# COURSE CATALOG

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# Introduction

## Mission Statement

We serve students, partners, and communities by providing quality education and training for in-demand careers.

## Administration

Universal Technical Institute of Arizona, Inc.; Universal Technical Institute of California, Inc.; Universal Technical Institute of Illinois, Inc.; Universal Technical Institute of Northern California, Inc.; Universal Technical Institute of Pennsylvania, Inc.; Universal Technical Institute of Phoenix, Inc.; Universal Technical Institute of Texas, Inc.; Universal Technical Institute of Northern Texas, LLC; Universal Technical Institute of Southern California, LLC; and Universal Technical Institute of North Carolina are wholly owned subsidiaries of Universal Technical Institute Holdings, Inc. Officers of the subsidiaries are Jerome A. Grant, Chief Executive Officer; and Bruce Schuman, Chief Financial Officer.

## History

### Universal Technical Institute: A Legacy of Technical Education Excellence

Founded in 1965 in Phoenix, Arizona, Universal Technical Institute (UTI) began with just 11 students and a single building focused on automotive training. Over the decades, Universal Technical Institute has grown into a leading provider of technical education, expanding its curriculum and footprint nationwide to meet the evolving needs of the transportation and skilled trades industries.

In 2003, Universal Technical Institute became a publicly traded company, marking a significant milestone in its growth. The following year, the original Phoenix campus relocated to a modern 282,000 square-foot facility in Avondale, Arizona, offering Automotive Technology II and Diesel Technology II programs.

#### Nationwide Campus Expansion

Universal Technical Institute growth includes the establishment of campuses across the country:

- **Houston, TX** – Opened in 1983; expanded in 1984, 1999, and 2001 to support Automotive, Diesel & Industrial, and Collision Repair programs.
- **Glendale Heights, IL** – Opened in 1988; relocated to Lisle in 2013.
- **Mooresville, NC** – Opened in 2002.
- **Exton, PA** – Opened in 2004.
- **Orlando, FL** – Opened in 1986; approved for Automotive Technology in 2004, Diesel Technology in 2015, and began manufacturer-specific training programs starting in 1991.
- **Sacramento, CA** – Opened in 2005.
- **Dallas/Fort Worth, TX** – Opened in 2009; first Universal Technical Institute campus to offer blended learning.
- **Rancho Cucamonga, CA** – Opened in 1998; relocated to a larger facility in 2004.
- **Long Beach, CA** – Opened in 2015.
- **Bloomfield, NJ** – Opened in 2018.
- **Miramar, FL** – Opened in 2022.
- **Austin, TX** – Opened in 2022.
- **San Antonio, TX**- Opened in 2025.
- **Atlanta, GA-** Opened in 2025.

#### Motorcycle Mechanics Training Programs

Universal Technical Institute, formally Motorcycle Mechanics Institute, has grown from a small regional training center into a manufacturer-endorsed institution. Originally founded in 1973 and 1991 as divisions of Clinton Technical Institute, became part of Universal Technical Institute through a 1997 merger.

Universal Technical Institute has built strong partnerships with major motorcycle manufacturers:

- **Harley-Davidson** – Dealer training began in 1983.
- **American Honda** – HonTech training began in 1986 (Orlando campus) and expanded in 2001.
- **Yamaha Motor Corp., U.S.A.** – YamaPro® training began in 1989 and launched in Orlando in 2002.
- **American Suzuki** – FAST training began in 1989; marine endorsement received in 1994.
- **Kawasaki Motors Corp., U.S.A.** – Endorsement received in 1989; K-Tech Specialist Program began in 1997 and launched in Orlando in 1999.
- **BMW Motorrad USA** – Training began in Phoenix in 2006 and Orlando in 2009.

#### Marine Training Programs

Universal Technical Institute expanded into marine training beginning in 1991 with its first outboard marine class in Orlando. Over the years, the program grew through partnerships and endorsements:

- **American Suzuki Marine** – Endorsed in 1994.
- **Bombardier Inc./Sea-Doo** – Dealer training began in 1995.
- **Volvo Penta of the Americas, Inc.** – Authorized training center since 1998; dealer training began in 2000.
- **Mercury Marine** – Dealer training began in 1999; MercTech class launched in 2000; provisional certification for students introduced in 2016.
- **Honda Marine** – Dealer training began in 1999.

**Canton, Michigan**

In November 2021, Universal Technical Institute acquired MIAT College of Technology's campuses in **Canton, MI** and **Houston, TX**, expanding its offerings into aviation, energy, HVACR, robotics, and welding.

- **Founded in 1969** as the Detroit Institute of Aeronautics, MIAT began near Willow Run Airport.
- **Moved to Canton in 2010**, with a 125,000 sq. ft. facility.
- **FAA-certificated curriculum** enabled graduates to pursue A&P Technician certification.
- **Energy programs** launched in 2007; **HVACR** added in 2012.
- **Associate degrees** approved in 2012.
- **Robotics and Welding programs** introduced in 2018.

# Why Universal Technical Institute Stands Out

## Scholarship & Institutional Grant Programs

Universal Technical Institute makes available sponsored scholarship and institutional grant programs to students who qualify. Specific conditions, criteria and awards vary by state. For more information, visit our website at: www.uti.edu/scholarships.

## Institutional Grant Programs

**Academic Excellence Grant**

Universal Technical Institute has launched the Academic Excellence Grant. This grant program was created in an effort to acknowledge and award high school students who have placed focus and commitment on their academic success throughout their high school career. Eligible applicants must complete an application and submit it prior to starting classes. Application submission will be open from October 1, 2025, through September 30, 2026. Grants will be awarded monthly on a first come, first served basis. Visit the Universal Technical Institute website at: https://www.Universal Technical Institute.edu/financial-aid/scholarships-grants for grant application and program materials.

Eligibility Requirements:

- Applicant must be able to show proof that they are currently enrolled in high school and set to graduate or have received a high school diploma or equivalent in the 2025/2026 academic school year.
- Student must be enrolled to begin training at any Universal Technical Institute campus.
- Have a scheduled start date between 10/1/2025 and 9/30/2026.
- Submit the Academic Excellence Grant application prior to starting classes at Universal Technical Institute.
- Submit all application document requirements.
- Eligible applicant must meet the criteria in one of the three (3) tiers listed below in order to receive a grant:
  - Tier 1 – GPA of 3.0-3.25, or ACT score between 13-17, or SAT score between 850-1,150, or CLT score between 60-75
  - Tier 2 – GPA of 3.26-3.9, or ACT score between 18-23, or SAT score between 1,151-1,199, or CLT score between 75-85
  - Tier 3 – GPA of 4.0 or higher, or ACT score of 24 or higher, or SAT score greater than 1,200, or CLT score of 86 or higher

**Technical Education Institutional Grant**

The Technical Education Institutional Grant is intended to recognize the technical education obtained at the secondary level while motivating students to continue their technical education at the post-secondary level. Enrolled students who meet the eligibility criteria must complete a Technical Education Institutional Grant Attestation Form and submit it prior to starting classes. Application submission will be open from September 15, 2026, through September 30, 2027. Grant will be awarded weekly. Visit the Universal Technical Institute Scholarships & Grants website at: https://www.uti.edu/financial-aid/scholarships-grants?hf=1 for grant application form and program materials.

Eligibility Requirements:

- Applicant must submit a completed Attestation Form no later than one year after high school graduation/GED award.
- Applicant must submit a completed Attestation Form to the Universal Technical Institute Scholarships & Grants Department prior to starting classes at Universal Technical Institute to be considered for eligibility.
- Eligible applicants must attest to having completed a Technical Education course within the transportation, aviation, or skilled trades programs that Universal Technical Institute offers, of at least one semester in high school and having received a passing grade.
- Applicant must be enrolled to start Universal Technical Institute with a start date of October 1, 2026, through September 30, 2027.

**Technicians in STEM Grant**

Universal Technical Institute has launched the Technicians in STEM Grant. This grant program was created for the purpose of promoting our ongoing commitment to supporting STEM education programs and careers. Eligible applicants must complete an essay-based application. Application submission will be open from January 30, 2026, through September 30, 2026. Grants will be awarded monthly on a first come, first served basis. Visit the Universal Technical Institute scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants?hf=1 for grant application and program materials.

Eligibility Requirements:

- Applicant must be scheduled to graduate or have graduated from high school in the 2025/2026 academic year.
- Applicant must be enrolled to attend Universal Technical Institute with a start date that falls between January 30, 2026, and September 30, 2026.
- Submit the Technicians in STEM Grant application before starting classes at Universal Technical Institute.

**Commuter Grant**

The Commuter Grant is designed to assist students who have the greatest financial need and commute less than 50 miles one way daily to attend Universal Technical Institute by subsidizing costs associated with commuting back and forth to school. There is no application process, and all enrolled students are reviewed for eligibility on a daily basis. Visit the Universal Technical Institute Scholarships & Grants website at: https://www.uti.edu/financial-aid/scholarships-grants?hf=1 for applicable start dates and program restrictions.

**Eligibility Criteria:**

Eligibility will be based on proximity to campus* and financial need as determined by the Student Aid Index (SAI), which is calculated by the US Dept. of Education as a result of a student completing their Free Application for Federal Student Aid (FAFSA). Unless otherwise stated, students meeting the following eligibility criteria will be initially eligible for the grant:

- Enrolled to attend an eligible campus/program,
- Have a proximity to the campus* of less than 50 miles,
- Have an SAI of 20,000 or less

Full eligibility details can be found on the Universal Technical Institute Scholarships & Grants website.

*Proximity will be calculated using the latitude and longitude of the initial address provided to the school, compared with the latitude and longitude of the campus location.

**Relocation Grant**

The Relocation Grant is designed to assist students who have the greatest financial need and commute 50 miles or greater one way daily or relocate to attend Universal Technical Institute by subsidizing costs associated with relocation, housing or making long commutes back and forth to school, to allow students to focus on academics and gaining local employment. There is no application process, and all enrolled students are reviewed for eligibility on a daily basis. Visit the Universal Technical Institute Scholarships & Grants website at: https://www.uti.edu/financial-aid/scholarships-grants?hf=1 for applicable start dates and program restrictions.

Criteria for Awarding the Grant:

Eligibility will be based on proximity to campus* and financial need as determined by the Student Aid Index (SAI) calculated by the US Dept. of Education as a result of a student completing their Free Application for Federal Student Aid (FAFSA). Unless otherwise stated, students attending an eligible campus/program, have an SAI of 20,000 or less, and who have a proximity to the campus* of at least 50 miles will be eligible for the grant.

Full eligibility details are listed on the Universal Technical Institute Scholarship website.

*Proximity will be calculated using the latitude and longitude of the initial address provided to the school, compared with the latitude and longitude of the campus location.*

**Institutional Grant**

The Institutional Grant is designed to assist students who are in the greatest financial need, relocating or commuting 50 miles or greater, to attend Universal Technical Institute by reducing their overall tuition. There is no application process, and all enrolled students are reviewed for eligibility on a weekly basis. Visit the Universal Technical Institute Scholarships & Grants website at: https://www.uti.edu/financial-aid/scholarships-grants?hf=1 for applicable start dates and program restrictions.

Criteria for Awarding the Grant:

Eligibility will be based on proximity to campus* and financial need as determined by the Student Aid Index (SAI) calculated by the US Department of Education as a result of a student completing their Free Application for Federal Student Aid (FAFSA). Unless otherwise

stated, students attending an eligible campus/program, have an SAI of 20,000 or less, and who have a proximity to the campus* of at least 50 miles will be eligible for the grant.

Full eligibility details are listed on the Universal Technical Institute Scholarships & Grants website.

**Proximity will be calculated using the latitude and longitude of the initial address provided to the school, compared with the latitude and longitude of the campus location.*

**MSAT Grant Program**

Universal Technical Institute is offering a grant program to assist students who wish to further their education by enrolling in a Student-Paid Manufacturer Specific Advanced Training Program (MSAT). The MSAT Grant Program will cover the cost of a Student-Paid MSAT in the Automotive or Diesel industry. The grant will be available to all students who meet the eligibility criteria; there is no separate application process. This grant will be awarded after the successful completion of the tenth (10th) course in the initial core program. Visit the Universal Technical Institute Scholarship website at: https://www.Universal Technical Institute.edu/financial-aid/scholarships-grants for grant program information.

Eligibility Requirements:

- Be enrolled to start an Automotive, Diesel or Auto/Diesel program on September 18, 2023, and be enrolled in an Automotive or Diesel Student-Paid MSAT Program at the same campus (this program does not include Pit Crew located at the Universal Technical Institute campus).
- Eligibility will be based on the approved FAFSA results sent to the school, called an Institutional Student Information Record (ISIR) that is on file for the 2022-2023 financial award year. An approved ISIR meeting the EFC criteria of 0-11,000 must be received by the school no later than 9 days following the student's start date to be considered eligible.
- Eligible applicants must meet the academic requirements for the Student-Paid MSAT Program in order to maintain grant eligibility.
- In the event of withdrawal, suspension, or termination from school, the Student-Paid MSAT Grant Program will become void and cannot be applied to future enrollments.
- If a student program changes out of the MSAT Program at any time during their enrollment, the MSAT Grant Program will become void and cannot be reapplied at a later time.

**MSAT Relocation Grant**

The MSAT Relocation Grant is designed to assist students who wish to further their education by enrolling in a Manufacturer Program. Eligible students must be currently attending, or previously graduated from Universal Technical Institute and relocating to another Universal Technical Institute campus in order to complete a manufacturer program. Specific campus to campus conditions apply. Students must complete an application to be reviewed for eligibility. All applicants meeting the campus and specific eligibility requirements are awarded a grant upon enrollment in an approved Manufacturer Program.

Visit the Universal Technical Institute Scholarship website at: www.Universal Technical Institute.edu/financial-aid/scholarships-grants for qualifying campuses.

**Adult Tuition Assistance Grant**

The Adult Tuition Assistance Grant consists of a written exam containing both academic and technical questions designed to test the knowledge of participants interested in the skilled trades industry. The test is open to adult students who are enrolled or interested in enrolling at Universal Technical Institute. Testing results and Grant announcements are distributed on a specified date following each testing cycle. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for additional grant information.

**American Dream Grant**

The American Dream Grant consists of a written exam designed to test the knowledge of participants interested in the skilled trades industry. The test is open to high school seniors who have already enrolled or are interested in enrolling at Universal Technical Institute. Testing results and Grant announcements are distributed on a specified date following each testing cycle. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for additional grant information.

**Hands-on Competition Grants**

Hands-on Competition Grants are awarded by Universal Technical Institute to the top high school competitors of various career and technical organizations. Competitors must be individual members of the career and technical organization in which they are competing in. Students are judged during a timed hands-on competition by a panel of judges associated with the career and technical organization. Winners are placed by the judges based on their scores. Grants are awarded physically at the hands-on competitions and students must redeem them upon enrollment to Universal Technical Institute. Visit the Universal

Technical Institute Scholarship website at: www.Universal Technical Institute.edu/financial-aid/scholarships-grants for additional grant information.

Career and Technical Programs in which Grants are offered:

- Automotive Dealers Association
- SkillsUSA
- Future Farmers of America
- Hot Rodders of Tomorrow
- New Jersey Cooperative Education Association Charles V. Rosica Program
- New Jersey Cooperative Education Coordinators Association (NJCECA)

**Top Tech Challenge Competition Grant**

The Top Tech Challenge Competition is a hands-on competition sponsored by Universal Technical Institute with the purpose to expose local students to the industry that they have a passion for. This competition allows each participant the opportunity to compete and test the knowledge that they have obtained in high school. This is done through a multi-step process that consists of a written test as well as specific tasks performed at multiple hands-on workstations. Each individual workstation task is scored by a subject matter expert. Final scores for each workstation as well as the written test are tallied, and winners are determined based on the outcome of their scores in comparison to other competitors. Grants are awarded physically at the competition and students must redeem them upon enrollment to Universal Technical Institute. Visit the Universal Technical Institute Scholarship website at: https://www.Universal Technical Institute.edu/financial-aid/scholarships-grants for additional grant information.

**Salute to Service Grant**

The Salute to Service Grant program is available to all students enrolled to attend Universal Technical Institute who are currently serving, or who previously served honorably in a branch of the United States Armed Forces. Eligible students are required to complete an application and submit proof of service via valid DD214, or for enlisted members, a copy of their Military ID. Grants are awarded within two weeks of submission to the Universal Technical Institute Scholarship Department. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a grant. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for grant details and program restrictions.

**Boston Public School District Grant**

The Boston Public School District Grant is a program specific to students from the Boston Public School District who seek to enroll at Universal Technical Institute. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a grant. Grants are awarded annually. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for grant application and program restrictions.

***The Boston Public School District Grant is currently closed. Please check back in September 2025 for new program details.**

**Universal Technical Institute Technician of Tomorrow Grant**

The Universal Technical Institute Technician of Tomorrow Grant program seeks to assist students who are looking for a great career training at our Universal Technical Institute campus located in Mooresville, NC. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a grant. Grants are awarded monthly, on a first come, first served basis. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for grant application and program restrictions.

Eligibility Requirements:

- Applicant must be enrolled to begin training at Universal Technical Institute located in Mooresville, NC.
- Have a scheduled start date between October 1, 2025, through September 30, 2026.
- Submit the Universal Technical Institute Technician of Tomorrow Grant application prior to starting classes.

**Universal Technical Institute Natural Disaster Grant**

The Universal Technical Institute Natural Disaster Grant is available to enrolled students who were residing in a designated area impacted by a natural disaster at the time of declaration as made by the Federal Emergency Management Agency (FEMA). Eligible applicants must complete an application and meet all eligibility requirements to be awarded a grant. Grants are awarded monthly on a first come, first served basis. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for grant application and eligibility requirements.

Eligibility Requirements:

- Be enrolled to start Universal Technical Institute
- Have been a resident of a designated area impacted by the natural disaster at the time of declaration

- Submit the completed application to the Scholarship Department prior to starting classes at Universal Technical Institute
- Must utilize grant and start classes at Universal Technical Institute within one year of grant award
- Be applying for a natural disaster as designated by the Federal Emergency Management Agency (FEMA) that has occurred within the last 12 months of the application date

Program Exclusions:

- This program excludes Covid-19 related declarations

**Universal Technical Institute Caribbean Natural Disaster Grant Program**

The Universal Technical Institute Caribbean Natural Disaster Grant provides assistance to students directly impacted by the natural disasters as declared by the Federal Emergency Management Agency (FEMA), which devastated the Caribbean Islands in 2019, 2020 and/or 2022. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a grant. Grants are awarded monthly on a first come, first served basis. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for grant application and eligibility requirements.

Eligibility Requirements:

- Be enrolled to start Universal Technical Institute
- Applicant must have been a resident of Puerto Rico, or a designated impacted area as declared by the Federal Emergency Management Agency at the time of declaration
- Submit the completed application to the Scholarship Department prior to starting classes at Universal Technical Institute
- Must utilize grant and start classes at Universal Technical Institute within one year of the grant award

Program Exclusions:

- This program excludes Covid-19 related declarations

**Inaugural Program Grant**

The Inaugural Program Grant is provided to students who are scheduled to begin their training on the first scheduled start date for a newly released program at Universal Technical Institute. The grant award will be 20% of the program tuition. There is no application process, and all enrolled students are reviewed for eligibility. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for applicable campuses, starts dates and program restrictions.

**Re-Enrollment Grant**

The Re-enrollment Grant is available to qualified students who are resuming their program in the same department group between August 1, 2026, and September 30, 2026. To be eligible, students must have a minimum CGPA of 2.0 and have a Student Aid Index (SAI) score, as determined by the U.S. Department of Education, that reflects financial need. Students with an SAI score of 100,000 or less are awarded with $1000. A student's SAI score is determined after a student/family completes the FAFSA (Free Application for Federal Student Aid). Final eligibility determination is done in accordance with published eligibility requirements and stipulations on the UTI website under Scholarship and Grants and at https://www.uti.edu/financial-aid/scholarships-grants.

**5% MIDEVE Grant**

Students enrolled to attend Universal Technical Institute located in Exton, PA for the 9/14/2026 start date, who are enrolled in the Automotive or Diesel program and are in the MID or Evening session are eligible for a grant in the amount of 5% of tuition. The grant will be available to all students who meet the eligibility criteria; there is no separate application process. Visit the Universal Technical Institute Scholarship website at: https://www.UniversalTechnical Institute.edu/financial-aid/scholarships-grants for grant program information.

Eligibility Requirements:

- Be enrolled to start an Automotive or Diesel program on September 14, 2026, at UTI located in Exton, PA.
- Scheduled in the Mid or Evening session.

# Scholarship Programs

**Industry's Choice Scholarship**

The Industry's Choice Scholarship program helps qualified enrolled students to decrease their overall cost of tuition. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a scholarship. Scholarships are awarded monthly on a first-come, first-served basis. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program restrictions.

Eligibility Requirements:

- Be enrolled to begin classes at an eligible Universal Technical Institute campus
- Have a scheduled start date between 10/1/2025 and 9/30/2026
- Submit application prior to scheduled start date
- Have a completed FAFSA that is on file for the 2025 or 2026 academic year. An SAI of 8,000 or less must be received by the school prior to the application submission.
- Enrolled more than 30 days prior to applicant's scheduled start date.
- Applicants' proximity to the campus is a component of this scholarship program and will be based on the address provided at the time the student initially provided their information to the school. The applicant's address must be less than 50 miles from the campus which the student is attending.

**Imagine America Scholarship**

Universal Technical Institute has partnered with Imagine America to offer scholarships to High School students. Applicants must complete an application on the Imagine America Foundation website. Scholarships are awarded monthly. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application link and program details.

Eligibility Requirements:

- Be enrolled to attend Universal Technical Institute.
- Applicant must be currently enrolled in high school as a senior and set to graduate, or recently graduated, within the same academic year.

**Imagine America Adult Scholarship**

Universal Technical Institute has partnered with Imagine America to offer scholarships to adult students. Applicants must complete an application on the Imagine America Foundation website. Scholarships are awarded monthly. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application link and program details.

Eligibility Requirements:

- Be enrolled to attend Universal Technical Institute.
- Meet the necessary age requirements and have a high school diploma or GED.
- Have a completed FAFSA at time of application submission.

**Fort Worth Independent School District Scholarship**

The Fort Worth Independent School District Scholarship is a program specific to students from the Fort Worth Independent School District who seek to enroll at Universal Technical Institute. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a scholarship. Scholarships are awarded annually. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program restrictions.

***The Fort Worth Independent School District Scholarship is currently closed. Please check back in September 2025 for new program details.**

**Eagle Mountain-Saginaw Independent School District Scholarship**

The Eagle Mountain-Saginaw Independent School District Scholarship is a program specific to students from the Eagle Mountain-Saginaw Independent School District who seek to enroll at Universal Technical Institute. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a scholarship. Scholarships are awarded annually. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program restrictions.

***The Eagle Mountain-Saginaw Independent School District Scholarship is currently closed. Please check back in September 2025 for new program details.**

**Birdville Independent School District Scholarship**

The Birdville Independent School District Scholarship is a program specific to students from the Birdville Independent School District who seek to enroll at Universal Technical Institute. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a scholarship. Scholarships are awarded annually. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program restrictions.

***The Birdville Independent School District Scholarship is currently closed. Please check back in September 2025 for new program details.**

**Houston Independent School District Scholarship**

The Houston Independent School District Scholarship is a program specific to students from the Houston Independent School District who seek to enroll at Universal Technical Institute. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a scholarship. Scholarships are awarded annually. Visit the Universal Technical Institute Scholarship website

at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program restrictions.

***The Houston Independent School District Scholarship is currently closed. Please check back in September 2025 for new program details.**

### Broward County, Florida School District Scholarship

The Broward County, Florida School District Scholarship is a program specific to students from the Broward County, Florida School District who seek to enroll at Universal Technical Institute. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a scholarship. Scholarships are awarded annually. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program restrictions.

***The Broward County, Florida School District Scholarship is currently closed. Please check back in September 2025 for new program details.**

### Miami-Dade County, Florida School District Scholarship

Miami-Dade County, Florida School District Scholarship is a program specific to students from the Miami-Dade County, Florida School District who seek to enroll at Universal Technical Institute. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a scholarship. Scholarships are awarded annually. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program restrictions.

***The Miami-Dade County, Florida School District Scholarship is currently closed. Please check back in September 2025 for new program details.**

### Orange County, Florida School District Scholarship

The Orange County, Florida School District Scholarship is a program specific to students from the Orange County, Florida School District who seek to enroll at Universal Technical Institute. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a scholarship. Scholarships are awarded annually. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program restrictions.

***The Orange County, Florida School District Scholarship is currently closed. Please check back in September 2025 for new program details.**

### Osceola County, Florida School District Scholarship

The Osceola County, Florida School District Scholarship is a program specific to students from the Osceola County, Florida School District who seek to enroll at Universal Technical Institute. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a scholarship. Scholarships are awarded annually. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program restrictions.

***The Osceola County, Florida School District Scholarship is currently closed. Please check back in September 2025 for new program details.**

### Palm Beach County, Florida School District Scholarship

The Palm Beach, Florida School District Scholarship is a program specific to students from the Palm Beach County, Florida School District who seek to enroll at Universal Technical Institute. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a scholarship. Scholarships are awarded annually. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program restrictions.

***The Palm Beach County, Florida School District Scholarship is currently closed. Please check back in September 2025 for new program details.**

### Phoenix Union High School District Scholarship

The Phoenix Union High School District Scholarship is a program specific to students from the Phoenix Union High School District who seek to enroll at Universal Technical Institute. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a scholarship. Scholarships are awarded annually. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program restrictions.

***The Phoenix Union High School District Scholarship is currently closed. Please check back in September 2025 for new program details.**

### Arizona Private School Association Scholarship

Universal Technical Institute has partnered with the Arizona Private School Association to offer scholarships to high school students within the state of Arizona. Applicants must complete an application through the Arizona Private School Association website. Scholarships are awarded annually. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application link and program details.

Eligibility Requirements:

- Applicant must be a high school senior attending a high school located within the state of Arizona.
- Enrolled to attend Universal Technical Institute located in Avondale, AZ.

### Naperville Community Unit School District Scholarship

Universal Technical Institute has partnered with the Naperville Community Unit School District 203 to create a scholarship program specific to students from the Naperville Community School District who seek to enroll at Universal Technical Institute located in Lisle, IL. Eligible applicants must complete an application and meet all eligibility criteria in order to be awarded a scholarship. Scholarships are awarded annually.

Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program details.

Eligibility Requirements:

- Be enrolled to start Universal Technical Institute located in Lisle, IL.
- Proof that applicant is currently enrolled and set to graduate, or has previously graduated, from a high school located within the Naperville Community Unite School District 203.
- Submit the Naperville Community Unit School District 203 Scholarship application to the Universal Technical Institute Scholarship Department prior to the deadline listed on the application.

### Village of Lisle Scholarship

Universal Technical Institute has partnered with the Village of Lisle Community to create a scholarship program specific to students who are residents of the Village of Lisle Community who seek to enroll at Universal Technical Institute located in Lisle, IL. Eligible applicants must complete an application and meet all eligibility criteria in order to be awarded a scholarship. Scholarships are awarded annually. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program details.

Eligibility Requirements:

- Be enrolled to start Universal Technical Institute located in Lisle, IL.
- Be a resident of the Village of Lisle Community.
- Submit the Village of Lisle Scholarship application to the Universal Technical Institute Scholarship Department prior to the deadline listed on the application.

### Lisle Community School District 202 Scholarship

Universal Technical Institute has partnered with the Lisle Community School District 202 to create a scholarship program specific to students from the Lisle Community School District 202 who seek to enroll at Universal Technical Institute located in Lisle, IL. Eligible applicants must complete an application and meet all eligibility criteria in order to be awarded a scholarship. Scholarships are awarded annually. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program details.

Eligibility Requirements:

- Be enrolled to start Universal Technical Institute located in Lisle, IL.
- Proof that applicant is currently enrolled and set to graduate, or has previously graduated, from a high school located within the Lisle Community School District 202.
- Submit the Lisle Community School District 202 Scholarship application to the Universal Technical Institute Scholarship Department prior to the deadline listed on the application.

### Universal Technical Institute Missouri Career Scholarship

The Universal Technical Institute Missouri Career Scholarship program helps to provide tuition assistance to students located within the state of Missouri who seek to enroll at Universal Technical Institute. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a scholarship. Scholarships are awarded monthly on a first-come, first-served basis. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program restrictions.

Eligibility Requirements:

- Be enrolled to begin classes at an eligible Universal Technical Institute campus.

- Show proof that applicant is currently a high school senior, enrolled and set to graduate (or recently graduated) from a high school located within the state of Missouri during the 2025-2026 academic year.
- Submit the Universal Technical Institute Missouri Career Scholarship application to the Scholarship Department prior to the deadline listed on the application.

### Universal Technical Institute Ohio Career Scholarship

The Universal Technical Institute Ohio Career Scholarship program helps to provide tuition assistance to students located within the state of Ohio who seek to enroll at Universal Technical Institute. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a scholarship. Scholarships are awarded monthly on a first-come, first-served basis. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program restrictions.

Eligibility Requirements:

- Be enrolled to begin classes at an eligible Universal Technical Institute campus.
- Show proof that applicant is currently a high school senior, enrolled and set to graduate (or recently graduated) from a high school located within the state of Ohio during the 2025-2026 academic year.
- Submit the Universal Technical Institute Ohio Career Scholarship application to the Scholarship Department prior to the deadline listed on the application.

### Universal Technical Institute Texas Career Scholarship

The Universal Technical Institute Texas Career Scholarship program helps to provide tuition assistance to students located within the state of Texas who seek to enroll at Universal Technical Institute. Eligible applicants must complete an application and meet all eligibility requirements to be awarded a scholarship. Scholarships are awarded monthly on a first-come, first-served basis. Visit the Universal Technical Institute Scholarship website at: https://www.uti.edu/financial-aid/scholarships-grants for scholarship application and program restrictions.

Eligibility Requirements:

- Be enrolled to begin classes at an eligible Universal Technical Institute campus.
- Show proof that applicant is currently a high school senior, enrolled and set to graduate (or recently graduated) from a high school located within the state of Texas during the 2025-2026 academic year.
- Submit the Universal Technical Institute Texas Career Scholarship application to the Scholarship Department prior to the deadline listed on the application.

## Significant Investment in Facilities and Equipment

Universal Technical Institute has made significant investments in late-model vehicles, equipment, training aids, and modern facilities to provide students with valuable hands-on training that meets the demands of employers.

Universal Technical Institute training facilities encompass the following campuses:

- **Austin, Texas campus** – 6 classrooms, 17 labs, approximately 108,000 sq ft
- **Avondale, Arizona campus** – 52 classrooms, 26 labs, approximately 275,000 sq ft
- **Canton, Michigan campus** - 20 classrooms, 12 labs, approximately 125,000 sq ft
- **Bloomfield, New Jersey campus** – 21 classrooms, 15 labs, approximately 108,000 sq ft
- **Dallas/Fort Worth, Texas campus** – 20 classrooms, 6 class labs, 2 main labs, 1 resource center, approximately 95,000 sq ft
- **Exton, Pennsylvania campus** – 27 classrooms, 26 labs, approximately 131,000 sq ft
- **Houston, Texas campus** – 46 classrooms, 18 labs, approximately 220,000 sq ft
- **Lisle, Illinois campus** – 43 classrooms, 20 labs, approximately 185,000 sq ft
- **Long Beach, California campus** – 26 classrooms, 19 class labs, approximately 142,600 sq ft
- **Miramar, Florida campus** – 6 classrooms, 17 labs, approximately 105,000 sq ft
- **Mooresville, North Carolina campus** – 38 classrooms, 7 labs, approximately 146,000 sq ft
- **Orlando, Florida campus** – 31 classrooms, 6 labs, 7 class-labs, 2 learning resource centers, approximately 154,200 sq ft
- **Orlando, Florida campus (Marine)** – 3 classrooms, 5 labs, 1 computer lab, approximately 30,140 sq ft
- **Orlando, Florida campus (Motorcycle)** – 21 labs, 1 resource center, approximately 41,580 sq ft
- **Orlando, Florida campus (Diesel)** – 3 classrooms, 7 labs, approximately 15,040 sq ft
- **Phoenix, Arizona campus** – 26 labs, 1 resource room, approximately 66,400 sq ft
- **Rancho Cucamonga, California campus** – 27 classrooms, 8 labs, approximately 147,000 sq ft

- **Sacramento, California campus** – 17 classrooms, 10 class/labs, 5 labs, approximately 117,000 sq ft
- **San Antonio, Texas campus** - 18 classrooms/lab spaces, and approximately 44,000 sq ft
- **Atlanta, Georgia campus** - 16 classrooms/ 14 Class/lab combined (CLABs) /15 lab spaces and approximately 116,000 sq ft.
- **Salt Lake City, Utah campus** - Salt Lake City, Utah campus - 17 classrooms/ 12 CLABs /10 lab spaces and approximately 113,000 sqft

All training areas have the required lighting, heating, ventilation, cooling and plumbing/sanitation facilities as determined by local requirements.

# Curriculum Development

Universal Technical Institute maintains a national curriculum development department to design and modify our programs according to industry needs. Working closely with industry advisory boards and programmatic accreditors, curriculum development professionals determine the skills needed by technicians in today's job market and develop curriculum that will convey that knowledge.

Universal Technical Institute experts, all with years of industry and teaching experience, produce our learning activities, course guides and laboratory assignments. Course guides are used in classroom activities, outside of class study and during lab experiences. Supplemental textbooks are provided in digital, easy-to-read formats for students to study, reinforcing material covered in the classroom and labs.

The CNC Machining Technology program curriculum was developed in partnership with Universal Technical Institute, Roush & Yates Engines, LLC and Roush Yates Manufacturing Solutions. The program includes lean manufacturing course content as part of the Universal Technical Institute Roush Yates collaboration.

# Manufacturer Paid Manufacturer-Specific Advanced Training Programs

Universal Technical Institute's manufacturer paid Manufacturer-Specific Advanced Training (MSAT) programs are for the following manufacturers:

- Mercedes-Benz
- Peterbilt Motors Company
- Porsche Cars of North America, Inc.
- Telsa, Inc.

These programs offer qualified students the opportunity to train for challenging and rewarding careers with world-class manufacturers. To qualify, students must interview successfully and meet the established GPA, driving record, drug testing, relocation and entrance-exam requirements. Also, MSAT applicants cannot have a felony conviction or pending felony charge to qualify for admission. To be eligible for acceptance into any Manufacturer Paid Manufacturer-Specific Advanced Training (MSAT) program, you must be a U.S. citizen or present a current visa. The effective period of the visa must cover the entire period of attendance, including the training program and dealership employment obligation, and must be a visa eligible for this type of program. M-1 visas are NOT eligible for this type of training. To qualify, students must interview successfully and meet established GPA, attendance, driving record, drug testing, relocation and entrance- exam requirements. Also, MSAT applicants must have no felony convictions in order to qualify for admissions. Tuition for these programs is sponsored by the manufacturer in accordance with established terms of employment.

Note: Manufacturer Paid MSAT programs are not part of Universal Technical Institute's accreditation. Additionally, these programs are not regulated or approved, and locations vary. Manufacturer Paid MSAT programs are based on seat availability on each location.

# Manufacturer Specific-Training (Marine/Moto)

Upon completion of the 18-week Motorcycle Technician Prerequisite (MTP), Universal Technical Institute students then take their learning to higher levels with manufacturer-specific training supported by major motorcycle manufacturers. Universal Technical Institute Students may choose to add as many manufacturers to your training program as they feel will satisfy their career goals through program upgrades or graduate re-enrollment process. Because many motorcycle dealerships service and sell various product lines, Universal Technical Institute graduates with specialized training in multiple areas are preferred. The manufacturer-specific training is supported by the following manufacturers:

- BMW Motorrad
- Harley-Davidson
- Honda
- Kawasaki
- Suzuki
- Yamaha

# Industry-Aligned Training Program

Universal Technical Institute has enhanced its curriculum to align with how the industry trains technicians in the field.

UTI's Automotive, Diesel, Motorcycle, and Marine programs utilize a blended-learning approach. Students begin with foundational online modules and activities, which prepare them for instructor-led discussions focused on real-world applications. These discussions lead into hands-on lab tasks, where students apply their knowledge using the tools and training aids they've studied.

Other UTI programs are delivered on campus. Instruction is facilitated through a combination of instructor-led sessions, individual and group activities, and practical lab work. This approach, supported by out-of-class assignments, enables students to grasp theoretical concepts and apply them in real-world scenarios.

Academic General Education courses, available at select campuses, are offered fully online. These courses are designed to broaden and strengthen non-technical skills that are essential for career advancement and professional development.

# Graduate Employment Assistance

Although we cannot guarantee employment, we do place great emphasis on assisting Universal Technical Institute graduates to obtain entry-level technician positions as they begin their careers.

# Graduate Refreshers

To refresh their knowledge, graduates can retake any course they have successfully completed as often as they desire at no additional tuition cost (provided the course is still offered and space is available). Students will be responsible for any other costs, such as lab fees associated with any course they may wish to retake. Graduate refreshers are treated as audited courses and do not impact a student's CGPA (i.e., do not replace the previous attempt(s)).

# Industry Alliances

To respond to the high demand for highly qualified technicians in the automotive and diesel industries, Universal Technical Institute has built alliances with many leading manufacturers. Universal Technical Institute is able to provide students with Manufacturer Specific Advanced Training programs through alliances with internationally renowned organizations, such as BMW, Cummins, Daimler Trucks North America, Ford, GM, Mercedes-Benz, Peterbilt Motors Company, Porsche, Stellantis (MOPAR), and Tesla.

# Tuition Reimbursement Incentive Program (TRIP)

Because the demand for Universal Technical Institute graduates is high, many companies participate in the Tuition Reimbursement Incentive Program (TRIP). This program has been implemented to help companies attract and retain top technicians by offering our graduates tuition reimbursement. TRIP employers assist the graduates they hire by making all or a portion of their monthly student loan payments. These employers demonstrate a high level of commitment to the Universal Technical Institute graduates they hire while investing in their present and future technician workforces.

**Note:** Not all employers participate in the TRIP program. Incentive programs and employee eligibility are at the discretion of the employer and available at select locations. Special conditions may apply. TRIP does not reduce the total cost of tuition. Ask the Career Services department for more information about participating companies.

# Articulation Opportunities

Universal Technical Institute strongly supports education as the key to a successful future. Part of this support involves arranging strategic alliances with other institutions of higher education for students interested in continuing their education after graduation. Universal Technical Institute has developed articulation agreements with several schools around the country that make it possible for graduates to transfer some of the credits earned at Universal Technical Institute. This provides Universal Technical Institute graduates with excellent opportunities to transfer to advanced degree programs.

The University of Phoenix also has made it possible for students at applicable Universal Technical Institute campuses who are earning an occupational associate degree to transfer some of the credits earned directly to University of Phoenix toward a Bachelor of Science degree in Management.* With campuses located in most major cities nationwide and online, the university is prepared to accept those graduates who meet their admissions requirements and want to continue their education to obtain its bachelor's degree.

Universal Technical Institute also has teamed with Wayland Baptist University (WBU) to offer Universal

Technical Institute graduates an opportunity to continue their education through a credit transfer program. WBU has campuses in Arizona, Texas and other states as well as online programs.

Universal Technical Institute students will be provided detailed information on these important continuing education opportunities during the career development portion of their training. Enrolling students may obtain information directly from their Admissions Representative. In all cases, Universal Technical Institute graduates must meet the admissions requirements of the accepting campus in order to transfer credit and complete a program.

## Transfer of Universal Technical Institute Course Credits to Another Institution

Universal Technical Institute does not ensure the transferability of any credits to any other institution. An institution's accreditation does not guarantee that credits earned at that institution would be accepted for transfer by any other institution. Students must contact the registrar of the receiving institution to determine what if any, credits that institution will accept.

# Accreditation and State Licensing

Universal Technical Institute is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). The ACCSC is recognized by the U.S. Department of Education as an institutionally recognized accrediting agency.

ACCSC

## Agency Approvals

In many states, Universal Technical Institute is an approved vendor recipient of third-party tuition funds from the agencies listed below. Approvals vary by state for each Universal Technical Institute campus. Universal Technical Institute's Agency Department can provide information on the programs available for each campus location.

- Department of Defense Tuition Assistance
- Foster Care
- Native American Tribes
- Trade Adjustment Act
- U.S. Department of Veterans Affairs
- Vocational Rehabilitation Services
- Workers' Compensation
- Workforce Innovations and Opportunities Act

## Accreditation and Licensing

Universal Technical Institute is affiliated with a variety of educational and industry- related agencies and organizations. Some assist the school in maintaining standards; others provide technical information for the development of educational methods and curriculum. Specific approvals indicate funding eligibility of financial aid for students. For more information or to view the campus licenses and accreditation documents, please visit the Office of the Campus President.

**United States Department of Education**
Universal Technical Institute is eligible to participate in the Federal student financial assistance programs administered by the Department of Education under Title IV of the Higher Education Act of 1965 as amended.

**Accrediting Commission of Career Schools and Colleges (ACCSC)**
Universal Technical Institute is accredited by The Accrediting Commission of Career Schools and Colleges (ACCSC). The ACCSC is recognized by the& U.S. Department of& Education as an institutionally recognized accrediting agency.

**Department of Veteran Affairs (VA)**
Programs are approved for federal military and veteran educational benefits. Information regarding benefits may be obtained from Universal Technical Institute's veteran certifying official.

**Federal Aviation Administration (FAA)**
Universal Technical Institute operates FAA approved Aviation Maintenance Technician programs. Certificate #BN9T040R (Canton).

**FAA Airmen Knowledge Testing (PSI/CATS)**
Universal Technical Institute-Canton proctors FAA Airmen Knowledge Tests in their approved PSI/CATS facility located within the school. Certificate #ABS481034.

**National Council for State Authorization Reciprocity Agreements (NC-SARA)**

**National Center for Aerospace and Transportation Technologies (NCATT)**
Universal Technical Institute located in Canton; MI is an accredited training provider.

**North American Technician Excellence (NATE)**
Universal Technical Institute located in Canton, MI is an approved Testing Organization (Provider ID 5510)

State Licensing

**Arizona Locations:** Approved and licensed to operate by the Arizona State Board for Private Postsecondary Education.

**California Locations:** Universal Technical Institute is a private institution that it is approved to operate by the California Bureau for Private Postsecondary Education (www.bppe.ca.gov). The approval to operate means compliance with state standards as set forth in the California Education Code and Title 5 of the California Code of Regulations. Universal Technical Institute Representatives comply with all applicable legal requirements to recruit in the State of Nevada.

**Florida Locations:** Licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 W. Gaines St., Suite 1414, Tallahassee, FL, 32399-0400 Toll-free: 888-224-6684.

**Georgia Location:** The Atlanta, Georgia campus is authorized by the Georgia Nonpublic Postsecondary Education Commission (GNPEC)

**Illinois Location:** The institution is approved by the Division of Private Business and Vocational Schools of the Illinois Board of Higher Education. 1 N. Old State Capital Plaza, Suite 333, Springfield, IL 62701-1377. Phone Number: (217) 782-2551 Fax Number: (217) 782-8548 Website: www.ibhe.org

**Michigan Location:** Universal Technical Institute is licensed to operate in the State of Michigan. All programs are approved by the Michigan Department of Licensing and Regulatory Affairs (LARA) and the Michigan Department of Labor & Economic (LEO) Opportunity. Canton, MI campus is licensed to operate in the State of Michigan. All programs are approved by the Michigan Department of Licensing and Regulatory Affairs.

**New Jersey Location:** Approved and licensed to operate by the State of New Jersey Department of Labor and Workforce Development.

**North Carolina Location:** Licensed by the North Carolina Community College System Raleigh, NC. The North Carolina State Board of Community Colleges is not an accrediting agency. Licensed by The University of North Carolina System, Raleigh, NC.

**Long Beach, CA Campus Only:** This school has been approved for Designation of an Out-of- State Proprietary School by the New Mexico Higher Education Department.

**Texas Locations:** Approved and regulated by the Texas Workforce Commission, Career Schools and Colleges Section, Austin, TX.

**Sacramento, CA Campus Only:** Occupational Degree Programs - Universal Technical Institute of Northern California, Inc. is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree- granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Universal Technical Institute of Northern California, Inc. to advertise and recruit for specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov. (Non-Degree Programs) Authorized to operate in the state of Washington under WA RCW 28C.10. Licensed by the Oregon Higher Education Coordinating Commission.

# Memberships

Active memberships are held in the following organizations:

- ASE Education Foundation
- Aerospace Industry Association of Michigan (AIAM)
- Aircraft Electrical Association (AEA)
- American Boat & Yacht Council
- American Welding Society
- Amercian Wind Energy Association
- Arizona Fleet Maintenance Council
- Arizona Guidance and Personnel Association
- Arizona Private School Association
- Arizona Trucking Association
- Arizona Veterans Program Association
- Association for Women in Aviation Maintenance (AWAM)
- Austin Chamber of Commerce
- Automotive Aftermarket Industry Association
- Automotive Service Association
- Automotive Training Managers Council
- Automotive Wholesalers of Arizona
- Automotive Youth Educational Systems
- Aviation Technician Education Council (ATEC)
- Better Business Bureau

- California Association of Private Postsecondary Schools
- California Automotive Business Coalition
- Canton Chamber of Commerce
- Career Colleges and Schools of Texas
- Center for Energy Workforce Development (CEWD)
- Central Florida Hispanic Chamber of Commerce
- Chamber630
- Chester County (Pennsylvania) Chamber of Business and Industry
- Chicagoland Apartment Association
- Collision Industry Council
- Detroit Regional Chamber
- Esco Group – HVAC Excellence
- Exton Chamber of Commerce
- Global Wind Organization
- Greater Fort Lauderdale Chamber of Commerce
- Greater Houston Partnership
- Helicopter Association International (HAI)
- Houston Auto Body Association
- Houston Automobile Dealers Association
- HYPE Athletics Community (HYPE)
- I-275 Industrial Council
- Illinois Chamber of Commerce
- Independent Automotive Service Association
- Inter-Industry Conference on Auto Collision Repair
- International Autobody Congress & Exposition
- International Automotive Technicians Network
- Irving Chamber of Commerce
- Lisle Area Chamber of Commerce
- Long Beach Area of Chamber of Commerce
- Massachusetts Association of Private Career Schools
- Michigan Association of College Admissions Counselors
- Michigan Alliance for Greater Mobility Advancement (MAGMA)
- Michigan Business Aviation Association (MBAA)
- Michigan Chamber of Commerce
- Michigan College Access Network (MCAN)
- Michigan Energy Workforce Development Consortium (MEWDC)
- Michigan Manufacturers Association (MMA)
- Mid-Atlantic Association of Career Schools
- Midwest Energy Association (MEA)
- Miramar Pembroke Pines Regional Chamber of Commerce
- Mooresville-South Iredell (NC) Chamber of Commerce
- Naperville Area Chamber of Commerce
- National Association of Student Financial Aid Administrators
- National Auto Body Council
- National Institute for Automotive Service Excellence
- National Rehabilitation Association
- Natomas Chamber of Commerce
- North American Council of Automotive Teachers
- North Carolina Association of Career Colleges and Schools
- North Carolina Business Committee for Education
- North Carolina Motorsports Association
- North Natomas Chamber of Commerce
- Ohio-Michigan Association of Career Colleges and Schools (OMACCS)
- Phoenix Chamber of Commerce
- Rancho Cucamonga Chamber of Commerce
- Refrigeration Service Engineers Society (RSES)
- Regional Air Cargo Carriers Association (RACCA)
- Regional Airline Association (RAA)
- Round Rock Chamber of Commerce
- SEMA
- Sacramento Metro Chamber of Commerce
- Servicemembers Opportunity Colleges
- SkillsUSA
- Society for Technical Communication
- Southeast Michigan Council of Governments/ Metropolitan Affairs Coalition (SEMCOG/MAC)
- Southern Wayne County Regional Chamber of Commerce
- Statesville (NC) Chamber of Commerce
- TEVA
- Technology & Maintenance Council (American Trucking Association)
- Texas Industrial Vocational Association
- Transportation Club of Detroit (TCD)
- Wayne County College Access Network
- Women in Aviation International (WAI)
- Yankee Air Museum

# Admission Procedures and Entrance Requirements

## Admissions Procedures and Entrance Requirements

To be eligible for enrollment, a prospective student must be at least 16 years of age. Please note that all students enrolling under the age of 18, require a parent or guardian to execute the Enrollment Agreement. Note: A student must be at least 18 years of age before they are eligible to take FAA exams.

The school determines, with reasonable certainty and in advance of class start date, that the applicant has proper qualifications to complete training. Each Enrollment Agreement and other pertinent information submitted by the applicant will be reviewed prior to starting classes.

Prospective students may complete their enrollment through Universal Technical Institute's electronic enrollment process. All students, upon acceptance of an Enrollment Agreement, are conditionally admitted to Universal Technical Institute. The conditional status remains until the student's documentation is judged acceptable. Allowing adequate lead time (ideally 30 days minimum) for both evaluation of the document(s) submitted and an alert regarding any deficiency prior to any planned relocation to attend school is highly advised.

To comply with the school's entrance requirements prior to starting or re-enrolling, students must supply and Universal Technical Institute must accept one of the following documents:

- Standards-based high school diploma recognized by the student's state (documented with a copy of the diploma, an official or unofficial high school transcript with the diploma type and graduation date noted, or a DD Form 214 showing verification of high school graduation). Diplomas and transcripts are evaluated upon receipt. Universal Technical Institute evaluates documents for validity and reserves the right to request additional information or official copies, or deny those deemed invalid. Note: All students at Universal Technical Institute Mooresville, NC are required to submit high school transcripts rather than copies of their high school diplomas to satisfy admissions requirements; or
- State-issued GED or state-authorized equivalent exam; Note: All students at Universal Technical Institute Mooresville, NC are required to submit GED or state authorized equivalent transcripts rather than copies of their GED or state authorized equivalent diploma to satisfy admissions requirements; or
- Successful completion of a degree program at the postsecondary level (associate degree and beyond proven by submission of a college transcript or diploma). Note: All students at Universal Technical Institute Mooresville, NC are required to submit college transcripts rather than a diploma to satisfy admissions requirements; or
- Successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that does not result in the awarding of an associate's degree (proven by submission of a college transcript); or
- Successful completion of an officially recognized home schooling program. The home schooling documentation required by Universal Technical Institute for review varies based on state requirements. If home schooling was completed in a state that issues a secondary school completion credential, a copy of the credential is required. If the state has no such requirements, additional documentation, including a transcript showing all courses, grades and graduation date, and a signed statement, must be submitted for review. The campus Registrar or designee will review home school documents and notify the applicant if further documentation is required.

## Special Notes on Certificates of Completion and Special Education Diplomas

Students possessing a certificate of high school completion (i.e., completed all courses but did not pass all state standards-based requirements such as testing), or high school diploma or transcript indicating the student earned a special education diploma that did not meet all of the state standards-based requirements must provide a copy of a state-issued GED or state-authorized equivalent exam prior to starting class.

## Foreign Education

Foreign education documents from outside the United States or its territories that cannot immediately be confirmed as valid proof of high school completion by a school official must be submitted for assessment with a third-party evaluation agency at the prospective student's expense.

## International Students

The school is authorized under federal law to enroll non- immigrant students. In addition to the general admissions requirements, all non-immigrant applicants who have entered or wish to enter the U.S. for educational studies must secure and provide documentation of M-1 visa status prior to registration. Universal Technical Institute does not endorse student visas nor provide any visa services.

Students must also demonstrate proficiency in the English language during the admissions interview. If a student requires certification of high school equivalency, students may take the General Educational Development (GED) exam, a battery of tests administered by the state Department of Education that provides adults an opportunity to receive certification indicating an equivalency to a high school diploma, or state-authorized equivalent exam. Universal Technical Institute is required to report all students issued I-20s who do not attend class as scheduled to the Department of Homeland Security. Universal Technical Institute reserves the right to not issue additional I-20s to, or allow re-enrollment of, students who fail to attend class as planned.

It is each student's responsibility to be aware of the rules and regulations that govern his or her stay in the United States and enrollment in school. This includes, but is not limited to, rules which make M-1 visa students ineligible to take a Leave of Absence, and that students are required to notify the school within 10 days the student's change of address. Universal Technical Institute encourages students to carefully review Page 3 of Form I-20, which outlines some of those rules and regulations.

M-1 students enrolled in hybrid programs of study must maintain a physical presence at the location for which they are enrolled. In order to meet this requirement, M-1 students must complete the online portion of their training in the Learning Resource Center during campus operating hours. The number of hours an M-1 student must complete varies by hybrid program of study. The Learning Resource Center maintains a log to record the number of hours completed. Please contact your Student Services Director for further guidance.

M-1 students are not permitted to accept any type of employment during their program of study. It is the responsibility of the M-1 students interested in pursuing Practical Training after the completion of his/her program at Universal Technical Institute to contact the Designated School Official (DSO) in their Universal Technical Institute campus' Student Services Department prior to graduation (6 months prior to graduation is recommended). An application for Practical Training must be submitted by the student before the student's Universal Technical Institute graduation date. M-1 students are ineligible to apply for Practical Training once they have graduated.

Universal Technical Institute Avondale, Universal Technical Institute Houston, Universal Technical Institute Lisle, Universal Technical Institute Miramar, Universal Technical Institute Phoenix, Universal Technical Institute Orlando, Universal Technical Institute Sacramento are presently authorized under federal law to enroll non-immigrants with M-1 student visas.

# Conditional Acceptance

An applicant may receive a conditional acceptance to Universal Technical Institute pending receipt and verification of all required documentation. The Enrollment Agreement is not valid until the Agreement has been countersigned by a college official after documentation has been verified that all admission requirements are met, which includes receipt of proof of secondary education completion or a valid equivalent.

# Additional Admission Procedures/ Entrance Requirements (Tech II)

Students enrolled in the Cummins Engines or Cummins Power Generation program must maintain a minimum 3.0 GPA in order to start the program.

# Additional Admission/ Entrance Requirements for Students Enrolling in Associate Degree Programs

For applicants requesting admission to one of the Associate in Applied Science (Canton campus) or Associate in Specialized Technology (Exton) degree programs, the applicant must meet one of the following requirements:

1. Be a graduate from the Universal Technical Institute Certificate/Diploma version of the program or an aligned program.
2. Have earned a certificate or diploma from another institution that aligns with the program and is approved via the transfer approval process as outlined in this catalog (Canton only).

# Computer Equipment

To participate in online course content, a computer laptop is required for all programs, except Welding Technology (the Welding Specialist program at UTI-Canton does require a laptop). During the registration process, students can choose from the following options:

**Option 1:** Purchase a UTI Laptop (meets all minimum requirements outlined below).

**Option 2:** Students may opt to bring their own device that meets the minimum requirements outlined below. Chromebooks, MacBooks, and devices running Windows 11 SE will not work for the HVACR, Electrical & Electronics, or Robotics & Automation programs.

Minimum Requirements

- **Processor:** 2.1GHz (2.4GHz recommended)
- **Operating System:** Windows 11, MacOS
- **System Memory (RAM):** 8GB (16GB required for the Robotics & Automation program)
- **Hard Drive/Total Storage Capacity:** 256GB (512GB required for the Robotics & Automation program)

- **Wi-Fi**
- **Speakers**

Network:

- Broadband Internet connection with a speed of 10 Mbps or faster. 15 Mbps recommended for the Electrical & Electronics programs.

Browser:

- Latest version of Chrome, Firefox and Safari. The Chrome browser is strongly recommended for the Electrical & Electronics programs.

# Non-matriculating Students

For those students who do not enroll in a full, approved program and are therefore ineligible for federal student aid and a degree/ diploma from an accredited program, proof of high school graduation, GED or state-authorized equivalent exam is not required. If a student chooses later to enroll in a full program, all admissions requirements listed above must be satisfied.

# Criminal Background Conditions for Admissions and Active Enrollments

**(California Campuses Excluded)**

Universal Technical Institute is committed to providing a safe learning environment for all students and faculty. Applications from prospective students who have: (i) been convicted of, pleaded guilty or no contest to, any felony or other violent crime; or (ii) is required to register as a sex offender, will be subject to further review by Universal Technical Institute before being accepted. This policy extends to those students who have already enrolled or are active students. Conviction of a felony while attending or while awaiting a first class start is grounds for discipline including and up to termination or denial. Certain felony convictions and charges or convictions for drug offenses will also limit an applicant's eligibility to apply for and receive federal student loans and grants. With regard to admissions decisions, Universal Technical Institute, after its review, will notify students in writing of its decision to accept or deny the application for enrollment.

Universal Technical Institute will not accept applicants who:

- Have been convicted, or pleaded guilty or no contest to a violent crime involving a weapon.
- Have been convicted of, or pleaded guilty or no contest to sexual assault, attempted sexual assault or other sexually related crime, or any other crime or offense for which registration as a sex offender is required, including but not limited to child pornography or any non-consensual, involuntary sexual act.
- Have been convicted of, or pleaded guilty or no contest to any felony within one year of expected enrollment date.
- Have been convicted of, or pleaded guilty or no contest to a felony and released from prison/jail within one year of expected enrollment date.
- Have been convicted of, or pleaded guilty or no contest to murder, attempted murder, vehicular manslaughter, or involuntary or voluntary manslaughter.
- Have been convicted of, or pleaded guilty or no contest to selling, transporting, delivering, cultivating and
- manufacturing, or intending to sell illegal drugs or controlled substances, resulting in a felony unless such conviction or plea is more than 15 years old
- Have been convicted of, or pleaded guilty or no contest to human trafficking.
- Have been convicted of, or pleaded guilty or no contest to two or more felonies unless the most recent felony is more than 10 years old.

The above restrictions apply to convictions received as an adult, as well as those received as a juvenile if the applicant was convicted as an adult. An applicant's entire criminal background, including but not limited to misdemeanor convictions or status as a registered sex offender, is considered when reviewing his or her application for enrollment. Applicants convicted of a misdemeanor after their most recent felony conviction and within the past year are ineligible for enrollment until at least one year after their most recent conviction. Applicants who were convicted in a military court proceeding (e.g., general or special courts-martial) fall under the same felony review process and must provide all appropriate background paperwork. Applicants from states that do not use felony and misdemeanor language have the same requirements for equivalent offenses.

Applicants who have a pending felony charge must resolve the situation to final disposition before consideration by the Centralized Review Committee. Also, applicants who have a disposition of adjudication withheld and have not completed the requirements of their disposition will be required to complete all aspects of their adjudication and receive final disposition before being reviewed by the Centralized Review Committee. Finally, applicants who have a disposition of adjudication withheld and have proof of final disposition will be required to go through the criminal background process and be reviewed by the Centralized Review Committee.

For the safety and security of the campus and depending upon the circumstances, it may be advisable to deny application based on the applicant's past criminal background even if the applicant does not fall into the above categories. Applicants with a criminal background will be reviewed on a case-by-case basis. Actively enrolled students are expected to notify Financial Aid and Student Services representatives if they are charged or convicted, or there are changes in charge/conviction status related to a violent crime, felony or drug offense while attending Universal Technical Institute. Students who incur a qualifying offense will be subject to the same process and evaluation as new applicants, which may lead to termination of enrollment.

The Central Enrollment Manager has the responsibility of reviewing and approving enrollment agreements to ensure proper qualifications in accordance with admissions standards. Applicants who are denied admission will be notified promptly in writing by the campus. In support of a drug-free environment, Universal Technical Institute students agree, as a condition of acceptance, to Universal Technical Institute's Substance Abuse Prevention policy. Specific details are published in this catalog and are available upon request from the Student Services Department.

Universal Technical Institute, based on information obtained during the interview process, may request a criminal background check on any applicant. Adverse reports will be taken into consideration regarding acceptance.

# English Language Proficiency

All instruction at all Universal Technical Institute campuses (including Universal Technical Institute) is conducted in English. English language proficiency is an admissions requirement for all programs. English language fluency is established through verification of the applicant's graduation from a US high school, from a high school in a country in which English is the primary language, or where English as a Second Language is mandatory, or a GED or similar equivalency certificate issued by a US state or school district. If an applicant cannot provide one of these documents, proficiency may be determined through the admissions interview process. No formal English language proficiency testing is offered by Universal Technical Institute; however, a student may be required to pass a TOEFL test if there are concerns about the applicant's level of fluency. Universal Technical Institute does not provide any ESL or other English language learning services.

# Manufacturer Paid Manufacturer-Specific Advanced Training Program Acceptance Standards

To be eligible for acceptance into any Manufacturer Paid Manufacturer-Specific Advanced Training (MSAT) program, you must be a U.S. citizen or present a current visa. The effective period of the visa must cover the entire period of attendance, including the training program and dealership employment obligation, and must be a visa eligible for this type of program. M-1 visas are NOT eligible for this type of training. To qualify, students must interview successfully and meet established GPA, attendance, driving record, drug testing, relocation and entrance- exam requirements. Also, MSAT applicants must have no felony convictions in order to qualify for admissions. Tuition for these programs is sponsored by the manufacturer in accordance with established terms of employment.

Note: Manufacturer Paid MSAT programs are not part of Universal Technical Institute's accreditation. Additionally, these programs

are not regulated or approved, and locations vary. Manufacturer Paid MSAT programs are based on seat availability on each location.

# Enrollment

Classes are not conducted on a term basis; enrollment may take place at any time during the year. However, instruction may begin only when classes are scheduled. Universal Techncial Institute classes are scheduled approximately every six weeks, and some start dates may limited. Check with the Admissions Office at your campus or your Admissions Representative regarding availability.

# Course Schedules

Courses generally are three weeks in length. Exceptions are the General Education courses (select programs only), where courses are 5-6 weeks, and courses at the Canton campus, where course length varies. Start dates, holidays, and vacation schedules are included in the calendar in this catalog and can also be requested in Student Services. Because class sessions vary among all UTI campuses, specific times are listed on the Enrollment Agreement for each campus. Each student's actual class time is determined at orientation. UTI reserves the right to change the times of its scheduled classes at its discretion, and class start/end times may vary during peak enrollment periods at the

discretion of the Campus President. UTI reserves the right to change a student's session at any time based upon course availability.

## Change of Start Date

A student may change start dates after signing an Enrollment Agreement. If a change in start date is requested within 72 hours after signing the Enrollment Agreement and making an initial payment, no reregistration fee will be charged. If a change in start date is requested after the 72-hour period, the agreement will be canceled and a new agreement with its own separate terms must be signed.

## Tools and Supplies

All tools necessary for training are supplied except for programs that require a digital multimeter which must meet or exceed specifications set by the school. Programs that require a multimeter or welding kit are outlined in the Tuition Chart. This meter is used throughout the program and ultimately will be an essential tool for students when they graduate and obtain employment in the occupational field. The approved digital multimeter is available for purchase at the campus and the current cost of the multimeter is listed on the Tuition Chart.

Automotive Technology, Diesel Technology, Collision Repair & Refinish Technology, Motorcycle, Marine, and Airframe & Powerplant Technician students who are near graduation and have no outstanding obligations to the school will receive a Career Starter Tool Set Voucher, redeemable for specific Snap-on® tool sets. Vouchers should be redeemed with your campus Snap-on® tools representative prior to graduation. Vouchers hold no value 90 days after graduation. Students are only eligible to receive tools through this offer one time. Students who have transferred to another campus within the UTI system after having received a Snap-on® tool voucher will not be eligible to receive another Snap-on® tool voucher through this offer. Students will also have access to tool discounts through the Snap-on® Student Excellence Program as long as they are attending classes at UTI full time. The major tools and equipment that students will use are described individually in the course descriptions for each program (where appropriate).

## Lab Fees

This fee is in addition to tuition and is listed on the Tuition Chart.

## Instructional Materials and Uniforms

The cost of course books, safety glasses and at least two uniform shirts (varies by location) are included in tuition. Additional work shirts may be purchased on campus.

## Registration/Testing/ Orientation

Registration is normally conducted the week prior to the first week of class. Challenge testing (if applicable) and orientation are also scheduled prior to that first week. Please check with your campus for the current schedule.

## Blended/Fully Online Course Requirements

To be eligible for study blended/fully online coursework, applicants must meet all admission requirements and complete a Distance Education Readiness Assessment prior to enrollment. Students must also own or have offsite access to a PC or laptop computer that meets program-based requirements, including Internet access. The applicant is responsible for checking hardware/software requirements before enrollment. A printout of the computer system requirements for students enrolled in online courses can be obtained from an Admissions Representative.

## Enrollment Agreement with Binding Arbitration Provision

As a condition of enrollment, Universal Technical Institute, Inc. ("Universal Technical Institute") requires each student to sign a binding arbitration agreement. Under the arbitration agreement, each student and Universal Technical Institute agree to resolve through binding and mandatory arbitration any dispute between the student and Universal Technical Institute or any current or former employee(s) of Universal Technical Institute. Arbitration is the referral of a dispute to an impartial person (an arbitrator) for a final and binding determination of the dispute. In agreeing to binding and mandatory arbitration, the parties voluntarily give up certain rights, including the right to pursue a dispute in court, the right to a trial by a judge or jury, rights to appeal, and other rights that may be available in a court, such as broader discovery rights. As provided by the arbitration agreement, the parties also give up the right to bring or participate in any class action, collective action, private attorney general action, or any other type of action or proceeding in which anyone acts

or proposes to act in a representative capacity on behalf of others. If you have any questions about this arbitration agreement or the arbitration process, please contact Student Services.

### Modifications to Arbitration Agreement

As required by 34 C.F.R. § 685.300(e) and (f), Universal Technical Institute agrees to the following modifications of this arbitration agreement, but only to the extent and so long as the regulations requiring the modifications remain in effect. To the extent the regulation is declared invalid by a court of competent jurisdiction or is rescinded by the United States Department of Education, the modification associated with the invalidated or rescinded regulation shall immediately become null and void:

Modification Required by 34 C.F.R. § 685.300(e). We agree that this agreement cannot be used to stop you from being part of a class action lawsuit in court. You may file a class action lawsuit in court, or you may be a member of a class action lawsuit even if you do not file it. This provision applies only to class action claims concerning our acts or omissions regarding the making of the Direct Loan or our provision of educational services for which the Direct Loan was obtained. We agree that the court has exclusive jurisdiction to decide whether a claim asserted in the lawsuit is a claim regarding the making of the Federal Direct Loan or the provision of educational services for which the loan was obtained.

Modification Required by 34 C.F.R. § 685.300(f). We agree that neither we nor anyone else will use this agreement to stop you from bringing a lawsuit concerning our acts or omissions regarding the making of the Federal Direct Loan or the provision by us of educational services for which the Federal Direct Loan was obtained. You may file a lawsuit for such a claim, or you may be a member of a class action lawsuit for such a claim even if you do not file it. This provision does not apply to lawsuits concerning other claims. We agree that only the court is to decide whether a claim asserted in the lawsuit is a claim regarding the making of the Federal Direct Loan or the provision of educational services for which the loan was obtained.

## Transfer Credit Policy UTI Canton, Michigan Campus Only

Transfer credit is defined as credit for previous training from accredited, certificated educational institutions, and/or military training. Credit granted will be based upon the presentation of a transcript of subject hours and satisfactory grades/completion. Credit can only be granted provided the subjects are similar in content to those offered at UTI-Canton. Granting of credit is at the sole discretion of UTI-Canton. Students must complete at least 25% of their program at UTI-Canton as the institution awarding the certificate or degree. UTI-Canton reserves the right to administer an evaluation to the student to determine competency of the information or to ensure that the competencies reasonably align with the course work and program into which the credit is to be transferred.

# ASE Certification and ASE Education Foundation Accreditations

Universal Technical Institute is one of the few private career schools in the nation to offer Automotive Technology, Diesel & Industrial Technology, and Collision Repair and Refinish Technology programs that are accredited by the ASE Education Foundation, a non-profit organization that evaluates technician training programs against standards developed by the automotive, truck and collision industries.

**Note**: Any new Universal Technical Institute campus or program is required to graduate its first class before starting the process of becoming ASE Education Foundation accredited. Therefore, not all programs may be ASE Education Foundation accredited at the time of enrollment. Contact the Education Department at your campus for more information.

## What are ASE Certification and ASE Education Foundation Accredited Programs

### ASE Certification

ASE certification is an industry-recognized standard for professional technicians. To become ASE certified, a technician must have two years of work experience and pass ASE certification examinations. A graduate from one of Universal Technical Institute's ASE Education Foundation accredited programs is able to substitute his or her training for one year of work experience toward ASE's two-year work requirement. In addition, Universal Technical Institute's curriculum is designed to help prepare students for taking ASE examinations and all Universal Technical Institute Automotive, Diesel and CRRT instructors are ASE certified in the areas they teach.

### ASE Education Foundation Accreditation

ASE Education Foundation accreditation means Universal Technical Institute's Auto, Diesel and CRRT programs have been accredited by the ASE Education Foundation, a non-profit organization that evaluates technician training programs against standards developed by the automotive, truck and collision industries. Universal Technical Institute is one of the few private career schools in the nation to offer ASE Education Foundation-accredited Automotive Technology, Diesel & Industrial Technology, and Collision Repair and Refinish Technology programs.

### How Do Programs Become ASE Education Foundation Accredited?

Universal Technical Institute completed an extensive self-evaluation and application process. Upon ASE Education Foundation's review, an evaluation team conducted on-site inspections at all Universal Technical Institute campuses, reviewing curriculum, teaching techniques, facilities, equipment, training aids, task sheets, tools, budgets and safety measures.

**Note:** Any new campus or program is required to graduate its first class before applying to receive ASE Education Foundation accreditation. Therefore, some Universal Technical Institute programs and their campuses may not yet be ASE Education Foundation accredited.

*To confirm ASE Education Foundation accreditation of a program and it campus, a student may contact the Education Director at the applicable campus.*

## Universal Technical Institute's ASE Education Foundation Accredited Programs

Universal Technical Institute offers a variety of ASE Education Foundation accredited program options including:

We Support ASE Education Foundation

### Automotive Technology Programs

Including the following accredited areas:

1. Brakes
2. Electrical/Electronic Systems
3. Engine Performance
4. Suspension and Steering
5. Automatic Transmission and Transaxle
6. Engine Repair
7. Heating and Air Conditioning
8. Manual Drive Train and Axles

### Diesel Technology Programs

Including the following accredited areas:

1. Diesel Engines
2. Suspension and Steering
3. Brakes
4. Electrical/Electronic Systems
5. Preventive Maintenance Inspection
6. Drive Train
7. Heating, Ventilation and Air Conditioning
8. Hydraulics

### Automotive & Diesel Technology Programs

Includes all of the areas listed above.

### Collision Repair & Refinish Technology

Including the following accredited areas:

1. Structural Analysis and Damage Repair
2. Nonstructural Analysis and Damage Repair
3. Mechanical and Electrical Components
4. Painting and Refinishing
5. Damage Analysis, Estimating and Customer Service

# Curriculum Information

## Clock-to-credit-hour Conversion

One semester credit hour equals 45 units (and one quarter credit hour equals 30 units) comprised of the following academic activities:

- One clock hour in a didactic learning environment = 2 units
- One clock hour in a supervised laboratory setting of instruction = 1.5 units
- One hour of externship = 1 unit
- One hour of out-of-class work and/or preparation for the didactic learning environment or supervised laboratory setting of instruction designed to measure the student's achieved competency relative to the required subject matter objectives = 0.5 unit

## Texas Workforce Commission (TWC) Clock-to-credit-hour Conversion

One academic semester credit hour is equal to a minimum course time of:

- 15 hours of classroom lecture;
- 30 hours of laboratory experience; or
- 45 hours of externship.

The school shall calculate lecture, laboratory, and externship credit hour conversions individually for each class, rounding down to the nearest half credit hour. The school shall add the total for the credit hours for lecture, laboratory, and externship to determine the total credit hours for a class.

## Curriculum Changes

The school is continuously seeking to improve the quality of the education it provides. As a result, the school reserves the right to make changes to the curriculum. These changes may occur at any time and may include such items as:

- Varying course offerings and/or course sequence in any program of study.
- Revising the curriculum content of any program or course.
- Changing the number of credit hours in any program of study or any course in any program of study.

Such changes will not negatively affect currently enrolled students and will be approved in advance by the school's state regulatory body and accreditor before implementation. The Education Director can provide information on plans that the school has for improving the curricula.

## Comparable Program Information

Information on comparable programs, tuition, fees and program length is available through the Accrediting Commission of Career Schools and Colleges (ACCSC). For more information, contact:

ACCSC

2101 Wilson Blvd., Suite 302 Arlington, VA 22201
703-247-4212
www.accsc.org

## Graduation Rate and Required Disclosures

For more about our graduation rates, the median debt of students who completed the program and other important information, please visit www.uti.edu/disclosures.

# Delivery Method

## All Locations excluding Canton, Michigan

## Traditional or Blended

All Locations excluding Canton, Michigan

Our blended programs are based on a combination of classroom instruction, interactive online learning and hands-on work in the lab, to prepare students for careers in the industry. The model also introduces students to the job and training requirements of today's service technicians by using technology and current industry best practices. Automotive, Diesel, Electrical, Electronics, & Industrial Management Technology, Electrical, Robotics & Automation Management Technology, Motorcycle, and Marine programs are taught in a blended format. All other programs are taught fully on-ground.

The flexible design of the material allows the student to move quickly from fundamentals to hands-on by specialty area, following guidelines from groups such as the ASE Education Foundation. The benefits of this approach include:

- Serving different learning styles by providing information designed in a variety of formats with a strong emphasis on instructional and competency-based testing.
- Supporting flexibility, consistency and efficiency in curriculum delivery and facility utilization.
- Delivering conceptual topics through web-based training experiences that may include video lectures, digital lesson presentations, computer interactive online learning modules, and technology-enabled student/instructor interactions, such as threaded discussions and progress analysis assignments.
- Making the most of the time that students spend on campus completing hands-on lab activities and demonstrating competency in learning objectives.
- Preparing students to use the same training methodology that industry provides its employees in ongoing technical education.

## Canton, Michigan Campus Location Only

# Traditional, Blended, Fully Online Courses

Canton, Michigan Campus Location Only

A Program of Study at Universal Technical Institute may be offered in either an on- campus, traditional classroom setting, a fully online format (i.e., general education courses in the Associate degree programs), or in a blended format (typically didactic online and hands-on on campus).

The blended programs are based on a learning model that combines online instructor-led training, technology-enabled interactions, and hands-on training to prepare students for careers in industry. The model also introduces students to the job and training requirements of today's technicians by using technology and current industry best practices. The flexible design of the material allows students to move quickly from fundamentals to hands-on following industry guidelines. The benefits of this approach include:

- Serving different learning styles by providing information designed in a variety of formats with a strong emphasis on instructional and competency-based testing.
- Supporting flexibility, consistency and efficiency in curriculum delivery and facility utilization.
- Delivering conceptual topics effectively through web-based training experiences including video lectures, technology- enabled live student/ instructor interactions, and online threaded discussions. This allows students flexibility to complete lessons when and where they want.
- Making the most of the time that students spend on campus completing hands-on lab activities and demonstrating competency in learning objectives.
- Preparing students to use the same training methodology that industry provides its employees in ongoing technical education.

Qualified instructors and the staff of the Learning Resource Center are available to aid all students who may need support while completing their online academic activity.

For information on a specific online course or any hardware and/or software requirements, please see an Admissions Representative.

Students enrolled in online or blended courses will have the same access to services traditionally provided on campus including, but not limited to, the Learning Resource System, academic advising, career services, financial aid counseling and student services.

All academic policies (i.e., grading, course evaluation, admission requirements, satisfactory academic progress, etc.) apply to all courses offered through distance education. The ability of Universal Technical Institute to offer the designated courses via distance education is subject to demand and scheduling. Courses may be offered on campus and/or online.

# Student Support Services

Universal Technical Institute has an experienced and highly skilled staff dedicated to assisting students. We help students determine whether they qualify for financial aid, assist them in obtaining affordable housing and part-time employment, and offer support in many more areas.

## Student Services

The Student Services department offers a wide range of services designed to assist the academic, social, and personal needs of the students. Services provided include Housing, Academic and Personal Advisement, Student Records, Student Activities, Veterans' Assistance, and Scheduling. Students receive additional campus specific information about their Student Services Department at New Student Orientation. The school maintains community resource referral materials on a variety of topics including transportation, medical services, food pantries, legal resources and utility or homeowner services. In areas in which staff members are not qualified, students will be referred to community organizations or to other facilities with resources available to assist the student.

### Office Hours

Universal Technical Institute offices are typically open 8 a.m. to 5 p.m. Monday through Friday, except on company observed holidays. Hours may vary at each location.

### Student Insurance

Universal Technical Institute provides secondary insurance coverage for injuries to students only while they are on campus attending classes. See the Administration or Student Services Department for more information.

### Housing

UTI uses independent housing services to help us assist students who are relocating. All provide a full range of services and work closely with students to determine the right options.

These independent housing services can assist students with finding roommates. The independent housing services also work with students on an individual and ongoing basis to resolve any housing problems that may arise throughout their rental term.

In addition to the options above, you may also choose to acquire housing on your own. Please contact the Student Services department at your desired campus for more information.

Please note that while the student services department can assist with transporting and housing options, transportation and housing while attending school is the responsibility of the student.

**CA Campuses Only (Long Beach, Rancho Cucamonga, and Sacramento, CA)**

Students can choose between multiple housing options at a number of complexes located within a reasonable distance of the CA campuses. Individual rent ranges from $899 to $1449 per month and is based on two-bedroom apartments, two-to-four person occupancy, and the style and amenities preferred. There are also independent housing options available for students who do not prefer roommates. Rent for independent apartments averages between $1,500 and $2,000 per month, and is also based on style, amenities, and location. Additional charges for electricity, cable television, Internet access or other services may apply. UTI does not have any dormitory facilities under its control. Please contact the Student Services department for more information.

# Awards (All Campuses excluding Canton, MI)

### Awards

UTI offers many prestigious awards that are direct reflections of students' attitudes and performance in their programs. All awards are based on the criteria described below. Winners are recognized at graduation and their awards are mailed to them within 30 days of graduation. Note: Student of the Course, Director's Honor List, and Professionalism awards are reflected on the diploma or degree upon graduation.

Student of the Course awards are given at the end of each course as part of an incentive program to encourage initiative and excellence. Certain Manufacturer-Specific Advanced Training programs do not issue Student of the Course awards. Any student repeating a course is not eligible for this award in the repeated class.

Criteria for the Student of the Course award indicate the student must receive a grade of at least 90% in class, lab, and professionalism categories. The Student of the Course award is given to the student with the highest overall course grade. In the event of a tie, the award is given to the student with the highest grade in lab work. In the event of a second tie, the award is given to the student with the highest grade in class work. In the event of a third tie, the award is given to the student with the highest professionalism grade. In the event of a fourth tie, the award is given to the student with the highest online academic activity, if applicable. In the event of a fifth tie, multiple awards will be given for the course. If no student attains the required performance, no award will be presented.

Students who receive a class work and lab grade of 90% or higher in three consecutive courses are recognized on the Director's Honor List. Students with attendance failures within the three-course period are not eligible for this award.

Professionalism Awards are also awarded to students who achieve the following during a block of courses (either core course block or elective course block):

- Highest Honors in Professionalism: 100% Professionalism grade in all completed courses within a block
- High Honors in Professionalism: 95% or better Professionalism grade in at least 90% of the completed courses within the block

Students with any attendance failures or academic failures due to professionalism within the block are not eligible for this award for the block in question. Courses at dropped status and refresher courses are not included in determining professionalism award eligibility. For students with voluntary retakes, the class with the highest overall course grade will be included for professionalism award eligibility.

**UTI Motorcycle**

Motorcycle students who achieve at least a 96% overall combined course average and maintain a 90% professionalism grade or better, in each course, are recognized on the Director's List for MOTD-101 – MOTD-106 of the Motorcycle Technician Programs. Students with failed courses are not eligible for this award.

Motorcycle Top Technician awards (also called Top Graduate, Honor Student or Top Student, depending on the elective program) are awarded to the Motorcycle student who meets the criteria detailed below upon

graduation. Awards are presented at graduation. Students with any failed courses within the Motorcycle elective are not eligible for this award.

Motorcycle OEM training:

- BMW Motorrad Technician
- FAST (Factory Authorized Suzuki Training)
- Harley-Davidson Late Model
- HonTech
- Kawasaki K-Tech Specialist
- YamaPro®

Criteria for the Top Technician Award for the Motorcycle OEM training listed above (except Harley-Davidson Late Model):

- Highest overall GPA in the OEM program with 90% or above in all categories of the course.
- Students' classroom behavior will be taken into account:
  - Professionalism Team player
  - Willingness to excel
- In the event of a tie, the Chief Instructor will select the Top Tech
- If no student(s) meet the requirements, a Top Tech award will not be given.

Criteria for the Top Grad Award for Harley-Davidson Late Model:

- All H-D PHD prerequisite online training is completed.
- In-lab PHD assessment completions in the DSO classes.
- Highest overall CGPA, including all grades from MTP through the Harley-Davidson Late Model.
- No negative student or discipline issues as documented in SMART.
- Input from other Harley-Davidson Late Model instructors.

The name of the Top Grad and date awarded will be submitted to Harley-Davidson following graduation. Harley-Davidson Early Model is not included in the Top Technician Award process.

**UTI Marine**

Marine students who receive a class work and lab grade of 90% or higher in three consecutive courses are recognized on the Director's Honor List. Students with attendance failures within the three-course period are not eligible for this award. Students with failed courses are not eligible for this award.

Marine Top Technician awards (also called Top Graduate, Honor Student or Top Student, depending on the elective program) are awarded to the Marine student who meets the criteria detailed below upon graduation. Awards are presented at graduation. Students with any failed courses within the Marine program are not eligible for this award.

Criteria for the Top Technician Award for the Marine OEM/ capstone courses:

- Highest overall GPA in the Marine program
- 90% or above overall grade for the OEM/capstone courses (MRND-201 to MRND-207).
- 85% or above in each grading area of the OEM/ capstone courses
- Students' classroom behavior will be taken into account:
  - Professionalism
  - Team player
  - Willingness to exceed
- If there is a tie due to grades and attendance, the Chief Instructor will select the Top Tech
- If no student(s) meet the requirements, a Top Tech award will not be given.

**National Honor Society (all campuses excluding Canton)**

The prestigious Alpha Beta Kappa National Honor Society was founded in 1977 to encourage and recognize superior academic and laboratory training in honorable fields of endeavor. Universal Technical Institute became the society's first member, receiving its charter as the Alpha chapter. Students with any attendance failures are not eligible for this award.

Qualifications for nomination to Alpha Beta Kappa include a minimum cumulative grade point average of 3.50. Candidates for nomination are notified after graduation.

# Career Services

The Career Services department is available to all students and graduates. Services include providing job leads, assisting with résumés, and providing interview guidance for local jobs while students are in school and career jobs upon graduation. Although our Career Advisors have been successful in assisting students to find jobs, no guarantee of local or graduate employment is made or implied.

Because the Career Services department uses occupational contacts from all over the country, graduates seeking career assistance may need to relocate in order to take advantage of employment opportunities.

### Local Employment Assistance

Universal Technical Institute students who desire assistance finding local employment should visit the Career Services Department at their campus. A list of employers in the local area is developed and maintained at each campus. Universal Technical Institute staff members are available to meet with students one-on-one to provide employer information and help them find jobs to cover living expenses while they attend school. To get the most from the services provided by the Career Services Department, students should work closely with their Career Advisors. Students are encouraged to visit the Career Services department to pick up leads until they are hired.

### Ongoing Career Assistance

Universal Technical Institute places great emphasis on assisting graduates in beginning meaningful careers. While employment cannot be guaranteed, services are available to graduates and alumni seeking in-industry positions through the UTI National Job Database or by contacting the Career Services office at the campus.

### Career Development

Through the Career Development class, Universal Technical Institute helps students strengthen career skills stressed in technical training. This class is designed to enhance the job search and application skills of each student. Students become more familiar with services available through Universal Technical Institute's Career Services department, including:

- Providing information on the enhanced career opportunities made possible through both student-paid and manufacturer-paid advanced training programs
- Locating Tuition Reimbursement Incentive Program (TRIP) employers
- Providing information on nationwide employment opportunities
- Maintaining up-to-date job listings
- Contacting students by phone, text and email after graduation to offer continued job search assistance, allowing us also to verify their employment
- Assisting students to produce professional résumé
- Providing tips on interview techniques

### Your Responsibilities

To get the most from the services provided by Universal Technical Institute's Career Services department, you and your Career Advisor must work together as partners. Here's what you can do to build a successful partnership:

- Talk to your advisor about exploring the advantages of continuing your education by taking manufacturer-specific programs
- Fill out your résumé paperwork and submit it to the Career Services department as soon as possible.
- Make the best use of campus career fairs by engaging with many different employers to find out about their opportunities.
- If you don't have definite career plans, visit the Career Services department often to check on employment opportunities as you get close to graduation.
- Provide your advisor with your relocation preferences prior to graduation so they can assist you in identifying job opportunities in these areas.
- Contact interested employers to set up interviews. Make follow-up calls to all potential employers with whom you have interviewed or sent résumés.
- After graduation, stay in touch with your Graduate Career Advisor for job leads and assistance in your job search. It is also important to keep your contact information updated so the school can stay in touch with you as well.

### Industry Expectations

To qualify for the best opportunities the industry has to offer, it's important for you to do the following:

- Maintain a valid driver's license
- Maintain a good driving record with very few (if any) moving violations
- Maintain a good school attendance record
- Display a positive attitude
- Prepare for every interview by researching the company and knowing the job description
- Remain drug free
- Maintain a professional appearance
- Demonstrate strong fundamental technical skills

### Interview Opportunities

The Universal Technical Institute Career Services staff works with employers and students to develop on-campus interview opportunities. These on-campus interviews are a great opportunity for students to get interview experience and potential job offers before graduation. Every effort is made to assist graduates in finding employment in their preferred geographical area; however, it may be necessary to relocate to areas where career opportunities are more abundant.

## Financial Aid

The Financial Aid department provides students and parents with advisement and application processing related to various federal and non-federal financial aid programs. Information and guidance on federal and state grants, federal and private student loans, internal

and external scholarships, and in-school cash payment plans are available. Financial aid packages generally consist of a combination of funding from more than one program or resource. No specific guarantee of financial aid eligibility is made or implied. For more information, please contact the Financial Aid department at the campus where attendance is planned.

## Canton, Michigan Campus Support Services

### Tutoring

We understand students may occasionally need additional assistance throughout their training at Universal Technical Institute. We have dedicated facilities and faculty available for individual tutoring and assistance at no additional cost. Students needing assistance should contact their instructor, the LRC Coordinator, or an Education Manager.

### Learning Resource System

The Learning Resource System is a decentralized system that includes all materials to support a student's educational experience and enhance their program of study. The components of the system include the Learning Resource Center – "LRC" (technical library), the Universal Technical Institute Research Database, the Tool Crib, computer labs/workstations providing access to maintenance manuals and simulation software and the school's learning management system (Canvas) containing instructional materials, study guides and any other materials. The LRC also serves as a tutoring area for students who need extra help. This area is also used for FAA written examination practice and study.

The LRC seeks to promote student success and support faculty instruction through the development and maintenance of a well-rounded academic collection and online research resources. All Universal Technical Institute students and graduates are welcome to use the Learning Resource Center during normal operating hours. The LRC can be used for tutoring, research projects, job searches, or FAA test prep. Current students may not use the LRC during their scheduled class times unless directed to do so by their instructor. LRC hours are posted outside the center with individual tutoring available daily.

### Graduation Clearance

#### Financial Aid

For students who have taken student loans, they must complete online exit counseling with the Department of Education accessed at https://studentaid.gov/. [Please note – instructions are available in the Financial Aid Department.] Typically, UTI will receive notification the next business day that a student has completed counseling. The student should check in with Financial Aid to confirm.

The student must confirm with Financial Aid the student's account has a zero ($0) balance or that the student is current on their payment contract ("payment contract" is the signed agreement to pay on any outstanding balance).

#### Career Services

The student is required to meet with their assigned Career Advisor for a discussion regarding their employment needs and a review of their resume. The student will complete all necessary paperwork and provide updated contact information.

### Commencement Ceremony

Often referred to as "Graduation," a commencement ceremony is held to honor the students projected to successfully complete all of their program's graduation requirements. Graduates are encouraged to participate in the ceremony. Family and friends are welcome to attend and celebrate the success of their student. Graduation ceremony schedules vary by campus and Student Services can provide more information.

## Dress Code

Students at all campus locations must present themselves in a way that promotes a safe educational environment and meets industry standards for professionalism. While Universal Technical Institute's standards are designed to prepare students for the industry, employers may have more stringent guidelines. Students should be aware of this when participating in interviews on and off campus. In addition, some courses and programs may have more specific safety requirements related to dress code expectations.

#### *General*

The following general guidelines are applicable to clothing, jewelry, exposed skin, personal items, vehicles, and other similar items:

- No vulgarity, profanity, sexually or racially provocative, derogatory, or otherwise socially controversial words, images, or paraphernalia may be displayed.
- The above standard applies to tattoos; any tattoos that meet the above standard must be covered by the appropriate length of clothing.
- No threatening or violent words, images, or paraphernalia, hate group association/affiliation or hate speech may be visible.
- Drug, alcohol, or gang related words, images, or paraphernalia is not acceptable. No club or color patches may be worn on campus.

No student should be disproportionately affected by dress code enforcement because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, disability status, ethnicity, cultural or religious identity.

*Caps/Hats/Headwear*

- Students may wear a Universal Technical Institute, industry-related, United States Armed Forces, or plain baseball, other brimmed-style type cap, or knit cap. Caps may be facing forwards except when in lab working with equipment. Caps must be in good shape, clean, and have no rips or tears. Students may wear a bandana or similar type head wrap when trying to keep hair away from the face during lab. Religious headwear is also permissible unless it presents safety concerns in the lab setting.

*Clothing/Uniform*

- Trousers are to be solid-colored, and without any rips or tears. Blue jeans, corduroy pants, and commercially available work pants are acceptable. Pants must fit appropriately, worn at the waistline, and secured with a belt to prevent them from slipping below the waist or touching the ground. Multi colored pants, overalls, cutoffs, sweatpants, yoga/ workout pants, shorts, camouflaged pants, and pants with oversized pockets are not permitted.
- Approved Universal Technical Institute uniform shirts, including Universal Technical Institute t-shirts and polo style shirts as appropriate, are acceptable. Uniform work shirts must be worn buttoned from the second button down. Shirts with tails must be tucked in. Uniform shirts are not to be cut or altered. Vests of any kind are not allowed.
- Hoodies may be worn, but the hood must not be worn over the head while in a Universal Technical Institute building. Drawstrings may present a safety risk and must be tucked into the hoodie while in lab.
- Students may wear a shirt under the uniform shirt or Universal Technical Institute logo apparel, but the uniform shirt or Universal Technical Institute logo apparel must be the outermost garment layer.
- All clothing (shirts, pants, hoodies) must be clean, in good repair without holes, rips or tears.

*Footwear*

- Students must wear shoes or boots with oil/slip resistant soles and a robust upper material that ensures safety in the lab environment.
- If the shoe or boot has laces, the laces must be tightly laced with the tongue in.
- No gym or canvas shoes, flip-flops, sandals, open-toed shoes, or high-heeled shoes are allowed.
- Steel toe shoes are not required.

*Jewelry/Piercings/Implants*

- Dangling items presenting a safety hazard must be secured or removed while working in the classrooms and labs. Jewelry around the neck cannot hang outside of the shirt.
- Students will be asked to remove jewelry items that pose a safety-related concern or disrupt proper instruction as determined by the Institute and Instructor.
- Students are allowed to have only post or stud type earrings. Dangling or hooped earrings are not allowed. Body piercings, including facial and tongue piercings, are permitted as long as they do not cause a safety risk. Industrial bars of any size or shape cannot be worn.
- Facial, microdermal, transdermal and subdermal implants are allowed provided they are simple stud or gem types.
- Ear piercings larger than standard earrings must be plugged with solid plugs of a single color.

*Hair Policy*

Students are required to keep their hair and facial hair neat, and well groomed at all times, in such a manner that it will not be caught in the equipment. Hair styles must comply with professional and safety standards. In all lab settings, hair must be secured away from the face and eyes as well as all equipment, so it does not pose a safety threat. For hair that extends beyond the collar, this generally means the hair must be fastened securely to the back of the head or secured away from the face with a hair clasp. Hair may be placed in a bun or single ponytail, but a ponytail should be tucked into the shirt during lab. Students may wear a bandana or similar type head wrap in order to keep hair away from the face during lab.

*Other*

- Safety glasses must be worn at all times while working in labs. All glasses must meet ANSI standards with approved side shields. Blue light blocking lenses are permissible provided they meet safety standards. Sunglasses or shaded safety glasses may not be worn during class unless Student Services approves their use after submission of a medical doctor's note requiring that they be worn.
- ID badges must be worn at all times when on campus. The badge must be unaltered and worn above the waist on the outermost layer of clothing so it can easily be viewed by any staff member. Pictures or names may not be covered.
- Chain wallets, key rings, key chains, cell phones or any other items that hang from the waistline of the pants are not allowed in lab areas, as they may cause a safety concern or scratch the vehicles/ motorcycles.
- Students may not wear headphones or play music on personal devices, including cell phones, while in class or the lab.
- Cell phones must be on silent mode and put away (out of sight in pocket or backpack) during class and lab. They may not be worn clipped to clothing or on a belt.

*Welding Specific Requirements*

All dress code requirements above apply to the Welding program in addition to the requirements below:

- Corduroy pants cannot be worn. Blue jeans or commercially available work pants are acceptable.
- All uniform shirts and jackets must be cotton material. Additionally, lab welding jackets must be fire-retardant

Students in violation of the dress code are subject to disciplinary action, including dismissal from class, and/ or dismissal from school if guidelines are not followed after advisement. The Campus President, Director of Student Services, and/or the Education Director will review unresolved disputes on a case-by-case basis and make a final determination. **Safety and professionalism will always take precedence in matters of dress code interpretation.**

**Students who need an exception to this policy due to medical or religious reasons should contact Student Services for appropriate next steps.**

# Student Information Guide

The Student Information Guide provides Universal Technical Institute student policies and state-specific policies. Some states have specific regulatory requirements the school must meet when serving the educational needs of their students.

Contents and policies included in this catalog are intended to remain in effect for a period of one year from the date of publication. However, Universal Technical Institute reserves the right to make changes when required by Institutional policy or federal, state or accrediting agency regulation. Such changes will not negatively affect currently enrolled students and will be approved in advance when required by the school's state regulatory body.

Universal Technical Institute will endeavor to provide advance notice of any changes in these requirements for states in which it is licensed prior to those changes becoming effective. Questions regarding any portion of these requirements should be directed to the Campus President listed in the Administration Rosters section.

# General Information

## Ownership and Corporate Officers

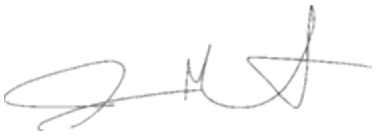
Universal Technical Institute is owned by Universal Technical Institute Holdings, Inc. which is owned by Universal Technical Institute, Inc., located at 4225 E. Windrose Dr., Suite 200 Phoenix, Arizona 85032. BlackRock, Inc. owns 12.9% of Common Stock.

Corporate Officers:

| Name | Title | Degree | Years of Experience |
|---|---|---|---|
| Jerome Grant | Chief Executive Officer | Bachelor of Business Administration | 35 years |
| Sherrell Smith | Executive VP Campus Operations and Services | Bachelor of Business Management | 34 years |
| Bruce Schuman | Chief Financial Officer | | 30 Years |
| Todd Hitchcock | Chief Strategy and Transformation Officer | Bachelor of Business Administration and Management | 30 years |
| Adrienne DeTray | Chief Information Officer | Executive MBA, Business Administration, Management and Operations | 20 years |

This document is certified to be true and correct to the best of my knowledge.

Contents and policies included in this document are intended to remain in effect for a period of one year from the date of publication. However, Universal Technical Institute reserves the right to make changes when required by institutional policy, or federal, state or accrediting agency regulation. As required in certain states where the school is licensed, the school will provide advance notice of changes to the information contained in this document.



Jerome A. Grant
Chief Executive Officer

# Administration Rosters

| | | | |
|---|---|---|---|
| **Avondale, Arizona Campus:** | | | |
| 10695 W. Pierce Street, Suite 100, Avondale, AZ 85323 • 623-245-4600 | | | |
| **Name** | **Title** | **Degree** | **Years of Experience** |
| Patrick Bennett | Campus President | BA Business Administration / MA Education Leadership | 24 Years |
| Lindsey Kingsley | Education Director | Master of Science in Education (MS) | 21 Years |
| Anna Hyde | Director of Student Services | High School Diploma | 18 Years |
| Cheryl Radke | Sr. Director of Career Services | High School Diploma | 24 Years |
| Alex DeJesus | Sr. Director of Financial Aid | Bachelor of Science Business Management | 34 Years |
| Ramses Fils-Aimee | Campus Admissions Manager | Bachelor of Science BA | 20 Years |
| | | | |
| **Houston, Texas Campus:** | | | |
| 721 Lockhaven Drive, Houston, TX 77073 • 2814436262 | | | |
| Darrin Brust | Campus President | | |
| Open | Director of Career Services | | |
| Claude Toland | Director of Educational Programs | | |
| Charles George | Director of Financial Aid | | |
| Jim Bailey | Director of Student Services | | |
| | | | |
| **Lisle, Illinois Campus:** | | | |
| 2611 Corporate West Drive, Lisle, IL 60532 • 630-529-2662 | | | |
| Roger Gomez | Campus President | | |
| Bradley Schaub | Director of Financial Aid | | |
| Brian Gallagher | Director of Operations Education | | |
| Kettisha Stamp | Sr. Director of Student & Career Services | | |
| **Rancho Cucamonga, California Campus:** | | | |
| 9494 Haven Avenue, Rancho Cucamonga, CA 91730 909-484-1929 | | | |
| Migdalia Vazquez | Campus President | | |
| Larry Sparks | Director of Education and Operations | | |
| Alma Angel | Director of Student and Employment Services | | |
| Marcie Gutierrez | Sr. Director of Financial Aid | | |
| Mac McIntyre | Director Facilities | | |
| Chris Lopez | Director of Campus Admissions | | |
| **Exton, Pennsylvania Campus:** | | | |
| 750 Pennsylvania Drive, Exton, PA 19341 • 610-458-5595 | | | |

| | | | |
|---|---|---|---|
| Steven McElfresh | Campus President | | |
| Katie Yurick | Director of Career Services | | |
| Diana Nguyen | Director of Financial Aid | | |
| Rosangela Dempster | Director of Operations Education | | |
| David Isidori | Director of Student Services | | |
| **Sacramento, California Campus:** | | | |
| 4100 Duckhorn Drive, Sacramento, CA 95834 • 916-263-9100 | | | |
| Tess Kraiker | Campus President | | |
| Robert Langston | Director of Education | | |
| Tess Kraiker | Interim Director of Student & Career Services | | |
| Bambi Jorgensen | Director of Financial Aid | | |
| Todd Ratigan | Director of Facilities | | |
| **Universal Technical Institute, Mooresville, North Carolina Campus:** | | | |
| 220 Byers Creek Road, Mooresville, NC 28117 • 704-658-1950 | | | |
| Robert Kessler | Campus President | | |
| Keith Pittman | Director Operations Education & Learning Resource Center | | |
| Uneather Dixie | Director Campus Admissions | | |
| Corey Green | Sr. Director of Financial Aid | | |
| Margie Decker | Director Student Career Services | | |
| **Universal Technical Institute, Orlando, Florida Campus:** | | | |
| 2202 W. Taft Vineland Road, Orlando, FL 32837 • 407-240-2422 | | | |
| Tim Dauber | Campus President | | |
| Joseph Martinez | Director of Career Services | | |
| Rebecca Holland | Director of Student Services | | |
| David Breen | Director of Education | | |
| Edna Robinson | Director of Financial Aid | | |
| **Dallas-Fort Worth, Texas Campus:** | | | |
| 5151 Regent Boulevard, Irving, TX 75063 • 972-505-2200 | | | |
| Kevin Renner | Campus President | | |
| Kim Laney | Director of Education | | |
| Marlin Brignoni | Director of Career Services | | |
| Gretchen Jenkins | Director of Financial Aid | | |
| Kevin Renner | Director Education | | |
| **Long Beach, California Campus:** | | | |
| 4175 East Conant Street, Long Beach, CA 90808 • 562-541-7000 | | | |
| Anthony Pham | Campus President | | |
| John Kovach | Director of Education and Operations | | |
| Craig Barrington | Director of Student Services | | |
| Shelly Amargo | Director of Career Services | | |
| Ivan Johnson | Director of Financial Aid | | |
| Derek Fuller | Director of Facilities | | |
| **Bloomfield, New Jersey Campus:** | | | |
| 1515 Broad Street, Bloomfield, NJ 07003 • 973-866-2200 | | | |
| Robert Paganini | Campus President | | |
| Courtney Woodard | Director of Education | | |
| Brad Aiello | Director of Student & Career Services | | |
| Steve Mulvihill | Director of Facilities | | |

| | | | |
|---|---|---|---|
| Esperanza Perez | Director of Financial Aid | | |
| **Austin, Texas Campus:** | | | |
| 301 W Howard Lane, Austin, Texas 78753 • 737-284-3100 | | | |
| Julie Mueller | Campus President | | |
| Melissa Royer | Director of Education | | |
| Melissa Corona | Director of Student & Career Services | | |
| Landon McDuff | Director Facilities | | |
| Sean Choate | Director of Financial Aid | | |
| **Miramar, Florida Campus:** | | | |
| 2601 SW 145th Avenue, Miramar, FL 33027 • 754-946-5595 | | | |
| Edward Rito | Campus President | | |
| Allan Alvarez | Director of Education | | |
| Vivian Krempa | Director of Student & Career Services | | |
| Nethaneel Dyer | Manager of Facilities | | |
| Open | Director of Financial Aid | | |
| **Canton, Michigan:** | | | |
| 2955 S. Haggerty Road, Canton, MI 48188 • 734-423-2100 • TOLL FREE 1-800-447-1310 | | | |
| Chris Pipesh | Director of Education | | |
| Christal Yono | Director of Career Services and Student Services | | |
| Open | Director of Financial Aid | | |
| Adrienna Ontiveroz | Campus Admissions Manager | | |
| Andrew Cichewicz | Facilities Manager | | |
| **San Antonio, Texas Campus:** | | | |
| 5776 Stemmons Drive - San Antonio, Texas 78238 - (210)-830-8181 - 1-800-778-3007 | | | |
| Christopher Finn | Campus President | | |
| Sherrie Pahl | Director of Education | | |
| Jenn Rocha | Director of Student & Career Services | | |
| Blake Staner | Director Facilities | | |
| Annette Contreras | Manager of Financial Aid | | |

| **Universal Technical Institute, Phoenix, Arizona Campus:** | | | |
|---|---|---|---|
| 10695 W. Pierce Street, Suite 200, Avondale, AZ 85323 - 623-869-9644 | | | |
| **Name** | **Title** | **Degree** | **Years of Experience** |
| Janean Dismukes | Campus Director | Master of Business Administration | 21 Years |
| Janean Dismukes | Director of Student & Career Services | Master of Business Administration | 21 Years |
| Richard McKillip | Director of Education | Bachelor of Business Management | 29 Years |
| Alex DeJesus | Sr. Director of Financial Aid | Bachelor of Science Business Management | 34 Years |

| **Name** | **Title** |
|---|---|
| **Atlanta, Georgia Campus:** | |
| 7100 Highlands Parkway SE, Smyrna, GA 30082 - (470) 972-2100 - (800) 265-4009 | |
| Todd Gibbs | Campus President |
| Open | Director of Education |
| Open | Director of Student & Career Services |
| Open | Director Facilities |
| Open | Director of Financial Aid |

# Academic and Attendance Policies

## All Locations excluding Canton, Michigan

## Attendance-Related Policies

### General Information

It is essential in the pursuit of a successful technical education that absenteeism is kept to an absolute minimum. Therefore, all absences, tardies and early leaves will be recorded, regardless of the reason. There are no excused absences for scheduled class days, tardies or early leaves except for campus closures due to weather issues or emergencies. Students cannot miss essential instruction time beyond prescribed limits as noted for any reason. It is, therefore, vital that students immediately contact the Student Services Department for advice on appropriate options for absence from school to avoid withdrawal.

- A student who has not been granted an official Leave of Absence and who is absent for 10 or more consecutive, regularly scheduled school days without providing timely written intent to return will be suspended upon the 10th day of absence.
- By state regulation, students attending a Texas campus must be terminated at the point of exceeding 10 consecutive school days absent, regardless of intent to return for the next course. The only exception to termination for these students is an official Leave of Absence (LOA). A student who was terminated from school for violation of the attendance policy may not re-enroll before the start of the next progress evaluation period. This provision does not circumvent the approved refund policy.
- Suspension will result in a withdrawal from the school and discontinuation of financial aid eligibility. Further, Universal Technical Institute will notify local, state and/or federal education benefit agencies about the withdrawal as appropriate and required, including but not limited to the U.S. Department of Veterans Affairs. Such notifications may result in the cancellation of benefits and/or require the recipient of the funds to repay the agency involved.

## Academic Standing Policy and Satisfactory Academic Progress Policy

The Academic Standing and Satisfactory Academic Progress (SAP) policies are guidelines defining how student academic performances are evaluated at different points during their programs. These policies apply to all enrolled students, including those utilizing Title IV and veterans education benefits, and dictate a student's ability to remain enrolled.

### Academic Standing Policy

Two consecutive failures will result in academic probation for the two courses that follow. Financial aid eligibility will not be affected during the probation period. Students who fail a course while on academic probation will be suspended from school, resulting in withdrawal from school and discontinuation of financial aid eligibility. Exceptions to the academic standing policy may be made at the discretion of the Student Services Director or designee.

Students should carefully review the Course Retakes section of this catalog for information on related transcript and GPA impact as well as applicable fees. Those who wish to re-enroll after suspension should refer to the Re-enrollment section of this catalog.

In accordance with Texas standards, students attending a Texas campus must maintain a Cumulative Grade Point Average (CGPA) of 2.0 at the end of every evaluation period. An evaluation of a student's CGPA occurs every six (6) weeks or two (2) courses. Any student who is not meeting CGPA standards at the end of an evaluation period will be placed on academic probation for six weeks during which the students must comply with all academic standards. Failure to meet those requirements will result in the consequences defined in the section covering those policies. If one or both courses are not successfully completed during the initial probation period and the student is still below a 2.0 CGPA, the student will be terminated from school. If at the end of the evaluation period a student has completed their courses but has not achieved a 2.0 CGPA, the student will be placed on an additional probation period of six weeks. A student who is eligible for a second probation period but fails to achieve CGPA standards at the conclusion of two successive evaluation periods will be terminated.

### Grade Points

Each course within a program is assigned semester credit hours based on the quantity of instructor-led training hours, interactive online learning (where applicable) and lab hours contained.

Course credit hours are used in conjunction with grade points earned in a course to determine the cumulative grade point average (CGPA). The relationship of course's numeric grade, performance level and grade points is as follows:

| Numeric Grade | Performance Level | Grade Points |
|---|---|---|
| 90-100 | A | 4 |
| 80-89 | B | 3 |
| 70-79 | C | 2 |
| 69 or lower | F | 0 |

### Calculating the Cumulative Grade Point Average (CGPA)

Cumulative grade point average is computed in two steps: (a) Multiply the grade points earned in the course by the number of credit hours for that course, and (b) take the sum of these products and divide by the sum of the credit hours. Failed courses will be included in the CGPA until they are successfully repeated. In the case of multiple successful attempts of the same course, the course with the highest overall grade will be included in the CGPA calculation. Each course will be used only once in the CGPA calculation (see Course Retakes section). The following example shows a CGPA calculation involving three course attempts:

| Course | Numeric Course Grade | Letter Grade | Grade Points | Credit Hours | Grade Points × Credit Hours |
|---|---|---|---|---|---|
| Course 1 | 85 | B | 3 .0 | 4 .0 | 12 .0 |
| Course 2 | 72 | C | 2 .0 | 4 .0 | 8 .0 |
| Course 3 | 93 | A | 4 .0 | 4 .0 | 16 .0 |
| **Total** | | | | **12** | **36.0** |

**CGPA** = 36 ÷ 12 = 3 .0

In the event of a discrepancy or disagreement, grade change requests/appeals must be submitted within 30 days of the course end date to be considered.

## Satisfactory Academic Progress

### General Information

The school's Satisfactory Academic Progress (SAP) policy is based on federal regulation and applies to all enrolled students, including those utilizing Title IV and veterans' education benefits. Included in this policy are the measurement components, relevant definitions, and details of the appeals process. A student's academic progress is evaluated each financial aid payment period, which is student and program specific. Failed courses remain in the Cumulative Grade Point Average (CGPA) until they are successfully repeated. Such courses include those within the same department group not retaken due to a program change and legacy courses not taken when students transfer into the blended learning program. In the event a student does not retake the failed course, these failures will remain in these calculations permanently. In addition, all failed courses remain in the Maximum Timeframe (MTF) and Pace of Progression (POP) calculations regardless of later completion.

### SAP Measurement Components

The following standards determine a student's satisfactory academic progress:

1. Qualitative standard – Students must maintain a minimum cumulative grade point average (CGPA) of 2.0. CGPA calculations include any successfully completed courses and any failed courses until they are repeated. Courses that are dropped, taken as refreshers, audited, tested out, or transfer credits are NOT included in the calculation.
    - The calculation for determining CGPA can be found in the Calculating the Cumulative Grade Point Average (CGPA) section above.
2. Quantitative standard – Students must successfully complete at least 66.67% of the credit hours attempted. However, depending on the length of the program, earlier checkpoints may have lower incremental requirements. Pace of Progression (POP) calculations include all successfully completed courses, transfer credit courses, failed courses, repeats and dropped courses unless the course was dropped-LOA, dropped-incomplete, or dropped-cancelled status. Calculations exclude courses in tested-out status.
    - POP is calculated by taking the total credit hours completed divided by the total credit hours attempted. For example, if a student has completed 6 credit hours and has attempted 12 credit hours, the student's POP is 50%.
3. Maximum Time Frame (MTF) - Students must complete their program in 150% of the normal duration of the program (measured in credit hours).
    - MTF is calculated by taking the total credit hours attempted in the program divided by the total credit hours completed in the program. Example: If a student is in a 63-credit hour program, they must not attempt more than 94.5 credits (150% of 63). At each payment period, the Institution will assess whether a student can still meet these terms by graduation.

Courses with the status of "tested out" are excluded from CGPA, POP, and MTF calculations.

Universal Technical Institute generally does not accept transfer credits from other Institutions unless formalized through an articulation agreement with a participating institution. Courses are reflected as Transfer Credit on transcripts in these scenarios and are included in POP and MTF calculations. In addition, students transferring from one school in the Universal Technical Institute network to another due to a campus closure are eligible to have all prior courses reviewed to determine applicable transfer credit. Transcripts will be reviewed by the Education Department to ensure courses are of similar content, contain comparable learning objectives and hours, and have been completed with a C or better. Transcripts will reflect any courses where credit is granted as Transfer Credit for the course status. Please see the Challenge Course Credit, Campus Transfer Credit, and Transfer of Other Institution Credits to Universal Technical Institute policies in this catalog for more information. CGPA, POP and MTF calculations are cumulative. If a student withdraws from school and re-enrolls into the same department group, the courses from the previous and current enrollment sequences are included in these measurements. The calculations do not start over. This includes courses taken at another Universal Technical Institute campus as long as they are in the same department group. Internal transfer credits will be included in the calculations for all three components.

### Status Definitions

| SAP-related Statuses | Definitions |
|---|---|
| Good Standing | Students who are meeting CGPA, POP and MTF requirements at a checkpoint are determined to be in good standing. |
| Financial Aid Warning | Students in good standing who do not meet one or more of the measurements listed above at a payment period checkpoint are automatically placed on financial aid warning status for the next payment period. Students in FA warning status will maintain Title IV eligibility for the duration of the status. To maintain eligibility beyond one payment period and return to good standing, students must meet all three SAP components by the end of the FA warning period. If students fail to meet the SAP components by the end of the warning period, they will lose Title IV fund eligibility but have the option to appeal and re-establish eligibility and remain in school. |
| Financial Aid Probation | Students who successfully appeal will re-establish Title IV eligibility and are placed on financial aid probation status for the subsequent payment period.<br><br>At the end of the payment period, students must meet all three SAP components (or the terms of an academic plan) to continue to receive Title IV funds and be placed in good standing. |
| Terminated | Students will be terminated (withdrawn) from school under one of the following circumstances: failure to meet SAP requirements (or the terms of his or her academic plan) after a FA probation period or does not have a successful appeal following a FA warning period. This will result in a loss of Title IV eligibility. |
| | Students have the right to appeal to re-enroll. Students who successfully appeal must find an alternative way to fund their education until they successfully meet all three SAP components. |

Students who are not meeting SAP at any given checkpoint will be advised by a Student Affairs Advisor, Academic and Career Advisor, or designee. The advisement will include notification of any SAP-related status changes, the effect on FA eligibility, a review of the appeals process and options available to the student.

## GRADUATION REQUIREMENTS

To be eligible for graduation, a student must meet Satisfactory Academic Progress (SAP) requirements. Students must meet qualitive standards by having a Cumulative Grade Point Average (CGPA) of 2.0 or better, (after rounding) and meet quantitative standards by having a Pace of Progression (POP) of at least 66.67% in addition to completing the program in a time frame not to exceed 150% of the original length of the program. Upon successfully completing all the requirements for graduation, the school will award the student the appropriate credential for the student's program of study.

### Appeals for Financial Aid Probation and Re-enrollment

| Responsible Party | Steps Required/Timing |
|---|---|
| Student | The student must submit a written appeal to the Student Services Director or designee. The appeal must include:<br><br>• An explanation of the circumstances that prevented the student from meeting SAP along with any relevant supporting documentation.*<br>• An explanation of what has changed that will allow the student to meet SAP going forward.<br>• The student's plan to ensure he or she will be successful if the appeal is accepted.<br><br>*Appeals for FA probation will be considered only if there are mitigating circumstances that prevented a student from meeting SAP expectations. Mitigating circumstances include, but are not limited to, death in the family, serious illness, transportation issues, family emergencies and work-related scheduling issues.<br><br>Appeals to establish FA probation status must be submitted within one week of the student being notified he or she has failed to meet the terms of FA warning status. To allow adequate time for student submission of an appeal for FA probation and the Appeals Board to adjudicate, a student has two options: (a) take a leave of absence from the course following the FA warning payment period if one is available, or (b) begin attending the next course with the understanding that should the appeal be denied, he or she would not receive Title IV funds and is responsible for any tuition and fees incurred for that course. |

| Responsible Party | Steps Required/Timing |
|---|---|
| | Appeals to re-enroll can be submitted at any time. However, the student will not be eligible to re-enroll until at least six weeks after termination. |
| Appeals Board | The board reviews the appeal and the student's record to ensure he or she can meet CGPA, POP and MTF requirements by graduation then makes a determination to accept or deny the appeal.<br><br>Appeals for FA probation will be reviewed by the end of week 2 of the subsequent course. Appeals to re-enroll will be reviewed within 7 days of receipt of the appeal. |
| Student Services Director or Designee | The Director or designee informs the student of the decision by the Appeals Board within 24 hours.<br><br>For approved appeals of FA probation: If it is not possible for the student to meet SAP by the next checkpoint, the Student Services Director or designee will partner with the student to develop an academic plan. The plan outlines expectations of the student, specific benchmark goals the student must meet at the subsequent checkpoint and the deadline for the student to meet CGPA, POP and MTF expectations. The plan must be developed and implemented within 48 hours of appeal approval. The student will be placed on FA probation status and have Title IV eligibility reinstated for one payment period or the length of his or her academic plan. The student must meet SAP standards by the end of the payment period or the terms and benchmark goals set in the academic plan to maintain eligibility. |

## Academic Standing Policy vs. Satisfactory Academic Progress Policy

| Policy Topics and FAQs | Academic Standing | Satisfactory Academic Progress |
|---|---|---|
| Evaluation Points and Measurements | Evaluates students at the end of each course.<br><br>Measures the results of the course (pass/fail) and identifies consecutive course failures. | Evaluates students at the end of each payment period. Measures three things:<br><br>• Cumulative grade point average (CGPA) must be 2.0 at all checkpoints.<br>• Pace of progression (POP) varies based on checkpoint, but generally must be 66.67% by the next to last payment period. See next section for details.<br>• Maximum time frame (MTF) requires a student to complete their program without exceeding 150% of the program's original duration. |
| Evaluation Checkpoint Details – POP | N/A | If the student's program is less than 15 courses, all checkpoints must have a pace of progression of no less than 66.67%.<br><br>**Note:** These values are not rounded up.<br><br>**Program is 15 to 19 courses:** |

| Policy Topics and FAQs | Academic Standing | Satisfactory Academic Progress |
|---|---|---|
| | | **Payment Period** / **Minimum POP**<br>First 60.00%<br>Second 66.67%<br>Third+ 66.67%<br>**Program is 20 to 24 courses:**<br>First 50.00%<br>Second 60.00%<br>Third 66.67%<br>Fourth+ 66.67%<br>**Program is 25 or more courses:**<br>First 50.00%<br>Second 55.00%<br>Third 60.00%<br>Fourth 66.67%<br>Fifth+ 66.67% |

| Policy Topics and FAQs | Academic Standing | Satisfactory Academic Progress |
|---|---|---|
| What is included in measurements? | All attempted courses, including voluntary repeats. Refresher (audit) courses are not included in academic standing considerations. | CGPA: All successfully completed courses and any failed courses until they are repeated and successfully completed.<br><br>POP and MTF: All successfully completed courses including transfer credits, failed courses, repeats and dropped courses unless the course was dropped-LOA, dropped-incomplete, or dropped-cancelled status. |
| What happens if a student does not meet the measurement criteria? | A student who fails a course is notified via email and is granted one free repeat. For any failure that follows, the student will be charged a fee.<br><br>A student who fails two consecutive courses is placed on academic probation for the following two courses. If a student fails either course while on probation, he or she is suspended from school.<br><br>A student who has been suspended loses Title IV eligibility while out of school and cannot request to re-enroll for two course lengths (this may be | A student who fails to meet SAP requirements at the evaluation point following a payment period is advised by the Student Affairs Advisor or designee and placed on financial aid warning (FW) for the subsequent payment period. The student will retain eligibility for Title IV funding while on FW status.<br><br>Students on FW who fail to meet SAP requirements at the end of the payment period are terminated from school and lose eligibility for additional Title IV funding. |

| Policy Topics and FAQs | Academic Standing | Satisfactory Academic Progress |
|---|---|---|
| | shortened to one course length at the discretion of the Student Services Director or designee). If the re-enroll request is approved, the student will return on academic probation for the first two courses and re-establish Title IV eligibility. If the student fails either course, he or she will be terminated from school and ineligible to re-enroll without an appeal. | |
| Can a student appeal the suspension/ termination status? | There are two types of appeals:<br>• Appeal to have the suspension/ termination waived – The student must provide a written request, as well as documentation of a mitigating circumstance by the end of the day. The student may be allowed to remain in class pending the appeals at the discretion of the Student Services Director or designee.<br>• Appeal to re-enroll – A terminated student may appeal to re-enroll. They must submit a written appeal detailing the circumstances and what has changed that will allow them to be successful upon re-enrollment. The Appeals Board will review the appeal. If accepted, the student may contact the Student Affairs Advisor or designee to request re-enrollment. | A student who fails to meet the CGPA, MTF or POP requirements at the evaluation point can apply for an appeal if he or she has mitigating circumstances. See SAP policy for examples of mitigating circumstances. The student must submit a written appeal and include the following:<br>• An explanation of the mitigating circumstance as to why the student did not meet SAP. Documentation may be required at the discretion of the Appeals Board.<br>• What has changed in the student's life that will allow them to be successful going forward?<br>• Student's action plan should he or she be allowed to continue enrollment and re-establish Title IV eligibility.<br><br>If the appeal is granted, the student will be put on financial aid probation (FP) status and Title IV eligibility will be reinstated for the subsequent payment period. If the Student Affairs Advisor determines a student needs more than one payment period to make SAP, the Advisor may require an academic plan that details expectations and benchmark goals for the student. |

**Note:** An academic probation status may run concurrently with a financial aid warning or financial aid probation status. If a student does not meet expectations while on financial aid probation or has an appeal denied after a financial aid warning status, the termination overrides the suspension for the academic probation.

### Academic Standing Example

This is a general example. Each program has specific course names. The table demonstrates academic standing requirements only.

| Course | Academic Status | Academic Standing |
|---|---|---|
| Course 1 | Fail | Good standing |
| Course 2 | Pass | Good standing |
| Course 3 | Fail | Good standing |
| Course 4 | Fail | Academic probation (begins with next course) |
| Course 5 | Pass | Academic probation |
| Course 1 | Fail | Suspended/terminated for not meeting academic probation standards |

### Texas CGPA Academic Probation Example

| Course | Academic Status | CGPA | Academic Standing |
|---|---|---|---|
| Course 1 | Fail | 0 | First course |
| Course 2 | Pass with a B | 1 .38 | CGPA reviewed, placed on probation for next 2 courses |
| Course 3 | Fail | 0 .95 | Probation |
| Course 1 | Pass with an A | 1 .77 | Probation |

**Note:** Student did not pass both courses while on Texas CGPA academic probation and student did not achieve 2.0 at the end of the evaluation period. As a result, student's enrollment is terminated.

### Example of Cumulative Grade Point Average (CGPA)

This is an example of a CGPA calculation. Each program has specific course names and credit hour assignments.

| Course | Numeric Grade | Letter Grade | Grade Points | Credit Hours | Grade Points x Credit Hours |
|---|---|---|---|---|---|
| Course 1 | 65 | F | 0 | N/A | 0 |

| Course | Numeric Grade | Letter Grade | Grade Points | Credit Hours | Grade Points x Credit Hours |
|---|---|---|---|---|---|
| Course 1 | 88 | B | 3 | 3 | 9 |
| Course 2 | 90 | A | 4 | 3 | 12 |
| Course 3 | 56 | F | 0 | N/A | 0 |
| Course 4 | 62 | F | 0 | N/A | 0 |
| Course 3 | 98 | A | 4 | 3 | 12 |
| Course 4 | 74 | C | 2 | 3 .5 | 7 |
| Course 5 | 82 | B | 3 | 3 .5 | 10 .5 |
| **Total** | | | | 16 | 50 .5 |

**CGPA:** 50.5 / 16 = 3.16 (student is currently meeting CGPA requirements of 2.0 or better)

**Example of Pace of Progression**

This is an example of a POP calculation. Each program has specific course names and credit hour assignments.

| Course | Course Status | Credits Completed | Credits Attempted |
|---|---|---|---|
| Course 1 | Pass | 3 | 3 |
| Course 2 | Pass | 3 | 3 |
| Course 3 | Fail | 0 | 3 |
| Course 4 | Fail | 0 | 3 |
| Course 3 | Pass | 3 | 3 |
| Course 4 | Pass | 3 .5 | 3 .5 |
| Course 5 | Pass | 3 .5 | 3 .5 |
| **Total** | | 16 | 22 |

POP 16 / 22 = 72.7% (student meeting POP requirements)

**Example of Maximum Time Frame (MTF)**

This is an example of an MTF calculation. Each program has specific overall program credits and credit hour assignments per course.

Program with 63 credits Credits attempted to date: 28 Credits in remaining required courses: 42 Total: 70 70/63 = 111% (student is on pace to meet MTF requirements at graduation)

# Late Lab Submissions

The late lab submission grading policy applies to the following programs: Welding Technology, Industrial Maintenance Technician, Wind Turbine Technician, Robotics and Automation Technician, Electrical, Electronics, & Industrial Technology, Electrical & Industrial Maintenance Technology, Electrical & Wind Turbine Technology, Electrical, Robotics & Automation Technology, HVACR Technician, and Aviation Maintenance Technology.

Any labs submitted late and not covered under the make-up work policy the following will apply:

- Labs submitted 1-3 days late may earn up to 50% credit.
- Labs submitted 4 or more days late will receive a zero.
- Please note: the instructor will determine the due date and communicate that to students when starting a lab assignment.

# Canton, Michigan Campus Location Only

# GPA and CGPA Calculations

A Grade Point Average (GPA) is calculated for all students. The GPA for each term and Cumulative Grade Point Average (CGPA) are calculated on courses taken at Universal Technical Institute. The GPA for each term is calculated by the total quality points earned that term by the total cumulative credit hours for that term. The CGPA is calculated by dividing the total cumulative quality points earned by the total cumulative credits attempted for the GPA. The number of quality points earned for each course is determined by multiplying the points listed for each letter grade by the number of credits of the course. Grades of “W”, “WM”, “LOA”, and “CR” do not enter into GPA calculations. Failed grades remain in the CGPA until successfully repeated. If the course is not successfully completed, the failed grade will remain in the CGPA.

# Satisfactory Academic Progress Policies

All students attending Universal Technical Institute must maintain satisfactory academic progress (SAP) regardless of their enrollment category (certificate or degree). Generally, the quantitative and qualitative standards used to judge academic progress include all quarters of the student’s enrollment. Even quarters in which the student did not receive Title IV program funds must be counted. **Note:** Universal Technical Institute does not offer noncredit remedial coursework.

A student’s academic progress is measured at the end of every quarter. Any student that has not met the

minimum pace of completion, CPGA, and/or completion of their program within the 150% of the planned program length, will be placed on academic/financial aid warning (please see below for more information). To maintain satisfactory academic progress, a student must comply with all requirements of this policy. The following standards determine a student's satisfactory academic progress:

1. Qualitative standard – A minimum cumulative grade point average (CGPA) is required for all coursework attempted. Grades of W, WM, LOA, and CR do not enter into GPA calculations. Please see the chart below for details.
2. Quantitative standard – A minimum pace of completion is required of all courses attempted. This is measured by dividing the cumulative credits earned by the cumulative credits attempted. Grades of W, and WM count as attempted credits but not as earned. For example, a student who has taken 36 credits must have completed at least 66.67% of those credits, which are 24 credits (36 X 66.67% = 24). Please see the chart below for details.

| Attempted Credits | Minimum CGPA | Minimum Completion |
|---|---|---|
| 1-30 | 1 .7 | 50 .00% |
| 31 and above | 2 .0 | 66 .67% |

3. Maximum Time Frame – Attempted credits may not exceed 150% of the number of credits required for a student's program of study. The limit will vary for each program. Please refer to each individual required program length. For example, the Airframe and Powerplant Technician Program requires 110 credits to graduate; therefore, a student enrolled in this program cannot exceed 165 credits attempted (110 credits X 150% = 165 credits). Grades of W, WM, and CR count as attempted credits towards completion. Credit for previous training (grade(s) of CR) that are applied to a student's program at Universal Technical Institute will be counted as both credits attempted and completed.

For a student who changes programs or pursues a second certificate or degree, the credits attempted, and grades earned that do not count toward the student's new program will not be included in the calculation of a student's satisfactory academic progress standing.

# Pace of Completion

Generally, the quantitative and qualitative standards used to judge academic progress include all terms of the student's enrollment. Even terms in which the student did not receive Title IV program funds must be counted.

Grades of "W", "WM" and "CR" count as attempted for minimum pace of completion. For credit for previous training, "CR", the calculation of a student's satisfactory academic progress standing will include only those credits that apply toward the current program. Credit hours from another institution that are accepted toward the student's educational program must count as both attempted and completed hours.

However, for a student who changes programs or pursues a second degree, the credits attempted, and grades earned that do not count toward the student's new program will not be included in the calculation of a student's satisfactory academic progress standing.

# Academic/Financial Aid Warning

Academic/financial aid warning means a status assigned to a student who fails to make satisfactory academic progress. A student on academic/financial aid warning may continue to receive Title IV program funds for one additional evaluation period (quarter). While on academic /financial aid warning a student must be able to meet standards for the next evaluation point . Failure to meet these standards will mean dismissal from school unless an appeal is granted. A student who successfully meets the next evaluation point standards will be removed from academic/financial aid warning status.

# Re-establishing Eligibility

A student who has been dismissed due to lack of satisfactory academic progress may appeal to be reconsidered for readmission to the school in the same program. At the sole discretion of the school, a student may be readmitted only if the school determines that there is a reasonable expectation that the student will satisfactorily complete their program based upon the student's written appeal. The basis for appeal shall include any extenuating circumstances that resulted in the student failing to meet satisfactory academic progress.

If approved, the student will be enrolled for a probationary period not to exceed the next evaluation point. With respect to Title IV program funds, a student must complete the probationary period with the minimum satisfactory completion required and numerical grade average required as outlined under satisfactory academic progress.

Before applying for readmission, all financial obligations to the school must be satisfied. Students who retake a portion of the program will be charged

current tuition and fees. The student will be dismissed if they fail to meet all satisfactory academic progress standards after the probationary period.

# School Closing Policy

Universal Technical Institute recognizes the importance of avoiding interruptions in training. However, ensuring the safety of our students and employees is of primary importance to the management of Universal Technical Institute. When considering cancelling classes due to inclement weather and/or unforeseen building issues, management evaluates the current and forecasted weather conditions and well as the current and possible future road conditions. If the decision is made to close the school, the school will make every attempt to communicate this information to students via text messaging and Canvas. Universal Technical Institute utilizes Everbridge Mass Notification service. Once enrolled, students receive an e-mail invitation to register for the service.

# Field Trips

An instructor may schedule an off-campus field trip to a local business or facility. The purpose of the field trips is to offer observational opportunities to support training objectives or to provide students with industry-related experiences outside of the classroom/lab environment. Because these field trips are arranged in cooperation with the business, students should understand that field trips may be cancelled with or without prior notice by the business due to scheduling changes at their facility. These cancellations are beyond the control of Universal Technical Institute. There also may be a cost to the student for certain field trips.

Transportation, in most cases, is not provided. The student is personally responsible for transportation and the school is not liable for any incident related to transportation to/from the field trip site. Consequently, attendance at field trips are not mandatory. Students choosing not to participate in a field trip are to report to campus and complete instructor prepared assignment(s) in the LRC. Students not in attendance at the field trip and/or not completing the pre-arranged assignment will be marked absent for the day.

# Class Attendance and Absence Policy

Universal Technical Institute believes that regular and punctual attendance is important to achieve a high standard of work and students are expected to notify the school if they must be absent. Students who accumulate more than 20% of unexcused absences in any scheduled course with an academic quarter will receive an automatic failure for the course.

# Attendance-Related Policies

## General Information

It is essential in the pursuit of a successful technical education that absenteeism is kept to an absolute minimum. Therefore, all absences, tardies and early leaves will be recorded, regardless of the reason. Students cannot miss essential instruction time beyond prescribed limits as noted for any reason. It is, therefore, vital that students immediately contact the Student Services Department for advice on appropriate options for absence from school to avoid withdrawal.

- A student who has not been granted an official Break in Attendance (leave of absence, no course available, or intent to return) and who is absent for 10 or more consecutive, regularly scheduled school days without providing timely written intent to return will be suspended upon the 10th day of absence.
- Suspension will result in a withdrawal from the school and discontinuation of financial aid eligibility. Further, UTI will notify local, state and/or federal education benefit agencies about the withdrawal as appropriate and required, including but not limited to the U.S. Department of Veterans Affairs. Such notifications may result in the cancellation of benefits and/or require the recipient of the funds to repay the agency involved.

*Attendance and academic activity data may be shared between institutional systems and third-party educational technology providers to support academic operations, student records management, regulatory compliance, financial aid administration, and other legitimate educational purposes.*

# Excused Absences

Excused absences will be approved by the Education Department's campus leadership and must fall under one of the following categories listed below. Documentation that supports these categories must be provided and approved by the Education leadership team.

- A maximum of 10% of the total duration of the course can be excused. Any additional time missed will be counted as an unexcused absence and must remain at or below the 20% threshold to pass the course.
- Death in the student's immediate family (parents, children, spouse, siblings, etc.)

- Appointments for the student or an immediate family member (parents, children, spouse, siblings, etc.) for serious illness, injury, or conditions with reoccurring appointments. **Note:** Students with documented ongoing medical conditions may need to attend required medical appointments repeatedly, which could result in potential course failure due to attendance. Often, this pertains to students with serious ongoing medical conditions or veteran students with appointments. These students may qualify for an Attendance Accommodation, which should be approved by the Student Services Director and the Education Director.
- Act of nature
- Student involved in serious accident
- Childcare issues
- Hospitalization of the student or an immediate family member (parents, children, spouse, siblings, etc.)
- Students with a documented court appearance or jury duty and need to be present as required by law.
- Required short-term military service (verified by official e-mail or memo).
- Religious holidays (verified by documentation from the student's religious leader).
- Pre-approved job interview, orientation, or training (verified by e-mail from Career Services. If a student finds a job interview without the assistance of Career Services and can provide supporting material, the absence may be excused at the discretion of the Education Manager).
- Students with documented transportation issues (e.g., car breaks down in route to class).
- Exceptions – Other situations not noted in this policy approved by the Education Director/Director of Operations based on extenuating circumstances.

# Attendance Taking Procedures

Attendance is taken at the beginning of each 50-minute session. Attendance will also be taken immediately prior to lunch and at the end of the day .

# Tardiness Policy

There are several class periods each regularly scheduled day. It is the student's responsibility to be in class at the beginning of each period. If a student enters class after the start of any period, the student is considered tardy. Any time lost due to tardiness will be recorded as an absence, and the policy on Class Attendance and Absence applies.

# Final Grade Appeals

Students must first attempt to settle the matter informally. This should be done by discussing the issue with the instructor. The instructor has seven (7) business days after the end of the course to make changes to the student's grade. If, and only if, these informal procedures have failed to settle the matter, the student may initiate Universal Technical Institute's formal Grade Dispute procedures as outlined below. Only a final course grade may be appealed.

# Grade Dispute Procedure

A student may dispute any grade given in any course. The process consists of the following five steps:

1 . The student discusses the dispute with the instructor.

2 . If Step One does not resolve the dispute, the student submits a written statement of the dispute and requests a meeting with the Director of Education. The Director of Education will notify the instructor of the written dispute request. This step must be taken within one quarter of the posting of the grade to the student's record.

3 . After review of the student's statement, the instructor's grading sheet and discussions with the student and Instructor, the Director of Education makes a determination regarding the basis of the dispute.

4 . If the student wishes to pursue the dispute further, they should submit a written appeal within five days of the Director of Education's decision to the Campus President.

5 . The Campus President will schedule a meeting with the student, Instructor and Director of Education to make the final determination. Campus President will inform the student in writing of the decision. This step must be completed within two quarters of the posting of the grade to the student's record

# Incomplete Coursework

Students are required to satisfy any incomplete coursework which may include tests and labs. Missed exams can be scheduled and taken in the Learning Resource Center; incomplete lab assignments will be reviewed by the instructor. Incomplete assignments, labs, and/or exams may result in the student receiving a grade of "F" for the course.

To be eligible to makeup a missed final exam, the absence must be excused. Standards for excused absences are defined in this catalog. Any makeup exam must be completed within two business days.

Students failing a final exam in a course may request a retake. The request for the retake must be made within two (2) business days. The maximum grade for a retest of a failed exam will be 70%. Only one retest of a failed exam is allowed.

# Education Grading Policy and Appendix

## All Locations excluding Canton, Michigan

## Grading Categories (All programs, excluding Auto/ Diesel programs at Atlanta, Georgia & Salt Lake City, Utah)

Successful completion of the course is determined by obtaining passing grades in all applicable categories below. Failing to meet the benchmark in one or more of the applicable categories, regardless of the other grades, will result in course failure unless otherwise noted. The Education Grading Policy Appendix at the end of this policy provides program-specific details, as well as weighted calculations for each of the elements within a category.

1. ***Overall Course Grade***
   Students must score 70% or higher on their Overall Course Grade, in addition to passing scores on all relevant categories below as described in the Education Grading Policy Appendix. The Overall Course Grade is comprised of:
   - Class Grade
   - Lab Grade
2. ***Class Grade***
   Students must score 70% or higher on a combination of the items below to complete the Class Grade portion of this course*. The Class grade is a part of the overall course grade, and is comprised of:
   - Unit quizzes & assignments
   - Final Exam
   - Interactive Online Learnings (IOLs) and Test Drives (specific programs – see Education Grading Policy Appendix)
   - Outside-of-Class Assignments (specific programs – see Education Grading Policy Appendix)
3. ***Lab Grade***
   Students must score 70% or higher on a combination of the following items to complete the Lab Grade portion of the course*. The Lab Grade is part of the Overall Course Grade, and is comprised of:
   - Lab assignments
   - Lab final(s)
4. ***Professionalism Standards***
   Students must score 70% or higher in this category to pass the course**. Students will start with 100 points and will receive a deduction for each instance of not meeting the following standards:
   - Attitude: Exhibiting positive behaviors when things go right AND when things go wrong.
   - Appearance: Compliance with dress code.
   - Work Habits & Accountability: Courtesy, safety, cleanliness and following rules.
   - Communication: Listening and interacting effectively with other students and staff.
   - Punctuality & Attendance: the ability to show up on time.
     - 1 infraction for each instance of lateness or early departure, while attending more than half the class
     - 2 infractions for each instance for missing half or more of the class but attending some part of it.
     - 3 infractions for daily absences.
   - Teamwork: Cooperating with others.
   - Problem Solving: Effectively solving problems and knowing when to ask for help.
   - Ethics: Doing the right thing.
     Multiple infractions may be given for excessive instances of unprofessional behavior. Exceeding 7 infractions results in course failure. Students do not have remediation options available to them for incurring professionalism infractions, except for those due to absences. See Infractions Waiver section.
5. ***Online Academic Activity Standards***
   Note: This category only applies to students enrolled in an Auto, Diesel, Auto/Diesel, Marine or Motorcycle program. Students must complete at least 70% of the following online coursework by the end of the course to complete the course:
   - Digital Lesson Presentations (Specific Programs – see Education Grading Policy Appendix)
   - Video assignments (Specific Programs – see Education Grading Policy Appendix)

        - ILT lecture videos
        - ILT demos
        - Lab demonstrations
        - Summaries
    - Progress Analysis Assignment
6. ***Threaded Discussions***
   Note: This category only applies to students enrolled in an Auto, Diesel, Auto/Diesel, Marine or Motorcycle program. Students must score at least 66.67% of the available Threaded Discussion points by the end of the course.
    - Threaded Discussions are due weekly and may have additional due dates during the week.
        - Threaded discussions are submitted online, and feedback will be provided back to the student within 5 business days.
7. ***Interactive Online Learning (IOLs) and Test Drives***
   Note: This category only applies to students enrolled in an Auto, Diesel, or Auto/Diesel program.
   Students must score at least 70% of the available IOL Test Drive points by the end of the course rotation to complete the course.
   * Motorcycle and Freightliner Finish First excepted. Refer to Education Grading Policy Appendix for more information.
   ** Freightliner Finish First excepted. Refer to Education Grading Policy Appendix for more information.

**EEST Department Group of Programs Grading and Credentialing**

In addition to the above grading categories, the below also applies to students in the EEST Department Group of Programs (Electrical, Electronics & Industrial Technology; Electrical, Robotics & Automation Technology; Electrical & Industrial Maintenance Technology; Electrical & Wind Turbine Technology). Students enrolled in the EEST Department Group of Programs who successfully complete the required portions of the curriculum and achieve the National Center for Construction and Research (NCCER)'s credentialing requirements detailed below will be eligible to earn industry-recognized credentials through NCCER.

Students enrolled in the EEST Department Group of Programs will earn several grades in each of their courses. These grades apply to: (1) Universal Technical Institute requirements to pass the course; and (2) grades that contribute to National Center for Construction Education and Research (NCCER) credentials.

***1. Universal Technical Institute Passing Requirements***

a. To pass a Universal Technical Institute course, students must earn a minimum of 70% in each of the following categories:

i. Overall Course Grade

ii. Class Grade

iii. Lab grade

iv. Professionalism grade

***2. NCCER Credentialing Requirements***

• Pass all module exams with a minimum score of 70%.

• Successfully complete all applicable performance profile evaluations with a score of 100%

a. Upon completion of each credential level, students may access and print NCCER certificates of completion. These certificates (distinct from certifications) provide a record of all training credentials earned for each module within the completed level and are available through the NCCER system.

***Important Note:*** A student may meet all Universal Technical Institute requirements and pass the course, but NCCER credentials will only be awarded if both the NCCER module exam and Performance Profile Evaluation are successfully completed to standard.

Students may be eligible to earn credentials through the following courses:

**CORE COURSES**

- EE11-101 – Introduction to the Electrical Trades
- RT11-102 – Applied Math and Measuring Tools
- EE11-103 – Electrical Wiring
- ET11-104 – DC Electrical Theory
- EE11-105 – AC Electrical Theory
- EE11-106 – Electrical Applications
- EE11-107 – Electrical and Electronics Troubleshooting
- ET11-112 – Advanced Electrical Control

**LOW VOLTAGE & MECHATRONICS COURSES**

- EE10-108 – Networking & Computers
- EE11-109 – Security Systems, Access Control and CCTV
- EE11-110 – Fire Alarm Systems
- EE11-111 – Satellite/Cable Wireless Technology

Upon successful completion of NCCER's credentialing requirements, students may earn up to five (5) NCCER credentials:

- Students are eligible for the first three credentials below upon successful completion of the core 8 courses & modules:

  1. NCCER Core

  2. Electrical Level 1

  3. Electrical Level 2

- Students enrolled in the Electrical, Electronics & Industrial Technology program are eligible for the 2 additional credentials below upon successful completion of low voltage and mechatronics courses & modules:

  4. Electronic Systems Technician (EST) Level 3

  5. EST Level 4

**Please Note:** Students enrolled in the Electrical, Electronics & Industrial Technology program who successfully complete all five level credentials — Core, Electrical Level 1, Electrical Level 2, Electronic Systems Technician Level 3, and Level 4, will be awarded the NCCER Craft Completion Credential Achievement.

# Grading Categories (Auto/ Diesel programs in Atlanta, Georgia & Salt Lake City, Utah)

Successful completion of the course is determined by obtaining a passing Overall Course Grade and no more than 7 total infractions. The Education Grading Policy Appendix at the end of this policy provides additional detail, as well as weighted calculations for each of the elements within a category.

**1. Overall Course Grade**

Students must score 70% or higher on their Overall Course Grade to pass the course and no more than 7 total infractions. The Overall Course Grade is comprised of:

- Unit Quizzes
- Class Final Exams
- Online Content
- Threaded Discussions
- Repair Readiness Review
- Lab Tasks
- Lab Final Exam
- Professionalism

**2. Unit Quizzes**

Each unit quiz assesses the Learning Objectives within the unit. The Unit Quiz category grade is determined by dividing the total points earned on quizzes by the total points possible. A Student must earn the corresponding Quiz Unit Achievement Badge to be eligible for each Unit Quiz. The Unit Quiz category grade is worth 20% of the Overall Course Grade.

**3. Final Exams**

There are two cumulative assessments delivered at the end of each course. The Final Exam is a multiple-choice assessment, and the Written Exam is a constructed response assessment. Students must have earned all Unit Quiz Achievement Badges to be eligible for the Final Exam. The Class Final Exam category grade is determined by dividing the total points earned by the total points possible. The Class Final Exam category grade is worth 10% of the Overall Course Grade.

**4. Online Content**

Online content types include, but are not limited to, the following types of assignments:

- Interactive Online Learning (IOL)
- Test Drives
- Simulations
- “How To" lab preparation assignments
- Digital Learning Presentations (DLP)

A student must have participated in all chapter IOL Test Drives at a minimum grade of 70% to obtain the Quiz Unit Achievement Badge and be quiz eligible. Students must have obtained all Quiz Unit Achievement Badges for the course to be eligible for the final exam(s).

The Online Content category grade is determined by dividing the total points earned by the total points possible. The Online Content category grade accounts for 10% of a student's Overall Course Grade.

5.) **Threaded Discussions**

The Threaded Discussion category accounts for 2.5% of the Overall Course Grade.

- Threaded Discussions are due weekly and may have additional due dates during the week.
- Threaded Discussions are submitted online, and feedback will be provided to the student within 5 class days.

Students must earn 200 out of 300 points possible to be eligible to participate in the Lab Final Exam.

6.) **Repair Readiness Review**

The Repair Readiness Review (3R) assignment is rooted in developing and reinforcing the ability to apply critical thinking skills using the “3 C's" (Concern, Cause, Correction) to a scenario. The Repair Readiness Review assignment is submitted online. Both parts must be completed. Students must earn 50 out of 100 points possible to be eligible to participate in the Lab Final Exam. The 3R category accounts for 2.5% of the Overall Course Grade.

7.) **Lab Tasks**

Lab exercises provide guided individual and group activities designed to explore relevant topics in a hands-on campus environment using actual components for investigation, repair, troubleshooting, and assembly. Some lab tasks will be done digitally, while others may be paper based. The lab category grade is calculated by dividing the total points earned by the total points possible. The Lab Task category accounts for 25% of the Overall Course Grade.

8.) **Lab Final Exam**

The Lab Final Exam is comprised of lab tasks that represent the most important skills/tasks covered in the course. The Lab Final Exam is completed individually by students at the end of the course. The Lab Final Exam is calculated by dividing the total points earned by the total points possible. . The Lab Final Exam accounts for 20% of the Overall Course Grade.

**9.) Professionalism**

Industry employers often say that hiring a graduate who displays professional behavior is one of the most important factors when considering employment.

For each instance of not meeting one of the Professionalism standards, including absences, a student will receive one or more infractions.

There is a total of 10 points available within the Professionalism category, and each infraction is worth approximately 1.39 points.

Students who acquire 8 or more Professionalism infractions are ineligible to complete the Lab Final Exam and will therefore be unable to pass the course. Professionalism accounts for 10% of the overall course grade.

# Attendance and Miscellaneous Grading Requirements

**Attendance and Miscellaneous Grading Requirements**

- In addition to obtaining passing grades in all applicable categories above, on a weekly basis, students must show progress in at least one of the following categories:
  - Online Academic Activity Standards
  - On-campus class/lab session attendance
  - IOLs (if applicable)
  - Threaded Discussions (if applicable)
- No progress in any of these areas during week one, week two, or week three of the course rotation will result in course attendance failure. Students will be required to retake the course and pay any applicable fees.
- Students must have a CGPA of 2.0 or higher to graduate from their program.
- Students who are scheduled to return from a Leave of Absence must attend no later than the start of the first day of the course they are scheduled to attend. Students who do not attend class on their scheduled return date will be considered as having withdrawn unless they have been approved to return the day after their scheduled return date due to special circumstances or an additional leave has been requested and approved.
- Students are responsible for keeping track of their own attendance during each course. The school will notify students regarding course status, including failures, via emailed progress reports the week following a course end date.
- Graduation dates are subject to change when students fail a course, take a Leave of Absence, or otherwise experience an interruption during their program of study. Students will be advised of graduation date changes during advising sessions on the aforementioned items.
- Student progress reports are issued at the end of each course period. Sponsoring agencies are mailed copies of progress reports, where permitted by FERPA, on a regular basis.
- In the event of a failed course, a satisfactory grade of 70% or better for a retaken course will replace the previous unsatisfactory grade in the Cumulative Grade Point Average and on the transcript.

# Grading Chart (All Auto/Diesel programs, excluding Atlanta, Georgia & Salt Lake City, Utah)

| Grade | Policy |
|---|---|
| Overall Course Grade | 50% class grade/50% lab grade. |
| | Must score 70% or better to pass course. |
| | *Additional program-specific requirements may apply – see syllabus/catalog. |
| Class Grade | Tech I: 30% IOL scores, 50% quiz scores, 20% final score. Must score 70% or better to pass course. |
| | Tech II: 50% IOL scores, 30% quiz scores, 20% final score. Must score 70% or better to pass course. |
| Quiz/Test/Final Makeup Opportunities | Tech I: 3 quizzes. |
| | Tech II: 1 quiz. |
| Lab Grade | 70% lab scores, 30% final lab score. |
| | Must score 70% or better to pass course. |
| Professionalism | 100 - (4.28 x professionalism infractions). |
| | Must score 70% or better to pass course. |
| Online Academic Activity | Average Video/DLP and Progress Analysis |
| | Assignment completion |
| | Must score 70% or better to pass course |
| Interactive Online Learning (IOL) | Average score on all the IOLs Test Drives for the course. |
| | Must score 70% or better to pass course. |
| | Must score 70% or better for each chapter and have participated in all chapter IOL Test Drives to be quiz eligible. Must have participated in all IOL Test Drives for the course to be final eligible. |
| Threaded Discussion | Average of all Threaded Discussions. |

# Grading Chart (Auto/Diesel programs in Atlanta, Georgia & Salt Lake City, Utah)

| Grading Categories | Policy |
|---|---|
| Overall Course Grade | Students must score 70% or higher on their Overall Course Grade. Overall Course Grade is a weighted average of Unit Quizzes, Class Final Exams, Online Content, Threaded Discussions, Repair Readiness Review, Lab Tasks, Lab Final Exam, and Professionalism. |
| Unit Quizzes | 20% of Overall Course Grade, must earn each Quiz Achievement Badge to be eligible for each corresponding quiz. |
| Class Final Exams | 10% of Overall Course Grade, must earn Final Exam Achievement Badge to be eligible. |
| Quiz/Test/Final Makeup Opportunities | 1 quiz may be made up due to absence or ineligibility. |
| Online Content | 10% of Overall Course Grade |
| Threaded Discussions | 2.5% of Overall Course Grade, must earn minimum 200 of 300 possible points to be eligible to participate in the Lab Final Exam |
| Repair Readiness Review | 2.5% Of Overall Course Grade, must earn minimum 50 of 100 possible points to be eligible to participate in the Lab Final Exam |
| Lab Tasks | 25% of Overall Course Grade |
| Lab Final Exam | 20% of Overall Course Grade |
| Professionalism | 10% of Overall Course Grade, must have 7 infractions or fewer to pass the course |

# Makeup Policy

Students can make up work in the following categories:

### Unit Quizzes & Assignments

Students have a limited opportunity to make up missed quizzes & assignments. Makeup must occur within two business days of a student returning to class and prior to the end of the course. The maximum number of allotted makeup quizzes per course rotation is outlined in the Education Grading Policy Appendix. Exceptions are approved by the Education Manager/Education Director.

Students can also retake one quiz per course. The higher of the two scores will be the score of record. Students who complete a retake quiz will not be eligible for the Student of the Course award. Exceptions are approved by the Education Director.

**Note:** the following applies to the Robotics & Automation program only. Students may have up to two attempts for dedicated quizzes and assignments. This may not include lab work unless approved by an Education Director. The

higher score will be the score of record. Exceptions apply with dedicated content.

### Final Exam

If the final exam was not taken on the last day of class as a result of a qualified absence (see Participation Approval for Final Exam, Lab Makeup, and Infractions Waiver section), the student must complete the final exam on the next business day to be eligible for credit on the exam. Final exams are not eligible for a retake.

### Lab Makeup

Students who miss a lab due to an absence will be allowed to make up one day's worth of lab assignments by collaborating with their instructor to schedule the makeup labs. Any subsequent lab makeups will have to

be approved by the Instructor and Education Manager, following the requirements in the Participation Approval for Final Exam, Lab Makeup,

and Infractions Waiver section below. Lab makeup must be completed prior to the end of the course.

In some instances, it is not possible to make up a lab. The instructor should attempt to find a reasonable alternative but cannot guarantee that all labs can be made up. Any labs that are not made up within the defined time will receive a score of 0.

Exceptions are approved by the Education Director/ Student Services Director.

### Lab Final Makeup

If a student is absent during the Lab Final as a result of a qualified absence with supporting documentation, Universal Technical Institute will do its best to accommodate the makeup lab task as soon as possible. The lab final is not eligible for a retake.

### Infractions Waiver

A student with eight infractions, but no more than ten, may request an "Infractions Waiver," if extenuating circumstances outside of their control were the cause of their absence. Only attendance infractions caused by the categories listed in the Participation Approval for Final Exam, Lab Makeup, and Infractions Waiver section may be waived. A maximum of three infractions may be waived, unless otherwise specified. **The Education Manager/Director has the final say in whether an infraction waiver is approved.**

### Participation Approval for Final Exam, Lab Makeup, and Infractions Waiver

The approved circumstances for the Final Exam, lab makeup and Infractions Waiver processes are listed below. Students must supply documentation (e.g., funeral card, newspaper clipping, etc.) supporting the reason.

- Death in the student's immediate family (parents, children, spouse, siblings, etc.).
- Appointments for the student or an immediate family member (parents, children, spouse, siblings, etc.) for serious illness, injury, or conditions with reoccurring appointments.
    - Students with ongoing documented medical conditions may need to attend required medical appointments repeatedly, which could result in potential course failure due to professionalism. Often, this pertains to students with serious ongoing medical conditions or Veteran Students with appointments. These students may qualify for an attendance accommodation, which should be approved by the SSD and ED/DO.
        - In this instance, if the student does not have more than ten total infractions, three infractions can be waived per day. The student needs to submit documentation as described in the guide.
        - Act of nature.
            - In this instance, no documentation is required. The campus leader will use sound judgement to verify the exception.
        - Student involved in a serious accident.
        - Hospitalization of the student or an immediate family member (parents, children, spouse, siblings, etc.).
        - Students with a documented court appearance or jury duty and need to be present as required by law.
        - Required short-term military service (verified by official email or memo).
            - In this instance, if the student does not have more than ten total infractions, three infractions can be waived per day, for which documentation of short-term military service is supplied.
        - Religious holidays (verified by documentation from student's religious leader).
            - In this instance, if the student does not have more than ten total infractions, three infractions can be waived per day, for which documentation of religious holidays is supplied.
        - Pre-approved job interview, orientation, or training (verified by email from Career Services or SMART comment). If a student finds a job interview on his/ her own and can provide supporting material, the student can make up time missed for interviewing and/or mandatory training.
        - Students with documented transportation issues (e.g., car breaks down en route to class).
        - Student is approved for a later return from a Leave of Absence (LOA). Student Services will notify Education that an approval has been granted so a student who wants to make up time has the opportunity to do so.
        - Exceptions – Other situations not noted in this document may be approved by the Education Director/Director of Operations.

If approved for Final Exam or lab makeup participation, the student will be assigned a date to attend the makeup session in collaboration with the course Instructor and Education Manager. If documentation cannot be provided until after the fact, the student can provide it when they complete their makeup time.

### Makeup Due Date

Makeup work, except for the Final Exam and lab final, must be completed no later than the last Saturday (assuming Saturday availability) of the course in which the hours were missed. It cannot be completed after the course has ended unless an exception has been approved by the Education Director/Director of Operations .

If the student does not attend at the assigned time, the opportunity to make up the missed work is lost. It is recommended that sound judgment is used. If a student has a good reason and there is a reasonable time to make up the work, the makeup time will be rescheduled. All grades must be updated by day two on campus of the following course rotation.

Students may only make up 5% of their total program hours. Participation in makeup hours will be governed by the total number of hours a student previously made up. Makeup hours are rolling calculations and do not reset with the beginning of each new course. Once a student has reached 5% of the total hours for his or her program, there no longer is an opportunity to make up hours under the published Makeup policy.

Note: Under Texas law, a student attending a Texas campus may only make up 5% of his or her total program hours. Participation in makeup hours will be governed by the total number of hours a student has previously made up. Makeup hours shall:

- Be supervised by an instructor approved for the class being made up;
- Require the student to demonstrate substantially the same level of knowledge or competence expected of a student who attended the scheduled class session;
- Be completed within two weeks of the end of the grading period during which the absence occurred;
- Be documented by the school as being completed, recording the date, time, duration of the makeup session, and the name of the supervising instructor; and
- Be signed and dated by the student to acknowledge the makeup session.

### EEST Department Group of Programs Retake & Makeup Policy

The policies below are applicable only to students enrolled in the EEST Department Group of Programs (Electrical, Electronics & Industrial Technology; Electrical, Robotics & Automation Technology; Electrical & Industrial Maintenance Technology; Electrical & Wind Turbine Technology).

**Quiz Retake (non-module exams)**
Students can retake one quiz per course (module exams not included). The higher of the two scores will be the score of record. Students who complete a retake quiz will not be eligible for the Student of the Course award. Exceptions are approved by the Education Director.

**Module Exam Retake**
If a student does not pass a module exam on the first attempt:

- A minimum 48-hour wait period is required before retesting.
- Module Exam retakes are subject to proctor availability.

**Performance Profile Evaluation Retake**
If a student does not pass a performance profile on the first attempt:

- Another opportunity may be provided on the same day to perform the performance profile examination.
- Additional credential attempts after course completion are permitted; however, these do **not affect the course grade**.
    - Retakes after course completion are subject to instructor/evaluator availability.

**Module Exam Makeup**
Students with an absence during a module lesson are not eligible to take the associated exam or performance profile during their regular class schedule. However, each student is entitled to one (1) makeup opportunity per course, subject to the following conditions:

- Makeup eligibility must be approved through coordination between the student, instructor, and Education Manager.
- The student must attend a targeted reteach session scheduled outside of their regular course hours.
- After successfully completing the reteach session, the student may take the corresponding module exam and performance profile evaluation.
    - All makeup assessments are subject to proctor and evaluator availability.

- All makeup exams and evaluations must be completed within the designated three-week course period. Make up exams will not be permitted after the course end date.

# NASCAR

| Grade | Policy |
|---|---|
| **Overall Course Grade** | 50% class grade/50% lab grade.<br>Must score 70% or better to pass course.<br>*Additional program-specific requirements may apply – see syllabus/catalog. |
| **Class Grade** | Average of all tests/quizzes/finals<br>Must score 70% or better to pass course |
| **Quiz/Test/Final Makeup Opportunities** | 3 quizzes |
| **Lab Grade** | 70% lab scores, 30% final lab score<br>Must score 70% or better to pass course |
| **Professionalism** | 100 - (4.28 x professionalism infractions)<br>Must score 70% or better to pass course |
| **Online Academic Activity** | DADN-140 and 141: Average Video and Progress Analysis Assignment completion; must score 70% or better to pass course<br>All other NASCAR courses: N/A |
| **Interactive Online Learning (IOL)** | N/A |
| **Threaded Discussion** | DADN-140 and 141: Must score 66.67% to pass course (4 threaded discussions).<br>All other NASCAR courses: N/A |
| **Other** | N/A |

# CRRT / Welding / CNC Machining

| Grade | Policy |
|---|---|
| **Overall Course Grade** | 50% class grade/50% lab grade.<br>Must score 70% or better to pass course.<br>*Additional program-specific requirements may apply – see syllabus/catalog. |
| **Class Grade** | Average of all tests/quizzes/finals.<br>Must score 70% or better to pass course. |
| **Quiz/Test/Final Makeup Opportunities** | 3 quizzes |
| **Lab Grade** | Average of all labs and lab finals.<br>Welding: 70% lab scores, 30% final lab score.<br>Must score 70% or better to pass course. |
| **Professionalism** | 100 - (4.28 x professionalism infractions).<br>Must score 70% or better to pass course. |
| **Online Activity** | N/A |
| **Interactive Online Learning (IOL)** | N/A |
| **Threaded Discussion** | N/A |
| **Other** | N/A |

# Airframe & Powerplant

| Grade | Policy |
|---|---|
| **Overall Course Grade** | 50% class grade/50% lab grade.<br>Must score 70% or better to pass course.<br>*Additional program-specific requirements may apply – see syllabus/catalog. |
| **Class Grade** | 20% Final Exams, 80% quizzes/assignments<br>Must score 70% or better to pass course. |
| **Quiz/Final Makeup Opportunities** | 3 quizzes |
| **Lab Grade** | Average of all labs and lab finals.<br>Must score 70% or better to pass course. |
| **Professionalism** | 100 - (4.28 x professionalism infractions).<br>Must score 70% or better to pass course. |
| **Online Activity** | N/A |
| **Interactive Online Learning (IOL)** | N/A |
| **Threaded Discussion** | N/A |
| **Other** | N/A |

# Industrial Maintenance Technician

| Grade | Policy |
|---|---|
| **Overall Course Grade** | 50% class grade/50% lab grade.<br>Must score 70% or better to pass course.<br>*Additional program-specific requirements may apply – see syllabus/catalog. |
| **Class Grade** | 20% Final Exams, 80% quizzes/assignments<br>Must score 70% or better to pass course. |
| **Quiz/Final Makeup Opportunities** | 3 quizzes |
| **Lab Grade** | Average of all labs and lab finals.<br>Must score 70% or better to pass course. |
| **Professionalism** | 100 - (4.28 x professionalism infractions).<br>Must score 70% or better to pass course. |
| **Online Activity** | N/A |
| **Interactive Online Learning (IOL)** | N/A |
| **Threaded Discussion** | N/A |
| **Other** | N/A |

# Wind Turbine Technician

| Grade | Policy |
|---|---|
| **Overall Course Grade** | 50% class grade/50% lab grade.<br>Must score 70% or better to pass course.<br>*Additional program-specific requirements may apply – see syllabus/catalog. |
| **Class Grade** | 20% Final Exams, 80% quizzes/assignments<br>Must score 70% or better to pass course. |
| **Quiz/Final**<br><br>**Makeup Opportunities** | 3 quizzes |
| **Lab Grade** | Average of all labs and lab finals.<br>Must score 70% or better to pass course. |
| **Professionalism** | 100 - (4.28 x professionalism infractions).<br>Must score 70% or better to pass course. |
| **Online Activity** | N/A |
| **Interactive Online**<br><br>**Learning (IOL)** | N/A |
| **Threaded Discussion** | N/A |
| **Other** | N/A |

# Robotics and Automation Technician

| Grade | Policy |
|---|---|
| **Overall Course Grade** | 50% class grade/50% lab grade.<br>Must score 70% or better to pass course.<br>*Additional program-specific requirements may apply – see syllabus/catalog. |
| **Class Grade** | 20% Final Exams, 80% quizzes/assignments<br>Must score 70% or better to pass course. |
| **Quiz/Final**<br><br>**Makeup Opportunities** | 3 quizzes |
| **Lab Grade** | Average of all labs and lab finals.<br>Must score 70% or better to pass course. |
| **Professionalism** | 100 - (4.28 x professionalism infractions).<br>Must score 70% or better to pass course. |
| **Online Activity** | N/A |
| **Interactive Online**<br><br>**Learning (IOL)** | N/A |
| **Threaded Discussion** | N/A |
| **Other** | N/A |

# Electrical, Electronics, & Industrial Technology

| Grade | Policy |
|---|---|
| Overall Course Grade | 50% Class Grade / 50% Lab Grade<br><br>Must score 70% or better to pass course<br><br>*Additional program-specific requirements may apply – see syllabus/catalog |
| Class Grade | 30% Quizzes (UTI Quizzes), 50% Self Tests, 20% Quiz Final<br><br>Must score 70% or better in this component to pass course |
| Quiz/Test Retake Opportunities | 1 quiz – module exams not included |
| Makeup Opportunities | 1 makeup |
| Lab Grade | Average of all performance profiles/labs<br><br>Must score 70% or better to pass course |
| Professionalism | 100 – (4.28 x professionalism infractions)<br><br>Must score 70% or better to pass course |
| Online Activity | N/A |
| Interactive Online Learning (IOL) | N/A |
| Threaded Discussion | N/A |
| Other | N/A |

# Electrical & Industrial Maintenance Technology

| Grade | Policy |
|---|---|
| Overall Course Grade | 50% Class Grade / 50% Lab Grade<br><br>Must score 70% or better to pass course<br><br>*Additional program-specific requirements may apply – see syllabus/catalog |
| Class Grade | 30% Quizzes (UTI Quizzes), 50% Self Tests, 20% Quiz Final<br><br>Must score 70% or better in this component to pass course |
| Quiz/Test Retake Opportunities | 1 quiz – module exams not included |
| Makeup Opportunities | 1 makeup |
| Lab Grade | Average of all performance profiles/labs<br><br>Must score 70% or better to pass course |
| Professionalism | 100 – (4.28 x professionalism infractions)<br><br>Must score 70% or better to pass course |
| Online Activity | N/A |
| Interactive Online Learning (IOL) | N/A |

| Grade | Policy |
|---|---|
| Threaded Discussion | N/A |
| Other | N/A |

# Electrical & Wind Turbine Technology

| Grade | Policy |
|---|---|
| Overall Course Grade | 50% Class Grade / 50% Lab Grade<br>Must score 70% or better to pass course<br>*Additional program-specific requirements may apply – see syllabus/catalog |
| Class Grade | 30% Quizzes (UTI Quizzes), 50% Self Tests, 20% Quiz Final<br>Must score 70% or better in this component to pass course |
| Quiz/Test Retake Opportunities | 1 quiz – module exams not included |
| Makeup Opportunities | 1 makeup |
| Lab Grade | Average of all performance profiles/labs<br>Must score 70% or better to pass course |
| Professionalism | 100 – (4.28 x professionalism infractions)<br>Must score 70% or better to pass course |
| Online Activity | N/A |
| Interactive Online Learning (IOL) | N/A |
| Threaded Discussion | N/A |
| Other | N/A |

# Electrical, Robotics & Automation Technology

| Grade | Policy |
|---|---|
| Overall Course Grade | 50% Class Grade / 50% Lab Grade<br>Must score 70% or better to pass course<br>*Additional program-specific requirements may apply – see syllabus/catalog |
| Class Grade | 30% Quizzes (UTI Quizzes), 50% Self Tests, 20% Quiz Final<br>Must score 70% or better in this component to pass course |
| Quiz/Test Retake Opportunities | 1 quiz – module exams not included |
| Makeup Opportunities | 1 makeup |
| Lab Grade | Average of all performance profiles/labs<br>Must score 70% or better to pass course |
| Professionalism | 100 – (4.28 x professionalism infractions)<br>Must score 70% or better to pass course |
| Online Activity | N/A |
| Interactive Online Learning (IOL) | N/A |
| Threaded Discussion | N/A |
| Other | N/A |

# HVACR Technician

| Grade | Policy |
|---|---|
| **Overall Course Grade** | 50% class grade/50% lab grade.<br>Must score 70% or better to pass course.<br>*Additional program-specific requirements may apply – see syllabus/catalog. |
| **Class Grade** | 20% Final Exams, 80% quizzes/assignments<br>Must score 70% or better to pass course. |
| **Quiz/Final**<br>**Makeup Opportunities** | 3 quizzes |
| **Lab Grade** | Average of all labs and lab finals.<br>Must score 70% or better to pass course. |
| **Professionalism** | 100 - (4.28 x professionalism infractions).<br>Must score 70% or better to pass course. |
| **Online Activity** | N/A |
| **Interactive Online**<br>**Learning (IOL)** | N/A |
| **Threaded Discussion** | N/A |
| **Other** | N/A |

# MSATs / Electives

***Additional program-specific requirements may apply– see syllabus/catalog.**

| Grade | Policy |
|---|---|
| **Overall Course Grade Weighting** | 50% class grade/50% lab grade.<br>Must score 70% or better to pass course.<br>**Exception: BMW FastTrack overall course weighting 40% Class Grade / 60% Lab Grade**<br>**Exception: Freightliner Finish First must score 80% or better to pass course.** |
| **Class Grade** | 90% quizzes/finals, 10% self study.<br>Must score 70% or better to pass course.<br>**Exception: Freightliner Finish First must score 80% or better to pass course.** |
| **Quiz/Test/Final**<br>**Makeup Opportunities** | As approved by instructor - documentation may be required per makeup work policy |
| **Lab Grade** | Average of all labs<br>Must score 70% or better to pass course.<br>**Exception: Freightliner Finish First must score 80% or better to pass course.** |

| Grade | Policy |
|---|---|
| **Professionalism** | 100 - (4.28 x professionalism infractions). Must score 70% or better to pass course. **Exception: Freightliner Finish First and BMW FastTrack must score 80% of better to pass course.** |
| **Online Activity** | N/A |
| **Interactive Online Learning (IOL)** | N/A |
| **Threaded Discussion** | N/A |
| **Other** | Outside-of-class Assignments: 10% of quizzes. |

# Marine

| Grade | Policy |
|---|---|
| **Overall Course Grade** | 50% class grade/50% lab grade.<br>Must score 70% or better to pass course.<br>*Additional program-specific requirements may apply – see syllabus/catalog. |
| **Class Grade** | Average of all tests/quizzes.<br>Must score 70% or better to pass course. |
| **Quiz/Test/Final Makeup Opportunities** | 1 quiz |
| **Lab Grade** | Weighted average of all labs |
| **Professionalism** | 100 - (4.28 x professionalism infractions).<br>Must score 70% or better to pass course. |
| **Online Academic Activity** | Average Video and Progress Analysis Assignment completion.<br>Must score 70% or better to pass course. |
| **Interactive Online Learning (IOL)** | N/A |
| **Threaded Discussion** | Average of all Threaded Discussions.<br>Must score 66.67% to pass course. |
| **Other** | Outside-of-class Assignments: 10% of quizzes. |

# Motorcycle

| Grade | Policy |
|---|---|
| **Overall Course Grade** | 20% class grade/80% lab grade. |
| **Class Grade** | Average of all tests/quizzes. |
| **Quiz/Test/Final Makeup Opportunities** | 1 quiz |
| **Lab Grade** | Weighted average of all labs<br>(Except H-D Late Model courses and HonTech HTCD-201, HTCD-202, HTCD-204)<br>Harley-Davidson Late Model courses and HonTech (except HTCD-203): Lab grade is calculated based on efficiency and productivity scores for all labs performed during the course. |
| **Professionalism** | 100 - 4.28 for each infraction<br>Must score 7 infractions or fewer |
| **Online Academic Activity** | Average Video and Progress Analysis Assignment completion.<br>Must score 70% or better to pass course. |
| **Interactive Online Learning (IOL)** | N/A |
| **Threaded Discussion** | Average of all Threaded Discussions.<br>Must score 66.67% to pass course. |
| **Other** | Outside-of-class Assignments: 10% of quizzes.<br>Students cannot fail due to individual component scores / grades below 70%; instead, the overall course grade and attendance grades are used as a measure of completion. |

# Canton, Michigan Campus Location Only

## Grading System

The final grade for any course is determined by theory grades and lab grades. Theory grades consist of test and quizzes. Lab grades consist of labs, competency-based projects, homework, and any other criteria indicated in the course syllabus. The academic standing of all students is based on the following scale with 4.0 being the maximum grade point possible and 1.7 the minimum passing grade point.

| Numerical Value | Letter Grade | Grade Point |
|---|---|---|
| 94-100 | A | 4 .0 |
| 90-93 | A- | 3 .7 |
| 87-89 | B+ | 3 .3 |
| 84-86 | B | 3 .0 |
| 80-83 | B- | 2 .7 |
| 77-79 | C+ | 2 .3 |
| 74-76 | C | 2 .0 |
| 70-73 | C- | 1 .7 |
| 0-69 | F | 0 .0 |

F: A student receiving the grade of F will be assigned a numerical grade of 69% and must retake the failed course and receive a passing grade in theory and lab. Additional tuition and fees will apply. The failed course must be retaken in a timely manner determined by the Director of Education.

W: Withdrawn

CR: Transfer Credit or Comparable Credit L: Leave of Absence

WM: Withdrawn Military

# Manufacturer-Specific Advanced Training (Student-Paid); Academic Standards and Policies

Universal Technical Institute Automotive and Diesel students can take their training to a higher level by supplementing their core training programs with Manufacturer-Specific Advanced Training (MSAT). MSAT training provides manufacturer-specific training that can lead to entry-level career opportunities with major automotive and diesel manufacturers. The following Manufacturer-Specific Advanced Training is available to Universal Technical Institute students:

## BMW FastTrack

**Program Objective**

All Manufacturer-Specific Advanced Training programs complement Universal Technical Institute's accredited Automotive and Automotive/Diesel & Industrial training programs All Manufacturer-Specific Advanced Training programs are taught by manufacturer-trained and certified Universal Technical Institute Instructors. These programs follow the same curriculum that the manufacturer would provide their technicians at their dealer/ distributor training locations. All advanced training programs typically follow Universal Technical Institute's accredited Automotive and Automotive/ Diesel & Industrial training programs.

BMW FastTrack 12-week Manufacturer-Specific Advanced Training available at Avondale, Lisle, Houston, Orlando, Long Beach, Exton and Miramar campuses.

**Academic Standards and Grading**

Students enrolled in the BMW FastTrack program are required by BMW North America (NA) to meet separate objectives by completing 100% of the FastTrack modules available through Universal Technical Institute and achieving a minimum 80% in Professionalism and a minimum of 70% in lab and class work grades in section of the FastTrack courses. To receive BMW credentials and qualify for BMW NA's tuition reimbursement, students are also required to pass the BMW Associate Level ASE test.

In order to be eligible for the BMW FastTrack program students must have a 3.0 GPA or better, 80% Core Professionalism score, and a valid driver's license.

**Course Credential Repeat Policies and Information**

Students in the BMW FastTrack program must achieve a minimum grade of 80% in professionalism and 70% in lab and class work to receive a passing grade and Universal Technical Institute credit for this program. Failure to achieve the minimum grades in one or more of these categories will prevent the student from passing the course and will require the student to repeat the course.

Students who do not achieve the above standards in classroom, lab, and professionalism will be considered to have failed that course and be required to retake it to graduate from the BMW FastTrack MSAT. Standard Universal Technical Institute retake policy will apply.

**Graduation Requirements**

In order to be considered a BMW FastTrack graduate, students are required to complete 100% of the FastTrack modules and achieving a minimum 80% score in Professionalism, and a minimum of 70% in classwork, and lab work grades in each OEM curriculum section of the FastTrack courses. Students are also required to pass the BMW Associate Level ASE test. Successful graduates will earn 7 BMW Training Credentials. Students completing the program but not passing the ASE Associate Level test do not qualify for BMW credentials.

## Cummins

**Program Objective**

All Manufacturer-Specific Advanced Training programs complement Universal Technical Institute's accredited Automotive and Automotive/Diesel & Industrial training programs.

All Manufacturer-Specific Advanced Training programs are taught by manufacturer-trained and certified Universal Technical Institute Instructors. These programs follow the same curriculum that the manufacturer would provide their technicians at their dealer/ distributor training locations. All advanced training programs are capstone courses that follow Universal Technical Institute's accredited Automotive and Automotive/Diesel & Industrial training programs.

12-week Manufacturer-Specific Advanced Training available at the Avondale, and Houston campuses.

**Academic Standards and Grading**

The first Cummins course has a GATE test. Passing the GATE is measured by scoring a 90% or above on each of the GATE lab tests and 84% or above on the BETT written test. Students who do not achieve the minimum requirements will have failed and be required to repeat

the course in order to continue in the Cummins program. Students who fail the GATE will not be allowed to take any further post-tests in that respective Cummins course without a complete course retake. In order to be eligible for the Cummins engine program students must have a 3.0 GPA or better.

### Course Credential Repeat Policies and Information

The Cummins Engine BETT Qualification requires students to achieve a minimum 84% on a written test. The BETT Circuit Building lab, BETT Relay and DVOM lab, and Insight lab qualification tests require the student to achieve a minimum 90% on each lab evaluation.

All the above are required to be credentialed by Cummins in these areas and to continue training in the Cummins course.

Students who do not achieve the Cummins 84% classroom and 90% lab minimum requirements for these two credentials will be considered to have failed that respective Universal Technical Institute course (Avondale: CMNS-001, Houston: CMNS-101) and be required to repeat that course in order to continue in Cummins.

A student who does not achieve the minimum requirements in course (Avondale: CMNS-001, Houston: CMNS-101) will be required to seek advisement from Student Services for a break in attendance until the course is available to repeat.

Having received the initial BETT and Insight credentials, a student must achieve an 84% on classroom and 90% on lab evaluations on each successive credential in order to receive that credential. However, a student may continue the remaining Cummins courses (Avondale: CMNS-002, CMNS-003, CMNS-004) (Houston: CMNS-102, CMNS-103, CMNS-104) by meeting Universal Technical Institute grading standards of 70% or higher.

### Graduation Requirements

To earn credentialing in Cummins, a student must earn an 84% or greater on all written tests and a 90% or greater on all lab qualifications. Students must complete all Cummins Virtual College assignments required by Cummins to receive its qualifications. A student can pass a Universal Technical Institute/ Cummins course and not earn a credential.

### Classification Standards

In order to be considered a Cummins graduate by Cummins, students are required to meet separate objectives. To earn credentials in Cummins, a student must earn an 84% or greater on all written tests and a 90% on all lab qualifications. Students must complete all Cummins Virtual College assignments required by Cummins to receive its qualifications. A student can pass a Universal Technical Institute/Cummins course and not earn a credential.

**Program Graduate Student –** A student who has earned all the Cummins certifications offered, completed all CVCs/web-based training in the program guide and met all Universal Technical Institute standards. These students have met the following objectives:

- Completed 100% of the Cummins certifications through the Cummins Engine program.
- Achieved 84% or better in classroom and 90% minimum in lab evaluation.
- Completed all CVCs/web-based training required by Cummins.

**Program Completed Student –** A student who has earned a minimum of the BETT/Insite certification and CVCs and completed the Cummins program according to Universal Technical Institute standards.

## Cummins Power Generation

### Program Objectives

All Manufacturer-Specific Advanced Training programs complement Universal Technical Institute's accredited Automotive and Automotive/Diesel & Industrial training programs.

All Manufacturer-Specific Advanced Training programs are taught by manufacturer-trained and certified Universal Technical Institute Instructors. These programs follow the same curriculum that the manufacturer would provide their technicians at their dealer/ distributor training locations. All advanced training programs are capstone courses that follow Universal Technical Institute's accredited Automotive and Automotive/Diesel & Industrial training programs.

12-week Manufacturer-Specific Advanced Training available at Universal Technical Institute's Avondale campus.

### Academic Standards and Grading

The first Cummins Power Generation course, CPGN-001, has a GATE test in the third week of the course. Passing the GATE is measured by scoring an 84% or above on both the BETT and safety written tests, and a 90% or above on the BETT lab test. Students who do not achieve the minimum requirements will have failed CPGN-001 and be required to repeat the course in order to continue in the Cummins Power Generation program. Students who fail

the GATE will not be allowed to take any further post-tests in the respective CPGN-001 course without a complete course retake.

In order to be eligible for the Cummins Power Generation program students must have a 3.0 GPA or better.

Having received the initial BETT and safety credentials, a student must achieve an 84% in classroom and 90% in lab evaluations on each credential that follows in order to receive that credential. However, a student may continue the remaining Cummins Power Generation courses (CPGN-002, CPGN-003, and CPGN-004) and not earn credentials by meeting Universal Technical Institute grading standards of 70% or greater. In order to be considered a Cummins Power Generation graduate by Cummins and receive the related qualifications, student must meet the education objectives of an 84% minimum on written tests and a 90% minimum on lab tests.

Upon completion of the Cummins Power Generation program, a student may be classified as either a program graduate or a program completed student.

**Course Credential Repeat Policies and Information**

The first Cummins Power Generation course has a GATE test. Passing the GATE is measured by scoring a 90% or above on each of the GATE lab tests and 84% or above on the BETT written test. The BETT Circuit Building lab, BETT Relay and DVOM lab qualification tests require the student to achieve a minimum of 90% on each lab evaluation.

All of the above are required to be credentialed by Cummins in these areas and to continue in the Cummins Power Generation course. Students who do not achieve the Cummins 84% classroom and 90% lab minimum requirements will be considered to have failed that respective Universal Technical Institute course (CPGN-001) and be required to repeat the course in order to continue in the Cummins Power Generation course.

Students who do not achieve the minimum requirements in course CPGN-001 will be required to seek advisement from Student Services for a break in attendance until the course is available to repeat.

Having received the initial BETT and Safety credentials, a student must achieve an 84% on classroom and 90% on lab evaluations on each successive credential in order to receive that credential. However, a student may continue the remaining Cummins Power Generation courses (CPGN-002, CPGN-003, CPGN-004) by meeting the Universal Technical Institute grading standards of 70% or higher.

**Graduation Requirements**

To earn credentialing in Cummins Power Generation, a student must earn an 84% or greater on all written tests and a 90% or greater on all lab qualifications. Students must complete all Cummins Virtual College assignments required by Cummins to receive its qualifications. A student can pass a Universal Technical Institute/Cummins course and not earn a credential.

**Classification Standards**

In order to be considered a Cummins Power Generation graduate by Cummins, students are required to meet separate objectives. In order to receive Cummins Power Generation qualifications, a student must meet the objective of an 84% minimum on written tests and a 90% minimum on lab tests.

Upon completion of the Cummins Power Generation Program, a student may be classified as either a program graduate or a program completed student.

**Program Graduate Student –** A student who has earned all the Cummins Power Generation certifications offered, completed all CLCs/web-based training in the program guide and met all Universal Technical Institute standards. These students have met the following objectives:

- Completed 100% of the Cummins Certifications through the Cummins Power Generation program.
- Achieved 84% minimum in classroom and 90% minimum in lab evaluation.
- Completed all CLCs/web-based training required by Cummins.

**Program Completed Student –** A student who has earned a minimum of the BETT certification and CLCs, and completed the Cummins Program according to Universal Technical Institute standards.

Student progress reports are issued at the completion of each course and distributed at the beginning of the next course.

Sponsoring agencies are mailed a copy of the progress reports on a scheduled basis.

# Daimler Trucks North America (DTNA) Finish First

**Program Objectives**

All Manufacturer-Specific Advanced Training programs complement Universal Technical Institute's accredited Automotive and Automotive/Diesel & Industrial training programs.

All Manufacturer-Specific Advanced Training programs are taught by manufacturer-trained and certified Universal Technical Institute Instructors. These programs follow the same curriculum that the manufacturer would provide their technicians at their dealer/ distributor training locations. All advanced training programs are capstone courses that follow Universal Technical Institute's accredited Automotive and Automotive/Diesel & Industrial training programs.

12-week Manufacturer-Specific Advanced Training at the Avondale, Orlando and Lisle campuses.

**Academic Standards and Grading**

Daimler Trucks North America (DTNA) Finish First Students enrolled in Finish First are required by DTNA to earn a passing score of at least 80% in each of four areas: classroom, lab work, attendance and professionalism. Students who do not complete DTNA web-based courses assigned for self-study will not be eligible to take the final exam, thereby failing the course. Any student who does not achieve the minimum requirements in any DTNA Finish First course will have failed that course and be required to repeat it in order to proceed to the next Finish First course and graduate from the program.

**Course Credential Repeat Policies and Information**

Students enrolled in Finish First are required by DTNA to earn a passing score of at least 80% in each of the four areas: classroom, lab work, attendance and professionalism. The classroom segment consists of DTNA web-based training (WBT) courses that are prerequisites to take the final online course test. The score for a student's first attempt at any WBT is entered into the Universal Technical Institute electronic grade book. Each student is permitted once per course to try increasing a WBT score to reach the minimum passing score of 80%. (There is no retry for the final online course test.) If a student does not pass all WBT, the final online course test will not open and the student will fail the course. A student cannot continue to the next DTNA Finish First course or be credentialed in Finish First with a score less than 80% in any of the three areas.

Students who do not achieve the DTNA 80% requirement in classroom, lab work, attendance, and professionalism will be considered to have failed that course and be required to retake it in order to graduate from the Finish First MSAT. Standard Universal Technical Institute retake policy will apply.

Students will receive the credential if they earn the required 80% or better in classroom, lab work, attendance and professionalism.

**Graduation Requirements**

(DTNA) Finish First Following Universal Technical Institute standards, students in DTNA Finish First are evaluated in each of **four** areas:

- Classwork – graded written assignments or activities that do not require manual manipulation (e.g., tests or Interactive Online Learning (IOL) activities)
- Lab work – graded hands-on manipulative activities that require the use of tools, training aids and/or equipment (note that hands-on manipulative activities may be conducted in the lab, shop or classroom)

**Attendance**

- Professionalism

To become credentialed in DTNA Finish First, a student must earn passing scores of at least 80% in classwork, lab work**, attendance** and professionalism.

Students who don't meet the 80% or higher-grade requirements will have failed the course and be required to repeat it.

**Classification Standards**

To be considered a Daimler Trucks North America (DTNA) Finish First graduate, students are required to meet separate objectives. To earn credentials in DTNA Finish First, a student must earn an 80% or greater in each of the four areas: classroom, lab work, attendance and professionalism. Students must complete all DTNA web-based assignments required to receive its certification.

Program Graduate Student – A student who has earned all the DTNA Finish First certifications offered, completed all web-based training in the program guide and met all Universal Technical Institute standards. These students have met the following objectives:

- Completed 100% of the DTNA certifications through the DTNA Finish First program.
- Achieved 80% or better in classroom, lab activities, attendance and professionalism.
- Completed all web-based training required by Daimler Trucks North America.

# Ford FACT

**Program Objectives**

All Manufacturer-Specific Advanced Training programs complement Universal Technical Institute's accredited Automotive and Automotive/Diesel & Industrial training programs.

All Manufacturer-Specific Advanced Training programs are taught by manufacturer-trained and certified Universal Technical Institute Instructors. These programs follow the same curriculum that the manufacturer would provide their technicians at their dealer/ distributor training locations. All advanced training programs are capstone courses that follow Universal Technical Institute's accredited Automotive and Automotive/Diesel & Industrial training programs.

15-week Manufacturer-Specific Advanced Training available at the Exton, Houston, Lisle, Avondale, Bloomfield, Sacramento, Rancho Cucamonga, Orlando. and Mooresville campuses.

**Academic Standards, Grading and Graduation Requirements**

Students enrolled in Ford FACT are required by Ford Motor Company to meet separate objectives by completing 100% of the assigned FACT modules available through Universal Technical Institute and achieving an 80% or better classroom and lab evaluation grade for each of the Ford courses in the FACT section of their program to be considered credentialed by Ford.

The Ford electrical and electronics classroom credentials require students to achieve a minimum 80% in both the classroom and lab evaluation grades in order to continue their training in FACT. Students who do not achieve the Ford 80% minimum requirement for these electrical and electronics classroom credentials will have failed that respective Universal Technical Institute course and be required to repeat that course in order to continue in FACT.

Once the Ford electrical and electronics classroom credentials have been achieved, students may pass each Universal Technical Institute course with a minimum course grade average of 70% or greater in order to graduate as required by Universal Technical Institute. However, they will not be eligible to receive any additional Ford credential that falls below the 80% Ford grading standard.

**Course Credential Repeat Policies and Information**

The Ford electrical and electronics classroom credentials require students to achieve a minimum 80% in both the classroom and lab evaluation grades in order to continue their training in FACT. Students who do not achieve the Ford 80% minimum requirement for these two credentials will be considered to have failed that course and be required to repeat it in order to continue in FACT.

Once the Ford electrical and electronics classroom credentials have been achieved, students enrolled in the Ford FACT program who pass the course with the Universal Technical Institute minimum 70% grade threshold but do not meet the 80% threshold required by Ford for each credential may repeat the section of the Universal Technical Institute course related to that subject matter then repeat the credential final evaluation. All lab final evaluations are graded as a pass or fail outcome.

Students must make pre-approved arrangements with campus education management to participate in the course hours during their off session, keeping in mind the Ford credential prerequisites must be met prior to the completion of FACT.

Students choosing to repeat the specific section of FACT training during their off session in order to achieve the Ford credential will not receive course credit for the time spent in class and the Universal Technical Institute course grade earned previously will not be adjusted.

Students will receive the Ford credential if they earn the required 80% or better in both the classroom and lab evaluation grades and meet all the credential prerequisite requirements. All lab final evaluations are graded as a pass or fail outcome.

Students may take advantage of this Ford FACT credential repeat opportunity once per course and there is no additional charge for the makeup hours completed during a student's off session.

**Classification Standards**

Upon completion of the FACT program, a student may be classified by Ford as:

**Program Graduate Student –** A student who has earned all of the Ford credentials offered through the FACT training program and has met all Universal Technical Institute standards.

**Program Completed Student –** A FACT student who has earned a minimum of the Ford electrical and electronics classroom credentials and completed the FACT according to Universal Technical Institute standards. Students who earn this designation will only receive credit for the eligible credentials they have earned at the 80% classroom and lab evaluation grading standard.

# GM Technician Career Training

**Program Objectives**

All Manufacturer-Specific Advanced Training programs complement Universal Technical Institute's accredited Automotive and Automotive/Diesel & Industrial training programs.

All Manufacturer-Specific Advanced Training programs are taught by manufacturer-trained and certified Universal Technical Institute Instructors. These programs follow the same curriculum that the manufacturer would provide their technicians at their dealer/ distributor training locations. All advanced training programs are capstone courses that follow Universal Technical Institute's accredited Automotive and Automotive/Diesel & Industrial training programs.

12-week Manufacturer- Specific Advanced Training available at Universal Technical Institute's Avondale campus.

**Academic Standards, Grading and Graduation Requirements**

Students enrolled in GM Technician Career Training are required by General Motors to meet separate objectives by completing 100% of the classroom designated GM modules available through Universal Technical Institute and achieving a minimum 80% grade in both classroom and lab work grades in each OEM curriculum section of the course.

Any student who does not achieve these minimum requirements in any GM course area will have failed that respective Universal Technical Institute course and be required to repeat the Universal Technical Institute course and meet the above standards in order to graduate from the program.

**Course Credential Repeat Policies and Information**

Students enrolled in GM Technician Career Training are required by General Motors to meet separate objectives by completing 100% of the classroom designated GM modules available through Universal Technical Institute and achieving a minimum 80% grade in both classroom and lab work grades in each OEM curriculum section of the course.

Any student who does not achieve these minimum requirements in any GM course area will have failed that respective Universal Technical Institute course and be required to repeat the Universal Technical Institute course and meet the above standards in order to graduate from the program.

# Stellantis MOPAR-TEC

**Program Objectives**

All Manufacturer-Specific Advanced Training programs complement Universal Technical Institute's accredited Automotive and Automotive/Diesel & Industrial training programs.

All Manufacturer-Specific Advanced Training programs are taught by manufacturer-trained and certified Universal Technical Institute Instructors. These programs follow the same curriculum that the manufacturer would provide their technicians at their dealer/ distributor training locations. All advanced training programs are capstone courses that follow Universal Technical Institute's accredited Automotive and Automotive/Diesel & Industrial training programs.

12-week Manufacturer-Specific Advanced Training available at the Mooresville campus.

**Academic Standards and Grading**

Students in the Mopar-TEC program must meet specific requirements set by Stellantis to earn official credentials.

In the MOPAR-TEC 1 Introduction course students must achieve:

- A minimum of 70% in both classroom and lab evaluations, and
- Score a minimum of 60% on the Gateway test.

In the initial MOPAR-TEC 1 Introduction course students who do not meet these benchmarks will fail the MOPAR-TEC 1 course and must retake it to continue in the program. After successfully completing MOPAR-TEC 1, students attending MOPAR-TEC 2, TEC 3 and TEC 4, must maintain an average of 70% in both classroom and lab evaluations to graduate.

**Course Credential Repeat Policies and Information**

The Stellantis MOPAR-TEC 1 introduction course requires students to pass the Stellantis on-line Gateway Test and achieve a minimum of 60%, in order to continue their training in the Mopar TEC program.

Students who do not achieve the Stellantis minimum requirement for this classroom credit will have failed MOPAR-TEC 1 and be required to repeat that course in order to continue in the MOPAR-TEC Program. Once the MOPAR-TEC 1 introduction course credit has been achieved, students must pass each Universal Technical Institute course with a minimum course grade average of 70% or greater in order to graduate as required by Universal Technical Institute.

**Graduation Requirements**

In order to be considered a Mopar TEC program graduate by Stellantis, students are required to meet separate objectives.

- Complete 100% of the Stellantis classroom credits available through the Mopar TEC program.
- Achieve a minimum of 70% in both the classroom and lab evaluation in MOPAR-TEC 1 introduction course module.

Once the MOPAR-TEC 1 introduction course has been achieved, students must pass each Universal Technical Institute course with a minimum course grade average of 70% or greater in order to graduate as required by Universal Technical Institute and Stellantis.

**Classification Standards**

Upon completion of the Mopar TEC elective, a student may be classified by Stellantis as:

**Program Graduate Student** - A student who has earned all of the Stellantis classroom credits that are offered through the Mopar TEC training program, including all Stellantis web-based training courses that are listed on the Stellantis student training planner, and has met all Universal Technical Institute graduation standards.

**Program Completed Student** – A student who has completed MOPAR-TEC 1 introduction course by achieving a minimum 70% in both the classroom and lab evaluation grades, and achieve a minimum of 60% in the Gateway Test, but has NOT earned all of the Stellantis classroom credits that are offered through the Mopar TEC training program, and has met all Universal Technical Institute graduation standards.

# FAA Certification

**FAA Certification**

Students who satisfactorily complete the required sections of the aviation curriculum are qualified to apply for FAA certification and associated ratings. In order to secure this FAA certification, applicants must pass written, oral, and practical examinations. These examinations are administered by an FAA designated third party. A fee is charged at the time of the examination. Passing exams is an important step, but the FAA reviews additional factors, such as criminal history, substance-related incidents, or security matters, before issuing a certificate.

The school's Certificate of Completion certifies the student has successfully met the educational objectives in accordance with required standards under 14 CFR Part 147. Students in the Airframe and Powerplant Technician program are eligible to receive three (3) Certificates of Completion - General, Airframe, and Powerplant - provided all required courses within each section are completed with a passing grade (2.0 grade point average or above/1.7 grade point average or above at Canton ).

Note: A student presenting the Certificate of Completion for General, Airframe, or Powerplant may take the written examination for each section upon completion of the corresponding curriculum. FAA Written Airman Knowledge Testing (AKT) Procedures are described in the following section.

**FAA Written Airman Knowledge Testing (AKT) Procedure for General, Airframe, and Powerplant**

1. Contact Student Services to obtain a Certificate of Completion for General, Airframe, or Powerplant once the section is completed.
2. Follow the directions in the Certificate of Completion packet provided by Student Services. To register for an FAA tracking number, go to: http://iacra.faa.gov/IACRA .
3. Use your FAA tracking number to register for an account on https://faa.psiexams.com/faa/login .
4. See Third Party Exam Fees section below for information about costs.

Students choosing to test for the Aircraft Maintenance General (AMG) certification prior to completion of the Airframe or Powerplant section should be aware:

1. To qualify to take the AMG written test, a student must have passed all components of the curriculum in the General (Air Science) curriculum.
2. If a student is not successful on their first attempt to pass the AMG written exam, per the FAA, the student may apply for retesting:
    1. After 30 days after the date the applicant failed the test; or
    2. Before the 30 days have expired if the applicant presents a signed statement from an airman holding the certificate and rating sought by the applicant, certifying that the airman has given the applicant additional instruction in each of the subjects failed and that the airman considers the applicant ready for retesting

**FAA Oral and Practical Airman Knowledge Testing (AKT) Procedure for Airframe and Powerplant**

1. Complete two (2) 8610-2 Airman Certificate and/or Rating applications at www.faa.gov. These forms must be completed legibly. Take these forms to the Designated Mechanic Examiner (DME) for the oral and practical tests.
2. Schedule a general and airframe or a general and powerplant oral and practical test with a DME. DME contact information may be obtained from

Student Services, Education, or on the FAA Designee Management System (FAA-Designee Management System).

3. Present the UTI Certificate of Completion and the written Airman Knowledge Test Reports (AKTR) for General and Airframe or General and Powerplant to a DME for the oral and practical test.
4. The DME will administer the oral and practical test and issue a temporary certificate upon successful completion.
5. Student should provide a copy of all testing results to UTI.

**DME Oral and Practical Testing**

Students may choose any DME to conduct their oral and practical test(s). UTI maintains a list of DMEs in the area, including those who participate in UTI's voucher payment process. However, students are not obligated to select a DME from this list and may choose any authorized DME for their testing needs. Refer to Third Party Exam Fees section below for more information.

**Early FAA Oral and Practical Exams**

In accordance with 14 CFR 65.80, whenever UTI demonstrates to an FAA inspector that a student has made satisfactory progress at the school and is prepared to take the oral and practical tests prescribed by 14 CFR 65.79, that student may take those tests during the final subjects of training in the approved curriculum, before meeting the applicable experience requirements for 14 CFR 65.77 and before passing each section of the written tests prescribed by 14 CFR 65.75.

Additional UTI requirements for early testing: a student may request to take their final oral and practical (O&P) exams before completion of the last written exams. To qualify for early oral and practical testing, a student must have a cumulative grade point average of 3.0 and be approved by the Education Director. Students wishing to take an early oral and practical exam must submit UTI's Request for Early Testing. Early oral and practical exams can be taken 45 days prior to the last day of scheduled training and must be completed prior to the last day of scheduled training.

**Third Party Exam Fees**

UTI will fund the cost of third-party professional licensing exam fees (up to the specified maximum amount outlined in the Tuition Chart) provided the exam is completed within 120 calendar days from the student's graduation and the student satisfies at least one of the following:

1. Achieves a GPA of 3.0 or higher in the completed section(s) for which the student wishes to take the third-party licensing exam;

2. Passes all embedded practice tests within the curriculum (with an 85% or better score) for the applicable section(s);

3. Takes a "full question study" in the school's test prep software and passes with a minimum of 85% in the area(s) for which the student wishes to take the third-party licensing exam: General, Airframe, and/or Powerplant; or

4. Participate in a total of 16 hours of one-on-one tutoring with an Aviation instructor or qualified LRC staff in the specific section being tested.

Students are responsible for fees and costs associated with third-party exams if the above criteria is not met, if exams are taken beyond 120 calendar days from their graduation date, or after a student's voluntary or involuntary withdrawal from UTI.

**Tuition Chart Disclaimer:**

UTI will subsidize the cost of third-party exam fees up to $2000, subject to the conditions outlined in the catalog. Exam fees may exceed subsidized amounts. UTI will subsidize the cost of one written exam retake fee. However, the maximum amount covered will not exceed a cumulative amount of $2000.

# Breaks in Attendance

## All Locations excluding Canton, Michigan

## Leave of Absence (LOA)

**Approved Leave of Absence (LOA)**

All references to a leave(s) of absence (LOA) are consistent with provisions for a student to qualify for an approved LOA for Title IV purposes. Universal Technical Institute does not grant a student an unapproved LOA. As such, the student is treated as a withdrawal for Title IV purposes.

**General Guidelines**

Universal Technical Institute permits a student to request a Leave of Absence ("LOA") or multiple leaves of absence due to extenuating circumstances that require the student to temporarily interrupt their

education. The total number of calendar days on LOA or multiple LOAs in combination during any 12-month period, may not exceed a total of 180 calendar days. A student who re-enrolls, changes program, or changes campuses is subject to the same LOA provisions and the 180-calendar day timeframe does not “reset" (i.e., the total number of calendar days on LOA in the prior enrollment, program, or campus will count against the 180-calendar day limit). The student must meet certain conditions and adhere to the guidelines set forth to qualify for an LOA.

The student must request an LOA in advance and before the start date of the LOA unless unforeseen circumstances prevent the student from doing so. In lieu of the LOA Request Form, the student may instead submit an LOA request in writing via email or text as long as all required elements of the LOA Request Form are included. These requirements apply to all types of LOA requests.

To request an LOA (initial, extension of an existing LOA, or subsequent LOA), the student must submit a completed, signed, and dated LOA Request Form along with any required documentation to the Student Services Department. The LOA request must specify the reason for requesting the leave and when the student expects to return from the LOA.

Extenuating circumstances (i.e., acceptable LOA reasons) include but are not limited to:

- Bereavement
- Housing issue
- Jury duty
- Military service requirements
- National Emergency
- Personal family matter
- Student employment issue
- Student/family medical issue/care
- Time to resolve a financial matter
- Transportation issues/concerns
- Personal travel needs such as visiting family, planned events/vacation, or returning home to resolve a concern
- Unanticipated travel requirements/difficulties
- In addition to the reasons listed above, a student may request an LOA for scheduling purposes after the following options have been reviewed and discussed with the student and the student wishes to proceed with the LOA option based on individual circumstances:
- Take the course in a different session if available;
- Retake or refresh a previously completed course at no charge; or
- Proceed to another course in the student's program of study with a pre-requisite waiver based on the student's academic achievement, as determined by the Education Department.

[1] *A personal written statement may be accepted if other supporting documentation is not available. Written statements will be accepted at the discretion of the institution and must include the reason for the LOA request, the student's signature (and date), as well as the reason the student cannot obtain supporting documentation.*

Student Services personnel will review the student's LOA request to ensure that all information and documentation (if required) has been provided and determine the student's eligibility for an LOA, in accordance with Universal Technical Institute's LOA Policy. The school must have a reasonable expectation that the student will return from the LOA, in order for an LOA to be granted. The student will be notified in writing of the decision to grant or deny the request for LOA by Student Services personnel.

Note: Students who need to postpone attendance within the first 5 days of a start should contact Student Services to discuss options.

**Effects of LOA on Student Status and Financial Ramifications**

During the period of a student's LOA, the student is not considered to have withdrawn from school. For federal student loan borrowers, the LOA will not affect the grace period and the student borrower will not be required to begin repayment of federal student loans as long as the student was enrolled at least half-time. Periods during which a student is on LOA will not be included in the maximum time frame calculation, nor included as days attended in any withdrawal-related calculation.

A student contemplating an LOA should be aware of the following financial ramifications:

- The LOA will extend the originally anticipated aid disbursement dates and can interrupt veteran benefits, including Monthly Housing Allowance (MHA) payments for students using Chapter 33 benefits. In some cases, a loss of federal aid may occur based on the timing of the LOA relative to the federal financial aid award year.
- During the period of the student's leave, the institution is prohibited from disbursing Direct Loan funds; however, the institution may disburse federal grant funds intended for prior terms or payment periods.
- The student will not incur additional institutional charges and is not eligible for any additional Title IV aid during the leave.
- If a Title IV credit balance exists on a student's account, the institution will pay the credit balance to a student on an LOA.

For these reasons, a student considering an LOA is encouraged to meet with the Financial Aid Department prior to requesting the leave.

Additionally, it's important to note that a student who fails to return from an LOA on the scheduled return date indicated in the written request will be considered as having withdrawn from the institution unless an extension of the existing LOA has been requested and approved by Student Services. This means that the student's last date of attendance prior to the scheduled return date will be reported to the U.S. Department of Education and used to determine the amount of funds the institution earned and any refunds that may be required under federal, state, or institutional policy. The determination date of withdrawal will be the date the student was required to return and did not.

Furthermore, a student who has received federal student loans must be aware that failure to return from an LOA may have an adverse effect on their loan repayment schedules. Federal loan programs provide students with a "grace period" that delays the student's obligation to begin repaying their loan debt for six months (180 days) from the last date of attendance. If a student takes a lengthy LOA and fails to return to the institution after the conclusion of the LOA, some or all of the student's grace period may be exhausted, forcing the student borrower to begin making loan repayments immediately.

If a student is not able to return on day 1 but wishes to remain enrolled, it's important to consult with Student Services on available options.

**LOA for International Students**

Generally, a student attending school on an M-1 visa is not eligible for an LOA. If a student has a medical condition that is documented by a licensed medical doctor, doctor of osteopathy, or licensed clinical psychologist, a reduced course load (RCL) option may be considered as long as the student plans to remain in the United States. A student may not be on a reduced course load status for more than an aggregate of five (5) months.

# Withdrawal / Drop Policy

Students who voluntarily decide not to continue their education at Universal Technical Institute will be considered withdrawn from school as of:

- the date Universal Technical Institute is notified of the student’s withdrawal, or
- the date the school determines the student is no longer attending, or
- the date the student is expected to resume classes but fails to do so following an approved leave of absence (see Leave of Absence policy) or as stated on a written intent to return to class.

Withdrawn students should refer to the refund policy as described in their individual Enrollment Agreements. A $100 administrative fee will be charged for a withdrawal (where applicable).

Universal Technical Institute will send withdrawal notifications to local, state and/or federal education benefit agencies as appropriate and required, including but not limited to the U.S. Department of Veterans Affairs. Such notifications may result in the cancellation of benefits and/or the recipient of funds being required to repay funds to the agency involved.

If a student wishes to resume school after being considered withdrawn, the student must wait at least six weeks to allow for record processing.

# Re-enrollment

The Student Services department provides assistance with the re-enrollment process. Students in good standing at the time of withdrawal from school are eligible to reapply for admission. If a student is approved for re-enrollment, the student may be subject to a probationary period depending on his or her status at the time of withdrawal.

Students may be granted re-enrollment after suspension at the discretion of the Student Services Director or designee. Terminated students must submit a successful appeal for re-enrollment and should consult the Appeals (other than FA Probation) section of this Catalog. Generally, all withdrawn students must wait at least six weeks to allow for record processing to resume school. Upon re-enrolling from suspension for failing to meet the terms of an academic probation, students will be placed on a two-course academic probation and financial aid eligibility will be reinstated, as applicable. Failure of either course during the probation period will result in termination from school. Please see the Academic Standing section of the Catalog for more details.

Those who wish to re-enroll and graduate from a lesser program must first fulfill or resolve any outstanding appeals, drug treatment counseling, disciplinary concerns, etc., if applicable. Students in these scenarios should contact Student Services for additional guidance.

In order to receive the tuition price at the time of the student’s original enrollment, students must re-enroll into the same department group and resume class within three years of their last date of attendance. After

three years, students are subject to the current tuition price. Students with prior enrollment balances must meet with a Financial Aid Advisor to be counseled and discuss funding options.

Graduates who wish to re-enroll in the same department group will receive the tuition price at the time of the student's original enrollment if they re-enroll and resume class within three years of their graduation date. After three years, graduates are subject to the current tuition price. Note: the tuition for graduates who wish to return will be based on flat-rate tuition where available.

Students are required to complete at least 25% of the credits for their program at the location awarding their credentials. Exceptions to this policy are made for students who transfer to attend an MSAT program. Students who previously attended a non-degree program and are returning to a degree-granting program must satisfy the 25% requirement. Graduates from a non-degree program who are interested in a degree-granting program will be required to meet credit requirements and complete at least one new course. Student Services will review additional credit requirements with students during the re-enroll process, if applicable.

In addition, students must return to a program that is currently approved and may have additional credit requirements if the program they previously attended is no longer offered. Currently approved programs are located in the Tuition Chart section of this Catalog by campus. Student Services will review additional credit requirements with students during the re-enroll process, if applicable.

*Note: Due to the COVID pandemic, some students completed the online portion of a course(s) and left school prior to completing the lab portion of their course(s). Those courses will reflect as Dropped-Incomplete on transcripts. Students will be required to retake the course in full in its current format upon return.*

# Canton, Michigan Campus Location Only

## Leave of Absence (LOA)

### General Guidelines

A Leave of Absence (LOA) is only available in limited circumstances when a student can return to the beginning of the same course and has an acceptable LOA reason request. A student must have begun attendance in the quarter/term from which they are requesting to take an LOA.

Students requesting to take an LOA must communicate with the Student Services Department who will process the LOA request as long as it is consistent with the institute's policy and standards.
Typically, students are allowed to take one LOA within a 12-month period . The institute may grant additional LOAs within the same period as long as the reason is deemed acceptable under the institute's policy. Under no circumstances may the total number of calendar days in all LOA's exceed 180 days in any 12-month period. When requesting an LOA, a student will need to complete, sign, and submit a Break in Attendance request form along with any required documentation, if applicable. In cases where a Break in Attendance request form is not submitted, the LOA request must be in writing via email or text and contain the required information. An LOA must be requested prior to the period needed unless extenuating circumstances exist that prevent the student from doing so. These requirements apply to all LOA requests.

Student Services personnel will determine LOA eligibility and approval or denial. When granting an LOA, the school must have a reasonable expectation that a student will return. Acceptable LOA reasons include:

- Student/family medical issue
- Temporary personal family matter
- Housing issue
- Time needed to resolve a financial matter
- Student employment issue
- Bereavement
- Military service requirements
- Jury duty
- Transportation concerns
- Personal travel needs
- Unanticipated travel difficulties
- National Emergency

If a student does not return from an approved LOA, the student will be withdrawn as of the last date of attendance. The date of determination is the date the student was expected to return from the LOA .
Note: A new student may not take an LOA until day 6 of the course because students are not considered an official start until after the fifth day of class. Students with an unforeseen need for a break during their first five class days should instead be carefully evaluated for a "Cancel with Attendance" status and advised accordingly.

Note: Students who re-enroll, change programs, or change campuses are subject to the same approvals/

requirements, and the 180-day timeframe does not "reset" with a new enrollment sequence.

### Additional LOA's

Students may require additional days in an LOA, either as an extension to an existing LOA, or for a different period of time in the future. All calendar days approved in an LOA must meet the requirements of our LOA policy and be supported by appropriate documentation. A personal written statement may be accepted if other supporting documentation is not available. Written statements will be accepted at the discretion of the institution and must include the reason for the LOA request, the student signature (and date), as well as the reason the student cannot obtain supporting documentation.

To request an LOA, students must complete, sign, and submit a written request (either on a formal Break in Attendance request form, or other document as long as all required elements of the LOA form are included). Signed LOA requests and supporting documentation (if applicable) should be submitted on or before the LOA start date .

Note: Students are limited to no more than 180 days of LOA time in a 12-month period. Students who have reached the 180-day limit and need additional time away from their program must be formally withdrawn from the institution.

### Permissible Late Returns From A Break In Attendance

At times, students know in advance they cannot return from a break in attendance on day 1 of the course due to extenuating circumstances. In these instances, the institution may allow a later return date provided documentation is submitted during the request process validating the need for a return on day 2 or day 3. In no instance may a student return later than day 3.

Upon approval, the student will be advised by Student Services regarding the effect of missed lab time, as their official break in attendance status will have expired.

Note: In certain circumstances dependent on the required course, the length of the course, or point in the program the student begins their break in attendance, a late return may not be possible. Students should contact Student Services as soon as possible to determine if a late return is possible in their circumstance.

Due to unforeseen circumstances, a student may determine they are unable to return from a break in attendance on the agreed-upon return date but wants to return to their scheduled course late, rather than take an additional break in attendance. In particular, this can happen when the student encounters travel issues or other unforeseen circumstances. If the student notifies the Student Services office on or before their scheduled return date to request a late return from a break in attendance, the institution may approve the request and avert withdrawal, provided that the student is able to return no later than the 3rd day of the class. The student should also provide a written statement regarding the late return request and any supporting documentation, if applicable. If a longer period is needed, an additional break in attendance for the duration of a full course can be considered instead. Upon approval, the student will be advised regarding the effect of missed lab time, as their official Break in Attendance status will have expired. Any student approved for a late return from a break in attendance will be offered the option to make up assignments due to the unforeseen circumstances.

In rare circumstances, students may experience a situation that prevents them from notifying the institution of an inability to return on or before the expiration of the break in attendance. In these instances, the institution may approve a later return as long as supporting documentation is provided, the student can return by day 3, and the student submits the request in writing. Upon approval, the student will be advised regarding the effect of missed lab time, as their official break in attendance status will have expired. Any student approved in this circumstance will be offered the option to make up lab assignments due to the unforeseen circumstances.

### Enrollment Status

Students who are granted a break in attendance are not considered to have withdrawn. Calendar days during which students are on an approved break in attendance will not be included in the maximum time frame calculation, nor included as calendar days attended in any withdrawal-related calculation. Students who do not engage in academic activity by day 1 of their scheduled return course will be withdrawn from Universal Technical Institute, unless an additional leave has been requested and approved or a late return was approved. Students who are not able to return on day 1 but wish to remain enrolled must request and receive approval for an additional break in attendance within the parameters as noted in the guidelines.

### Financial Ramifications

Taking a break in attendance will extend original anticipated aid disbursement dates and can interrupt veteran benefits, including Monthly Housing Allowance (MHA) payments for students using Veteran Education

benefits. In some cases, a loss of federal aid can occur based on timing of the LOA in relation to the federal award year.

Further, students who have borrowed federal student loans will be informed that if they fail to return from a break in attendance, their last date of attendance will be reported to the Department of Education as the date of withdrawal, and they will lose the days spent in their break in attendance status from the 6-month grace period associated with the first day of repayment. If the student's LOA is 180 days and does not return from the LOA will lose the 6-month grace period and enter repayment immediately.

For these reasons, students considering a break in attendance are encouraged to meet with the Financial Aid Department prior to taking the leave. The leave will not involve additional **charges to** students. Universal Technical Institute cannot grant a student a break in attendance to delay the return of unearned Title IV funds.

***Breaks In Attendance and International Students***

The DSO may authorize a reduced course load (or, if necessary, no course load) due to a student's temporary illness or medical condition for a period of time not to exceed an aggregate of 12 months while the student is pursuing a course of study at a particular program level. If a student has a medical condition that is documented by a licensed medical doctor, doctor of osteopathy, or licensed clinical psychologist, a reduced course load (RCL) option can be reviewed as long as the student plans to remain in the United States.

# Withdrawals

Students who voluntarily decide not to continue their education at Universal Technical Institute will be considered withdrawn from school as of:

- the date Universal Technical Institute is notified of the student's withdrawal, or
- the date the school determines the student is no longer attending, or
- the date the student is expected to resume classes but fails to do so following an approved leave of absence, intent to return, or no course available (see Break in Attendance policy)

Additionally, if a student does not attend class for ten (10) consecutive school days from their last day of attendance, they will be withdrawn. The student's withdrawal date will be the date ten consecutive school days following their last day of attendance.

A student who withdraws during a course must retake that course. Additional tuition and all attendance policies apply.

All students returning from a withdrawal will be subject to a reenrollment process. The return of any student to Universal Technical Institute after a withdrawal will be subject to class availability.

# Breaks in Attendance

There may be situations where a student requires a temporary break in attendance. A break in attendance is a temporary interruption in a student's program of study and may have serious impact on a student's financial aid. Any student considering requesting a break in attendance should consult with a Financial Aid Advisor to determine how their financial aid may be affected.

There are three primary types of breaks in attendance: Leave of Absence (LOA), Intent to Return (ITR), and No Class Available (NCA). Each type of break in attendance is subject to regulatory requirements for approval guidelines, length of break allowed, and required considerations for return from the break. Additional information follows related to each type of break in attendance.

# Intent to Return (ITR)

## General Guidelines

Intent to Return (ITR) is only available when a student requires a break in attendance and does not qualify for an LOA. The ITR status requires the student to begin attendance in scheduled training no later than 45 calendar days after the end of the module the student ceased attending within the same quarter/term. A student must have begun attendance in the quarter/term from which they are requesting to take an ITR.

Students requesting an ITR must communicate with the Student Services Department who will process the ITR request as long as it is consistent with the institute's policy and standards.

When requesting an ITR, a student will need to complete, sign, and submit a Break in Attendance request form along with any required documentation, if applicable. In cases where a Break in Attendance request form is not submitted, the ITR request must be in writing via email or text and contain the required information. An ITR must be requested prior to the period needed unless extenuating circumstances exist that prevent the student from doing so. These requirements apply to all ITR requests.

Student Services personnel will determine ITR eligibility and approval or denial. When granting an ITR, the school must have a reasonable expectation that a student will return. Acceptable ITR reasons include:

- Student/family medical issue

- Temporary personal family matter
- Housing issue
- Time needed to resolve a financial matter
- Student employment issue
- Bereavement
- Military service requirements
- Jury duty
- Transportation concerns
- Personal travel needs
- Unanticipated travel difficulties
- National Emergency

If a student does not return from an approved ITR, the student will be withdrawn as of the last date of attendance. The date of determination is the date the student was expected to return from the ITR .

**Note:** A new student may not take an ITR until day 6 of the course as he/she is not considered an official start until after the fifth day of class. Students with an unforeseen need for a break during their first five class days should instead be evaluated Student Services for a “Cancel with Attendance status and advised accordingly.

## No Class Available (NCA)

### General Guidelines

A No Class Available (NCA) is only available when there is a break in scheduled classes where a class within a student’s program of study is not offered as the next class in the current quarter/ term. The NCA status requires the student to begin attendance in scheduled training no later than 45 calendar days after the end of the module the student ceased attending within the same quarter/term. NCA situations typically occur when a student is required to retake a class, has taken a break prior, or has received transfer credit for some classes within the program.

When NCA status is warranted, a student will need to complete, sign, and submit a Break in Attendance request form along with required documentation, if applicable. In cases where a Break in Attendance request form is not submitted, the NCA notification must be in writing via email or text and contain the required information.

Student Services personnel will determine if an NCA status is required. When approving an NCA status, the school must have a reasonable expectation that the student will return.

If a student does not return from an approved NCA, the student will be withdrawn as of the last date of attendance. The date of determination is the date the student was expected to return from the NCA .

# Course Retake Policies, Appeals and Information

## Course Retakes

All failed courses required for an enrolled program of study must be retaken until successfully completed. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group excluding the Canton campus. If a student voluntarily repeats a course to improve grades, the student must take the repeat course prior to the final course in their program. The course will be scheduled as a retake and all academic standards are applicable, as described further in this section. (After a program is completed, all repeated courses are refreshers and do not impact grades or Cumulative Grade Point Average.) Upon the second and subsequent retakes, the student will incur a $750 charge. Students attending the Canton campus will be charged tuition for course retakes.

Retake fee appeals will be considered if students had extenuating circumstances (with documentation) that prevented them from successfully completing the course and/or they academically failed after exhausting all options and resources. Students wishing to appeal a retake fee should consult the Course Retake Fee Appeal Types section below and contact the Student Services department for more detail on this appeals process.

A student may retake a previously completed course at no charge if a class is not available in the student’s scheduled session as long as space permits. The course will be scheduled as a retake and the final grade, including an attendance or academic failure, will appear on the transcript. The course with the highest overall grade will be included in CGPA calculations. Standards of Academic Progress (SAP) and academic standing policies apply to voluntary retakes as well as required retakes.

In situations when a student completed courses under different curriculum versions, it is not always possible for the course that is voluntarily retaken to replace the previous course(s) grade.

This occurs when courses in one program do not have direct equivalents in the other program/curriculum. In these situations, the course(s) that is voluntarily retaken will remain on the top of the transcript and included in CGPA calculations as will the prior course(s) since there is not a direct (1:1) course equivalent. For more information, please visit the Student Services Department.

Upon graduation, students may return at any time and refresh classes from their original programs as often as they desire at no additional tuition cost (provided the course is still offered and there is space available in the course). See the Graduate Refreshers section for more information.

## Course Retake Fee Appeal Types

**Type 1 –** Type 1 scenarios occur when a student is requesting a retake fee be waived due to extenuating circumstances for which he or she has "legitimate documentation," which includes any evidence that clearly connects the student's failure in the course to the circumstance outlined in the documentation.

Type 1 situations can result from either academic or attendance failures. Student Services Directors (or designee) have discretion to approve waivers in these situations.

**Type 2 –** Type 2 scenarios occur when a student is requesting a retake fee be waived due to extenuating circumstances for which documentation is either absent or incomplete. The Appeals Committee will review and approve/deny any requests

## Religious Accommodation

Universal Technical Institute will make good faith efforts to provide reasonable religious accommodations to students who have sincerely held religious practices or beliefs that conflict with a scheduled course/program requirement. Students requesting a religious accommodation should make the request, in writing, directly to the Director of Student Services, with documentation reasonably detailing the accommodation being requested, with as much advance notice as possible. Being absent from class or other educational responsibilities does not excuse students from keeping up with any information shared or expectations set during the missed class. Students are responsible for obtaining materials and information provided during any class missed. The student shall work with the instructor to determine a schedule for making up missed work.

## Appeals

Students are encouraged to seek assistance for any type of concern or problem from an appropriate department Director or Campus President. The various Directors and Campus Presidents are identified with contact information in the administration rosters in this document.

Appeal for re-enrollment following termination for academic or attendance reasons: An appeal must be submitted in writing thoroughly explaining why the student feels he or she should be approved for re-enrollment. If the termination was due to failure to meet Satisfactory Academic Progress (SAP), the appeal letter must include details on why the student failed to maintain SAP (mitigating circumstances), what has changed in the student's situation that will allow him or her to demonstrate SAP by the next checkpoint, and how and why the student feels he or she would be successful if permitted to re-enroll. The student must also provide any supporting documentation regarding the mitigating circumstances (e.g., doctor's note for medical condition) leading up to the failure to meet SAP. See the SAP policy for additional details.

An Appeals Committee will consist of at least three of the following administrators or their designees: Campus President, Director of Student Services, Director of Financial Aid, Director of Career Services, or Education Director.

Appeals received with complete supporting documentation will be reviewed within seven business days by the Appeals Committee. Students will be notified in writing, in person or via telephone of the committee's decision. If a student is approved for re-enrollment by the Appeals Committee and later decides to re-enroll at another campus, another appeal hearing generally is not required. Students are protected from retribution under the harassment policy listed in this document.

Extenuating circumstances for appeals: A student has the right to appeal the decision to suspend or terminate his or her training based on a SAP violation and the loss of financial aid eligibility where extenuating circumstances have affected the student's progress in school. If a student is deemed unable to meet MTF requirements by graduation, his or her enrollment will be terminated. Students may appeal this decision and/ or may appeal to request re-enrollment. Extenuating circumstances include, but are not limited to, death in the family, serious illness or an accident involving the student and/ or immediate family member. A student is encouraged to submit an appeal by 5:00 p.m. on the following school day. An appeal must be submitted in writing to Student Services and thoroughly explain why the student feels the decision to suspend or terminate training should be changed. If appealed immediately, the student may, at the discretion of the Director of Student Services or designee, be allowed to remain in class until the Appeals Committee has reviewed the appeal. If the immediate appeal is successful, the student will be placed on a minimum two-course probationary period and remain eligible for financial aid.

**Note:** Students terminated for disciplinary reasons must follow steps outlined in the Petition for Re-enrollment Following Termination section of the Code of Conduct published in the Course Catalog.

**Note:** Additional information related to SAP standards can be found in the Academic Standing and Satisfactory Academic Progress Policy section.

# Double Coursing/ Program Acceleration

## All Locations excluding Canton, Michigan

### All Universal Technical Institute Locations

All students are considered to be full-time students. However, students can accelerate their progress through a program by taking two courses at one time. Students wishing to double their courses must first meet the criteria stated in this guide. Financial Aid, Accounting, Career Services and Student Services must approve the request.

Approvals are subject to space availability and meeting the criteria below is not a guarantee that double coursing will be approved.

Double coursing is a privilege and is subject to course availability and space. All balances must be paid in full prior to doubling. Paperwork may be required for each course a student wishes to double. All paperwork must be submitted no later than the second Friday of the course prior to the course wishing to double. Students meeting the double course criteria should contact the Student Services Department for the appropriate paperwork and more information.

### Criteria to Double Course

- Student must have a CGPA of 3.0 or higher.
- Student cannot have more than two failures.
- Student must have completed at least 25% of their program.

* Exceptions may be granted by the Student Services Director and Education Director.

### Criteria for Ford FACT Double Coursing

Because of the increased academic demand of the FACT program, double course options related to FACT are limited. In addition to meeting the Universal Technical Institute standards for double coursing, the following guidelines must also be followed:

- Courses DADA-102, DADA-203 and DADA-129 (AT12-150, AT12-203 and AT12-151 for the Avondale, Dallas, Rancho Cucamonga and Sacramento campuses) may be doubled with courses ADTF-132, ADTF-137 and ADTF-138 in any combination as long as prerequisites are met.
- Courses ADTF-130 and ADTF-131 cannot be doubled with any other course.
- No two FACT courses can be doubled.
- FACT courses cannot be doubled with any MSAT program. Doubling of concurrent student paid MSAT programs must be approved by the Campus Director of Education and the National Program Manager.

Any exceptions to the FACT standards above must be approved by the National Program Manager.

### Criteria for Mopar TEC Double Coursing

Because of the increased academic demand of the Mopar TEC program, double course options related to Mopar TEC are limited. In addition to meeting the Universal Technical Institute standards for double coursing, the following guidelines must also be followed:

- Course MTEC-001 cannot be doubled with any other course.
- No two Mopar TEC courses can be doubled.
- Mopar TEC courses cannot be doubled with any MSAT programs.
- Mopar TEC courses cannot be doubled with any elective programs.

Any exceptions to the Mopar TEC standards above must be approved by the Campus President and Regional Director of Education.

## Canton, Michigan Campus Location Only

### Criteria to Double Course

- Student must have a CGPA of 3 .0 or higher .

- Student must have completed at least 25% of their program.

* Exceptions may be granted by the Student Services Director and Education Director.

# Graduation Requirements

To be eligible for graduation, a student must meet Satisfactory Academic Progress (SAP) requirements. Students must meet qualitive standards by having a Cumulative Grade Point Average (CGPA) of 2.0 or better, (after rounding) and meet quantitative standards by having a Pace of Progression (POP) of at least 66.67% in addition to completing the program in a time frame not to exceed 150% of the original length of the program. Upon successfully completing all the requirements for graduation, the school will award the student the appropriate credential for the student's program of study.

**Note:** Graduation dates are subject to change when students fail a course, take a Break in Attendance, or otherwise experience an interruption during their program of study. Students will be advised of graduation date changes during advising sessions on the aforementioned items.

## Graduation Documents

UTI awards Associate of Occupational Studies (AOS) degrees, Associate in Specialized Technology (AST) degrees, Occupational Associate Degrees (OAD), Associate of Applied Science (AAS) degrees, diplomas, and certificates. The graduation documents awarded for the programs in which students are enrolled are listed in the Tuition Chart, which also outline the length and cost of each program. Associate degrees are occupational, except the academic associate degrees offered at the Canton campus.

Within 30 days of graduation, each student will be mailed their applicable graduation document. Additional copies may be obtained anytime thereafter for a $25 charge and requests will be processed online through a partnership with Parchment.

# Transcripts

UTI maintains a full record of all course attempts for each student. All attempted and completed courses will appear on the official transcript. All failed courses remain in the cumulative grade point average (CGPA) until successfully repeated; failed courses will remain at the top of the transcript until successfully repeated (excluding the Canton campus). That includes courses within the same department group not retaken due to a program change and legacy courses not taken when the student transfers into a blended learning program. In instances of a course being completed successfully more than once, the attempt with the highest course grade will be included in the calculation of the CGPA. Within 30 days of graduation (45 days for the Canton campus), each student will be mailed two copies of their official transcript. Additional official copies may be obtained anytime thereafter for a $20 charge, and requests will be processed online through a partnership with Parchment. Unofficial transcripts are available free of charge.

# Class Availability & Class Size

## Class Availability

There are many factors that affect the scheduling of classes. Universal Technical Institute strives to accommodate the scheduling needs of all students. However, Universal Technical Institute cannot promise or guarantee the availability of any class and specifically reserves the right in its sole discretion to cancel any class, change room or location, dates, times or otherwise change the availability of any class.

## Class Size

Class size is limited to provide adequate personal instruction in both classroom and lab and allow adequate access to special tools and equipment. Maximum classroom or lab enrollment is 30 students. On occasion, when the maximum is exceeded, Universal Technical Institute will provide an additional instructor to maintain the appropriate student-to-instructor ratio. Some manufacturer-specific courses may have a lower number of maximum students. **Note:** For Aviation courses the ratio of 25:1 is used to determine when an instructor adds a lab assistant for the class.

# Program Changes

Upgrades or downgrades to programs should be initiated with a Student Development Advisor or in Student Services. Revisions to existing enrollment agreements and tuition schedules must be completed before enrollment in a program is official. A program change may affect a student's financial aid eligibility.

A student may upgrade (lengthen) his or her program at any time and will be charged the program cost in effect at the time of original enrollment for the new program. Before the completion of the first three courses, a student may reduce or downgrade his or her program and be charged the tuition price at the time of enrollment. After the completion of the three courses, a student who wants to shorten or downgrade a program will be subject to the current tuition price for the remaining courses of the requested program.

Automotive, diesel, or automotive/diesel students who seek to change from one student-paid MSAT to another or drop a student paid-MSAT for a longer core program will have the new program calculated at original enrollment tuition. Motorcycle students may switch from one elective to another as long as the number of weeks is the same. A downgrade fee will not be charged in either of the aforementioned scenarios. Automotive, diesel, and automotive/diesel students who wish to drop a student-paid MSAT, such as Daimler Trucks Finish First, Ford FACT, GM Technician Career Training, BMW FastTrack, or Mopar TEC, from their program due to an academic failure in a MSAT course will not be charged a downgrade fee and time of enrollment tuition for the new program will be honored. This does not apply to students who fail the course due to attendance or for exceeding professionalism infractions, nor does it apply to students who wish to downgrade to graduate sooner. Note: this only applies to students in the Cummins Engines and Power Generation programs if they fail the course after passing the GATE test.

A $100 administrative fee will be charged for each program downgrade (reducing program length) requested after completion of the first three courses (Arizona, California, Florida, Georgia, New Jersey, North Carolina, Texas, and Utah campuses only). The administrative fee cannot be covered by financial aid and must be paid prior to processing the change.

When changing programs, students may incur no-fits (i.e., courses they completed or attempted but are not needed for the new program). Students are responsible for the cost of the no-fit courses. The tuition for these courses will be included in the new program change calculation. Requesting a program change does not drop courses that are in progress. If a student no longer wishes to attend a course based on a program change request, they should meet with Student Services to discuss their options.

Program changes are at the discretion of the school and can be denied due to, but not limited to, excessive absences, space availability, inability to meet Satisfactory Academic Progress expectations in the new program, and outstanding balances owed to the school. The Institute cannot allow a change into a program no longer offered by the school or for which the school is no longer licensed and accredited.

# Class Time/Session Changes

Permanent class time changes must be requested through Student Services. For a session change, a student may be required to provide documentation supporting the reason, such as work schedule, child care availability issues or transportation.

Temporary class time changes should be requested through the Instructor or Education Manager. All requests must be received at least one day prior to the date of the change and will be accepted or denied based upon space availability in the class. The Institute reserves the right to change a student’s class time so class sizes may be properly scheduled.

# Challenge Course Credit

## Challenge Course Credit (All locations excluding Canton, Michigan)

**Universal Technical Institute (Automotive & Diesel Technology)**

A student or sponsoring agency may request challenge exam credit. There is a maximum number of six courses that may be challenged.

**Universal Technical Institute Motorcycle Programs**

A student or sponsoring agency may request challenge exam credit for only the following courses:

- MOTD-101 Engines, Transmissions and Precision Measurement
- MOTD-102 Chassis, Suspension and Final Drive
- MOTD-103 Electrical Systems
- MOTD-104 Vehicle Maintenance
- MOTD-105 Engine Troubleshooting and Noise Diagnosis

    - **Note:** To challenge MOTD-105, you must complete or successfully challenge MOTD-101.
- MOTD-106 Electrical Diagnostics
    - **Note:** To challenge MOTD-106, you must complete or successfully challenge MOTD-103.

**Universal Technical Institute Marine Program**

A student or sponsoring agency may request challenge exam credit for only the following courses:

- MRND-101 Engines
- MRND-102 Lower Units/Outdrives
- MRND-103 Rigging
- MRND-104 Service Operations
- MRND-105 Fuel & Lubrication Systems
- MRND-106 Electrical Basics
- MRND-107 Electrical Systems
    - **Note:** To challenge MRND-107, you must complete or successfully challenge MRND-106.

**Robotics Program**

A student or sponsoring agency may request challenge exam credit for only the following courses:

- ET10-104 DC Electrical Theory
- ET10-105 AC Electrical Theory
- RT10-102 Practical Math and Applied Physics
    - Student must provide proof of OSHA 10 certification
- RT10-103 Metrology
- RT10-201 Digital Electronics and Circuits
- RT10-207 Computer Aided Design
- RT10-209 Hydraulics and Pneumatics

**IMT/Wind Program**

A student or sponsoring agency may request challenge exam credit for only the following courses:

- ET10-101 Energy Industry Fundamentals
    - Student must show proof of EIF certification
- ET10-102 Safety Compliance
- ET10-104 DC Electrical Theory
- ET10-105 AC Electrical Theory
- RT10-102 Practical Math and Applied Physics
    - Student must provide proof of OSHA 10 certification
- RT10-103 Metrology

**Aviation Program**

A student or sponsoring agency may request challenge exam credit for only the following courses:

- AS10-101 Human Factors, Math & Basic Physics
- AS10-102 Drawings, FARs, and Ground Control
- AS10-103 Materials and Processes, Cleaning and Corrosion, Inspection
- AS10-104 Fluid Lines, Fittings, Tools, Safety, and Weights and Balance
- AS10-105 Basic Electricity I
- AS10-106 Basic Electricity II

Students who have achieved FAA certification are not required to challenge test courses in that section as knowledge mastery is demonstrated via the certification process.

**HVACR Program**

A student or sponsoring agency may request challenge exam credit for only the following courses:

- HV10-001 HVAC Core & Basic Electricity
- HV10-002 Electric Motors, OSHA
- HV10-003 Basic Refrigeration Systems
- HV10-004 Air Conditioning Systems I
- HV10-007 Heating Systems II
- HV10-009 Construction Codes and EPA 608
- Student must provide EPA 608

In addition to a challenge exam, students will be required to complete a hands-on demonstration to validate proficiency of the course content for all HVACR courses except HV10-009.

**Collision Repair & Refinish Program**

Students may challenge only the courses below, provided they have current completion records in the required I-CAR modules listed and are verified with their I-CAR transcripts:

- CRRT-101 Exterior Panel Alignment
- CRRT-105 Welding and Cutting
- CRRT-108 Introduction to Refinishing
- CRRT-124 Exterior Panel Repair II

**Electrical, Electronics, & Industrial Technology Program**

A student or sponsoring agency may request challenge exam credit for only the following courses:

- RT10-102 Applied Math and Measuring Tools
    - Student must provide proof of OSHA 10 certification
- EE10-103 Electrical Wiring
- ET10-104 DC Electrical Theory
- ET10-105 AC Electrical Theory
- EE10-106 Electrical Applications
- EE10-108 Networking
- RT10-202 Programmable Logic Controllers
- RT10-209 Foundation Programming

**Electrical & Industrial Maintenance Technology**

A student or sponsoring agency may request challenge exam credit for only the following courses:

- RT10-102 Applied Math and Measuring Tools
  - Student must provide proof of OSHA 10 certification
- EE10-103 Electrical Wiring
- ET10-104 DC Electrical Theory
- ET10-105 AC Electrical Theory
- EE10-106 Electrical Applications
- EE10-108 Networking
- RT10-202 Programmable Logic Controllers
- RT10-209 Foundation Programming

**Electrical, Robotics & Automation Technology**

A student or sponsoring agency may request challenge exam credit for only the following courses:

- RT10-102 Applied Math and Measuring Tools
  - Student must provide proof of OSHA 10 certification
- EE10-103 Electrical Wiring
- ET10-104 DC Electrical Theory
- ET10-105 AC Electrical Theory
- EE10-106 Electrical Applications
- EE10-108 Networking
- RT10-202 Programmable Logic Controllers
- RT10-207 Computer Aided Design
- RT10-208 Advanced Programming
- RT10-209 Foundation Programming

**Electrical & Wind Turbine Technology**

A student or sponsoring agency may request challenge exam credit for only the following courses:

- RT10-102 Applied Math and Measuring Tools
  - Student must provide proof of OSHA 10 certification
- EE10-103 Electrical Wiring
- ET10-104 DC Electrical Theory
- ET10-105 AC Electrical Theory
- EE10-106 Electrical Applications

**CNC Machining/Welding Programs**

CNCT and Welding: Students may request a challenge exam for up to six courses in either the CNCT or Welding program based on experience, training and education. In addition to a challenge exam, students will be required to complete a hands-on demonstration to validate proficiency of the course content.

Universal Technical Institute may award course credit when a challenge exam is passed. We allow challenge testing based on student attestation of prior related experience, related and current ASE certification, or education that demonstrates proficiency of the content knowledge. Student attestation consists of having the student document in writing what prior related experience they have had in the field. Courses with the tested out status will not be included in MTF, pace of progression, or CGPA calculations.

If the request occurred prior to completion of the first course period of attendance, program tuition will be decreased based on the number of approved challenge tests the student passes. Challenge requests made after the completion of the first course period of attendance will not decrease program tuition. There are no fees for challenge exams.

**Note:** Students receiving veterans education benefits are encouraged to submit all prior education and military transcripts for evaluation of prior credit. Prior credit may be awarded through successful completion of a challenge examination with a passing score or by meeting applicable transfer credit criteria. All approved credit will be recorded on the student's record, with the program length reduced accordingly. Universal Technical Institute is required to notify the VA when prior credit is granted. The VA will **not** pay VA Education Benefits for any course in which prior credit has been awarded.

Transcripts are due at least 10 days before the student's start date to be eligible for the VA prior-credit evaluation. Transcripts submitted after this deadline will be reviewed only upon student request. Official transcripts are required for courses eligible for transfer credit without a challenge test. Unofficial transcripts are acceptable for courses requiring a challenge test.

**Campus Transfer Credit Through Challenge Testing**

Per the standards of our accrediting body, the Accrediting Commission of Career Schools and Colleges (ACCSC), a student must complete at least 25% of the program in which they will earn credentials. The 25% rule was established to maintain the integrity of accredited institutions and ensure students receive appropriate training for their tuition dollars. For Universal Technical Institute students, the 25% rule affects how and when a campus transfer can occur. For example, if a student is enrolled in a program that is 100 credits, they must complete at least 25 of the credits at the campus from which they will graduate. The only exception to this rule is if the student is transferring to another Universal Technical Institute location to complete manufacturer-specific training. In these instances, the 25% rule does not apply. In all other instances, students must complete at least 25% of their training at the Universal Technical Institute

location that issues their credentials. Note, the exception to the 25% rule does not apply to students in Auto, Diesel or Automotive/Diesel who want to withdraw and transfer to another Universal Technical Institute campus. The exception only applies to program combinations that include manufacturer-specific training. Students may speak to a team member of the Student Services Department to review this rule in detail and receive answers to any questions they may have about their specific situations.

# Student Code of Conduct

Universal Technical Institute success depends on many factors, including the quality of its instruction, the employment of its graduates and the image its student's project. From the day a student starts at Universal Technical Institute, they become part of a proud tradition and, as part of that tradition, we expect that students want to share in the benefits of Universal Technical Institute's reputation for years to come.

There is more to being a successful technician than learning the skills in class. Qualities such as dependability, professionalism, positive attitude, and good attendance are as important to any employer as the technical knowledge the employee possesses. The rules listed below will help develop the qualities necessary to become a successful student and employee.

## Scope of the Code of Conduct

The Code of Conduct applies to conduct that occurs from the time of a student's application for admission to Universal Technical Institute through the actual awarding of a diploma, degree, or certificate (even if the conduct is not discovered until after the diploma, degree, or certificate is awarded). The Code of Conduct also applies to conduct that occurs on or off campus, including conduct that occurs online or virtually, including through electronic communications, on social media platforms, and on third-party websites. Universal Technical Institute reserves the right to investigate and resolve reports of alleged violations of the Code of Conduct, and impose disciplinary action where appropriate, in all such situations. Universal Technical Institute officials will determine in their sole discretion if the Code of Conduct has been violated.

Universal Technical Institute reserves the right to investigate and resolve any report or incident of an alleged violation of this Code of Conduct and impose disciplinary action as appropriate regardless of whether that conduct is also alleged to have violated a local, state, or federal law or regulation. Universal Technical Institute's Student Conduct Investigation and Resolution Procedure set forth below is separate, distinct, and independent of any criminal processes. While Universal Technical Institute may temporarily delay its processes under this procedure to avoid interfering with law enforcement efforts if requested by law enforcement, Universal Technical Institute will otherwise apply this policy and its processes without regard to the status or outcome of any criminal process.

## Prohibited Conduct

The following conduct and behaviors are prohibited or restricted by this Student Code of Conduct. Violations of these policies or assisting or encouraging others in the violation of these policies, may lead to disciplinary action. An attempt to commit any of these acts, as well as assisting or willfully encouraging any such act, is considered a violation of Universal Technical Institute policy.

### Academic Dishonesty

Enrollment at Universal Technical Institute requires adherence to the Institute's standards of academic integrity. Behavior that violates these standards, includes, but is not limited to:

1. Cheating: using unauthorized notes, study aids, or information on an examination; altering a graded work after it has been returned, then submitting the work for regrading; allowing another person to do one's work and submitting that work under one's own name; submitting identical or similar assignments for credit in more than one course without prior permission from the course instructors; submitting someone else's work as your own, including, but not limited to material obtained in whole or in part from commercial study or homework help websites, or submitting content generated or altered by digital paraphrasing tools or other artificial intelligence technologies.
2. Plagiarism: submitting material that in part or whole is not entirely one's own work without attributing those same portions to their correct source. This includes content that was generated or assisted by artificial intelligence (AI) tools unless prior authorization has been given. Students found utilizing technology smart to record eyeglasses This does not apply to individuals that have been granted accommodations to utilize such technology.
3. Fabrication: falsifying or inventing any information, data, or citation; presenting data that were not gathered in accordance with standard guidelines defining the appropriate methods for collecting or generating data and failing to include an accurate account of the method by which the data were gathered or collected.

4. Obtaining an unfair advantage: (a) stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor; (b) stealing, destroying, defacing, or concealing library, training equipment, or other resource materials with the purpose of depriving others of their use; (c) unauthorized collaborating on an academic assignment; (d) retaining, possessing, using, or circulating previously given examination materials, where those materials clearly indicate that they are to be returned to the instructor at the conclusion of the examination or otherwise not to be shared or circulated; (e) intentionally obstructing or interfering with another student's academic work; (f) recycling one's own work done in previous classes without obtaining permission from one's current instructor; (g) utilizing unauthorized technology or electronic devices (including but not limited to, smart glasses, phones, cameras, or sound recording devices) to access, store, or transmit information during academic assessment or assignment (this does not apply to individuals explicitly permitted as part of an approved accommodation) or ; (h) otherwise undertaking activity with the purpose of creating or obtaining an unfair academic advantage over other students' academic work.
5. Aiding and abetting academic dishonesty: (a) providing material, information, or other assistance to another person with knowledge that such aid could be used in any of the violations stated above; (b) providing false information in connection with any inquiry regarding academic integrity; or (c) providing (including selling) class materials to websites that sell or otherwise share such materials – including homework, exams and exam solutions, submitted papers or projects, as well as original course materials (for example, note packets, PowerPoint decks, etc.).
6. Falsification of records and official documents: altering documents affecting academic records; forging signatures of authorization; falsifying information on an official academic document, such as a grade report, letter of permission, petition, drop/add form, ID card, or any other official Institute document; falsifying medical or other official documentation that has a bearing on campus access, the excuse of absences or missed examinations and assignments.
7. Unauthorized access to computerized academic or administrative records or systems: viewing or altering computer records, modifying computer programs or systems, releasing or dispensing information gained via unauthorized access, or interfering with the use or availability of computer systems or information.
8. Students who engage in academic dishonestly through a third-party testing administrator are subject to Universal Technical Institute's Code of Conduct and may additionally be subject to further action as determined by the third-party testing provider.

### Civility, Mutual Respect, and Violence

As members of the Universal Technical Institute community, students are expected to treat other members of the Universal Technical Institute community, including other students, instructors, staff, and guests, with civility, respect, and consideration. Demeaning, intimidating, threatening, or violent behaviors depart from this standard for civility and respect and have no place in the Universal Technical Institute community. Conduct that violates this policy includes, but is not limited to the following:

- Intimidating, harassing, or bullying any Universal Technical Institute community member or visitor through words or actions. Such behavior includes:
  - Physical contact, such as hitting or shoving;
  - Threats of violence or expressions of intent to cause physical harm;
  - Verbal assaults, such as teasing, name-calling, derogatory language, and insults;
  - Social isolation and manipulation;
  - Knowingly spreading false rumors; and
  - Any other behavior that causes harm to a person or damage to property or causes fear for a person's safety or the safety of others
- Profanity, cursing, vulgar language, and profane gestures
- Antagonizing or not following reasonable instructions of Universal Technical Institute staff or instructors;
- Any other type of behavior that infringes on the safety of any Universal Technical Institute community member or affects any community member's ability to learn or work in the Universal Technical Institute community.

This policy covers conduct both on- and off-campus, and in all forms of electronic communications and online activity, including on social media and third-party sites.

### Destruction Of Property

Destroying, damaging, defacing, or vandalizing Universal Technical Institute property or the personal property of Universal Technical Institute students, staff, or visitors on or off campus is not tolerated.

### Disruptive or Disorderly Conduct

Any type of disruptive behavior or conduct that involves disturbing the peace of the Institute and/or local community is not tolerated. Prohibited conduct includes, but is not limited to:

- Sleeping in class, laboratories, or other instructional areas;
- Leaving the classroom or shop area without permission;
- Significantly interfering with the functioning of the Institute;
- Causing or allowing excessive or disruptive noise, including but not limited to excessive noise from motorcycles, cars, and stereos, and any violations of local noise ordinances;
- Urinating or defecating in public view or in a public space, or in any space not intended for such purpose;
- Any behavior that objectively prevents a student or group of students from benefiting from a class, program, or activity.
- Students are not permitted to engage in any form of selling, advertising, or solicitation on Universal Technical Institute property.

### Cellular Phones

Cell phones must be on silent mode and put away (out of sight in pocket or backpack) during class and lab, including during quizzes and examinations. Cell phone usage is allowed during official break times or in the case of emergencies with prior instructor authorization.

### Drugs and Alcohol

Universal Technical Institute's full Drug and Alcohol Policy can be found in the Course Catalog.

Universal Technical Institute prohibits the use, possession, or distribution of alcohol, marijuana, illegal drugs, and other controlled substances on Institute property or as part of any officially sponsored off-campus activity. This prohibition includes:

- Use or possession of alcohol by individuals under the age of 21 (or the age of majority in the jurisdiction), on or off Institute property;
- Providing or distributing alcohol to individuals under the age of 21 (or the age of majority in the jurisdiction), on or off Institute property;
- Being intoxicated or under the influence of alcohol, marijuana, or illegal drugs on Institute property and at Institute sponsored events;
- Driving while intoxicated or under the influence of alcohol, marijuana, or any illegal drug or controlled substance, on or off Institute property;
- Misuse of controlled substances, including prescription medication (except as expressly permitted by all levels of legal authority), on or off Institute property;
- Manufacturing or distribution of illegal drugs, controlled substances, or drug paraphernalia on or off Institute property; and
- Violations of any other laws, regulations, or policies pertaining to the use, possession, manufacture, or distribution of alcohol, marijuana, illegal drugs, controlled substances, or drug paraphernalia whether on or off Institute property.

Although Universal Technical Institute has campuses in some states that have passed laws allowing the use of marijuana in certain circumstances, federal laws classify marijuana as a controlled substance and prohibit marijuana use, possession, and distribution at

institutions of higher education. Universal Technical Institute's policy follows federal law and accordingly prohibits the use, possession, and distribution of marijuana at all of its campuses, including in states where marijuana usage is otherwise permitted under state law.

As a condition of acceptance, Universal Technical Institute students agree that they may be subject to random and/or for cause drug testing throughout their attendance as set forth in Universal Technical Institute's Drug and Alcohol and Substance Abuse Prevention Policy included in the Course Catalog. Universal Technical Institute works cooperatively with police and drug/alcohol agencies to promote prevention strategies and, where necessary, respond to students who are in possession of or under the influence of alcohol or illegal drugs.

### Electronic Communications, Social Media, and Online Conduct

The Code of Conduct prohibits any conduct that occurs through electronic forms of communication, on social media sites, or on other third-party sites or platforms that constitutes a violation of the Code of Conduct and/or any Universal Technical Institute policy. The Code of Conduct also applies to students using or participating in Universal Technical Institute's online training. Students should not engage in any conduct online or electronically, including during online trainings, that is prohibited under the Code. This includes any language or behavior that is harassing, threatening, discriminatory, denigrating, unprofessional or disrespectful, and any other behavior prohibited by this Code.

### Endangering Self or Others

Any action (or threat of action) that endangers or threatens to endanger the health, safety, or well-being of any person (including oneself). Severity and/or persistence may be considered.

Conduct that can amount to endangering self or others includes, but is not limited to:

- Acts that endanger human life, or threaten physical injury

- Unwanted physical contact with any person that reasonably places that person in fear of physical injury or danger (e.g., physical restriction, fighting, pushing, punching, slapping, spitting on, and/or kicking any person).

### Failure to Comply

The Student Code of Conduct and all other Universal Technical Institute policies are designed with the safety and well-being of the Universal Technical Institute community in mind. As such, students are expected to comply with the request or instruction of a Universal Technical Institute official when they are addressing policy or Code violations or concerns. This includes, but is not limited to, the following prohibited conduct:

- Failure to comply promptly with the reasonable request or instruction of an Institute official or law enforcement or emergency personnel acting in an official capacity;
- Refusing to provide identification;
- Refusing to dispose of or turn over to Universal Technical Institute personnel prohibited items;
- Failing to respond; and,
- Failing to follow temporary expectations or guidelines imposed for the purposes of health, safety or welfare.

Students encountering requests to comply with an Institute official that they believe exhibit demonstrable signs of being rooted in bias can report the incident pursuant to Universal Technical Institute's Discrimination Grievance Procedure.

### Fire Safety

Acts that jeopardize the safety or security of the Universal Technical Institute, the Universal Technical Institute community, or any Universal Technical Institute facilities, building, or premises, including:

- Intentionally damaging or destroying property by fire or explosives;
- Creating or maintaining a fire or fire hazard (except as specifically authorized);
- Tampering with or misuse of emergency or fire safety equipment, including emergency call devices, fire alarms, fire exits, firefighting equipment, smoke/heat detectors, or sprinkler systems;
- Failing to immediately exit any facility or building when a fire alarm or other emergency notification has been sounded, or hindering or impairing the orderly evacuation of any Universal Technical Institute facility, building, or premises;
- Smoking in any enclosed Universal Technical Institute facility, in any designated outdoor areas, or within 25 feet of an entrance, open window, ventilation intake, or similar feature of any enclosed Universal Technical Institute facility; and
- Violations of state or local fire and fire-related ordinances.

### Food

In order to maintain a clean, professional environment and avoid distraction:

- Food and drinks are not allowed in labs, computer labs or shop areas .
- Food is not allowed in the classrooms unless the campus specifically allows students to eat in the classrooms during lunch or break times to accommodate campus space limitations.
- Students are generally allowed to bring drinks into the classroom during class time but are required to follow any limitations or restrictions imposed by the campus, facility, or instructor with regard to drinks.
- Littering on campus is prohibited.

### Guns/Weapons

Possession of guns or weapons of any description, including any knife with a blade longer than 2 inches, box cutters, ammunition, fireworks or explosive devices is prohibited on campus, on campus property, and at Universal Technical Institute activities or events, including in parking lots and vehicles, except where state law mandates exceptions to this prohibition and only to the extent of that mandated exception. Possession of toy, fake, replica or other imitation guns (collectively, "toy guns"), which include any type of airsoft, water, or gel guns (and look-alikes) is also prohibited on campus, on campus property, and at school activities or events. Toy guns may not only pose a risk to other students when used, but also may create a risk of harm to community members, including the possessor, due to their resemblance to real guns.

### Hazing

Hazing is defined as any intentional, knowing, or reckless act, whether individually or in concert with others, committed against another person:

- In connection with initiation into, affiliation with, or continued membership in a student organization recognized by the institute or not (e.g., a club, team)
- That causes or creates a substantial risk of physical or psychological harm, regardless of the victim's willingness to participate.

Examples include, but are not limited to:

- Physical abuse (e.g., beating, branding, forced calisthenics)

- Forced consumption of substances (e.g., alcohol, drugs, food)
- Sleep deprivation or exposure to extreme conditions
- Coerced sexual acts
- Activities that violate local, state, tribal, or federal law

All forms of hazing are strictly prohibited. This includes:

- Direct participation in hazing
- Knowingly permitting hazing to occur
- Failing to report known hazing incidents

Universal Technical Institute maintains a separate hazing policy that outlines prohibited conduct, prevention measures, and reporting procedures in compliance with the Stop Campus Hazing Act.

### Information Technology

Misconduct related to Universal Technical Institute computer, network, or telecommunications systems or resources, including the following:

- Unauthorized use of facilities, services, equipment, account numbers, or files, including using a user name or account assigned to another user or providing another user with access to your user name or account;
- Reading, copying, changing, deleting, tampering with, or destruction of another user's files, software, programs, and accounts (including monitoring another user's data communications) without permission of the owner;
- Use of Universal Technical Institute resources to interfere with the work of another student, a faculty member, or a Universal Technical Institute official, or that otherwise interferes with normal operation of Universal Technical Institute systems;
- Use of computing facilities and resources in violation of copyright laws (including unauthorized downloading or sharing of copyrighted files); and
- Violation of any other Universal Technical Institute policy regarding computers, networks, or electronic communication.
- Use of Universal Technical Institute's network, devices, printers and/or software to conduct personal business.

### Misconduct within the Student Conduct Process

Misconduct related to the student conduct process, including the following:

- Failure or refusal to appear upon request or to cooperate in the investigation, hearing, or administration of cases of alleged violations of Universal Technical Institute policies;
- Falsification, distortion, or misrepresentation of information in the investigation, hearing, or administration of cases of alleged policy violation;
- Making a frivolous or malicious complaint pursuant to the Universal Technical Institute's student conduct procedures (including an appeal);
- Any action that attempts to retaliate against, intimidate, threaten, coerce, discriminate against, or improperly influence any Universal Technical Institute community member for reporting alleged violations of policy or concern for the health or safety of a Universal Technical Institute community member, assisting another in making such a report, or participating in an investigation or resolution of such matters;
- Unauthorized release or disclosure of information related to a student conduct proceeding;
- Failure to comply with the sanctions or outcomes imposed for violations of this code or other Universal Technical Institute policies; and
- Failure to comply with the interim actions or informal resolution put in place by a Universal Technical Institute administrator, including, but not limited to, failure to comply with a no- contact directive.

### Misrepresentation

Acts of fraud, misrepresentation, or dishonesty, including the following:

- Forgery, alteration, or misuse of Universal Technical Institute documents, records, or identification or other materials;
- Knowingly furnishing false, forged, or inappropriately altered information to Universal Technical Institute, any Universal Technical Institute official, or emergency response personnel;
- Intentionally misrepresenting Universal Technical Institute, any Universal Technical Institute official, your status at Universal Technical Institute or utilizing Universal Technical Institute's brand without permission; this includes use of Universal Technical Institute's name, logo or any associated branding.
- Possession, use, manufacture, or distribution of identification cards or devices that are false or fraudulent or that misrepresent an individual's identity, age, or other personal characteristics, including using another individual's identification.
- Intentionally initiating or causing to be initiated any false report, warning, or threat of emergency or crisis.
- Knowingly providing false information or failing to disclose required details related to one's criminal background as required by the Universal Technical Institute Criminal Background Policy.

### Other Vehicles

- Mini and pocket bikes are not allowed on campus.
- Skateboarding is prohibited on campus.
- Vehicles that are Universal Technical Institute property, including Universal Technical Institute training vehicles, are not to be removed from campus. Universal Technical Institute training vehicles may only be driven in and out of labs when supervised by the Instructor. Universal Technical Institute vehicles may not be ridden into or out of labs. Test drives and test rides of any Universal Technical Institute vehicle off campus are prohibited.

### Photography and Audio or Video Recording

Audio or video recorders, cameras or any other electronic reproduction devices are not permitted in the classroom unless used pursuant to an accommodation plan issued by Student Services. This prohibition includes the use of camera and audio- or video-recording features or applications on a cellphone, computer, or other personal device. Unauthorized photography or the audio/video recording of Instructors, other Universal Technical Institute staff, or other students without their consent is prohibited. Universal Technical Institute will abide by any state, local or federal laws that require Universal Technical Institute to allow recordings.

### Smoking/Chewing Tobacco

The use of any tobacco products, including cigarettes, electronic cigarettes, alternative nicotine products, and chewing tobacco is only allowed in designated areas on campus by students of legal age to use or consume such products, as determined by applicable federal, state, and/or municipal laws or regulations. Each campus posts the locations of designated smoking/chewing areas. When not in use, electronic smoking devices (e.g., e cigarettes, e cigs, e cigars, e pipes, personal vaporizers, electronic nicotine delivery systems) must be stored in appropriate cases. Battery powered devices are prohibited on Universal Technical Institute premises unless carried in cases that prevent activation of the battery or noncombustible cases. Cases should:

- Securely hold the device and ensure smoking devices are not accidently activated.
- Allow the battery and activation component to be stored separately.
- Be made of non combustible material, such as metal.

No charging is allowed on or within Universal Technical Institute premises, and no portable charging cases are allowed.

### Speeding/Reckless Driving

Speeding and reckless driving of motorcycles and cars on and around campus is prohibited. Please help us honor our neighbors and community by riding and driving in a professional manner.

Speed is not to exceed 5 miles per hour or posted speed limit signs on campus.

### Theft and Possession of Stolen Property

Stealing or taking property that does not belong to you without permission from the owner and the knowing possession, sale, or distribution of stolen property on or off campus are not tolerated.

### Unauthorized Use of Universal Technical Institute Properties

Unauthorized access to, entry to, presence in, or use of Universal Technical Institute properties, including the following:

- Universal Technical Institute facilities, property, systems, or services;
- Roofs, balconies, or fire escapes of any Universal Technical Institute building or facility for any purpose except in case of an emergency;
- Possession, duplication, distribution, or use of keys, access codes, access cards, or other means of entry or access to any Universal Technical Institute property, premises, or location.

### Violations of Laws and Other Policies

Any action in violation of federal, state, or local laws or ordinances based on conduct occurring on or off campus, and any action that violates any other Universal Technical Institute policies, is not tolerated.

### Florida Campuses Only:

Under the Florida Safety in Private Spaces Act, Fl. Stat. § 553.865, a person may only enter a restroom or changing facility on the school's premises that is designated for the person's biological sex at birth or that is designated as a unisex restroom or changing facility, except that a person may enter a restroom or changing facility on the school's premises that is designated for the opposite of the person's biological sex at birth only under the following circumstances: (a) To accompany a person of the opposite sex for the purpose of assisting or chaperoning a child under the age of 12, an elderly person, or a person with a disability or a developmental disability; (b) For law enforcement or governmental regulatory purposes; (c) For the purpose of rendering emergency medical assistance or to intervene in any other emergency situation where the health or safety of another person is at risk; (d) For custodial, maintenance, or inspection purposes, provided that the restroom or changing

facility is not in use; or (e) If the appropriate designated restroom or changing facility is out of order or under repair and the restroom or changing facility designated for the opposite sex contains no person of the opposite sex. A student who willfully enters a restroom or changing facility on the school's premises in violation of this provision and refuses to depart when asked to do so by any administrative personnel, faculty member, security personnel, or law enforcement personnel shall be subject to disciplinary action by the school, including, but not limited to, warning, probation, suspension, or termination.

# Disciplinary Action

When a student is found in violation of the Code of Conduct, disciplinary actions appropriate to the policy violation(s) will be assigned. Disciplinary actions may include the following types of actions or any combination of the following actions. They do not necessarily occur in the order below based on the severity of the violation.

Compliance with all assigned sanctions within the time allocated is mandatory. Failure to complete or comply with any assigned sanction, or failure to meet an assigned deadline (if applicable), may result in further disciplinary action, and/or the placement of a hold on a student's Universal Technical Institute account. If a student withdraws or takes a leave from Universal Technical Institute prior to the completion of their sanctions, they must complete all assigned sanctions before they will be considered for re-enrollment.

- **Warning:** Formal notice that a student's actions violated an Institute policy, that such actions are not acceptable in our community, and that further misconduct, or any other violation of an Institute policy, may result in more impactful disciplinary action.
- **Written Notice:** A written statement to the student that Universal Technical Institute/ Universal Technical Institute regulations have been violated with the possibility that stronger disciplinary action could occur in the event of future violations.
- **Removal From Class:** A student can be subject to removal from class. Such students are required to go to the Student Services department for advisement related to absence for the remainder of the course to avoid withdrawal from school. The professionalism grade of the student may be affected. The retake fee/tuition policy will apply if the student is removed for the remainder of the course.
- **Restitution:** Repayment for conduct such as damage to or theft of property may take the form of repairing, replacing, or otherwise account for the property affected.
- **Probation/Loss or Restriction of Privileges or Activities:** A student's on campus activities may be limited for a specified period of time. The student is advised in writing of probable suspension or termination for further violations.
- **Suspension:** Suspension will result in a withdrawal from school and discontinuation of financial aid eligibility. A student who is suspended may request to re-enroll after the suspension period.
- **Termination:** Termination actions are for situations that warrant action more severe than suspension. Depending on the severity of the situation, students may be terminated due to a single violation of the Code of Conduct. Termination may also be appropriate after a student has received more than one suspension for violations of the Code of Conduct. Students who are terminated from Universal Technical Institute for Code of Conduct violations must be approved for re admittance through the Petition for Re-enrollment process set forth below.

### Additional Disciplinary Actions for Academic Dishonesty

In addition to the above sanctions, disciplinary actions for proven cases involving academic dishonesty may include:

- Reduced or failing grade
- Ineligibility for certain awards, honors, and special programs
- Revocation of an awarded degree

# Petition For Re-Enrollment Following Termination

Procedure for petitioning for re enrollment following termination due to violations of the Student Code of Conduct: A petition must be submitted in writing thoroughly explaining why the student feels he or she should be approved for re enrollment. The petition must explain how and why the student feels he or she would be successful if permitted to re enroll. The student may also provide any supporting documentation regarding the petition.

A Readmission Petition Committee will consist of at least three of the following administrators or their designees: Campus President, Student Services Director, Financial Aid Director, Career Services Director, and/or Education Director.

A Readmission Committee will be formed upon receipt of the student's complete petition. The Committee will seek to review the petition within seven business days of the Committee being formed. Students will be notified in writing, in person or via telephone of the Committee's decision. If a student is approved for re

enrollment by the Committee at a particular campus and the student seeks to re enroll at another campus, another appeal may be required. Students are protected from retaliation under the harassment policy listed in this document.

# Student Conduct Investigation and Disciplinary Procedures

## Applicability

This policy applies to reports or complaints of violations of the Code of Conduct, which may be submitted by anyone. Reports or complaints of alleged conduct that falls within the scope of a separate specific Universal Technical Institute policy (e.g., Harassment, Title IX Sexual Harassment, Sexual Misconduct) will be handled in accordance with the procedures outlined in those specific policies. If more than one policy or procedure may apply to some or all of the conduct at issue in a report or complaint, Universal Technical Institute will determine in its discretion what policy and procedure to use in addressing and resolving the report or complaint.

## Procedures

Concerns regarding a potential violation of the Code of Conduct should be reported to the Student Services Director. Universal Technical Institute will consider and evaluate all such concerns based on the specific facts and in consultation with other appropriate individuals as needed. Many concerns may not warrant a formal investigation and can be resolved through informal discussions with the individuals involved. If Universal Technical Institute determines that an investigation is necessary, the following steps will typically apply.

The allegations shall be investigated fully and fairly, within a reasonable amount of time, and as confidentially as possible, consistent with the need to conduct an investigation. An investigation will typically consist of the following steps, but these steps are provided only as a guideline and are not binding:

- Written notice to the student of the alleged violation(s) of the Code of Conduct and a brief summary of the available facts relating to the alleged violation
- An interview or interviews with the accused student
- Interviews with other individuals as needed
- Review of relevant documents or other information gathered

An investigation will typically be carried out internally by Universal Technical Institute personnel but may be referred to an external investigator depending on the circumstances.

All members of the Universal Technical Institute community are expected to cooperate in good faith and to be truthful in participating in conduct investigations. Refusal to cooperate and/or provide truthful information may warrant disciplinary action.

The individual conducting the investigation will determine whether a preponderance of the evidence supports a finding that one or more violations of the Code of Conduct has occurred.

The investigation shall be documented with factual findings and supporting evidence in the form of an outcome letter or other documentation.

As soon as practicable, the student shall be informed of the results of the investigation. This may be done within the context of a meeting or in writing, at the sole discretion of the individual overseeing the matter. Students who are directed to attend a meeting must promptly respond to a meeting request and schedule the meeting for the earliest possible date. Refusal or failure to respond to communications on behalf of Universal Technical Institute regarding holding a meeting to review investigation results or to schedule and attend the scheduled meeting may result in disciplinary action, which could include suspension untilsuch time as the meeting occurs or initiation of the applicable termination process.

If the investigation results in no finding against the student, the matter will be closed. If the investigation results in a finding that a violation of the Code of Conduct occurred, appropriate corrective and/or disciplinary action will be taken. Potential disciplinary action may include, but is not limited to, one or more of the “Disciplinary Actions” set forth in the Code of Conduct.

Refusal or failure to cooperate with the assigned corrective and/ or disciplinary action may result in additional disciplinary action, up to and including termination.

Either party may appeal the finding on the following grounds:

- A procedural irregularity that could have affected the outcome;
- There is new evidence that was not reasonably available during the investigation that could have affected the outcome;
- The investigator had a conflict of interest or bias against the appealing party that could have affected the outcome; or

- The sanction is disproportionate to the finding.

The appeal must be in writing and submitted to the Student Services Director or designee within ten (10) business days of the date of the student is notified of the results of the investigation. It must include an explanation of the basis for appeal and any supporting information for the appeal. The Student Services Director or designee will review the appeal, any supporting materials, and any response, and will issue a written determination as soon as practicable. The Student Services Director may, in their discretion, defer any disciplinary or corrective action until the appeal process has been finalized.

The determination of a complaint becomes final when the time for appeal has passed with no party filing an appeal or, if any appeal is filed, at the point when the Student Services Director has resolved all appeals. No further review beyond the appeal is permitted.

Notwithstanding the foregoing provisions, Universal Technical Institute shall have the immediate right, where reasonably necessary in its discretion to preserve an appropriate learning environment and/or to protect the health and safety of the student or of others, to remove such student from class or any other program-related activity or function on an interim basis pending the outcome of an investigation and/or appeal. In such a circumstance, the student will be provided written notice of the reasons for the interim removal and an opportunity to meet with the Student Services Director as soon as practicable to discuss the reasons for the interim removal.

# Retaliation And Bad Faith Allegations

Universal Technical Institute is committed to fostering an environment in which individuals may candidly and honestly report suspected misconduct without fear of retribution. Accordingly, retaliation is prohibited in any form against any individual who reports alleged misconduct or who participates in the investigation. Any individual who is found to have knowingly filed a false allegation of misconduct may be subject to disciplinary action, up to and including termination.

# Handling Threatening Student Behavior Policy

## Purpose and Scope

Universal Technical Institute values the dignity of all students and does not tolerate behavior or threatened behavior that poses a significant risk to the health or safety of the Universal Technical Institute community. Students who engage, or threaten to engage in, such behavior, shall be in violation of the Student Code of Conduct and will be subject to disciplinary action up to and including termination from school. Having a policy barring such conduct and threatened conduct is necessary, as allowing such behavior interferes with students' educational experiences. This policy helps ensure that all students can take advantage of the educational opportunities Universal Technical Institute offers.

This Handling Threatening Student Behavior Policy ("Policy") describes the criteria and process that Universal Technical Institute will use to respond to reports that a student has engaged or threatened to engage in behavior that poses a significant risk to the health and safety of others. It also addresses what information may be needed for re-enrollment as well as other points of consideration.

## Covered Behavior

Universal Technical Institute may initiate a risk assessment and safety intervention when presented with credible information that a student has engaged or threatened to engage in behavior that poses a significant risk to the health or safety of individuals or the community as a whole, on or off campus. A significant risk exists when there is a high probability of substantial harm and not just a slightly increased, speculative, or remote risk.

## Procedures

**Interim Involuntary Withdrawal**

Upon receiving credible information that a student has engaged in Covered Behavior that may require immediate action, Universal Technical Institute will conduct a review of the available information, conferring with appropriate campus and Home Office professionals as necessary, to assess the level of risk and/or disruption posed by the student.

Universal Technical Institute reserves the right to contact law enforcement for immediate assistance. In the event a potentially threatening situation is referred to law enforcement, the information gathered and analyzed during the risk assessment process will be provided to the law enforcement agency to the extent allowed by law.

Following this review, Universal Technical Institute may temporarily remove the student from Universal Technical Institute and/or restrict the student's access to Universal Technical Institute's campus, services, or activities. Before imposing an interim involuntary withdrawal, Universal Technical Institute will first seek voluntary cooperation of the student. Imposition of an interim involuntary withdrawal is intended to be a temporary measure to protect health and safety and is not considered disciplinary in nature. An interim

involuntary withdrawal will remain in effect pending completion of the individualized assessment outlined below.

Universal Technical Institute will notify the student in writing of a decision to implement an interim involuntary withdrawal. The notice will include the rationale for the decision and a summary of the student's right under the process, including the student's right to meet with the Student Services Director or designee. Universal Technical Institute's decision will be provided to the appropriate Universal Technical Institute administrators.

The student shall be provided an opportunity to meet with the Student Services Director or designee (either in person or by some other method that allows the student and Student Services Director or designee to communicate effectively (e.g., telephone or video conferencing)) within two (2) business days from the effective date of the interim involuntary withdrawal.

**Safety Intervention and Involuntary Withdrawal Process**

When presented with a credible report that a student has engaged in Covered Behavior, Universal Technical Institute will initiate a risk assessment of the student's conduct to determine how to address the conduct, including whether a safety intervention or involuntary withdrawal is appropriate. The purpose of the assessment is to determine the level or risk the student poses to health and safety and to inform decisions about the student's future participation in Universal Technical Institute's programs.

As part of Universal Technical Institute's review, the student may be required to submit diagnostic or treatment information from the student's current, treating health care professional. At this assessment, the student will be asked to provide a medical release for access to a student's relevant medical and mental health records as reasonably necessary to complete its individualized assessment. The release must be signed by the student and a witness.

Universal Technical Institute may also consult other healthcare professionals if Universal Technical Institute determines that it is appropriate to do so and will take into consideration other elements of the student's behavioral history.

In conducting the individualized assessment, Universal Technical Institute takes into account student confidentiality and bases its decision on reasonable judgment that relies on current medical knowledge or on the best available objective evidence to ascertain the nature, duration, and severity of the risk; the probability that the potential injury will actually occur; and whether reasonable modifications of policies or the provision of accommodations will mitigate the risk.

During the assessment process, the student will be provided an opportunity to meet with the Student Services Director or designee and provide relevant documents or other information, including the result of any evaluation conducted by the student's own treating health professional. The student is encouraged to provide information about remedial efforts to address problematic behavior and the student's plan to mitigate any ongoing risk of harm. At this meeting, the Student Services Director or designee will seek the cooperation of the student, including discussion of possible measures to reduce the risk of harm or a voluntary medical withdrawal/leave of absence.

After reviewing the information, Universal Technical Institute will determine whether a safety intervention or involuntary withdrawal should be imposed. The Student Services Director or designee will confer with other appropriate campus and Home Office professionals, which may include the Campus President, Legal, Director of Program Compliance, National Director of Student Success – Student Services, Vice President of Student Success to assess the level or risk or disruption posed by the student and whether there are any reasonable accommodations or mitigating measures which will allow the student to remain safely in some or all Universal Technical Institute activities or programs. Safety interventions may include, but are not limited to, compliance with a behavioral contract, reduced course load, consultations with health care professionals, compliance with health care provider recommendations, or restrictions on participation in Universal Technical Institute programs or activities.

The Student Services Director or designee will issue a written decision regarding any necessary safety interventions or whether the student should be withdrawn from Universal Technical Institute, the rationale for that decision, any requirement(s) the student must meet prior to application for readmission if the student is withdrawn, the student's right to appeal the decision to the Student Services Director or designee, and the process to apply for readmission or return to Universal Technical Institute programs or activities. A copy of this decision will be sent to the appropriate Universal Technical Institute administrators. This decision will be issued within ten (10) business days of receiving all required documentation and assessment results unless an extension is provided for good cause.

If Universal Technical Institute determines that the standards for safety intervention or involuntary withdrawal have not been met, Universal Technical Institute shall assist a student who has been placed on

interim involuntary withdrawal to resume studies immediately and provide assistance regarding any coursework the student missed while withdrawn.

**Appeal**

Within three (3) business days from the date of Universal Technical Institute's decision, a student may file a written appeal with the Student Services Director or designee. The Student Services Director or designee will review the student's written appeal and render a decision within ten (10) business days unless an extension has been granted for good cause. The Student Services Director or designee may choose, but is not required, to meet with the student to discuss the grounds for the student's appeal. Universal Technical Institute's decision is final.

**Readmission/Re-enrollment**

A student seeking readmission to Universal Technical Institute should notify the Student Services Director or designee. The student must be able to demonstrate that (1) the student can participate in Universal Technical Institute's programs without posing a danger to others, (2) the student meets all relevant academic requirements for readmission, and (3) the student has met any requirements for readmission posed by Universal Technical Institute. Depending on the individualized circumstances of the student's situation, Universal Technical Institute may require returning students to provide information from a treating healthcare provider and/or documentation of participation in counseling sessions or other steps the student has taken to mitigate the previous behavior. Universal Technical Institute may request additional records from the student and permission to speak to a treating professional. The records and information that will be requested and required are determined on a case- by-case basis depending on what information is necessary to determine whether the student is able to return and fulfill the fundamental requirements of Universal Technical Institute's programs. If the student refuses to submit any of the required information, the Student Services Director or designee may deny the student's request for readmission.

The Student Services Director or designee may request to meet with the student as part of the consideration of the readmission request. The Student Services Director or designee will review the relevant materials submitted by the student, other available information, and may confer with other appropriate campus and Home Office professionals regarding the request for readmission. The Student Services Director or designee will consult with the Campus President and Home Office Student Services Team and will notify the student of the readmission decision in writing within ten (10) business days unless an extension has been granted for good cause. If the student's request is denied, the Student Services Director or designee's decision will detail when and if Universal Technical Institute will consider a subsequent request for readmission. If the student is readmitted, the Student Services Director or designee's decision will include any conditions for continued attendance. As part of the return process, a student may choose to discuss with Universal Technical Institute whether reasonable accommodations are appropriate, consistent with Universal Technical Institute's Section 504/ADA Policy.

The student may appeal this decision to the Student Services Director or designee by submitting a written appeal within five (5) business days of Universal Technical Institute's decision. The Student Services Director or designee will review the student's written appeal and render a decision within ten (10) business days unless an extension has been granted for good cause. Student Services Director or designee may choose, but is not required, to meet with the student to discuss the grounds for the student's appeal. Universal Technical Institute's decision is final.

**Other Action**

Actions taken under this Policy do not affect the student's obligation to comply with other Universal Technical Institute policies or the sanctions to which the student may be subject for violation of any such policies. Pending or related student conduct or academic proceedings may continue even when a student is subject to an intervention or withdrawal under this Policy.

**Confidentiality**

All information provided to Universal Technical Institute pursuant to this Policy will be handled in a confidential manner and disclosed only in accordance with state and federal law.

**Students with Disabilities**

Universal Technical Institute does not exclude students with disabilities from participation in Universal Technical Institute programs or activities, or condition their participation in Universal Technical Institute programs or activities, based on criteria or requirements that are not equally applicable to similarly situated nondisabled students. This Policy is intended to assure that students with disabilities are not subjected to adverse action on the basis of unfounded fear, prejudice, or stereotypes.

This policy applies to both on- and off-campus conduct and statements.

# Rules and Regulations

## Student Property

The Institute bears no responsibility or obligation for any student's personal belongings that are lost, stolen or damaged on or off the school premises or during any school activities. Additionally, the school has no responsibility with respect to any disputes arising between students or for any damages or injuries arising therefrom.

## Vaccination Policy

The school recommends the student receive the following vaccinations or immunizations within the 12 months immediately preceding the start of the student's program of study at the school:

- tetanus-diphtheria
- polio series
- mumps
- rubella
- chickenpox
- two (2) rubeola
- varicella
- hepatitis-A
- hepatitis-B

## Student-Assigned Email Addresses

Universal Technical Institute assigns email addresses to students, and uses these addresses to communicate important messages and reminders. Students are expected to check email on a regular basis and are responsible for any information communicated this way.

## Universal Technical Institute Student and Visitor Internet Access (U-WEB) Acceptable Use Policy

U-WEB is an Internet service (the "Service") provided to the visitors and students (collectively, "You" or "Your") of Universal Technical Institute, Inc. (Universal Technical Institute).

The U-WEB Acceptable Use Policy (the "Policy") is intended to help enhance the use of the Internet by preventing unacceptable use. You, as a user of this Service, must comply with this Policy. By using the U-WEB Service, You acknowledge and agree to follow this Policy and the terms of this Policy as stated herein. Your violation of this Policy may result in the suspension or termination of Your access to the Service, criminal and /or civil liability, or other actions by Universal Technical Institute, including but not limited to cooperation with legal authorities and/or third parties involved in the investigation of any suspected or alleged crime or civil wrongdoing. Violation of this policy may also affect Your status as a student at Universal Technical Institute.

The U-Web Acceptable Use Policy Prohibits the Following:

1. Illegal or Harmful Activity – You may access and use U-Web Services only for lawful purposes. It is prohibited to transmit, receive, post, store or access any material that violates applicable criminal or civil laws.
2. Offensive Content – Download, storage or retransmission of content that is obscene, indecent, lewd, harassing, inflammatory, harmful, libelous, defamatory, threatening and invasive of publicity rights or privacy is prohibited.
3. Harmful or Malicious Content – Intentionally downloading, developing or releasing malicious content that is harmful to the U-Web or other users of the Universal Technical Institute network such as viruses, Trojan horses, worms, time bombs, zombies or computer programs that may damage, intercept or capture any personal information, system, program or data is prohibited.
4. Infringement – It is prohibited to use the Universal Technical Institute U-Web to download, store or retransmit any content that infringes on the intellectual property rights of others protected by copyright, trademark, patent or trade secrets. This includes unauthorized distribution, copying and/or posting of pictures, software, logos, articles, musical works and videos.
5. Fraudulent Activity – Operating fraudulent business operations and practices such as offering of fraudulent services, promotions, goods or schemes (i.e., get rich quick schemes, pyramid schemes) is prohibited.
6. U-WEB Network Security – You may not attempt to circumvent, disable or modify the function or configuration of any host network or security device by any means. Examples of network security violations include:
    a. Hacking – Unauthorized access to Universal Technical Institute systems or networks, including probing, scanning or testing the vulnerability of any Universal Technical Institute network or system in an attempt to breach the access or authentication controls, is strictly prohibited.
    b. Interception – The use of network packet sniffers, hardware keyloggers, eavesdropping

or monitoring of Universal Technical Institute data or traffic on any Universal Technical Institute networks or systems by any means is prohibited.

c. Intentional Interference – Intentionally interfering with any Universal Technical Institute network or host with denial-of-service attacks, news bombing, mail bombing, other flooding techniques or deliberate attempts to overload a system, network or user is prohibited.
d. System Restrictions Avoidance – Intentionally using electronic means or manual methods to avoid any information security policy limitations established by Universal Technical Institute or attempting to circumvent, disable or bypass security devices such as firewalls, web content filters (proxies), remote access systems and intrusion detection systems is prohibited.
e. Personal Wi-Fi Wireless – Operation or connection of non-approved wireless access points to the Universal Technical Institute network is prohibited.
f. Personal Cellular Device Tethering – Connection of cellular access devices to Universal Technical Institute hosts or networks to bridge Internet access is prohibited.

7. Excessive Consumption of Network Resources – Consuming a disproportionate amount of available Universal Technical Institute network resources resulting in disruption or degradation of the U-Web services by others is prohibited.

The restrictions provided above are not exhaustive but are provided as a framework for the types of activities that fall into the category of unacceptable use of the Service.

### Indemnification

You agree to indemnify, defend and hold harmless Universal Technical Institute and its affiliates, officers, employees, agents, suppliers, sponsors or other partners from any and all third-party claims, liabilities, costs, and expenses, including reasonable attorneys' fees, arising from or related to Your access or use of the Service, any content You transmit through the Service, Your violation of this Policy, or Your violation of any rights of another. This means, primarily You agree You are responsible to pay for any costs or damages that result from Your use of this service and You agree to reimburse or pay for any damages or costs that Universal Technical Institute might incur as a result of Your use. Your indemnification obligations under this Policy shall survive any termination or expiration of the Policy.

### Filtering and Logging

Universal Technical Institute uses an Internet content filtering and monitoring application that may log Your usage of the Service and prevent access to certain inappropriate websites. These sites may include shopping sites, gambling sites, pornographic sites, hacking sites, etc. Your attempted access to these restricted sites by users may be logged and periodically reviewed by Universal Technical Institute. In appropriate circumstances, Universal Technical Institute at its sole discretion reserves the right to review and/or monitor any transmissions sent or received through the Service.

## Disclaimer of Warranties and Limitation of Liability

### Limitation of Liability

You assume total responsibility for use of the Service and the Internet, and access the same at Your own risk. Universal Technical Institute and its affiliates, officers, employees, agents, suppliers, sponsors or other partners have no responsibility whatsoever for the content accessible or actions taken on the Internet and the Service, and shall not be liable to You for any direct, indirect, incidental, special or consequential damages of any kind including but not limited to any loss of use, business and/or profit arising out of or related to the Service or this Policy. Under no circumstances will Universal Technical Institute and/or its affiliates, officers, employees, agents, suppliers, sponsors or other partners of the Service be liable to You or any third parties for any amount. This section of the Policy shall survive any termination or expiration of the Policy.

### Disclaimer of Warranties

The Service is provided on an "as is" and "as available" basis. Universal Technical Institute and its affiliates, officers, employees, agents, suppliers, sponsors or other partners make no warranty of any kind—written or oral, statutory, express or implied—including any warranty of merchantability, infringement or fitness for a particular purpose. No advice or information given by Universal Technical Institute and its affiliates, officers, employees, agents, suppliers, sponsors or other partners of the Service shall create a warranty. Universal Technical Institute and its affiliates, officers, employees, agents, suppliers, sponsors or other partners do not warrant the Service will be uninterrupted, error-free, or free of viruses or other harmful components. This section of the Policy shall survive any termination or expiration of the Policy.

### Revisions to this Acceptable Use Policy

Universal Technical Institute reserves the right to revise, amend or modify this Policy, or implement additional policies and agreements at any time and in any manner.

Notice of any revision, amendment, modification or update will be either provided directly to You or posted on the Service.

# Copyright Infringement

Copyright laws protect an author's original works. This includes but is not limited to books, photographs, music, art, schematics, movies, media, software and databases. It is a violation of copyright law to use peer-to-peer file-sharing networks to download or share copyrighted works without permission from the owner. It is a violation of copyright law to make or receive an illegal copy of a downloaded work. Students shall obtain permission prior to utilizing any copyrighted materials. Any copyright infringement occurring in connection with a student's enrollment or usage of Universal Technical Institute property is a violation of the Code of Conduct and the law. Any student who engages in copyright infringement will be subject to discipline by the school, up to and including termination. The student is also subject to a referral by the school to legal authorities and face possible civil penalties of $750 to $30,000 per violation and criminal penalties, which may include imprisonment for up to 5 years and fines of up to $250,000 per violation.

# Student Completion Rates and Student Right-to-Know Reporting

## Students Completion Rates and Student Right-to-Know Reporting

For more information about our graduation rates, the median loan debt of students who completed the program and other important information, please visit www.uti.edu/disclosure. Also, in compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of Universal Technical Institute to make available its completion rates to all current and prospective students. Completion rate data will be updated annually. The full report will be available to prospective students before they enroll or enter into any financial obligation with the Institution. If you are interested in learning more about the completion rate for your campus, please see the Student Services Department. New students receive a copy of the most recent data at Orientation and the information is disseminated annually.

# Annual Constitution Day and Citizenship Day

To align with federal statute, Universal Technical Institute campuses participate in a variety of Constitution Day and Citizenship Day programming in commemoration of the September 17, 1787, signing of the U.S. Constitution. These activities take place annually on September 17 unless the day falls on a weekend or holiday, in which case functions are held during either the preceding or following week.

# Classroom and Facility Safety Rules

Safety is everyone's responsibility. The Institute strives to provide students with a secure and safe environment. Classrooms and laboratories comply with the requirements of applicable federal, state and local regulations.

## Campus Safety Policy / Annual Security Report

Universal Technical Institute are committed to providing a safe environment for students, faculty, staff and visitors at all Universal Technical Institute facilities (collectively "Facilities"). This commitment includes providing information about campus security to prospective and current students and employees. Each year by Oct. 1, Universal Technical Institute publishes an Annual Security Report that includes, but is not limited to, the following information:

- reporting procedures for emergency situations and criminal activity on and around campus
- Universal Technical Institute's response plans, including information about timely warnings and emergency notification/evacuation procedures
- general information about security procedures and practices, and training and resources available to staff and students
- Universal Technical Institute's Substance Abuse policy and information about prevention and education/rehabilitation programs
- Universal Technical Institute's Sexual Assault policy, procedures to report an assault and resources available to victims
- details on how to obtain information about sex offenders in the area around the campus locations
- each campus's annual disclosure of crime statistics (in which we report crimes for the past three years both on campus and in the public areas immediately surrounding the campus)

The Annual Security Report and campus crime statistics are available at www.uti.edu/asr. Paper copies may be obtained by request through the campus's Director of Student Services or designee. Additional information on local area crime statistics or information on sexual offenders can be obtained by contacting the local law enforcement agency in the area where the student is attending classes.

The well-being and safety of our students is our priority, additional information on campus-specific and community resources covering a range of topics are available at www.uti.edu/campus-safety .

Universal Technical Institute prioritizes the safety of the campus community in all cases of emergencies and is committed to developing and administering a comprehensive emergency management plan (EMP). The EMP supports Universal Technical Institute's emergency preparedness provisions to ensure an effective response for the protection of Universal Technical Institute's students, employees, and visitors. While the scale and magnitude of different events vary, the EMP has been developed to coordinate resources for an effective response to any foreseeable emergency. Campus-specific EMPs are available at www.uti.edu/campus-safety

# All Locations excluding Canton, Michigan

## Safety in Classrooms and Labs

Students, staff and instructors are required to wear clear lens safety glasses or prescription glasses with side shields at all times during labor shop instruction. Safety glasses must be rated Z-87 or higher (per OSHA). Approved safety glasses are sold at the campus. Students are expected to:

- Wear clothing that does not confine movement but is not so loose it could get caught in moving equipment.
- Wear safe, non-slip shoes and keep them tied.
- Not engage in horseplay while on campus.
- Utilize good judgment and common sense (essential when one's personal safety is at stake). If a student has any doubt about whether a condition, a motion or a job is unsafe, Please consult with the instructor prior to moving forward

## Climb and Rescue Safety Requirements Policy

Universal Technical Institute has adopted and complies with the safety standards published by ANSI (American National Standards Institute) with respect to our Climb and Rescue course and the personal fall arrest equipment utilized. This standard establishes requirements for the design, performance, qualification testing, test methods, marking, instruction, training, maintenance, and removal from service of lanyards and positioning lanyards. The training contains certain physical practical training activities including without limitation: climbing vertical and sloped surfaces, suspension in a full body harness, using mechanical advantage rope systems to pull loads, walking at heights, carrying and lifting heavy objects, and standing on hard surfaces. Students must be able to safely participate in these activities, and due to the capacity restrictions of the necessary safety equipment, students must maintain their bodyweight in the required range of 130 to 275 pounds. Additionally, students must be able to lift and carry at least 45 pounds.

ANSI Z359.1-2020 requirements concern the following:

1.1 Scope

The Fall Protection Code (Code) is a set of standards that covers program management; system design; training; qualification and testing; equipment, component and system specifications for the processes used to protect workers at height in a managed fall protection program. This standard identifies those requirements and establishes their role in the Code and their interdependence.

1.2 The Fall Protection Code encompasses standards for personal fall protection systems that incorporate a full body harness intended to protect the user against falls from a height either by preventing or arresting free falls. In general, systems that prevent a free fall are preferable to systems that arrest a free fall. The types of systems that shall be addressed by this Fall Protection Code include:

a. Fall restraint systems
b. Work positioning systems
c. Rope access systems
d. Fall arrest systems
e. Rescue systems

The capacity range noted above is calculated with the weight of the individual plus the weight of all the equipment and/or tools. At the discretion of the instructor, compliance with the capacity range may have to be verified

# Training Conditions/Physical Requirements

Students must be able to:

1. Adhere to the Personal Protection Equipment policy, including wearing safety glasses, hard hats, and safety harnesses, as appropriate.
2. Work above ground (at heights up to 25 feet) from various ground support equipment.
3. Work safely within confined spaces.
4. Work with and near moving mechanical parts, such as engines, propellers and tooling (drill press, chop saws, sheet metal shears, rivet guns, etc.).
5. Work in an environment that may include items such as mineral spirits, paint fumes and sanding dust.
6. Work in an environment that includes regular exposure to factors such as temperature extremes (working indoors and outdoors through all seasons, climates and weather conditions).
7. Be exposed to intermittent and/or continuous loud noise (e.g., engine runs, riveting, etc.).
8. Perform repeated, intermittent and/or continuous physical exertion such as standing, walking, stooping, bending, climbing, pushing, pulling and lifting material, some of which may be heavy or awkward.
9. Routinely move and/or lift items of no less than 25lbs.
10. Manipulate support equipment, tools and parts some of which are heavy and/or awkward to maneuver and utilize.
11. Sit for extended periods of time, up to six hours, in a classroom or lab setting (with 10-minute breaks every hour and a 50-minute lunch period).
12. Understand verbal and visual material presented in a darkened room for extended periods of time such as during lectures with or without visual presentations performed with lights out.
13. Have basic computer literacy; non-technical knowledge about computers and how to use them; familiarity and experience with computers, software, and computer systems.

Qualified individuals with disabilities may receive reasonable modifications tailored to their individual needs to ensure equal access to Universal Technical Institute's programs and services, provided such modification does not require an adjustment that would alter or waive essential academic requirements or constitute a fundamental alteration of a service, program, or activity. Some examples of reasonable modifications may include extended time, use of assistive technology, and assistance liaising with external agencies such as rehabilitative services, if applicable. Additional information regarding the procedure for requesting modifications/ accommodations is located in the ADA/504 Policy.

# Accidents/Injuries

Accidents/injuries that occur on campus must be reported as follows: an Accident/Injury Report must be completed immediately by the Instructor and submitted by the Instructor to the Director of Education. The Director of Education must then file the Report with the Campus President Administrative Assistant/HRC .

# Medical Release

Universal Technical Institute reserves the right to require students who have taken a medical leave due to illness or injury to provide a release from an appropriate licensed medical professional stating the student is able to begin or continue Climb and Safety Rescue training.

# Vehicle Operation Code

All cars, trucks and motorcycles must be operated in a safe, quiet, courteous and professional manner (e.g., NO wheelies, stoppies, burnouts, squealing, chirping or sliding tires, loud exhaust noise, loud stereo noise, high speed and/or rpm) on and around the campus. This includes the parking lot, entrances and exits, and streets and roads around the school. This policy is strictly enforced and for the safety and courtesy of students, staff and visitors of the campus as well as out of respect for our community.

Failure to operate a vehicle within the posted speed limits on campus or operating a vehicle in an unsafe or loud manner as described above will result in a reduced professionalism grade and/or possible suspension or termination from school.

These penalties will be over and above any distributed by the local law enforcement officials patrolling the areas around the campus.

# Parking

All students and staff members are responsible for proper parking of their vehicles. All student cars must be registered and the school parking sticker/tag (if applicable) must be properly displayed. Unregistered vehicles are subject to towing. The maximum speed limit on campus is 5 mph and pedestrians have the right of way at all times. A 15 mph speed limit is in effect in all school zones on public streets. Students should follow all posted speed limit and other traffic

signs. Some states, such as California, require all students to register their vehicles with the state even if the vehicle already is registered in another state.

Please check with the state Department of Motor Vehicles for more information.

The Institute will make every effort to protect all vehicles and property. However, the Institute assumes no responsibility for the protection of any vehicle or its contents while on campus.

The Institute reserves the right to impound or have impounded, without notice, any vehicle parked in a manner dangerous to vehicular or pedestrian traffic or otherwise in violation of Institute traffic or parking regulations. The vehicle owner will be responsible for the costs involved in removing, impounding and storing such vehicle.

Student parking is permitted in designated areas only and must not obstruct walkways or block on-site storage containers. There is no overnight parking in the parking lot. Taking up two parking spaces and parking a motorcycle in a car space are not allowed.

Motorcycles should park in designated motorcycle parking spots only.

In the event of car trouble, please notify the Education Director, Facilities Manager or an Education Manager as soon as possible.

Violators of the parking policy may be subject to a fine and a reduced professionalism grade.

Recreational activities such as football, hacky sack and frisbee playing are not allowed in the parking lots.

## Canton, Michigan Campus Location Only

## Classroom and Facility Safety Rules

Safety is everyone's responsibility. The Institute strives to provide students with a secure and safe environment. Classrooms and laboratories comply with the requirements of applicable federal, state and local regulations.

## Safety and Security

Universal Technical Institute believes that all students deserve a safe and secure facility in which to study. Universal Technical Institute strives to provide such an environment for its students, faculty and staff. Universal Technical Institute takes active steps to secure and safeguard its facilities. However, students, faculty and staff must be aware of the established safety and security measures. Equipped with this information, Universal Technical Institute students, faculty and staff can become active partners in providing the safest and securest possible environment in which to study, teach and work.

## Security and Access Policy

During business hours the campus is open to students, employees and guests. During non-business hours, access to all campus facilities is by key, electronic keypad, proximity security card or by admittance of appropriate staff.

During non-business hours, any person or group of individuals found on school grounds without authorization is considered trespassing and may be reported to local law enforcement. Loitering and soliciting on school property are strictly prohibited and any person found loitering or soliciting will be asked to leave. Individuals refusing to leave will be reported to local law enforcement authorities.

## Universal Technical Institute Identification Badges

### Student

For your safety and security, it is required that all students have their Universal Technical Institute Student ID* displayed (lanyard or clip) on their person at all times while on campus or at any Universal Technical Institute sponsored field trip, activity or event. The only exception made will be when wearing the badge poses a safety risk. The Instructor supervising the activity will be the only individual allowed to make the decision if the badge can be removed. Upon completion of the activity, the badge must once again be displayed. The Student Identification Badge serves as a visible indicator that you are allowed on campus.

### Visitor

Visitors to the campus are required to sign-in at Reception. Each visitor will be issued a visitor badge which is to be worn throughout their stay on campus. The visitor badge should be returned at the end of the visit and the guest will be asked to sign- out with Reception.

### Employee

It is required that all employees have their Universal Technical Institute ID* displayed (lanyard or clip) on their person at all times while on campus or at any

Universal Technical Institute sponsored field trip, activity or event. The only exception made will be when wearing the badge poses a safety risk.

## Sports on Campus

While sports played on campus during break periods are not prohibited, for the safety of themselves and others, and for the protection of personal property, students are asked to restrict these activities to designated areas.

Universal Technical Institute has an obligation to provide a safe environment and to protect school property. Use of skateboards and other wheeled recreational devices can be dangerous and present a safety issue for pedestrians, as well as device users. Tricks and stunts on skateboards and other wheeled recreational devices can cause significant damage to benches, walls, steps, curbs, and receptacles around campus. Such tricks and stunts are prohibited on campus property. Skateboards and other non-motorized wheeled devices may be used as a means of transportation if used safely and the user is mindful of the school's and individual's personal property and are considerate of pedestrians. Use of these devices are prohibited inside the building. Universal Technical Institute is not responsible for any injuries or property damage that may occur.

Activities on or in the ponds surrounding the Canton campus are prohibited.

# Substance Abuse Prevention Policy

As noted in the Annual Security Report, Universal Technical Institute/ Universal Technical Institute supports a drug-free environment and does not allow the unlawful possession, use or distribution of illicit drugs or alcohol on or off campus. As a condition of acceptance, Universal Technical Institute students agree to random and for-cause drug testing throughout their attendance as set forth in Universal Technical Institute/Universal Technical Institute Substance Abuse Prevention Policy in this guide. A violation will result in Universal Technical Institute taking appropriate action up to and including termination.

## Purpose

Universal Technical Institute is extremely concerned about the safety and well-being of its students. Of additional concern is the Institute's reputation as a premier provider of professional technicians and an industry leader in the postsecondary technical education industry. The Institute believes the unlawful possession and use of illicit drugs and abuse of alcohol is harmful and dangerous.

Alcohol and drug abuse not only have an adverse effect on safety, but also on the health and welfare of the entire community. The Institute's objectives in this policy include the following:

- To establish and maintain a safe, healthy environment for all students;
- To encourage counseling and rehabilitation assistance for those who seek help;
- To preserve the reputation of the Institute within the community and industry at large;
- To reduce the number of accidental injuries to persons or property;
- To reduce absenteeism and tardiness; and
- To improve the success rate of the student body.

## Drug and Alcohol Policy

The Institute has developed a strict and rigidly enforced policy regarding drug and alcohol abuse.

**THE INSTITUTE CANNOT AND DOES NOT CONDONE DRUG OR ALCOHOL ABUSE BY ITS STUDENTS.**

The Institute will not allow the possession, use or distribution of illicit drugs or alcohol by students or staff on its property or as part of any of its officially sponsored off-campus activities.

Students are also prohibited from being under the influence of alcohol, illegal drugs or any other substance that could adversely affect the health, safety or welfare of students, faculty or staff on Institute property or at any of its officially sponsored activities.

This includes field trips and student-sponsored social activities if they are considered sponsored by the school. All forms of synthetic marijuana are prohibited, regardless of the legality of the substance.

Medical Marijuana: Although Universal Technical Institute has campuses in some states that have passed laws allowing the use of medical marijuana in certain circumstances (i.e., possessing a lawfully issued medical marijuana card), federal laws classify marijuana as a controlled substance and prohibit marijuana use, possession, and distribution at institutions of higher education. As such, the use of medical marijuana is prohibited on all Universal Technical Institute campuses and as any part of their activities. In addition, due to the nature of Universal Technical Institute programs and their requirements, Universal Technical Institute cannot accommodate off campus use of medical marijuana. This means students who fail a drug test due to marijuana usage

cannot avoid responsibility under Universal Technical Institute policies by claiming that they legally using medical marijuana.

The Institute may discipline its students for off-campus activities that include the illegal use of alcohol or drugs. The Institute will report to local and/or state law enforcement, as applicable by federal and state drug laws, any student who is found in possession of, using or selling illegal drugs on campus as well as anyone who is found to have broken the state laws regarding underage drinking.

**Note:** If a student discloses the use of medication associated with cautions related to operating machinery, Universal Technical Institute may require the student to provide documentation from a medical provider indicating the student is able to safely participate in lab environment/lab activities. If documentation is not submitted, Universal Technical Institute may withhold a student from class if a safety concern exists.

Illegal possession or use of drugs or alcohol can have penalties, including community service, suspension or loss of driver's license, jail time and fines. For statutes and penalties on drug and alcohol offenses in the states where our campuses are located, please refer to the annual DAAPP notification at: www.uti.edu/daapp .

The Institute recognizes alcohol and drug abuse may have an adverse effect on classroom performance and is concerned with this impact. In addition, the Institute recognizes the significant health risks associated with the use of illegal drugs and the abuse of alcohol. While the frequency, duration and severity vary, there are a number of serious health consequences. For all drugs, there is a risk of overdose leading to convulsions, coma and death.

Mixing certain drugs can also be lethal. Following is a list of some potential health risks:

**Alcohol**

- vitamin deficiencies
- stomach ailments
- alcohol poisoning
- liver disease
- weight gain and high blood pressure
- depressed immune system
- cancer
- heart or respiratory failure

**Drugs**

- tremors and seizures
- nausea, rapid heart rate
- skin disorders
- depression and disorientation
- paranoia and psychosis
- memory impairment
- weakened immune system
- impotence
- heart attack
- respiratory failure

The Institute recognizes alcohol and drug abuse may be successfully treated, enabling the student to return to a satisfactory performance level. Students who have a substance abuse problem are encouraged to voluntarily seek assistance and deter others from engaging in illegal drug or alcohol use, possession or distribution.

Violation of this policy will result in the Institute taking appropriate action, up to and including termination and/ or requiring the student to participate satisfactorily in a drug abuse, alcohol abuse or other assistance/ rehabilitation program.

# Substance Abuse Prevention Policy – General Procedures

The Institute will take appropriate disciplinary action whenever a student violates or is suspected of violating this Substance Abuse Prevention Policy. Reporting to campus under the influence of alcohol, drugs or any substance that impairs a student's mental or physical capacity **WILL NOT BE TOLERATED** .

This includes all forms of synthetic marijuana. Any student using physician-prescribed medication or other medication that may impair performance in either the classroom or the lab shall immediately inform his or her instructor of such medication.

Additionally, any physician-prescribed drug that might result in a positive drug test must be reported to the Student Services Department as soon as the student begins using the medication. Failure to provide such notification in a timely manner may subject the student to all the actions, requirements and conditions described in the Drug Testing Procedures of this policy. Possession of illegal drugs, drug paraphernalia or alcohol is prohibited.

When the Institute becomes aware of reasonable grounds (as listed below) to believe a student has violated the Substance Abuse Prevention Policy, the Institute will immediately investigate. Such investigation may include appropriate drug and/ or alcohol testing. As a result of such investigation and in the Institute's sole discretion, one or more of the following actions may occur, depending upon factors that include the nature and severity of the offense:

- verbal warning/advisement
- written warning/advisement
- immediate screening test

- referral to an approved rehabilitation/counseling agency
- attendance failure
- termination
- referral for prosecution

Students should be aware the Institute may bring matters of illegal drug use to the attention of local law enforcement.

Students should fully understand that the Institute supports the criminal prosecution of policy violators, when appropriate.

Reasonable grounds for suspecting substance abuse include, but are not limited to, any one or more of the following:

- slurred speech
- red eyes
- erratic behavior
- inability to perform job/task
- smell of alcohol or marijuana emanating from student's body
- inability to carry on a rational conversation
- other unexplained behavioral changes
- dilated pupils
- incoherence
- Unsteadiness on feet
- increased carelessness
- receipt of information by Universal Technical Institute indicating a violation of this policy has occurred

To assure clear communication of the required standards of conduct and the sanctions imposed for violation of those standards, the Institute will provide students with a copy of the Substance Abuse Prevention Policy. Students are hereby notified that COMPLIANCE WITH STANDARDS OF CONDUCT REQUIRED BY THE SUBSTANCE ABUSE PREVENTION POLICY IS MANDATORY. IN ORDER TO ENSURE COMPLIANCE, Universal Technical Institute MAY ENGAGE IN DRUG AND/OR ALCOHOL SCREENING TESTS UNDER THE FOLLOWING CIRCUMSTANCES:

- After an accident occurring at the Institute.
- If the Institute believes an individual has been observed possessing or using a prohibited substance on campus.
- When the Institute believes an individual may be affected by the use of drugs or alcohol, and the use may adversely affect the individual's effectiveness in the classroom environment or his or her safety as well as the safety of others.
- When the Institute believes a student is impaired during school hours or while engaged in Institute business or Institute-sponsored activities.
- When the Institute receives a written report from another individual with a relationship to the student (e.g., roommate, parent, landlord) alleging, with documented reasonable grounds, the student has abused drugs or alcohol.
- Upon notification by proper authorities of alleged violations of the Substance Abuse Prevention Policy.
- In addition, periodic random drug screening tests will be administered and any individual who has had a positive drug or alcohol impairment test may be subjected to further testing for the duration of his or her program.

# Drug Testing Procedures

As part of the Institute's efforts to ensure safety and to promote an alcohol- and drug-free environment, for cause drug or alcohol testing is conducted when reasonable grounds exist. Random drug testing may occur at the campus discretion as well. In the absence of extraordinary circumstances, any student who tests positive, or admits to illegal drug or alcohol use as a result of either random selection or selection for cause will be subject to at least the following school actions, requirements and conditions, at the Institute's discretion:

- Immediate dismissal from school for the remainder of the current course. The student will also be subject to any additional actions that may occur as a result of the course dismissal, including, but not limited to, repeat fees or being placed on probationary status.
- The student must be assessed by a certified evaluator from one of the drug treatment programs approved by the

Institute. Documentation noting the assessment and plan of action must be submitted to the Institute prior to the student returning to school.

**Note:** The time taken to enroll in a program will determine whether the student merely "attendance fails" a class, or is suspended or terminated from the Institute for violation of attendance policies.

- The student must follow the assignments of the evaluator and provide evidence of completion of those assignments, if applicable.
- The student must sign a release form at the treatment center giving the Institute access to information regarding his or her progress in the treatment program.
- The student must earn and submit a certificate of completion, if applicable, or submit similar documentation to the Institute prior to receiving any official graduation documents.

Failure to complete a recommended drug treatment program in a timely manner, as determined by the Institute, may be cause for termination from the Institute until proof of completion of the program.

Refusal to test or, in the case of urine testing, failure to produce a sample within the allotted time frame after being selected is considered the same as a "positive" test and may result in the same actions and requirements identified above.

For students who have entered an approved program and returned to the Institute, the following stipulations apply:

- The student must agree to cease drug use and destroy all drug-related paraphernalia.
- The student is required to meet with the Advisor on a regular basis (frequency determined by the Advisor) and show proof of continued attendance or completion of the drug education program at each meeting, if applicable.
- The student is subject to on-demand drug testing as determined by the Institute.
- The student must pay all expenses involved in assessment and drug education.
- The student must pay all costs associated with any suspension, including but not limited to tuition cost resulting from course retakes.
- Failure to abide by the established guidelines will result in termination of training at the Institute.

Any student who tests positive for or admits to drug or alcohol use a second time will be immediately terminated from the Institute. A student who has been terminated from training must utilize the appeals process to determine the possibility of returning to the Institute.

Except in certain situations, students will not be terminated for voluntarily seeking assistance for a substance abuse problem. However, repeated incidents or continued performance, attendance or behavior problems may result in termination.

## Available Assistance / Referrals

Advising and referrals to outside agencies are available from an Institute Advisor who has an "open door" policy and is available to students. Information from students will be kept confidential. Exceptions to confidentiality will occur when there is risk of bodily harm to others or as required by law. In addition, the Institute Advisor must take appropriate action when they become aware that a student is in violation of this Substance Abuse Prevention Policy.

Drug and alcohol abuse seminars or awareness workshops may be scheduled intermittently throughout the year and notices are posted on student bulletin boards. Pamphlets and general information regarding illegal drugs and alcohol abuse are available in the Student Services Department. A list of referrals for outside agency assistance, assessment and counseling are available in the Annual Security Report and through the Institute Advisor's office.

Any questions regarding this Substance Abuse Prevention Policy should be directed to the Student Services Department.

# ADA/504 Policy

## Notice of Nondiscrimination

Universal Technical Institute are committed to educational and work communities that are free from prohibited discrimination and harassment. Universal Technical Institute prohibits discrimination and harassment on the basis of race, color, national origin, sex, religion, disability, age, veteran status, sexual orientation/gender identity or expression, genetic information, and any other legally protected status in the provision of its courses, programs, services or activities.

Universal Technical Institute has designated the Director of Program Compliance as the individual responsible for the coordination and administration of its non-discrimination and harassment policies. In addition, the Director of Program Compliance has been designated to coordinate Universal Technical Institute's compliance with Section 504, the ADA and the Age Act. Questions or comments about discrimination or harassment can be directed to the Director of Program Compliance at 4225 E. Windrose Dr., Suite 200 Phoenix, Arizona 85032, or by calling 800-859-7249 or sending an email to jramirez@uti.edu .

Student Services Directors serve as deputy coordinators responsible for the duties mentioned previously at each campus and also can assist with any questions or comments. Their contact information is as follows:

| Campus | Campus Address | Toll Free Number | Student Services Contact | Email Address | Phone Number |
|---|---|---|---|---|---|
| Atlanta | 7100 Highlands Parkway SE<br><br>Smyrna, GA 30082 | (800) 504-8786 | Andre Smith | ansmith@uti.edu | (562) 541-7028 |

| Campus | Campus Address | Toll Free Number | Student Services Contact | Email Address | Phone Number |
|---|---|---|---|---|---|
| Austin | 301 W. Howard Lane<br><br>Austin, TX 78753 | (737) 284-3100 | Andre Smith | ansmith@uti.edu | (562) 541-7028 |
| Avondale | 10695 W. Pierce Street, Suite 100<br><br>Avondale, AZ 85323 | (800) 859-1202 | Anna Hyde | ahyde@uti.edu | (623) 245-4636 |
| Bloomfield | 1515 Broad Street<br><br>Bloomfield, NJ 07003 | (973) 866-2244 | Andre Smith | ansmith@uti.edu | (562) 541-7028 |
| Canton | 2955 Haggerty Road<br><br>Canton, MI 48188 | (800) 447-1310 | Andre Smith | ansmith@uti.edu | (562) 541-7028 |
| Dallas/Fort Worth | 5151 Regent Boulevard<br><br>Irving, TX 75063 | (877) 873-1083 | Jessica Seidel<br><br>Joanne Mininger | jseidel@uti.edu<br><br>jmininger@uti.edu | (469) 442-2486<br><br>(469) 442-2488 |
| Exton | 750 Pennsylvania Drive<br><br>Exton, PA 19341 | (877) 884-3986 | Katie Yurick | kyurick@uti.edu | (610) 646-8756 |
| Houston | 721 Lockhaven Drive<br><br>Houston, TX 77073 | (800) 325-0354 | Andre Smith | ansmith@uti.edu | (562) 541-7028 |
| Lisle | 2611 Corporate West Drive<br><br>Lisle, IL 60532 | (800) 441-4248 | Alice Lorenzo | alorenzo@uti.edu | (630) 994-4903 |
| Long Beach | 4175 E. Conant Street<br><br>Long Beach, CA 90808 | (844) 308-8838 | Craig Barrington | cbarrington@uti.edu | (562) 541-7030 |
| Miramar | 2601 SW 145th Avenue<br><br>Miramar, FL 33027 | (754) 946-5595 | Andre Smith | ansmith@uti.edu | (562) 541-7028 |
| Mooresville | 220 Byers Creek Road<br><br>Mooresville, NC 28117 | (866) 316-2722 | Mary Claire Pope | mcpope@uti.edu | (704) 658-1950 |
| Orlando | 2202 W. Taft-Vineland Road<br><br>Orlando, FL 32837 | (800) 342-9253 | Michelle Mangru (Moto/ Marine)<br><br>Brittanie Francis (Auto/ Diesel/ HVACR) | mmangru@uti.edu<br><br>bfrancis@uti.edu | (321) 281-9672<br><br>(321) 281-9722 |
| Phoenix | 10695 W. Pierce Street, Suite 200<br><br>Avondale, AZ 85323 | (800) 528-7995 | Andre Smith | ansmith@uti.edu | (562) 541-7028 |
| Rancho Cucamonga | 9494 Haven Avenue<br><br>Rancho Cucamonga, CA 91730 | (888) 692-7800 | Alma Angel | aangel@uti.edu | (909) 758-4002 |
| Sacramento | 4100 Duckhorn Drive<br><br>Sacramento, CA 95834 | (877) 884-2254 | Andre Smith | ansmith@uti.edu | (562) 541-7028 |
| Salt Lake City | 1553 W 9000 S<br><br>West Jordan, UT 84088 | (800) -760-1072 | Andre Smith | ansmith@uti.edu | (562) 541-7028 |
| San Antonio | 5776 Stemmons Drive<br><br>San Antonio, TX 78238 | (470) 972-2100 | Andre Smith | ansmith@uti.edu | (562) 541-7028 |

For inquiries or reports related to discrimination or harassment on the basis of sex, contact the Title IX Coordinator. The Title IX Coordinator is the Director of Program Compliance and can be reached at Universal Technical Institute, Inc., 4225 E. Windrose Dr., Suite 200 Phoenix, Arizona 85032, 800-859-7249, jramirez@uti.edu.

For further information on notice of non-discrimination, you may contact the appropriate federal office by visiting the website https://ocrcas.ed.gov/contact-ocr for the address and telephone number of the office that serves your area, or by calling 800-421-3481 .

Inquiries concerning Title IX also may be made to the Office for Civil Rights at:

U.S. Department of Education Office for Civil Rights
Lyndon Baines Johnson Department of Education Bldg.
400 Maryland Ave., SW
Washington, DC 20202-1100
Telephone: 800-421-3481

FAX: 202-453-6012
TDD: 877-521-2172
Email: OCR@ed.gov

## Students with Disabilities

Except where excused as a matter of law, Universal Technical Institute/ Universal Technical Institute is responsible for:

- Providing or arranging through the Director of Student Services or designee reasonable accommodations; reasonable modifications of policies, practices and procedures; and/or appropriate auxiliary aids and services for potential applicants, applicants and students with disabilities in connection with its courses, programs, services or activities, including examinations. These accommodations will be provided at no additional cost to the student.
- Ensuring the school will not make a pre-admission inquiry as to whether an applicant is a person with a disability.
- Ensuring social organizations do not discriminate against persons on the basis of disability.
- Ensuring the school will respond appropriately to incidents of misconduct or harassment (e.g., bullying, hazing, teasing) due to disability.
- Requesting an accommodation, modification or auxiliary aid or service when needed and seeking information, advice and assistance regarding a reasonable and appropriate accommodation, modification or auxiliary aid or service in a timely fashion.

The Institute, potential or active applicants, and students with disabilities may have rights or responsibilities that are not listed above.

## Procedure for Obtaining Modifications / Accommodations

Universal Technical Institute welcomes students with disabilities. Universal Technical Institute is committed to making reasonable, appropriate, and effective modifications (commonly called "reasonable accommodations") in policies, practices, and procedures for qualified individuals with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Amendments Act, and applicable state and local laws. A qualified student with a disability must have a physical or mental impairment that substantially limits one or more major life activities; have a record of such an impairment; or be regarded as having such an impairment. Qualified students with disabilities also must meet the academic and technical standards for admission or participation in Universal Technical Institute's educational programs and services either with our without reasonable accommodations.

Qualified individuals with disabilities who comply with the process outlined below may receive reasonable modifications tailored to their individual needs to ensure equal access to Universal Technical Institute's programs and services, provided such modification does not require an adjustment that would alter or waive essential academic requirements or constitute a fundamental alteration of a service, program, or activity. Some examples of modifications may include extended time, use of assistive technology, and assistance liaising with external agencies such as rehabilitative services, if applicable. To receive services, students must:

1. Identify the need for modifications through the Student Services Department.
    a. Submit the Accommodation Request and Consent Form to the Department of Student Services.
    b. Provide all requested documentation to the Student Services Department.
2. If found eligible for services, meet with the Director of Student Services or designee to discuss modifications. The Director of Student Services or designee will set up a mutually convenient time for an in-person or telephone conference to review the Accommodation Plan.
3. Provide the Student Services Department with a signed consent form.
4. It is the student's responsibility to provide the Accommodation Form to each instructor. Students must comply with this requirement to receive approved accommodations. Classroom accommodations are not retroactive but effective only upon the student sharing approved accommodations with the instructor. Students who wish to receive classroom accommodations are encouraged to complete the process promptly. They should not wait until after completing a course or activity, or receiving a poor grade to request services.

If a request for accommodations is denied, students may contact the Director of Student Services to discuss or utilize the ADA/Section 504 grievance procedure.

Students are encouraged to submit all requested documentation promptly; ideally, requests for accommodations should be submitted approximately six weeks prior to the start date of the class for which accommodations are requested. This will allow the Student Services Department to ensure that approved accommodations are provided in a timely manner.

# Documentation Requirements

To assist Universal Technical Institute in evaluating requests for accommodations, students with disabilities who seek modifications must provide documentation of the reported disability to the Director of Student Services or designee. Students should provide the following:

1. Copies of any IEP and Section 504 or other individualized plans. The Student Services Department will evaluate these documents on a case-by-case basis; however, additional and more current documentation may be required; or
2. Signed and dated certification that is on letterhead from an appropriately licensed health care provider, which:
    a. Describes any physical or mental impairment that substantially limits a major life activity;
    b. Identifies the major life activity(ies) impacted;
    c. Describes how the impairment affects the student's ability to participate in Universal Technical Institute's courses, programs, services and/or activities; and
    d. Specifically describes any accommodation or modification recommended and the relationship between the requested modification and the impairment.

If Universal Technical Institute requires additional documentation, the Student Services Department will notify the student. Upon request, students may be required to provide the Director of Student Services or designee with the following from an appropriately licensed or credentialed professional that is on letterhead, dated, and signed:

- An evaluation by an appropriately licensed or credentialed professional stating the nature of the impairment and the current impact of the impairment on the student's ability to participate in postsecondary educational programs and services (also known as "functional limitations").
- A list of recommended accommodations for the student and an explanation of the relationship between the requested accommodations and the impairment.

Students bear the cost of obtaining this documentation. Some students may not need documentation if the disability is permanent, observable, and stable. Documentation provided must be current, generally less than three years old. For conditions that are more permanent, documentation may be less recent. However, more current documentation may be required for chronic or changing conditions. Please consult with the Student Services Department about the need for, and appropriateness of, documentation.

Requests for certain accommodations such as note takers, sign language interpreters, and course materials in alternative format may take several weeks to fulfill. Students should obtain necessary documentation 6-8 weeks in advance of the applicable start date to avoid delays in participating in Universal Technical Institute's programs and activities.

Universal Technical Institute will give primary consideration to the auxiliary aid or service that a student requests but may decide to provide alternative aids or services if they are equally effective. In addition, an effective alternative may be provided if the requested auxiliary aid or service would fundamentally alter the nature of a service, program or activity.

Universal Technical Institute delivers conceptual topics through web-based training experiences that may include video lectures, digital lesson presentations, computer interactive online learning modules, and technology-enabled student/instructor interactions such as threaded discussions and progress analysis assignments. Qualified individuals with a disability may require auxiliary aids and services to afford equal access and provide an equal opportunity to benefit from this method of education. Captioning, for example, may be necessary and required to make audio and audiovisual information and communication accessible.

### Students Who Are Deaf or Hard Of Hearing and are Requesting Accommodations

An IEP or Section 504 plan generally will be sufficient to establish the need for accommodations. However, additional information may be required to determine the appropriate accommodations to be provided. The Student Services Department will make this determination on a case-by-case basis. Upon request, students should provide documentation to support a request for accommodations from appropriate professionals qualified to diagnose and treat hearing impairments, such as audiologists, otolaryngologists, and other speech/hearing specialists.

Documentation should be on letterhead and include:

- The credential of the professional providing the evaluation;
- A diagnosis of deafness or hearing loss and a statement regarding whether the student's hearing is static or changing;
- A discussion of the student's condition and current level of functioning, and how it may impact the student in a postsecondary educational environment;

- Specific recommendations for accommodations in the academic setting that explain how the recommendations are related to the student's current functional limitations; and
- A summary of assessment procedures and evaluation instruments used to diagnose the student and a narrative summarizing the evaluation results (for students with permanent, lifelong impairments such as deafness, documentation may not need to be as recent).

### Special Note for Students Attending Manufacturer-Paid Training Programs

Students attending manufacturer-paid training programs are eligible to request disability-related accommodations by following the procedure outlined in the ADA/504 policy, unless otherwise noted in this paragraph. To request an accommodation, Universal Technical Institute graduates who have an existing accommodation plan should contact the Director of Program Compliance at 800-859-7249 or jramirez@uti.edu. The Director of Program Compliance will review the accommodation request on file as well as the accommodation plan prepared previously. An individualized evaluation of the student's needs, and the nature and requirements of the manufacturer-paid training program will occur to determine the accommodations the student is eligible to receive and to ensure the student remains eligible to receive previously granted accommodations. The Director of Program Compliance will review the plan with the student, including any necessary modifications. As described above, students are responsible for providing the plan to the instructor. Students entering these programs from other schools and Universal Technical Institute graduates who do not have a prior accommodation plan must submit an accommodation request and required paperwork to the Director of Program Compliance, as outlined in the ADA/504 policy.

Manufacturer-paid training programs may also include video lectures, digital lesson presentations, computer interactive online learning modules, and technology-enabled student/ instructor interactions such as threaded discussions and progress analysis assignments. Qualified individuals with a disability may require auxiliary aids and services to afford equal access and provide an equal opportunity to benefit from this method of education. Captioning, for example, may be necessary and required to make audio and audiovisual information and communication accessible.

# Section 504 / ADA Grievance Procedure

This procedure applies to complaints of discrimination and/or harassment based on disability, including complaints regarding student requests for accommodations or modifications.

1. Filing a complaint: Any individual who believes he or she has been discriminated against based on disability in Universal Technical Institute's programs or activities is encouraged to immediately contact the Director of Student Services. Complaints generally should be filed within 180 days of the date of the alleged discrimination. Complaints filed after this date may be eligible for a discretionary waiver. Requests for a waiver should be made to the Director of Student Services. If there is a conflict of interest with the Director Student Services, the Campus President will assume all duties assigned to the Director of Student services under this procedure.
2. Optional informal resolution of complaints: A complainant may choose to resolve a complaint informally by participating in a facilitated meeting with the respondent and the Director of Student Services within two weeks of the filing of the complaint. A complainant may end the informal process at any time and request formal resolution of the complaint.
3. Formal resolution of complaints: Unless a complainant elects to participate in the optional informal resolution process, complaints will be addressed through the formal resolution process.
    a. Within 45 business days of the filing of the complaint or the conclusion of the optional informal resolution process, the Student Services Department will investigate the complaint. The investigation generally will consist of an assessment of the complaint, the gathering and review of relevant documentation, and, if necessary, interview of the complainant, respondent and other relevant witnesses. Universal Technical Institute uses the preponderance of the evidence or "more likely than not" standard of review during its investigation and resolution of complaints.
    b. if the investigative phase will take longer than 45 days, the Director of Student Services will provide the parties with an explanation for the delay.
    c. Within one week of the conclusion of the investigation, the Student Services Department will provide the parties with written notice of the outcome of the investigation.

4. This procedure provides for the prompt, adequate, reliable, and impartial resolution of the complaints, including an equal opportunity for the parties to access, review, and present witnesses and other evidence.
5. Universal Technical Institute will provide to the complainant interim measures as appropriate (e.g., arranging for changes in class schedules) and will strive to keep the complaint and investigation confidential to the extent possible. Universal Technical Institute will take steps to prevent the recurrence of any discrimination or harassment and to correct discriminatory effects on the complainant and others, as necessary.
6. Universal Technical Institute does not tolerate retaliation against complainants, witnesses, or any person who participates in the investigatory process or otherwise exercises rights under Section 504 or the ADA. Any retaliatory conduct should be promptly reported to the Director of Student Services.
7. The complainant and respondent have an equal right to appeal outcome decisions made by the Director of Student Services or designee. Appeals may be made on the following bases: (1) a party obtains new relevant evidence that was unavailable at the time of the investigation and could change the outcome of the investigation; (2) there is evidence of procedural error significant enough to call the outcome of the investigation into question; or (3) in cases where a sanction was imposed, the sanction was substantially disproportionate to the findings. Appeals must be made to Melanie Scheet, Vice President Student Success, at 4225 E. Windrose Drive, Suite 200, Phoenix, AZ 85032, 800-859-7249, mscheet@uti.edu. Appeals must be filed within seven (7) calendar days of the date that written notice of the outcome was provided. The EVP Campus Operations and Services will decide the appeal promptly but generally within 30 calendar days and provide the respondent and complainant with written notice of the final determination within seven (7) calendar days of making the final determination, including any changes to the previous determination and/or the sanctions imposed. The appeal decision is final and not subject to further appeal.

# Service / Support Animal Policy

Service animals assisting persons with disabilities are welcome in areas open to the public on Universal Technical Institute's campuses. A service animal is a dog that is individually trained to do work or perform tasks for a person with disabilities. In some instances, similarly trained miniature horses may qualify as service animals. Examples of work or tasks that service animals may perform include guiding people who are blind, alerting people who are deaf, pulling a wheelchair, reminding a person with a mental illness to take prescribed medications, or alerting and protecting a person who is having a seizure. If necessary to determine what service a dog provides, Universal Technical Institute staff may only ask: (1) whether the dog is a service animal required because of a disability and (2) what work or task the dog has been trained to perform. Universal Technical Institute staff will not ask about the individual's disability, require medical documentation or documentation for the dog, or ask that the dog demonstrate its ability to perform the work or task. Universal Technical Institute may require additional information with respect to miniature horses.

Service animals may be excluded from Universal Technical Institute's premises if the animal is out of control and the handler does not take effective action to control it or the animal is not housebroken. A service animal must be kept under control by a harness, leash or other tether unless the person is unable to hold those or if such use would interfere with the service animal's performance of work or tasks. In such instances, the service animal must be kept under control by voice, signals or other effective means. The person with the disability may remain on campus without the animal if the animal is excluded for the aforementioned reasons. Service animals in training are welcome on Universal Technical Institute's campuses in the same manner and subject to the same requirements as service animals that are fully trained.

TI will allow support animals on its campuses on a case-by-case basis. Support animals are used by individuals with disabilities for emotional support, well-being or comfort. Because they are not individually trained to perform work or tasks, support animals are not service animals. Students who request to have a support animal on campus must submit the request in writing to the Student Services Department and provide appropriate supporting documentation upon request.

Support animals can be excluded from Universal Technical Institute's premises if the animal is out of control or the animal is not housebroken. They can also be excluded if the animal poses a direct threat to the health or safety of others that cannot be mitigated by reasonable modifications of policies, practices or procedures, or the provision of auxiliary aids or services. A support animal generally must be kept under control by a harness, leash or other tether unless the person is unable to hold those, or if such use would interfere with the service animal's performance of work or tasks. If such means cannot be used to control the animal, the support animal must be kept under control by voice, signals or other effective means.

Questions regarding service animals should be directed to the Student Services Department. Individuals in Florida, Massachusetts and North Carolina are also covered by their respective state law definitions of "service animal."

## Guidelines For Applicants With Disabilities

Universal Technical Institute does not discriminate against individuals with disabilities seeking to apply to its programs. The admissions application process for students with disabilities is the same as for other students. Applicants with disabilities who may need accommodations in the application process should contact the Student Services Department. Contacts with the Student Services Department are strictly confidential and this information will not be shared with the Admissions Office. Universal Technical Institute is aware that some prospective students with disabilities may choose to disclose their disabilities during the application process (for example, to help Universal Technical Institute understand adverse information in their educational records). Such disclosure is entirely voluntary and optional. Universal Technical Institute will not use any information provided in a discriminatory manner.

# Harassment

## Discrimination Grievance Procedure – Title VI, the Age Act, and Other Protected Statuses

### Policy Statement

The purpose of this policy is to outline details regarding Universal Technical Institute's student grievance procedures related to Title VI, Title VII, the Age Act, and other protected statuses unless outlined in a separate policy as noted later in this paragraph. Title VI of the Civil Rights Act of 1964 protects people from discrimination based on race, color, or national origin in programs or activities that receive federal financial assistance. Title VII prohibits employment discrimination based on race, color, religion, sex, and national origin. This procedure is also applicable for other forms of discrimination not covered under the ADA/504 Grievance Procedure or the Title IX Grievance Procedure, including the Age Act. The Age Act of 1975 prohibits discrimination based on age in programs or activities that receive federal financial assistance.

### Policy Scope

**I. Notice of Non-Discrimination**

Universal Technical Institute are committed to educational and work communities that are free from prohibited discrimination and harassment. Universal Technical Institute prohibits discrimination and harassment on the basis of race, color, national origin, sex, religion, disability, age, veteran status, sexual orientation/gender identity or expression, genetic information, and any other legally protected status in the provision of its courses, programs, services or activities.

Universal Technical Institute has designated the Director of Program Compliance as the individual responsible for the coordination and administration of its non-discrimination and harassment policies for students. Questions or comments about discrimination or harassment can be directed to the Director of Program Compliance at 4225 E. Windrose Drive, Suite 200, Phoenix, AZ 85032, jramirez@uti.edu, or by calling 800-859-7249 or 623-445-0730.

Student Services Directors serve as deputy coordinators responsible for the duties mentioned above at each campus and can also assist with any student questions or comments. Their contact information is as follows:

| Campus | Campus Address | Toll Free | Email Address |
|---|---|---|---|
| Atlanta | 7100 Highlands Parkway SE, Smyrna, GA 30082 | 844-338-0032 | afifrank@uti.edu |
| Austin | 301 W. Howard Lane, Austin, TX 78753 | 800-940-9101 | mcorona@uti.edu |
| Avondale | 10695 W. Pierce Street, Suite 100, Avondale, AZ 85323 | 800-859-1202 | ahyde@uti.edu |
| Bloomfield | 1515 Broad Street, Bloomfield, NJ 07003 | 833-207-6077 | baiello@uti.edu |
| Dallas | 5151 Regent Boulevard, Irving, TX 75063 | 877-873-1083 | Jseidel@uti.edu |
| Exton | 750 Pennsylvania Drive, Exton, PA 19341 | 877-884-3986 | kyurick@uti.edu |
| Houston | Main Campus 721 Lockhaven Drive, Houston, TX 77073 North Campus 533 NorthPark Central Drive, Houston, TX 77073 | 800-325-0354 | jibailey@uti.edu |
| Lisle | 2611 Corporate West Drive, Lisle, IL 60532 | 800-441-4248 | amanginelli@uti.edu |

| Campus | Campus Address | Toll Free | Email Address |
|---|---|---|---|
| Long Beach | 4175 E. Conant Street, Long Beach, CA 90808 | 844-308-8838 | cbarrington@uti.edu |
| Canton | 2955 S Haggerty Road, Canton, MI 48188 | 800-447-1310 | cyono@uti.edu |
| Miramar | 2601 SW 145th Avenue, Miramar, FL 33027 | 866-460-2454 | krodriguez@uti.edu |
| Phoenix | 10695 W. Pierce Street, Suite 200, Avondale, AZ 85323 | 800-528-7995 | jdismukes@uti.edu |
| Mooresville | 220 Byers Creek Road, Mooresville, NC 28117 | 866-316-2722 | mdecker@uti.edu |
| Orlando | 2202 Taft Vineland Road, Orlando, FL 32837 | 800-342-9253 | rholland@uti.edu |
| Rancho Cucamonga | 9494 Haven Avenue, Rancho Cucamonga, CA 91730 | 888-692-7800 | aangel@uti.edu |
| Sacramento | 4100 Duckhorn Drive, Sacramento, CA 95834 | 877-884-2254 | bjorgensen@uti.edu |
| San Antonio | 5776 Stemmons Drive, Suite 107, San Antonio, TX 78238 | 800-504-8786 | jrocha@uti.edu |

For further information on notice of non-discrimination, you may contact the appropriate federal office at https://ocrcas.ed.gov/ contact-ocr for the address and telephone number of the office that serves your area, or by contacting the U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Department of Education Bldg., 400 Maryland Ave., SW, Washington, DC 20202-1100, OCR@ed.gov, 800-421-3481.

**II. Grievance Procedure**

This procedure applies to student complaints of discrimination and/or harassment based on race, color, national origin, age, and other protected categories. Grievance procedures for discrimination based on sex are included in the Title IX Policy, and grievance procedures for discrimination based on disability are outlined in the ADA/504 policy.

1. *Filing a complaint:* Any student who believes they have been discriminated against in Universal Technical Institute's programs or activities is encouraged to immediately contact the Director of Student Services. Complaints generally should be filed within 180 days of the date of the alleged discrimination. Complaints filed after this date may be eligible for a discretionary waiver. Requests for a waiver should be made to the Director of Student Services. If there is a conflict of interest with the Director of Student Services, the Campus President will assume all duties assigned to the Director of Student Services under this procedure.

   *Optional informal resolution of complaints:* A complainant may choose to resolve a complaint informally by participating in a facilitated meeting with the respondent and the Director of Student Services within two weeks of the filing of the complaint. A complainant may end the informal process at any time and request formal resolution of the complaint.

2. *Formal resolution of complaints:* Unless a complainant elects to participate in the optional informal resolution process, complaints will be addressed through the formal resolution process.
   1. Within 45 business days of the filing of the complaint or the conclusion of the optional informal resolution process, the Student Services Department will investigate the complaint. The investigation generally will consist of an assessment of the complaint, the gathering and review of relevant documentation, and, if necessary, interviews of the complainant, respondent, and other relevant witnesses. Universal Technical Institute uses the preponderance of the evidence or "more likely than not" standard of review during its investigation and resolution of complaints.
   2. If the investigative phase will take longer than 45 days, the Director of Student Services will provide the parties with an explanation for the delay.
   3. Within one week of the conclusion of the investigation, the Student Services Department will provide the parties with written notice of the outcome of the investigation.
3. This procedure provides for the prompt, adequate, reliable, and impartial resolution of complaints, including an equal opportunity for the parties to access, review, and present witnesses and other evidence.
4. Universal Technical Institute will provide to the complainant interim measures as appropriate (e.g., arranging for changes in class schedules, work schedules, etc.) and will strive to keep the complaint and investigation confidential to the extent possible. Universal Technical Institute will take steps to prevent the recurrence of any discrimination or harassment and to correct discriminatory effects on the complainant and others, as necessary.
5. Universal Technical Institute does not tolerate retaliation against complainants, witnesses, or

any person who participates in the investigatory process or otherwise exercises rights under Title VI, the Age Act, or other applicable statutes. Any retaliatory conduct should be promptly reported to the Director of Student Services.

# Sexual Harassment

All students and employees have the right to learn and work in an environment free from sexual harassment. Sexual harassment, which includes sexual violence, is a form of sex discrimination prohibited under federal law. Universal Technical Institute prohibits sexual harassment, including sexual violence.

# Title IX Sexual Harassment Policy Information

1. *Policy Statement*
   Consistent with Universal Technical Institute's Non-Discrimination Notice and the U.S. Department of Education's implementing regulations for Title IX of the Education Amendments of 1972 ("Title IX") (*see* 34 C.F.R. § 106 *et seq*.), Universal Technical Institute prohibits Sexual Harassment that occurs within its education programs or activities.

   For purposes of this policy, Sexual Harassment includes Quid Pro Quo Sexual Harassment, Hostile Environment Sexual Harassment, Sexual Assault, Domestic Violence, Dating Violence, and Stalking.

   Administrators, faculty member, staff, students, contractors, guests, and other members of the Universal Technical Institute community who commit Sexual Harassment are subject to the full range of Universal Technical Institute discipline including verbal reprimand; written reprimand; mandatory training, coaching, or counseling; mandatory monitoring; partial or full probation; partial or full suspension; fines; permanent separation from the institution (that is, termination or dismissal); physical restriction from Universal Technical Institute property; cancellation of contracts; and any combination of the same.

   Universal Technical Institute will provide persons who have experienced Sexual Harassment ongoing remedies as reasonably necessary to restore or preserve access to Universal Technical Institute's Education Programs or Activities.

2. *Scope*
   This policy applies to Sexual Harassment that occurs within Universal Technical Institute's Education Programs or Activities and that is committed by an administrator, faculty member, staff, student, contractor, guest, or other member of the Universal Technical Institute community.

   This policy does not apply to Sexual Harassment that occurs off-campus, in a private setting, and outside the scope of Universal Technical Institute's Education Programs or Activities; such sexual misconduct may be prohibited by the Student Code of Conduct if committed by a student, Employee Handbook, or other Universal Technical Institute policies and standards if committed by an employee.

3. *Definitions*
   (Additional definitions, including state law definitions and definitions required under the Violence Against Women Act amendments to the Clery Act, are set forth in Appendix A.)
   1. "Sexual Harassment" is conduct on the basis of sex that constitutes Quid Pro Quo Sexual Harassment, Hostile Environment Sexual Harassment, Sexual Assault, Domestic Violence, Dating Violence, or Stalking.
   2. "Quid Pro Quo Sexual Harassment" is an employee of the Universal Technical Institute conditioning the provision of an aid, benefit, or service of Universal Technical Institute on an individual's participation in unwelcome sexual conduct.
   3. "Hostile Environment Sexual Harassment" is unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person access to Universal Technical Institute's Education Programs or Activities.
   4. . "Sexual Assault" includes the sex offenses of Rape, Sodomy, Sexual Assault with an Object, Fondling, Incest, and Statutory Rape.
      1. "Rape" is the carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity. There is "carnal knowledge" if there is the slightest penetration of the vagina or penis by the sexual organ of the other person. Attempted Rape is included.
      2. "Sodomy" is oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

3. “Sexual Assault with an Object” is using an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity. An “object” or “instrument” is anything used by the offender other than the offender’s genitalia.
4. “Fondling” is the touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.
5. “Incest” is sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by applicable state law.
6. “Statutory Rape” is sexual intercourse with a person who is under the statutory age of consent as defined by applicable state law.

5. “Domestic Violence” is felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the applicable state, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the applicable state.
6. “Dating Violence” is violence committed by a person –
    1. Who is or has been in a social relationship of a romantic or intimate nature with the victim; and
    2. Where the existence of such a relationship will be determined based on a consideration of the following factors:
        - The length of the relationship;
        - The type of relationship; and
        - The frequency of interaction between the persons involved in the relationship.
7. “Stalking” is engaging in a course of conduct directed at a specific person that would cause a reasonable person to:
    - Fear for their safety or the safety of others; or
    - Suffer substantial emotional distress.
8. “Consent” refers to affirmative, conscious, and voluntary agreement to engage in sexual activity. Neither the lack of protest or resistance nor silence constitutes consent. Consent may be withdrawn at any time. Affirmative consent must be given by all parties to sexual activity. A person who is incapacitated cannot consent (see discussion of incapacitation below). Past consent does not imply consent to engage in sexual activity with another. Coercion, force, or threat of either invalidates consent.
9. "Coercion” refers to direct or implied threat of danger, hardship, or retribution sufficient to persuade a reasonable person to engage in sexual activity in which they otherwise would not engage or to which they otherwise would not submit. Coercion is different from seductive behavior based on the type of pressure someone uses to get another to engage in sexual activity. A person’s words or conduct cannot amount to coercion unless they wrongfully impair the other’s free will and ability to choose whether or not to engage in sexual activity. Coercion can include unreasonable and sustained pressure for sexual activity. When someone makes clear that they do not want sex, that they want to stop, or that they do not want to go past a certain point of sexual interaction, continued pressure beyond that point can be coercive.
10. “Incapacitated” refers to the state where a person may be unable to give consent due to the effect of drugs or alcohol consumption, medical condition or disability, or due to a state of unconsciousness or sleep. In evaluating whether a complainant was incapacitated due to the consumption of alcohol, Universal Technical Institute will consider the totality of the circumstances, including factors such as the presence of slurred speech, an unsteady gait/stumbling, unfocused eyes, and impaired memory.
11. “Inducing incapacitation” is to providing alcohol or drugs to an individual, with or without that individual’s knowledge, for the purpose of causing impairment or intoxication or taking advantage of that individual’s impairment or incapacitation.
12. “Intimidation” is to unlawfully place another person in reasonable fear of bodily harm through the use of threatening words and/or

other conduct but without displaying a weapon or subjecting the victim to actual physical attack.

13. “Retaliation” is intimidation, threats, coercion, or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX and its implementing regulations or because an individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy.
14. “Complainant” means an individual who is alleged to be the victim of conduct that could constitute Sexual Harassment.
15. “Respondent” means an individual who has been reported to be the perpetrator of conduct that could constitute Sexual Harassment.
16. "Formal Complaint” means a document filed by a Complainant or signed by the Title IX Coordinator alleging Sexual Harassment against a Respondent and requesting that Universal Technical Institute investigate the allegation of Sexual Harassment in accordance with this policy. At the time of filing a Formal Complaint, a Complainant must be participating in or attempting to participate in Universal Technical Institute’s Education Programs or Activities. A “document filed by a Complainant” means a document or electronic submission (such as an email) that contains the Complainant’s physical or electronic signature or otherwise indicates that the Complainant is the person filing the Complaint.
17. “Supportive Measures” are non-disciplinary, non-punitive individualized services offered, as appropriate, and reasonably available, and without fee or charge, that are designed to restore or preserve equal access to Universal Technical Institute’s Education Programs or Activities without unreasonably burdening another party, including measures designed to protect the safety of all parties implicated by a report or Universal Technical Institute’s education environment, or to deter Sexual Harassment. Supportive measures may include: counseling, extensions of academic or other deadlines, course- related adjustments, modifications to work or class schedules, campus escort services, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of campus, and other similar measures. Supportive Measures may also include mutual restrictions on contact between the parties implicated by a report.
18. “Education Programs or Activities” refers to all the operations of Universal Technical Institute, including, but not limited to, in-person and online educational instruction, employment, extracurricular activities, and community engagement and outreach programs. The term applies to all activity that occurs on campus or on other property owned or occupied by Universal Technical Institute. It also includes off-campus locations, events, or circumstances over which Universal Technical Institute exercises substantial control over the Respondent and the context in which the Sexual Harassment occurs, including Sexual Harassment occurring in any building owned or controlled by a student organization that is officially recognized by Universal Technical Institute.

4. *Understanding Hostile Environment Sexual Harassment*

   In determining whether a hostile environment exists, Universal Technical Institute will consider the totality of circumstances, including factors such as the actual impact the conduct has had on the Complainant; the nature and severity of the conduct at issue; the frequency and duration of the conduct; the relationship between the parties (including accounting for whether one individual has power or authority over the other); the respective ages of the parties; the context in which the conduct occurred; and the number of persons affected. Universal Technical Institute will evaluate the totality of circumstances from the perspective of a reasonable person in the Complainant’s position. A person’s adverse subjective reaction to conduct is not sufficient, in and of itself, to establish the existence of a hostile environment.

   Universal Technical Institute encourages members of the Universal Technical Institute Community to report any and all instances of Sexual Harassment, even if they are unsure whether the conduct rises to the level of a policy violation.

   Some specific examples of conduct that may constitute Sexual Harassment if unwelcome include, but are not limited to:

   - Unreasonable pressure for a dating, romantic, or intimate relationship or sexual contact
   - Unwelcome kissing, hugging, or massaging
   - Sexual innuendos, jokes, or humor
   - Displaying sexual graffiti, pictures, videos, or posters
   - Using sexually explicit profanity

- Asking about, or telling about, sexual fantasies, sexual preferences, or sexual activities
- E-mail, internet, or other electronic use that violates this policy
- Leering or staring at someone in a sexual way, such as staring at a person's breasts or groin
- Sending sexually explicit emails, text messages, or social media posts
- Commenting on a person's dress in a sexual manner
- Giving unwelcome personal gifts such as lingerie that suggest the desire for a romantic relationship
- Insulting, demeaning, or degrading another person based on gender or gender stereotypes
- Spreading rumors of a sexual nature

5. *Understanding Consent and Incapacitation*
    1. **Consent**
    Lack of consent is a critical factor in determining whether Sexual Harassment has occurred. As defined above, consent is a mutual, voluntary, and informed agreement to participate in specific sexual acts with another person that is not achieved through unreasonable manipulation or coercion—or any kind of physical force or weapon—and requires having cognitive ability to agree to participate. Consent requires an outward demonstration, through mutually understandable words, conduct or action, indicating that an individual has freely chosen to engage in the specific sexual acts. A verbal "no" constitutes lack of consent, even if it sounds insincere or indecisive.

    Impairment or incapacitation due to alcohol and/or drug use, permanent/ temporary psychological or physical disability, and being below the age of consent in the applicable jurisdiction are factors which detract from or make consent impossible.

    Silence or an absence of resistance does not imply consent, and consent to engage in sexual activity with one person does not imply consent to engage in sexual activity with another. Even in the context of an ongoing relationship, consent must be sought and freely given for each specific sexual act. Consent may be withdrawn at any time. When consent is withdrawn, sexual activity must immediately stop.

    2. **Incapacitation**
    Incapacitation is a state where an individual cannot make an informed and rational decision to consent to engage in sexual contact because the individual lacks conscious knowledge of the nature of the act (e.g., to understand the "who, what, where, when, why or how" of the sexual interaction) and/ or is physically or mentally helpless. An individual is also considered incapacitated, and therefore unable to give consent, when asleep, unconscious, or otherwise unaware that sexual contact is occurring.

    Incapacitation can only be found when the Respondent knew or should have known that the Complainant was incapacitated when viewed from the position of a sober, reasonable person. One's own intoxication is not an excuse for failure to recognize another person's incapacitation.

    Incapacitation may result from the use of alcohol and/or other drugs; however, consumption of alcohol of other drugs, inebriation, or intoxication alone are insufficient to establish incapacitation. Incapacitation is beyond mere drunkenness or intoxication. The impact of alcohol or drugs varies from person to person, and evaluating incapacitation requires an assessment of how consumption of alcohol and/or drugs impacts an individual's:
        - Decision-making ability
        - Awareness of consequences
        - Ability to make informed judgments
        - Capacity to appreciate the nature of circumstances of the act.

        No single factor is determinative of incapacitation. Some common signs that someone may be incapacitated include slurred speech, confusion, shaky balance, stumbling or falling down, vomiting, and unconsciousness.

6. . *Reporting Sexual Harassment*

    Any person may report Sexual Harassment to the Title IX Coordinator. Reports may be made in person, by regular mail, telephone, electronic mail, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. In-person reports must be made during normal business hours, but reports can be made by regular mail, telephone, or electronic mail at any time, including outside normal business hours.

    The name and contact information for the Title IX Coordinator is:
    Jaslyn Ramirez

Director of Program Compliance, Title IX Coordinator
4225 East Windrose Drive, Suite 200
Phoenix, AZ 85032
800-859-7249
jramirez@uti.edu

The name and contact information for the Deputy Title IX Coordinator is:
Annalise Manginelli
Associate Vice President, Student Success – Student Services/ Deputy Title IX Coordinator
4225 East Windrose Drive, Suite 200
Phoenix, AZ 85032
800-859-7249 • 623-445-0813
amanginelli@uti.edu

In addition to reporting to the Title IX Coordinator, any person may report Sexual Harassment to any Universal Technical Institute employee with managerial authority over other employees, including other managers (collectively "Reporting Officials") who must promptly forward such report of Sexual Harassment to the Title IX Coordinator.

Universal Technical Institute employees who are not Reporting Officials are encouraged, but are not required to, forward reports of Sexual Harassment to the Title IX Coordinator.

*In cases involving California campuses, reports of certain sexual misconduct made to campus security authorities will be disclosed to local law enforcement.*

7. *Special Advice for Individuals Reporting Sexual Assault, Domestic Violence, Dating Violence, or Stalking*

   If you believe you are the victim of Sexual Assault, Domestic Violence, or Dating Violence, get to safety and do everything possible to preserve evidence by making certain that the crime scene is not disturbed. Preservation of evidence may be necessary for proof of the crime or in obtaining a protection order. For those who believe that they are victims of Sexual

   Assault, Domestic Violence, or Dating Violence, Universal Technical Institute recommends the following:

   - Get to a safe place as soon as possible.
   - Try to preserve all physical evidence of the crime—avoid bathing, using the toilet, rinsing one's mouth or changing clothes. If it is necessary, put all clothing that was worn at the time of the incident in a paper bag, not a plastic one.
   - Do not launder or discard bedding or otherwise clean the area where the assault occurred- preserve for law enforcement
   - Preserve all forms of electronic communication that occurred before, during, or after the assault Contact law enforcement by calling 911.
   - Get medical attention - all medical injuries are not immediately apparent. This will also help collect evidence that may be needed in case the individual decides to press charges. Local hospitals have evidence collection kits necessary for criminal prosecution should the victim wish to pursue charges. Take a full change of clothing, including shoes, for use after a medical examination.
   - Contact a trusted person, such as a friend or family member for support.
   - Talk with a professional licensed counselor or health care provider who can help explain options, give information, and provide emotional support.
   - Make a report to the Title IX Coordinator.
   - Explore this policy and avenues for resolution under the Title IX Grievance Process.

   It is also important to take steps to preserve evidence in cases of Stalking, to the extent such evidence exists. Such evidence is more likely to be in the form of letters, emails, text messages, electronic images, etc. rather than evidence of physical contact and violence. This type of non-physical evidence will also be useful in all types of Sexual Harassment investigations.

   Once a report of Sexual Assault, Domestic Violence, Dating Violence, or Stalking is made, the victim has several options such as, but not limited to:

   - obtaining Supportive Measures
   - contacting parents or a relative
   - seeking legal advice
   - seeking personal counseling (always recommended)
   - pursuing legal action against the perpetrator
   - filing a Formal Complaint
   - requesting that no further action be taken

   The Title IX, Deputy Title IX Coordinator, or campus Student Services Director/Advisor is available to provide information or resources regarding how to seek an order of protection. In addition, an individual may request as an interim protective measure or accommodation that Universal Technical Institute honor an order of protection or no

contact order entered by a State civil or criminal court.

8. *Amnesty*
   Universal Technical Institute encourages the reporting of incidents of sexual harassment and recognizes that some students may be reluctant to make such reports as a result of their personal consumption of drugs or alcohol at the time of the incident. Universal Technical Institute generally will not discipline complainants, respondents, or witnesses for personal consumption of drugs or alcohol in violation of Universal Technical Institute's policies where such conduct occurred at the time of the incident and did not endanger the health or safety of others. Educational responses to the conduct may be implemented, as appropriate. Note that Universal Technical Institute's commitment to amnesty in these situations does not prevent action by police or legal authorities against an individual who has illegally consumed alcohol or drugs.

   *In California, Complainants and witnesses are protected from sanctions for violations of student conduct policies that occurred around the time of the reported incidents, unless Universal Technical Institute finds the violations egregious.*

9. *Preliminary Assessment*
   After receiving a report under "Reporting Sexual Harassment," the Title IX Coordinator will conduct a preliminary assessment to determine:
   - Whether the conduct, as reported, falls or could fall within the scope of this policy (see "Scope"); and
   - Whether the conduct, as reported, constitutes or could constitute Sexual Harassment. As part of the preliminary assessment, the Title IX Coordinator may take investigative steps to determine the identity of the Complainant, if it is not apparent from the report.

     If the Title IX Coordinator determines that the conduct reported could not fall within the scope of the policy, and/or could not constitute Sexual Harassment, even if investigated, the Title Coordinator will close the matter and may notify the reporting party if doing so is consistent with the Family Educational Rights and Privacy Act ("FERPA"). The Title IX Coordinator may refer the report to other Universal Technical Institute offices, as appropriate.

     If the Title IX Coordinator determines that the conduct reported could fall within the scope of the policy, and/or could constitute Sexual Harassment, if investigated, the Title IX Coordinator will proceed to contact the Complainant (see "Contacting the Complainant").

     As part of the preliminary assessment, the Title IX Coordinator may take investigative steps to determine the identity of the Complainant, if it is not apparent from the report.

10. *Contacting the Complainant*
    If a report is not closed as a result of the preliminary assessment (see "Preliminary Assessment") and the Complainant's identity is known, the Title IX Coordinator will promptly contact the Complainant to discuss the availability of Supportive Measures (see "Supportive Measures"); to discuss and consider the Complainant's wishes with respect to Supportive Measures; to inform the Complainant about the availability of Supportive Measures with or without filing a Formal Complaint; and to explain the process for filing and pursuing a Formal Complaint. The Complainant will also be provided options for filing complaints with the local police and information about resources that are available on campus and in the community.
11. *Supportive Measures*
    If a report is not closed as a result of the preliminary assessment (see "Preliminary Assessment"), Universal Technical Institute will offer and make available Supportive Measures to the Complainant regardless of whether the Complainant elects to file a Formal Complaint.

    Contemporaneously with the Respondent being notified of a Formal Complaint, the Title IX Coordinator will notify the Respondent of the availability of Supportive Measures for the Respondent, and Universal Technical Institute will offer and make available Supportive Measures to the Respondent in the same manner in which it offers and makes them available to the Complainant. Universal Technical Institute will also offer and make available Supportive Measures to the Respondent prior to the Respondent being notified of a Formal Complaint, if the Respondent requests such measures.

    Universal Technical Institute will maintain the confidentiality of Supportive Measures provided to either a Complainant or Respondent, to the extent that maintaining such confidentiality does not impair Universal Technical Institute's ability to provide the Supportive Measures in question.

12. *Interim Removal*
    At any time after receiving a report of Sexual

Harassment, the Title IX Coordinator may remove a student Respondent from one or more of Universal Technical Institute's Education Programs or Activities on an temporary basis if an individualized safety and risk analysis determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of Sexual Harassment justifies removal. In the event the Title IX Coordinator imposes an interim removal, the Title IX Coordinator must offer to meet with the Respondent within twenty-four hours and provide the Respondent an opportunity to challenge the interim removal.

In the case of a Respondent who is a non-student employee (administrator, faculty, or staff), and in its discretion, Universal Technical Institute may place the Respondent on administrative leave at any time after receiving a report of Sexual Harassment, including during the pendency of the investigation and adjudication process (see "Investigation" and "Adjudication").

For all other Respondents, including independent contractors and guests, Universal Technical Institute retains broad discretion to prohibit such persons from entering onto its campus and other properties at any time, and for any reason, whether after receiving a report of Sexual Harassment or otherwise.

13. *Formal Complaint*
A Complainant may file a Formal Complaint with the Title IX Coordinator requesting that Universal Technical Institute investigate and adjudicate a report of Sexual Harassment in accordance with the provisions "Investigation" and "Adjudication." Provided, however, that at the time the Complainant submits a Formal Complaint, the Complainant must be participating in, or attempting to participate in, one or more of Universal Technical Institute's Education Programs or Activities.

    A Complainant may file a Formal Complaint with the Title IX Coordinator in person, by regular mail, or by email using the contact information specified in "Reporting Sexual Harassment." No person may submit a Formal Complaint on the Complainant's behalf.

    In any case, including a case where a Complainant elects not to file a Formal Complaint, the Title IX Coordinator may file a Formal Complaint on behalf of Universal Technical Institute if doing so is not clearly unreasonable. Such action will normally be taken in limited circumstances involving serious or repeated conduct or where the alleged perpetrator may pose a continuing threat to the Universal Technical Institute Community. Factors the Title IX Coordinator may consider include (but are not limited to): (a) was a weapon involved in the incident; (b) were multiple assailants involved in the incident; (c) is the accused a repeat offender; and (d) does the incident create a risk of occurring again.

    If the Complainant or the Title IX Coordinator files a Formal Complaint, then Universal Technical Institute will commence an investigation as specified in "Reporting Sexual Harassment" and proceed to adjudicate the matter as specified in "Adjudication," below. In all cases where a Formal Complaint is filed, the Complainant will be treated as a party, irrespective of the party's level of participation.

    In a case where the Title IX Coordinator files a Formal Complaint, the Title IX Coordinator will not act as a Complainant or otherwise as a party for purposes of the investigation and adjudication processes.

14. *Consolidation of Formal Complaints*
Universal Technical Institute may consolidate Formal Complaints as to allegations of Sexual Harassment against more than one Respondent, or by more than one Complainant against one or more Respondents, or by one party against the other party, where the allegations of Sexual Harassment arise out of the same facts or circumstances. Where the investigation and adjudication process involve more than one Complainant or more than one Respondent, references in this policy to the singular "party," "Complainant," or "Respondent" include the plural, as applicable. A Formal Complaint of Retaliation may be consolidated with a Formal Complaint of Sexual Harassment.

15. *Dismissal Prior to Commencement of Investigation*
In a case where the Complainant files a Formal Complaint, the Title IX Coordinator will evaluate the Formal Complaint and *must* dismiss it if the Title IX Coordinator determines:
    - The conduct alleged in the Formal Complaint would not constitute Sexual Harassment, even if proved; or
    - The conduct alleged in the Formal Complaint falls outside the scope of the policy specified in "Scope" (that is, because the alleged conduct did not occur in Universal Technical Institute's Education Programs or Activities and/or the alleged conduct occurred outside the geographic boundaries of the United States).

In the event the Title IX Coordinator determines the Formal Complaint should be dismissed pursuant to this Section, the Title IX Coordinator will provide written notice of dismissal to the parties and advise them of their right to appeal as specified in "Appeal." The Title IX Coordinator may refer the subject matter of the Formal Complaint to other Universal Technical Institute offices, as appropriate. A dismissal pursuant to this Section is presumptively a final determination for purposes of this policy, unless otherwise specified in writing by the Title IX Coordinator in the written notice of dismissal.

16. *Notice of Formal Complaint*
Within five (5) days of the Title IX Coordinator receiving a Formal Complaint, the Title IX Coordinator will transmit a written notice to the Complainant and Respondent that includes:
    - A physical copy of this policy or a hyperlink to this policy;
    - Sufficient details known at the time so that the parties may prepare for an initial interview with the investigator, to include the identities of the parties involved in the incident (if known), the conduct allegedly constituting Sexual Harassment, and the date and location of the alleged incident (if known);
    - A statement that the Respondent is presumed not responsible for the alleged Sexual Harassment and that a determination of responsibility will not be made until the conclusion of the adjudication and any appeal;
    - Notifying the Complainant and Respondent of their right to be accompanied by an advisor of their choice, as specified in "Advisor of Choice."
    - Notifying the Complainant and Respondent of their right to inspect and review evidence as specified in "Access to Evidence."
    - Notifying the Complainant and Respondent of Universal Technical Institute's prohibitions on retaliation and false statements specified in Sections "Bad Faith Complaints and False Information" and "Retaliation."
    - Information about resources that are available on campus and in the community.

    Should Universal Technical Institute elect, at any point, to investigate allegations that are materially beyond the scope of the initial written notice, Universal Technical Institute will provide a supplemental written notice describing the additional allegations to be investigated.

17. *Investigation*
    1. **Commencement and Timing**
    After the written notice of Formal Complaint is transmitted to the parties, an investigator selected by the Title IX Coordinator will undertake an investigation to gather evidence relevant to the alleged misconduct, including inculpatory and exculpatory evidence. The burden of gathering evidence sufficient to reach a determination in the adjudication lies with Universal Technical Institute and not with the parties. The investigation will culminate in a written investigation report, specified in "Investigation Report," that will be submitted to the adjudicator during the selected adjudication process. Although the length of each investigation may vary depending on the totality of the circumstances, Universal Technical Institute strives to complete each investigation within thirty (30) to forty-five (45) days of the transmittal of the written notice of Formal Complaint.

    2. **Equal Opportunity**
    During the investigation, the investigator will provide an equal opportunity for the parties to be interviewed, to present witnesses (including fact and expert witnesses), and to present other inculpatory and exculpatory evidence. Notwithstanding the foregoing, the investigator retains discretion to limit the number of witness interviews the investigator conducts if the investigator finds that testimony would be unreasonably cumulative, if the witnesses are offered solely as character references and do not have information relevant to the allegations at issue, or if the witnesses are offered to render testimony that is categorically inadmissible, such as testimony concerning sexual history of the Complainant, as specified in "Sexual History." The investigator will not restrict the ability of the parties to gather and present relevant evidence on their own.

    The investigation is a party's opportunity to present testimonial and other evidence that the party believes is relevant to resolution of the allegations in the Formal Complaint. A party that is aware of and has a reasonable opportunity to present particular evidence and/or identify particular witnesses during the investigation, and elects not to, will be prohibited from introducing any such

evidence during the adjudication absent a showing of mistake, inadvertence, surprise, or excusable neglect.

3. **Documentation of Investigation**
   The investigator will take reasonable steps to ensure the investigation is documented. Interviews of the parties and witnesses may be documented by the investigator's notes, or transcribed. The particular method utilized to record the interviews of parties and witnesses will be determined by the investigator in the investigator's sole discretion, although whatever method is chosen shall be used consistently throughout a particular investigation.

4. **Access to the Evidence**
   At the conclusion of the evidence-gathering phase of the investigation, but prior to the completion of the investigation report, the Investigating Officer will transmit to each party and their advisor, in either electronic or hard copy form, all evidence obtained as part of the investigation that is directly related to the allegations raised in the Formal Complaint, including evidence Universal Technical Institute may choose not to rely on at any hearing and inculpatory or exculpatory evidence whether obtained from a party or some other source. Thereafter, the parties will have ten (10) days in which to submit to the investigator a written response, which the investigator will consider prior to completing the investigation report. The parties and their advisors are permitted to review the evidence solely for the purposes of this grievance process and may not duplicate or disseminate the evidence to the public.

5. **Investigation Report**
   After the period for the parties to provide any written response as specified "Access to Evidence" has expired, the investigator will complete a written investigation report that fairly summarizes the various steps taken during the investigation, summarizes the relevant evidence collected, lists material facts on which the parties agree, and lists material facts on which the parties do not agree. When the investigation report is complete, the investigator will transmit a copy to the Title IX Coordinator. The investigator will also transmit the investigation report to each party and their advisor, in either electronic or hard copy form.

18. *Adjudication Process Selection*
    After the investigator has sent the investigation report to the parties, the Title IX Coordinator will transmit to each party a notice advising the party of the two different adjudication processes specified in "Adjudication." The notice will explain that the hearing process specified in "Hearing Process" is the default process for adjudicating all Formal Complaints and will be utilized unless both parties voluntarily consent to administrative adjudication as specified in "Administrative Adjudication (Optional)" as a form of informal resolution. The notice will be accompanied by a written consent to administrative adjudication and will advise each party that, if both parties execute the written consent to administrative adjudication, then the administrative adjudication process will be used in in lieu of the hearing process. Parties are urged to carefully review this policy (including the entirety of "Adjudication"), consult with their advisor, and consult with other persons as they deem appropriate (including an attorney) prior to consenting to administrative adjudication.

    Each party will have three (3) days from transmittal of the notice specified in this Section to return the signed written consent form to the Title IX Coordinator. If either party does not timely return the signed written consent, that party will be deemed not to have consented to administrative adjudication and the Formal Complaint will be adjudicated pursuant to the hearing process.

19. *Adjudicatio*n

18. **Hearing Process**
    The default process for adjudicating Formal Complaints is the hearing process specified in this Section ("Hearing Process"). The hearing process will be used to adjudicate all Formal Complaints unless both parties timely consent to administrative adjudication as specified in "Adjudication Process Selection."
    1. **Hearing Officer:** After selection of the hearing process as the form of administrative adjudication, the Title IX Coordinator will promptly appoint a hearing officer who will oversee the hearing process and render a determination of responsibility for the allegations in the Formal Complaint, at the conclusion of the hearing process. The Title IX Coordinator will see that the hearing officer is provided a copy of the investigation report and a copy of all evidence transmitted to the parties by the investigator as specified in "Access to Evidence."

    2. **Hearing Notice and Response to the Investigation Report:** After the hearing

officer is appointed by the Title IX Coordinator, the hearing officer will promptly transmit written notice to the parties notifying the parties of the hearing officer's appointment; setting a deadline for the parties to submit any written response to the investigation report; setting a date for the pre-hearing conference; setting a date and time for the hearing; and providing a copy of Universal Technical Institute's Hearing Procedures (www.uti. edu/campus-safety). Neither the pre-hearing conference, nor the hearing itself, may be held any earlier than ten (10) days from the date of transmittal of the written notice specified in this Section ("Hearing Notice and Response to the Investigation Report").

A party's written response to the investigation report must include:

- To the extent the party disagrees with the investigation report, any argument or commentary regarding such disagreement;
- Any argument that evidence should be categorically excluded from consideration at the hearing based on privilege, relevancy, the prohibition on the use of sexual history specified in "Sexual History," or for any other reason;A list of any witnesses that the party contends should be requested to attend the hearing pursuant to an attendance notice issued by the hearing officer;
- A list of any witnesses that the party intends to bring to the hearing without an attendance notice issued by the hearing officer;
- Any objection that the party has to the Universal Technical Institute's Hearing Procedures;
- Any request that the parties be separated physically during the pre-hearing conference and/or hearing;
- Any other accommodations that the party seeks with respect to the pre-hearing conference and/or hearing;
- The name and contact information of the advisor who will accompany the party at the pre-hearing conference and hearing;
- If the party does not have an advisor who will accompany the party at the hearing, a request that Universal Technical Institute provide an advisor for purposes of conducting questioning as specified in "Hearing."

A party's written response to the investigation report may also include:

- Argument regarding whether any of the allegations in the Formal Complaint are supported by a preponderance of the evidence; and
- Argument regarding whether any of the allegations in the Formal Complaint constitute Sexual Harassment.

3. **Pre-Hearing Conference:** Prior to the hearing, the hearing officer will conduct a pre-hearing conference with the parties and their advisors. The pre-hearing conference will be conducted live, with simultaneous and contemporaneous participation by the parties and their advisors. By default, the pre-hearing conference will be conducted with the hearing officer, the parties, the advisors, and other necessary Universal Technical Institute personnel together in the same physical location. However, upon request of either party, the parties will be separated into different rooms with technology enabling the parties to participate simultaneously and contemporaneously by video and audio.

   In the hearing officer's discretion, the pre-hearing conference may be conducted virtually, by use of video and audio technology, where all participants participate simultaneously and contemporaneously by use of such technology.

   During the pre-hearing conference, the hearing officer will discuss the hearing procedures with the parties; address matters raised in the parties' written responses to the investigation report, as the hearing officer deems appropriate; discuss whether any stipulations may be made to expedite the hearing; discuss the witnesses the parties have requested be served with notices of attendance and/ or witnesses the parties plan to bring to the hearing without a notice of attendance; and resolve any other matters that the hearing officer determines, in the hearing officer's discretion, should be resolved before the hearing.

4. . **Issuance of Notices of Attendance:** After the pre-hearing conference, the hearing officer will transmit notices of attendance to any Universal Technical Institute employee (including administrator, faculty, or staff) or student whose attendance is requested at

the hearing as a witness. The notice will advise the subject of the specified date and time of the hearing

and advise the subject to contact the hearing officer immediately if there is a material and unavoidable conflict.

The subject of an attendance notice should notify any manager, faculty member, coach, or other supervisor, as necessary, if attendance at the hearing will conflict with job duties, classes, or other obligations. All such managers, faculty members, coaches, and other supervisors are required to excuse the subject of the obligation, or provide some other accommodation, so that the subject may attend the hearing as specified in the notice.

Universal Technical Institute will not issue a notice of attendance to any witness who is not an employee or a student.

5. **Hearing:** After the pre-hearing conference, the hearing officer will convene and conduct a hearing pursuant to Universal Technical Institute's Hearing Procedures. The hearing will be audio recorded. The audio recording will be made available to the parties for inspection and review on reasonable notice, including for use in preparing any subsequent appeal.

   The hearing will be conducted live, with simultaneous and contemporaneous participation by the parties and their advisors. By default, the hearing will be conducted with the hearing officer, the parties, the advisors, witnesses, and other necessary Universal Technical Institute personnel together in the same physical location. However, upon request of either party, the parties will be separated into different rooms with technology enabling the parties to participate simultaneously and contemporaneously by video and audio.

   In the hearing officer's discretion, the hearing may be conducted virtually, by use of video and audio technology, where all participants participate simultaneously and contemporaneously by use of such technology.

   While the Hearing Procedures and rulings from the hearing officer will govern the particulars of the hearing, each hearing will include, at a minimum:

   - Opportunity for each party to address the hearing officer directly and to respond to questions posed by the hearing officer;
   - Opportunity for each party's advisor to ask directly, orally, and in real time, relevant questions, and follow up questions, of the other party and any witnesses, including questions that support or challenge credibility;
   - Opportunity for each party to raise contemporaneous objections to testimonial or non-testimonial evidence and to have such objections ruled on by the hearing officer and a reason for the ruling provided;
   - Opportunity for each party to submit evidence that the party did not present during the investigation due to mistake, inadvertence, surprise, or excusable neglect;
   - Opportunity for each party to make a brief closing argument.
   - Except as otherwise permitted by the hearing officer, the hearing will be closed to all persons except the parties, their advisors, the investigator, the hearing officer, the Title IX Coordinator, and other necessary Universal Technical Institute personnel. With the exception of the investigator and the parties, witnesses will be sequestered until such time as their testimony is complete.

     During the hearing, the parties and their advisors will have access to the investigation report and evidence that was transmitted to them pursuant to "Access to Evidence."

     While a party has the right to attend and participate in the hearing with an advisor, a party and/or advisor who materially and repeatedly violates the rules of the hearing in such a way as to be materially disruptive, may be barred from further participation and/or have their participation limited, as the case may be, in the discretion of the hearing officer.

     Subject to the minimum requirements specified in this Section ("Hearing"), the hearing officer will have sole discretion to determine the manner and particulars of any given hearing, including with respect to the length of the hearing, the order of the hearing,

and questions of admissibility. The hearing officer will independently and contemporaneously screen questions for relevance in addition to resolving any contemporaneous objections raised by the parties and will explain the rational for any evidentiary rulings.

The hearing is not a formal judicial proceeding and strict rules of evidence do not apply. The hearing officer will have discretion to modify the Hearing Procedures, when good cause exists to do so, and provided the minimal requirements specified in this Section ("Hearing") are met.

6. **Subjection to Questioning:** In the event that any party or witness refuses to attend the hearing, or attends but refuses to submit to questioning by the parties' advisors, the statements of that party or witness, as the case may be, whether given during the investigation or during the hearing, will not be considered by the hearing officer in reaching a determination of responsibility.

   Notwithstanding the foregoing, the hearing officer may consider the testimony of any party or witness, whether given during the investigation or during the hearing, if the parties jointly stipulate that the testimony may be considered or in the case where neither party requested attendance of the witness at the hearing.

   In applying this Section ("Subjection to Questioning"), the hearing officer will not draw an inference about the determination regarding responsibility based solely on a party or a witness's absence from the live hearing and/or refusal to submit to questioning by the parties' advisors.
7. **Deliberation and Determination:** After the hearing is complete, the hearing officer will objectively evaluate all relevant evidence collected during the investigation, including both inculpatory and exculpatory evidence, together with testimony and non-testimony evidence received at the hearing, and ensure that any credibility determinations made are not based on a person's status as a Complainant, Respondent, or witness. The hearing officer will take care to exclude from consideration any evidence that was ruled inadmissible at the pre-hearing conference, during the hearing, or by operation of "Subjection to Questioning." The hearing officer will resolve disputed facts using a preponderance of the evidence (that is, "more likely than not") standard and reach a determination regarding whether the facts that are supported by a preponderance of the evidence constitute one or more violations of the policy as alleged in the Formal Complaint.
8. **Discipline and Remedies:** In the event the hearing officer determines that the Respondent is responsible for violating this policy, the hearing officer will, prior to issuing a written decision, consult with an appropriate Universal Technical Institute official with disciplinary authority over the Respondent and such official will determine any discipline to be imposed. The hearing officer will also, prior to issuing a written decision, consult with the Title IX Coordinator who will determine whether and to what extent ongoing support measures or other remedies will be provided to the Complainant.
9. **Written Decision:** After reaching a determination and consulting with the appropriate Universal Technical Institute official and Title IX Coordinator as required by "Discipline and Remedies," the hearing officer will prepare a written decision that will include:
   - Identification of the allegations potentially constituting Sexual Harassment made in the Formal Complaint;
   - A description of the procedural steps taken by Universal Technical Institute upon receipt of the Formal Complaint,
   - through issuance of the written decision, including notification to the parties, interviews with the parties and witnesses, site visits, methods used to gather non-testimonial evidence, and the date, location, and people who were present at or presented testimony at the hearing.
   - Articulate findings of fact, made under a preponderance of the evidence standard, that support the determination;
   - A statement of, and rationale for, each allegation that constitutes a separate potential incident of Sexual Harassment, including a determination regarding responsibility for each separate potential incident;
   - The discipline determined by the appropriate Universal Technical Institute official as referenced in "Discipline and Remedies";

- Whether the Complainant will receive any ongoing support measures or other remedies as determined by the Title IX Coordinator; and
- A description of Universal Technical Institute's process and grounds for appeal, as specified in "Appeal."

The hearing officer's written determination will be transmitted to the parties. Transmittal of the written determination to the parties concludes the hearing process, subject to any right of appeal as specified in "Appeal."

Although the length of each adjudication by hearing will vary depending on the totality of the circumstances, Universal Technical Institute strives to issue the hearing officer's written determination within fourteen (14) days of the conclusion of the hearing.

19. *Administrative Adjudication*

In lieu of the hearing process, the parties may consent to have a Formal Complaint resolved by administrative adjudication as a form of informal resolution. Administrative adjudication is voluntary and must be consented to in writing by both parties and approved by the Title IX Coordinator as specified in "Adjudication Process Selection." At any time prior to the issuance of the administrative officer's determination, a party has the right to withdraw from administrative adjudication and request a live hearing as specified in "Hearing Process."

If administrative adjudication is selected, the Title IX Coordinator will appoint an administrative officer. The Title IX Coordinator will see that the administrative adjudicator is provided a copy of the investigation report and a copy of all the evidence transmitted to the parties by the investigator as specified in "Access to Evidence."

The administrative officer will promptly send written notice to the parties notifying the parties of the administrative officer's appointment; setting a deadline for the parties to submit any written response to the investigation report; and setting a date and time for each party to meet with the administrative officer separately. The administrative officer's meetings with the parties will not be held any earlier than ten (10) days from the date of transmittal of the written notice specified in this paragraph.

A party's written response to the investigation report must include:

- To the extent the party disagrees with the investigation report, any argument or commentary regarding
- such disagreement;
- Any argument that a particular piece or class of evidence should be categorically excluded from consideration at the hearing based on privilege, relevancy, the prohibition on the use of sexual history specified in "Sexual History," or for any other reason;
- Argument regarding whether any of the allegations in the Formal Complaint are supported by a preponderance of the evidence;
- Argument regarding whether any of the allegations in the Formal Complaint constitute Sexual Harassment.

After reviewing the parties' written responses, the administrative officer will meet separately with each party to provide the party with an opportunity make any oral argument or commentary the party wishes to make and for the administrative officer to ask questions concerning the party's written response, the investigative report, and/or the evidence collected during the investigation.

After meeting with each party, the administrative officer will objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence and ensure that any credibility determinations made are not based on a person's status as a Complainant, Respondent, or witness. The administrative officer will take care to exclude from consideration any evidence that the administrative officer determines should be ruled inadmissible based on the objections and arguments raised by the parties in their respective written responses to the investigation report.

The administrative officer will resolve disputed facts using a preponderance of the evidence (that is, "more likely than not") standard and reach a determination regarding whether the facts that are supported by a preponderance of the evidence constitute one or more violations of the policy as alleged in the Formal Complaint.

Thereafter, the administrative officer will consult with any Universal Technical Institute official and the Title IX Coordinator, in the

manner specified in "Deliberation and Determination" and will prepare and transmit a written decision in the manner as specified in "Written Decision" which shall serve as a resolution for purposes of informal resolution.

Transmittal of the administrative officer's written determination concludes the administrative adjudication, subject to any right of appeal as specified in "Appeal."

Although the length of each administrative adjudication will vary depending on the totality of the circumstances, Universal Technical Institute strives to issue the administrative officer's written determination within twenty-one (21) days of the transmittal of the initiating written notice specified in this Section ("Administrative Adjudication").

Other language in this Section ("Administrative Adjudication") notwithstanding, informal resolution will not be permitted if the Respondent is a non-student employee accused of committing Sexual Harassment against a student.

20. *Dismissal During Investigation or Adjudication*
Universal Technical Institute shall dismiss a Formal Complaint at any point during the investigation or adjudication process if the Title IX Coordinator determines that one or more of the following is true:
    - The conduct alleged in the Formal Complaint would not constitute Sexual Harassment, even if proved; or
    - The conduct alleged in the Formal Complaint falls outside the scope of the policy specified in "Scope" (that is, because the alleged conduct did not occur in Universal Technical Institute's Education Programs or Activities and/or the alleged conduct occurred outside the geographic boundaries of the United States).

    Universal Technical Institute may dismiss a Formal Complaint at any point during the investigation or adjudication process if the Title IX Coordinator determines that any one or more of the following is true:
    - The Complainant provides the Title IX Coordinator written notice that the Complainant wishes to withdraw the Formal Complaint or any discrete allegations therein (in which case those discrete allegations may be dismissed);
    - The Respondent is no longer enrolled or employed by Universal Technical Institute, as the case may be; or
    - Specific circumstances prevent Universal Technical Institute from gathering evidence sufficient to reach a determination as to the Formal Complaint, or any discrete allegations therein (in which case those discrete allegations may be dismissed).

    In the event the Title IX Coordinator dismisses a Formal Complaint pursuant to this Section, the Title IX Coordinator will provide written notice of dismissal to the parties and advise them of their right to appeal as specified in "Appeal." The Title IX Coordinator may refer the subject matter of the Formal Complaint to other Universal Technical Institute offices, as appropriate. A dismissal pursuant to this Section is presumptively a final determination as it pertains to this policy, unless otherwise specified in writing by the Title IX Coordinator in the written notice of dismissal.

21. *Appeal*
Either party may appeal the determination of an adjudication, or a dismissal of a Formal Complaint, on one or more of the following grounds:
    - A procedural irregularity affected the outcome;
    - There is new evidence that was not reasonably available at the time the determination or dismissal was made, that could have affected the outcome;
    - The Title IX Coordinator, investigator, hearing officer, or administrative officer, as the case may be, had a conflict of interest or bias for or against complainants or respondents generally, or against the individual Complainant or Respondent, that affected the outcome.

    No other grounds for appeal are permitted.

    A party must file an appeal within seven (7) days of the date they receive notice of dismissal or determination appealed from or, if the other party appeals, within three (3) days of the other party appealing, whichever is later. The appeal must be submitted in writing to Melanie Scheet, Senior Vice President Student Success and Outcomes, 4225 East Windrose Drive, Suite 200, Phoenix, AZ 85032, 800-859-7249, or mscheet@uti.edu, who serves as the appeal officer. The appeal must specifically identify

the determination and/or dismissal appealed from, articulate which one or more of the three grounds for appeal are being asserted, explain in detail why the appealing party believes the appeal should be granted, and articulate what specific relief the appealing party seeks.

Promptly upon receipt of an appeal, the appeal officer will conduct an initial evaluation to confirm that the appeal is timely filed and that it invokes at least one of the permitted grounds for appeal. If the appeal officer determines that the appeal is not timely, or that it fails to invoke a permitted ground for appeal, the appeal officer will dismiss the appeal and provide written notice of the same to the parties.

If the appeal officer confirms that the appeal is timely and invokes at least one permitted ground for appeal, the appeal officer will provide written notice to the other party that an appeal has been filed and that the other party may submit a written opposition to the appeal within seven (7) days. The appeal officer shall also promptly obtain from the Title IX Coordinator any records from the investigation and adjudication necessary to resolve the grounds raised in the appeal.

Upon receipt of any opposition, or after the time period for submission of an opposition has passed without one being filed, the appeal officer will promptly decide the appeal and transmit a written decision to the parties that explains the outcome of the appeal and the rationale.

The determination of a Formal Complaint, including any discipline, becomes final when the time for appeal has passed with no party filing an appeal or, if any appeal is filed, at the point when the appeal officer has resolved all appeals, either by dismissal or by transmittal of a written decision.

No further review beyond the appeal is permitted.

Although the length of each appeal will vary depending on the totality of the circumstances, Universal Technical Institute strives to issue the appeal officer's written decision within (21) days of an appeal being filed.

22. *Advisor of Choice*
From the point a Formal Complaint is made, and until an investigation, adjudication, and appeal are complete, the Complainant and Respondent will have the right to be accompanied by an advisor of their choice to all meetings, interviews, and hearings that are part of the investigation, adjudication, and appeal process. The advisor may be, but is not required to be, an attorney.

Except for the questioning of witnesses during the hearing specified in "Hearing," the advisor will play a passive role and is not permitted to communicate on behalf of a party, insist that communication flow through the advisor, or communicate with Universal Technical Institute about the matter without the party being included in the communication. In the event a party's advisor of choice engages in material violation of the parameters specified in this Section and "Hearing," Universal Technical Institute may preclude the advisor from further participation, in which case the party may select a new advisor of their choice.

In the event a party is not able to secure an advisor to attend the hearing specified in "Hearing," and requests Universal Technical Institute to provide an advisor, Universal Technical Institute will provide the party an advisor, without fee or charge, who will conduct questioning on behalf of the party at the hearing. Universal Technical Institute will have sole discretion to select the advisor it provides. The advisor Universal Technical Institute provides may be, but is not required to be, an attorney.

Universal Technical Institute is not required to provide a party with an advisor in any circumstance except where the party does not have an advisor present at the hearing specified in "Hearing," and requests that Universal Technical Institute provide an advisor.

23. *Treatment Records and Other Privileged Information*
During the investigation and adjudication processes, the investigator and adjudicator, as the case may be, are not permitted to access, consider, disclose, permit questioning concerning, or otherwise use:
    - A party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party; or

- Information or records protected from disclosure by any other legally-recognized privilege, such as the attorney client privilege;
- unless Universal Technical Institute has obtained the party's voluntary, written consent to do so for the purposes of the investigation and adjudication process.

  Notwithstanding the foregoing, the investigator and/or adjudicator, as the case may be, may consider any such records or information otherwise covered by this Section if the party holding the privilege affirmatively discloses the records or information to support their allegation or defense, as the case may be.

24. *Sexual History*
    During the investigation and adjudication processes, questioning regarding a Complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent. Notwithstanding the foregoing, a Complainant who affirmatively uses information otherwise considered irrelevant by this Section for the purpose of supporting the Complainant's allegations, may be deemed to have waived the protections of this Section.

25. *Informal Resolution*
    At any time after the parties are provided written notice of the Formal Complaint as specified in "Notice of Formal Complaint," and before the completion of any appeal specified in "Appeal," the parties may voluntarily consent, with the Title IX Coordinator's approval, to engage in mediation, facilitated resolution, or other form of dispute resolution the goal of which is to enter into a final resolution resolving the allegations raised in the Formal Complaint by agreement of the parties. Administrative Adjudication as specified in "Administrative Adjudication" is a form of informal resolution.

    The specific manner of any informal resolution process will be determined by the parties and the Title IX Coordinator, in consultation together. Prior to commencing the informal resolution process agreed upon, the Title IX Coordinator will transmit a written notice to the parties that:
    - Describes the parameters and requirements of the informal resolution process to be utilized;
    - Identifies the individual responsible for facilitating the informal resolution (who may be the Title IX Coordinator, another Universal Technical Institute official, or a suitable third-party);
    - Explains the effect of participating in informal resolution and/ or reaching a final resolution will have on a party's ability to resume the investigation and adjudication of the allegations at issue in the Formal Complaint; and
    - Explains any other consequence resulting from participation in the informal resolution process, including a description of records that will be generated, maintained, and/or shared.

    After receiving the written notice specified in this paragraph, each party must voluntarily provide written consent to the Title IX Coordinator, before the informal resolution may commence.

    During the pendency of the informal resolution process, the investigation and adjudication processes that would otherwise occur are stayed and all related deadlines are suspended.

    If the parties reach a resolution through the informal resolution process, and the Title IX Coordinator agrees that the resolution is not clearly unreasonable, the Title IX Coordinator will reduce the terms of the agreed resolution to writing and present the resolution to the parties for their written signature. Once both parties and the Title IX Coordinator sign the resolution, the resolution is final, and the allegations addressed by the resolution are considered resolved and will not be subject to further investigation, adjudication, remediation, or discipline by Universal Technical Institute, except as otherwise provided in the resolution itself, absent a showing that a party induced the resolution by fraud, misrepresentation, or other misconduct or where required to avoid a manifest injustice to either party or to Universal Technical Institute. Notwithstanding the forgoing if the form of informal resolution is Administrative Adjudication as specified in "Administrative Adjudication," there shall not be an agreed resolution requiring the parties' signatures; instead, the determination issued by the administrative officer shall serve as the resolution and conclude the informal resolution process, subject only to any right of appeal. With the exception of a resolution

resulting from the Administrative Adjudication process specified in "Administrative Adjudication," all other forms of informal resolution pursuant to this Section are not subject to appeal.

A party may withdraw their consent to participate in informal resolution at any time before a resolution has been finalized.

Absent extension by the Title IX Coordinator, any informal resolution process must be completed within twenty-one (21) days. If an informal resolution process does not result in a resolution within twenty-one (21) days, and absent an extension, abeyance, or other contrary ruling by the Title IX Coordinator, the informal resolution process will be deemed terminated, and the Formal Complaint will be resolved pursuant to the investigation and adjudication procedures. The Title IX Coordinator may adjust any time periods or deadlines in the investigation and/or adjudication process that were suspended due to the informal resolution.

Other language in this Section notwithstanding, informal resolution will not be permitted if the Respondent is a non-student employee accused of committing Sexual Harassment against a student.

26. *Presumption of Non-Responsibility*
From the time a report or Formal Complaint is made, a Respondent is presumed not responsible for the alleged misconduct until a determination regarding responsibility is made final.

27. *Resources*
Any individual affected by or accused of Sexual Harassment will have equal access to support and counseling services offered through Universal Technical Institute. Universal Technical Institute encourages any individual who has questions or concerns to seek support of Universal Technical Institute identified resources. The Title IX Coordinator is available to provide information about Universal Technical Institute's policy and procedure and to provide assistance. A list of Universal Technical Institute identified resources is located at the following link: www.uti.edu/campus-safety.

28. *Conflicts of Interest, Bias, and Procedural Complaints*
The Title IX Coordinator, investigator, hearing officer, administrative officer, appeals officer, and informal resolution facilitator will be free of any material conflicts of interest or material bias. Any party who believes one or more of these Universal Technical Institute officials has a material conflict of interest or material bias must raise the concern promptly so that Universal Technical Institute may evaluate the concern and find a substitute, if appropriate. The failure of a party to timely raise a concern of a conflict of interest or bias may result in a waiver of the issue for purposes of any appeal specified in "Appeal," or otherwise.

29. *Objections Generally*
Parties are expected to raise any objections, concerns, or complaints about the investigation, adjudication, and appeals process in a prompt and timely manner so that Universal Technical Institute may evaluate the matter and address it, if appropriate.

30. *Relationship With Criminal Process*
This policy sets forth Universal Technical Institute's processes for responding to reports and Formal Complaints of Sexual Harassment. Universal Technical Institute's processes are separate, distinct, and independent of any criminal processes. While Universal Technical Institute may temporarily delay its processes under this policy to avoid interfering with law enforcement efforts if requested by law enforcement, Universal Technical Institute will otherwise apply this policy and its processes without regard to the status or outcome of any criminal process.

31. *Recordings*
Wherever this policy specifies that an audio or video recording will be made, the recording will be made only by Universal Technical Institute and is considered property of Universal Technical Institute, subject to any right of access that a party may have under this policy, FERPA, and other applicable federal, state, or local laws. Only Universal Technical Institute is permitted to make audio or video recordings under this policy. The surreptitious recording of any meeting, interview, hearing, or other interaction contemplated under this policy is strictly prohibited. Any party who wishes to transcribe a hearing by use of a transcriptionist must seek pre-approval from the hearing officer.

32. *Vendors, Contractors and Third Parties*
Universal Technical Institute does business with various vendors, contractors, and other third-parties who are not students or employees of Universal Technical Institute. Notwithstanding any rights that a given vendor, contractor, or third-party Respondent may have under this policy, Universal Technical Institute retains its right to limit any vendor, contractor, or third-party's access to campus for any reason. And Universal Technical Institute retains all rights it enjoys by

contract or law to terminate its relationship with any vendor, contractor, or third-party irrespective of any process or outcome under this policy.

33. *Bad Faith Complaints and False Information*
It is a violation of this policy for any person to submit a report or Formal Complaint that the person knows, at the time the report or Formal Complaint is submitted, to be false or frivolous. It is also a violation of this policy for any person to knowingly make a materially false statement during the course of an investigation, adjudication, or appeal under this policy. Violations of this Section are not subject to the investigation and adjudication processes in this policy; instead, they will be addressed under the Code of Student Conduct in the case of students and other Universal Technical Institute policies and standards, as applicable, for other persons.

34. *Retaliation*
It is a violation of this policy to engage in Retaliation. Reports and Formal Complaints of retaliation may be made in the manner specified in "Reporting Sexual Harassment," and "Formal Complaint." Any report or Formal Complaint of Retaliation will be processed under this policy in the same manner as a report or Formal Complaint of Sexual Harassment, as the case may be. Universal Technical Institute retains discretion to consolidate a Formal Complaint of Retaliation with a Formal Complaint of Sexual Harassment for investigation and/or adjudication purposes if the two Formal Complaints share a common nexus.

35. *Confidentiality*
Universal Technical Institute will keep confidential the identity of any individual who has made a report or Formal Complaint of Sexual Harassment or Retaliation including any Complainant, the identity of any individual who has been reported to be a perpetrator of Sexual Harassment or Retaliation including any Respondent, and the identity of any witness. Universal Technical Institute will also maintain the confidentiality of its various records generated in response to reports and Formal Complaints, including, but not limited to, information concerning Supportive Measures, notices, investigation materials, adjudication records, and appeal records. Notwithstanding the foregoing, Universal Technical Institute may reveal the identity of any person or the contents of any record if permitted by FERPA, if necessary to carry out Universal Technical Institute's obligations under Title IX and its implementing regulations including the conduct of any investigation, adjudication, or appeal under this policy or any subsequent judicial proceeding, or as otherwise required by law.

Further, notwithstanding Universal Technical Institute's general obligation to maintain confidentiality as specified herein, the parties to a report or Formal Complaint will be given access to investigation and adjudication materials in the circumstances specified in this policy.

While Universal Technical Institute will maintain confidentiality specified in this Section, Universal Technical Institute will not limit the ability of the parties to discuss the allegations at issue in a particular case. Parties are advised, however, that the manner in which they communicate about, or discuss a particular case, may constitute Sexual Harassment or Retaliation in certain circumstances and be subject to discipline pursuant to the processes specified in this policy.

Note that certain types of Sexual Harassment are considered crimes for which Universal Technical Institute must disclose crime statistics in its Annual Security Report that is provided to the campus community and available to the public. These disclosures will be made without including personally identifying information.

36. *Other Violations of This Policy*
Alleged violations of this policy, other than violations of the prohibitions on Sexual Harassment and Retaliation, will be subject to review under the Student Code of Conduct for students Employee Handbook or other Universal Technical Institute policies and standards for employees.

37. *Signatures and Form Of Consent*
For purposes of this policy, either a physical signature or digital signature will be sufficient to satisfy any obligation that a document be signed. Where this policy provides that written consent must be provided, consent in either physical or electronic form, containing a physical or digital signature, as the case may be, will suffice.

38. *Deadlines, Time, Notices, and Method of Transmittal*
Where this policy specifies a period of days by which some act must be performed, the following method of calculation applies:
    - Exclude the day of the event that triggers the period;
    - Count every day, including intermediate Saturdays, Sundays, and legal holidays recognized by the federal government;

      Include the last day of the period until 5:00 p.m. central time, but if the last day is a

Saturday, Sunday, or legal holiday recognized by the federal government, the period continues to run until 5:00 p.m. central time on the next day that is not a Saturday, Sunday, or legal holiday recognized by the federal government.

All deadlines and other time periods specified in this policy are subject to modification by Universal Technical Institute where, in Universal Technical Institute's sole discretion, good cause exists. Good cause may include, but is not limited to, the unavailability of parties or witnesses; the complexities of a given case; extended holidays or closures; sickness of the investigator, adjudicator, or the parties; the need to consult with Universal Technical Institute's legal counsel; unforeseen weather events; and the like.

Any party who wishes to seek an extension of any deadline or other time period may do so by filing a request with the investigator, hearing officer, administrative officer, appeal officer, or Title IX Coordinator, as the case may be, depending on the phase of the process. Such request must state the extension sought and explain what good cause exists for the requested extension. The Universal Technical Institute officer resolving the request for extension may, but is not required to, give the other party an opportunity to object. Whether to grant such a requested extension will be in the sole discretion of Universal Technical Institute.

The parties will be provided written notice of the modification of any deadline or time period specified in this policy, along with the reasons for the modification.

Where this policy refers to notice being given to parties "simultaneously," notice will be deemed simultaneous if it is provided in relative proximity on the same day. It is not necessary that notice be provided at exactly the same hour and minute.

Unless otherwise specified in this policy, the default method of transmission for all notices, reports, responses, and other forms of communication specified in this policy will be email using Universal Technical Institute email addresses.

A party is deemed to have received notice upon transmittal of an email to their Universal Technical Institute email address.

In the event notice is provided by mail, a party will be deemed to have received notice three (3) days after the notice in question is postmarked.

Any notice inviting or requiring a party or witness to attend a meeting, interview, or hearing will be provided with sufficient time for the party to prepare for the meeting, interview, or hearing as the case may be, and will include relevant details such as the date, time, location, purpose, and participants. Unless a specific number of days is specified elsewhere in this policy, the sufficient time to be provided will be determined in the sole discretion of Universal Technical Institute, considering all the facts and circumstances, including, but not limited to, the nature of the meeting, interview, or hearing; the nature and complexity of the allegations at issue; the schedules of relevant Universal Technical Institute officials; approaching holidays or closures; and the number and length of extensions already granted.

39. *Other Forms of Discrimination*
This policy applies only to Sexual Harassment as defined in this Policy. Complaints of other forms of sex discrimination are governed by Universal Technical Institute's Non-Discrimination Policy.

40. *Education*
Universal Technical Institute is committed to having in place sexual harassment, including sexual assault, dating violence, domestic violence, and stalking, prevention and awareness programs for students and employees. Universal Technical Institute implements prevention and awareness

programming during new student and new employee orientation. Informational prevention and awareness materials also are available on an on-going basis.

41. *Outside Appointments, Dual Appointments, and Delegations*
Universal Technical Institute retains discretion to retain and appoint suitably qualified persons who are not Universal Technical Institute employees to fulfill any function of Universal Technical Institute under this policy, including, but not limited to, the investigator, hearing officer, administrative officer, informal resolution officer, and/or appeals officer.

Universal Technical Institute also retains discretion to appoint two or more persons to jointly fulfill the role of investigator, hearing officer, administrative officer, informal resolution officer, and/or appeals officer.

The functions assigned to a given Universal Technical Institute official under this policy, including but not limited to the functions assigned to the Title IX Coordinator, investigator, hearing officer, administrative officer, informal resolution officer, and appeals officer, may, in the Universal Technical Institute's discretion, be delegated by such Universal Technical Institute official to any suitably qualified individual and such delegation may be recalled by Universal Technical Institute at any time.

42. *Training*
Universal Technical Institute will ensure that Universal Technical Institute officials acting under this policy, including but not limited to the Title IX Coordinator, investigators, hearing officers, administrative officers, informal resolution facilitators, Universal Technical Institute provided advisors, and appeals officers receive training in compliance with 34 C.F.R. § 106.45(b)(1)(iii) and any other applicable federal or state law.
43. *Recordkeeping*
Universal Technical Institute will retain those records specified in 34 C.F.R. § 106.45(b) (10) for a period of seven years after which point in time they may be destroyed, or continue to be retained, in Universal Technical Institute's sole discretion. The records specified in 34 C.F.R. § 106.45(b)(10) will be made available for inspection, and/or published, to the extent required by 34 C.F.R. § 106.45(b)(10) and consistent with any other applicable federal or state law, including FERPA.
44. *Definitions*
Words used in this policy will have those meanings defined herein and if not defined herein will be construed according to their plain and ordinary meaning.
45. *Discretion In Application*
Universal Technical Institute retains discretion to interpret and apply this policy in a manner that is not clearly unreasonable, even if Universal Technical Institute's interpretation or application differs from the interpretation of the parties.

Despite Universal Technical Institute's reasonable efforts to anticipate all eventualities in drafting this policy, it is possible unanticipated or extraordinary circumstances may not be specifically or reasonably addressed by the express policy language, in which case Universal Technical Institute retains discretion to respond to the unanticipated or extraordinary circumstance in a way that is not clearly unreasonable.

The provisions of this policy and the Hearing Procedures referenced in "Hearing" (www.uti.edu/campus-safety) are not contractual in nature, whether in their own right, or as part of any other express or implied contract. Accordingly, Universal Technical Institute retains

discretion to revise this policy and the Hearing Procedures at any time, and for any reason. Universal Technical Institute may apply policy revisions to an active case provided that doing so is not clearly unreasonable.

# Sexual Misconduct Policy

**The sexual misconduct policy may apply to scenarios beyond the scope of Title IX.**

*I. Notice of Non-Discrimination*

Universal Technical Institute (Universal Technical Institute) is dedicated to maintaining safe learning and working environments for students, employees, and third parties. Universal Technical Institute does not tolerate sexual misconduct, which includes sex discrimination and sexual harassment, or retaliation in its programs and activities. Universal Technical Institute's policies specifically prohibit dating violence, domestic violence, sexual assault, and stalking, consistent with the Violence Against Women Act (VAWA) amendments to the Clery Act.

Universal Technical Institute has designated the Director of Program Compliance to coordinate its compliance with Title IX of the Education.

Amendments of 1972, which prohibits discrimination on the basis of sex. Questions or comments about sexual misconduct, which includes sex discrimination and sexual harassment, can be directed to: Director of Program Compliance, Title IX Coordinator, 4225 East Windrose Drive, Suite 200, Phoenix, AZ 85032, 800-859-7249, or jramirez@uti.edu or Associate Vice President, Student Success – Student Services/ Deputy Title IX Coordinator, 4225 East Windrose Drive, Suite 200, Phoenix, AZ 85032, 800-859-7249, 623-445-0813, or amanginelli@uti.edu.

Inquiries concerning Title IX also may be made to the Office for Civil Rights at: U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Department of Education Bldg., 400 Maryland Ave., SW, Washington, DC 20202-1100, Telephone: 800-421-3481, FAX: 202-453-6012, TDD: 877-521-2172, Email: OCR@ed.gov

*II. Anti-Discrimination and Anti-Harassment Statement*

Universal Technical Institute does not tolerate sexual misconduct, which includes sex discrimination and sexual harassment, or retaliation in its programs and activities. Universal Technical Institute takes prompt,

effective action to address sexual misconduct, including sexual harassment and sex discrimination, of which it has notice. This includes taking appropriate steps to determine what occurred, end a hostile environment if one was created, prevent the recurrence of a hostile environment, and provide any necessary remedies.

Universal Technical Institute utilizes fair, impartial processes to address allegations of sexual misconduct. If Universal Technical Institute finds that a violation of this policy has occurred, it imposes discipline, provides remedies to affected parties, and implements other corrective actions, as appropriate.

Universal Technical Institute strongly prohibits retaliation against individuals who make a complaint of sex discrimination, sexual harassment, or sexual misconduct, participate in Title IX investigations, or otherwise assert rights protected by Title IX. Universal Technical Institute also does not tolerate other forms of "covered conduct," as described below.

*III. Scope and Jurisdiction*

This policy applies to students, employees, and third parties, regardless of sex, gender, gender identity, or sexual orientation. It covers sex discrimination and allegations of sexual misconduct (including dating violence, domestic violence, sexual assault, and stalking) as defined in this Sexual Misconduct Policy that

are not governed by the Title IX Sexual Harassment Policy and that occurs on campus or in, or has a continuing effect on, Universal Technical Institute's programs or activities.

*IV. Covered Conduct - Definitions and Examples*
**(Additional definitions, including state law definitions and definitions required under the Violence Against Women Act amendments to the Clery Act, are set forth in Appendix A of the policy available at** www.uti.edu/campus-safety**.)**

**Complainant:** The individual who experienced the alleged sex discrimination, sexual harassment, or sexual misconduct. In certain instances, such as where there is a danger to the Universal Technical Institute community and the individual who experienced the alleged conduct is unable or unwilling to file a complaint, Universal Technical Institute reserves the right to proceed with the complaint based on the relevant details of the situation even if the reporting party does not want to continue.

**Consent:** Affirmative, conscious, and voluntary agreement to engage in sexual activity. Neither the lack of protest or resistance nor silence constitutes consent. Consent may be withdrawn at any time. Affirmative consent must be given by all parties to sexual activity. A person who is incapacitated cannot consent (see discussion of incapacitation below). Past consent does not imply future consent. Consent to engage in sexual activity with one person does not imply consent to engage in sexual activity with another. Coercion, force, or threat of either invalidates consent.

*For cases involving California campuses, the following will not excuse a failure to obtain consent: a respondent's own intoxication or recklessness and a respondent's failure to take reasonable steps to ascertain whether the complainant affirmatively consented.*

**Coercion:** Coercion is direct or implied threat of danger, hardship, or retribution sufficient to persuade a reasonable person to engage in sexual activity in which they otherwise would not engage or to which they otherwise would not submit. Coercion is different from seductive behavior based on the type of pressure someone uses to get another to engage in sexual activity. A person's words or conduct cannot amount to coercion unless they wrongfully impair the other's free will and ability to choose whether or not to engage in sexual activity. Coercion can include unreasonable and sustained pressure for sexual activity. When someone makes clear that they do not want sex, that they want to stop, or that they do not want to go past a certain point of sexual interaction, continued pressure beyond that point can be coercive.

**Dating Violence:** Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the complainant. (i) The existence of such a relationship shall be determined based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

**Domestic Violence:** (i) A felony or misdemeanor crime of violence committed— (A) By a current or former spouse or intimate partner of the complainant; (B) By a person with whom the complainant shares a child in common; (C) By a person who is cohabitating with, or has cohabitated with, the complainant as a spouse or intimate partner; (D) By a person similarly situated to a spouse of the complainant under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred, or (E) By any other person against an adult or youth complainant who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

**Incapacitation:** A person may be unable to give consent due to incapacitation as a result of drug or alcohol use, use of medication, or disability status (for example, a person may be unable to communicate due to a mental or physical condition). A person who is passed out,

asleep, or unconscious is incapacitated and cannot consent to sexual activity. In evaluating whether a complainant was incapacitated due to the consumption of alcohol, Universal Technical Institute will consider the totality of the circumstances, including factors such as the presence of slurred speech, an unsteady gait/ stumbling, unfocused eyes, and impaired memory.

**Inducing Incapacitation:** To provide alcohol or drugs to an individual, with or without that individual's knowledge, for the purpose of causing impairment or intoxication or taking advantage of that individual's impairment or incapacitation.

**Intimidation:** To unlawfully place another person in reasonable fear of bodily harm through the use of threatening words and/or other conduct but without displaying a weapon or subjecting the victim to actual physical attack.

**Respondent:** The individual accused of the alleged sex discrimination, sexual harassment, or sexual misconduct.

**Retaliation:** Adverse conduct of which the institution is aware, where there is evidence of a causal connection between the conduct and a protected activity such as filing a Title IX complaint, participating in a Title IX investigation, or otherwise asserting rights under Title IX. Retaliation includes, but is not limited to, ostracizing the person, pressuring the person to drop or not support the complaint or to provide false or misleading information, engaging in conduct that may reasonably be perceived to affect adversely that person's educational, living or work environment, threatening, intimidating, coercing the person, or otherwise discriminating against any person for exercising their rights or responsibilities under this policy.

**Sexual Assault:** Non-consensual physical contact of a sexual nature. This includes penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without consent. Examples: sexual intercourse with a person who is asleep or unconscious; digital penetration of a person without consent.

**Non-consensual sexual contact:** Any intentional sexual touching, however slight, with any object, by an individual that is without consent or by force.

Sexual Contact includes intentional contact with the breasts, buttocks, groin, or genitals, or touching another with any of these body parts, or making another touch you or themselves with or on any of these body parts; any intentional bodily contact in a sexual manner, though not involving contact with/of/by breasts, buttocks, groin, genitals, mouth, or other orifice.

**Non-consensual sexual intercourse:** Any intentional sexual touching, however slight, with any object, by an individual that is without consent or by force.

Intercourse includes vaginal penetration by a penis, object, tongue or finger, anal penetration by a penis, object, tongue, or finger, and oral copulation (mouth to genital contact or genital to mouth contact), no matter how slight the penetration or contact.

**Sex Discrimination:** Sex discrimination occurs when persons are excluded from participation in, or denied the benefits of, any Universal Technical Institute program or activity because of their sex. Sex discrimination can include adverse treatment based on one's sex, as well as conduct that meets the definitions of sexual harassment, sexual assault, and sexual violence, as set forth below. Sex discrimination also includes discrimination on the basis of pregnancy and failure to conform to stereotypical notions of femininity and masculinity (i.e., gender stereotyping).

**Sexual Exploitation:** When a person takes non-consensual or abusive sexual advantage of another for his/her own advantage or benefit, or to benefit or advantage anyone other than the one being exploited, and that behavior does not otherwise constitute one of other sexual misconduct offenses. Examples include invasion of sexual privacy, non-consensual video or audio-taping of sexual activity, voyeurism, going beyond the boundaries of consent, etc.

**Sexual Harassment:** Unwelcome conduct of a sexual nature that unreasonably interferes with an individual's work or educational performance; limits a student's ability to participate in or benefit from the Institute's programs, activities, or opportunities; or creates an intimidating, hostile or offensive work or educational environment. A single or isolated incident of sexual harassment may create a hostile environment if the conduct is sufficiently severe.

In determining whether a hostile environment exists, Universal Technical Institute will consider the totality of circumstances, including factors such as the actual impact the conduct has had on the victim's participation in Universal Technical Institute's programs and activities, the nature and severity of the conduct at issue, the frequency and duration of the conduct, the relationship between the parties (including accounting for any power differential), the respective ages of the parties, the context in which the conduct occurred, and the number of persons affected.

Sexual harassment may include unwelcome sexual advances, requests for sexual favors, unnecessary touching, graphic verbal or visual commentaries about an individual's body, sexually suggestive objects or pictures, sexually explicit jokes, and other verbal, visual

or physical conduct of a sexual nature when it is pervasive, persistent, or severe enough to deny access to Universal Technical Institute's programs and activities.

**Sexual Misconduct:** This is an umbrella term that covers the types of conduct covered by this policy, including sex discrimination, sexual harassment, sexual assault, sexual violence, dating and domestic violence, and stalking.

**Sexual Violence:** Sexual violence is a particularly severe form of sexual harassment. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual may also be unable to give consent due to an intellectual or other disability. Sexual violence includes acts such as rape, sexual assault (forcible and non-forcible), sexual battery and sexual coercion.

**Stalking:** (i) Engaging in a course of conduct directed at a specific person that would cause a reasonable person to— (A) Fear for the person's safety or the safety of others; or (B) Suffer substantial emotional distress. (ii) For the purposes of this definition— (A) Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property. (B) reasonable person means a reasonable person under similar circumstances and with similar identities to the victim. (C) Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

*V. Making a Report*

Individuals with knowledge of sexual misconduct in Universal Technical Institute's programs or activities are encouraged to immediately make a report to the Title IX or Deputy Title IX Coordinator. Individuals identified in the "Responsible Employees" section below must report incidents of possible sexual misconduct to the Title IX or Deputy Title IX Coordinator within 24 hours of becoming aware of such conduct.

**Where to file:** Reports can be made in person, or by sending a written complaint to the Title IX and/or Deputy Title IX Coordinator via email or regular mail using the contact information set forth above. A complaint form is available at www.uti.edu/campus-safety. If the actions of the Title IX Coordinator are at issue or there is otherwise a conflict of interest, reports should be sent to Melanie Scheet, Senior Vice President Student Success and Outcomes, 4225 East Windrose Drive, Suite 200, Phoenix, AZ 85032, 800-859-7249, or mscheet@uti.edu. The Title IX Coordinator and Deputy Title IX Coordinator are campus security authorities and will report applicable data about covered conduct (e.g., date, time, location) for inclusion in Universal Technical Institute's Annual Security Report, which is provided to the campus community and made available to the public, as required by the Clery Act. These disclosures are made without including personally identifying information, including the name of the complainant. *In cases involving California campuses, reports of certain sexual misconduct made to campus security authorities will be disclosed to local law enforcement.*

**When to file:** Universal Technical Institute encourages persons to make complaints of sexual misconduct as soon as possible because late reporting may limit Universal Technical Institute's ability to investigate and respond to the reported.

Contacting local law enforcement: For immediate assistance following an incident, an alleged victim can dial 911 to make a report to local law enforcement, though such a report is not required. The Title IX Coordinator, Deputy Title IX Coordinator, or designee can assist in making such a report. A complainant may pursue simultaneous complaints with Universal Technical Institute and local law enforcement.

**Confidentiality:** Universal Technical Institute respects the privacy of students, employees, and third parties and shares reports of sexual misconduct on a limited, "need-to-know" basis, consistent with applicable state and federal laws. If a complainant requests that Universal Technical Institute handle a complaint on a confidential basis, Universal Technical Institute will honor that request where possible. Universal Technical Institute's Title IX Coordinator, Deputy Title IX Coordinator, or designee, reviews requests for confidentiality and determines whether such requests can be honored in light of factors such as the safety of the campus and the number of complaints against a respondent. Universal Technical Institute reserves the right to initiate an investigation despite a complainant's request for confidentiality in limited circumstances involving serious or repeated conduct, where the alleged perpetrator may pose a continuing threat to the Universal Technical Institute community, or in other circumstances where Universal Technical Institute deems appropriate. Universal Technical Institute will promptly notify the complainant of its determination regarding a request for confidentiality.

Individuals who wish to speak with someone in confidence about an experience of sexual misconduct may contact an off-campus resource. A resource list is provided at www.uti.edu/campus-safety. Universal Technical Institute does not employ practicing licensed counselors or pastoral counselors, and therefore, does not have any confidential reporting resources on campus.

Written notification of resources for reports involving dating violence, domestic violence, sexual assault, and stalking: In cases of dating violence, domestic violence, sexual assault, and stalking, Universal Technical Institute will provide written notification to the complainant and respondent, which includes an explanation of their rights, outside resources, information on preserving evidence, as well as how to request interim measures, including requests to change academic situations or request for "no contact" directives. In addition, the notification contains information about existing counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid, and other services available for complainants, both within Universal Technical Institute and in the community whether the offense occurred on or off campus. Information is provided regardless of whether the incident occurred on or off campus.

**Amnesty:** Universal Technical Institute encourages the reporting of incidents of sexual misconduct and recognizes that some students may be reluctant to make such reports as a result of their personal consumption of drugs or alcohol at the time of the incident. Universal Technical Institute generally will not discipline complainants, respondents, or witnesses for personal consumption of drugs or alcohol in violation of Universal Technical Institute's policies where such conduct occurred at the time of the incident and did not endanger the health or safety of others. Educational responses to the conduct may be implemented, as appropriate. Note that Universal Technical Institute's commitment to amnesty in these situations does not prevent action by police or legal authorities against an individual who has illegally consumed alcohol or drugs.

*In California, complainants and witnesses are protected from sanctions for violations of student conduct policies that occurred around the time of the reported incidents, unless Universal Technical Institute finds the violations egregious.*

**Interim measures:** Interim measures may be available to parties involved in an investigation of sexual misconduct. Interim measures may include no contact orders, changes to academic situations for students, leave for employees, housing transfer for students who are participating in Collegiate Housing Services shared housing, if available, changes in working situations, transportation, or other actions. Such measures, if reasonably available, may be provided regardless of whether the complainant chooses to report the incident to local law enforcement.

Interim measures will be administered in an individualized and appropriate manner based on available information, with an intent to preserve the fundamental fairness of the process.

Requests for interim measures should be made to the Title IX Coordinator, Deputy Title IX Coordinator, or designee, using the contact information provided above. The Title IX Coordinator, Deputy Title IX Coordinator, or designee, may also, at any point during an investigation, determine that interim measures will be implemented without a request for such being made. Universal Technical Institute will maintain as confidential any interim measures provided, to the extent that maintaining such confidentiality would not impair Universal Technical Institute's ability to implement the measure.

**Orders of protection:** If a party has obtained an ex parte order of protection, full order of protection, or any other restraining order or no contact order against another from a criminal, civil or tribal court, the order should be provided to the Title IX Coordinator, Deputy Title IX Coordinator, or designee. Universal Technical Institute will take all reasonable and legal action to implement such an order. If an order is violated, local law enforcement can also be contacted for assistance.

**Preservation of evidence:** The preservation of evidence is crucial in sexual misconduct cases. Regardless of whether the individual chooses to report the incident, Universal Technical Institute encourages individuals

of any form of violence to seek medical attention as soon as possible, even if they feel no injury was sustained. Medical assistance providers can treat injuries, test for and treat sexually transmitted diseases, test for pregnancy, and provide emergency contraception (if requested). If a complainant chooses to obtain a forensic examination following a sexual assault, the complainant may wish to avoid the following activities prior to the examination to preserve evidence: showering, drinking, eating, douching, brushing teeth or hair, or changing clothes. In addition, hospitals can also test for the presence of alcohol or drugs and perform a rape evidence collection procedure or coordinate these services with another provider if needed. It is also important to take steps to preserve other types of evidence such as pictures, emails,

text messages, social media posts, etc., rather than evidence of physical contact and violence.

*VI. Responsible Employees*

Responsible employees must report to the Title IX Coordinator and/or Deputy Title IX Coordinator all information about the incident of possible sexual misconduct of which they are aware. This may include the names of the parties, the date, time, and location of the incident, and available facts about what occurred. Responsible employees should not undertake any

investigation of the incident unless specifically directed to do by the Title IX or Deputy Title IX Coordinator or designee.

Responsible employees include employees who have the authority to take action to redress sexual misconduct; who have been given the duty of reporting incidents of sexual misconduct or other student misconduct; or whom a student could reasonably believe has this duty. Universal Technical Institute has designated the following personnel as responsible employees: Student Services Directors, Student Services Supervisors, Senior Student Affairs Advisors, Student Affairs Advisors, Education Directors, Education Managers, and People Services staff.

Universal Technical Institute employees who have not been designated as responsible employees are strongly encouraged to report to the Title IX Coordinator incidents of sexual misconduct of which they are aware.

*VII. Informal Resolution*

Parties may agree to participate in the informal resolution of a complaint that does not involve a full investigation and adjudication. Informal resolution, such as mediation, may only be attempted if voluntarily agreed to by both parties after receiving a full disclosure of the allegations and their options for formal resolution, and with the Title IX Coordinator, Deputy Title IX Coordinator, or designee determining that the particular complaint is appropriate for an informal process. Universal Technical Institute will not require that a complainant informally resolve a complaint directly with the respondent.

If informal resolution is pursued, either party may terminate the process and elevate the complaint to or continue with the formal process. In addition, the Title IX Coordinator, Deputy Title IX Coordinator, or designee has the discretion to discontinue an informal process at any time if, for example, one or both parties are not adequately and timely participating.

If an informal resolution is reached, it will be documented in writing and signed by both parties. An informal resolution cannot be appealed.

*VIII. Procedure Once a Report is Received*

Standard of review: Universal Technical Institute uses the preponderance of the evidence or "more likely than not" standard of review during the investigation and resolution of complaints of sexual misconduct. Response by the Title IX/Deputy Title IX Coordinator:

**Evaluation:** The Title IX Coordinator, Deputy Title IX Coordinator or designee will review all reports of sexual misconduct within 7 calendar days of receipt and will determine the appropriate response. If there are jurisdictional considerations that preclude Title IX consideration, the complainant will be notified of such limitations. If the complaint is dismissed at this stage, the complainant will receive written notice of the outcome and has the opportunity to appeal the determination using the appeal procedure below.

**Investigation:** Within 10 calendar days of receiving the report, the Title IX Coordinator, Deputy Title IX Coordinator, or designee will commence an investigation of the allegation(s), if appropriate.

If an investigation is commenced, a prompt written notice will be provided to the respondent of the allegations constituting a potential violation of this policy, including the identities of the parties involved, the specific section of the policy allegedly violated, the precise conduct constituting the potential violation, and the date and location of the alleged incident.

The investigation may include contacting the complainant, respondent, and relevant witnesses to obtain additional information about the allegation(s), and the parties will receive written notice in advance of such a meeting so that they have sufficient time to prepare for meaningful participation. Universal Technical Institute has developed trauma-informed protocols for interviewing complainants that include follow-up and support, as appropriate. Similarly, Universal Technical Institute ensures that respondents receive a fundamentally fair process that is sensitive to the possibility that a respondent may be facing simultaneous criminal charges.

The complainant and respondent will have an equal opportunity to provide witnesses and evidence throughout the process; the Title IX Coordinator and/or Deputy Title IX Coordinator will assist the parties in locating and identifying witnesses, as appropriate. Both parties will have meaningful access to evidence and opportunity to respond. All parties and witnesses involved in the investigation are expected to cooperate and provide complete and truthful information.

The Title IX and/or Deputy Title IX Coordinator generally will conclude the investigation within 30 calendar days. This timeframe may be extended in extenuating circumstances (e.g., school breaks). The Title IX and/or Deputy Title IX Coordinator will notify the parties of any delays and the reasons for the delays.

**Investigatory report:** At the conclusion of the investigation, the Title IX Coordinator, Deputy Title IX Coordinator or designee will prepare a preliminary investigatory report that summarizes the evidence, makes factual findings and determines whether sexual misconduct has occurred. Both parties will be provided with an opportunity to review the preliminary report and allowed to respond to it, in writing, within 3 calendar

days. Upon consideration of the parties' written comments to the preliminary report, if any, the Title IX Coordinator, Deputy Title IX Coordinator, or designee may find the respondent responsible or not responsible for the alleged violation, or may find that there is insufficient evidence to make such a finding. If the Title IX Coordinator, Deputy Title IX Coordinator, or designee finds the respondent responsible, the Title IX Coordinator, Deputy Title IX Coordinator or, designee will impose an appropriate sanction and determine whether any remedies should be provided to the complainant and/or campus community.

**Notice of the outcome:** Within 15 calendar days of the conclusion of the investigation, the complainant and respondent will receive concurrent/simultaneous written notice of the outcome, including any sanction imposed, consistent with applicable state and federal privacy laws, as well as notification of the applicable appeal procedures.

**Advisor of choice:** In cases of sexual misconduct, the complainant and respondent may choose to have an advisor of their choice present during meetings or disciplinary proceedings. If a party selects an advisor who is an attorney, the party must notify the Title IX Coordinator or Deputy Title IX Coordinator at least 24 hours prior to the first meeting or disciplinary proceeding in which the advisor will be in attendance. During a meeting or proceeding, the advisor does not serve as an advocate on behalf of the complainant or respondent, may not be actively involved, and must agree to maintain the confidentiality of the process. The complainant and respondent have the same opportunity to have an advisor present during meetings and other aspects of the disciplinary proceeding. Advisors are present to support their advisees and must refrain from interrupting or disrupting interviews or other meetings with campus officials or their designees. Advisors may not speak during interviews or meetings unless invited to do so by a campus official or designee. One warning will be given if an advisor attempts to actively participate without being invited to do so or otherwise becomes disruptive. If the behavior continues, the advisor will be asked to leave the meeting or interview. Meetings or interviews generally will not be re-scheduled because an advisor is unavailable to attend.

**Timeframes:** The investigation and resolution of the complaint will be done in a timely manner. The Title IX Coordinator, Deputy Title IX Coordinator, or designee will provide regular status updates to the parties. All timeframes identified in this policy may be extended for good cause or if Universal Technical Institute determines in its discretion that a deadline should be extended, in which case Universal Technical Institute will notify the parties in writing of the extension and the rationale for it.

**Training:** The Title IX Coordinator and others with responsibilities under this policy receive training, including trauma-informed training, on at least an annual basis.

Recordkeeping: Universal Technical Institute maintains records related to complaints of sexual misconduct consistent with its record retention policy and federal and state laws.

*IX. Sanctions and Remedies*

Sanctions for students may include sexual assault or other related training, no contact directives, bans from specific areas of campus, professionalism infractions, removal from a course, requirement to change sessions, suspension, or termination from school. For employees, sanctions may include a final warning with sexual assault training or termination. As to third parties, Universal Technical Institute will implement available sanctions, such as bans from campus, as appropriate. Universal Technical Institute will also abide by and support any sanctions imposed by law enforcement. Universal Technical Institute will also provide remedies or other corrective actions to the complainant and campus community, as appropriate, such as educational programming, policy review and revision, and counseling.

*X. Appeal Procedure*

The complainant and respondent have an equal right to appeal outcome decisions made by the Title IX Coordinator, Deputy Title IX Coordinator, or designee. Appeals may be made on the following bases: (1) a party obtains new relevant evidence that was unavailable at the time of the investigation and could change the outcome of the investigation; (2) there is evidence of procedural error significant enough to call the outcome of the investigation into question; or (3) the sanction was substantially disproportionate to the findings. Appeals must be made to Sonia Mason, Chief Human Resources Officer SVP, 4225 East Windrose Drive, Suite 200, Phoenix, AZ 85032, 800-859-7249, or smason@ uti.edu. Appeals must be filed within 7 calendar days of the date that written notice of the outcome was provided. The EVP Campus Operations and Services will decide the appeal promptly but generally within 30 calendar days and provide the respondent and complainant with concurrent/ simultaneous written notice of the final determination within 7 calendar days of making the final determination, including any changes to the previous determination and/or the sanctions imposed. The appeal decision is final and not subject to further appeal.

XI. *Resources*

In addition to the resources provided above, additional on- and off-campus resources are listed on Universal Technical Institute's webpage at https://www.uti.edu/campus-safety. Written information about resources and services also may be obtained by contacting the Title IX Coordinator, Deputy Title IX Coordinator, or in the Student Services Department.

*XII. Prevention and Awareness Programs*

Universal Technical Institute is committed to having in place sexual misconduct, including dating violence, domestic violence and stalking, prevention and awareness programs for students and employees. Universal Technical Institute implements prevention and awareness programming during new student and new employee orientation. Informational prevention and awareness materials also are available on an on-going basis.

*XIII. Non-Fraternization*

Universal Technical Institute has a Non-Fraternization Policy set forth in its Course Catalog and Employee Handbook. Universal Technical Institute employees may not engage in conduct of a sexual nature with any students or with employees where there is supervisory or evaluative relationship, regardless of whether such conduct is consensual. Conduct in violation of the Non-Fraternization Policy also may be addressed under the Title IX Policy if the conduct meets one of the definitions above (e.g., sexual harassment, dating or domestic violence, stalking).

*XIV. Prohibition Against Retaliation*

Retaliation in any form (including acts of intimidation or harassment) against any person who makes a Title IX report, witnesses or experiences harassment, or asserts rights under Title IX will also not be tolerated. Reports of retaliatory conduct should be made to the Title IX Coordinator and/or Deputy Title IX Coordinator using the contact information set forth above.

*XV. False Reporting*

Allegations of discrimination and harassment are extremely serious and must be made honestly and in good faith. Knowingly providing false information to a school official may result in disciplinary action up to and including termination for employees, and suspension or termination for students.

# Statement of Non-Discrimination on the Basis of Gender Identity or Expression

Universal Technical Institute is committed to maintaining safe learning and working environments for students, employees and third parties. Universal Technical Institute prohibits discrimination and harassment on the basis of race, color, national origin, sex, religion, disability, age, veteran status, sexual orientation, gender identity or expression, genetic information, and any other legally protected status in the provision of its courses, programs, services or activities.

Universal Technical Institute welcomes students who are transgender and does not discriminate based on gender identity or expression. Universal Technical Institute provides the following information to help ensure an inclusive experience for students, regardless of their gender identity or expression:

## Names and Pronouns

Students who wish to use names and pronouns that reflect their gender identity or expression rather than their birth names may contact Student Services to discuss their needs. The Student Services Director reviews requests and works with students and Universal Technical Institute administrators to address students' requests. For example, if a student wishes to use the name "Jane Doe" rather than the birth name "John Doe," the Student Services Director works with the student to complete a Preferred Name Change Request document.

## Restrooms

Transgender students may use the restroom of their choice, including the restroom that corresponds to the students' gender identity or expression. For example, a student who is transitioning from male to female may use the women's restroom. On some Universal Technical Institute campuses, a limited number of gender-neutral restrooms may be available.

## On-Campus Support

Transgender students who have questions about this notice may contact the Student Services Department on campus.

## How to Raise Concerns

Students who have concerns about possible discrimination or harassment based on gender identity or expression in Universal Technical Institute's programs or activities are encouraged to contact

Universal Technical Institute's Title IX Coordinator. Universal Technical Institute takes prompt and appropriate action to address discrimination or harassment in its programs and activities, including taking steps to end discrimination or harassment, eliminating a hostile environment if one has been created, and preventing the recurrence of future discrimination or harassment. Universal Technical Institute's Title IX Coordinator may be reached at:

Director of Program Compliance Title IX Coordinator
4225 E. Windrose Dr., Suite 200
Phoenix, Arizona 85032
800-859-7249
jramirez@uti.edu

Universal Technical Institute's Title IX Policy—which sets forth Universal Technical Institute's prohibition against discrimination, harassment, and retaliation based on sex, including gender identity or expression—is available at www.uti.edu or in the Student Services Department. The Policy also explains how to obtain interim remedies and the procedure for resolving complaints.

### Florida Campuses Only:

Under the Florida Safety in Private Spaces Act, Fl. Stat. § 553.865, a person may only enter a restroom or changing facility on the school's premises that is designated for the person's biological sex at birth or that is designated as a unisex restroom or changing facility, except that a person may enter a restroom or changing facility on the school's premises that is designated for the opposite of the person's biological sex at birth only under the following circumstances: (a) To accompany a person of the opposite sex for the purpose of assisting or chaperoning a child under the age of 12, an elderly person, or a person with a disability or a developmental disability; (b) For law enforcement or governmental regulatory purposes; (c) For the purpose of rendering emergency medical assistance or to intervene in any other emergency situation where the health or safety of another person is at risk; (d) For custodial, maintenance, or inspection purposes, provided that the restroom or changing facility is not in use; or (e) If the appropriate designated restroom or changing facility is out of order or under repair and the restroom or changing facility designated for the opposite sex contains no person of the opposite sex. A student who willfully enters a restroom or changing facility on the school's premises in violation of this provision and refuses to depart when asked to do so by any administrative personnel, faculty member, security personnel, or law enforcement personnel shall be subject to disciplinary action by the school, including, but not limited to, warning, probation, suspension, or termination.

# Campus Sexual Assault Victims' Bill of Rights

In accordance with the Campus Sexual Assault Victims' Bill of Rights Act of 1991, the following rights shall be accorded, by all campus officers, administrators and employees of this Institution, to victims of campus-related sexual assaults:

1. The right to have any and all sexual assaults against them treated with seriousness; the right, as victims, to be treated with dignity; and the right for campus organizations which assist such victims to be accorded recognition.
2. The right to have sexual assaults committed against them investigated and adjudicated by the duly constituted criminal and civil authorities of the governmental entity in which the crimes occurred; and the right to the full and prompt cooperation and assistance of campus personnel in notifying the proper authorities. The foregoing shall be in addition to any campus disciplinary proceedings.
3. The right to be free from any kind of pressure from campus personnel that victims:
    a. Not report crimes committed against them to civil and criminal authorities or to campus law enforcement and disciplinary officials; or
    b. Report crimes as lesser offenses than the victims perceive them to be.
4. The right to be free from any kind of suggestion that campus sexual assault victims not report, or underreport, crimes because:
    a. Victims are somehow "responsible" for the commission of crimes against them;
    b. Victims were contributorily negligent or assumed the risk of being assaulted; or
    c. By reporting crimes they would incur unwanted personal publicity.
5. The same right to legal assistance, or ability to have others present, in any campus disciplinary proceeding that the Institution permits to the accused; and the right to be notified of the outcome of such proceeding.
6. The right to full and prompt cooperation from campus personnel in obtaining, securing and maintaining evidence (including a medical examination) as may be necessary to the proof of criminal sexual assault in subsequent legal proceedings.
7. The right to be made aware of, and assisted in exercising any options, as provided by state and federal laws or regulations, with regard to testing of sexual assault suspects for communicable diseases and with regard to notification to victims of the results of such testing.

8. The right to counseling from any mental health services previously established by the Institution, or by other victim-service entities, or by victims themselves.
9. After campus sexual assaults have been reported, the victims of such crimes shall have the right to require that campus personnel take the necessary steps or actions reasonably feasible to prevent any unnecessary or unwanted contact or proximity with alleged assailants, including immediate relocation of the victim to safe and secure alternative housing, and transfer of classes if requested by the victims.
10. In addition to the above rights, sexual assault victims have a right to be free from sexual or physical intimidation in campus housing and in campus accommodations for which the college receives any compensation, direct or indirect.

# Hazing Policy

## Hazing Policy

The purpose of this policy is to prevent hazing in all forms and to promote a safe, respectful, and inclusive campus environment. Universal Technical Institute has established this policy in compliance with the Stop Campus Hazing Act (**SCHA**), which was signed into law in December 2024 and amends Section 485(f) of the Higher Education Act, also known as the Jeanne Clery Campus Safety Act (Clery Act).

### I Definition of Hazing

Hazing, as defined by SCHA, is any intentional, knowing, or reckless act, whether individually or in concert with others, committed against another person:

- In connection with initiation into, affiliation with, or continued membership in a student organization recognized by the institute or not (e.g., a club, team)
- That causes or creates a substantial risk of physical or psychological harm, regardless of the victim's willingness to participate.

Examples include, but are not limited to:

- Physical abuse (e.g., beating, branding, forced calisthenics)
- Forced consumption of substances (e.g., alcohol, drugs, food)
- Sleep deprivation or exposure to extreme conditions
- Coerced sexual acts
- Activities that violate local, state, tribal, or federal law

### II Prohibited Conduct

All forms of hazing are strictly prohibited. This includes:

- Direct participation in hazing
- Knowingly permitting hazing to occur
- Failing to report known hazing incidents

### III Reporting Hazing

Reports of hazing may be submitted:

- Anonymously or by name
- To the Student Services Director/Student and Career Services Director, a designated Campus Security Authority, or to the Universal Technical Institute Division support team at utidivisionssteam@uti.edu.

### IV Investigation and Enforcement

All hazing allegations will be addressed under the Investigation Procedures outlined in Universal Technical Institute's Student Code of Conduct and/or Employee Code of Conduct. The allegations shall be investigated fully and fairly, within a reasonable amount of time, and as confidentially as possible, consistent with the need to conduct an investigation.

If the investigation results in no finding against the student, the matter will be closed. If the investigation results in a finding that a violation of the Code of Conduct occurred, appropriate corrective and/or disciplinary action will be taken. Potential disciplinary action may include, but is not limited to, suspension or termination from Universal Technical Institute. Refusal or failure to cooperate with the assigned corrective and/or disciplinary action may result in additional disciplinary action.

### V Prevention and Education

Universal Technical Institute will implement and maintain:

- Research-informed, campus-wide hazing prevention programs
- Annual training for students, faculty, and staff
- Awareness throughout the academic year

### VI Transparency and Reporting

In accordance with the SCHA:

Hazing statistics will first be included in the 2026 Annual Security Report (2025 statistics); Universal Technical Institute's current report is accessible at Annual Security Report | Universal Technical Institute.

A Campus Hazing Transparency Report will be published on the Universal Technical Institute's website, available on the Campus Safety Page listing:

- Names of student organizations found responsible
- General descriptions of violations
- Relevant dates (incident, investigation, resolution)

This report will be published at https://www.uti.edu/campus-safety, only in the event that one or more hazing incidents have been reported and adjudicated. If no hazing incidents occur during the reporting period, then no report will be published for that cycle.

Universal Technical Institute does not tolerate retaliation against complainants, witnesses, or any person who participates in the investigatory process or otherwise exercises rights under applicable statutes. Any retaliatory conduct should be promptly reported to the Student Services Director/Student and Career Services Director.

# Non-Fraternization Policy

## Purpose

Relationships between individuals in inherently unequal positions should be conducted so as to avoid conflicts of interest, exploitation or personal bias. Such relationships may undermine the integrity of the supervision and evaluation process as well as affect the trust inherent in the educational environment. It is the policy of Universal Technical Institute, Inc., and its subsidiaries that social or business relationships between individuals in unequal positions not be conducted if such relationships have the potential to threaten the integrity of the supervision and evaluation process.

## Policy

Institute faculty, administration and staff shall not establish inappropriate intimate, sexual, business, contractual or other social relationships with any student, subordinate or colleague upon whose academic or work performance he or she will be required to make professional judgments. The Institute considers it a violation of this policy for any member of Institute faculty, administration or staff to offer or request sexual favors, make sexual advances, engage in sexual conduct, propose or engage in inappropriate business relationships, enter contractual arrangements, purchase or sell goods or services, hire or employ, or inappropriately socialize with any person who is:

- Enrolled in a class at the Institute.
- Receiving academic advising or mentoring at the Institute.
- Working in a capacity at the Institute where the faculty, administrator or staff member is in a position to evaluate the work of such person.
- Subject to any form of evaluation by the faculty member, administrator or staff member.

The list above is not exhaustive and other situations of fraternization may also result in a violation of this policy. In all circumstances, consent may not be considered a defense to engaging in sexual advances, sexual conduct, or sexual harassment, or engaging in contractual relationships or other inappropriate business relationships with a person whose academic or work performance he or she will be required to evaluate. The determination of what constitutes inappropriate fraternization depends on the specific facts and circumstances in which the conduct occurs. Violations of this policy may result in disciplinary action, up to and including employment termination.

# Family Educational Rights and Privacy Act (FERPA)

## FERPA

The following guidelines represent the policy of the Universal Technical Institute, Inc., and its subsidiaries (collectively, the "Institute") concerning the rights of students with respect to their education records under the Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. § 1232g et seq; 34 C.F.R. Part 99). FERPA is a federal law that protects the privacy of student education records. This law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

It is Institute policy to annually inform individuals attending educational institutions of students' rights under FERPA. Students' rights include the right to inspect and review their education records; to request the amendment of their education records; to provide written consent before the Institution discloses personally identifiable information from their education records, except to the extent that FERPA authorizes disclosure without consent; and to file a complaint with the U.S. Department of Education.

I. Students' Rights to Inspect and Review Education Records

   Under FERPA, students have the right to inspect

and review their education records within 45 days of the day the Institution receives the request for access.

A student is any person who is or has been in attendance at an educational institution.

Education records are any records that are directly related to the student and maintained by an educational institute or an agent of the Institution. Such records include information recorded in any way, such as typewritten, handwritten, computer-generated, video, audio, film, microfilm, microfiche or e-mail.

Students do not have the right to inspect and review the following information:

- Records kept in the sole possession of the maker thereof that are used only as a personal memory aid, and are not accessible or revealed to any other individual except a temporary substitute for the maker of the record.
- Records that are created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting or assisting in their professional capacity and created, maintained, or used only in connection with the provision of treatment to the student and not disclosed to anyone other than individuals providing that treatment. However, the student may have those records reviewed by a physician or other appropriate professional of the student's choice.
- Grades on peer-graded papers before they are collected and recorded by an instructor.
- Records relating to a student who is employed by an educational agency or institution as long as the individual is not employed as a result of his or her status as a student. The records must be made and maintained in the normal course of business and relate exclusively to the individual in that individual's capacity as an employee.
- Records created for a law enforcement purpose by a law enforcement unit of an educational institution and maintained by the law enforcement unit.
- Records created or received by an educational institution after the individual is no longer attending the institution and that are not directly related to the individual's attendance as a student.
- Financial records, including any information those records contain, of the parents of a student.
- Those portions of a student's records that contain information on other students.
- Confidential letters and statements of recommendation placed in a student's education records before July 1, 1975, as long as the statements are used only for the purposes for which they were specifically intended.
- Confidential letters and statements of recommendation placed in the student's education records after July 1, 1975 and to which the student has waived the right to review and access as long as the waiver is made in writing and signed by the student. The waiver may be used for confidential letters or statement of recommendation that relate to the student's admission to the Institution, application for employment, or receipt of an honor or honorary recognition.
- The Institution may not require the waiver as a condition for admission to or receipt of any service or benefit from the Institution. If the student chooses to waive his or her right of access, he or she will be notified, upon request, of the names of all persons making confidential recommendations. Such recommendations will be used only for the purpose for which they were specifically intended. A waiver may be revoked by the student in writing at any time and the revocation will apply to all subsequent recommendations.

II. Procedure with Respect to Inspection and Review of Records

A student's request to inspect and review his or her records shall be made in writing (whether or not the student personally appears) and shall identify the record(s) the student wishes to inspect. The request should be addressed to the Director of Student Services at the relevant educational institution.

The Institution will provide access within a reasonable period of time but not more than forty-five (45) days after it has received the request. The Director of Student Services will make arrangements for access and notify the student of the time and place where the records may be inspected.

The Institution may require the presence of an Institution official during the inspection and review of a student's records.

If circumstances effectively prevent the parent or eligible student from being able to inspect and review the records, a copy of the record may be provided or other arrangements may be made for the individual to inspect the records. A fee of 25

cents per page may be assessed unless Universal Technical Institute determines such cost would prevent the student's access to the records. In such cases, the fee may be reduced or waived.

The Institution will respond to reasonable requests from the student for explanations and interpretations of records inspected and reviewed.

The Institute will not destroy any education records if there is an outstanding request to inspect and review the records.

No fees will be charged to search for or to retrieve the education records of a student in response to requests made in accordance with this policy.

III. Students' Rights to Request Amendment of Their Education Records

A student who believes that information contained in his or her educational records is inaccurate or misleading, or violates his or her privacy may request that the Institution amend the records. The Institution will decide whether to do so within a reasonable period of time. If the Institution declines to amend the student's records, it will inform the student of that decision and the student's right to a hearing. A hearing may not be requested by a student to contest the assignment of a grade unless the grade was recorded inaccurately in the student's record.

If as a result of a hearing the Institution determines that a student's record is not inaccurate, misleading or otherwise in violation of the privacy rights of the student, the Institution will inform the student of his or her right to place a statement in the record commenting on the contested information in the record or stating why he or she disagrees with the Institution's decision. Any such explanation will be kept as part of the student's record as long as the contested portion of the record is kept and will be disclosed whenever the contested portion of the record is disclosed.

If as a result of a hearing the Institute determines a student's record is inaccurate, misleading or otherwise in violation of the privacy rights of the student, the Institution shall amend the record accordingly and inform the student of the amendment in writing.

IV. Student's Rights to Consent Before the Institution Discloses Personally Identifiable Information Contained in the Student's Education Records, Except to the Extent That FERPA Authorizes Disclosure Without Consent

Generally, the Institution may not disclose education records or personally identifiable information from education records to anyone other than the student without prior consent of the student. The consent must be written, signed and dated, and must specify the records to be disclosed, the purpose of the disclosure, and the party to whom the disclosure may be made. A copy of the record disclosed will be provided to the student upon request and at his or her expense.

The Institution may only disclose education records without prior written student consent if it redacts all personally identifiable information such that the student's identity is not personally identifiable or, under certain limited circumstances, to include:

- Disclosures to school officials with legitimate educational interests. School officials of an educational institution include instructional or administrative personnel, attorneys, accountants, and any other individuals or parties with whom the Institution has contracted to provide services to or on behalf of the Institution (such as an auditor or collection agent). A school official has a legitimate educational interest if the official needs to review the education record in order to fulfill his or her instructional, supervisory, advisory, administrative, or other authorized professional responsibilities or duties for the educational Institution.
- Disclosures to officials of other schools in which a student seeks or intends to enroll or is enrolled as long as the disclosure is for purposes related to the student's enrollment or transfer.
- Disclosures to authorized representatives of the Comptroller General of the United States, the Attorney General of the United States, the Secretary of the U.S. Department of Education, and state and local educational authorities, but only in connection with an audit or evaluation of federally or state-supported educational program, or for the enforcement of or compliance with federal legal requirements relating to those programs.
- Disclosures in connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility, amount of the aid, the conditions of aid or enforcement of terms or conditions of the aid.

- Disclosures to state and local officials to which such information is specifically required to be reported by effective state law if the disclosure concerns the juvenile justice system and the system's ability to effectively serve the student whose records are released. With respect to such laws adopted after Nov. 19, 1974, the recipients of the information shall certify in writing to the Institute that the information will not be disclosed to any other party (except as provided under state law) without the prior written consent of the student.
- Disclosures to organizations conducting studies for or on behalf of an institution to develop, validate or administer predictive tests; administer student aid programs or improve instruction. The studies must be conducted in a manner that does not permit data access by anyone other than representatives of the organization with legitimate interests in the information. The information must be destroyed when no longer needed for the purposes of the study and the Institution must enter into a written agreement with the organization limiting the use of the information.
- Disclosures to accrediting organizations for purposes necessary to carry out their functions.
- Disclosures to parents of a student who is a dependent for income tax purposes.
- Disclosures to comply with a judicial order or lawfully issued subpoena, but only after the Institution makes a reasonable effort to notify the student of the order or subpoena so the student may seek protective action unless the order or subpoena prohibits such notification.
- Disclosures to appropriate parties in connection with a health or safety emergency, where knowledge of the information is necessary to protect the health or safety of the student or other individuals.
- Disclosures to a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense. Such a disclosure may only include the final results of any disciplinary proceedings conducted by the school with respect to that alleged crime or offense.
- Disclosures in connection with Institutional disciplinary proceedings. The Institution must not disclose the final results of the disciplinary proceeding unless it determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense, and, with respect to the allegation made, the student has committed a violation of the Institution's rules or policies.
- Disclosure to the parent or legal guardian of a student under the age of 21 information regarding any violation of Institutional policy or state, federal or local law governing the use or possession of alcohol or a controlled substance if the school determines the student has committed a disciplinary violation with respect to that use or possession.
- Disclosures concerning sex offenders and other individuals required to register under the Violence Crime Control and Law Enforcement Act of 1994.
- Disclosures of directory information as described in this *Catalog*.

Generally, an educational institution may only make disclosures without the student's prior consent under one of the exceptions above on the condition the recipient will not disclose the information to any other party without the prior consent of the student and the information may only be used for the purposes for which disclosure was made. Failure to obey the limitations on redisclosure of personally identifiable information may result in a party being prohibited from receiving further information for at least five (5) years.

### Directory Information

Educational institutions may disclose to anyone, without prior student consent, information designated as directory information that would not generally be considered harmful or an invasion of privacy if disclosed. Under this policy, directory information includes:

- Student's full name
- Addresses
- E-mail address
- Telephone listing
- Date of birth
- Field of study
- Degrees and awards received
- Most recent previous school attended
- Photograph
- Dates of Attendance
- Enrollment status
- Class schedule

Directory information never includes:

- Social Security Number
- Student identification number
- Race

- Ethnicity
- Nationality
- Gender
- Next-of-kin information

The Institute will give annual public notice to students of additional categories of information designated as directory information and will allow a reasonable period of time after such notice for the student to inform the Institute that he or she does not wish any or all of the information designated as directory information to be disclosed.

Students may prohibit the disclosure of directory information by completing the FERPA Revocation Form or by submitting a written request to the Student Services Director. The request should be dated and signed by the student.

### Records of Disclosure

The Institute generally must maintain a record for each request for access to and each disclosure of personally identifiable information from the education records of each student. The record must be maintained with the education records of the student for as long as the education records are maintained.

This record of the request for access and disclosure must include the identity of the requester, the identity of the recipient and the requester's legitimate interests. Disclosures in response to a health or safety emergency must include a record of the articulable and significant threat to the health of a student or other individual that formed the basis of the threat as well as the parties to whom the information was disclosed. Records

of requests for access and disclosure of information are not required to be made for certain disclosures.

### Revisions to Policies and Procedures

At its discretion, the school reserves the right to revise all terms, provisions, policies, requirements and procedures contained in this Catalog. Each student will be bound and must comply with all terms, provisions, policies, requirements and procedures contained in this Catalog.

# Voter Registration

Universal Technical Institute encourages eligible students to register to vote. Voter registration forms are available in the Student Services Department. For more information, see the Student Services team members. Students can also register at https://www.uti.edu/support-services/voter-registration.

# Universal Technical Institute Program Disclosure

For more information about our graduation rates, the median debt of students who completed the program and other important information, please visit www.uti.edu/disclosures .

# Financial Aid and General Finance

## Federal Financial Aid

Universal Technical Institute Institutions are designated by the U.S. Department of Education (ED) as eligible for participation in federal programs of student financial assistance under Title IV of the Higher Education Act of 1965 as amended (federal financial aid programs). Universal Technical Institute participates in federal financial aid programs, including:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Iraq and Afghanistan Service Grant (IASG)
- William D. Ford Federal Direct Student Loan Program
- Federal Direct PLUS Loan Program

Assistance from the federal financial aid programs is available to those who qualify. Students may also be eligible to receive funding through state grant or scholarship programs in their states where available. Depending on the program, student eligibility may be need-based, non-need-based, credit-based or dependent on other specific conditions.

### General Requirements

General eligibility requirements for financial aid program funds include the following:

- Student must be a U.S. citizen or eligible noncitizen.
- Student must be enrolled in an eligible program of study.
- Student cannot also be enrolled in elementary or secondary school.
- Student must have a high school diploma or general educational development (GED) credential or prior to July 1, 2012, have met alternative Ability

to Benefit testing admission requirements consistent with Universal Technical Institute policies.
- Student must make satisfactory academic progress (SAP).
- Student must meet enrollment status requirements.

To apply for assistance from the various federal financial aid programs, a student must complete and submit a Free Application for Federal Student Aid (FAFSA). The Universal Technical Institute Financial Aid Staff will guide and assist the family with this application process.

To receive federal financial aid program funds for each academic year of a program of study, the completion of a new FAFSA is required for each federal award year, which starts on July 1 and ends the following June 30. Various components of the FAFSA data are used by the U.S. Department of Education to derive an Student Aid Index (SAI), which in turn determines eligibility for various federal Title IV aid program funds. Universal Technical Institute makes financial aid advisement available to all students and their families throughout the student lifecycle—from prospective inquiry to graduation and beyond. Federal, private, state and institutional loans must be repaid by the student or parent borrower. Dissatisfaction with or non-receipt of the educational services offered by Universal Technical Institute will not release the borrower from repayment responsibility for any educational loan made for enrollment or attendance at Universal Technical Institute.

# Verification

Following procedures established by federal regulations, a federal financial aid applicant may be selected for the verification process by the U.S. Department of Education. The purpose of verification is to maintain the integrity of federal financial aid programs by verifying the information provided by students and parents on the FAFSA. An asterisk next to the Student Aid Index (SAI) on the FAFSA Submission Summary (FSS) identifies applicants selected for verification. For those selected,
Universal Technical Institute requires verification to be complete prior to the award and disbursement of federal financial aid funds.

If an applicant is selected for verification,
Universal Technical Institute will request appropriate documentation, which may include an IRS tax transcript from the student and parent (and spouse, if applicable) and a completed verification worksheet. Additional documents may be requested by
Universal Technical Institute to complete the application process. A student will receive written notification from Universal Technical Institute of the verification requirements and deadlines for completion of the process.

Failure to comply with any request for verification documents can result in disqualification for federal financial aid program funds. Based on the documentation provided to achieve an accurate FAFSA output and Student Aid Index for aid awarding purposes, Universal Technical Institute will perform corrections to FAFSA data and submit it to the U.S. Department of Education as needed.

# Professional Judgment

Universal Technical Institute may use “professional judgment” to exercise discretion to accommodate special circumstances with respect to some aspects of eligibility for federal financial aid program funds. The use of professional judgment allows Universal Technical Institute to treat a student individually when the student has special circumstances not sufficiently addressed by standard procedures. Universal Technical Institute uses professional judgment strictly on a case-by-case basis and requires stringent documentation to support decisions made.

Special circumstances include conditions that differentiate an individual student from a whole class of students. Universal Technical Institute will not accept professional judgments made for a student by another school, but will review the circumstances and, if appropriate, document the professional judgment decision.

The decision made by Universal Technical Institute regarding professional judgment is final and cannot be appealed to the U.S. Department of Education. Where applicants have also been selected for verification, Universal Technical Institute will complete verification before exercising professional judgment.

# Financial Aid Awarding

The law requires financial aid administrators to determine whether a student is eligible for Federal Pell Grant funds prior to awarding federal loan programs, thereby reducing the student’s need for borrowing. Federal Pell Grant eligibility is determined before originating a subsidized or unsubsidized Federal Direct Loan for the student. In addition, an unsubsidized Direct Loan is not originated without first determining the financial need for a subsidized Federal Direct Loan. However, if the amount of the subsidized Federal Direct Loan is $200 or less and that amount can be included as part of an unsubsidized Federal Direct Loan, Universal Technical Institute is not required to originate a separate subsidized Federal Direct Loan.

For a dependent student, Universal Technical Institute cannot originate a PLUS and disburse PLUS funds without first determining the Federal Pell Grant and subsidized Federal Direct Loan eligibility for the student.

Prior to students receiving private non-federal loans, Universal Technical Institute requires the exhaustion of all less expensive federal aid eligibility available to the student, to assist in encouraging wise debt management. In no case will a combination of federal, state and private aid be permitted to exceed the student's cost of attendance as determined by Universal Technical Institute.

Federal grants and loans are processed in academic year increments, which for the purposes of federal aid is defined as a minimum of 24 credits (or 36 credits at the Canton campus) and 30 weeks of instructional time. An academic year is divided into two payment periods (or three payment periods at the Canton campus) during which financial aid funds are ordinarily disbursed. A student is generally eligible to receive funds shortly after attendance has begun during the first payment period at the beginning of the academic year and during the second payment period after the midpoint of the academic year.

# Application of Financial Aid Funds

Universal Technical Institute will apply funds received from a Title IV financial aid disbursement to unpaid allowable charges for the current payment period. Any remaining Title IV credit balance will be disbursed in the form of a stipend check to the student or parent, in the case of a PLUS loan, the disbursement will occur no later than the end of the academic year for which it was received. Receipt of a stipend does not signify all balances due for other periods have been paid in full. Students and/or parents are advised that any stipend check generated as a result of Title IV funds will be voided if it remains uncashed for 90 days or more, and the funds will be returned to the U.S. Department of Education.

### Federal Pell Grant

The Federal Pell Grant is a need-based grant that generally does not have to be repaid. For eligible students, Federal Pell Grants are the foundation upon which all other financial aid awards are built. Current award year amounts range up to $7,395. The amount a student may receive depends on financial need as determined by the student's SAI, the student's cost of attendance and the percentage of the student's enrollment at Universal Technical Institute that is within the current federal award year.

### Federal Supplemental Education Opportunity Grant (SEOG)

Federal SEOG is a need-based grant that generally does not require repayment. SEOG awards are made to students who are also Federal Pell Grant recipients with exceptional financial need. Universal Technical Institute is allocated a limited amount of SEOG funds from the U. S. Department of Education each year to award to eligible students, so no assurance of an award can be made. Current awards of SEOG at Universal Technical Institute range up to $1,000.

### Iraq and Afghanistan Service Grant Program

A student may be eligible to receive the Iraq and Afghanistan Service Grant if they are not eligible for a Federal Pell Grant on the basis of your Expected Family Contribution/Student Aid Index but

- you meet the remaining Federal Pell Grant eligibility requirements;
- your parent or guardian was a member of the U.S. armed forces and died as a result of military service performed in Iraq or Afghanistan after the events of 9/11; and
- you were under 24 years old or enrolled in college at least part-time at the time of your parent's or guardian's death.

For more information please visit: https://studentaid.gov/understand-aid/types/grants/iraq-afghanistan-service

### William D. Ford Federal Direct Loan Program

Federal Direct Student Loans are made by the U.S. Department of Education. Federal Direct Student Loans may be subsidized (need-based) or unsubsidized (non-need-based). Depending on financial need, Universal Technical Institute students often receive a combination of both subsidized and unsubsidized loans each academic year. As required by federal regulation, Universal Technical Institute will report information about borrowers' loans to the National Student Loan Data System (NSLDS). Information in NSLDS is accessible to schools, lenders and guarantors for specific purposes as authorized by the U.S. Department of Education.

### Subsidized Federal Direct Student Loans

Subsidized Federal Direct Student Loans are interest-free while the student is enrolled in school at least half-time. Loan repayment follows a six-month grace period that starts the day after the borrower graduates, drops below half-time or withdraws from school. Interest rate information can be found here: https://studentaid.gov/understand-aid/types/loans/interest-rates .

Repayment begins after the end of the grace period.

Upon completion of the financial aid application process, Universal Technical Institute/ Universal Technical Institute will recommend the Federal Direct Student Loan amounts to be borrowed based on a student's need and will also advise on next steps. A student may choose to borrow an amount up to financial need, but not more than the annual maximum eligible loan amount based on student grade level and dependency status. Other terms and conditions for Federal Direct Student Loans can be reviewed online here: https://studentaid.gov/understand-aid/types/loans/subsidized-unsubsidized

### Federal Direct Plus Loan Program

The Federal Direct PLUS Loan is for parent borrowers of dependent students and provides additional funds for educational expenses. PLUS loans are made by the U.S. Department of Education. Applicants do not have to show financial need but must complete the FAFSA to ensure all potential federal grant aid is first determined and undergo a credit check by the Department of Education. Currently, PLUS interest rates can be viewed here: https://studentaid.gov/understand-aid/types/loans/interest-rates. Interest is charged during all enrollment, deferment, and forbearance periods.

Repayment begins within 60 calendar days of disbursement, with deferments available under certain conditions. Federal Direct PLUS loans cannot exceed the cost of education minus other financial aid. Parents may request to borrow up to this amount. More information, including other terms and conditions, can be reviewed at https://studentaid.gov/sa/types/loans/plus or with a Campus Financial Aid Advisor

## Loan Payment Calculator

Loan payment calculators for students or potential students to calculate monthly payments under the standard and extended repayment plans are available at https://finaid.org/calculators/ loanpayments. Additional information regarding various repayment plans such as standard, extended, graduated, income contingent, and income based plans is also available at https://studentaid.gov/manage-loans/repayment?src=ft .

## Federal Student Loan Counseling

### Entrance Counseling

Universal Technical Institute requires Federal Direct Student Loan borrowers to complete loan entrance counseling prior to a first disbursement of loan funds. Entrance Federal student loan counseling must be completed online at https://studentaid.gov/entrance-counseling. Students lacking outside computer access may use the computer lab in the campus learning center. Members of the campus financial aid staff are available to answer any questions. Entrance counseling generally includes the following:

- explanation of the use of a master promissory note (MPN)
- importance of repayment obligation
- description of consequences of default
- sample repayment schedules
- information in reference to a borrower's rights and responsibilities
- other terms and conditions

### Exit Counseling

Universal Technical Institute ensures loan exit counseling is conducted prior to graduation and/or via mail within 30 days of withdrawal from enrollment. Graduating students must complete their required exit counseling online at https://studentaid.gov/exit-counseling. Withdrawn students will receive a Federal Exit Counseling Guide through regular mail and be encouraged to complete the online counseling. Exit counseling generally includes the following:

- importance of repayment obligation
- description of consequences of default
- sample repayment schedules
- information in reference to a borrower's rights and responsibilities
- payment deferment and forbearance options
- other terms and conditions

## Student Rights and Responsibilities

Students receiving federal financial aid have varying rights and responsibilities. In accordance with the Borrower's Rights and Responsibilities Statement attached to the Master Promissory Note (MPN) for their federal loan(s), the student has the right to the following:

- Written information on loan obligations and information on rights and responsibilities as a borrower.
- A copy of the MPN, either before or at the time loan is disbursed.
- A grace period and an explanation of what this means.
- Notification, if in grace period or repayment, no later than 45 days after a lender assigns, sells or transfers the loan to another lender.

- A disclosure statement received before repayment begins that includes information about interest rates, fees, balance owed and a loan repayment schedule.
- Deferment or forbearance of repayment for certain defined periods, if qualified and requested.
- Prepayment of loan in whole or in part anytime without an early-repayment penalty.
- Documentation the loan is paid in full.

In accordance with the Borrower's Rights and Responsibilities Statement attached to the Master Promissory Note (MPN), the student is responsible for the following:

- Completing exit counseling before leaving school or dropping below half-time enrollment.
- Repaying loan according to repayment schedule even if the student has not completed academic program, is dissatisfied with the education received or is unable to find employment after graduation.
- Notifying the lender or loan servicer if the student:
  - moves or changes address
  - changes telephone number
  - changes name
  - changes Social Security Number
  - changes employers, or employer's address or telephone number changes
- Making monthly payments on loan after grace period ends, unless a deferment or forbearance is in effect.
- Notifying the lender or loan servicer of anything that might later change eligibility for an existing deferment or forbearance.

For Washington State residents seeking information and resources about student loan repayment or seeking to submit a complaint relating to your student loans or student loan servicer, please visit www.wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov .

# Statement of Educational Purpose

The parent or student signing a Free Application for Federal Student Aid (FAFSA) certifies the applicant (1) will use federal and/or state student financial aid only to pay the cost of attending an institution of higher education, (2) is not in default on a federal student loan or has made satisfactory arrangements to repay it, (3) does not owe money back on a federal student grant or has made satisfactory arrangements to repay it, (4) will notify Universal Technical Institute if he or she has defaulted on a federal student loan, and (5) will not receive a federal Pell Grant from more than one college for the same period of time.

The parent or student signing the FAFSA agrees, if asked, to provide information that will verify the accuracy of the completed form. This information may include federal income tax forms for the parent or student if required to file. Also, the applicant certifies he or she understands the U.S. Secretary of Education has the authority to verify information reported on the FAFSA with the IRS and other federal agencies. If electronically signing any document related to the federal financial student aid programs using the FSA ID, the applicant certifies being the person identified by the FSA ID and has not disclosed that FSA ID to anyone else. If the applicant purposely gives false or misleading information, he or she may be fined up to $20,000, sent to prison or both.

# Referrals to the Office of Inspector General

Universal Technical Institute is required by law to make referrals to the Office of Inspector General of any cases of suspected fraud and abuse involving the federal financial aid programs.

# State Grants

The amount of state grant awards is contingent on the availability of funds from the applicable state. Universal Technical Institute is unable to guarantee any funding based upon changes in state law or regulation. Students should contact the financial aid department at the campus for additional information on eligibility criteria and application information.

# Veterans Affairs

The U. S. Department of Veterans Affairs requires Chapter 33 benefits to be applied to tuition only. These funds cannot be released to the student unless the VA assesses an overpayment to the student and excess Chapter 33 benefits exist on the student's account.

In accordance with Title 38 US Code 3679 subsection (e), Universal Technical Institute/Universal Technical Institute/ Universal Technical Institute adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;

- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

*G.I. Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at* www.benefits.va.gov/gibill .

# Financial Aid Contact Information

## Universal Technical Institute

Students are encouraged to contact the Financial Aid Department at the campus where they attend classes.

| Campus Location | Contact Information |
|---|---|
| Universal Technical Institute–Exton, PA | 866-246-3072 |
| | F.A.DeptUTIExton-internet@uticorp.com |
| Universal Technical Institute-Houston, TX | 866-246-1249 |
| | F.A.DeptHouston-internet@uticorp.com |
| Universal Technical Institute-Lisle, IL | 866-246-2111 |
| | F.A.DeptLisle-internet@uti.edu |
| Universal Technical Institute-Mooresville, NC | 866-416-2722 |
| | NASCAR-FutureFinancialAid@uti.edu |
| Universal Technical Institute – Austin, TX | 866-456-0310 |
| | F.A.DeptAustin-internet@uti.edu |
| Universal Technical Institute – Avondale, AZ | 866-224-8162 |
| | F.A.DeptUTIPhoenix-internet@uti.edu |
| Universal Technical Institute – Bloomfield, NJ | 833-207-6074 |
| | F.A.DeptUTIBloomfield-internet@uti.edu |
| Universal Technical Institute – Dallas/Fort Worth (Irving, TX) | 877-873-1084 |
| | F.A.DeptUTIDallas-internet@uti.edu |
| Universal Technical Institute – Long Beach, CA | 844-308-8838 |
| | longbeachfinancialaid@uti.edu |
| Universal Technical Institute – Miramar, FL | 866-460-2458 |
| | f.a.deptmiramar-internet@uti.edu |
| Universal Technical Institute – Rancho Cucamonga, CA | 866-246-2151 |
| | F.A.DeptRanch-internet@uti.edu |
| Universal Technical Institute – Sacramento, CA | 866-246-3432 |
| | Sacramento-FinancialAid@uti.edu |
| Universal Technical Institute - Canton, MI | 734-423-2100 |
| | uticantonfinancialaid@uti.edu |
| Universal Technical Institute-Orlando, FL | 866-247-1928 (Automotive) |
| | 866-247-7995 (Motorcyle) |
| | 866-247-7995 (Marine) |
| | F.A.DeptMMIOrlando-internet@uti.edu |
| Universal Technical Institute-Phoenix, AZ | 866-247-1942 (Motorcyle) |
| | F.A.DeptMMIPhx-internet@uticorp.com |

# Code of Conduct for Education Loans

## Introduction

This policy is applicable to Universal Technical Institute officers, employees and agents, and prohibits a conflict of interest with their responsibilities with respect to Title IV loans. The policy is part of Universal Technical Institute commitment to the highest ethical standards and conduct by its employees. It applies specifically to conduct related to financial aid.

Universal Technical Institute expects the highest levels of professionalism and ethical behavior from all officers, employees and agents whose responsibilities include student financial aid matters. These individuals must avoid even the appearance or perception of any conflict of interest regarding their student aid responsibilities. They must refrain from taking any action they believe is contrary to law, regulation or the best interest of the students they are serving, and must disclose all conflicts identified in this policy.

# Universal Technical Institute Responsibilities

As part of its commitment to the highest ethical standards in connection with its responsibilities regarding federal financial aid, Universal Technical Institute will not:

- Receive anything of value from any lender in exchange for any advantage sought by the lender in making educational loans available to enrolled or prospective students of Universal Technical Institute.
- Assign, through award packaging or other methods, a first-time borrower's loan to a particular lender, or refuse to certify or delay

certification of any loan based on the borrower's selection of a particular lender or guaranty agency.
- Enter into any revenue-sharing arrangement with any lender under which Universal Technical Institute recommends a lender or its products in exchange for a fee or other material benefits from the lender.
- Request or accept from any lender any offer of funds to be used for private education loans, including funds for an opportunity pool loan, to students in exchange for concessions or promises to provide the lender with a specified number of loans made, a specified loan volume of such loans or a preferred lender arrangement for such loans.
- Request or accept from any lender any assistance with call center staffing or financial aid office staffing.
- Use federal funds received under federal financial aid programs to hire a registered lobbyist or pay any person or entity for securing an earmark to any legislation. Universal Technical Institute/ Universal Technical Institute will not use such funds to pay any person for influencing or attempting to influence an officer or employee of any agency, member of Congress, officer or employee of Congress, or employee of a member of Congress in connection with the awarding of any federal contract, making of any federal grant or loan, entering into any federal cooperative agreement, or the extension, continuation, renewal, amendment or modification of any federal contract, grant, loan or cooperative agreement.

### Responsibilities of Universal Technical Institute Officers, Employees and Agents

Any officer, employee or agent of Universal Technical Institute who is employed in the financial aid office of Universal Technical Institute or who otherwise has responsibilities with respect to educational loans or other financial aid of Universal Technical Institute is prohibited from:

- Soliciting or accepting as a gift from a lender, guarantor or servicer of educational loans any item or service having more than a $10 value other than standard materials (e.g., brochures, training aids) related to topics such as default prevention or financial literacy.
- Accepting from a lender or its affiliate any fee, payment or other financial benefit as compensation for any type of consulting arrangement or other contract to provide services to a lender relating to education loans.
- Receiving anything of value from a lender, guarantor or group of lenders or guarantors if the employee serves on an advisory board, commission, or group established by a lender or group of lenders.

### Reporting Violations of This Policy

Universal Technical Institute expects officers and employees covered by this policy to report violations of this policy to the Vice President & Assistant General Counsel – Corporate Compliance. Failure to comply with this policy will result in disciplinary action, which may include termination of employment. Questions regarding this policy should be addressed to the Vice President & Assistant General Counsel – Corporate Compliance.

## Collection of Delinquent Fees and Payments

The outstanding balance is an extension of credit and, as such, constitutes a Qualified Education Loan under section 523(a) (8) of the U.S. Bankruptcy Code, which is not dischargeable in bankruptcy. If the entire outstanding balance cannot be paid in full, there is an option of creating a payment plan. Late fees not to exceed the maximum amount allowed by applicable law may be incurred if the account is delinquent. The account will incur late fees until the account is paid in full. If a deferment on payments is required, a deferment for no more than two (2) months in any calendar year may be requested. In the event of a default, the student and/or parents or legal guardian promises to pay any late fees incurred and collection costs, including attorney and/or collection agency fees. Default is defined as an account that is more than 90 days (three monthly payments) past due. Any returned checks may incur a return check fee (see your Enrollment Agreement for more detail).

## General Refund Policy Provisions

Under the provisions of the Higher Education Act of 1965, as amended, (HEA) Amendments of 1998, institutions must first determine the amount of any federal financial aid program funds that the student and the institution have earned and are permitted to retain. See the section entitled Return of Federal Student Aid (Title IV Funds) in this guide for details on the Return of Title IV calculation.

Tuition and fee refund policies as required by applicable state law are contained in the Catalog. The student's initial obligation to Universal Technical Institute is determined using the amount calculated under (1) the requirements of an applicable state law, or (2) the applicable Institutional policy if no state policy exists. Where both a state and Institutional policy exist,

Universal Technical Institute will perform both calculations and provide the student the greatest refund and lowest possible obligation.

Federal financial aid program funds earned and any other funds paid on account are then deducted from the lowest initial financial obligation determined from the state (if applicable) and Institutional policies to arrive at a final financial obligation. The student will then receive any refund due or be billed for any outstanding financial obligation owed.

## Return of Federal Student Aid (Title IV Funds)

Circumstances may necessitate withdrawal from Univeral Technical Institute. A student who received or is eligible to receive federal financial aid funds provided certain criteria are met and subsequently officially or unofficially withdraws is subject to a Return of Title IV (R2T4) Calculation as required by federal regulations. The requirements for federal financial aid when a student withdraws are separate from the Institutional Refund Policy and any applicable State Refund Policy. Therefore, a student may still owe funds to the school for unpaid Institutional charges after application of the R2T4 calculation. Federal regulations specify how the school must determine the amount of federal financial aid earned when a student withdraws from enrollment. The percentage earned applies to Title IV financial aid that has been or could have been disbursed directly to the student or on their behalf to the Institution. The percentage of federal financial aid a student earned in a payment period is calculated as follows:

- Total Number of Calendar Days Completed in Enrollment Period ÷ Total Number of Calendar Days in Enrollment Period = Percent Earned

The amount of federal financial aid a student earned is determined on a pro-rata basis up to the 60% point. That is, a student who completes more than 60% of the enrollment period will earn 100% of the Title IV disbursed (or that could have been disbursed) for that enrollment period. Univeral Technical Institute will notify the student of any eligible post-withdrawal disbursement within 30 days after the date the school determines the student has withdrawn. Any required return of funds will be made to the federal financial aid programs no later than 45 days after the date Univeral Technical Institute determines that the student has withdrawn. The U.S. Department of Education specifies the order of return to the federal financial aid programs. Univeral Technical Institute will return unearned funds to the federal financial aid programs in the order specified by regulation as follows:

- Unsubsidized Direct Loan
- Subsidized Direct Loan
- Federal PLUS Loan
- Federal Pell Grant
- Federal SEOG

# Academic Freedom

Universal Technical Institute is committed to assuring academic freedom to faculty. Confident in the qualifications and expertise of its faculty members, the Institution encourages them to offer their individual experiences regarding content of assigned courses, organization of topics and instructional methods, providing these judgments only are made within the context of the course descriptions as currently published and the instructional methods are those officially sanctioned by the Institution and methods for which the Institution has received oversight approval. The Institution has a process to change curriculum based on faculty feedback.

Universal Technical Institute encourages instructors and students to engage in discussion and dialogue freely, expressing views, however controversial, as long as they believe it would advance understanding in their specialized discipline or sub-disciplines. Teachers and students are entitled to freedom in discussing their subjects in the classroom, but they should be careful not to introduce into their discussions controversial matter with no relation to their subject.

Faculty members are free and secure to teach, investigate and participate as responsible citizens in community activities. The faculty and the administration shall maintain an educational climate conducive to the free exploration of all ideas and varying points of view providing these judgments only are made within the context of the course descriptions. Any faculty member who finds a possible violation of academic freedom cannot be resolved informally with the Campus President may submit such a question in writing to either the Vice President of New Campus Operations & Education Programs or the Division Chief Compliance Officer. This will initiate a review to ascertain the facts of the alleged violation and make recommendations for the resolution.

When students and faculty speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations.

As scholars and educational leaders, they should remember that the public may judge their profession and their institution by their utterances. Therefore, they should at all times be accurate, exercise appropriate restraint, show respect for the opinions of others, and indicate they are not speaking for the Institution.

# Instructor Rosters/ Program Qualifications

## Experienced Instructors

Before joining Universal Technical Institute, all instructors are required to have a combination of field experience and training sufficient to meet accreditation standards and state regulations in the states in which the school is licensed or approved to operate. Due to their experience and training, UTI instructors are able to share information and insights with students that otherwise might take years to learn on the job.

Universal Technical Institute updates its instructors through a variety of seminars and workshops that keep them abreast of new technology so they can pass that knowledge along to students. Instructors also continue their education and improve their teaching skills through training provided by the Center of Excellence in Education.

Universal Technical Institute Aviation maintenance instructors are required to hold an FAA mechanic certificate with one or more appropriate ratings (airframe/powerplant) or be a specifically qualified instructor. Our Wind Power instructors must follow the required GWO qualification processes, in addition to any applicable national legislation and regulations.

Universal Technical Institute's Automotive, Diesel and Collision Repair & Refinish Technology instructors are ASE certified. Many Universal Technical Institute instructors are Master Certified, and some have achieved the distinction of acquiring multiple Master Certifications.

Universal Technical Institute's Welding and skilled trade instructors have a combination of field experience and training sufficient to meet accreditation standards and state regulations in the states in which the school is licensed or approved to operate.

## Universal Technical Institute Avondale, Arizona

| Name | Highest Degree Earned - Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Allman, David | GED | East High School | Automotive/ Diesel |
| Atkisson Jr, James M | Associates | Universal Technical Institute | Automotive/ Diesel |
| Barbieri, Jeremy | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Battin, John | Diploma | Herndon High School | Automotive/ Diesel |
| Booraem, Alexia | Diploma | Christiania High School | Aviation |
| Bowler, Stephanie | Associates | Universal Technical Institute | Automotive/ Diesel |
| Brooks, Philiip | Diploma | Allegan High School | HVACR |
| Brownlee, Reama | Diploma | State of Illinois | Welding |
| Buzo, Daniel | Associates | Universal Technical Institute | Automotive/ Diesel |
| Cornielle, Ulysses | Diploma | Universal Techncial Institute | Automotive/ Diesel |
| Damron, Charles | GED | State of Michigan | Automotive/ Diesel |
| Demery, Todd | Diploma | Spokane Community College | Aviation |
| Diaz, Arthur | Diploma | Arizona Automotive Institute | HVACR |
| Gallardo, Juan | Diploma | Bell High School | Automotive/ Diesel |
| Grotts, Gordon | Diploma | Oklahoma State Tech | Automotive/ Diesel |
| Hayner, Daniel | Associates | Community College of Air Force | Aviation |
| Helvy, Charley | Bachelors | DeVry University | Automotive/ Diesel |
| Herman, Anthony | Diploma | Allen Park High School | Automotive/ Diesel |
| Holland, James | Diploma | Marshfield High School | Automotive/ Diesel |
| Horvat, Cristian | Associates | Universal Technical Institute | Automotive/ Diesel |
| Hubbard, Ryan | Diploma | Arizona Automotive Institute | Welding |
| Johannsen, Peter | Associates | Canton AG Tech College | Automotive/ Diesel |
| Johnson, James | Associates | Universal Technical Institute | Automotive/ Diesel |
| Kalafut, Lance | GED | Arizona High School Equivalency | Automotive/ Diesel |
| Landa, Pedro | Diploma | Universal Technical Institute | Welding |
| Landry, John | GED | Edutek Professional College | Automotive/ Diesel |

| Name | Highest Degree Earned - Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Leuck, Matt | Bachelors | Arizona State University | Aviation |
| Linder, Jimmy | Diploma | Arizona Automotive Institute | Welding |
| Lloyd, David | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Louria, Jason | Diploma | Marley Standwood Community Schools | Aviation |
| Marquez, Ryan | Diploma | Motorcycle Mechanic Institute | Automotive/ Diesel |
| Nally, Aaron | Diploma | West Aurora High School | Automotive/ Diesel |
| Nichol, James | Associates | Universal Technical Institute | Automotive/ Diesel |
| Nielsen, Eric | Associates | Universal Technical Institute | Automotive/ Diesel |
| Parra, V Jeff | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Ramirez, Osmin | Diploma | Rancho Diminquez High School | Aviation |
| Raner, Nathan | Associates | Refrigeration School Incorporation | HVACR |
| Rehfeldt, Thomas | Associates | Madison Area Technical College | Welding |
| Rehrer, Ryan | Associates | Universal Technical Institute | Automotive/ Diesel |
| Reina, Sal | Bachelors | Pima College | Automotive/ Diesel |
| Rice, Laviere | Associates | Phoenix College | Aviation |
| Shoemaker, Aneurin | Diploma | American Technical Center | Automotive/ Diesel |
| Sims, Robert | Diploma | RSI | HVACR |
| Sipes, Kyle | Associates | Wyotech | Automotive/ Diesel |
| Skalski, Andrew | Diploma | Depew High School | Automotive/ Diesel |
| Smith, Matthew | Diploma | John Adams High School | HVACR |
| Smith, Michael | Diploma | Lindhurst High School | Aviation |
| Sralik, Angelina | Diploma | Paradise Valley Schools | Welding |
| Statzer, Michael | Diploma | Alhambra High School | Automotive/ Diesel |
| Stillman, Joshua | Associates | Universal Technical Institute | Automotive/ Diesel |
| Stokes, Matt | GED | Wyoming HS Equivalency | Automotive/ Diesel |
| Strickland, Jakob | Diploma | RSI | HVACR |
| Strmic, James | GED | Arizona High School Equivalency | Automotive/ Diesel |
| Thompson, R Jeff | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Throckmorton, Chris | Associates | Universal Technical Institute | Automotive/ Diesel |
| Toney, Audie | Diploma | Salina Vo-Tech | Automotive/ Diesel |
| Torres, Kerry | Certificate | American Technical Center | Automotive/ Diesel |
| Valencia, Mark | Masters | Amberten University | Aviation |
| Varrone, Tom | Diploma | Denver Institute of Technology | Automotive/ Diesel |
| Verdugo, Mario | Associates | Universal Technical Institute | Automotive/ Diesel |
| Welty, Jay | Bachelors | University of Northern Colorado | Aviation |
| Xavier, Bob | Diploma | Mayfield High School | Automotive/ Diesel |
| Zucarelli, Timothy | Associates | Universal Technical Institute | Automotive/ Diesel |

# Universal Technical Institute Houston, Texas

| Name | Highest Deree Earned - Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Adams, Garry D. | Diploma | Bullard High School | Automotive/ Diesel |
| Aguirre, Christopher | Certificate | Universal Technical Institute | Automotive/ Diesel |
| Allen, Austin A. | Associates | Texas State Technical Institute | Automotive/ Diesel |
| Assefa, Nebiyat | Bachelors | International Leadership Institute | Aviation |
| Bailey Jr., Earl J. | Diploma | De La Salle | Automotive/ Diesel |
| Ball, Chris | Certificate | Linn-Benton Community College | Welding |
| Beaulier, Kevin R. | Diploma | Vinal Tech High School | Collision |

| Name | Highest Deree Earned - Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Berkley, Andrew | Bachelors | Indiana Wesleyan University | Aviation |
| Berry, Timothy D. | Certificate | Wyoming Technical Institute | Automotive/ Diesel |
| Blum, Roman | Diploma | Westfield High School | Welding |
| Bohlmeyer, Heath | Certificate | Universal Technical Institute | Automotive/ Diesel |
| Brady, Ryan | Diploma | Blue Springs South High School | Energy |
| Bresnan, Joseph L. | Certificate | Universal Technical Institute | Automotive/ Diesel |
| Buckner, Tommy R. | Diploma | Willis High School | Automotive/ Diesel |
| Buhler, John | Associates | Lone Star College | Robotics |
| Chalifoux, Gregory | Certificate | Wyoming Technical Institute | Collision |
| Chatfield, Chris | Bachelors | DeVry University | Aviation |
| Chatman, Charles H. | Diploma | Willis High School | Automotive/ Diesel |
| Conrad, Casey | Certificate | Tulsa Welding School | Welding |
| Contreras, Jose | Certificate | Universal Technical Institute | Collision |
| Cortez, Natalio C. | Associates | San Jacinto Community College | Welding |
| Crabtree, Robert | Certificate | University of Houston | Collision |
| Davignon, Stephen | Diploma | Gateway High School | NDT |
| Daychapatormwan, Jeeradech | Bachelors | Northwood University | Automotive/ Diesel |
| DeWalt, Andersen | Diploma | High School for Performing and Visual Arts | Aviation |
| DeWitt, Joshua | Associates | Pima Community College | Automotive/ Diesel |
| Dotson, Brandon | Diploma | Zachary High School | Automotive/ Diesel |
| Dugan, Patrick | Diploma | Bradford County High School | Aviation |
| Dydek, Matthew | Bachelors | University of Houston | HVACR |
| Eckhardt, Joshua | Associates | Universal Technical Institute | Automotive/ Diesel |
| Elliott Jr., Edwin L. | Certificate | Universal Technical Institute | Automotive/ Diesel |
| Fields, Joseph | Diploma | AC Technical Training Center | HVACR |
| Garcia, Noe | Diploma | Pace Early College High School | Aviation |
| Garza, Efrain | Associates | San Jacinto College | Automotive/ Diesel |
| Gilmore, Larry | GED | Texas Education Agency | EEIT |
| Golding III, Charles | Diploma | Allentown High School | Automotive/ Diesel |
| Green, Steve | GED | State of Washington | Automotive/ Diesel |
| Groff III, Carl | Associates | Pittsburgh Institute of Aeronautics | Aviation |
| Hamill Jr., Richard E. | Diploma | Port Huron High School | Collision |
| Harms, John | Associates | ITT Technical Institute | Robotics |
| Harrington, Michael | Bachelors | Grantham University | Aviation |
| Hill, Herbert | Bachelors | Embry-Riddle Aeronautical University | Aviation |
| Hines, Ricky | Associates | Spartan School of Aeronautics | Aviation |
| Hoban, Eamonn | Certificate | Brooklands County Technical College | Aviation |
| Hoelscher, Greg | Diploma | Clear Creek High School | Aviation |
| Hudson, Scott | Diploma | Lucerne Valley High School | Automotive/ Diesel |
| Jackson, Marcus | Diploma | North Shore Senior High School | HVACR |
| Jeske, Travis | Diploma | Universal Technical Institute | Collision |
| Jones, Dennis | Bachelors | Purdue University | Aviation |
| Joyce, Jerome | Associates | Johnson County Community College | Aviation |
| Keel, Scotty A. | Certificate | Universal Technical Institute | Automotive/ Diesel |
| Kelley, Keith | Bachelors | Texas Southern University | Aviation |
| Kirby, Lance | Diploma | Deer Park High School | NDT |
| Lamas, Geronimo | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Lozada, Juan | GED | Texas Education Agency | EEIT |

| Name | Highest Deree Earned - Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Lucky, Kenny | Associates | Antelope Valley College | Automotive/ Diesel |
| Lynch, Kevin | Bachelors | Memphis College of Arts | Aviation |
| Marion, Marcus | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Matthiesen, Scott A. | Diploma | Evergreen High School | Automotive/ Diesel |
| McGee, Kevin B. | GED | Texas Education Agency | Collision |
| McGill, Lloyd T. | Associates | North Harris Community College | Automotive/ Diesel |
| McGinty, Randolph E. | Certificate | Indiana Vocational Technical College | Collision |
| McGowne, Steve | Diploma | Decatur Community High School | NDT |
| Miller, Don K. | Certificate | Universal Technical Institute | Automotive/ Diesel |
| Moore, Larry W. | Diploma | James Madison High School | Collision |
| Murray, Tim | Diploma | State of Washington | Aviation |
| Pannell, Thad R. | Associates | San Jacinto College | Automotive/ Diesel |
| Parker, Joseph | Diploma | Central Catholic High School | Aviation |
| Petrushansky, Alex | Diploma | Conroe High School | Aviation |
| Pinalez, Ignacio | Bachelors | South Texas College | Welding |
| Pradia, Joe | Bachelors | Southern New Hampshire University | Aviation |
| Roettgers, Christophers | Certificate | Universal Technical Institute | Automotive/ Diesel |
| Salazar, Nasario | Diploma | Jefferson Davis High School | HVACR |
| Schane, Emmett | Certificate | Texas State Technical Institute | Automotive/ Diesel |
| Streadl, Michael | Associates | Lamar University | Automotive/ Diesel |
| Taberner, Jeremy | Diploma | Oak Ridge High School | Robotics |
| Teters, Allen F. | GED | Texas Education Agency | Automotive/ Diesel |
| Thomas, David | Diploma | Nederland High School | Automotive/ Diesel |
| Tomek, Michael | Diploma | Galena Park High School | Welding |
| Topaz, Justin | Bachelors | Stockton University | Automotive/ Diesel |
| Tran, Son | Bachelors | University of Houston | Energy |
| Trevino, Jaime | GED | Texas Education Agency | Automotive/ Diesel |
| Vasquez, Francisco | Associates | Universal Technical Institute | Automotive/ Diesel |
| Villarreal, Carlos | Certificate | San Jacinto Community College | HVACR |
| Villarreal, Heriberto | Diploma | Klien Oak High School | Welding |
| Walker, John Tommy | Diploma | Alief Hastings High School | Automotive/ Diesel |
| Walters, Jon | Associates | DeVry University | Energy |
| Ward, Kenneth | Diploma | Spring High School | Welding |
| Williams, Eric D. | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Woodworth, Travis | Diploma | Universal Technical Institute | HVACR |
| Wright, Randall L. | Diploma | Wyoming Tech | Automotive/ Diesel |

# Universal Technical Institute Lisle, Illinois

| Name | Highest Degree Earned - Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Alvarenga, Mike | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Blaszak, Phillip | Diploma | Illinois Welding School | Welding |
| Bohlman, Michael | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Booth, Jonathan | Diploma | College of Dupage | Welding |
| Collins, Hyland | Diploma | Kankakee High School | Wind |
| Cosentino, Louis | Diploma | York High School | Automotive/ Diesel |
| Cinardi, Giuseppe | Diploma | College of Dupage | Automotive/ Diesel |
| De Souza, Nathanial | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Doherty, Richard | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Filippelli, Andrea | Associates | Triton College | Automotive/ Diesel |
| Gagnon, Sean | Diploma | Universal Technical Institute | Automotive/ Diesel |

| Name | Highest Degree Earned - Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Garza, David | Certificate | American Airlines Maintenance Academy | Industrial Maintenance Technology |
| Golden, Charles | Diploma | San Pedro High School | Welding |
| Halloran, John P. | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Heaton, Daniel | Associates | Political Science | Industrial Maintenance Technology |
| Klicka, John | Associates | Wyoming Technical Institute | Automotive/ Diesel |
| Klingsick, Ty A. | Associates | Wyoming Technical Institute | Automotive/ Diesel |
| Lietza, Thomas P. | Associates | Triton College | Automotive/ Diesel |
| Mathis, Cory S. | Diploma | Lincoln Technical Institute | Automotive/ Diesel |
| Michalak, Steven | Diploma | Illinois Welding School | Welding |
| Mikrut, Theodore | Associates | ITT Technical Institute | Robotics |
| Miller, Thomas | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Morales, David | Associates | Waubonsee Community College | Automotive/ Diesel |
| Nilles, Eric | Diploma | Glenbard East High School | Automotive/ Diesel |
| Oswald, Steven | Associates | Triton College | Automotive/ Diesel |
| Pawlowski, Stephan | Diploma | Lincoln Technical Institute | Automotive/ Diesel |
| Rhodes, Gregory | Diploma | Berrien Springs High School | Wind |
| Snuffin, Michael K. | Diploma | Illinois Valley Community College | Robotics |
| Thompson, Bernard | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Wernig, Thomas | Diploma | Naperville North High School | Automotive/ Diesel |
| Wenz, Jason | Associates | Wyoming Technical Institute | Automotive/ Diesel |
| Wirth, Joshua | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Woods, Michael R. | Diploma | Driscoll Catholic High School | Automotive/ Diesel |
| Youngs, William | Diploma | Willowbrook High School | Welding |
| Zohrer, Bradley | Associates | Ranken Technical College | Automotive/ Diesel |

# Universal Technical Institute Rancho, California

| Name | Highest Degree Earned - Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Alanis, Francisco | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Barnes, Benjamin | Associates | Citrus College | Automotive/ Diesel |
| Bolender, Eric | Associates | Universal Technical Institute | Automotive/ Diesel |
| Brown, Tyler | High School Diploma | Romona High School | EEST |
| Burch, David | Associates | Universal Technical Institute | Automotive/ Diesel |
| Caballero, Christopher | Associates | Chaffey College | Automotive/ Diesel |
| Ceballos, Alexander | Diploma | Reseda High School | HVACR |
| Ceballos, Alexander | Diploma | Reseda High School | HVACR |
| Ceja, Adrian V. | Associates | Universal Technical Institute | Automotive/ Diesel |
| Chang, James W. | Diploma | Verdugo Hills High School | Automotive/ Diesel |
| Cisneros, Ramon | Associates | Glendale Community College | Skilled Trades |
| Cox, Steven | Associates | San Joaquin Valley College | Skilled Trades |
| Cuevas, Andrew | Associates | Universal Technical Institute | Automotive/ Diesel |
| Culverhouse, Augustine | Diploma | Elsinore Union High School | Automotive/ Diesel |
| Davis, Ryan | Associates | Universal Technical Institute | Automotive/ Diesel |
| Estrada, Gustavo | Associates | Lincoln Technical Institute | Automotive/ Diesel |
| Frary, Andrew | Certificate | Walla Walla Community College | Wind/ Energy |
| Gaither, Todd | Bachelor | California State University | Automotive/ Diesel |
| Garcia, Paul | Diploma | Riverside | EEIT |
| Garcia, Robert | General Education Development | El Monte Adult School | Automotive/ Diesel |
| Gomez, Adrian | Diploma | Canyon Springs High School | HVACR |
| Gomez, Estevan | Diploma | Wilmar Amina Carter High School | Automotive/ Diesel |
| Haddix, Marlo | Associates | Universal Technical Institute | Automotive/ Diesel |

| Name | Highest Degree Earned - Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Knox, Kamili | Certificate | San Joaquin Valley College | EEST |
| Lopez, Arturo | Diploma | National Institute of Technology | Skilled Trades |
| Lopez, Edward | Certificate | Mt. San Antonio College | Welding |
| Macias, Jacob | Diploma | Damien High School | Welding |
| Masumoto, Brian J. | Diploma | Bonita Vista High School | Welding |
| Mata, Pedro | Associates | Arizona Automotive Institute | Automotive/ Diesel |
| McBride III, James L. | Associates | Victor Valley College | Automotive/ Diesel |
| McDonald, Jason | Diploma | Valley View High School | Automotive/ Diesel |
| Nelson, Barry D. | Associates | Cerritos College | Automotive/ Diesel |
| Perret, Martin | Associates | Brownson Technical School | HVACR |
| Quinn, Tom | Diploma | Libertyville High School | Automotive/ Diesel |
| Rami, Jason | Diploma | MLK High School | HVACR |
| Ray, Bobby | Diploma | Lorenzo High School | Skilled Trades |
| Renwick, Michael | Associates | Rio Hondo College | EEIT |
| Sands, Craig | Diploma | General Education Development | Skilled Trades |
| Smith, Trevor | Diploma | Bishop Kelly High School | Welding |
| Tran, Brenadan | Diploma | Wylie High School | HVACR |
| Trejo, Ramses | Associates | Universal Technical Institute | Automotive/ Diesel |
| Troxler, Bob T. | Diploma | Don Bosco Technical Institute | Automotive/ Diesel |
| Venegas, Michael | Diploma | Henry J. Kaiser High School | Automotive/ Diesel |
| Zilvar, Matthew | Masters | California State Polytechnic University | Skilled Trades |
| Zuniga, Martin J. | Associates | Glendale Community College | Automotive/ Diesel |

# Universal Technical Institute Exton, Pennsylvania

| Name | Highest Degree Earned | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Beattie, Michael | Certificate | Universal Technical Institute | Welding |
| Benfield, Benjamin | Diploma | Owen J. Roberts High School | Automotive/ Diesel |
| Cancel, Jeff | Diploma | Lincoln Technical School | Automotive/ Diesel |
| Clark, Edward | Diploma | Parkland High School | Automotive/ Diesel |
| Clark, William | Diploma | Bishop Shanahan High School | Automotive/ Diesel |
| Coombes, James | Bachelors | Wayland Baptist University | Electrical and Electronics |
| Courey, Stephanie | Certificate | Fortis College | Welding |
| Cracchiolo, Nunzio | Associates | WyoTech | Automotive/ Diesel |
| Cruz, Reynaldo | Associates | Thaddeus Stevens College of Technology | Electrical and Electronics |
| Davey, Michael | Certificate | Automotive Training Center | Automotive/ Diesel |
| Dower, Ryan | Certificate | Berks Career and Technology Center | Electrical and Electronics |
| England, Christopher | Diploma | Academy Park High School | Electrical and Electronics |
| Frankenfield, Preston | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Getty, David | Bachelors | Pennsylvania College of Technology | Automotive/ Diesel |
| Gibbs, Gregory | Associates | Thaddeus Stevens College of Technology | Automotive/ Diesel |
| Gibson, Alexander | Diploma | NASCAR Technical Institute | Automotive/ Diesel |
| Harkness, Courtland | Diploma | Tulsa Welding School | Welding |
| Kulp, Nathan J. | Associates | North Hampton Community College | Automotive/ Diesel |
| Larsen, Derek | Certificate | Thaddeus Stevens College of Technology | Welding |
| Lewis, Trevor | Bachelors | Drexel University | Electrical and Electronics |
| McAfee, Michael | Associates | Williamsport Area Community College | Automotive/ Diesel |
| Michael, Chris | Diploma | Chesapeake High School | Electrical and Electronics |
| Niggel, Thomas | Diploma | Ohio Technical College | Automotive/ Diesel |
| Oates, Aaron | Associates | Franklin Institute of Boston | Automotive/ Diesel |

| Name | Highest Degree Earned | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Parker Jr., Ronald | Diploma | Automotive Training Center | Automotive/ Diesel |
| Rice, Matthew | Diploma | High School of Science & Technology | Welding |
| Rivera, Vladamir | Diploma | Ohio Technical College | Automotive/ Diesel |
| Roane, Daniel | Bachelors | Morgan State Universary | Electrical and Electronics |
| Robinson, David | Certificate | Lancaster Career and Technical Center | Welding |
| Secundo, Andrew | Diploma | Ridley High School | Automotive/ Diesel |
| Shefman, Brian | Diploma | Lincoln High School | Automotive/ Diesel |
| Stage, Robert | Diploma | State of Ohio, Dept of Education & Workforce | Automotive/ Diesel |
| Stong, Christopher | Diploma | Norristown Area High School | Automotive/ Diesel |
| Tumminello, Samuel | Diploma | Automotive Training Center | Automotive/ Diesel |
| Williams, Christopher | Diploma | Automotive Training Center | Automotive/ Diesel |

# Universal Technical Institute Sacramento, California

| Name | Highest Deree Earned - Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Brais, David | Diploma | Norte Del Rio High School | Automotive/ Diesel |
| Cardin, Phillip A. | Associates | Chaffey College | Automotive/ Diesel |
| Clark, Harold G. | Certificate | State of California | Automotive/ Diesel |
| Clements, Keith J. | Associates | Wyotech | Automotive/ Diesel |
| Coleman, Nicholas | Diploma | Point Loma High School | HVACR |
| Ellis, Jeremy E. | Diploma | DeSales High School | Automotive/ Diesel |
| Flemming, Hayden | Associates | Universal Technical Institute | Automotive/ Diesel |
| Flores, Mitchell | Diploma | El Camino Fundamental High School | Welding |
| Galvea, Ronald A. | Diploma | Elk Grove Adult and Community Education | Automotive/ Diesel |
| Giddings, Jason D. | Diploma | Liberty High School | Automotive/ Diesel |
| Graves, Kyle L. | Certificate | State of California | Automotive/ Diesel |
| Hale, Daniel W. | Certificate | Cosumnes River College | Automotive/ Diesel |
| Harila, Gary | Diploma | Del Campo High School | Automotive/ Diesel |
| Hass, Michael J. | Diploma | Half Moon Bay High School | Automotive/ Diesel |
| Hutcheson, Joshua J. | Diploma | San Juan High School | HVACR |
| Inocelda, Jon K. | Associates | Universal Technical Institute | Automotive/ Diesel |
| Jackson, Brad | Diploma | Rio Linda High School | Automotive/ Diesel |
| Jackson, Kieran V. | Certificate | State of California | Automotive/ Diesel |
| Lopez Garcia, Jonathan R. | Diploma | South Lindhurst High School | Welding |
| Maldonado, Richard C. | Diploma | Calvine High School | Welding |
| Martinez, Josh | Associates | Universal Technical Institute | Automotive/ Diesel |
| Marz, Robbe D. | Diploma | Sacramento State Preparatory School | Automotive/ Diesel |
| Maselli, Mark A. | Associates | Chabot College | Automotive/ Diesel |
| McVeigh, Brendan W. | Diploma | Encina Preparatory High School | Welding |
| Medina, James D. | Diploma | Visions In Education | HVACR |
| Murillo, Arnulfo D. | Certificate | Universal Technical Institute | Automotive/ Diesel |
| Olayo Lopez, Carlos G. | Certificate | Universal Technical Institute | Automotive/ Diesel |
| Puno, Louie A. | Associates | WyoTech | Automotive/ Diesel |
| Puzio, Frederick J. | Diploma | Oak Ridge High School | HVACR |
| Rhoda, Galen | Diploma | Redlands Adult High School | Automotive/ Diesel |
| Robinson, Dakota | Diploma | Lindhurst High School | Welding |
| Texeira, Paul E. | Associates | Cosumnes River College | Automotive/ Diesel |
| Vargas, Vicente | Associates | Universal Technical Institute | Automotive/ Diesel |
| Williams, Joe L. | Diploma | Oakmont High School | Automotive/ Diesel |
| Young, Nicholas | Diploma | Connecting Waters | HVACR |

# Universal Technical Institute Mooresville, North Carolina

| Name | Highest Degree Earned - Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Behrend, William | Associates | Vermont Technical College | EEIT |
| Bingle, Pete | Certificate | Hobart School of Welding Technology | Welding |
| Bragg, Matthew | Certificate | Mitchell Community College | EEIT |
| Buchanan Jr., Charles | Associates | Cerritos College | Automotive/ Diesel |
| Butta, Richard | Associates | Community College of Allegheny County | EEIT |
| Cogswell, Gary | Diploma | Holt High School | Automotive/ Diesel |
| Cooper, Phillip | Diploma | Livingston State Vocational School | Automotive/ Diesel |
| Cox, Michael | Diploma | Universal Technical Institute | HVACR |
| Daniel, David | Certificate | Spartan School of Aeronautics | Automotive/ Diesel |
| Diasparra, Matthew | Associates | Oklahoma State University Institute of Technology - Okmulgee | Automotive/ Diesel |
| Glenn, Wayne | Diploma | Lincoln Technical Institute | Automotive/ Diesel |
| Haynes, Nathan | Associates | Community College of Baltimore County | Automotive/ Diesel |
| Henderson, William | Diploma | Tantasqua High School | Automotive/ Diesel |
| Hobson, Jerry | GED | State of NC Department of Public Instruction Raleigh | HVACR |
| Hibdon, Craig | Associates | Spokane Community College | Automotive/ Diesel |
| Hoffman, Darrell | Diploma | Belleville Township High School West | Automotive/ Diesel |
| Hoover, James | Diploma | South Iredell High School | Robotics & Automation |
| Karol, Joe | Diploma | NASCAR Technical Institute | Automotive/ Diesel |
| Kazura, Scott | Diploma | NASCAR Technical Institute | Automotive/ Diesel |
| Kühn, Brett | Certificate in Automotive Technology w/ Mopar TEC | NASCAR Technical Institute | Automotive/ Diesel |
| Lewis, Bobby | Associates | Rowan-Cabarrus Community College | HVACR |
| Martin, Donald | Certificate | Prairie State College | Automotive/ Diesel |
| Masingo, Christopher | Certificate in Automotive Technology w/ Mopar TEC | NASCAR Technical Institute | Automotive Technology |
| Medley, Marque | Certificate | Virginia Technical Institute | Welding |
| Monroe, Stephanie | Associates | Mitchell Community College | Automotive/ Diesel |
| Motley, Phillip | Diploma | Forest Park High School | EEIT |
| Muthart, Paul | Certificate | Universal Technical Institute Glendale Heights | Automotive/ Diesel |
| Ngigi, Martin | Certificate | Central Piedmont Community College | Welding |
| Overcash, Larry | Associates | Michell Community College | EEIT |
| Palmer, Scott | Diploma | Deland Senior High School | Automotive/ Diesel |
| Palmisano, Michael | Certificate | San Jacinto College North | HVACR |
| Pressley, Michael | Diploma | NASCAR Technical Institute | Automotive/ Diesel |
| Rossbach Jr, David | Diploma | Nashua Senior High School | Automotive/ Diesel |
| Rudisill, Christopher | Diploma | NASCAR Technical Institute | Automotive/ Diesel |
| Schaft, Samantha | Bachelor | Ashford University | Automotive/ Diesel |
| Schneider, Erich | Diploma | Lakewood High School | Automotive/ Diesel |
| Sheridan, Michael | Associates | WyoTech | Automotive/ Diesel |
| Smith, Ryan | Diploma | Universal Technical Institute | Welding Technology |
| Steeley, Gary | GED | NC State Board of Community Colleges | EEIT |
| Stirewalt, Thomas | Certificate | Rowan-Cabarrus Community College | Welding |
| Taylor Sr, Clinton | Certificate | North Florida Junior College | Automotive/ Diesel |
| Testa, Joseph | Diploma | Ashbrook High School | HVACR |
| Troutman, Kevin | Diploma | Mount Pleasant High School | Automotive/ Diesel |
| Van Nostrand, Matthew | Certificate | Universal Technical Institute | Welding Technology |
| Walker, Jesse | Certificate | Universal Technical Institute | Automotive/ Diesel |
| Walker, Riley | Diploma | Bonanza High School | Automotive/ Diesel |
| White, James | Associates | Catawba Valley Community College | HVACR |

# Universal Technical Institute Phoenix, Arizona

| Name | Highest Degree Earned – Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Bateson, Guy | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Botsford, Ian F. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Champitto, Curran D. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Chaney, Timothy G. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Chipley, Larry | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Conner III, William E. | Bachelors | Plymouth State College | Motorcycle |
| Foster, Zena | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Grant, Jason B. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Hague, Jordan C. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Jasper, Terrill W. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Kupferschmidt, Bruce | Certificate | Universal Technical Institute | Motorcycle |
| Lancaster, Brian J. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Macias, Manny | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Mroz, Cody | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Murphy, Jason | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Murphy, Mickileen | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Nitzel, Jeffery D. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Osborn, Thomas M. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Roppe, Jon L. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Shelton, Donald | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Spitz, Grant | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Stiles, Gary | Certificate | Universal Technical Institute | Motorcycle |
| Suckling, Jeffrey S. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Taylor, Bret | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Ziolkowski, Zbigniew E. | Certificate | Motorcycle Mechanics Institute | Motorcycle |

# Universal Technical Institute Orlando, Florida

| Name | Highest Degree Earned – Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| ***Motorcycle Instructors*** | | | |
| Azize Sr., Juan M. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Boreck, Damian | Certificate | Universal Technical Institute | Motorcycle |
| Chmielewski, Gerald D. | Diploma | Grass Lake Community School | Motorcycle |
| Davison, Devin | Certificate | Universal Technical Institute | Motorcycle |
| Duray, Steven P. | Certificate | Universal Technical Institute | Motorcycle |
| Kennedy, Shawn | Diploma | Motorcycle Mechanics Institute | Motorcycle |
| Lohlein, Robert E. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Marsh, Brian D. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| McKnight, John | Bachelors | Rhode Island School of Design | Motorcycle |
| Mentzel, Dale C. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Monismith, Dustyn | Diploma | YTI Career Institute | Motorcycle |
| Philyaw, Ivania | Diploma | NASCAR Technical Institute | Motorcycle |

| Name | Highest Degree Earned – Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Pogorzelski, Jakub | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Redel Jr., Walter J. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Rogers, Scott D. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| Simonton, Andrew J. | Certificate | Motorcycle Mechanics Institute | Motorcycle |
| ***Marine Instructors*** | | | |
| Bonilla, Eddie | Diploma | American InterContinental University | Marine |
| Brubaker, Brian E. | Diploma | American Marine Institute | Marine |
| Burns, Craig A. | Diploma | Northside High School | Marine |
| Boyd, Kevin | Certificate | Universal Technical Institute | Marine |
| Collins, Scott | Diploma | Havelock High School | Marine |
| Chell, Michael | Certificate | Universal Technical Institute | Marine |
| Humphrey, Scott D. | Certificate | Seminole Community College | Marine |
| Lynch, David E. | Certificate | Kaw Area Vocational Technical School | Marine |
| McAuliffe, Charles | Certificate | Marine Mechanics Institute | Marine |
| Richards, David N. | Diploma | Eagle High School | Marine |
| Smith, Richard F. | Certificate | Seminole Community College | Marine |
| ***Automotive/Diesel Instructors*** | | | |
| Aldrich, Jeffrey | Bachelors | Baptist College of America | Automotive/ Diesel |
| Alexandrian, Nicola J. | Certificate | Palm Beach State College | Automotive/ Diesel |
| Alt III, Glenn M. | Diploma | Melbourne High School | Automotive/ Diesel |
| Anderson, David S. | GED | Career Assistance Center | Automotive/ Diesel |
| Brown, Randall | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Edwards, Joseph | Diploma | Travis Technical College | Automotive/ Diesel |
| Flannery, Ryan J. | Diploma | West Scranton High School | Automotive/ Diesel |
| Glusica, John | Bachelors | Washington and Jefferson College | Automotive/ Diesel |
| Gonzalez, Reinaldo | Diploma | Liceo de Curridabat | Automotive/ Diesel |
| Herman Sr., Jeffrey | Certificate | Lincoln Tech | Automotive/ Diesel |
| Hudson, Jacob | High School Diploma | Osceola High School | Automotive/ Diesel |
| Hurtado, Alexander | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Issac Villeta, Rolando L. | Diploma | Mech-Tech College | Automotive/ Diesel |
| Klobucar, Arthur K. | Diploma | High Point Regional High School | Automotive/ Diesel |
| Lopresti, Ralph V. | Associates | Daytona Beach Community College | Automotive/ Diesel |
| Matthews, Chris | Associates | Bergen Community College | Automotive/ Diesel |
| McCawley, Joseph A | Diploma | Universal Technical Institute | Automotive/ Diesel |
| McDaniel, Ralph | Diploma | Meade Senior High School | Automotive/ Diesel |
| Poppo, David B. | Bachelors | Andrews University | Automotive/ Diesel |
| Reinhardt, Cory | High School Diploma | Licking High School | Automotive/ Diesel |
| Walker Sr., Joseph B. | Associates | Central Florida Community College | Automotive/ Diesel |
| Watkins, David C. | Certificate | Muskingum Area Joint Vocational School | Automotive/ Diesel |
| Wilson, Russel | High School Diploma | Jenks High School | Automotive/ Diesel |
| Wood, Terry | Diploma | Ballard Hight School | Automotive/ Diesel |

# Universal Technical Institute Dallas, Texas

| Name | Highest Degree Earned – Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Arnold, Craig | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Barr, Dale | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Bowman, Michael | Certificate | Joint Apprentice Training Center | Electrical & Industrial Maintenance Technology |
| Burt, Eddie | Diploma | Spring High School | Automotive/ Diesel |
| Buscemi, Nick | AOS | Universal Technical Institute | Automotive/ Diesel |
| Campbell, Vernon | AOS | Phillips Junior College | Automotive/ Diesel |

| Name | Highest Degree Earned – Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Childs, Michael | Diploma | Lincoln Technical Institute | Automotive/ Diesel |
| Cram, Doug | Bachelors | University of North Texas | Automotive/ Diesel |
| Dyck, Jason | Certificate | Pacific Coast Technical Institute | Automotive/ Diesel |
| Elrod, Joshua | Diploma | Wyotech | Automotive/ Diesel |
| Else, Eric | Certificate | M.T. Training Center | Welding |
| Fey, Jacob | Diploma | Great Falls High School | HVACR Technician |
| Francisco, Larry S. | Bachelors | Amberton University | Automotive/ Diesel |
| Genneken, Kyle | Diploma | Universal Technical Institute | Auto/Diesel |
| Gomez, Lawrence | Certificate | Luna Community College | Welding |
| Gomez, Oscar | Certificate | Lincoln College of Technology | Automotive/ Diesel |
| Hegge, Harold | Diploma | Pocatello High School | Electrical & Industrial Maintenance Technology |
| Jaffrey, Nayyar | Associates | American Council on Education | Aviation |
| Jimerson, Marshal | Diploma | Post Falls High School | Welding |
| Johnson, Michael | Certificate | National Apprenticeship Training Foundation (NATF) | Electrical, Electronics, & Industrial Technology |
| Johnson, Toderick | Associates | Universal Technical Institute | Automotive/ Diesel |
| Jones, Marc | Bachelor of Science | National American University | Aviation |
| Lam, Benjamin | Certificate | Texarkana College | HVACR Technician |
| Lenord, Mark | Bachelor of Science | Tarleton State University | Automotive/ Diesel |
| Lundy, Chad | Bachelor of Science | West Texas A & M | Electrical, Electronics, & Industrial Technology |
| McFarland, Marty A. | Diploma | Irving High School | Automotive/ Diesel |
| McGinty, Royce | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Montes, David | Certificate | Aviation Institute of Maintenance | Aviation |
| Nash, Ke'Andre | Diploma | Townview Magnet Center | Electrical, Robotics & Automation Technology |
| Nelson, David | GED | Texas Education Agency | Automotive/ Diesel |
| Okundia, Leory | Certificate | Aviation Institute of Maintenance (AIM) | Aviation |
| O'Neal, Lewis | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Rankey, Stephen | Certificate | The Ocean Corporation | Welding |
| Richardson, Jerry | Associates | Universal Technical Institute | Automotive/ Diesel |
| Robinson, Andrew | Bachelors | University of Texas at Arlington | Automotive/ Diesel |
| Salas, Marcello | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Samford, Loren | Diploma | St. Augustine High School | Welding |
| Shabareck, George | Diploma | Southwest Sr. High School | Automotive/ Diesel |
| Shackelford, Joe A. | GED | | Automotive/ Diesel |
| Silva, Juan | Diploma | Dallas College | Automotive/ Diesel |
| Slay, Derrick | Associates | Universal Technical Institute | Automotive/ Diesel |
| Smyth, Brian | Associates | WyoTech | Automotive/ Diesel |
| Stuckey, David | Diploma | Holdenville High School | Automotive/ Diesel |
| Teglovic, Jacob | Diploma | Lincoln College of Technology | Automotive/ Diesel |
| Tipton, Joe | Diploma | Alvarado High School | Automotive/ Diesel |
| Velarde, Ian | Certificate | Lincoln Technical Institute | Welding |
| Waterman, Jay | Associates | Universal Technical Institute | Automotive/ Diesel |
| Anthony Wells | Bachelor's Degree | ECPI University | Robotics & Automation |

# Universal Technical Institute Long Beach, California

| Name | Highest Degree Earned – Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Aho, Ryan | Diploma | La Mirada High School | Aviation |
| Alvarado, Raymond | Diploma | Coronado High School | Auto/ Diesel |
| Anderson, Robin | Airframe and Powerplant | West LA College | Aviation |
| Arellano, Juan M. | Diploma | Universal Technical Institute | Auto/ Diesel/ Collision |
| Azzato, James | Diploma | Santa Cruz High School | Auto/ Diesel |
| Barrera, Mark | Bachelors of Science | CSU, Long Beach | Auto/ Diesel |
| Benjamin, Eternal | CRRT Certificate | UTI, Long Beach | CRRT |

| Name | Highest Degree Earned – Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Bautista, Edison | Diploma | WyoTech | Auto/ Diesel |
| Bishop, Jay R. | Diploma | Arizona Automotive Institute | Auto/ Diesel |
| Bolden, Jaden | Diploma | BF Terry High School | Auto/ Diesel |
| Cabaong, Gilbert | Diploma | Serra High School | HVACR |
| Cardoza, Nicholas | Diploma | Millikan High School | Welding |
| Carson, Candra | Diploma | Amelia Earheart High | Aviation |
| Cendejas, Vincent | BA Business Management | University of Pheonix | Aviation |
| Cervantes, Cesar | Diploma | Phinneas Banning | Auto/ Diesel |
| Childress, Robert | Diploma | Miramar College | Aviation |
| Chrisman, Milam | Diploma | Highland High School | Auto/ Diesel |
| Christensen, Kevin | Diploma | Los Alamitos High | HVACR |
| Cresswell, Frederick | Diploma | UEI | HVACR |
| Cruz, Nichole | Diploma | Creekside High School | Auto/ Diesel |
| DeArmas, Silvio | Diploma | Wyotech | Auto/ Diesel |
| Esquivel, Daniel | Diploma | State of California | CRRT |
| Fabrizio, Charles | Diploma | State of California | CRRT |
| Feroci Schroeder, Anna L. | Bachelor | South Seattle College | Auto/ Diesel |
| Fey, Jacob | Diploma | Great Falls High School | HVACR |
| Flores, Alexis | Diploma | Brentwood High School | Auto/ Diesel |
| Franko, Matthew | Diploma | Levy Adult Center | Welding |
| Fuentes, Salvador J. | Diploma | Universal Technical Institute | Auto/ Diesel |
| Garcia, Ernesto | Diploma | Leuzinger High School | Auto/ Diesel |
| Galera, Ysmael | Diploma | Crimson Technical College | Aviation |
| Garling, Christian | Associates | Santa Ana College | Auto/ Diesel |
| Geier, Eric | Bachelor's Degree | Embry-Riddle Aeronautical Univ. | Aviation |
| Giovannetti, Michael | Diploma | Western High School | Auto/ Diesel |
| Gunter, DeShaun | Diploma | Lincoln College of Technology | Auto/ Diesel |

| Name | Highest Degree Earned – Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Hernandez, Mike | Welding License | Cerritos College | Welding |
| Jordan, John | Diploma | Los Altos High School | Collision |
| Kazemeyni, Mohammed | CRRT Certificate | Universal Technical Institute | CRRT |
| Kusomoto Myles | Associates | Cypress College | Auto/ Diesel |
| Larios, Antonio | Diploma | Saratoga High School | Welding |
| Leon, Alex | Diploma | Animo College Preparatory Academy | Aviation |
| Mannil, Matthew | Diploma | Redstone College of Aviation Technology | Aviation |
| Mikhniouk, Alex | Diploma | Belarus University | Auto/ Diesel |
| Nijinsky, Stephan | Associates in Science | West Los Angeles College | Aviation |
| Ohm Jr., Gustavo | Associates | Cerritos Community College | Collision |
| Paredes, Chris | Diploma | La Serna High | Auto/ Diesel |
| Parker, Vincent M. | Diploma | Compton High School | Auto/ Diesel |
| Patterson, Dustin | Associates | Central Technology Center | Aviation |
| Pira, Gino | Associates | College of Aeronautics, NY | Aviation |
| Preston, Jerron | Diploma | Saigus High School | Welding |
| Quintanar, Cristian | Technical Diploma | Retail Ready Career Center | HVACR |
| Ramirez, Jaime | Associates | Long Beach City College | HVACR |
| Reyes, Josue | Certificate | Cerritos College | Welding |
| St. Clair, Sean | Diploma | Huntington Beach Union | Auto/ Diesel |
| Tello, Fernando | Diploma | Hare High School | Auto/ Diesel |
| Torres, Demitrius | Associates | Redstone College | Aviation |
| Vertiz, Vertiz | Bachelor's | San Franciso State | Auto/ Diesel/ CRRT |
| Washington, Glenford | Diploma | Universal Technical Institute | Auto/ Diesel |
| Weiskittel, Brad | Masters BA, Masters Mechanical Engineering | CSU, Long Beach | Auto/ Diesel |

# Universal Technical Institute Bloomfield, New Jersey

| Name | Highest Degrees Earned- Major of Field Study | Awarding Institution | Program (s) Taught |
|---|---|---|---|
| Algarra, Alexander | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Bielitz, Ted E. | Diploma | Clifton High School | Automotive/ Diesel |
| Celestine, Timothy | Diploma | T.A. Marryshow Community College | Automotive/ Diesel |
| D'Onofrio, Matthew | Diploma | Don Bosco Preparatory High School | Automotive/ Diesel |
| Davidenko, Mark | Diploma | Kearny High School | Automotive/ Diesel |
| Davis, Brendan | Certificate | Lincoln Technical Institute | Automotive/ Diesel |
| Davis, Shawn | Diploma | University of the State of New York | Automotive/ Diesel |
| Echegaray, Russ | Diploma | Lincoln Technical Institute | Automotive/ Diesel |
| English, Matt | Associate | WyoTech | Automotive/ Diesel |
| Fuentes, Ezekiel | Diploma | School of Cooperative Technical Education | Welding |
| Gisler, Michael | Diploma | Lincoln Technical Institute | Automotive/ Diesel |
| Hubbard, William | Diploma | Bayonne High School | Automotive/ Diesel |
| John Giles | Bachelor of Arts | Rowan University | Automotive/ Diesel |
| Joseph Bowers | Certificate | Lincoln Technical Institute | HVAC-R |
| Kelly, Robert | Certificate | Lincoln Technical Institute | Automotive/ Diesel |
| Kinsley, Raymond | Diploma | Lincoln Technical Institute | HVAC-R |
| Leubner, Doug | Diploma | Somerville High School | Automotive/ Diesel |
| Lightcap, Richard | Certificate | Temple University | Welding |
| Manderville, Raymond | Diploma | The State of New Jersey/Board of Education | Automotive/ Diesel |
| Matteson, Maurice | Diploma | Arlington Memorial High School | Automotive/ Diesel |
| Matto, Samuel | Certificate | Eastwick College | HVAC-R |
| Michon, Christopher | Certificate | HoHoKus School of Trade and Technical Sciences | Welding |
| Norman, Timothy | Diploma | Fortis Institute | HVAC-R |
| O'Neill, Thomas J. | Diploma | Fair Lawn High School | Automotive/ Diesel |
| Pechman, Steven | Diploma | Parsippany High School | Automotive/ Diesel |
| Reich, William | Diploma | Bergen County Vocational & Technical High School | Automotive/ Diesel |
| Reynoso, Amauris | Diploma | Lincoln Technical Institute | Automotive/ Diesel |
| Riccio, Stefano | Certificate | Lincoln Technical Institute | Automotive/ Diesel |
| Riforgiato, Brent | Associate | Suny Delhi | Welding |
| Samra, Isaac | Diploma | Wayne Valley High School | Automotive/ Diesel |
| Santos, Adriel | Diploma | Lincoln Technical Institute | Automotive/ Diesel |
| Scaperotta, Paul | Diploma | Nutley High School | Automotive/ Diesel |
| Sierra, Geraldo | Certificate | Lincoln Technical Institute | HVAC-R |
| Timothy McGurk | Certificate | Lincoln Technical Institute | HVAC-R |
| Timpone, Richard | Diploma | Leonia High School | Automotive/ Diesel |
| Todd, Jeremy | Diploma | Warren Hills Regional High School | Welding |

# Universal Technical Institute Austin, Texas

| Name | Highest Degree Earned - Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Alexander, Jeffrey | Diploma | Trabuco Hills High School | Automotive |
| Aziz, Clay | Diploma | Hays High School | Automotive |
| Bettinger, Kyle | Diploma | Temple High School | Automotive |
| Bobb, Edward | Diploma | Universal Technical Institute | Automotive |
| Granados, Dereck | Diploma | Andress High School | HVACR |
| Poole, James | Diploma | Penn Foster Career School | Diesel |
| Todd, Adam | Associates | Austin Community College | Welding |
| Schwartz, William | Diploma | Elgin High School | Diesel |
| Simental, Jason | Associates | Texas State Technical College | Automotive |
| Thomas, Matthew | Diploma | Highland High School | Automotive |
| Bennett, Will | Diploma | Milford Highschool | Welding |
| Lucas, Bryan | Diploma | Stony Point High School | Welding |
| De Los Santos, Emilio | Diploma | Tulsa Welding School | Welding |

| Name | Highest Degree Earned - Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Bryant, Paul | Diploma | El Cerrito High School | Automotive |
| Dixon, Andrew | Diploma | Texas City High School | HVACR |
| Talavera, Eddy | Diploma | Flagstaff High School | HVACR |
| Qawasmi, Abdel | Associates | Universal Technical Institute | Automotive |
| Short, John | Diploma | Texas Education Agency | Automotive |
| Simental, Gilbert | Associates | Texas State Technical College | Automotive |
| Strack, Edward | Diploma | Round Rock High School | Automotive |
| Wiley, Amir | Diploma | Pflugerville High School | HVACR |
| Ellis, Warren | Bachelor | George Mason University | Automotive |
| Rodriguez, Hector | Diploma | Tomas Ongay Vocational | Diesel |
| Starke, Dwight | Diploma | Southern Roone County R-1 High School | Diesel |
| Graves, Jeremy | Diploma | Universal Technical Institute | Automotive |
| Garcia, Juan Carlos | Associates | Western Tech | Automotive |
| Mathis, Travis | Associates | Austin Community College | Welding |
| Schulte, Bryon | Diploma | Webberville High School | HVACR |

# Universal Technical Institute Miramar, Florida

| Name | Highest Degree Earned - Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Adeniji, Olufemi | Diploma | Hindustan Institute of Engineering Technology | Aviation |
| Ares, Hector | Diploma | National School of Technical Education | Automotive/ Diesel |
| Bivens, Timothy | Associates | College of Mainland Texas | Welding |
| Encarnacion, Ramon | Masters | Embry-Riddle Aeronautical University | Aviation |
| Ecret, Christina | Diploma | Highland Regional High School | Welding |
| Funes, Jose | Diploma | Hispano American School | Automotive/ Diesel |
| Garcia, Diego | Diploma | Jose Max Leon High School | Aviation |
| Gonzalez, Mauricio | Diploma | McArthur High School | Welding |
| Herard, Jeffrey | Diploma | Universal Technical Institute | Automotive/ Diesel |
| Hernandez, Jackson | Diploma | American Academy High School | Aviation |
| Higginson, Carter | Diploma | West Babylon High School | Welding |
| Jackson, Ronald | Diploma | John A. Brashear High School | Aviation |
| Kirchen, Amanda | Diploma | Northview High School | Welding |
| Lockhart, Randon | Diploma | South Plantation High School | Automotive/ Diesel |
| Martin, Andrew | Diploma | St. Mary High School | Automotive/ Diesel |
| Ortega, Luis | Diploma | Charles W. Flanagan High School | Aviation |
| Pierce, Kevin | Diploma | Wyotech | Automotive/ Diesel |
| Portillo, Jesus | Diploma | Doral Academy Prepatory School | Automotive/ Diesel |
| Posada, Cristyan | Diploma | Hialeah Senior High School | Aviation |
| Ramirez, Juan | Diploma | Coral Gables Senior High School | Automotive/ Diesel |
| Ressler, Andrew | Diploma | Department of Education State of Florida | Aviation |
| Roberts, Peter | Associates | Atlantic Technical Institute | Automotive/ Diesel |
| Simon, Richard | Bachelors | York College | Automotive/ Diesel |
| Torres, Harvey | Associates | Miami Dade College | Automotive/ Diesel |
| Valdes, Robert | GED | Department of Education State of Florida | Automotive/ Diesel |
| Villamizar, Braian | Diploma | G. Holmes Braddock Senior High School | Aviation |

# Universal Technical Institute Canton, Michigan Campus

Universal Technical Institute instructors all have a minimum of three years practical work experience.

| Name | Programs Taught | Highest Degree Earned | Awarding Institution |
|---|---|---|---|
| Andrew Anderson | HVACR | Certificate | MIAT College of Technology |
| Holly Arnold * | Robotics, Aviation | Associate in Applied Science, FAA A&P License | MIAT College of Technology |
| Brian Beerbower | Aviation | Associate in Applied Science, FAA A&P License | Eastern New Mexico University |

| Name | Programs Taught | Highest Degree Earned | Awarding Institution |
|---|---|---|---|
| Jacob Bourdeau | Energy | Associate in Applied Science, FAA A&P License | MIAT College of Technology |
| Cody Carter | Welding | High School Diploma | Durand High School |
| Timothy Castle* | HVACR, Aviation | Associate in Applied Science, FAA A&P License | MIAT College of Technology |
| Michael Chase | Energy | High School Diploma | North Branch High School |
| Sha-Tyra Clausell | Aviation | Associates in Applied Science, FAA A&P License | Enterprise State Community College |
| Joshua Cook* | Welding | Certificate | Hobart Institute of Welding |
| Christine Douglas * | General Education | Masters | Davenport University |
| Edwin Duprey | Aviation | High School Diploma | Harren Aviation Vocational High School |
| Richard Ernest * | Aviation | Associate in Applied Science, FAA A&P License | North Central Institute |
| Anthony Farmer | Robotics | Associate in Applied Science | MIAT College of Technology |
| Nathaneal Gonyea | Welding | High School Diploma | St. Mary's Catholic Central High |
| Dominic Held | Robotics | Bachelor of Science | Michigan State University |
| Jeffery Hope * | Aviation | Associate in Applied Science | Eastern New Mexico University |
| Kevin Huff | Aviation | Certificate A&P Technician, FAA A&P License | MIAT College of Technology |
| William Hughes | Aviation | Associate in Applied Science | Rock Valley College |
| Ronald Jansen | HVACR | Bachelor of Science – Secondary Education | Wayne State University |
| Edward Jelsomeno | Wind | Certificate | MIAT College of Technology |
| Hugh Johnson | Aviation | Associate – Database Admin/IT, FAA A&P License | University of Phoenix |
| Kevin Jones | Energy | Certificate – Energy Technician | MIAT College of Technology |
| Peter Knox | Aviation | Associate in Applied Science, FAA A&P License | MIAT College of Technology |
| Thomas Little | Aviation | Bachelor of Applied Arts & Science, FAA A&P License | Eastern New Mexico University |
| Michael Mason | Welding | General Educational Development Certificate | Memoniee High |
| Michael McDowell* | Wind | Associate in Applied Science | MIAT College of Technology |
| Edwin ("Mike") Mill | HVACR | Associates in Applied Science | Washtenaw Community College |
| Mitchell Miller | Aviation | Bachelor of Arts – Psychology | Wayne State University |
| Shayne O'Rourke | Welding | Associates in Applied Science | Schoolcraft College |
| David Partington | Aviation | Bachelor of Science, FAA A&P License | Eastern Michigan University |
| Matthew Piwowar | Wind | Certificate | MIAT College of Technology |
| Joseph Ranck | Welding | Associate in Applied Science | Oakland Community College |
| Richard Rau | Robotics | Associate in Applied Science | MIAT College of Technology |
| Frank Rotondo | Welding | Masters | Eastern Michigan University |
| Martin Saenz, Jr. | Aviation | High School Diploma FAA A&P License | Clay High School |
| Donald Skonieczny | Robotics | Masters | University of Phoenix |
| David Souva | HVACR | Certificate | HVACR Millwright Union |
| Robert Spicuzza | Aviation | Masters, FAA A&P License | University of Michigan |
| Craig Vassel | Aviation | Associate in Applied Science, FAA A&P License | Eastern New Mexico University |
| Quincy Vanderbilt | Aviation | Airframe and Powerplant Technician Certificate | MIAT College of Technology |
| Robert Witgen | HVACR | Certificate | MIAT College of Technology |
| Douglas Yakey | Energy | Associates in Applied Science | Macomb Community College |

* Program Coordinator/Instructor

# Universal Technical Institute San Antonio, Texas

| Name | Highest Degree Earned – Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Chavez, Carlos | Bachelor | University of Phoenix, San Antonio, TX | Aviation |
| Germek, Richard | Certificate | North Central Institute, Clarksville, TN | Aviation |
| Lerma, Celso | Associates | Hallmark College of Aeronautics, San Antonio, TX | Aviation |
| McClemens, Zachary | Associates | The Pittsburg Institute of Aeronautics | Aviation |
| Cope, Allen | H.S. Diploma | Hershel V. Jenkins | EEIT |

| Name | Highest Degree Earned – Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| White, Levi | H.S. Diploma | Lyndon B. Johnson | EEIT |
| Deanda, David | Associates | Hallmark College of Aeronautics, San Antonio, TX | EEIT-IMT/ Robotics |
| Hebert, Jay | Certificate | Portland State University, Portland, OR | EEIT-IMT/ Robotics |
| Arteaga, Baldemar | H.S. Diploma | Mission H.S. Mission, TX | EEIT-Low Voltage |
| Campos, Manuel | H.S. Diploma | Thomas Jefferson, San Antonio, TX | EEIT-Low Voltage |
| Cantu, George | GED | State of Texas | HVAC |
| McAlexander, Michael | Associate | Palo Alto College, San Antonio, TX | HVAC |
| Oliver, John | Bachelor | Western Governor's University, Austin, TX | HVAC |
| Paul, Robert | Associates | Northwest Vista, San Antonio, Texas | HVAC |
| Boxrz, Timothy | Associates | Everett Community College, Everett, WA | Welding |
| Howard, Charles | Associates | Olympic College | Welding |
| Morales, Abel | H.S. Diploma | Burbank, San Antonio, Texas | Welding |
| Villarreal, C'Leste | Associates | San Antonio College, San Antonio | Welding |

# Universal Technical Institute Atlanta, Georgia

| Name | Highest Degree Earned – Major Field of Study | Awarding Institution | Program(s) Taught |
|---|---|---|---|
| Richardson, Anthony | Diploma - Honda Master Technician | Honda Training Center | Automotive/ Diesel |
| Holder, Derek | Associates Degree - Automotive Technology | Dona Ana Community College | Automotive/ Diesel |
| Petee, Kyle | Bachelors Degree - Automotive Engineering Technology / Manangement | Siena Heights University | Automotive/ Diesel |
| Manus, Dallas | High School Diploma | Towns County High School | Welding |
| Burrell, Marshall | College Diploma | Fortis College | Welding |
| Smith, Marcco | Airframe & Powerplant | Aerotech of Atlanta | Aviation |
| Cupp, Todd | Bachelor of Theology (Nov 2026) | Liberty University | EEIT |
| James, Holiday | High School Diploma | Carver Voc-Tech | HVAC |
| Ingram, Jordan | High School Diploma | South Atlanta High School | EEIT |

# Student Complaint/ Grievance Procedures

## Student Complaint/Grievance Procedure

UTI is committed to maintaining a fair, respectful, and responsive learning environment. To support this commitment, the following describes the formal process for submitting complaints, how complaints are reviewed, and how outcomes are communicated.

Students are encouraged to first seek assistance for any type of concern from the appropriate department Director or Campus President at their campus. Contact information can be found in the Administrative Rosters section of the Catalog. Students may also submit complaints to studentcomplaints@uti.edu.

All complaint investigations are reviewed fully and fairly. If any conflicts of interest arise, another campus director or division leader will assume investigation duties. Universal Technical Institute prohibits any type of retaliation against a student for lodging a complaint and will promptly investigate any reports of retaliation.

1. Once a formal, written complaint is received, the director of the department will attempt to resolve the student's complaint. At that time, the student will be issued a letter acknowledging receipt of the complaint and outlining next steps. An investigation into the alleged complaint will commence and should be completed within 30 days, with any delays communicated to the appropriate parties.

2. If the department director is unable to resolve the issue, he or she will bring the issue to the Campus President for resolution.
3. Throughout the process, the campus team will consult with divisional leaders as needed and appropriate.
4. At the conclusion of the investigation, a written decision is provided to the student, which includes a description of the complaint, the evaluation of all relevant information, and any applicable decisions.

Nothing in this policy prevents a student from contacting his or her respective state agency with concerns or complaints.

# Accrediting Commission of Career Schools and Colleges (ACCSC) Complaint Procedures

Students are encouraged to first seek assistance for any type of concern or problem from an appropriate department Director or the President at their campus. Contact information can be found in the Administrative Rosters section of the catalog.

As required by the Accrediting Commission of Career Schools and Colleges, Universal Technical Institute has procedures and an operational plan for handling student complaints. Students may further consider contacting the Commission. All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission.

Please direct all inquiries to:

Accrediting Commission of Career Schools & Colleges
2101 Wilson Boulevard, Suite 302
Arlington, VA, 22201
703-247-4212
www.accsc.org, complaints@accsc.org

A copy of the ACCSC Complaint Form is available at the school and may be obtained by contacting the Director of Student Services or by contacting complaints@accsc.org or at https://www.accsc.org/student-center/complaints/

# State Contact Information for Student Complaints / Grievances

Each location is licensed in the state in which it is located as well as additional states as applicable. Students may choose to file a complaint with their state agency. Students must contact their respective agencies directly for further details.

## Arizona

If a student has a complaint against the school and exhausts all available grievance procedures, including all appeals established by the school, the student may file a written complaint with the Arizona State Board of Private Postsecondary Education. For more information, please contact the Board:

1740 W. Adams St., Suite 3008
Phoenix, AZ 85007
Telephone: 602-542-5709

## California

A student or any member of the public may file a complaint about this Institution with the Bureau for Private Postsecondary Education by calling 888-370-7589 or completing a complaint form, which can be obtained on the bureau's website at www.bppe.ca.gov/enforcement/complaint.shtml.

Bureau for Private Postsecondary Education
1747 N. Market Blvd., Ste 225
Sacramento, CA 95834
Telephone: 916-431-6924
Fax: 916-263-1897

## Florida

To voice a concern against a nonpublic postsecondary institution in Florida, please write a letter or send an e-mail:

Commission for Independent Education
325 W. Gaines Street, Suite 1414
Tallahassee, FL. 32399-0400
E-mail: CIEINFO@fldoe.org
Fax: 850-245-3238
https://www.fldoe.org/policy/cie/student-concerns.stml

## Georgia

Georgia Students are encouraged to first seek assistance for any type of concern from the appropriate department Director or Campus President at their campus. Formal complaints must be made in writing and may be submitted via email or in person to the appropriate department. For general inquiries or to

submit a complaint. Contact information can be found in the catalog. Once received, the student will be issued a letter acknowledging receipt of the complaint and outlining next steps. An investigation into the alleged complaint will commence and should be completed within 30 days, with any delays communicated to the appropriate parties. GEORGIA: The Commission requires that students utilize and complete their institution's grievance procedure in an attempt to resolve any complaint or concern before submitting a complaint to the Commission. If the institution's resolution is not satisfactory, a student may then appeal to the Commission, but it will not investigate a complaint unless the student has exhausted all available grievance procedures outlined by the institution. Agency Name: Georgia Nonpublic Postsecondary Education Commission (GNPEC), Phone Number: (770) 414-3300, https://gnpec.georgia.gov/student-resources/complaints-against-institution.

The Commission requires that students utilize and complete their institution's grievance procedure in an attempt to resolve any complaint or concern before submitting a complaint to the Commission. If the institution's resolution is not satisfactory, a student may then appeal to the Commission, but it will not investigate a complaint unless the student has exhausted all available grievance procedures outlined by the institution. Agency Name: Georgia Nonpublic Postsecondary Education Commission (GNPEC), Phone Number: (770) 414-3300, https://gnpec.georgia.gov/student-resources/complaints-against-institution.

### Illinois

Student complaints must be submitted in writing to the Board (Section 85(i)(1) of the Act). Information about the complaint may be submitted online through the IBHE website (www.ibhe.org).

Additional information regarding the complaint process can be obtained by contacting the Board at:

Illinois Board of Higher Education
Division of Private Business and Vocational Schools
1 N. Old State Capitol Plaza, Suite 333
Springfield IL 62701
Phone Number: (217) 782-2551
Fax Number: (217) 782-8548
https://complaints.ibhe.org

### Michigan

State of Michigan Department of Licensing and Regulatory Affairs (855) 444-3911

### New Jersey

Complaints may be entered through the submission of the Conflict Resolution Questionnaire:
https://www.nj.gov/labor/labormarketinformation/assets/PDFs/coei/ETPL/Conflict%20Resolution%20Questionnaire.pdf

New Jersy Department of Labor & Workforce Development Office of Research and Information-Center for Occupational Employment Information
Attn: Conflicts
PO Box 057
Trenton, New Jersey 08625-0057
Email: trainingEvaluationUnit@dol.nj.gov

### New Mexico

Complaints from students attending a private post-secondary institution that is licensed or registered in New Mexico must file a complaint with the department within three years of their last date of enrollment. The NMHED Student Complaint Form can be downloaded by following this link:

https://hed.nm.gov/uploads/documents/NMHED_Student_Complaint_Form_2023_fillable.pdf

Once complete, the form and supporting attachments should be emailed to the attention of the New Mexico Higher Education Department at: HigherEd.Info@hed.nm.gov .

### North Carolina

**North Carolina Community College System**

Office of Proprietary Schools
5001 Mail Service Center
Raleigh, NC 27699-5001 T
Telephone: 919-807-7061
Fax: 919-807-7169

Form can be found on the website at https://www.nccommunitycolleges.edu/about-us/state-board/state-board-of-proprietary-schools/

North Carolina Post- Secondary Education Complaints (For Occupational Degree Programs)

The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at https://studentcomplaints.northcarolina.edu/form . For more information contact:

**North Carolina Post-Secondary Education Complaints**

223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit the State Attorney General's web page at: http://www.ncdoj.gov/ complaint. North Carolina residents may call (877) 566-7226.

Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

Consumer Protection Division
Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001

## Oregon

Students may review the complaint process on the Higher Education Coordinating Commission website:

https://www.oregon.gov/highered/about/Pages/complaints.aspx and may file complaints against private career schools under ORS 345.120 and ORS 345.240. Students who attend institutions online may also file or have their complaints referred to the proper authority through HECC. Questions? Please write to HECC.

Complaints@hecc.oregon.gov

## Pennsylvania

If you would like to make a formal complaint about a Private Licensed School, please complete and submit a Student Complaint Form. Forms must contain the student's name, contact information, and signature for the complaint to be processed.

Bureau of Postsecondary and Adult Education
607 South Drive, Floor 3E
Harrisburg, PA 17120

Student complaint form link:

https://www.education.pa.gov/Postsecondary-Adult/CollegeCareer/Pages/Students-Complaints.aspx

## Texas

**Texas Workforce Commission**
Career Schools & Colleges – Room 226-T 101 E. 15th St.
Austin, TX 78778-0001
(512) 936-6959

http://csc.twc.state.tx.us/
https://www.twc.texas.gov/programs/career-schools-colleges/students

**Texas Higher Education Coordinating Board (For Degree Programs)**

After exhausting the institution's grievance/complaint process, current, former, and prospective students may initiate a complaint with THECB by submitting the required forms along with evidence of their completion of their institution's complaint procedures.

Further information regarding the rules governing student complaints can be found in the Texas Administrative Code: Title 19, Sections 1.110-1.120.

https://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=5&ti=19&pt=1&ch=1&sch=E&rl=Y

Complaints may be submitted online, via email or can be mailed. Please navigate to the website listed below for further information on how to submit a student complaint and the supporting documentation required.

Texas Higher Education Coordinating Board Office of General Counsel
P.O. Box 12788
Austin, Texas 78711-2788
Email: studentcomplaints@thecb.state.tx.us
Website: https://www.highered.texas.gov/links/student-complaints/

## Washington

For AOS degree program students:

Washington Student Achievement Council
917 Lakeridge Way SW
Olympia, WA 98502
360-753-7800
info@wsac.wa.gov https://wsac.wa.gov/student-complaints

For Diploma program students:

Inquiries or complaints regarding this private vocational school may be made to the:

Workforce Training and Education Coordinating Board
128 10th Ave. SW
Olympia, WA 98501
360-709-4600
workforce@wtb.wa.govwtb.wa.gov

For all Washington students:

For information and resources about student loan repayment, or to submit a complaint relating to your

student loans or student loan servicer, please visit https://wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov.

## State Authorization Reciprocity Agreement (SARA)

SARA Complaint Resolution Process

Distance education students (excluding students attending a California campus) may file a complaint to SARA Council for review after exhausting the institution's internal complaint process as well as the state agency's complaint process. SARA non-eligible complaints include: grade appeals/grievances, Student Code of Conduct related complaints, and complaints beyond two-years of the incident.

For additional information on the complaint process or to file a complaint for students attending Universal Technical Institute-Avondale, Universal Technical Institute-Lisle, Universal Technical Institute, Universal Technical Institute-Miramar, Universal Technical Institute–Orlando, Universal Technical Institute-Mooresville, and Universal Technical Institute–Phoenix, please visit the AZ SARA complaint page: Complaint Process | AZ Sara (arizona.edu)

For additional information on the Arizona State Board of Private Postsecondary Education complaint process, or to file a complaint, please visit the AZPPSE complaint page: https://ppse.az.gov/complaint

For additional information on the complaint process or to file a complaint for students attending Universal Technical Institute-Houston, Universal Technical Institute-Dallas, Universal Technical Institute-Austin, Universal Technical Institute-Exton, and Universal Technical Institute-Bloomfield, please visit the TX SARA complaint page: *State Authorization Reciprocity Agreement (SARA) - Texas Higher Education Coordinating Board*.

Students attending Canton may submit complaints to MI SARA through: https://www.michigan.gov/leo/bureaus-agencies/wd/pss

For additional information on the NC-SARA process, please visit the NC-SARA student complaint page: Student Complaints | NC-SARA

## Students' Rights to File a Complaint with the U.S. Department of Education

Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the Institution to comply with the requirements of FERPA. Such complaints should be addressed to:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave., S.W.
Washington, DC 20202-4605

Students are encouraged to bring their complaints regarding the implementation of company policy to the attention of the appropriate Director of Student Services.

## Veterans and Service Members Complaint Procedures

The Federal Trade Commission, U.S. Department of Defense and U.S. Department of Veterans Affairs have created customized online reporting forms in collaboration with the U.S. Department of Justice and the Consumer Financial Protection Bureau that veterans and service members can use to file consumer complaints about education institutions. Students can directly file complaints with the VA (www.benefits.va.gov/gibill/feedback. asp) and Department of Defense (www.militaryonesource.mil/voluntary-education) about the cost of attendance, marketing, graduation rates, program quality, employment prospects and course credit. The Department of Education will take e-mail complaints on these topics (Compliancecomplaints@ed.gov).

# Refund Policy Provisions

## Minimum Cancellation and Refund Policy

The state and Institutional policies below are applied in the event that a student cancels his or her enrollment or withdraws from school. Universal Technical Institute will apply the lower obligation determined from the state (if applicable) and Institutional policies to provide the student with the most favorable outcome. If the student has also received federal Title IV financial aid, a separate calculation will be performed in accordance

with the Return of Title IV Funds policy as stated in this catalog. Also, in some cases, other funds such as those received from an agency will be returned to that provider in accordance with their program requirements. As federal regulations require that aid must first be applied to Institutional charges, any Title IV funds together with any other remaining funds paid on account will be deducted from the balance owed to the school. A complete copy of the obligation calculation together with the Return of Title IV Funds calculation if applicable will be mailed to the student. The student will then separately receive any remaining refund due or be billed for outstanding charges.

# Arizona Institutional Policy

1. The Institute reserves the right to amend the terms of its Refund Policy to meet the federal, state, accrediting body or any other regulatory agency statutes, guidelines or regulations in effect when an applicant or student withdraws or is terminated.
2. The Federal Return of Funds Policy requires that in proportion to the period of enrollment remaining, grant and loan assistance that has been disbursed to a student and/or credited to a student's tuition account be returned. Please see the Financial Aid Office for a copy of this policy and examples.
3. If the Enrollment Agreement is rejected by the Institute, the applicant will be notified and refunded 100 percent of all monies paid.
4. The Enrollment Agreement may be canceled at any time before the commencement of classes:
    1. Cancellation must be in writing by the student, parent, guardian or guarantor.
    2. All monies paid by an applicant will be refunded if requested within three (3) days (excluding Saturday, Sunday, and state and federal holidays) after signing the Enrollment Agreement and making an initial payment. Universal Technical Institute shall provide a refund no later than 30 days following receipt of cancellation.
    3. An applicant subsequently requesting cancellation will be refunded all monies paid to the Institute or its representatives minus a registration fee of 15 percent of the contract price of the program but in no event will the Institute retain more than the registration fee ($50) plus the cost of the meter if issued prior to cancellation or withdrawal.
    4. A student who did not visit the Institute prior to signing the Enrollment Agreement may cancel enrollment within three (3) days following attendance of the regularly scheduled orientation or a tour of the Institute's facilities. Universal Technical Institute shall provide a refund no later than 30 days following receipt of cancellation.
5. When a student withdraws or is terminated after the commencement of classes, whether initiated by the student or the Institute, a refund calculation will be performed:
    1. Students are charged by the enrollment periods detailed on the front of this Agreement.
    2. For each enrollment period the student has completed, the student is responsible for those charges in full.
    3. A refund calculation is performed for the enrollment period the student is in when the withdrawal or termination occurs.
    4. For purposes of the refund calculation, the actual last date of attendance will be used to determine the percentage of the enrollment period attended.
    5. Tuition charges for the percentage of the enrollment period completed are based on the percentage of weeks attempted exclusive of any uncharged repeats using the percentages shown below. Partial attendance within a week is considered a full week for purposes of this section.
    **Institutional Policy**

| % Attended | % Retained |
|---|---|
| > 0-10% | 10% |
| (First-time students see #6 below) | |
| >10%-20% | 20% |
| >20%-30% | 30% |
| >30%-40% | 40% |
| >40%-50% | 50% |
| >50% | 100% |

    6. For first-time students during the first week of the enrollment period, the school will retain $350 plus the amounts listed in #7.
    7. In all instances of a student terminating or being withdrawn, the Institute will retain the registration fee and charge an administrative fee of $100 in addition to the percentage of tuition to be retained shown above in the Institutional policy.
    8. Refunds of less than $5 will not be made. By signing this agreement the student authorizes the Institute to retain refunds of less than $5.
6. If a refund is due, monies will first be returned to the Federal Title IV Funding Programs in their required order then to other funding sources prior to the student.

7. In the event the student is a minor at the time of withdrawal, any monies due directly to the student will be paid to the parent, guardian or guarantor of this Agreement.
8. Refunds due as a result of withdrawal, dismissal or cancellation shall be made within 30 days after the date the Institute dismisses the student or receives notice of withdrawal, the last date of attendance, or the date of cancellation, whichever is applicable.
9. For programs with more than one enrollment period, tuition charges for the first enrollment period must be paid in full prior to beginning the second enrollment period. Tuition charges for the second or subsequent enrollment period will be assessed according to section E.
10. If during the program of training, the Institute determines a student is not suited for this field, the Institute reserves the right to terminate the student's training. Unused prepaid tuition, if any, will be refunded in accordance with the refund policy.
11. In the case of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, the Institute shall make a settlement which is reasonable and fair to both.

# California Institutional Policy

Cancellation may be effectuated by the student's written notice. Acceptable delivery methods include hand delivery, U.S. mail, and email to the campus Admissions Director. The notice is effective no later than the date received by the Institute.

Cancellation may be delivered to: Sacramento Campus – Admissions Director, 4100 Duckhorn Drive, Sacramento, CA 95834; Rancho Cucamonga Campus – Admissions Director, 9494 Haven Avenue, Rancho Cucamonga, CA 91730; Long Beach Campus – Admissions Director, 4175 East Conant Street, Long Beach, CA 90808.

The Institute will refund 100% of institutional charges, less any reasonable deposit or application fee not to exceed $250, when cancellation occurs through attendance at the first class session or within the seventh business day after enrollment, whichever is later. When a 100% refund is provided within the cancellation period, any Student Tuition Recovery Fund (STRF) assessment collected will also be refunded.

If a student withdrawals after the cancellation period and purchased equipment and/or supplies, the equipment/supplies fee is non-refundable.

You may withdraw from the school at any time after the cancellation period and receive a pro rata refund if you have completed 60% or less of the period of attendance. The refund is calculated as follows:

Daily/clock-hour charge = total institutional charges divided by the number of days or hours in the program. Amount owed = daily/clock-hour charge multiplied by the number of days/hours you attended (or were scheduled to attend) prior to withdrawal. Refund = amounts paid minus the amount owed. Any reasonable deposit or application fee retained shall not exceed $250 and must be specified in the enrollment agreement and catalog. Books, supplies, or equipment are non-refundable only if specified in the enrollment agreement and catalog, including the conditions under which they are non-refundable. Refunds will be issued within 30 calendar days of withdrawal.

Any application or deposit fee retention must be itemized and shall not exceed $250.

Laboratory or similar program fees will be prorated consistent with the pro rata methodology above (based on the proportion of hours/days attempted relative to the total program).

Refunds due as a result of withdrawal, dismissal, or cancellation shall be made within 30 calendar days after the later of the Institute dismissing the student, receiving notice of withdrawal, last date of attendance, or cancellation. With any refund, the Institute will provide documentation specifying the amount, method of calculation, date of refund, and the name and address of the payee. If any refund is made to a third party (e.g., lender or agency) on the student's behalf, the Institute will provide the student an itemized written notice within the same 30-day period.

If the Institute has collected money from or on behalf of a student to remit to a third party (e.g., license, application, or examination fees) and the funds have not been transmitted (or billed) at the time of cancellation or withdrawal, the Institute will refund those amounts within 30 calendar days.

Within 5 business days of receiving any payment from or on behalf of a student, the Institute will provide a receipt or updated student ledger (hard copy or electronic) showing the date, amount, description, and payor; a copy will be maintained in the student record.

If total amounts collected exceed the charges listed in the catalog and the executed enrollment agreement, the Institute will refund the balance within 30 calendar days of program completion and provide the student with refund documentation as described above.

# Florida Institutional Policy

1. The Institute reserves the right to amend the terms of its Refund Policy to meet the federal, state, accrediting body or any other regulatory agency statutes, guidelines or regulations in effect when an applicant or student withdraws or is terminated.
2. The Federal Return of Funds Policy requires that in proportion to the period of enrollment remaining, grant and loan assistance that has been disbursed to a student and/or credited to a student's tuition account be returned. Please see the Financial Aid Office for a copy of this policy and examples.
3. If the Enrollment Agreement is rejected by the Institute, the applicant will be notified and refunded 100 percent of all monies paid .
4. The Enrollment Agreement may be canceled at any time before the commencement of classes:
    1. Cancellation must be in writing by the student, parent, guardian or guarantor. The written notification must be sent to the Institute at the address indicated at the beginning of the student's enrollment agreement.
    2. All monies paid by an applicant will be refunded if requested within three (3) days (excluding Saturday, Sunday, and state and federal holidays) after signing the Enrollment Agreement and making an initial payment. Universal Technical Institute shall provide a refund no later than 30 days following receipt of cancellation.
    3. An applicant subsequently requesting cancellation will be refunded all monies paid to the Institute or its representatives minus a registration fee of 15 percent of the contract price of the program but in no event will the Institute retain more than the registration fee ($50) plus the equipment fee of $120 ($365 for the Welding program) if issued prior to cancellation or withdrawal.
    4. A student who did not visit the Institute prior to signing the Enrollment Agreement may cancel enrollment without penalty within three (3) days following attendance of the regularly scheduled orientation or a tour of the Institute's facilities. Washington residents please refer to the Notice of Buyer Section for Washington Residents Only.
5. When a student withdraws or is terminated after the commencement of classes, whether initiated by the student or the Institute, a refund calculation will be performed:
    1. Students are charged by the enrollment periods detailed on the front of this Agreement.
    2. For each enrollment period the student has completed, the student is responsible for those charges in full.
    3. A refund calculation is performed for the enrollment period the student is in when the withdrawal or termination occurs.
    4. For purposes of the refund calculation, the actual last date of attendance will be used to determine the percentage of the enrollment period attended.
    5. Tuition charges for the percentage of the enrollment period completed are based on the percentage of weeks attempted exclusive of any uncharged repeats using the percentages shown below. Partial attendance within a week is considered a full week for purposes of this section.
    **Institutional Policy**

| % Attended | % Retained |
|---|---|
| 0-40% | Prorated |
| 40% | 100% |

    6. For first-time students during the first week of the enrollment period, the school will retain the amounts listed in #7, plus the lesser of $350, or the pro-rated tuition for the week. After the first week, the proration schedule in #5 will apply.
    7. In all instances of a student terminating or being withdrawn, the Institute will retain the registration fee and charge an administrative fee of $100 in addition to the percentage of tuition to be retained shown above in the Institutional policy.
6. If a refund is due, monies will first be returned to the Federal Title IV Funding Programs in their required order then to other funding sources prior to the student.
7. In the event the student is a minor at the time of withdrawal, any monies due directly to the student will be paid to the parent, guardian or guarantor of this Agreement.
8. Refunds due as a result of withdrawal, dismissal or cancellation shall be made within 30 days after the date of determination.
9. For programs with more than one enrollment period, tuition charges for the first enrollment period must be paid in full prior to beginning the second enrollment period. Tuition charges for the second or subsequent enrollment period will be assessed according to section E.
10. If during the program of training, the Institute determines a student is not suited for this field, the Institute reserves the right to terminate the student's training. Unused prepaid tuition, if any, will be refunded in accordance with the refund policy.

11. In the case of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, the Institute shall make a settlement which is reasonable and fair to both.

# Georgia Institutional Policy

1. The Institute reserves the right to amend the terms of its Refund Policy to meet the federal, state, accrediting body or any other regulatory agency statutes, guidelines or regulations in effect when an applicant or student withdraws or is terminated.
2. The Federal Return of Funds Policy requires that in proportion to the period of enrollment remaining, grant and loan assistance that has been disbursed to a student and/or credited to a student's tuition account be returned. Please see the Financial Aid Office for a copy of this policy and examples.
3. If the Enrollment Agreement is rejected by the Institute, the applicant will be notified and refunded 100 percent of all monies paid.
4. The Enrollment Agreement may be canceled at any time before the commencement of classes:
    1. Cancellation must be in writing by the student, parent, guardian or guarantor.
    2. All monies paid by an applicant will be refunded if requested within three (3) days (excluding Saturday, Sunday, and state and federal holidays) after signing the Enrollment Agreement and making an initial payment. Universal Technical Institute shall provide a refund no later than 30 days following receipt of cancellation.
    3. An applicant subsequently requesting cancellation will be refunded all monies paid to the Institute or its representatives minus a registration fee of 15 percent of the contract price of the program but in no event will the Institute retain more than the registration fee ($50) plus the cost of the meter if issued prior to cancellation or withdrawal.
    4. A student who did not visit the Institute prior to signing the Enrollment Agreement may cancel enrollment within three (3) days following attendance of the regularly scheduled orientation or a tour of the Institute's facilities. Universal Technical Institute shall provide a refund no later than 30 days following receipt of cancellation.
5. When a student withdraws or is terminated after the commencement of classes, whether initiated by the student or the Institute, a refund calculation will be performed:
    1. Students are charged by the enrollment periods detailed on the front of this Agreement.
    2. For each enrollment period the student has completed, the student is responsible for those charges in full.
    3. A refund calculation is performed for the enrollment period the student is in when the withdrawal or termination occurs.
    4. For purposes of the refund calculation, the actual last date of attendance will be used to determine the percentage of the enrollment period attended.
    5. Tuition charges for the percentage of the enrollment period completed are based on the percentage of weeks attempted exclusive of any uncharged repeats using the percentages shown below. Partial attendance within a week is considered a full week for purposes of this section.
    **Institutional Policy**

| % Attended | % Retained |
|---|---|
| > 0-10% | 10% |
| (First-time students see #6 below) | |
| >10%-20% | 20% |
| >20%-30% | 30% |
| >30%-40% | 40% |
| >40%-50% | 50% |
| >50% | 100% |

    6. For first-time students during the first week of the enrollment period, the school will retain $350 plus the amounts listed in #7.
    7. In all instances of a student terminating or being withdrawn, the Institute will retain the registration fee and charge an administrative fee of $100 in addition to the percentage of tuition to be retained shown above in the Institutional policy.
    8. Refunds of less than $5 will not be made. By signing this agreement the student authorizes the Institute to retain refunds of less than $5.
6. If a refund is due, monies will first be returned to the Federal Title IV Funding Programs in their required order then to other funding sources prior to the student.
7. In the event the student is a minor at the time of withdrawal, any monies due directly to the student will be paid to the parent, guardian or guarantor of this Agreement.
8. Refunds due as a result of withdrawal, dismissal or cancellation shall be made within 30 days after the date the Institute dismisses the student or receives notice of withdrawal, the last date of attendance, or the date of cancellation, whichever is applicable.
9. For programs with more than one enrollment period, tuition charges for the first enrollment period must be paid in full prior to beginning the

second enrollment period. Tuition charges for the second or subsequent enrollment period will be assessed according to section E.

10. If during the program of training, the Institute determines a student is not suited for this field, the Institute reserves the right to terminate the student's training. Unused prepaid tuition, if any, will be refunded in accordance with the refund policy.
11. In the case of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, the Institute shall make a settlement which is reasonable and fair to both.

# Illinois Institutional Policy

The Institute reserves the right to amend the terms of its Refund Policy to meet the Federal, State, Accrediting Body or any other regulatory agency statutes, guidelines or regulations in effect when an applicant or student withdraws or is terminated.

1. Students shall be notified of acceptance/rejection in writing. If the applicant is not accepted by Universal Technical Institute, all monies received will be refunded to the applicant.
2. Applicants should deliver or send this notice to Universal Technical Institute, 2611 Corporate West Drive, Lisle, IL 60532. Per MN state regulation, students from MN can also provide notice via phone or email.
3. If by midnight of the third business day from the date of acceptance the applicant cancels by giving written notice, all monies paid to the Universal Technical Institute or its representatives will be returned to the applicant.
4. If an applicant withdraws after midnight of the fifth day following enrollment but prior to the close of business on the student's first day of class attendance by means of written notice, charges made by the Institute to the student will not exceed a $50 registration fee plus the cost of the meter if issued prior to cancellation.
5. An applicant who did not visit the Institute prior to signing the Enrollment Agreement may cancel enrollment within three business days following attendance at the regularly scheduled New Student Orientation or tour of the Institute. Such cancellation results in a return of all monies paid for the Institute's registration fee.

### Tuition Refund Policy

Tuition charges for the percentage of the enrollment period completed are based on the percentage of attempted weeks exclusive of the cost of uncharged repeats using the percentages listed below:

1. When a student withdraws or is terminated after the commencement of classes, whether initiated by the student or the Institute, a refund calculation will be performed:

| % Attended | % Retained |
|---|---|
| 0%-10% | 10% |
| (First-time students see #1 below) | |
| >10%-20% | 20% |
| >20%-30% | 30% |
| >30%-40% | 40% |
| >40%-50% | 50% |
| >50% | 100%, or a refund in an amount determined by the Institution |

1. For first-time students withdrawn during the first week of the enrollment period, the school will retain $350 plus the amounts listed in #2.
2. In all instances of a student terminating or being withdrawn, Universal Technical Institute will retain the registration fee and charge an administrative fee of $100 in addition to the percentage of tuition to be retained shown above. Refunds due to the student as a result of withdrawal, dismissal or cancellation shall be made within 30 days after the date the Institute dismisses the student or receives notice of withdrawal, thelast date of attendance or the date of cancellation, whichever is applicable. A student who does not attend classes for a period of fifteen (15) days and does not give the Institute, prior to or during that period, an explanation regarding absences is considered to have withdrawn from the Institute.The withdrawal date for refund computation purposes is the last date of actual attendance by the student. A return of funds to a federal student aid program or other non-student sources as a result of a student's withdrawal, dismissal or cancellation shall be made within 30 days after the date that the Institute dismisses the student or receives notice of withdrawal, the last date of attendance or the date of cancellation, whichever is applicable.
3. For programs with more than one enrollment period, tuition charges for the first enrollment period must be paid in full prior to beginning the second enrollment period.
4. Students who withdraw with tuition or other fees due the Institute are requested to make arrangements for payment at the time of withdrawal. The Institute will attempt to secure payment for a period of one month. Should the amount due remain unpaid for a period of 30 days after the student leaves the Institute, the account will be submitted to a commercial collection agency.

5. If, during a program of training, the Institute determines a student is not suited for this field, the Institute reserves the right to terminate the student's training. Unused prepaid tuition, if any, will be refunded in accordance with the refund policy.
6. In case of student prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, the Institute, at its determination will make a refund more favorable to the student. **Note:** Refunds of $5 will not be made. By signing the enrollment agreement the student authorizes the Institution to retain refunds of $5 or less.

# New Jersey Institutional Policy

A. The Institute reserves the right to amend the terms of its Refund Policy to meet the Federal, State, Accrediting Body or any other regulatory agency statutes, guidelines or regulations in effect when an applicant or student withdraws or is terminated.
B. All recipients of Federal Title IV grant or loan assistance who withdraw prior to the completion of the payment period are subject to the Federal Return of Funds Policy. This policy requires that if the student withdraws prior to completion of 60% of the payment period, grant or loan assistance that has been disbursed to a student and/or credited to a student's tuition account be returned in proportion to the period of enrollment remaining. These refunds will first be returned to the federal student aid programs in their required order. Any remaining funds will be returned to the student, or parent as applicable. Refunds will be made within 30 days from the date the student withdrew or the Institute determined the student was no longer in attendance.
C. Students shall be notified of their acceptance/rejection in writing. If the Enrollment Agreement is rejected by the Institute, the applicant will be notified and refunded 100% of all monies paid.
D. Universal Technical Institute's refund policy is based on full-time attendance in courses/programs exceeding 300 hours, but not exceeding 1200 hours (N.J.A.C. 12:41-4.1). The school may retain the registration fee and a portion of the monies paid for books, equipment and tools. The director of the school must be notified in writing within five (5) business days of the date of withdrawal. The school shall adhere to the following refund policy in the event of notification by the student of withdrawal from the school or termination by the school prior to completion of the course or program:
    1. Cancellation may be oral and followed in writing by the student, parent or guardian of a minor student.
    2. All monies paid by an applicant will be refunded if requested within (5) days after signing the Enrollment Agreement and making an initial payment.
    3. An applicant requesting cancellation beyond the fifth day, but prior to beginning classes will be refunded all monies paid to the Institute or its representatives minus a registration fee of up to 15% of the contract price of the program, but in no event will the Institute retain more than the registration fee ($50) plus the cost of the meter if issued prior to cancellation or withdrawal.
    4. A student who did not visit the Institute prior to signing the Enrollment Agreement may cancel enrollment without penalty within three (3) days following attendance of the regularly scheduled orientation or a tour of the Institute's facilities.
E. When a student withdraws or is terminated after the commencement of classes, whether initiated by the student or the Institute, a refund calculation will be performed:
    1. Students are charged by the enrollment periods detailed on the first page of this Agreement.
    2. For each enrollment period the student has completed, the student is responsible for those charges in full.
    3. A refund calculation is performed for the enrollment period the student is in when the withdrawal or termination occurs.
    4. For purposes of the refund calculation, the last date of attendance will be used to determine the percentage of the enrollment period attended.
    5. Tuition charges for the percentage of the enrollment period completed are based on the percentage of weeks attempted exclusive of any uncharged retakes using the percentages shown below. Partial attendance within a week is considered a full week for purposes of this section.

| Time of Withdrawal | Student's Responsibility |
|---|---|
| Within first 3 business days of signing this contract | 0% of total tuition plus the registration fee |
| During the first week | 10% of total tuition plus the registration fee |
| During weeks two and three | 20% of total tuition plus the registration fee |
| After three weeks, but prior to 25% | 45% of total tuition plus the registration fee |
| After 25% of program and before 50% | 70% of total tuition plus the registration fee |
| After 50% of program is completed | 100% of total tuition plus the registration fee |

F. If refunds are due as a result of withdrawal, dismissal or cancellation, etc. (exclusive of refunds due to section B above), they will first be applied to any overpayment due to the Federal Title IV programs then to any outstanding private student loan balance. Any remaining funds will be returned to the student, or parent as applicable. Refunds in this section will be made within 10 business days after the date the Institute determines the student is no longer enrolled, dismisses the student, receives notice of withdrawal, the last date of recorded attendance or the date of cancellation, whichever is applicable.
G. For programs with more than one enrollment period, tuition charges for the first enrollment period must be paid in full prior to beginning the second enrollment period. Tuition charges for the second or subsequent enrollment period will be assessed according to section E.
H. If during the program of training, the Institute determines a student is not suited for this field, the Institute reserves the right to terminate the student's training. Unused prepaid tuition, if any, will be refunded in accordance with the refund policy.
I. In the case of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, the Institute shall make a settlement that is reasonable and fair to both.

# North Carolina Institutional Policy

1. The Institute reserves the right to amend the terms of its Refund Policy to meet the federal, state or accrediting body, or any other regulatory agency statutes, guidelines or regulations in effect when an applicant or student withdraws or is terminated.
2. The Federal Return of Funds Policy requires that in proportion to the period of enrollment remaining, grant and loan assistance that has been disbursed to a student and/or credited to a student's tuition account be returned.
3. If the Enrollment Agreement is rejected by the Institute, the applicant will be notified and refunded 100% of all monies paid.
4. The Enrollment Agreement may be canceled at any time before the commencement of classes, with the following conditions:
    1. Cancellation must be in writing by the student, parent or guardian. The written notification must be sent to the Institute at the address indicated at the beginning of this Agreement.
    2. All monies paid by an applicant will be refunded if the program in which the student is enrolled is canceled due to a lack of sufficient enrollment.
    3. An applicant requesting cancellation prior to beginning classes will be refunded all monies paid to the Institute or its representatives minus a registration fee of 15% of the contract price of the program, but in no event will the Institute retain more than $150 plus the cost of the meter if issued prior to cancellation or withdrawal.
    4. A student who did not visit the Institute prior to signing the Enrollment Agreement may cancel enrollment without penalty within three (3) days following attendance of the regularly scheduled orientation or a tour of Institute's facilities.
5. When a student withdraws or is terminated after the commencement of classes, whether initiated by the student or the Institute, a refund calculation will be performed:
    1. Students are charged by the enrollment periods detailed on the front of this Agreement.
    2. For each enrollment period the student has completed, the student is responsible for those charges in full.
    3. A refund calculation is performed for the enrollment period the student is in when the withdrawal or termination occurs.
    4. For purposes of the refund calculation, the actual last date of attendance will be used to determine the percentage of the enrollment period attended.
    5. Tuition charges for the percentage of the enrollment period completed are based on the percentage of weeks attempted using the percentages shown below.

| Institutional Policy Completed | Retained |
|---|---|
| 0% | 0% |
| >0-10% | 25% |
| >10-25% | 25% |
| >25% | 100% |

    6. For first-time students during the first week of the enrollment period, the school will retain $350 plus the amounts listed in #7.
    7. In all instances of a student terminating or being withdrawn, Universal Technical Institute will retain the registration fee and charge an administrative fee of $100 in addition to the percentage of tuition to be retained shown above in the Institutional policy.

8. Refunds of less than $5 will not be made. By signing this agreement, the student authorizes the Institute to retain refunds of $5 or less.

6. If a refund is due, monies will first be returned to the Federal Title IV Funding Programs in their required order then to other funding sources prior to the student. Refunds will be totally consummated within 30 days after the effective date of termination. A return of funds to a federal student aid program or other non-student sources as a result of a student's withdrawal, dismissal or cancellation shall be made within 30 days after the date the Institute dismisses the student or receives notice of withdrawal, the last date of attendance or the date of cancellation, whichever is applicable.
7. In the event the student is a minor at the time of withdrawal, any monies due directly to the student will be paid to the parent, guardian or guarantor of this Agreement.
8. For programs with more than one enrollment period, tuition charges for the first enrollment period must be paid in full prior to beginning the second enrollment period. Tuition charges for the second or subsequent enrollment period will be assessed according to section E.
9. If during the program of training, the Institute determines that a student is not suited for this field, the Institute reserves the right to terminate the student's training. Unused prepaid tuition, if any, will be refunded in accordance with the refund policy.
10. In the case of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, Universal Technical Institute shall make a settlement that is reasonable and fair to both.

# Pennsylvania Institutional Policy

1. The Institute reserves the right to amend the terms of its Refund Policy to meet the Federal, State, Accrediting Body or any other regulatory agency statutes, guidelines or regulations in effect when an applicant or student withdraws or is terminated .
2. All recipients of Federal Title IV grant or loan assistance who withdraw prior to the completion of the payment period are subject to the Federal Return of Funds Policy. This policy requires that if the student withdraws prior to completion of 60% of the payment period, grant or loan assistance that has been disbursed to a student and/or credited to a student's tuition account be returned in proportion to the period of enrollment remaining. These refunds will first be returned to the federal student aid programs in their required order. Any remaining funds will be returned to the student, or parent as applicable. Refunds will be made within 30 days from the date the student withdrew or the Institute determined the student was no longer in attendance. Please see the Course Catalog for a copy of this policy and examples.
3. Students shall be notified of their acceptance/ rejection in writing. If the Enrollment Agreement is rejected by the Institute, the applicant will be notified and refunded 100% of all monies paid.
4. The Enrollment Agreement may be canceled at any time before the commencement of classes:
    1. Cancellation notification may be completed verbally or in writing within 5 days of signing the agreement, by the student, parent, or guardian of a minor student.
    2. All monies paid by an applicant will be refunded if requested within (5) days after signing the Enrollment Agreement and making an initial payment.
    3. An applicant requesting cancellation beyond the fifth day, but prior to beginning classes will be refunded all monies paid to the Institute or its representatives minus a registration fee of up to 15% of the contract price of the program, but in no event will the Institute retain more than the registration fee ($50) plus the cost of the meter if issued prior to cancellation or withdrawal.
    4. A student who did not visit the Institute prior to signing the Enrollment Agreement may cancel enrollment without penalty within three (3) days following attendance of the regularly scheduled orientation or a tour of the Institute's facilities.
5. When a student withdraws or is terminated after the commencement of classes, whether initiated by the student or the Institute, a refund calculation will be performed:
    1. Students are charged by the enrollment periods detailed on the front of this Agreement.
    2. For each enrollment period the student has completed, the student is responsible for those charges in full.
    3. A refund calculation is performed for the enrollment period the student is in when the withdrawal or termination occurs.
    4. For purposes of the refund calculation, the last date of attendance will be used to determine the percentage of the enrollment period attended.
    5. Tuition charges for the percentage of the enrollment period completed are based on the percentage of weeks attempted exclusive of any uncharged retakes using the percentages shown below. Partial

attendance within a week is considered a full week for purposes of this section.
**Pennsylvania Institutional Policy**

| % Attended | % Retained |
|---|---|
| 0-10% | 10% |
| 10.1-20% | 20% |
| 20.1-25% | 25% |
| 25.1-50% | 50% |
| 50.1-100% | 100% |

6. For first-time students during the first week of the first enrollment period, the school will retain only $350 of tuition paid, plus the registration fee of $50.
7. The lab fee refund will be prorated at the same rate as tuition in accordance with the Exton Campus Refund Policy.
8. Refunds of less than $5 will not be made. By signing this agreement, the student authorizes the Institute to retain refunds of $5 or less with the exception of PA residents attending the Exton, Houston, Florida, and North Carolina campuses. Any credit at these locations on the student's account will be refunded to the student/parent.

6. In the event the student is a minor at the time of withdrawal, any monies due directly to the student will be paid to the parent, guardian or guarantor of this Agreement.
7. If refunds are due as a result of withdrawal, dismissal or cancellation, etc. (exclusive of refunds due to section B above), they will first be applied to any overpayment due to the Federal Title IV programs then to any outstanding private student loan balance. Any remaining funds will be returned to the student, or parent as applicable. Refunds in this section will be made within 30 days after the date the Institute determines the student is no longer enrolled, dismisses the student, receives notice of withdrawal, the last date of recorded attendance or the date of cancellation, whichever is applicable.
8. For programs with more than one enrollment period, tuition charges for the first enrollment period must be paid in full prior to beginning the second enrollment period. Tuition charges for the second or subsequent enrollment period will be assessed according to section E.
9. If during the program of training, the Institute determines a student is not suited for this field, the Institute reserves the right to terminate the student's training. Unused prepaid tuition, if any, will be refunded in accordance with the refund policy.
10. In the case of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, the Institute shall make a settlement that is reasonable and fair to both.
11. Questions and concerns about this enrollment agreement may be directed to the Campus President. Questions or concerns that are not satisfactorily resolved by the Campus President or by other school officials may be brought to the attention of the State Board of Private Licensed Schools.

    Pennsylvania Department of Education
    607 South Drive, Floor 3E
    Harrisburg, PA 17120

    The school is licensed by the Pennsylvania State Board of Private Licensed Schools, Division of Postsecondary Proprietary Training, Pennsylvania Department of Education.

# Texas Institutional Policy

## Tuition Refund Policy and Buyer's Right to Cancel

The Institute reserves the right to amend the terms of its Refund and Cancellation Policy in order to comply with all applicable Federal, State, and accrediting body or any other regulatory agency statutes, guidelines or regulations in effect at the time an applicant cancels this agreement, or a student withdraws or is terminated from the Institute. The policy below applies to all students unless a different policy in effect from the student's home state of residence, as listed in the Course Catalog provided at the time of enrollment. In the event of the existence of a separate home-state policy, the Institute will apply the policy that is most favorable to the student.

When a student withdraws or is terminated after the commencement of classes, whether initiated by the student or the Institute, a refund is determined. Recipients of Federal Title IV grant or loan assistance who withdraw prior to the completion of the payment period are subject to the Federal Return of Funds Policy. This policy requires that if the student withdraws prior to completion of 60% of the payment period, grant or loan assistance that has been disbursed to a student and/or credited to a student's tuition account be returned in proportion to the period of enrollment remaining.

The Enrollment Agreement, if accepted by the Institute, becomes a legally binding agreement which states all the conditions of enrollment and is not subject to alteration or cancellation except as follows:

An applicant accepted for enrollment at Universal Technical Institute must meet the school's admissions requirements prior to beginning classes. In Texas, a

student who does not satisfy the school's admissions requirements will forfeit acceptance and will be entitled to a refund as outlined below.

1. If the Enrollment Agreement is rejected by Universal Technical Institute, the applicant will be notified and a full refund of all monies paid will be made.
2. An applicant may cancel enrollment at any time before the commencement of classes. An applicant not requesting cancellation by the scheduled starting date will be considered a student.
    a. A full refund will be made to any student who cancels this Enrollment Agreement within 72 hours (until midnight of the third day excluding Saturdays, Sundays, and legal holidays) after the Enrollment Agreement is signed by the prospective student
    b. An applicant subsequently requesting cancellation shall be entitled to a refund of all monies paid to the Institute or its representatives minus a registration fee of 15% of the Tuition Cost of the enrollment period, but in no event may the Institute retain more than $100 plus the cost of the meter if issued prior to cancellation.
    c. A student who did not visit the Institute prior to signing the Enrollment Agreement may cancel enrollment within 72 hours following a tour of the Institute and equipment. Cancellation must be in writing by the student, parent, guardian, or guarantor. The written notification must be sent to the Institute at the address indicated at the beginning of this Agreement. Such cancellation results in a refund of all monies paid.
    d. A full refund will be provided to a student if the course of instruction is discontinued by the school and this prevents the student from completing the course.
    e. A full refund of all tuition and fees is due and refundable if the student's enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school or misrepresentation by the owner or representative of the school.
    f. An enrolled student that does not start class by the second day of the scheduled start date and does not contact the school to reschedule or does not cancel in writing as required will be considered to have abandoned the agreement resulting in the forfeiture of the registration fee.
    g. If, during the program of training, the Institute determines that a student is not suited for this field, the Institute reserves the right to terminate the student's training. Unused prepaid tuition, if any, will be refunded in accordance with this refund policy.
    h. Special Cases – In case of student prolonged illness or accident, death in the family or other circumstances that make it impractical to complete the program, the Institute shall make a settlement which is reasonable and fair to both. In such cases when the student is fully obligated for the tuition and intends to return to school within one year of withdrawal, there will be no additional tuition charge. Students may request grade of incomplete per Section 132.061 of the Texas Education Code.
    i. The payment of refunds will be totally completed such that the refund instrument has been negotiated or credited into the proper account(s) within 45 days after the effective date of termination.

# Texas Cancellation and Refund Policy

### Cancellation Policy

A full refund will be made to any student who cancels the enrollment contract within 72 hours (until midnight of the third day excluding Saturdays, Sundays and legal holidays) after the enrollment contract is signed. A full refund will also be made to any student who cancels enrollment within the student's first three scheduled class days, except that the school may retain not more than $100 in any administrative fees charged, as well as items of extra expense that are necessary for the portion of the program attended and stated separately on the enrollment agreement.

### Refund Policy

1. Refund computations will be based on scheduled course time of class attendance through the last date of attendance. Leaves of absence, suspensions and school holidays will not be counted as part of the scheduled class attendance.
2. The effective date of termination for refund purposes will be the earliest of the following:
    a. The last day of attendance, if the student is terminated by the school;
    b. The date of receipt of written notice from the student; or
    c. Ten school days following the last date of attendance.
3. If tuition and fees are collected in advance of entrance, and if after expiration of the 72 hour cancellation privilege the student does not enter school, not more than $100 in any administrative

fees charged shall be retained by the school for the entire residence program or synchronous distance education course.

4. If a student enters a residence or synchronous distance education program and withdraws or is otherwise terminated after the cancellation period, the school or college may retain not more than $100 in any administrative fees charged for the entire program. The minimum refund of the remaining tuition and fees will be the pro rata portion of tuition, fees, and other charges that the number of hours remaining in the portion of the course or program for which the student has been charged after the effective date of termination bears to the total number of hours in the portion of the course or program for which the student has been charged, except that a student may not collect a refund if the student has completed 75 percent or more of the total number of hours in the portion of the program for which the student has been charged on the effective date of termination.[1]

   [1]Form CSC-1040R provides the precise calculation.
5. Refunds for items of extra expense to the student such as books, tools, or other supplies are to be handled separately from refund of tuition and other academic fees. The student will not be required to purchase instructional supplies, books and tools until such time as these materials are required. Once these materials are purchased, no refund will be made. For full refunds, the school can withhold costs for these types of items from the refund as long as they were necessary for the portion of the program attended and separately stated in the enrollment agreement. Any such items not required for the portion of the program attended must be included in the refund.
6. A student who withdraws for a reason unrelated to the student's academic status after the 75 percent completion mark and requests a grade at the time of withdrawal shall be given a grade of "incomplete" and permitted to re-enroll in the course or program during the 12-month period following the date the student withdrew without payment of additional tuition for that portion of the course or program.
7. A full refund of all tuition and fees is due and refundable in each of the following cases:
   a. An enrollee is not accepted by the school;
   b. If the course of instruction is discontinued by the school and this prevents the student from completing the course; or
   c. If the student's enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school, or representations by the owner or representatives of the school.

   *A full or partial refund may also be due in other circumstances of program deficiencies or violations of requirements for career schools and colleges.*

Refund Policy for Students Called to Active Military Service

1. A student of the school or college who withdraws from the school or college as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:
   a. If tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal;
   b. A grade of incomplete with the designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or
   c. The assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has:
      i. satisfactorily completed at least 90 percent of the required coursework for the program; and
      ii. demonstrated sufficient mastery of the program material to receive credit for completing the program.
2. The payment of refunds will be totally completed such that the refund instrument has been negotiated or credited into the proper account(s), within 45 days after the effective date of termination.

# Michigan Refund Policies

Any applicant or student may cancel their enrollment by notifying Universal Technical Institute at any time prior to or during training. Notification should be in writing .

Additionally:

1. If an applicant provides written notification to the school within three (3) days of the date of signing the Enrollment Agreement that the applicant does not intend to enter school, all monies paid will be refunded within thirty (30) days of that notification.
2. An applicant who cancels their enrollment more than three (3) days after the date of signing the Enrollment Agreement but before starting classes, will receive a refund within thirty (30) days of all monies paid with the exception of the application fee.
3. If an applicant is denied admission to the school for any reason, all monies paid by the applicant will be refunded within thirty (30) days of the denial.
4. Applicants who have not visited the school facility prior to enrollment will have the opportunity to withdraw without penalty within three (3) days following either attendance at a regularly scheduled orientation or following a tour of the school facilities and inspection of equipment. Any monies paid will be refunded within thirty (30) days.
5. Once a student has started classes, refunds will be made to the student or private assistance program(s) within thirty (30) days from the date of determination of the last day of attendance or to Title IV Federal Student Aid programs, as identified below, within forty-five (45) days from the date of determination of the last day of attendance.
6. In cases where a student does not return from an approved leave of absence, refunds will be made using the documented date of the student's expected return to school from that leave of absence. Refunds will be made to the student or private assistance program(s) within thirty (30) days from the date that the student was expected to return to school and to Title IV Federal Student Aid programs, as identified below, within forty-five (45) days from the date of the student's expected return to school.

Refunds for any student who withdraws from Universal Technical Institute before the end of any quarter are determined in accordance with the following refund policies:

- A student who officially withdraws during the first calendar week of the quarter is responsible for 25% of the tuition and fees for that quarter.
- A student who officially withdraws during the second calendar week of the quarter is responsible for 50% of the tuition and fees for that quarter.
- A student who officially withdraws during the third calendar week of the quarter is responsible for 75% of the tuition and fees for that quarter.
- A student who officially withdraws during the fourth calendar week or thereafter is NOT entitled to a refund of tuition or fees for that quarter.
- Application fee is NON-REFUNDABLE after the start of the program.

Tools, books, supplies, and laptops delivered to the student become the property and responsibility of the student. Tools, books, supplies, and laptops are not returnable or refundable once received by the student.

# Utah Institutional Policy

Utah Institutional Policy

1. The Institute reserves the right to amend the terms of its Cancellation and Refund Policy in order to comply with all applicable Federal, State, accrediting body or any other regulatory agency statutes, guidelines or regulations in effect at the time an applicant cancels this agreement, or a student withdraws or is terminated from the Institute.
2. Recipients of Federal Title IV grant or loan assistance withdrawn on or before completion of 60% of their current enrollment period are subject to the Federal Return of Funds Policy. This policy requires that in proportion to the period of enrollment remaining, grant or loan assistance that has been disbursed to a student and/or credited to a student's tuition account must be returned. These refunds will be first made to the federal student aid programs in their required order. Any remaining funds will be released to the student or parent as applicable. Refunds will be made within 30 days from the date the student withdrew or the Institute determined the student should be withdrawn. Please see the Course Catalog for a copy of this policy and examples.
3. Students shall be notified of their acceptance/ rejection in writing. If the Enrollment Agreement is rejected by the Institute, the applicant will be notified and refunded 100% of all monies paid.
4. The Enrollment Agreement
   may be canceled at any time before the commencement of clas
   1. Cancellation must be in writing by the student, parent or guardian of a minor student. The written notification must be sent to the Institute at the address indicated at the beginning of this Agreement.
   2. If cancellation occurs within three (3) business days after execution of this Agreement, the Student shall receive a full refund of all monies paid, less: (a) A non-refundable application/registration fee not to

exceed fifty dollars ($50), if assessed; and
(b) The documented cost of non-returnable materials, if applicable.

5. If the Student has not visited the Institution prior to enrollment, the Student may cancel within three (3) business days following the first scheduled class session or orientation and receive a full refund, less allowable charges as stated above.
    1. If the Institution does not accept the Student, all monies paid shall be refunded in full.
6. When a student withdraws or is terminated after the commencement of classes, and signed by the applicant, or the Institute, whether initiated by the student, or the Institute, the Institute will be obligated based on the enrollment period as detailed on the front of this Agreement.
    1. Students are obligated based on the enrollment period as detailed on the front of this Agreement.
    2. For each enrollment period the student has completed, the student is responsible for those charges in full.
    3. A refund calculation is performed for the enrollment period the student is in when the withdrawal or termination occurs.
    4. For purposes of the refund calculation, the actual last date of attendance will be used to determine the percentage of the enrollment period attended.
    5. Upon withdrawal after instruction has commenced, tuition shall be **prorated based on the portion of the program completed** as of the Student's last date of attendance.
    6. The percentage of tuition earned by the Institution shall be calculated as follows:

$$\text{Amount Earned} = \frac{\text{Time Attended}}{\text{Total Program time}} \times \text{Total Tuition}$$

    7. The Student shall be responsible only for tuition earned through the last date of attendance. Any tuition paid in excess of the earned amount shall be refunded.
    8. The Institution may retain only:
    (a) A registration fee not to exceed fifty dollars ($50), if previously disclosed; and
    (b) The actual cost of books, supplies, or equipment that have been provided and are non-returnable.
    9. No additional administrative, withdrawal, or termination fees shall be assessed that would reduce the required prorated refund.

# State Refund Policies

## Arizona Students

There are no governing regulations for accredited schools. As such, please refer to the Institutional Refund Policy.

## California Students

The Institute reserves the right to amend the terms of its Refund and Cancellation Policy in order to comply with all applicable Federal, State, and accrediting agency regulations in effect at the time an applicant cancels this agreement, or a student withdraws or is terminated from the Institute. The policy below applies to all students unless a different policy in effect from the student's home state of residence, as listed in the School Catalog provided at the time of enrollment. In the event of the existence of a separate home-state policy, the Institute will perform calculations of all applicable policies and use the policy that is most favorable to the student. The Enrollment Agreement, if accepted by the Institute, and signed by the applicant, becomes a legal thing of this Agreement. The Institute will be obligated only to fulfill the terms of the Agreement. The conditions of enrollment and is not subject to alteration or cancellation except as follows:

1. If the Enrollment Agreement is rejected by the Institute, the applicant will be notified and the full amount of the registration fee will be refunded.
2. The Institution shall refund 100% of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed two hundred fifty dollars ($250), if notice of cancellation is made through attendance at the first class session, or the seventh calendar day after enrollment, whichever is later.
3. YOU MUST CANCEL IN WRITING. You do not have the right to cancel by telephoning the school or by not coming to class. Cancellation may occur when the student provides a written notice of cancellation at the following address:

    **Sacramento Campus:** Admissions Director, Universal Technical Institute, 4100 Duckhorn Drive, Sacramento, CA 95834.
    **Rancho Cucamonga Campus:** Admissions Director, Universal Technical Institute, 9494 Haven Avenue, Rancho Cucamonga, CA 91730.
    **Long Beach Campus:** Admissions Director, Universal Technical Institute, 4175 East Conant Street, Long Beach, CA 90808.

    This can be done by mail or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement. Washington residents please refer to the Notice to Buyer Section for Washington Residents Only.
4. If a student withdrawals after the cancellation period and purchased equipment and/or supplies, the equipment/supplies fee is non-refundable.
5. If the Institute has collected money from or on behalf of a student to remit to a third party (e.g., license, application, or examination fees) and the funds have not been transmitted (or billed) at the

time of cancellation or withdrawal, the Institute will refund those amounts within 30 calendar days.

6. If total amounts collected exceed the charges listed in the catalog and the executed enrollment agreement, the Institute will refund the balance within 30 calendar days of program completion and provide the student with refund documentation as described above.

You may withdraw from the school at any time after the cancellation period (described above) and receive a pro rata refund if you have completed 60% or less of the period of attendance. The amount of that refund is to be "prorated" according to the not completed portion of the program less, the cost of any equipment returned in good condition and a registration or administration fee not to exceed $250. The refund is to be paid within thirty (30) days of withdrawal. Refunds of $5 or less will not be made. By signing this agreement the student authorizes the Institute to retain refunds of $5 or less.

For the purpose of determining a refund under this section, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

- The student notifies the Institution of the student's withdrawal or as of the date of the student's withdrawal, whichever is later.
- The Institution terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the Institution; absence in excess of maximum set forth by the Institution; failure to return from a leave of absence and/or failure to meet financial obligations to the school.

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student has received federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal student financial aid program funds. The student has the right to withdraw from his/her program at any time. The Institution will determine the amount you are obligated to pay for the period of attendance, which is the entire educational program, attended and the amount (if any) that must be refunded. The same policy will be followed if you are dismissed, suspended or terminated by the Institution. The student's withdrawal date for refund purposes will be the student's actual last date of attendance. When a student withdraws or is terminated after the commencement of classes, whether initiated by the student or the Institute, a refund is determined. Recipients of Federal Title IV grant or loan assistance who withdraw on or before completion of 60% of the period of enrollment are subject to the Federal Return of Funds Policy. This policy requires that in proportion to the period of enrollment remaining, grant or loan assistance that has been disbursed to a student and/or credited to a student's tuition account be returned.

A. The Refund policy will be calculated as follows:
    1. A fifty dollar ($50.00) registration fee will be deducted from the total period of attendance, which is the entire educational program, tuition charge.
    2. The remaining period of attendance, which is the entire educational program, tuition is divided by the total hours in the period of attendance, which is the entire educational program. The result of the calculation is the hourly charge for the period of attendance, which is the entire educational program.
    3. The tuition amount owed by the student is derived by multiplying the total hours attended by the hourly charge for the period of attendance, which is the entire educational program.
    4. The refund would be any amount in excess of the $50.00 registration fee and the tuition amount owed.
    5. The refund amount will be adjusted, if applicable, for returned equipment.

B. The Institution's Refund Policy for other institutional charges is as follows:
    1. Students who cancel their enrollment or withdraw after receiving any supplies are required to return these supplies in reasonable condition within thirty (30) days after their date of withdrawal or within ten (10) days after the WRITTEN Notice of Cancellation is sent. If not returned to the Institution within the allowable thirty (30) days, the Institution is entitled to retain the documented cost of these items from any payment received prior to refunding. If payment received does not cover the cost of the items the student received, the Institution will bill the student for the amount owed.
    2. The Lab Fee is charged for the entire program length (not just an period of attendance, which is the entire educational program). If a student withdraws before completing the entire program, the Institution will retain a pro rata amount of the Lab Fee. The pro rata amount is determined by multiplying the Lab Fee by a fraction. The fraction is the number of hours attempted in the program (the numerator) and the denominator is the total number of hours in the program. Any refund amount will be credited to the student's tuition account. Refunds (if any) will be processed as tuition refunds.

C. If any portion of student tuition was paid from the proceeds of a loan(s) and a refund is required, the refund will be sent to the lender or to the agency that guaranteed your loan. Any remaining amount of refund will first be used to repay any Federal, then State or local organizations (student financial aid programs from which you received benefits). Any remaining amount will be paid to student.
D. For programs with more than one period of attendance, which is the entire educational program, tuition charges for the first period of attendance, which is the entire educational program, must be paid in full prior to beginning the second period of attendance, which is the entire educational program. Tuition charges for the second or additional period(s) of attendance, which is/are the entire educational program, will be assessed according to section (C) through (F).
E. Refunds due as a result of withdrawal, dismissal, or cancellation shall be made within 30 calendar days after the later of the Institute dismissing the student, receiving notice of withdrawal, last date of attendance, or cancellation.
F. In case of student prolonged illness or accident, death in the family or other circumstances that make it impractical to complete the program, the Institute, at its determination, may make a refund more favorable to the student.
G. If the student is eligible for a loan guaranteed by the Federal or State government and the student defaults on the loan, both of the following may occur:
    1. The Federal or State government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
    2. The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

# Florida Students

IV Federal Student Financial Assistance or veterans' benefits shall be in compliance with applicable federal regulations.

1. All institutions shall have an equitable prorated refund policy for all students, which shall be disclosed in the catalog and enrollment agreement or similar documents, and must be uniformly administered. Any nonrefundable fees or charges shall also be disclosed.
2. The institution's refund policy shall provide a formula for proration of refunds based upon the length of time the student remains enrolled, up to a minimum of 40 percent of a program, if the student is charged tuition for an entire program; or 20 percent, if the institution charges the student for a term, quarter, semester, or other time period that is less than the duration of the entire program.
3. The refund policy shall not consider that all or substantially all tuition for an entire program or term is earned when a student has been enrolled for only a minimal percentage of the program or term. The refund policy shall provide for cancellation of any obligation, other than a book and supply assessment for supplies, materials and kits which are not returnable because of use, within 3 working days from the student's signing an enrollment agreement or contract. Refunds shall be made within 30 days of the date that the institution determines that the student has withdrawn.
4. Nonrefundable fees regarding admission and registration of Florida students shall not exceed $150.

# Georgia Students

There are no governing regulations for accredited schools. As such, please refer to the Institutional Refund Policy.

# Illinois Students

IBHE provides that the institution shall have a fair and equitable refund policy. As such, please refer to the Institutional Refund Policy.

*For a copy of the Illinois Physical or Financial Hardship Withdrawal Policy, please visit Disclosures (uti.edu).*

# New Jersey Students

Regarding each student who withdraws from or is terminated by a private career school, the private training school shall adhere to the following refund policy:

1. The school may retain all or part of the registration fee;
2. The school may require that the student retain all books, equipment, and tools purchased from the school and issued to the student. The school may refund a portion of the monies paid if the books, equipment, and tools are in proper condition for resale;
3. For courses of 300 hours or less, the school may retain the registration fee plus a pro-rata portion of the tuition calculated on a weekly basis;
4. For full-time attendance in courses exceeding 300 hours in length, but not exceeding 1,200 hours, the school may retain the registration fee plus:

i. Ten percent of the total tuition, if withdrawal occurs in the first week;
ii. Twenty percent of the total tuition, if withdrawal occurs in the second or third week;
iii. Forty-five percent of the total tuition, if withdrawal occurs after the third week, but prior to the completion of 25 percent of the course; and
iv. Seventy percent of the total tuition, if withdrawal occurs after 25 percent, but not more than 50 percent of the course;

5. For part-time attendance in courses over 300 hours in length, calculation of the amount the school may retain in addition to the registration fee shall be:
   i. Ten percent of the total tuition, if withdrawal occurs in the first 25 hours of scheduled attendance;
   ii. Twenty percent of the total tuition, if withdrawal occurs between 26 and 75 hours of scheduled attendance; or
   iii. Calculated on the same basis as for full-time attendance pursuant to 4iii through iv above after 75 hours of scheduled attendance;
6. In cases where other fees have been charged, the refund shall be based upon the extent to which the student has benefited. For example, the graduation fee shall be refunded; the activity fee shall be pro-rated;
7. Refunds shall be made payable to the student or any local, state, or Federal agency that paid tuition or paid for fees, books, materials, or supplies on behalf of the student;
8. Refunds shall be issued by check within 10 business days of the date of withdrawal or termination of the student. (See N.J.A.C. 12:41-4.3)

# North Carolina Students

Policy and regulations of the institution relative to the refund of the unused portion of tuition, fees, and other charges in the event the student does not enter the course or withdraws or is discontinued there from. For institutions receiving federal funds, the policy and regulations shall require the institution to comply with federal law requirements for refunds. For all other institutions, the policy and regulations shall provide for, at a minimum, the following.

1. If any of the following occur prior to the first day of class, a student shall receive a one hundred percent (100%) refund, including non-refundable fees already paid:

I. The student withdraws.

II. The student is caused to withdraw by the school.

III. The school cancels the class.

2. If the student withdraws or is caused to withdraw by the school on or before completing twenty-five percent (25%) of the period of enrollment for which the student was charged, the student shall receive a refund of seventy-five percent (75%), excluding any disclosed nonrefundable fees.

# Oregon Residents (Sacramento Campus)

The following policy applies to Oregon residents:

715-045-0036 – Cancellation And Refund Policy

A. A student may cancel enrollment by giving written notice to the school. Unless the school has discontinued the program of instruction, the student is financially obligated to the school according to the following:
   1. If cancellation occurs within five business days of the date of enrollment and before the commencement of classes, all monies specific to the enrollment agreement shall be refunded;
   2. If cancellation occurs after five business days of the date of enrollment and before the commencement of classes, the school may retain only the published registration fee. Such fee shall not exceed 15 percent of the tuition cost of $150, whichever is less;
   3. If withdrawal or termination occurs after the commencement of classes and before completion of 50 percent of the contracted instruction program, the student shall be charged according to the published class schedule. The student shall be entitled to a pro rata refund of the tuition when the amount paid exceeds the charges owed to the school. In addition to the prorated tuition, the school may retain the registration fee, book and supply fees, and other legitimate charges owed by the student;
   4. If withdrawal or termination occurs after completion of 50 percent or more of the program, the student shall be obligated for the tuition charged for the entire program and shall not be entitled to any refund;
   5. The enrollment agreement shall be signed and dated by both the student and the authorized school official. For cancellation of the enrollment agreement referenced in Subsections (1)(a) and (b), the “date of enrollment” will be the date that the enrollment agreement is signed by both the student and the school official, whichever is later.

B. Published Class Schedule (for the purpose of calculating tuition charges) means the period of time between the commencement of classes and the student's last date of attendance as offered by the school and scheduled by the student.
C. The term "pro rata refund" means a refund of tuition that has been paid for a portion of the program beyond the last recorded date of attendance.
D. When a program is measured in clock hours, the portion of the program for which the student will be charged is determined by dividing the total clock hours into the number of clock hours accrued according to the published class schedule as of the last date of attendance.
E. When a program is measured in credit hours, the portion of the program for which the student will be charged is determined by dividing the total number of weeks into the number of weeks accrued according to the published class schedule as of the last date of attendance.
F. For other measurements of time such as days or weeks, the portion of the enrollment period for which the student will be charged is determined by dividing the total number of days or weeks into the number of days or weeks accrued according to the published class schedule as of the last date of attendance.
G. The term "tuition cost" means the charges for instruction including any lab fees. Tuition cost does not include application fees, registration fees or other identified program fees and costs. The school shall adopt and publish policies regarding the return of resalable books and supplies and/or the prorating of user fees other than lab fees.
H. The school shall not charge a withdrawal fee of more than $25.
I. The school may adopt and apply refund calculations more favorable to the student than those described under this policy.
J. When a cancellation, withdrawal, termination or completion occurs, a calculation of all allowable charges under this rule shall be made. If such calculations evidence that the school received total payments greater than its allowable charges:
    1. Within 40 days after notification of such cancellation, withdrawal, termination or completion, a written statement showing allowable charges and total payments received shall be delivered to the student by the school together with a refund equal in amount to monies paid to the school in excess of those allowable charges;
    2. In the event payments to a student account are derived from federal and/or state tuition assistance program(s), including student loan programs, regulations governing refund notification and awarding within respective program(s) shall prevail in lieu of Section (10)(a) of this rule, but only with respect to the covered portions thereof; and
    3. In the event payments to a student account are derived from a sponsoring public agency, private agency or any source other than the student, the statement of charges and payments received together with an appropriate refund described under section (10)(a) of this rule may be delivered instead to such party(ies) in interest, but only with respect to the covered portions thereof.
K. In case of disabling illness or accident, death in the immediate family, or other circumstances beyond the control of the student that causes the student to leave school, the school shall arrange a prorated tuition settlement that is reasonable and fair to both parties.
L. A school shall be considered in default of the enrollment agreement when a course or program is discontinued or canceled or the school closes prior to completion of contracted services. When a school is in default, student tuition may be refunded by the school on a pro rata basis. The pro rata refund shall be allowed only if the Superintendent determines the school has made provision for students enrolled at the time of default to complete a comparable program at another institution. The provision for program completion shall be at no additional cost to the student in excess of the original contract with the defaulting school. If the school does not make such provision, a refund of all tuition and fees shall be made by the school to the students.

# Pennsylvania Students

Please refer to the Pennsylvania Institutional Policy.

# Texas Cancellation and Refund Policy

### Cancellation Policy

A full refund will be made to any student who cancels the enrollment contract within 72 hours (until midnight of the third day excluding Saturdays, Sundays and legal holidays) after the enrollment contract is signed. A full refund will also be made to any student who cancels enrollment within the student's first three scheduled class days, except that the school may retain not more than $100 in any administrative fees charged, as well as items of extra expense that are necessary for the portion of the program attended and stated separately on the enrollment agreement.

## Refund Policy

1. For every course completed, the total clock hours are utilized in the withdrawal calculation. Campus close days, leaves of absence and suspensions are deducted at 1/15th of the total clock hours for each day.

   If the student withdraws during a course, withdrawal calculations are performed by determining which of the days the student's last day of attendance (LDA) falls on, as determined by on-campus attendance or Online Academic Activity Standards (see Education Grading Policy). For each day of the course, including the LDA, 1/15th of the course's clock hours are utilized.

   For example, if a student's LDA is on day 10, the clock hours calculated will be 10/15th of the total clock hours for the course.
2. The effective date of termination for refund purposes will be the earliest of the following:
   a. The last day of attendance, if the student is terminated by the school;
   b. The date of receipt of written notice from the student; or
   c. Ten school days following the last date of attendance.
3. If tuition and fees are collected in advance of entrance, and if after expiration of the 72 hour cancellation privilege the student does not enter school, not more than $100 in any administrative fees charged shall be retained by the school for the entire residence program or synchronous distance education course.
4. If a student enters a residence or synchronous distance education program and withdraws or is otherwise terminated after the cancellation period, the school or college may retain not more than $100 in any administrative fees charged for the entire program. The minimum refund of the remaining tuition and fees will be the pro rata portion of tuition, fees, and other charges that the number of hours remaining in the portion of the course or program for which the student has been charged after the effective date of termination bears o the total number of hours in the portion of the course or program for which the student has been charged, except that a student may not collect a refund if the student has completed 75 percent or more of the total number of hours in the portion of the program for which the student has been charged on the effective date of termination.[1]

   [1]More simply, the refund is based on the precise number of course time hours the student has paid for, but not yet used, at the point of termination, up to the 75 percent completion mark, after which no refund is due. Form CSC-1040R provides the precise calculation.
5. Refunds for items of extra expense to the student such as books, tools, or other supplies are to be handled separately from refund of tuition and other academic fees. The student will not be required to purchase instructional supplies, books and tools until such time as these materials are required. Once these materials are purchased, no refund will be made. For full refunds, the school can withhold costs for these types of items from the refund as long as they were necessary for the portionof the program attended and separately stated in the enrollment agreement. Any such items not required for the portion of the program attended must be included in the refund.
6. A student who withdraws for a reason unrelated to the student's academic status after the 75 percent completion mark and requests a grade at the time of withdrawal shall be given a grade of "incomplete" and permitted to re-enroll in the course or program during the 12-month period following the date the student withdrew without payment of additional tuition for that portion of the course or program.
7. A full refund of all tuition and fees is due and refundable in each of the following cases:
   a. An enrollee is not accepted by the school;
   b. If the course of instruction is discontinued by the school and this prevents the student from completing the course; or
   c. If the student's enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school, or representations by the owner or representatives of the school.

*A full or partial refund may also be due in other circumstances of program deficiencies or violations of requirements for career schools and colleges.*

## Refund Policy for Students Called to Active Military Service

1. A student of the school or college who withdraws from the school or college as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:
   1. If tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal

2. A grade of incomplete with the designation "withdrawn military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or
3. The assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has:
    i. satisfactorily completed at least 90 percent of the required coursework for the program; and
    ii. demonstrated sufficient mastery of the program material to receive credit for completing the program.

## Washington Residents

Cancellation and Refund Policy for Resident Training Programs:

1. The school must refund all money paid if the applicant is not accepted. This includes instances where a starting class is canceled by the school.
2. The school must refund all money paid if the applicant cancels within five business days (excluding Sundays and holidays) after the day the contract is signed or an initial payment is made, as long as the applicant has not begun training.
3. The school may retain an established registration fee equal to 10% of the total tuition cost or $100, whichever is less, if the applicant cancels after the fifth business day after signing the contract or making an initial payment. A "registration fee" is any fee charged by a school to process student applications and establish a student record system.
4. If training is terminated after the student enters classes, the school may retain the registration fee established under #3 (above) plus a percentage of the total tuition as described in the following table:

| If the student completes this amount of training: | The school may keep this percentage of the tuition cost: |
|---|---|
| One week or up to 10%, whichever is less | 10% |
| More than one week or 10% whichever is less but less than 25% | 25% |
| 25% through 50% | 50% |
| More than 50% | 100% |

5. When calculating refunds, the official date of a student's termination is the last day of recorded attendance:
    a. When the school receives notice of the student's intention to discontinue the training program; or,
    b. When the student is terminated for a violation of a published school policy which provides for termination; or,
    c. When a student, without notice, fails to attend classes for 30 calendar days.
6. All refunds must be paid within 30 calendar days of the student's official termination date.

# Student Notices and Individual State Notices

The following pages are **REQUIRED** enrollment documents.

The pages marked **RETURN THIS COPY TO Universal Technical Institute WITH ENROLLMENT** must be signed and returned with the Enrollment Agreement (if the student resides in that state) as indicated on the following pages.

## Disclosures for California Residents Attending California Campuses

A student or any member of the public may file a complaint about this Institution with the Bureau for Private Postsecondary Education by calling 888-370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's Internet website: www.bppe.ca.gov.

Any questions a student may have regarding this Catalog that have not been satisfactorily answered by the Institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834; www.bppe.ca.gov; toll-free telephone number 888-370-7589; or by fax 916-263-1897.

As a prospective student, you are encouraged to review this Catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an Enrollment Agreement.

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling 888-370-7589, option #5, or by visiting https://osar.bppe.ca.gov/

The campuses located in California do not have a pending petition in bankruptcy, are not operating as debtors in possession, have not filed petitions within the preceding five years and have not had petitions in bankruptcy filed against them within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

## California Student Tuition Recovery Fund

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an education, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to:

The Bureau for Private Postsecondary Education
1747 N. Market Blvd. Ste 225
Sacramento, CA 95834
www.bppe.ca.gov
toll-free telephone number: 888-370-7589 or fax: 916-263-1897

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120-day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four-(4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

## Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits you earn at Universal Technical Institute is at the complete discretion of an

institution to which you may seek to transfer. Acceptance of the diploma you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or diploma that you earn at this Institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain your attendance at this Institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Universal Technical Institute to determine if your credits or diploma will transfer.

## Statement Concerning Loan Repayment

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds.

## Student's Right To Cancel

The Institute reserves the right to amend the terms of its Refund and Cancellation Policy in order to comply with all applicable Federal, State, and accrediting agency regulations in effect at the time an applicant cancels this agreement, or a student withdraws or is terminated from the Institute. The policy below applies to all students unless a different policy in effect from the student's home state of residence, as listed in the School Catalog provided at the time of enrollment. In the event of the existence of a separate home-state policy, the Institute will perform calculations of all applicable policies and use the policy that is most favorable to the student. The Enrollment Agreement, if accepted by the Institute and signed by the applicant, becomes a legally binding agreement which states all the conditions of enrollment and is not subject to alteration or cancellation except as follows:

1. If the Enrollment Agreement is rejected by the Institute, the applicant will be notified and the full amount of the registration fee will be refunded.
2. The Institution shall refund 100% of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed two hundred fifty dollars ($250), if notice of cancellation is made through attendance at the first class session, or the seventh calendar day after enrollment, whichever is later.
3. YOU MUST CANCEL IN WRITING. You do not have the right to cancel by telephoning the school or by not coming to class. Cancellation may occur when the student provides a written notice of cancellation at the following address:
   **Sacramento Campus:** Admissions Director, Universal Technical Institute, 4100 Duckhorn Drive, Sacramento, CA 95834
   **Rancho Cucamonga Campus:** Admissions Director, Universal Technical Institute, 9494 Haven Avenue, Rancho Cucamonga, CA 91730
   **Long Beach Campus:** Admissions Director, Universal Technical Institute, 4175 East Conant Street, Long Beach, CA 90808.

   This can be done by mail or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement. Washington residents please refer to the Notice to Buyer Section for Washington Residents Only.
4. If a student withdrawals after the cancellation period and purchased equipment and/or supplies, the equipment/supplies fee is non-refundable.
5. If the Institute has collected money from or on behalf of a student to remit to a third party (e.g., license, application, or examination fees) and the funds have not been transmitted (or billed) at the time of cancellation or withdrawal, the Institute will refund those amounts within 30 calendar days.
6. If total amounts collected exceed the charges listed in the catalog and the executed enrollment agreement, the Institute will refund the balance within 30 calendar days of program completion and provide the student with refund documentation as described above.

You may withdraw from the school at any time after the cancellation period (described above) and receive a pro rata refund if you have completed 60% or less of the period of attendance. The amount of that refund is to be "prorated" according to the not completed portion of the program less, the cost of any equipment returned in good condition and a registration or administration fee not to exceed $250. The refund is to be paid within thirty (30) days of withdrawal. Refunds of $5 or less will not be made. By signing this agreement the student authorizes the Institute to retain refunds of $5 or less.

For the purpose of determining a refund under this section, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

1. The student notifies the Institution of the student's withdrawal or as of the date of the student's withdrawal, whichever is later.
2. The Institution terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the

Institution; absence in excess of maximum set forth by the Institution; failure to return from a leave of absence and/or failure to meet financial obligations to the school.

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student has received federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal student financial aid program funds. The student has the right to withdraw from his/her program at any time. The Institution will determine the amount you are obligated to pay for the period of attendance, which is the entire educational program, attended and the amount (if any) that must be refunded. The same policy will be followed if you are dismissed, suspended or terminated by the Institution. The student's withdrawal date for refund purposes will be the student's actual last date of attendance. When a student withdraws or is terminated after the commencement of classes, whether initiated by the student or the Institute, a refund is determined. Recipients of Federal Title IV grant or loan assistance who withdraw on or before completion of 60% of the period of enrollment are subject to the Federal Return of Funds Policy. This policy requires that in proportion to the period of enrollment remaining, grant or loan assistance that has been disbursed to a student and/or credited to a student's tuition account be returned.

A. The Refund policy will be calculated as follows:
    1. A fifty dollar ($50.00) registration fee will be deducted from the total period of attendance, which is the entire educational program, tuition charge.
    2. The remaining period of attendance, which is the entire educational program, tuition is divided by the total hours in the period of attendance, which is the entire educational program. The result of the calculation is the hourly charge for the period of attendance, which is the entire educational program.
    3. The tuition amount owed by the student is derived by multiplying the total hours attended by the hourly charge for the period of attendance, which is the entire educational program.
    4. The refund would be any amount in excess of the $50.00 registration fee and the tuition amount owed.
    5. The refund amount will be adjusted, if applicable, for returned equipment.
B. The Institution's Refund Policy for other institutional charges is as follows:
    1. Students who cancel their enrollment or withdraw after receiving any supplies are required to return these supplies in reasonable condition within thirty (30) days after their date of withdrawal or within ten (10) days after the WRITTEN Notice of Cancellation is sent. If not returned to the Institution within the allowable thirty (30) days, the Institution is entitled to retain the documented cost of these items from any payment received prior to refunding. If payment received does not cover the cost of the items the student received, the Institution will bill the student for the amount owed.
    2. The Lab Fee is charged for the entire program length (not just an period of attendance, which is the entire educational program). If a student withdraws before completing the entire program, the Institution will retain a pro rata amount of the Lab Fee. The pro rata amount is determined by multiplying the Lab Fee by a fraction. The fraction is the number of hours attempted in the program (the numerator) and the denominator is the total number of hours in the program. Any refund amount will be credited to the student's tuition account. Refunds (if any) will be processed as tuition refunds.
C. If any portion of student tuition was paid from the proceeds of a loan(s) and a refund is required, the refund will be sent to the lender or to the agency that guaranteed your loan. Any remaining amount of refund will first be used to repay any Federal, then State or local organizations (student financial aid programs from which you received benefits). Any remaining amount will be paid to student.
D. For programs with more than one period of attendance, which is the entire educational program, tuition charges for the first period of attendance, which is the entire educational program, must be paid in full prior to beginning the second period of attendance, which is the entire educational program. Tuition charges for the second or additional period(s) of attendance, which is/are the entire educational program, will be assessed according to section (C) through (F).
E. Refunds due as a result of withdrawal, dismissal, or cancellation shall be made within 30 calendar days after the later of the Institute dismissing the student, receiving notice of withdrawal, last date of attendance, or cancellation.
F. In case of student prolonged illness or accident, death in the family or other circumstances that make it impractical to complete the program, the Institute, at its determination, may make a refund more favorable to the student.
G. If the student is eligible for a loan guaranteed by the Federal or State government and the student defaults on the loan, both of the following may occur:

1. The Federal or State government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
2. The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

### Learning Resource System

The Universal Technical Institute learning resource system encompasses materials that support and enhance a student's educational experience. The Resource Center is open and available to all students and staff during campus operating hours (typically 6:00 a.m. to 8:15 p.m., Monday through Friday) and web-based resources may be accessed remotely and are therefore always available to students. The Resource Center is also available to all students anytime during normal hours of operation, outside of scheduled class time and through their own initiative.

Available resources include:

- Chilton's Digital Repair Manuals
- Mitchell Digital Repair Manuals
- Motor Age Digital Repair Manuals
- ASE Test Preparation and Study Guide Materials
- Industry Trade Magazines and Journals
- Dictionaries and Other Reference Materials
- Soft Skills Materials
- (business management, personal development, etc.)
- Résumé preparation and career information
- Several automotive reference software programs

### Student Record Retention

Current student academic and financial records are managed in an electronic, database-driven student information system (SIS) and an electronic, database-driven document imaging system (DIS). Data is stored on a highly redundant storage area network (SAN) and backed up to offsite storage. The data is maintained indefinitely in these systems.

## Disclosure for Washington Residents (AOS Degree Students)

The transferability of credits earned at Universal Technical Institute of Northern California, Inc. is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Universal Technical Institute of Northern California, Inc. will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at Universal Technical Institute of Northern California, Inc. to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at Universal Technical Institute of Northern California, Inc. will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.

The Washington Student Achievement Council (WSAC) has authority to investigate student complaints against specific schools. WSAC may not be able to investigate every student complaint. Visit www.wsac.wa.gov/student-complaints for information regarding the WSAC complaint process.

## Disclosures for New Jersey Residents

### Unannounced School Closure:

In the event of an unannounced school closure, students enrolled at the time of the closure must contact the Department of Labor and Workforce Development's Training Evaluation Unit within ninety (90) calendar days of the closure. Failure to do so within the ninety (90) days may exclude the student from any available form of assistance. Please contact the Training Evaluation Unit via email at trainingevaluationunit@dol.nj.gov .

## Georgia Cancellation Policy

**GA Cancellation Policy**

Statutory Authority: *O.C.G.A. §§ 20-3-250.5(b)(2); 20-3-250.6(a)(13)*

1. All tuition and fees paid, excluding non-refundable fees, must be fully refunded should a cancellation request be made within 72 hours of signing the enrollment agreement.
2. The institution that cancels or changes a program of study or course (time, location, or other change considered substantive by the Executive Director) in such a way that a student who has started the program or course is unable to continue:
    1. Makes arrangements, in a timely manner, to accommodate the needs of each student enrolled in the program; or

2. Refunds all money paid by the student for the program of study or course if alternative arrangements determined by GNPEC to be equitable to both the institution and the student are not possible.

# Illinois Institutional Disclosure Reporting Table

Institutional Disclosure Reporting Table
Reporting Period: July 1, 2025 To June 30, 2026
Data As Of: 7/1/2026 6:01:48 AM

Indicate all ways the disclosure information is distributed or made available to students at this institution:

| | |
|---|---|
| X | **Attached to Enrollment Agreement** |
| | **Provided in Current Academic Catalog** |
| X | **Reported on School Website** |
| | **Other:** |

Disclosure Table Reporting for the Following Programs:

- Automotive & EV Technology (Hybrid)
- Automotive & EV Technology + 1 Industry Emphasis (BMW FastTrack) (Hybrid)
- Automotive & EV Technology + 1 Industry Emphasis (Ford FACT) (Hybrid)
- Automotive Technology
- Automotive Technology + BMW FastTrack
- Automotive Technology + FACT
- Automotive Technology + TPAT

| DISCLOSURE REPORTING CATEGORY | | Automotive & EV Technology (Hybrid) | Automotive & EV Technology + 1 Industry Emphasis (BMW FastTrack) (Hybrid) | Automotive & EV Technology + 1 Industry Emphasis (Ford FACT) (Hybrid) | Automotive Technology | Automotive Technology + BMW FastTrack | Automotive Technology + FACT | Automotive Technology + TPAT |
|---|---|---|---|---|---|---|---|---|
| CIP Code | | 47.0604 | 47.0604 | 47.0604 | 47.0604 | 47.0604 | 47.0604 | 47.0604 |
| SOC Codes | | 41-2022<br>49-1011<br>49-2092<br>49-2093<br>49-2096<br>49-3023<br>49-3031<br>49-3041<br>49-3042<br>49-3053<br>49-3092 | 41-2022<br>49-1011<br>49-2092<br>49-2093<br>49-2096<br>49-3023<br>49-3031<br>49-3041<br>49-3042<br>49-3053<br>49-3092 | 41-2022<br>49-1011<br>49-2092<br>49-2093<br>49-2096<br>49-3023<br>49-3031<br>49-3041<br>49-3042<br>49-3053<br>49-3092 | 41-2022<br>49-1011<br>49-2092<br>49-2093<br>49-2096<br>49-3023<br>49-3031<br>49-3041<br>49-3042<br>49-3053<br>49-3092 | 41-2022<br>49-1011<br>49-2092<br>49-2093<br>49-2096<br>49-3023<br>49-3031<br>49-3041<br>49-3042<br>49-3053<br>49-3092 | 41-2022<br>49-1011<br>49-2092<br>49-2093<br>49-2096<br>49-3023<br>49-3031<br>49-3041<br>49-3042<br>49-3053<br>49-3092 | 41-2022<br>49-1011<br>49-2092<br>49-2093<br>49-2096<br>49-3023<br>49-3031<br>49-3041<br>49-3042<br>49-3053<br>49-3092 |
| A) For each program of study, report: | | | | | | | | |
| 1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period. | | 0 | 0 | 0 | 197 | 61 | 34 | 25 |
| 2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories: | | | | | | | | |
| | a) New starts | 66 | 14 | 10 | 174 | 37 | 23 | 0 |
| | b) Re-enrollments | 8 | 14 | 2 | 10 | 11 | 4 | 5 |
| | c) Transfers into the program from other programs at the school | 132 | 30 | 27 | 35 | 11 | 15 | 6 |
| 3) The total number of students admitted in the program or | | 206 | 58 | 39 | 416 | 120 | 76 | 36 |

| DISCLOSURE REPORTING CATEGORY | | Automotive & EV Technology (Hybrid) | Automotive & EV Technology + 1 Industry Emphasis (BMW FastTrack) (Hybrid) | Automotive & EV Technology + 1 Industry Emphasis (Ford FACT) (Hybrid) | Automotive Technology | Automotive Technology + BMW FastTrack | Automotive Technology + FACT | Automotive Technology + TPAT |
|---|---|---|---|---|---|---|---|---|
| course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2). | | | | | | | | |
| 4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who: | | | | | | | | |
| | a) Transferred out of the program or course and into another program or course at the school | 10 | 3 | 1 | 167 | 48 | 20 | 6 |
| | b) Completed or graduated from a program or course of instruction | 9 | 2 | 0 | 145 | 46 | 36 | 24 |
| | c) Withdrew from the school | 18 | 4 | 4 | 59 | 15 | 9 | 4 |
| | d) Are still enrolled | 169 | 49 | 34 | 45 | 11 | 11 | 2 |
| 5) The number of students enrolled in the program or course of instruction who were: | | | | | | | | |
| | a) Placed in their field of study | 6 | 1 | 0 | 87 | 33 | 30 | 19 |
| | b) Placed in a related field | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | c) Placed out of the field | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | d) Not available for placement due to personal reasons | 0 | 0 | 0 | 7 | 1 | 0 | 0 |
| | e) Not employed | 3 | 1 | 0 | 51 | 12 | 6 | 5 |
| B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period. | | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period. | | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts | | 5 | 0 | 0 | 80 | 18 | 15 | 12 |

| DISCLOSURE REPORTING CATEGORY | Automotive & EV Technology (Hybrid) | Automotive & EV Technology + 1 Industry Emphasis (BMW FastTrack) (Hybrid) | Automotive & EV Technology + 1 Industry Emphasis (Ford FACT) (Hybrid) | Automotive Technology | Automotive Technology + BMW FastTrack | Automotive Technology + FACT | Automotive Technology + TPAT |
|---|---|---|---|---|---|---|---|
| of the school to contact graduates by written correspondence. | | | | | | | |
| D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.** | $39,615 | $49,920 | | $39,742 | $45,317 | $37,451 | $36,495 |

Disclosure Table Reporting for the Following Programs:

- Automotive/Diesel & EV Technology (Hybrid)
- Automotive/Diesel & EV Technology + 1 Industry Emphasis (Ford FACT) (Hybrid)
- Automotive/Diesel & Industrial Technology
- Automotive/Diesel & Industrial Technology + FACT
- Diesel & Industrial Technology
- Diesel & Industrial Technology + Daimler Trucks Finish First
- Diesel Technology (Hybrid)

| DISCLOSURE REPORTING CATEGORY | | Automotive/ Diesel & EV Technology (Hybrid) | Automotive/ Diesel & EV Technology + 1 Industry Emphasis (Ford FACT) (Hybrid) | Automotive/ Diesel & Industrial Technology | Automotive/ Diesel & Industrial Technology + FACT | Diesel & Industrial Technology | Diesel & Industrial Technology + Daimler Trucks Finish First | Diesel Technology (Hybrid) |
|---|---|---|---|---|---|---|---|---|
| CIP Code | | 47.0604 | 47.0604 | 47.0604 | 47.0604 | 47.0605 | 47.0605 | 47.0605 |
| SOC Codes | | 41-2022<br>49-1011<br>49-2092<br>49-2093<br>49-2096<br>49-3023<br>49-3031<br>49-3041<br>49-3042<br>49-3053<br>49-3092<br>49-9041 | 41-2022<br>49-1011<br>49-2092<br>49-2093<br>49-2096<br>49-3023<br>49-3031<br>49-3041<br>49-3042<br>49-3053<br>49-3092<br>49-9041 | 41-2022<br>49-1011<br>49-2092<br>49-2093<br>49-2096<br>49-3023<br>49-3031<br>49-3041<br>49-3042<br>49-3053<br>49-3092<br>49-9041 | 41-2022<br>49-1011<br>49-2092<br>49-2093<br>49-2096<br>49-3023<br>49-3031<br>49-3041<br>49-3042<br>49-3053<br>49-3092<br>49-9041 | 41-2022<br>47-4021<br>49-1011<br>49-2092<br>49-2093<br>49-2096<br>49-3023<br>49-3031<br>49-3041<br>49-3042<br>49-3043<br>49-3053<br>49-3092<br>49-9021<br>49-9041 | 41-2022<br>47-4021<br>49-1011<br>49-2092<br>49-2093<br>49-2096<br>49-3023<br>49-3031<br>49-3041<br>49-3042<br>49-3043<br>49-3053<br>49-3092<br>49-9021<br>49-9041 | 41-2022<br>47-4021<br>49-1011<br>49-2092<br>49-2093<br>49-2096<br>49-3023<br>49-3031<br>49-3041<br>49-3042<br>49-3043<br>49-3053<br>49-3092<br>49-9021<br>49-9041 |
| A) For each program of study, report: | | | | | | | | |
| 1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period. | | 0 | 0 | 123 | 9 | 75 | 8 | 0 |
| 2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories: | | | | | | | | |
| | a) New starts | 46 | 0 | 69 | 8 | 59 | 7 | 29 |
| | b) Re-enrollments | 4 | 0 | 1 | 0 | 5 | 8 | 3 |
| | c) Transfers into the program from | 66 | 8 | 6 | 0 | 8 | 3 | 30 |

| DISCLOSURE REPORTING CATEGORY | | Automotive/ Diesel & EV Technology (Hybrid) | Automotive/ Diesel & EV Technology + 1 Industry Emphasis (Ford FACT) (Hybrid) | Automotive/ Diesel & Industrial Technology | Automotive/ Diesel & Industrial Technology + FACT | Diesel & Industrial Technology | Diesel & Industrial Technology + Daimler Trucks Finish First | Diesel Technology (Hybrid) |
|---|---|---|---|---|---|---|---|---|
| | other programs at the school | | | | | | | |
| 3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2). | | 116 | 8 | 199 | 17 | 147 | 26 | 62 |
| 4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who: | | | | | | | | |
| | a) Transferred out of the program or course and into another program or course at the school | 2 | 1 | 74 | 10 | 33 | 5 | 1 |
| | b) Completed or graduated from a program or course of instruction | 1 | 0 | 74 | 3 | 74 | 12 | 0 |
| | c) Withdrew from the school | 12 | 0 | 34 | 4 | 26 | 5 | 6 |
| | d) Are still enrolled | 101 | 7 | 17 | 0 | 14 | 4 | 55 |
| 5) The number of students enrolled in the program or course of instruction who were: | | | | | | | | |
| | a) Placed in their field of study | 1 | 0 | 40 | 3 | 41 | 9 | 0 |
| | b) Placed in a related field | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | c) Placed out of the field | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | d) Not available for placement due to personal reasons | 0 | 0 | 6 | 0 | 4 | 0 | 0 |
| | e) Not employed | 0 | 0 | 28 | 0 | 29 | 3 | 0 |
| B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period. | | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period. | | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| C) The number of graduates who obtained employment in the field who did not use the | | 1 | 0 | 33 | 1 | 36 | 4 | 0 |

| DISCLOSURE REPORTING CATEGORY | Automotive/ Diesel & EV Technology (Hybrid) | Automotive/ Diesel & EV Technology + 1 Industry Emphasis (Ford FACT) (Hybrid) | Automotive/ Diesel & Industrial Technology | Automotive/ Diesel & Industrial Technology + FACT | Diesel & Industrial Technology | Diesel & Industrial Technology + Daimler Trucks Finish First | Diesel Technology (Hybrid) |
|---|---|---|---|---|---|---|---|
| school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence. | | | | | | | |
| D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.** | $40,154 | | $43,628 | $54,080 | $47,543 | $53,851 | |

Disclosure Table Reporting for the Following Programs:

- Diesel Technology + 1 Industry Emphasis (DTNA Finish First) (Hybrid)
- HVACR Technician
- Industrial Maintenance Technician
- Robotics & Automation Technician
- Welding Technology
- Wind Turbine Technician

| DISCLOSURE REPORTING CATEGORY | | Diesel Technology + 1 Industry Emphasis (DTNA Finish First) (Hybrid) | HVACR Technician | Industrial Maintenance Technician | Robotics & Automation Technician | Welding Technology | Wind Turbine Technician |
|---|---|---|---|---|---|---|---|
| CIP Code | | 47.0605 | 47.0201 | 47.0303 | 15.0499 | 48.0508 | 47.0303 |
| SOC Codes | | 41-2022<br>47-4021<br>49-1011<br>49-2092<br>49-2093<br>49-2096<br>49-3023<br>49-3031<br>49-3041<br>49-3042<br>49-3043<br>49-3053<br>49-3092<br>49-9021<br>49-9041 | 49-9021 | 47-4021<br>49-9041<br>49-9043<br>49-9044 | 17-3024<br>47-4021<br>49-9041<br>49-9043<br>49-9044 | 49-3043<br>51-4121<br>51-4122 | 47-4021<br>49-9041<br>49-9043<br>49-9044<br>49-9081 |
| A) For each program of study, report: | | | | | | | |
| 1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period. | | 0 | 0 | 22 | 38 | 100 | 16 |
| 2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories: | | | | | | | |
| | a) New starts | 5 | 30 | 54 | 44 | 196 | 41 |
| | b) Re-enrollments | 5 | 0 | 1 | 1 | 1 | 1 |
| | c) Transfers into the program | 4 | 0 | 1 | 0 | 0 | 4 |

| DISCLOSURE REPORTING CATEGORY | | Diesel Technology + 1 Industry Emphasis (DTNA Finish First) (Hybrid) | HVACR Technician | Industrial Maintenance Technician | Robotics & Automation Technician | Welding Technology | Wind Turbine Technician |
|---|---|---|---|---|---|---|---|
| | from other programs at the school | | | | | | |
| 3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2). | | 14 | 30 | 78 | 83 | 297 | 62 |
| 4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who: | | | | | | | |
| | a) Transferred out of the program or course and into another program or course at the school | 0 | 0 | 4 | 0 | 0 | 1 |
| | b) Completed or graduated from a program or course of instruction | 0 | 0 | 32 | 33 | 123 | 40 |
| | c) Withdrew from the school | 0 | 0 | 13 | 9 | 37 | 7 |
| | d) Are still enrolled | 14 | 30 | 29 | 41 | 137 | 14 |
| 5) The number of students enrolled in the program or course of instruction who were: | | | | | | | |
| | a) Placed in their field of study | 0 | 0 | 13 | 19 | 42 | 16 |
| | b) Placed in a related field | 0 | 0 | 0 | 0 | 0 | 0 |
| | c) Placed out of the field | 0 | 0 | 0 | 0 | 0 | 0 |
| | d) Not available for placement due to personal reasons | 0 | 0 | 1 | 0 | 3 | 2 |
| | e) Not employed | 0 | 0 | 18 | 14 | 78 | 22 |
| B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period. | | N/A | N/A | N/A | N/A | N/A | N/A |
| B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period. | | N/A | N/A | N/A | N/A | N/A | N/A |
| C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence. | | 0 | 0 | 10 | 13 | 28 | 8 |

| DISCLOSURE REPORTING CATEGORY | Diesel Technology + 1 Industry Emphasis (DTNA Finish First) (Hybrid) | HVACR Technician | Industrial Maintenance Technician | Robotics & Automation Technician | Welding Technology | Wind Turbine Technician |
|---|---|---|---|---|---|---|
| D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.** | | | $58,438 | $55,393 | $47,771 | $50,158 |

*A course of instruction is a standalone course that meets for an extended period of time and provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation or, in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

**The Graduates' salary data is calculated based upon the hourly wage data provided by the Graduate or employer multiplied by 40 hours per week multiplied by 52 weeks for each employed Graduate.

Note: As indicated in the PBVS Administrative Rules, Section 1095.200, student retention and graduation rates must be maintained that are appropriate to standards in the field. Furthermore, a State licensing examination or professional certification examination passage rate of at least 50% of the average passage rate for schools within the industry for any State licensing examination or professional certification examination must be maintained. In the event that the school fails to meet the minimum standards, that school shall be placed on probation for one year. If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

U.T.I. of Illinois, Inc, is approved by the Division of Private Business and Vocational Schools of Illinois Board of Higher Education.
Complaints against this school may be registered with the Board of Higher Education and may be submitted to:
Illinois Board of Higher Education
Attn: Student Complaint Division
1 N. Old State Capitol Plaza, Suite 333,
Springfield, IL 62701
217-782-2551

# Texas Notice of Cancellation

Notice of Cancellation Universal Technical Institute

**___Universal Technical Institute – 5151 Regent Boulevard, Irving, TX**
**___Dallas Additional Facility - 1350 Lakeshore Drive, Coppell, TX**
**___Universal Technical Institute – 721 Lockhaven Drive, Houston, TX**
**___Houston Additional Facility- 533 NorthPark Central Drive, Houston, TX**
**___Universal Technical Institute – 301 West Howard Lane, Austin, TX**
**___Universal Technical Institute – 5776 Stemmons Drive, San Antonio, TX**

**I,_____ , do hereby notify Universal Technical Institute at the address checked**

(Student's Printed Name)

**above of my intent to cancel my Enrollment Agreement dated the _____ of _____, 20_____.**

**I am initiating this written Notice of Cancellation within the 72-hour cancellation period that expires**

**on the _____ of _____, 20_____ as stated in the Refund and Cancellation Policy.**

**A full refund will be made to any student who cancels the Enrollment Agreement within 72 hours (until midnight of the third day excluding Saturdays, Sundays and legal holidays) after the Enrollment Agreement is signed. A full refund will also be made to any student who cancels enrollment within the student's first three scheduled class days, except that the school may retain not more than $100 in any administrative fees charged, as well as items of extra expense that are necessary for the portion of the program attended and stated separately on the Enrollment Agreement.**

**A full refund will also be made to any student who cancels their enrollment within three (3) days (until midnight of the third day**

**excluding Saturdays, Sundays and legal holidays) following a tour and inspection of the school.**

**Student's Signature _____ Date _____**

**Student's Printed Name _____ Date _____**

**Student's Social Security No. _____**

Return this copy to Universal Technical Institute with Enrollment

Notice of Cancellation Universal Technical Institute

**___Universal Technical Institute – 5151 Regent Boulevard, Irving, TX**
**___Dallas Additional Facility - 1350 Lakeshore Drive, Coppell, TX**
**___Universal Technical Institute – 721 Lockhaven Drive, Houston, TX**
**___Houston Additional Facility- 533 NorthPark Central Drive, Houston, TX**
**___Universal Technical Institute – 301 West Howard Lane, Austin, TX**
**___Universal Technical Institute – 5776 Stemmons Drive, San Antonio, TX**

**I,_____ , do hereby notify Universal Technical Institute at the address checked**

(Student's Printed Name)

**above of my intent to cancel my Enrollment Agreement dated the _____ of _____, 20_____.**

**I am initiating this written Notice of Cancellation within the 72-hour cancellation period that expires**

**on the _____ of _____, 20_____ as stated in the Refund and Cancellation Policy.**

**A full refund will be made to any student who cancels the Enrollment Agreement within 72 hours (until midnight of the third day excluding Saturdays, Sundays and legal holidays) after the Enrollment Agreement is signed. A full refund will also be made to any student who cancels enrollment within the student's first three scheduled class days, except that the school may retain not more than $100 in any administrative fees charged, as well as items of extra expense that are necessary for the portion of the program attended and stated separately on the Enrollment Agreement.**

**A full refund will also be made to any student who cancels their enrollment within three (3) days (until midnight of the third day**

**excluding Saturdays, Sundays and legal holidays) following a tour and inspection of the school.**

**Student's Signature _____ Date _____**

**Student's Printed Name _____ Date _____**

**Student's Social Security No. _____**

Student Copy

# Required Program Disclosures for Universal Technical Institute California Campuses:

As required by the California Bureau for Private Postsecondary Education, below is the list of United States Department of Labor Standard Occupational Codes (SOC) for which Universal Technical Institute programs prepare graduates.

Not all jobs classified under these US Bureau of Labor Statistics Standard Occupational Classification ("SOC" ) codes are counted as in-field placements. To count as an in-field placement, Universal Technical Institute applies its accreditor's requirement that a particular job's duties align with the educational and training objectives of the program. Additional requirements, including those for particular states, must also be satisfied to count a job as in-field.

Rancho Cucamonga, CA Campus

Programs:

- 2000 – Automotive & EV Technology
- 2300 – Automotive & EV Technology + 1 Industry Emphasis (Ford FACT)

| SOC Code | SOC Title |
|---|---|
| 49-3041 | Farm Equipment Mechanics and Service Technicians |
| 49-3042 | Mobile Heavy Equipment Mechanics, Except Engines |
| 49-3023 | Automotive Service Technicians and Mechanics |
| 49-2093 | Electrical and Electronics Installers and Repairers, Transportation Equipment |
| 49-2096 | Electronic Equipment Installers and Repairers, Motor Vehicles |
| 49-3031 | Bus and Truck Mechanics and Diesel Engine Specialists |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers |
| 49-3053 | Outdoor Power Equipment and Other Small Engine Mechanics |
| 41-2022 | Parts Salespersons |
| 49-3092 | Recreational Vehicle Service Technicians |
| 49-2092 | Electric Motor, Power Tool, and Related Repairers |
| 49-3043 | Rail Car Repairers |

**Programs:**

- 1100 – Diesel Technology

| SOC Code | SOC Title |
|---|---|
| 49-3041 | Farm Equipment Mechanics and Service Technicians |
| 49-3042 | Mobile Heavy Equipment Mechanics, Except Engines |
| 49-3023 | Automotive Service Technicians and Mechanics |
| 49-2093 | Electrical and Electronics Installers and Repairers, Transportation Equipment |
| 49-2096 | Electronic Equipment Installers and Repairers, Motor Vehicles |
| 49-3031 | Bus and Truck Mechanics and Diesel Engine Specialists |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers |
| 49-3053 | Outdoor Power Equipment and Other Small Engine Mechanics |
| 41-2022 | Parts Salespersons |
| 49-3092 | Recreational Vehicle Service Technicians |
| 49-2092 | Electric Motor, Power Tool, and Related Repairers |
| 49-9041 | Industrial Machinery Mechanics |
| 47-4021 | Elevator Installers and Repairers |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers |
| 49-3043 | Rail Car Repairers |

**Programs:**

- 2300 – Automotive/Diesel & EV Technology
- 2500 – Automotive & EV Technology + 1 Industry Emphasis (Ford FACT)

| SOC Code | SOC Title |
|---|---|
| 49-3041 | Farm Equipment Mechanics and Service Technicians |
| 49-3042 | Mobile Heavy Equipment Mechanics, Except Engines |
| 49-3023 | Automotive Service Technicians and Mechanics |
| 49-2093 | Electrical and Electronics Installers and Repairers, Transportation Equipment |
| 49-2096 | Electronic Equipment Installers and Repairers, Motor Vehicles |
| 49-3031 | Bus and Truck Mechanics and Diesel Engine Specialists |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers |
| 49-3053 | Outdoor Power Equipment and Other Small Engine Mechanics |
| 41-2022 | Parts Salespersons |
| 49-3092 | Recreational Vehicle Service Technicians |
| 49-2092 | Electric Motor, Power Tool, and Related Repairers |
| 49-9041 | Industrial Machinery Mechanics |
| 47-4021 | Elevator Installers and Repairers |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers |
| 49-3043 | Rail Car Repairers |

**Programs:**

- 560 – Welding Technology

| SOC Code | SOC Title |
|---|---|
| 49-3043 | Rail Car Repairers |
| 51-4121 | Welders, Cutters, Solderers, and Brazers |

| SOC Code | SOC Title |
|---|---|
| 51-4122 | Welding, Soldering, and Brazing Machine Setters, Operators, and Tenders |

**Programs**

- E02000 – Wind Turbine Technician
- EE1300 - Electrical & Wind Turbine Technology

| SOC Code | SOC Title |
|---|---|
| 49-9081 | Wind Turbine Service Technicians |
| 47-4021 | Elevator and Escalator Installers and Repairers |
| 49-9041 | Industrial Machinery Mechanics |
| 49-9043 | Maintenance Workers, Machinery |
| 49-9044 | Millwrights |

**Programs**

- E01000 – Industrial Maintenance Technician
- EE1000 - Electrical, Electronics, & Industrial Technology
- EE1100 - Electrical & Industrial Maintenance Technology

| SOC Code | SOC Title |
|---|---|
| 47-4021 | Elevator and Escalator Installers and Repairers |
| 49-9041 | Industrial Machinery Mechanics |
| 49-9043 | Maintenance Workers, Machinery |
| 49-9044 | Millwrights |

**Programs**

- R01000 – Robotics & Automotive Technician
- EE1200 - Electrical, Robotics & Automation Technology

| SOC Code | SOC Title |
|---|---|
| 17-3024 | Electro-Mechanical Technicians |
| 47-4021 | Elevator and Escalator Installers and Repairers |
| 49-9041 | Industrial Machinery Mechanics |
| 49-9043 | Maintenance Workers, Machinery |
| 49-9044 | Millwrights |

**Programs**

- H01000 - HVACR Technician

| SOC Code | SOC Title |
|---|---|
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers |

Long Beach, CA Campus

**Programs:**

- 2000 – Automotive & EV Technology
- 2310 – Automotive & EV Technology + 1 Industry Emphasis (BMW FastTrack)

| SOC Code | SOC Title |
|---|---|
| 49-3041 | Farm Equipment Mechanics and Service Technicians |
| 49-3042 | Mobile Heavy Equipment Mechanics, Except Engines |
| 49-3023 | Automotive Service Technicians and Mechanics |
| 49-2093 | Electrical and Electronics Installers and Repairers, Transportation Equipment |
| 49-2096 | Electronic Equipment Installers and Repairers, Motor Vehicles |
| 49-3031 | Bus and Truck Mechanics and Diesel Engine Specialists |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers |
| 49-3053 | Outdoor Power Equipment and Other Small Engine Mechanics |
| 41-2022 | Parts Salespersons |
| 49-3092 | Recreational Vehicle Service Technicians |
| 49-2092 | Electric Motor, Power Tool, and Related Repairers |

**Program:**

- 1100 – Diesel Technology

| SOC Code | SOC Title |
|---|---|
| 49-3041 | Farm Equipment Mechanics and Service Technicians |
| 49-3042 | Mobile Heavy Equipment Mechanics, Except Engines |
| 49-3023 | Automotive Service Technicians and Mechanics |
| 49-2093 | Electrical and Electronics Installers and Repairers, Transportation Equipment |
| 49-2096 | Electronic Equipment Installers and Repairers, Motor Vehicles |
| 49-3031 | Bus and Truck Mechanics and Diesel Engine Specialists |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers |
| 49-3053 | Outdoor Power Equipment and Other Small Engine Mechanics |
| 41-2022 | Parts Salespersons |
| 49-3092 | Recreational Vehicle Service Technicians |
| 49-2092 | Electric Motor, Power Tool, and Related Repairers |
| 49-9041 | Industrial Machinery Mechanics |
| 47-4021 | Elevator Installers and Repairers |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers |
| 49-3043 | Rail Car Repairers |

**Programs:**

- 2200 – Automotive/Diesel & EV Technology

| SOC Code | SOC Title |
|---|---|
| 49-3041 | Farm Equipment Mechanics and Service Technicians |
| 49-3042 | Mobile Heavy Equipment Mechanics, Except Engines |

| SOC Code | SOC Title |
|---|---|
| 49-3023 | Automotive Service Technicians and Mechanics |
| 49-2093 | Electrical and Electronics Installers and Repairers, Transportation Equipment |
| 49-2096 | Electronic Equipment Installers and Repairers, Motor Vehicles |
| 49-3031 | Bus and Truck Mechanics and Diesel Engine Specialists |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers |
| 49-3053 | Outdoor Power Equipment and Other Small Engine Mechanics |
| 41-2022 | Parts Salespersons |
| 49-3092 | Recreational Vehicle Service Technicians |
| 49-2092 | Electric Motor, Power Tool, and Related Repairers |
| 49-9041 | Industrial Machinery Mechanics |
| 47-4021 | Elevator Installers and Repairers |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers |
| 49-3043 | Rail Car Repairers |

**Programs**

- 560 – Welding Technology

| SOC Code | SOC Title |
|---|---|
| 49-3043 | Rail Car Repairers |
| 51-4121 | Welders, Cutters, Solderers, and Brazers |
| 51-4122 | Welding, Soldering, and Brazing Machine Setters, Operators,<br><br>and Tenders |

**Programs:**

- CR1000 - Collision Repair & Refinish Technology (36 Weeks)
- 751 – Collision Repair & Refinish Technology
- 754 – Collision Repair & Refinish Technology + Estimating

| SOC Code | SOC Title |
|---|---|
| 49-3021 | Automotive Body and Related Repairers |
| 49-3023 | Automotive Service Technicians and Mechanics |
| 49-3022 | Automotive Glass Installers and Repairers |
| 41-2022 | Parts Salespersons |
| 13-1032 | Insurance Appraisers, Auto Damage |
| 51-9122 | Painters, Transportation Equipment |

**Programs:**

- A01000 – Airframe & Powerplant Technician

| SOC Code | SOC Title |
|---|---|
| 49-2091 | Avionics Technicians |
| 49-3011 | Aircraft Mechanics and Service Technicians |
| 51-2011 | Aircraft Structure, Surfaces, Rigging, and Systems Assemblers |

**Programs**

- H01000 - HVACR Technician

| SOC Code | SOC Title |
|---|---|
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers |

**Programs**

- EE1000 - Electrical, Electronics, & Industrial Technology
- EE1100 - Electrical & Industrial Maintenance Technology

| SOC Code | SOC Title |
|---|---|
| 47-4021 | Elevator and Escalator Installers and Repairers |
| 49-9041 | Industrial Machinery Mechanics |
| 49-9043 | Maintenance Workers, Machinery |
| 49-9044 | Millwrights |

**Programs**

- EE1200 - Electrical, Robotics & Automation Technology

| SOC Code | SOC Title |
|---|---|
| 17-3024 | Electro-Mechanical Technicians |
| 47-4021 | Elevator and Escalator Installers and Repairers |
| 49-9041 | Industrial Machinery Mechanics |
| 49-9043 | Maintenance Workers, Machinery |
| 49-9044 | Millwrights |

## Sacramento, CA Campus

**Programs:**

- 2000 – Automotive & EV Technology
- 2300 – Automotive & EV Technology + 1 Industry Emphasis (Ford FACT)

| SOC Code | SOC Title |
|---|---|
| 49-3041 | Farm Equipment Mechanics and Service Technicians |
| 49-3042 | Mobile Heavy Equipment Mechanics, Except Engines |
| 49-3023 | Automotive Service Technicians and Mechanics |
| 49-2093 | Electrical and Electronics Installers and Repairers, Transportation Equipment |
| 49-2096 | Electronic Equipment Installers and Repairers, Motor Vehicles |
| 49-3031 | Bus and Truck Mechanics and Diesel Engine Specialists |

| SOC Code | SOC Title |
|---|---|
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers |
| 49-3053 | Outdoor Power Equipment and Other Small Engine Mechanics |
| 41-2022 | Parts Salespersons |
| 49-3092 | Recreational Vehicle Service Technicians |
| 49-2092 | Electric Motor, Power Tool, and Related Repairers |

**Program:**

- 1100 – Diesel Technology

| SOC Code | SOC Title |
|---|---|
| 49-3041 | Farm Equipment Mechanics and Service Technicians |
| 49-3042 | Mobile Heavy Equipment Mechanics, Except Engines |
| 49-3023 | Automotive Service Technicians and Mechanics |
| 49-2093 | Electrical and Electronics Installers and Repairers, Transportation Equipment |
| 49-2096 | Electronic Equipment Installers and Repairers, Motor Vehicles |
| 49-3031 | Bus and Truck Mechanics and Diesel Engine Specialists |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers |
| 49-3053 | Outdoor Power Equipment and Other Small Engine Mechanics |
| 41-2022 | Parts Salespersons |
| 49-3092 | Recreational Vehicle Service Technicians |
| 49-2092 | Electric Motor, Power Tool, and Related Repairers |
| 49-9041 | Industrial Machinery Mechanics |
| 47-4021 | Elevator Installers and Repairers |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers |
| 49-3043 | Rail Car Repairers |

**Program:**

- 2200 – Automotive/Diesel & EV Technology
- 2500 – Automotive/Diesel & EV Technology + 1 Industry Emphasis (Ford FACT)

| SOC Code | SOC Title |
|---|---|
| 49-3041 | Farm Equipment Mechanics and Service Technicians |
| 49-3042 | Mobile Heavy Equipment Mechanics, Except Engines |
| 49-3023 | Automotive Service Technicians and Mechanics |
| 49-2093 | Electrical and Electronics Installers and Repairers, Transportation Equipment |
| 49-2096 | Electronic Equipment Installers and Repairers, Motor Vehicles |
| 49-3031 | Bus and Truck Mechanics and Diesel Engine Specialists |
| 49-1011 | First-Line Supervisors of Mechanics, Installers, and Repairers |
| 49-3053 | Outdoor Power Equipment and Other Small Engine Mechanics |
| 41-2022 | Parts Salespersons |
| 49-3092 | Recreational Vehicle Service Technicians |
| 49-2092 | Electric Motor, Power Tool, and Related Repairers |
| 49-9041 | Industrial Machinery Mechanics |
| 47-4021 | Elevator Installers and Repairers |
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers |
| 49-3043 | Rail Car Repairers |

**Programs**

- H01000 - HVACR Technician

| SOC Code | SOC Title |
|---|---|
| 49-9021 | Heating, Air Conditioning, and Refrigeration Mechanics and Installers |

# Tuition and Campus Specific Information

## Terms of Payment

Payment of tuition and remaining fees is due on the first day of class. Payment will be satisfied by financial aid package and/or through a cash pay plan. Further information on securing a financial aid package can be obtained by contacting the Financial Aid Department.

**We understand cost can be a concern for many students. Our goal is to help students make their education at Universal Technical Institute an affordable, valuable investment toward a fulfilling career. We work with each student to determine who qualifies for financial aid and the total amount of aid available, given a prospective student's financial situation.**

**The Net Price Calculator is a helpful tool, which can help you determine the cost and affordability of our programs as well as the opportunities associated with investing in your education.**

**To try it, go to https://uti.studentaidcalculator.com/resources/Universal Technical Institute/index.aspx.**

**Details about program tuition, lab fee and the cost of the required digital multimeter are in the following Tuition Charts, which also includes the length of the program and type of graduation document awarded.**

# Tuition Charts

## Universal Technical Institute: Avondale, Arizona Campus

MAIN CAMPUS

10695 West Pierce Street, Suite 100, Avondale, AZ 85323 • (623) 245-4600 • 1-800-859-1202

TUITION CHART

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/1/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee ° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Automotive Technology** | | | | | | | | | | | |
| 2000 | Automotive & EV Technology | 61.0 | 1387.0 | 51 | $45,750.00 | $50.00 | $195.00 | $135.00 | $595.00 | $46,725.00 | AOS |
| **Automotive Technology + 1 Industry Emphasis** | | | | | | | | | | | |
| 2300 | Automotive & EV Technology + 1 Industry Emphasis (Ford FACT**) | 81.0 | 1837.0 | 66 | $56,150.00 | $50.00 | $195.00 | $135.00 | $595.00 | $57,125.00 | AOS |
| 2320 | Automotive & EV Technology + 1 Industry Emphasis (GM) | 77.0 | 1747.0 | 63 | $54,350.00 | $50.00 | $195.00 | $135.00 | $595.00 | $55,325.00 | AOS |
| 2310 | Automotive & EV Technology + 1 Industry Emphasis (BMW FastTrack) | 77.0 | 1747.0 | 63 | $54,650.00 | $50.00 | $195.00 | $135.00 | $595.00 | $55,625.00 | AOS |
| **Diesel Technology + 1 Industry Emphasis** | | | | | | | | | | | |
| 2420 | Diesel Technology + 1 Industry Emphasis (DTNA Finish First)*** | 71.0 | 1603.5 | 57 | $50,200.00 | $50.00 | $195.00 | $135.00 | $595.00 | $51,175.00 | AOS |
| 2400 | Diesel Technology + 1 Industry Emphasis (Cummins) > | 71.0 | 1603.5 | 57 | $50,350.00 | $50.00 | $195.00 | $135.00 | $595.00 | $51,325.00 | AOS |
| 2410 | Diesel Technology + 1 Industry Emphasis (Cummins Power Generation) > | 71.0 | 1603.5 | 57 | $50,800.00 | $50.00 | $195.00 | $135.00 | $595.00 | $51,775.00 | AOS |
| **Automotive & Diesel Technology** | | | | | | | | | | | |
| 2200 | Automotive/Diesel & EV Technology | 90.5 | 2061.5 | 75 | $59,000.00 | $50.00 | $195.00 | $135.00 | $595.00 | $59,975.00 | AOS |
| **Automotive & Diesel Technology + 1 Industry Emphasis** | | | | | | | | | | | |
| 2500 | Automotive/Diesel & EV Technology + 1 Industry Emphasis (Ford FACT**) | 110.5 | 2511.5 | 90 | $69,400.00 | $50.00 | $195.00 | $135.00 | $595.00 | $70,375.00 | AOS |
| **Diesel Technology** | | | | | | | | | | | |
| 1100 | Diesel Technology | 55.0 | 1243.5 | 45 | $41,900.00 | $50.00 | $195.00 | $135.00 | $595.00 | $42,875.00 | Diploma |
| **Welding Technology** | | | | | | | | | | | |
| 560 | Welding Technology | 36.0 | 900.0 | 36 | $26,250.00 | $50.00 | $195.00 | $510.00 | N/A | $27,005.00 | Diploma |
| **Aviation** | | | | | | | | | | | |
| A01000 | Airframe & Powerplant Technician >> | 69.0 | 1950.0 | 78 | $53,120.00 | $50.00 | $195.00 | $135.00 | $595.00 | $54,095.00 | Diploma |
| **HVACR Technician** | | | | | | | | | | | |
| H01000 | HVACR Technician | 38.5 | 975.0 | 39 | $25,570.00 | $50.00 | $195.00 | $525.00 | $595.00 | $26,935.00 | Diploma |

**THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee ° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 5000 | Automotive Technology II | 61.0 | 1380.0 | 51 | $45,050.00 | $50.00 | $195.00 | $135.00 | $300.00 | $45,730.00 | AOS |

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee ° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 5100 | Automotive Technology II + 1 Industry Emphasis (Ford FACT**) | 81.0 | 1830.0 | 66 | $55,500.00 | $50.00 | $195.00 | $135.00 | $300.00 | $56,180.00 | AOS |
| 5109 | Automotive Technology II + 1 Industry Emphasis (GM) | 77.0 | 1740.0 | 63 | $53,500.00 | $50.00 | $195.00 | $135.00 | $300.00 | $54,180.00 | AOS |
| 5110 | Automotive Technology II + 1 Industry Emphasis (BMW FastTrack) | 77.0 | 1740.0 | 63 | $53,600.00 | $50.00 | $195.00 | $135.00 | $300.00 | $54,280.00 | AOS |
| 5403 | Diesel Technology II + 1 Industry Emphasis (DTNA Finish First) *** | 69.5 | 1562.5 | 57 | $49,500.00 | $50.00 | $195.00 | $135.00 | $300.00 | $50,180.00 | AOS |
| 5404 | Diesel Technology II + 1 Industry Emphasis (Cummins) > | 68.5 | 1562.5 | 57 | $49,500.00 | $50.00 | $195.00 | $135.00 | $300.00 | $50,180.00 | AOS |
| 5402 | Diesel Technology II + 1 Industry Emphasis (Cummins Power Generation) > | 69.5 | 1562.5 | 57 | $50,000.00 | $50.00 | $195.00 | $135.00 | $300.00 | $50,680.00 | AOS |
| 5500 | Automotive & Diesel Technology II | 90.0 | 2033.0 | 75 | $57,800.00 | $50.00 | $195.00 | $135.00 | $300.00 | $58,480.00 | AOS |
| 5600 | Automotive & Diesel Technology II + 1 Industry Emphasis (Ford FACT**) | 110.0 | 2483.0 | 90 | $68,300.00 | $50.00 | $195.00 | $135.00 | $300.00 | $68,980.00 | AOS |
| 290 | Diesel Technology II | 53.5 | 1202.5 | 45 | $41,300.00 | $50.00 | $195.00 | $135.00 | $300.00 | $41,980.00 | Diploma |

| | |
|---|---|
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee. |
| >> | Universal Technical Institute will subsidize the cost of third-party exam fees up to $2000 subject to the conditions outlined in the catalog. Exam fees may exceed subsidized amounts. Universal Technical Institute will subsidize the cost of one written exam retake fee. However, the maximum amount covered will not exceed a cumulative amount of $2000. |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| ° | Automotive and Diesel students may have their Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| ** | FACT represents Ford Accelerated Credential Training. FACT includes Ford diesel instruction. |
| *** | Any currently enrolled student meeting the Attendance requirements may request a program change into the program. |
| > | Students enrolled in these programs must maintain a 3.0 GPA in order to complete the Cummins/Cummins Power Generation Portion of the program. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |

Effective: 08/01/2026

# Universal Technical Institute: Houston, Texas Campus

MAIN CAMPUS

721 Lockhaven Drive, Houston, TX 77073 • (281)443-6262 • 1-800-325-0354

## TUITION CHART

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/01/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Automotive Technology** | | | | | | | | | | | |
| 2000 | Automotive & EV Technology | 61.0 | 1387.00 | 51 | $45,850.00 | $50.00 | $195.00 | $135.00 | $595.00 | $46,825.00 | AOS |
| 2300 | Automotive & EV Technology + 1 Industry Emphasis (Ford FACT**) | 81.0 | 1837.00 | 66 | $56,200.00 | $50.00 | $195.00 | $135.00 | $595.00 | $57,175.00 | AOS |
| 2311 | Automotive & EV Technology + 1 Industry Emphasis (BMW FastTrack) | 77.0 | 1747.00 | 63 | $54,850.00 | $50.00 | $195.00 | $135.00 | $595.00 | $55,825.00 | AOS |
| **Diesel Industrial** | | | | | | | | | | | |

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 1100 | Diesel Technology | 55.0 | 1243.50 | 45 | $40,500.00 | $50.00 | $195.00 | $135.00 | $595.00 | $41,475.00 | Diploma |
| 2400 | Diesel Technology + 1 Industry Emphasis (Cummins) > | 71.0 | 1603.50 | 57 | $48,950.00 | $50.00 | $195.00 | $135.00 | $595.00 | $49,925.00 | AOS |
| **Automotive & Diesel Technology** | | | | | | | | | | | |
| 2200 | Automotive/Diesel & EV Technology | 90.5 | 2061.50 | 75 | $57,500.00 | $50.00 | $195.00 | $135.00 | $595.00 | $58,475.00 | AOS |
| 2500 | Automotive/Diesel & EV Technology + 1 Industry Emphasis (Ford FACT**) | 110.5 | 2511.50 | 90 | $67,850.00 | $50.00 | $195.00 | $135.00 | $595.00 | $68,825.00 | AOS |
| **Collision Repair** | | | | | | | | | | | |
| CR1000 | Collision Repair & Refinish Technology | 31.5 | 900.00 | 36 | $28,235.00 | $50.00 | $195.00 | $0~ | $595.00 | $29,075.00 | Diploma |
| **Welding Technology** | | | | | | | | | | | |
| 560 | Welding Technology | 36.0 | 900.00 | 36 | $24,500.00 | $50.00 | $195.00 | $510.00 | N/A | $25,255.00 | Diploma |
| **HVACR Technician** | | | | | | | | | | | |
| H01000 | HVACR Technician | 38.5 | 975.00 | 39 | $25,000.00 | $50.00 | $195.00 | $525.00 | $595.00 | $26,365.00 | Diploma |
| **Advanced Non-Destructive Testing Technician** | | | | | | | | | | | |
| AN1000 | Advanced Non-Destructive Testing Technician | 36.0 | 900.00 | 36 | $25,700.00 | $50.00 | $195.00 | $135.00 | $595.00 | $26,675.00 | Diploma |
| **Aviation** | | | | | | | | | | | |
| A01000 | Airframe & Powerplant Technician *** | 69.0 | 1950.00 | 78 | $52,520.00 | $50.00 | $195.00 | $135.00 | $595.00 | $53,495.00 | Diploma |
| **Electrical, Electronics, & Industrial Technology** | | | | | | | | | | | |
| EE1000 | Electrical, Electronics, & Industrial Technology | 51.0 | 1275.00 | 51 | $34,350.00 | $50.00 | $195.00 | $550.00 | $595.00 | $35,740.00 | Diploma |
| **Electrical & Industrial Maintenance Technology** | | | | | | | | | | | |
| EE1100 | Electrical & Industrial Maintenance Technology | 42.0 | 1050.00 | 42 | $26,400.00 | $50.00 | $195.00 | $550.00 | $595.00 | $27,790.00 | Diploma |
| **Electrical, Robotics & Automation Technology** | | | | | | | | | | | |
| EE1200 | Electrical, Robotics & Automation Technology | 51.0 | 1275.00 | 51 | $34,350.00 | $50.00 | $195.00 | $550.00 | $595.00 | $35,740.00 | Diploma |
| **Electrical & Wind Turbine Technology** | | | | | | | | | | | |
| EE1300 | Electrical & Wind Turbine Technology | 33.0 | 825.00 | 33 | $24,400.00 | $50.00 | $195.00 | $550.00 | $595.00 | $25,790.00 | Diploma |

### THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Estimated Total >> | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 4550 | Diesel & Industrial Technology | 60 | 1350 | 45 | $38,700.00 | $50.00 | $195.00 | $135.00 | $300.00 | $39,380.00 | AOS |
| 4050 | Automotive Technology | 68 | 1530 | 51 | $42,600.00 | $50.00 | $195.00 | $135.00 | $300.00 | $43,280.00 | AOS |
| 4150 | Automotive Technology + FACT** | 88 | 1980 | 66 | $53,100.00 | $50.00 | $195.00 | $135.00 | $300.00 | $53,780.00 | AOS |
| 4153 | Automotive Technology + BMW FastTrack | 84 | 1890 | 63 | $51,250.00 | $50.00 | $195.00 | $135.00 | $300.00 | $51,930.00 | AOS |
| 4651 | Diesel & Industrial Technology + Cummins > | 75 | 1710 | 57 | $48,250.00 | $50.00 | $195.00 | $135.00 | $300.00 | $48,930.00 | AOS |
| 4750 | Automotive/Diesel & Industrial Technology | 100 | 2250 | 75 | $54,500.00 | $50.00 | $195.00 | $135.00 | $300.00 | $55,180.00 | AOS |
| 4850 | Automotive/Diesel & Industrial Technology + FACT** | 120 | 2700 | 90 | $65,000.00 | $50.00 | $195.00 | $135.00 | $300.00 | $65,680.00 | AOS |
| E01000 | Industrial Maintenance Technician | 28.0 | 750.00 | 30 | $20,200.00 | $50.00 | $195.00 | $135.00 | $400.00 | $20,980.00 | Diploma |
| E02000 | Wind Turbine Technician | 26.5 | 750.00 | 30 | $20,200.00 | $50.00 | $195.00 | $135.00 | $400.00 | $20,980.00 | Diploma |
| R01000 | Robotics & Automation Technician | 49.0 | 1275.00 | 51 | $34,100.00 | $50.00 | $195.00 | $135.00 | $900.00 | $35,380.00 | Diploma |

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Estimated Total >> | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2310 | Automotive & EV Technology + 1 Industry Emphasis (BMW FastTrack) | 77.0 | 1747.00 | 63 | $54,850.00 | $50.00 | $195.00 | $135.00 | $400.00 | $55,630.00 | AOS |
| 751 | Collision Repair & Refinish Technology | 68.0 | 1530.00 | 51 | $42,100.00 | $50.00 | $195.00 | $0~ | N/A | $42,345.00 | Diploma |
| 754 | Collision Repair & Refinish Technology + Estimating | 72.0 | 1620.00 | 54 | $44,800.00 | $50.00 | $195.00 | $0~ | N/A | $45,045.00 | Diploma |

| | |
|---|---|
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee.<br><br>**Students starting class on September 14, 2026, during the MID session will be billed a tuition rate equal to 95% of the tuition cost listed above for the following program: HVACR Technician.** |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| ° | Automotive and Diesel students may have their Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| ** | FACT represents Ford Accelerated Credential Training. FACT includes Ford diesel instruction. |
| ~ | Program does not require meter. |
| > | Students enrolled in these programs must maintain a 3.0 GPA in order to complete the Cummins/Cummins Power Generation Portion of the program. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |
| *** | UTI will subsidize the cost of third-party exam fees up to $2000 subject to the conditions outlined in the catalog. Exam fees may exceed subsidized amounts. UTI will subsidize the cost of one written exam retake fee. However, the maximum amount covered will not exceed a cumulative amount of $2000. |

Effective: 08/01/2026

# Universal Technical Institute: Lisle, Illinois Campus

A Branch Campus of Universal Technical Institute of Arizona, Inc. – 10695 W. Pierce Street, Suite 100, Avondale, AZ 853233
2611 Corporate West Drive, Lisle, IL 60532 • (630) 529-2662 • 1-800-441-4248

## TUITION CHART

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/01/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Automotive Technology** | | | | | | | | | | | |
| 1000 | Automotive & EV Technology > | 61.0 | 1387.0 | 51 | $45,525.00 | $50.00 | $195.00 | $135.00 | $595.00 | $46,500.00 | Diploma |
| 1301 | Automotive & EV Technology + 1 Industry Emphasis (Ford FACT**) > | 81.0 | 1837.0 | 66 | $55,825.00 | $50.00 | $195.00 | $135.00 | $595.00 | $56,800.00 | Diploma |
| 1310 | Automotive & EV Technology + 1 Industry Emphasis (BMW FastTrack) > | 77.0 | 1747.0 | 63 | $54,425.00 | $50.00 | $195.00 | $135.00 | $595.00 | $55,400.00 | Diploma |
| **Diesel Technology** | | | | | | | | | | | |
| 1100 | Diesel Technology > | 55.0 | 1243.5 | 45 | $42,385.00 | $50.00 | $195.00 | $135.00 | $595.00 | $43,360.00 | Diploma |
| 1420 | Diesel Technology + 1 Industry Emphasis (DTNA Finish First)*** > | 71.0 | 1603.5 | 57 | $50,685.00 | $50.00 | $195.00 | $135.00 | $595.00 | $51,660.00 | Diploma |
| **Automotive & Diesel Technology** | | | | | | | | | | | |
| 1200 | Automotive/Diesel & EV Technology > | 90.5 | 2061.5 | 75 | $57,885.00 | $50.00 | $195.00 | $135.00 | $595.00 | $58,860.00 | Diploma |
| 1501 | Automotive/Diesel & EV Technology + 1 Industry Emphasis (Ford FACT**) > | 110.5 | 2511.5 | 90 | $68,185.00 | $50.00 | $195.00 | $135.00 | $595.00 | $69,160.00 | Diploma |

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Welding Technology** | | | | | | | | | | | |
| 560 | Welding Technology | 36.0 | 900.0 | 36 | $24,500.00 | $50.00 | $195.00 | $510.00 | N/A | $25,255.00 | Diploma |
| **Wind Turbine Technician** | | | | | | | | | | | |
| E02000 | Wind Turbine Technician | 26.5 | 750.0 | 30 | $20,200.00 | $50.00 | $195.00 | $135.00 | $595.00 | $21,175.00 | Diploma |
| **Industrial Maintenance Technician** | | | | | | | | | | | |
| E01000 | Industrial Maintenance Technician | 28.0 | 750.0 | 30 | $20,200.00 | $50.00 | $195.00 | $135.00 | $595.00 | $21,175.00 | Diploma |
| **Robotics & Automation Technician** | | | | | | | | | | | |
| R01000 | Robotics & Automation Technician | 49.0 | 1275.0 | 51 | $34,100.00 | $50.00 | $195.00 | $135.00 | $595.00 | $35,075.00 | Diploma |
| **HVACR Technician** | | | | | | | | | | | |
| H01000 | HVACR Technician | 38.5 | 975.00 | 39 | $24,900.00 | $50.00 | $195.00 | $525.00 | $595.00 | $26,265.00 | Diploma |
| **Electrical, Electronics, & Industrial Technology** | | | | | | | | | | | |
| EE1000 | Electrical, Electronics, & Industrial Technology | 51.0 | 1275.00 | 51 | $33,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $35,190.00 | Diploma |
| **Electrical & Industrial Maintenance Technology** | | | | | | | | | | | |
| EE1100 | Electrical & Industrial Maintenance Technology | 42.0 | 1050.00 | 42 | $26,000.00 | $50.00 | $195.00 | $550.00 | $595.00 | $27,390.00 | Diploma |
| **Electrical, Robotics & Automation Technology** | | | | | | | | | | | |
| EE1200 | Electrical, Robotics & Automation Technology | 51.0 | 1275.00 | 51 | $33,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $35,190.00 | Diploma |
| **Electrical & Wind Turbine Technology** | | | | | | | | | | | |
| EE1300 | Electrical & Wind Turbine Technology | 33.0 | 825.00 | 33 | $24,000.00 | $50.00 | $195.00 | $550.00 | $595.00 | $25,390.00 | Diploma |

### THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Estimated Total >> | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 8102 | Automotive Technology + TPAT**** > | 84.0 | 1890.0 | 63 | $53,000.00 | $50.00 | $195.00 | $135.00 | $300.00 | $53,680.00 | Diploma |
| 8000 | Automotive Technology > | 68.0 | 1530.0 | 51 | $44,850.00 | $50.00 | $195.00 | $135.00 | $300.00 | $45,530.00 | Diploma |
| 8100 | Automotive Technology + FACT** > | 88.0 | 1980.0 | 66 | $55,150.00 | $50.00 | $195.00 | $135.00 | $300.00 | $55,830.00 | Diploma |
| 8103 | Automotive Technology + BMW FastTrack > | 84.0 | 1890.0 | 63 | $53,750.00 | $50.00 | $195.00 | $135.00 | $300.00 | $54,430.00 | Diploma |
| 8500 | Diesel & Industrial Technology > | 60.0 | 1350.0 | 45 | $41,750.00 | $50.00 | $195.00 | $135.00 | $300.00 | $42,430.00 | Diploma |
| 8601 | Diesel & Industrial Technology + Daimler Trucks Finish First*** > | 76.0 | 1710.0 | 57 | $50,050.00 | $50.00 | $195.00 | $135.00 | $300.00 | $50,730.00 | Diploma |
| 8700 | Automotive/Diesel & Industrial Technology > | 100.0 | 2250.0 | 75 | $57,050.00 | $50.00 | $195.00 | $135.00 | $300.00 | $57,730.00 | Diploma |
| 8800 | Automotive/Diesel & Industrial Technology + FACT** > | 120.0 | 2700.0 | 90 | $67,350.00 | $50.00 | $195.00 | $135.00 | $300.00 | $68,030.00 | Diploma |

| | |
|---|---|
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee.<br><br>**Students starting class on August 3, 2026, during the MID session will be billed a tuition rate equal to 95% of the tuition cost listed above for the following program: HVACR Technician.** |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |

| | |
|---|---|
| ° | Automotive and Diesel students may have their Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| ** | FACT represents Ford Accelerated Credential Training. FACT includes Ford diesel instruction. |
| *** | Any currently enrolled student meeting the Attendance requirements may request a program change into the program. |
| **** | TPAT represents Toyota Professional Automotive Training. |
| > | Program not eligible for VA benefits |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |

Effective: 08/01/2026

# Universal Technical Institute: Rancho Cucamonga, California Campus

A Branch Campus of Universal Technical Institute of Arizona, Inc. – 10695 W. Pierce Street, Suite 100, Avondale, AZ 85323
Class sessions are held at: 9494 Haven Avenue, Rancho Cucamonga, CA 91730 • (909) 484-1929 • 1-888-692-7800

All programs may not be available to students from states outside of California

## TUITION CHART

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/1/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Estimated Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Automotive Technology** | | | | | | | | | | | |
| 2000 | Automotive & EV Technology | 61.0 | 1387.0 | 51 | $46,800.00 | $50.00 | $195.00 | $135.00 | $595.00 | $47,775.00 | AOS |
| **Automotive Technology + 1 Industry Emphasis** | | | | | | | | | | | |
| 2300 | Automotive & EV Technology + 1 Industry Emphasis (Ford FACT**) | 81.0 | 1837.0 | 66 | $57,250.00 | $50.00 | $195.00 | $135.00 | $595.00 | $58,225.00 | AOS |
| **Diesel Technology** | | | | | | | | | | | |
| 1100 | Diesel Technology | 55.0 | 1243.5 | 45 | $43,500.00 | $50.00 | $195.00 | $135.00 | $595.00 | $44,475.00 | Diploma |
| **Automotive & Diesel Technology** | | | | | | | | | | | |
| 2200 | Automotive/Diesel & EV Technology | 90.5 | 2061.5 | 75 | $59,500.00 | $50.00 | $195.00 | $135.00 | $595.00 | $60,475.00 | AOS |
| **Automotive & Diesel Technology + 1 Industry Emphasis** | | | | | | | | | | | |
| 2500 | Automotive/Diesel & EV Technology + 1 Industry Emphasis (Ford FACT**) | 110.5 | 2511.5 | 90 | $69,950.00 | $50.00 | $195.00 | $135.00 | $595.00 | $70,925.00 | AOS |
| **Welding Technology** | | | | | | | | | | | |
| 560 | Welding Technology | 36.0 | 900.0 | 36 | $27,000.00 | $50.00 | $195.00 | $510.00 | N/A | $27,755.00 | Diploma |
| **HVACR Technician** | | | | | | | | | | | |
| H01000 | HVACR Technician | 38.5 | 975.0 | 39 | $25,570.00 | $50.00 | $195.00 | $525.00 | $595.00 | $26,935.00 | Diploma |
| **Electrical, Electronics, & Industrial Technology** | | | | | | | | | | | |
| EE1000 | Electrical, Electronics, & Industrial Technology | 51.0 | 1275.0 | 51 | $33,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $35,190.00 | Diploma |
| EE2000 | Electrical, Electronics, & Industrial Management Technology | 66.0 | 1500.0 | 81 | $38,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $40,190.00 | AOS |
| **Electrical & Industrial Maintenance Technology** | | | | | | | | | | | |
| EE1100 | Electrical & Industrial Maintenance Technology | 42.0 | 1050.0 | 42 | $27,500.00 | $50.00 | $195.00 | $550.00 | $595.00 | $28,890.00 | Diploma |
| **Electrical, Robotics & Automation Technology** | | | | | | | | | | | |
| EE1200 | Electrical, Robotics & Automation Technology | 51.0 | 1275.0 | 51 | $33,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $35,190.00 | Diploma |

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Estimated Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| EE2200 | Electrical, Robotics & Automation Management Technology | 66.0 | 1500.0 | 81 | $38,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $40,190.00 | AOS |
| **Electrical & Wind Turbine Technology** | | | | | | | | | | | |
| EE1300 | Electrical & Wind Turbine Technology | 33.0 | 825.0 | 33 | $24,000.00 | $50.00 | $195.00 | $550.00 | $595.00 | $25,390.00 | Diploma |

### THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Estimated Total >> | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 5050 | Automotive Technology II | 61 | 1,380 | 51 | $45,780.00 | $50.00 | $195.00 | $135.00 | $300.00 | $46,460.00 | AOS |
| 5150 | Automotive Technology II + 1 Industry Emphasis (Ford FACT**) | 81.0 | 1830.0 | 66 | $56,250.00 | $50.00 | $195.00 | $135.00 | $300.00 | $56,930.00 | AOS |
| 5152 | Automotive Technology II + 1 Industry Emphasis (TPAT) | 77.0 | 1740.0 | 63 | $54,350.00 | $50.00 | $195.00 | $135.00 | $300.00 | $55,030.00 | AOS |
| 2330 | Automotive & EV Technology + 1 Industry Emphasis (TPAT) | 77.0 | 1747.0 | 63 | $54,350.00 | $50.00 | $195.00 | $135.00 | $300.00 | $55,030.00 | AOS |
| 295 | Diesel Technology II | 53.5 | 1,211.0 | 45 | $42,700.00 | $50.00 | $195.00 | $135.00 | $300.00 | $43,380.00 | Diploma |
| 5550 | Automotive & Diesel Technology II | 90.0 | 2033.0 | 75 | $58,300.00 | $50.00 | $195.00 | $135.00 | $300.00 | $58,980.00 | AOS |
| 5650 | Automotive & Diesel Technology II + 1 Industry Emphasis (Ford FACT**) | 110.0 | 2483.0 | 90 | $68,500.00 | $50.00 | $195.00 | $135.00 | $300.00 | $69,180.00 | AOS |
| E02000 | Wind Turbine Technician | 26.5 | 750.0 | 30 | $20,900.00 | $50.00 | $195.00 | $135.00 | $400.00 | $21,680.00 | Diploma |
| E01000 | Industrial Maintenance Technician | 28.0 | 750.0 | 30 | $20,900.00 | $50.00 | $195.00 | $135.00 | $400.00 | $21,680.00 | Diploma |
| R01000 | Robotics & Automation Technician | 49.0 | 1275.0 | 51 | $35,700.00 | $50.00 | $195.00 | $135.00 | $900.00 | $36,980.00 | Diploma |

| | |
|---|---|
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee. |
| ° | Automotive and Diesel students may have their Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| ** | FACT represents Ford Accelerated Credential Training. FACT includes Ford diesel instruction. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |
| > | Program not eligible for VA benefits |

### Tuition Breakdown by Period Tuition

| # | PROGRAM | CRD | HRS | WKS | COST |
|---|---|---|---|---|---|
| 2000 | Automotive & EV Technology | | | | |
| | Period 1 | 17.9 | 407.9 | 15 | $13,765.00 |
| | Period 2 | 17.9 | 407.9 | 15 | $13,765.00 |
| | Period 3 | 14.4 | 326.4 | 12 | $11,012.00 |
| | Period 4 | 10.8 | 244.8 | 9 | $8,258.00 |
| | TOTAL | 61.00 | 1387.00 | 51.00 | $46,800.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| 2300 | Automotive & EV Technology + 1 Industry Emphasis (Ford FACT**) | | | | |
| | Period 1 | 18.4 | 417.5 | 15 | $13,011.00 |
| | Period 2 | 18.4 | 417.5 | 15 | $13,011.00 |
| | Period 3 | 18.4 | 417.5 | 15 | $13,011.00 |

| | | | | | |
|---|---|---|---|---|---|
| | Period 4 | 18.4 | 417.5 | 15 | $13,011.00 |
| | Period 5 | 7.4 | 167.0 | 6 | $5,206.00 |
| | TOTAL | 81.00 | 1837.00 | 66.00 | $57,250.00 |
| | | | | | |
| | PROGRAM | CRD | HRS | WKS | COST |
| 1100 | Diesel Technology | | | | |
| | Period 1 | 18.3 | 414.5 | 15 | $14,500.00 |
| | Period 2 | 18.3 | 414.5 | 15 | $14,500.00 |
| | Period 3 | 18.4 | 414.5 | 15 | $14,500.00 |
| | TOTAL | 55.0 | 1243.5 | 45.0 | $43,500.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| 2200 | Automotive/Diesel & EV Technology | | | | |
| | Period 1 | 18.1 | 412.3 | 15 | $11,900.00 |
| | Period 2 | 18.1 | 412.3 | 15 | $11,900.00 |
| | Period 3 | 18.1 | 412.3 | 15 | $11,900.00 |
| | Period 4 | 18.1 | 412.3 | 15 | $11,900.00 |
| | Period 5 | 18.1 | 412.3 | 15 | $11,900.00 |
| | TOTAL | 90.5 | 2061.5 | 75.0 | $59,500.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| 2500 | Automotive/Diesel & EV Technology + 1 Industry Emphasis (Ford FACT**) | | | | |
| | Period 1 | 18.4 | 418.6 | 15 | $11,658.00 |
| | Period 2 | 18.4 | 418.6 | 15 | $11,658.00 |
| | Period 3 | 18.4 | 418.6 | 15 | $11,658.00 |
| | Period 5 | 18.4 | 418.6 | 15 | $11,658.00 |
| | Period 6 | 18.4 | 418.6 | 15 | $11,658.00 |
| | Period 7 | 18.5 | 418.6 | 15 | $11,660.00 |
| | TOTAL | 110.5 | 2511.5 | 90.0 | $69,950.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| 560 | Welding Technology | | | | |
| | Period 1 | 15.0 | 375.0 | 15 | $11,250.00 |
| | Period 2 | 15.0 | 375.0 | 15 | $11,250.00 |
| | Period 3 | 6.0 | 150.0 | 6 | $4,500.00 |
| | TOTAL | 36.00 | 900.00 | 36.00 | $27,000.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| H01000 | HVACR Technician | | | | |
| | Period 1 | 14.8 | 375.0 | 15 | $9,962.00 |
| | Period 2 | 14.8 | 375.0 | 15 | $9,962.00 |
| | Period 3 | 8.9 | 225.0 | 9 | $5,646.00 |
| | TOTAL | 38.50 | 975.00 | 39.00 | $25,570.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| EE1000 | Electrical, Electronics, & Industrial Technology | | | | |
| | Period 1 | 15.0 | 375.0 | 15.0 | $9,941.00 |
| | Period 2 | 15.0 | 375.0 | 15.0 | $9,941.00 |

| | | | | | |
|---|---|---|---|---|---|
| | Period 3 | 12.0 | 300.0 | 12.0 | $7,953.00 |
| | Period 4 | 9.0 | 225.0 | 9.0 | $5,965.00 |
| | TOTAL | 51.0 | 1275.0 | 51.0 | $33,800.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| EE2000 | Electrical, Electronics, & Industrial Management Technology | | | | |
| | Period 1 | 12.2 | 277.8 | 15 | $7,185.00 |
| | Period 2 | 12.2 | 277.8 | 15 | $7,185.00 |
| | Period 3 | 12.2 | 277.8 | 15 | $7,185.00 |
| | Period 4 | 12.2 | 277.8 | 15 | $7,185.00 |
| | Period 5 | 9.8 | 222.2 | 12 | $5,748.00 |
| | Period 6 | 7.4 | 166.7 | 9 | $4,312.00 |
| | TOTAL | 66.0 | 1500.0 | 81.0 | $38,800.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| EE1100 | Electrical & Industrial Maintenance Technology | | | | |
| | Period 1 | 15.00 | 375.00 | 15.00 | $9,821.00 |
| | Period 2 | 15.00 | 375.00 | 15.00 | $9,821.00 |
| | Period 3 | 12.00 | 300.00 | 12.00 | $7,858.00 |
| | TOTAL | 42.00 | 1050.00 | 42.00 | $27,500.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| EE1200 | Electrical, Robotics & Automation Technology | | | | |
| | Period 1 | 15.0 | 375.0 | 15.0 | $9,941.00 |
| | Period 2 | 15.0 | 375.0 | 15.0 | $9,941.00 |
| | Period 3 | 12.0 | 300.0 | 12.0 | $7,953.00 |
| | Period 4 | 9.0 | 225.0 | 9.0 | $5,965.00 |
| | TOTAL | 51.00 | 1275.00 | 51.00 | $33,800.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| EE1300 | Electrical & Wind Turbine Technology | | | | |
| | Period 1 | 15.0 | 375.0 | 15.0 | $10,909.00 |
| | Period 2 | 15.0 | 375.0 | 15.0 | $10,909.00 |
| | Period 3 | 3.0 | 75.0 | 3.0 | $2,182.00 |
| | TOTAL | 33.0 | 825.0 | 33.0 | $24,000.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| EE2200 | Electrical, Robotics & Automation Management Technology | | | | |
| | Period 1 | 12.2 | 277.8 | 15 | $7,185.00 |
| | Period 2 | 12.2 | 277.8 | 15 | $7,185.00 |
| | Period 3 | 12.2 | 277.8 | 15 | $7,185.00 |
| | Period 4 | 12.2 | 277.8 | 15 | $7,185.00 |
| | Period 5 | 9.8 | 222.2 | 12 | $5,748.00 |
| | Period 6 | 7.4 | 166.7 | 9 | $4,312.00 |
| | TOTAL | 66.0 | 1500.0 | 81.0 | $38,800.00 |

Effective: 08/01/2026

# Universal Technical Institute: Exton, Pennsylvania Campus

A Branch Campus of Universal Technical Institute of Texas, Inc. - 721 Lockhaven Drive, Houston, TX 77073
750 Pennsylvania Drive, Exton, PA 19341 • (610) 458-5595 • 1-877-884-3986

## TUITION CHART

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/01/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Automotive Technology** | | | | | | | | | | | |
| 1000 | Automotive & EV Technology | 61.0 | 1387.0 | 51 | $43,000.00 | $50.00 | $195.00 | $135.00 | $595.00 | $43,975.00 | Diploma |
| 1301 | Automotive & EV Technology + 1 Industry Emphasis (Ford FACT**) | 81.0 | 1837.0 | 66 | $53,300.00 | $50.00 | $195.00 | $135.00 | $595.00 | $54,275.00 | Diploma |
| 1310 | Automotive & EV Technology + 1 Industry Emphasis (BMW FastTrack) | 77.0 | 1747.0 | 63 | $51,900.00 | $50.00 | $195.00 | $135.00 | $595.00 | $52,875.00 | Diploma |
| **Diesel Technology** | | | | | | | | | | | |
| 1100 | Diesel Technology | 55.0 | 1243.5 | 45 | $40,100.00 | $50.00 | $195.00 | $135.00 | $595.00 | $41,075.00 | Diploma |
| **Automotive & Diesel Technology** | | | | | | | | | | | |
| 1200 | Automotive/Diesel & EV Technology | 90.5 | 2061.5 | 75 | $55,000.00 | $50.00 | $195.00 | $135.00 | $595.00 | $55,975.00 | Diploma |
| 1501 | Automotive/Diesel & EV Technology + 1 Industry Emphasis (Ford FACT**) | 110.5 | 2511.5 | 90 | $65,300.00 | $50.00 | $195.00 | $135.00 | $595.00 | $66,275.00 | Diploma |
| **Welding Technology** | | | | | | | | | | | |
| 560 | Welding Technology | 36.0 | 900.0 | 36 | $25,500.00 | $50.00 | $195.00 | $510.00 | N/A | $26,255.00 | Diploma |
| **Electrical, Electronics & Industrial Technology** | | | | | | | | | | | |
| EE1000 | Electrical, Electronics, & Industrial Technology | 51.0 | 1275.0 | 51 | $33,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $35,190.00 | Diploma |
| **Electrical & Industrial Maintenance Technology** | | | | | | | | | | | |
| EE1100 | Electrical & Industrial Maintenance Technology | 42 | 1,050 | 42 | $26,000.00 | $50.00 | $195.00 | $550.00 | $595.00 | $27,390.00 | Diploma |
| **Electrical, Robotics & Automation Technology** | | | | | | | | | | | |
| EE1200 | Electrical, Robotics & Automation Technology | 51.0 | 1275.00 | 51 | $33,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $35,190.00 | Diploma |
| **THE FOLLOWING PROGRAMS ARE ONLY AVAILABLE FOR GRAD REENROLLS STUDENTS ONLY** | | | | | | | | | | | |
| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
| 9000 | Automotive/Diesel & Industrial Technology | 112.5 | 2450.0 | 100 | $60,000.00 | $0.00 | $0.00 | $0.00 | $595.00 | $60,595.00 | AST |
| 9100 | Automotive Technology | 80.5 | 1730.0 | 76 | $48,000.00 | $0.00 | $0.00 | $0.00 | $595.00 | $48,595.00 | AST |

## THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Estimated Total >> | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| R01000 | Robotics & Automation Technician | 49.0 | 1275.0 | 51 | $33,800.00 | $50.00 | $195.00 | $135.00 | $865.00 | $35,045.00 | Diploma |
| 8000 | Automotive Technology | 68.0 | 1530.0 | 51 | $41,700.00 | $50.00 | $195.00 | $135.00 | $300.00 | $42,380.00 | Diploma |
| 8100 | Automotive Technology + FACT** | 88.0 | 1980.0 | 66 | $51,850.00 | $50.00 | $195.00 | $135.00 | $300.00 | $52,530.00 | Diploma |
| 8103 | Automotive Technology + BMW FastTrack | 84.0 | 1890.0 | 63 | $51,000.00 | $50.00 | $195.00 | $135.00 | $300.00 | $51,680.00 | Diploma |
| 8500 | Diesel & Industrial Technology | 60.0 | 1350.0 | 45 | $39,300.00 | $50.00 | $195.00 | $135.00 | $300.00 | $39,980.00 | Diploma |

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Estimated Total >> | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 8602 | Diesel & Industrial Technology + Cummins > | 75.0 | 1710.0 | 57 | $47,450.00 | $50.00 | $195.00 | $135.00 | $300.00 | $48,130.00 | Diploma |
| 8700 | Automotive/Diesel & Industrial Technology | 100.0 | 2250.0 | 75 | $53,500.00 | $50.00 | $195.00 | $135.00 | $300.00 | $54,180.00 | Diploma |
| 8800 | Automotive/Diesel & Industrial Technology + FACT** | 120.0 | 2700.0 | 90 | $63,650.00 | $50.00 | $195.00 | $135.00 | $300.00 | $64,330.00 | Diploma |
| 1400 | Diesel Technology + 1 Industry Emphasis (Cummins) > | 71.0 | 1603.5 | 57 | $48,550.00 | $50.00 | $195.00 | $135.00 | $400.00 | $49,330.00 | Diploma |

| | |
|---|---|
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee. |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| ° | Automotive and Diesel students may have their Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| ** | FACT represents Ford Accelerated Credential Training. FACT includes Ford diesel instruction. |
| > | Students enrolled in these programs must maintain a 3.0 GPA in order to complete the Cummins/Cummins Power Generation Portion of the program. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |
| >> | Program not eligible for VA benefits. |

Effective: 08/01/2026

# Universal Technical Institute: Sacramento, California Campus

A Branch Campus of Universal Technical Institute of Phoenix, Inc. 10695 West Pierce Street, Suite 200, Avondale, AZ 85323
Class sessions are held at: 4100 Duckhorn Drive, Sacramento, CA 95834 (916) 263-9100 • 1-877-884-2254

### TUITION CHART

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/01/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Estimated Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Automotive Technology** | | | | | | | | | | | |
| 2000 | Automotive & EV Technology | 61.0 | 1387.0 | 51 | $46,100.00 | $50.00 | $195.00 | $135.00 | $595.00 | $47,075.00 | AOS |
| **Automotive Technology II + 1 Industry Emphasis** | | | | | | | | | | | |
| 2300 | Automotive & EV Technology + 1 Industry Emphasis (Ford FACT**) | 81.0 | 1837.0 | 66 | $56,550.00 | $50.00 | $195.00 | $135.00 | $595.00 | $57,525.00 | AOS |
| **Diesel Technology** | | | | | | | | | | | |
| 1100 | Diesel Technology | 55.0 | 1243.5 | 45 | $43,000.00 | $50.00 | $195.00 | $135.00 | $595.00 | $43,975.00 | Diploma |
| **Automotive & Diesel Technology** | | | | | | | | | | | |
| 2200 | Automotive/Diesel & EV Technology | 90.5 | 2061.5 | 75 | $58,500.00 | $50.00 | $195.00 | $135.00 | $595.00 | $59,475.00 | AOS |
| **Automotive & Diesel Technology II + 1 Industry Emphasis** | | | | | | | | | | | |
| 2500 | Automotive/Diesel & EV Technology + 1 Industry Emphasis (Ford FACT**) | 110.5 | 2511.5 | 90 | $68,950.00 | $50.00 | $195.00 | $135.00 | $595.00 | $69,925.00 | AOS |
| **Welding Technology** | | | | | | | | | | | |
| U00560 | Welding Technology | 36 | 900 | 36 | $26,600.00 | $50.00 | $195.00 | $510.00 | N/A | $27,355.00 | Diploma |
| **HVACR Technology** | | | | | | | | | | | |

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Estimated Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| H01000 | HVACR Technician | 38.5 | 975.0 | 39 | $25,300.00 | $50.00 | $195.00 | $525.00 | $595.00 | $26,665.00 | Diploma |

**THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Estimated Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 5050 | Automotive Technology II | 61 | 1,380 | 51 | $45,390.00 | $50.00 | $195.00 | $135.00 | $300.00 | $46,070.00 | AOS |
| 5150 | Automotive Technology II + 1 Industry Emphasis (Ford FACT**) | 81 | 1,830 | 66 | $55,750.00 | $50.00 | $195.00 | $135.00 | $300.00 | $56,430.00 | AOS |
| 295 | Diesel Technology II | 53.5 | 1,211.0 | 45 | $42,200.00 | $50.00 | $195.00 | $135.00 | $300.00 | $42,880.00 | Diploma |
| 5550 | Automotive & Diesel Technology II | 90 | 2,033 | 75 | $57,600.00 | $50.00 | $195.00 | $135.00 | $300.00 | $58,280.00 | AOS |
| 5650 | Automotive & Diesel Technology II + 1 Industry Emphasis (Ford FACT**) | 110 | 2,483 | 90 | $68,750.00 | $50.00 | $195.00 | $135.00 | $300.00 | $69,430.00 | AOS |

| | |
|---|---|
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee. |
| ° | Automotive and Diesel students may have their Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| ** | FACT represents Ford Accelerated Credential Training. FACT includes Ford diesel instruction. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements |

### Tuition Breakdown by Period

| # | PROGRAM | CRD | HRS | WKS | COST |
|---|---|---|---|---|---|
| 2000 | Automotive & EV Technology | | | | |
| | Period 1 | 17.9 | 407.9 | 15 | $13,559.00 |
| | Period 2 | 17.9 | 407.9 | 15 | $13,559.00 |
| | Period 3 | 14.4 | 326.4 | 12 | $10,847.00 |
| | Period 4 | 10.8 | 244.8 | 9 | $8,135.00 |
| | TOTAL | 61.0 | 1387.0 | 51.0 | $46,100.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| 2300 | Automotive & EV Technology + 1 Industry Emphasis (Ford FACT**) | | | | |
| | Period 1 | 18.4 | 417.5 | 15 | $12,852.00 |
| | Period 2 | 18.4 | 417.5 | 15 | $12,852.00 |
| | Period 3 | 18.4 | 417.5 | 15 | $12,852.00 |
| | Period 4 | 18.4 | 417.5 | 15 | $12,852.00 |
| | Period 5 | 7.4 | 167.0 | 6 | $5,142.00 |
| | TOTAL | 81.0 | 1837.0 | 66.0 | $56,550.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| 1100 | Diesel Technology | | | | |
| | Period 1 | 18.3 | 414.5 | 15 | $14,333.00 |
| | Period 2 | 18.3 | 414.5 | 15 | $14,333.00 |
| | Period 3 | 18.4 | 414.5 | 15 | $14,334.00 |
| | TOTAL | 55.0 | 1243.5 | 45.0 | $43,000.00 |

| | | | | | |
|---|---|---|---|---|---|
| # | PROGRAM | CRD | HRS | WKS | COST |
| 2200 | Automotive/Diesel & EV Technology | | | | |
| | Period 1 | 18.1 | 412.3 | 15 | $11,700.00 |
| | Period 2 | 18.1 | 412.3 | 15 | $11,700.00 |
| | Period 3 | 18.1 | 412.3 | 15 | $11,700.00 |
| | Period 4 | 18.1 | 412.3 | 15 | $11,700.00 |
| | Period 5 | 18.1 | 412.3 | 15 | $11,700.00 |
| | TOTAL | 90.5 | 2061.5 | 75.0 | $58,500.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| 2500 | Automotive/Diesel & EV Technology + 1 Industry Emphasis (Ford FACT**) | | | | |
| | Period 1 | 18.4 | 418.6 | 15 | $11,492.00 |
| | Period 2 | 18.4 | 418.6 | 15 | $11,492.00 |
| | Period 3 | 18.4 | 418.6 | 15 | $11,492.00 |
| | Period 4 | 18.4 | 418.6 | 15 | $11,492.00 |
| | Period 5 | 18.4 | 418.6 | 15 | $11,492.00 |
| | Period 6 | 18.5 | 418.6 | 15 | $11,490.00 |
| | TOTAL | 110.5 | 2511.5 | 90.0 | $68,950.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| 560 | Welding Technology | | | | |
| | Period 1 | 15.0 | 375.0 | 15 | $11,083.00 |
| | Period 2 | 15.0 | 375.0 | 15 | $11,083.00 |
| | Period 3 | 6.0 | 150.0 | 6 | $4,434.00 |
| | TOTAL | 36.0 | 900.0 | 36.0 | $26,600.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| H01000 | HVACR Technician | | | | |
| | Period 1 | 14.8 | 375.0 | 15 | $9,731.00 |
| | Period 2 | 14.8 | 375.0 | 15 | $9,731.00 |
| | Period 3 | 8.9 | 225.0 | 9 | $5,838.00 |
| | TOTAL | 38.5 | 975.0 | 39.0 | $25,300.00 |

Effective: 08/01/2026

# Universal Technical Institute: Mooresville, North Carolina Campus

A Branch Campus of Universal Technical Institute of Arizona, Inc. – 10695 W. Pierce Street, Suite 100, Avondale, AZ 85323
220 Byers Creek Road, Mooresville, NC 28117 • (704) 658-1950 • 1-866-316-2722

Tuition Chart

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/01/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Automotive & EV Technology** | | | | | | | | | | | |
| 2600 | Automotive & EV Technology | 60.5 | 1372.0 | 51.0 | $45,800.00 | $50.00 | $195.00 | $135.00 | $595.00 | $46,775.00 | AOS |
| **Automotive & EV Technology + 1 Industry Emphasis** | | | | | | | | | | | |
| 2610 | Automotive & EV Technology + Ford FACT ** | 80.5 | 1822.0 | 66.0 | $56,050.00 | $50.00 | $195.00 | $135.00 | $595.00 | $57,025.00 | AOS |
| 2630 | Automotive & EV Technology + Mopar TEC | 76.5 | 1732.0 | 63.0 | $54,300.00 | $50.00 | $195.00 | $135.00 | $595.00 | $55,275.00 | AOS |
| 2620 | Automotive & EV Technology + NASCAR | 80.5 | 1822.0 | 66.0 | $55,700.00 | $50.00 | $195.00 | $135.00 | $595.00 | $56,675.00 | AOS |
| **Automotive & EV Technology + 2 Industry Emphases** | | | | | | | | | | | |
| 2640 | Automotive & EV Technology + NASCAR + Ford FACT ** | 100.5 | 2272.0 | 81.0 | $65,950.00 | $50.00 | $195.00 | $135.00 | $595.00 | $66,925.00 | AOS |
| 2650 | Automotive & EV Technology + NASCAR + Mopar TEC | 96.5 | 2182.0 | 78.0 | $64,200.00 | $50.00 | $195.00 | $135.00 | $595.00 | $65,175.00 | AOS |
| **Welding Technology** | | | | | | | | | | | |
| 560 | Welding Technology | 36.0 | 900.0 | 36 | $25,200.00 | $50.00 | $195.00 | $510.00 | N/A | $25,955.00 | Diploma |
| **HVACR Technician** | | | | | | | | | | | |
| H01000 | HVACR Technician | 38.5 | 975.0 | 39 | $24,570.00 | $50.00 | $195.00 | $525.00 | $595.00 | $25,935.00 | Diploma |
| **Electrical, Electronics, & Industrial Technology** | | | | | | | | | | | |
| EE1000 | Electrical, Electronics, & Industrial Technology | 51.0 | 1275.0 | 51 | $33,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $35,190.00 | Diploma |
| **Electrical & Industrial Maintenance Technology** | | | | | | | | | | | |
| EE1100 | Electrical & Industrial Maintenance Technology | 42.0 | 1050.0 | 42 | $26,000.00 | $50.00 | $195.00 | $550.00 | $595.00 | $27,390.00 | Diploma |
| **Electrical, Robotics & Automation Technology** | | | | | | | | | | | |
| EE1200 | Electrical, Robotics & Automation Technology | 51.0 | 1275.0 | 51 | $33,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $35,190.00 | Diploma |

### THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Estimated Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 4200 | NTI Automotive Technology | 64 | 1440 | 48 | $44,400.00 | $50.00 | $195.00 | $135.00 | $400.00 | $45,180.00 | AOS |
| 4201 | NTI Automotive Technology + Ford FACT ** | 84 | 1890 | 63 | $54,750.00 | $50.00 | $195.00 | $135.00 | $400.00 | $55,530.00 | AOS |
| 4202 | NTI Automotive Technology + Mopar TEC | 80 | 1800 | 60 | $52,900.00 | $50.00 | $195.00 | $135.00 | $400.00 | $53,680.00 | AOS |
| 4250 | NTI Automotive Technology + NASCAR | 84 | 1890 | 63 | $53,400.00 | $50.00 | $195.00 | $135.00 | $400.00 | $54,180.00 | AOS |
| 4251 | NTI Automotive Technology + NASCAR + Ford FACT ** | 104 | 2340 | 78 | $63,750.00 | $50.00 | $195.00 | $135.00 | $400.00 | $64,530.00 | AOS |
| 4252 | NTI Automotive Technology + NASCAR + Mopar TEC | 100 | 2250 | 75 | $61,900.00 | $50.00 | $195.00 | $135.00 | $400.00 | $62,680.00 | AOS |
| R01000 | Robotics & Automation Technician | 49.0 | 1275.0 | 51 | $33,800.00 | $50.00 | $195.00 | $135.00 | $865.00 | $35,045.00 | Diploma |
| 550 | CNC Machining Technology | 36.0 | 900.0 | 36 | $22,700.00 | $50.00 | $195.00 | $0~ | N/A | $22,945.00 | Diploma |

| | |
|---|---|
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee.<br><br>**Students starting class on August 3, 2026, and September 14, 2026, during the MID session will be billed a tuition rate equal to 95% of the** |

| | |
|---|---|
| | **tuition cost listed above for the following programs: Automotive & EV Technology, Automotive & EV Technology + Ford FACT, Automotive & EV Technology + Mopar TEC, Automotive & EV Technology + NASCAR, Automotive & EV Technology + NASCAR + Ford FACT, and Automotive & EV Technology + NASCAR + Mopar TEC.** |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| ° | Automotive students may have their Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| ** | FACT represents Ford Accelerated Credential Training. FACT includes Ford diesel instruction. |
| ~ | Program does not require meter. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |

Effective: 08/01/2026

# Universal Technical Institute: Phoenix, Arizona Campus (Motorcycle)

Main Campus

10695 West Pierce Street, Suite 200, Avondale, AZ 85323 • (623) 245-4600 • 1-800-859-1202

## Tuition Chart

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/01/2026**

| Program Number (Internal Use Only) | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Motorcycle Technician Training II** | | **56** | **1,200** | **48** | **$31,200.00** | **$50.00** | **$195.00** | **$135.00** | **$595.00** | **$32,175.00** | **Diploma** |
| M07201 | Harley-Davidson Training | | | | | | | | | | |
| M07202 | BMW & YamaPro Training > | | | | | | | | | | |
| M07203 | FAST & HonTech Training | | | | | | | | | | |
| M07204 | HonTech & K-Tech Training | | | | | | | | | | |
| M07205 | HonTech & YamaPro Training | | | | | | | | | | |
| M07206 | K-Tech & YamaPro Training | | | | | | | | | | |
| M07211 | BMW & FAST Training > | | | | | | | | | | |
| M07212 | BMW & HonTech Training > | | | | | | | | | | |
| M07213 | BMW & K-Tech Training > | | | | | | | | | | |
| M07214 | FAST & K-Tech Training | | | | | | | | | | |
| M07215 | FAST & YamaPro Training | | | | | | | | | | |
| **Motorcycle Technician Training III** | | **70** | **1,500** | **60** | **$39,000.00** | **$50.00** | **$195.00** | **$135.00** | **$595.00** | **$39,975.00** | **AOS** |
| M08000 | BMW, HonTech & K-Tech Training > | | | | | | | | | | |
| M08001 | BMW, HonTech & YamaPro Training > | | | | | | | | | | |
| M08002 | BMW, K-Tech & YamaPro Training > | | | | | | | | | | |
| M08003 | FAST, HonTech & K-Tech Training | | | | | | | | | | |
| M08004 | FAST, K-Tech & YamaPro Training | | | | | | | | | | |
| M08005 | HonTech, K-Tech & YamaPro Training | | | | | | | | | | |
| M08006 | Harley-Davidson & BMW Training > | | | | | | | | | | |
| M08007 | Harley-Davidson & FAST Training | | | | | | | | | | |
| M08008 | Harley-Davidson & HonTech Training | | | | | | | | | | |
| M08009 | Harley-Davidson & K-Tech Training | | | | | | | | | | |
| M08010 | Harley-Davidson & YamaPro Training | | | | | | | | | | |

| Program Number (Internal Use Only) | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| M08011 | BMW, HonTech & FAST Training > | | | | | | | | | | |
| M08012 | BMW, K-Tech & FAST Training > | | | | | | | | | | |
| M08013 | BMW, FAST & YamaPro Training > | | | | | | | | | | |
| M08014 | FAST, HonTech & YamaPro Training | | | | | | | | | | |

| | |
|---|---|
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class and are required by the beginning of MOTD-103. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee. |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| ° | Equipment fee may be waived if the student owns a multimeter. The equipment and lab fee are due prior to the first day of class. |
| > | Students enrolled in this program must maintain a 3.0 GPA and 90% professionalism rate in order to complete the BMW portion of the program. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |

Effective: 08/01/2026

# Universal Technical Institute: Orlando, Florida Campus (Motorcycle)

Branch Campus

A Branch Campus of Universal Technical Institute of Phoenix, Inc. – 10695 West Pierce Street, Suite 200, Avondale, AZ 85323

2202 W. Taft Vineland Road, Orlando, FL 32837 (407) 240-2422 • 1-800-342-9253

Tuition Chart

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/01/2026**

| Program Number (Internal Use Only) | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Motorcycle Technician Training II** | | **56** | **1,200** | **48** | **$31,100.00** | **$50.00** | **$195.00** | **$135.00** | **$595.00** | **$32,075.00** | **Diploma** |
| M07201 | Harley-Davidson Training | | | | | | | | | | |
| M07202 | > BMW & YamaPro Training | | | | | | | | | | |
| M07204 | HonTech & K-Tech Training | | | | | | | | | | |
| M07205 | HonTech & YamaPro Training | | | | | | | | | | |
| M07206 | K-Tech & YamaPro Training | | | | | | | | | | |
| M07212 | > BMW & HonTech Training | | | | | | | | | | |
| M07213 | > BMW & K-Tech Training | | | | | | | | | | |
| **Motorcycle Technician Training III** | | **70** | **1,500** | **60** | **$38,900.00** | **$50.00** | **$195.00** | **$135.00** | **$595.00** | **$39,875.00** | **OAD** |
| M08000 | > BMW, HonTech & K-Tech Training | | | | | | | | | | |
| M08001 | > BMW, HonTech & YamaPro Training | | | | | | | | | | |
| M08002 | > BMW, K-Tech & YamaPro Training | | | | | | | | | | |
| M08005 | HonTech, K-Tech & YamaPro Training | | | | | | | | | | |
| M08006 | > Harley-Davidson & BMW Training | | | | | | | | | | |
| M08008 | Harley-Davidson & HonTech Training | | | | | | | | | | |
| M08009 | Harley-Davidson & K-Tech Training | | | | | | | | | | |
| M08010 | Harley-Davidson & YamaPro Training | | | | | | | | | | |

**THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:**

| Programs | | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Motorcycle Technician + Performance | | 52.5 | 1,125 | 45 | $24,600 | $50 | $195 | $120 | N/A | $24,965 | Diploma |
| HDLM Motorcycle Technician + Import | | 63 | 1,350 | 54 | $29,500 | $50 | $195 | $120 | N/A | $29,865 | Diploma |
| Motorcycle Technician + H-D Late Model & Early Model (M07210) | | 56 | 1,200 | 48 | $27,550 | $50 | $195 | $120 | N/A | $27,915 | Diploma |
| M07203 | FAST & HonTech Training | 56 | 1,200 | 48 | $30,100 | $50 | $195 | $135 | $300 | $30,780 | Diploma |
| M07211 | > BMW & FAST Training | 56 | 1,200 | 48 | $30,100 | $50 | $195 | $135 | $300 | $30,780 | Diploma |
| M07214 | FAST & K-Tech Training | 56 | 1,200 | 48 | $30,100 | $50 | $195 | $135 | $300 | $30,780 | Diploma |
| M07215 | FAST & YamaPro Training | 56 | 1,200 | 48 | $30,100 | $50 | $195 | $135 | $300 | $30,780 | Diploma |
| M08003 | FAST, HonTech & K-Tech Training | 70 | 1500 | 60 | 37600 | 50 | 195 | 135 | 300 | $38,280 | OAD |
| M08004 | FAST, K-Tech & YamaPro Training | 70 | 1500 | 60 | 37600 | 50 | 195 | 135 | 300 | $38,280 | OAD |
| M08007 | Harley-Davidson & FAST Training | 70 | 1500 | 60 | 37600 | 50 | 195 | 135 | 300 | $38,280 | OAD |
| M08011 | > BMW, HonTech & FAST Training | 70 | 1500 | 60 | 37600 | 50 | 195 | 135 | 300 | $38,280 | OAD |
| M08012 | > BMW, K-Tech & FAST Training | 70 | 1500 | 60 | 37600 | 50 | 195 | 135 | 300 | $38,280 | OAD |
| M08013 | > BMW, FAST & YamaPro Training | 70 | 1500 | 60 | 37600 | 50 | 195 | 135 | 300 | $38,280 | OAD |
| M08014 | FAST, HonTech & YamaPro Training | 70 | 1500 | 60 | 37600 | 50 | 195 | 135 | 300 | $38,280 | OAD |
| **Motorcycle Technician Training I** | | **49** | **1,050** | **42** | **$24,800** | **$50** | **$195** | **$120** | **$300** | **$25,465** | **Diploma** |
| Motorcycle Technician + H-D Late Model | | | | | | | | | | | |
| > Motorcycle Technician + BMW & FAST | | | | | | | | | | | |
| > Motorcycle Technician + BMW & HonTech | | | | | | | | | | | |
| > Motorcycle Technician + BMW & K-Tech | | | | | | | | | | | |
| > Motorcycle Technician + BMW & YamaPro | | | | | | | | | | | |
| Motorcycle Technician + FAST & HonTech | | | | | | | | | | | |
| Motorcycle Technician + FAST & K-Tech | | | | | | | | | | | |
| Motorcycle Technician + FAST & YamaPro | | | | | | | | | | | |
| Motorcycle Technician + HonTech & K-Tech | | | | | | | | | | | |
| Motorcycle Technician + HonTech & YamaPro | | | | | | | | | | | |
| Motorcycle Technician + K-Tech & YamaPro | | | | | | | | | | | |

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|---|---|
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class and are required by the beginning of MOTD-103. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee. |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| ° | Equipment fee may be waived if the student owns a multimeter. The equipment and lab fee are due prior to the first day of class. |
| > | Students enrolled in this program must maintain a 3.0 GPA and 90% professionalism rate in order to complete the BMW portion of the program. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |

Effective: 08/01/2026

# Universal Technical Institute: Orlando, Florida Campus (Marine)

A Branch Campus of Universal Technical Institute of Phoenix, Inc. – 10695 West Pierce Street, Suite 200, Avondale, AZ 85323

2202 W. Taft Vineland Road, Orlando, FL 32837 (407) 240-2422 • 1-800-342-9253

Tuition Chart

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/01/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| M00687 | Marine Technician Specialist | 51.5 | 1275.0 | 51 | $35,500.00 | $50.00 | $195.00 | $135.00 | $595.00 | $36,475.00 | Diploma |
| M00689 | Marine & Diesel Technician Training | 61.5 | 1511.5 | 60 | $43,200.00 | $50.00 | $195.00 | $135.00 | $595.00 | $44,175.00 | OAD |

**THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:**

| Programs | | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| M00688 | Marine & Diesel Technician Training | 62 | 1513.5 | 60 | $41,900.00 | $50.00 | $195.00 | $135.00 | $300.00 | $42,580.00 | OAD |

| | |
|---|---|
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee. |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| ° | Equipment fee may be waived if the student owns a multimeter. The equipment and lab fee are due prior to the first day of class. Students are required to have a meter by the beginning of Clinic 4 of their prerequisite program. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |

Effective: 08/01/2026

# Universal Technical Institute: Orlando, Florida Campus

A Branch Campus of Universal Technical Institute of Phoenix, Inc - 10695 West Pierce Street, Suite 200, Avondale, AZ 85323

2202 W. Taft Vineland Road, Orlando, FL 32837 (407) 240-2422 • 1-800-342-9253

Tuition Chart

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/01/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Automotive Technology** | | | | | | | | | | | |
| 2000 | Automotive & EV Technology | 61.0 | 1387.0 | 51 | $46,050.00 | $50.00 | $195.00 | $135.00 | $595.00 | $47,025.00 | OAD |
| **Automotive Technology II + 1 Industry Emphasis** | | | | | | | | | | | |
| 2300 | Automotive & EV Technology + 1 Industry Emphasis (Ford FACT**) | 81.0 | 1837.0 | 66 | $56,500.00 | $50.00 | $195.00 | $135.00 | $595.00 | $57,475.00 | OAD |
| 2310 | Automotive & EV Technology + 1 Industry Emphasis (BMW FastTrack) | 77.0 | 1747.0 | 63 | $55,050.00 | $50.00 | $195.00 | $135.00 | $595.00 | $56,025.00 | OAD |
| **Diesel Technology** | | | | | | | | | | | |
| 1100 | Diesel Technology | 55.0 | 1243.5 | 45 | $42,100.00 | $50.00 | $195.00 | $135.00 | $595.00 | $43,075.00 | Diploma |
| **Diesel Technology + 1 Industry Emphasis** | | | | | | | | | | | |
| 2420 | Diesel Technology + 1 Industry Emphasis (DTNA Finish First)*** | 71.0 | 1603.5 | 57 | $50,400.00 | $50.00 | $195.00 | $135.00 | $595.00 | $51,375.00 | OAD |
| **Automotive & Diesel Technology** | | | | | | | | | | | |

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2200 | Automotive/Diesel & EV Technology | 90.5 | 2061.5 | 75 | $58,700.00 | $50.00 | $195.00 | $135.00 | $595.00 | $59,675.00 | OAD |
| **Automotive & Diesel Technology II + 1 Industry Emphasis** | | | | | | | | | | | |
| 2500 | Automotive/Diesel & EV Technology + 1 Industry Emphasis (Ford FACT**) | 110.5 | 2511.5 | 90 | $69,150.00 | $50.00 | $195.00 | $135.00 | $595.00 | $70,125.00 | OAD |
| **HVACR Technician** | | | | | | | | | | | |
| H01000 | HVACR Technician | 38.5 | 975.0 | 39 | $24,570.00 | $50.00 | $195.00 | $525.00 | $595.00 | $25,935.00 | Diploma |

**THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 5000 | Automotive Technology II | 61.0 | 1380.0 | 51 | $44,690.00 | $50.00 | $195.00 | $135.00 | $300.00 | $45,370.00 | OAD |
| 5100 | Automotive Technology II + 1 Industry Emphasis (Ford FACT)** | 81.0 | 1830.0 | 66 | $55,000.00 | $50.00 | $195.00 | $135.00 | $300.00 | $55,680.00 | OAD |
| 5110 | Automotive Technology II + 1 Industry Emphasis (BMW FastTrack) | 77.0 | 1740.0 | 63 | $53,200.00 | $50.00 | $195.00 | $135.00 | $300.00 | $53,880.00 | OAD |
| 290 | Diesel Technology II | 53.5 | 1202.5 | 45 | $40,900.00 | $50.00 | $195.00 | $135.00 | $300.00 | $41,580.00 | Diploma |
| 5403 | Diesel Technology II + 1 Industry Emphasis (DTNA Finish First) *** | 69.5 | 1562.5 | 57 | $49,250.00 | $50.00 | $195.00 | $135.00 | $300.00 | $49,930.00 | OAD |
| 5500 | Automotive & Diesel Technology II | 90.0 | 2033.0 | 75 | $57,010.00 | $50.00 | $195.00 | $135.00 | $300.00 | $57,690.00 | OAD |
| 5600 | Automotive & Diesel Technology II + 1 Industry Emphasis (Ford FACT) ** | 110.0 | 2483.0 | 90 | $67,350.00 | $50.00 | $195.00 | $135.00 | $300.00 | $68,030.00 | OAD |

| | |
|---|---|
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee. |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| ° | Automotive and Diesel students may have their Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| ** | FACT represents Ford Accelerated Credential Training. FACT includes Ford diesel instruction. |
| *** | Any currently enrolled student meeting the Attendance requirements may request a program change into the program. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |
| > | Program not eligible for VA benefits. |

Effective: 08/01/2026

# Universal Technical Institute: Dallas/Fort Worth, Texas Campus

A Branch Campus of Universal Technical Institute of Texas, Inc.– 721 Lockhaven Drive, Houston, TX 77073
5151 Regent Boulevard, Irving, TX 75063-2480 • (972) 505-2200 • 1-877- 873-1083

Tuition Chart

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/01/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Automotive Technology** | | | | | | | | | | | |
| 2000 | Automotive & EV Technology | 61.0 | 1387.0 | 51 | $46,500.00 | $50.00 | $195.00 | $135.00 | $595.00 | $47,475.00 | AOS |

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Diesel Technology** | | | | | | | | | | | |
| 1100 | Diesel Technology | 55.0 | 1243.5 | 45 | $42,500.00 | $50.00 | $195.00 | $135.00 | $595.00 | $43,475.00 | Diploma |
| **Automotive & Diesel Technology** | | | | | | | | | | | |
| 2200 | Automotive/Diesel & EV Technology | 90.5 | 2061.5 | 75 | $59,600.00 | $50.00 | $195.00 | $135.00 | $595.00 | $60,575.00 | AOS |
| **Welding Technology** | | | | | | | | | | | |
| 560 | Welding Technology | 36.0 | 900.0 | 36 | $25,500.00 | $50.00 | $195.00 | $510.00 | N/A | $26,255.00 | Diploma |
| **Aviation** | | | | | | | | | | | |
| A02000 | Aviation Maintenance Technology ** | 69.0 | 1950.0 | 78 | $52,120.00 | $50.00 | $195.00 | $135.00 | $595.00 | $53,095.00 | AOS |
| **HVACR Technician** | | | | | | | | | | | |
| H01000 | HVACR Technician | 38.5 | 975.0 | 39 | $24,570.00 | $50.00 | $195.00 | $525.00 | $595.00 | $25,935.00 | Diploma |
| **Electrical, Electronics, & Industrial Technology** | | | | | | | | | | | |
| EE1000 | Electrical, Electronics, & Industrial Technology | 51.0 | 1275.0 | 51 | $33,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $35,190.00 | Diploma |
| **Electrical & Industrial Maintenance Technology** | | | | | | | | | | | |
| EE1100 | Electrical & Industrial Maintenance Technology | 42.0 | 1050.0 | 42 | $27,000.00 | $50.00 | $195.00 | $550.00 | $595.00 | $28,390.00 | Diploma |
| **Electrical, Robotics & Automation Technology** | | | | | | | | | | | |
| EE1200 | Electrical, Robotics & Automation Technology | 51.0 | 1275.0 | 51 | $33,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $35,190.00 | Diploma |
| **Electrical & Wind Turbine Technology** | | | | | | | | | | | |
| EE1300 | Electrical & Wind Turbine Technology | 33.0 | 825.0 | 33 | $24,000.00 | $50.00 | $195.00 | $550.00 | $595.00 | $25,390.00 | Diploma |

### THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 5000 | Automotive Technology II | 61.0 | 1380.0 | 51 | $45,150.00 | $50.00 | $195.00 | $135.00 | $300.00 | $45,830.00 | AOS |
| 290 | Diesel Technology II | 53.5 | 1202.5 | 45 | $41,300.00 | $50.00 | $195.00 | $135.00 | $300.00 | $41,980.00 | Diploma |
| 5500 | Automotive & Diesel Technology II | 90.0 | 2033.0 | 75 | $57,900.00 | $50.00 | $195.00 | $135.00 | $300.00 | $58,580.00 | AOS |
| A01000 | Airframe & Powerplant Technician ** > | 69.0 | 1950.0 | 78 | $50,500.00 | $50.00 | $195.00 | $135.00 | $300.00 | $51,180.00 | Diploma |
| A01100 | Airframe & Powerplant Technician ** | 69.0 | 1950.0 | 78 | $52,120.00 | $50.00 | $195.00 | $135.00 | $595.00 | $53,095.00 | Diploma |

| | |
|---|---|
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee. |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| ° | Automotive and Diesel students may have their Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |
| ** | Universal Technical Institute will subsidize the cost of third-party exam fees up to $2000 subject to the conditions outlined in the catalog. Exam fees may exceed subsidized amounts. Universal Technical Institute will subsidize the cost of one written exam retake fee. However, the maximum amount covered will not exceed a cumulative amount of $2000. |

Effective: 09/25/2026

# Universal Technical Institute: Long Beach, California Campus

A Branch Campus of Universal Technical Institute of Arizona, Inc. – 10695 W. Pierce Street, Suite 100, Avondale, AZ 85323
Class sessions are held at: 4175 E. Conant Street, Long Beach, CA 90808 • 1-844-308-8838

Tuition Chart

All programs may not be available to students from states outside of California

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/01/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost * | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Estimated Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Automotive Technology** | | | | | | | | | | | |
| 2000 | Automotive & EV Technology | 61.0 | 1387.0 | 51 | $46,500.00 | $50.00 | $195.00 | $135.00 | $595.00 | $47,475.00 | AOS |
| **Automotive Technology II + 1 Industry Emphasis** | | | | | | | | | | | |
| 2310 | Automotive & EV Technology + 1 Industry Emphasis (BMW FastTrack) | 77.0 | 1747.0 | 63 | $55,500.00 | $50.00 | $195.00 | $135.00 | $595.00 | $56,475.00 | AOS |
| **Diesel Technology** | | | | | | | | | | | |
| 1100 | Diesel Technology | 55.0 | 1243.5 | 45 | $43,350.00 | $50.00 | $195.00 | $135.00 | $595.00 | $44,325.00 | Diploma |
| **Automotive & Diesel Technology** | | | | | | | | | | | |
| 2200 | Automotive/Diesel & EV Technology | 90.5 | 2061.5 | 75 | $59,125.00 | $50.00 | $195.00 | $135.00 | $595.00 | $60,100.00 | AOS |
| **Collision Repair** | | | | | | | | | | | |
| CR1000 | Collision Repair & Refinish Technology | 31.5 | 900.0 | 36 | $29,735.00 | $50.00 | $195.00 | $0~ | $595.00 | $30,575.00 | Diploma |
| **Welding Technology** | | | | | | | | | | | |
| 560 | Welding Technology | 36.0 | 900.0 | 36 | $26,800.00 | $50.00 | $195.00 | $510.00 | N/A | $27,555.00 | Diploma |
| **Aviation** | | | | | | | | | | | |
| A02000 | Aviation Maintenance Technology > | 69.0 | 1950.0 | 78 | $52,620.00 | $50.00 | $195.00 | $135.00 | $595.00 | $53,595.00 | AOS |
| **HVACR Technician** | | | | | | | | | | | |
| H01000 | HVACR Technician | 38.5 | 975.0 | 39 | $26,100.00 | $50.00 | $195.00 | $525.00 | $595.00 | $27,465.00 | Diploma |
| **Electrical, Electronics, & Industrial Technology** | | | | | | | | | | | |
| EE1000 | Electrical, Electronics, & Industrial Technology | 51.0 | 1275.0 | 51 | $35,000.00 | $50.00 | $195.00 | $550.00 | $595.00 | $36,390.00 | Diploma |
| EE2000 | Electrical, Electronics, & Industrial Management Technology >> | 66.0 | 1500.0 | 81 | $38,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $40,190.00 | AOS |
| **Electrical & Industrial Maintenance Technology** | | | | | | | | | | | |
| EE1100 | Electrical & Industrial Maintenance Technology | 42.0 | 1050.0 | 42 | $27,500.00 | $50.00 | $195.00 | $550.00 | $595.00 | $28,890.00 | Diploma |
| **Electrical, Robotics & Automation Technology** | | | | | | | | | | | |
| EE1200 | Electrical, Robotics & Automation Technology | 51.0 | 1275.0 | 51 | $35,000.00 | $50.00 | $195.00 | $550.00 | $595.00 | $36,390.00 | Diploma |
| EE2200 | Electrical, Robotics & Automation Management Technology >> | 66.0 | 1500.0 | 81 | $38,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $40,190.00 | AOS |

**THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Estimated Total >> | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 5050 | Automotive Technology II | 61.0 | 1380.0 | 51 | $45,800.00 | $50.00 | $195.00 | $135.00 | $300.00 | $46,480.00 | AOS |
| 5160 | Automotive Technology II + 1 Industry Emphasis (BMW FastTrack) | 77.0 | 1740.0 | 63 | $54,250.00 | $50.00 | $195.00 | $135.00 | $300.00 | $54,930.00 | AOS |

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Estimated Total >> | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 295 | Diesel Technology II | 53.5 | 1,211.0 | 45 | $42,700.00 | $50.00 | $195.00 | $135.00 | $300.00 | $43,380.00 | Diploma |
| 5550 | Automotive & Diesel Technology II | 90.0 | 2033.0 | 75 | $58,250.00 | $50.00 | $195.00 | $135.00 | $300.00 | $58,930.00 | AOS |
| 751 | Collision Repair & Refinish Technology | 68.0 | 1530.0 | 51 | $45,900.00 | $50.00 | $195.00 | $0~ | N/A | $46,145.00 | Diploma |
| 754 | Collision Repair & Refinish Technology + Estimating | 72.0 | 1620.0 | 54 | $47,700.00 | $50.00 | $195.00 | $0~ | N/A | $47,945.00 | Diploma |
| A01000 | Airframe & Powerplant Technician > | 69.0 | 1950.0 | 78 | $52,620.00 | $50.00 | $195.00 | $135.00 | $595.00 | $53,595.00 | Diploma |

| | |
|---|---|
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee.<br><br>**Students starting class on August 3, 2026, during the MID session will be billed a tuition rate equal to 95% of the tuition cost listed above for the following program: HVACR Technician.**<br><br>**Students starting class on September 14, 2026, during the EVE session will be billed a tuition rate equal to 95% of the tuition cost listed above for the following program: Welding Technology.** |
| > | UTI will subsidize the cost of third-party exam fees up to $2000 subject to the conditions outlined in the catalog. Exam fees may exceed subsidized amounts. UTI will subsidize the cost of one written exam retake fee. However, the maximum amount covered will not exceed a cumulative amount of $2000. |
| ° | Automotive and Diesel students may have their Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |
| >> | Program not eligible for VA benefits. |

### Tuition Breakdown by Period

| # | PROGRAM | CRD | HRS | WKS | COST |
|---|---|---|---|---|---|
| 2000 | Automotive & EV Technology | | | | |
| | Period 1 | 17.9 | 407.9 | 15 | $13,676.00 |
| | Period 2 | 17.9 | 407.9 | 15 | $13,676.00 |
| | Period 3 | 14.4 | 326.4 | 12 | $10,941.00 |
| | Period 4 | 10.8 | 244.8 | 9 | $8,207.00 |
| | TOTAL | 61.0 | 1387.0 | 51.0 | $46,500.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| 2310 | Automotive & EV Technology + 1 Industry Emphasis (BMW FastTrack) | | | | |
| | Period 1 | 18.3 | 416.0 | 15 | $13,214.00 |
| | Period 2 | 18.3 | 416.0 | 15 | $13,214.00 |
| | Period 3 | 18.3 | 416.0 | 15 | $13,214.00 |
| | Period 4 | 18.3 | 416.0 | 15 | $13,214.00 |
| | Period 5 | 3.8 | 83.2 | 3 | $2,644.00 |
| | TOTAL | 77.0 | 1747.0 | 63.0 | $55,500.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| 1100 | Diesel Technology | | | | |
| | Period 1 | 18.3 | 414.5 | 15 | $14,450.00 |
| | Period 2 | 18.3 | 414.5 | 15 | $14,450.00 |

| | | | | | |
|---|---|---|---|---|---|
| | Period 3 | 18.4 | 414.5 | 15 | $14,450.00 |
| | TOTAL | 55.0 | 1243.5 | 45.0 | $43,350.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| 2200 | Automotive/Diesel & EV Technology | | | | |
| | Period 1 | 18.1 | 412.3 | 15 | $11,825.00 |
| | Period 2 | 18.1 | 412.3 | 15 | $11,825.00 |
| | Period 3 | 18.1 | 412.3 | 15 | $11,825.00 |
| | Period 4 | 18.1 | 412.3 | 15 | $11,825.00 |
| | Period 5 | 18.1 | 412.3 | 15 | $11,825.00 |
| | TOTAL | 90.5 | 2061.5 | 75.0 | $59,125.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| CR1000 | Collision Repair & Refinish Technology | | | | |
| | Period 1 | 17.1 | 428.6 | 15 | $14,160.00 |
| | Period 2 | 17.1 | 428.6 | 15 | $14,160.00 |
| | Period 3 | 1.8 | 42.9 | 1.5 | $1,415.00 |
| | TOTAL | 36.0 | 900.0 | 31.5 | $29,735.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| 560 | Welding Technology | | | | |
| | Period 1 | 15.0 | 375.0 | 15 | $11,167.00 |
| | Period 2 | 15.0 | 375.0 | 15 | $11,167.00 |
| | Period 3 | 6.0 | 150.0 | 6 | $4,466.00 |
| | TOTAL | 36.0 | 900.0 | 36.0 | $26,800.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| A02000 | Aviation Maintenance Technology | | | | |
| | Period 1 | 13.3 | 375.0 | 15 | $10,119.00 |
| | Period 2 | 13.3 | 375.0 | 15 | $10,119.00 |
| | Period 3 | 13.3 | 375.0 | 15 | $10,119.00 |
| | Period 4 | 13.3 | 375.0 | 15 | $10,119.00 |
| | Period 5 | 8.0 | 225.0 | 9 | $6,072.00 |
| | Period 6 | 7.8 | 225.0 | 9 | $6,072.00 |
| | TOTAL | 69.0 | 1950.0 | 78.0 | $52,620.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| H01000 | HVACR Technician | | | | |
| | Period 1 | 14.8 | 375.0 | 15 | $10,038.00 |
| | Period 2 | 14.8 | 375.0 | 15 | $10,038.00 |
| | Period 3 | 8.9 | 225.0 | 9 | $6,024.00 |
| | TOTAL | 38.5 | 975.0 | 39.0 | $26,100.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| EE1000 | Electrical, Electronics, & Industrial Technology | | | | |
| | Period 1 | 15.0 | 375.0 | 15.0 | $10,294.00 |
| | Period 2 | 15.0 | 375.0 | 15.0 | $10,294.00 |
| | Period 3 | 12.0 | 300.0 | 12.0 | $8,235.00 |

| | | | | | |
|---|---|---|---|---|---|
| | Period 4 | 9.0 | 225.0 | 9.0 | $6,177.00 |
| | TOTAL | 51.0 | 1275.0 | 51.0 | $35,000.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| EE1100 | Electrical & Industrial Maintenance Technology | | | | |
| | Period 1 | 15.00 | 375.00 | 15.00 | $9,821.00 |
| | Period 2 | 15.00 | 375.00 | 15.00 | $9,821.00 |
| | Period 3 | 12.00 | 300.00 | 12.00 | $7,858.00 |
| | TOTAL | 42.00 | 1050.00 | 42.00 | $27,500.00 |
| | | | | | |
| # | PROGRAM | CRD | HRS | WKS | COST |
| EE1200 | Electrical, Robotics & Automation Technology | | | | |
| | Period 1 | 15.0 | 375.0 | 15.0 | $10,294.00 |
| | Period 2 | 15.0 | 375.0 | 15.0 | $10,294.00 |
| | Period 3 | 12.0 | 300.0 | 12.0 | $8,235.00 |
| | Period 4 | 9.0 | 225.0 | 9.0 | $6,177.00 |
| | TOTAL | 51.00 | 1275.00 | 51.00 | $35,000.00 |

Effective: 09/25/2026

# Universal Technical Institute: Bloomfield, New Jersey Campus

A Branch Campus of Universal Technical Institute of Texas, Inc.– 721 Lockhaven Drive, Houston, TX 77073
1515 Broad St., Bloomfield, NJ 07003 • (973) 866-2200 • 1-833-207-6077

Tuition Chart

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/01/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Automotive Technology** | | | | | | | | | | | |
| 1000 | Automotive & EV Technology > | 61.0 | 1380.0 | 51 | $44,150.00 | $50.00 | $195.00 | $135.00 | $595.00 | $45,125.00 | Certificate |
| **Automotive Technology II + 1 Industry Emphasis** | | | | | | | | | | | |
| 1300 | Automotive & EV Technology + 1 Industry Emphasis (Ford FACT**) > | 81.0 | 1830.0 | 66 | $54,600.00 | $50.00 | $195.00 | $135.00 | $595.00 | $55,575.00 | Certificate |
| **Diesel Technology** | | | | | | | | | | | |
| 1100 | Diesel Technology > | 53.5 | 1202.5 | 45 | $41,500.00 | $50.00 | $195.00 | $135.00 | $595.00 | $42,475.00 | Certificate |
| **Automotive & Diesel Technology** | | | | | | | | | | | |
| 1200 | Automotive/Diesel & EV Technology > | 90.0 | 2033.0 | 75 | $56,850.00 | $50.00 | $195.00 | $135.00 | $595.00 | $57,825.00 | Certificate |
| **Automotive & Diesel Technology + 1 Industry Emphasis** | | | | | | | | | | | |
| 1500 | Automotive/Diesel & EV Technology + 1 Industry Emphasis (Ford FACT**) > | 110.0 | 2483.0 | 90 | $67,300.00 | $50.00 | $195.00 | $135.00 | $595.00 | $68,275.00 | Certificate |
| **Welding Technology** | | | | | | | | | | | |
| 560 | Welding Technology | 36.0 | 900.0 | 36 | $25,000.00 | $50.00 | $195.00 | $510.00 | N/A | $25,755.00 | Certificate |
| **HVACR Technician** | | | | | | | | | | | |
| H01000 | HVACR Technician | 38.5 | 975.0 | 39 | $25,400.00 | $50.00 | $195.00 | $525.00 | $595.00 | $26,765.00 | Certificate |

**THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 179 | Automotive Technology II > | 61.0 | 1380.0 | 51 | $43,500.00 | $50.00 | $195.00 | $135.00 | $300.00 | $44,180.00 | Certificate |
| 172 | Automotive Technology II + 1 Industry Emphasis (Ford FACT**) > | 81.0 | 1830.0 | 66 | $54,000.00 | $50.00 | $195.00 | $135.00 | $300.00 | $54,680.00 | Certificate |
| 290 | Diesel Technology II > | 53.5 | 1202.5 | 45 | $40,850.00 | $50.00 | $195.00 | $135.00 | $300.00 | $41,530.00 | Certificate |
| 279 | Automotive & Diesel Technology II > | 90.0 | 2033.0 | 75 | $56,000.00 | $50.00 | $195.00 | $135.00 | $300.00 | $56,680.00 | Certificate |
| 255 | Automotive & Diesel Technology II + 1 Industry Emphasis (Ford FACT**) > | 110.0 | 2483.0 | 90 | $66,500.00 | $50.00 | $195.00 | $135.00 | $300.00 | $67,180.00 | Certificate |

| | |
|---|---|
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee. |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| ° | Automotive and Diesel students may have their Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| ** | FACT represents Ford Accelerated Credential Training. FACT includes Ford diesel instruction. |
| > | Program not eligible for VA benefits. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |

Effective: 08/01/2026

# Universal Technical Institute: Austin, Texas Campus

A Branch Campus of Universal Technical Institute of Texas, Inc.– 721 Lockhaven Drive, Houston, TX 77073
301 West Howard Lane Austin, TX 78753• (737) 284-3100 • 1-800-940-9101

## Tuition Chart

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/01/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Automotive Technology** | | | | | | | | | | | |
| 2000 | Automotive & EV Technology | 61.0 | 1387.0 | 51 | $45,275.00 | $50.00 | $195.00 | $135.00 | $595.00 | $46,250.00 | AOS |
| **Automotive & Diesel Technology** | | | | | | | | | | | |
| 2200 | Automotive/Diesel & EV Technology | 90.5 | 2061.5 | 75 | $57,850.00 | $50.00 | $195.00 | $135.00 | $595.00 | $58,825.00 | AOS |
| **Diesel Technology** | | | | | | | | | | | |
| 1100 | Diesel Technology | 55.0 | 1243.5 | 45 | $41,800.00 | $50.00 | $195.00 | $135.00 | $595.00 | $42,775.00 | Diploma |
| **Welding Technology** | | | | | | | | | | | |
| 560 | Welding Technology | 36.0 | 900.0 | 36 | $25,500.00 | $50.00 | $195.00 | $510.00 | N/A | $26,255.00 | Diploma |
| **HVACR Technician** | | | | | | | | | | | |
| H01000 | HVACR Technician | 38.5 | 975.0 | 39 | $25,000.00 | $50.00 | $195.00 | $525.00 | $595.00 | $26,365.00 | Diploma |
| **Electrical, Electronics, & Industrial Technology** | | | | | | | | | | | |
| EE1000 | Electrical, Electronics, & Industrial Technology | 51.0 | 1275.0 | 51 | $34,635.00 | $50.00 | $195.00 | $550.00 | $595.00 | $36,025.00 | Diploma |
| **Electrical & Industrial Maintenance Technology** | | | | | | | | | | | |
| EE1100 | Electrical & Industrial Maintenance Technology | 42.0 | 1050.0 | 42 | $26,835.00 | $50.00 | $195.00 | $550.00 | $595.00 | $28,225.00 | Diploma |
| **Electrical, Robotics & Automation Technology** | | | | | | | | | | | |

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| EE1200 | Electrical, Robotics & Automation Technology | 51.0 | 1275.0 | 51 | $35,200.00 | $50.00 | $195.00 | $550.00 | $595.00 | $36,590.00 | Diploma |

**THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 5000 | Automotive Technology II | 61.0 | 1380.0 | 51 | $43,950.00 | $50.00 | $195.00 | $135.00 | $300.00 | $44,630.00 | AOS |
| 5000 | Automotive Technology II | 61.5 | 1388.6 | 51 | $43,950.00 | $50.00 | $195.00 | $135.00 | $300.00 | $44,630.00 | AOS |
| 5500 | Automotive & Diesel Technology II | 90.0 | 2033.0 | 75 | $56,160.00 | $50.00 | $195.00 | $135.00 | $300.00 | $56,840.00 | AOS |
| 5500 | Automotive & Diesel Technology II | 91.0 | 2061.5 | 75 | $56,160.00 | $50.00 | $195.00 | $135.00 | $300.00 | $56,840.00 | AOS |
| 290 | Diesel Technology II | 53.5 | 1202.5 | 45 | $40,600.00 | $50.00 | $195.00 | $135.00 | $300.00 | $41,280.00 | Diploma |
| 290 | Diesel Technology II | 54.5 | 1230.5 | 45 | $40,600.00 | $50.00 | $195.00 | $135.00 | $300.00 | $41,280.00 | Diploma |

| | |
|---|---|
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee.<br><br>**Students starting class on August 3, 2026, during the MID session will be billed a tuition rate equal to 95% of the tuition cost listed above for the following program: HVACR Technician.**<br><br>**Students starting class on September 14, 2026, during the EVE session will be billed a tuition rate equal to 95% of the tuition cost listed above for the following program: HVACR Technician.** |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| ° | Automotive and Diesel students may have their Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |

Effective: 09/25/2026

# Universal Technical Institute: Miramar, Florida Campus

A Branch Campus of Universal Technical Institute of Arizona, Inc. – 10695 W. Pierce Street, Suite 100, Avondale, AZ 85323
2601 Southwest 145th Avenue, Miramar, FL 33027 Phone: (754) 946-5595 • 1-866-460-2454

Tuition Chart

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/01/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Automotive Technology** | | | | | | | | | | | |
| 2000 | Automotive & EV Technology | 61.0 | 1387.0 | 51 | $45,400.00 | $50.00 | $195.00 | $135.00 | $595.00 | $46,375.00 | OAD |
| **Automotive & Diesel Technology + 1 Industry Emphasis** | | | | | | | | | | | |
| 2310 | Automotive & EV Technology + 1 Industry Emphasis (BMW FastTrack) | 77.0 | 1747.0 | 63 | $54,400.00 | $50.00 | $195.00 | $135.00 | $595.00 | $55,375.00 | OAD |
| **Diesel Technology** | | | | | | | | | | | |
| 1100 | Diesel Technology | 55.0 | 1243.5 | 45 | $40,600.00 | $50.00 | $195.00 | $135.00 | $595.00 | $41,575.00 | Diploma |
| **Automotive & Diesel Technology** | | | | | | | | | | | |
| 2200 | Automotive/Diesel & EV Technology | 90.5 | 2061.5 | 75 | $57,850.00 | $50.00 | $195.00 | $135.00 | $595.00 | $58,825.00 | OAD |

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Welding Technology** | | | | | | | | | | | |
| 560 | Welding Technology | 36.0 | 900.0 | 36 | $25,500.00 | $50.00 | $195.00 | $510.00 | N/A | $26,255.00 | Diploma |
| **Airframe & Powerplant Technician** | | | | | | | | | | | |
| A01000 | Airframe & Powerplant Technician ** | 69.0 | 1950.0 | 78 | $52,120.00 | $50.00 | $195.00 | $135.00 | $595.00 | $53,095.00 | Diploma |
| **HVACR Technician** | | | | | | | | | | | |
| H01000 | HVACR Technician | 38.5 | 975.0 | 39 | $24,570.00 | $50.00 | $195.00 | $525.00 | $595.00 | $25,935.00 | Diploma |

**THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Estimated Total >> | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 5000 | Automotive Technology II | 61.0 | 1380.0 | 51 | $44,720.00 | $50.00 | $195.00 | $135.00 | $300.00 | $45,400.00 | OAD |
| 5000 | Automotive Technology II | 61.5 | 1388.6 | 51 | $44,720.00 | $50.00 | $195.00 | $135.00 | $300.00 | $45,400.00 | OAD |
| 5110 | Automotive Technology II + 1 Industry Emphasis (BMW FastTrack) | 77.0 | 1740.0 | 63 | $53,200.00 | $50.00 | $195.00 | $135.00 | $300.00 | $45,400.00 | OAD |
| 5110 | Automotive Technology II + 1 Industry Emphasis (BMW FastTrack) | 77.0 | 1748.6 | 63 | $53,200.00 | $50.00 | $195.00 | $135.00 | $300.00 | $45,400.00 | OAD |
| 290 | Diesel Technology II | 53.5 | 1202.5 | 45 | $40,000.00 | $50.00 | $195.00 | $135.00 | $300.00 | $45,400.00 | Diploma |
| 290 | Diesel Technology II | 54.5 | 1230.5 | 45 | $40,000.00 | $50.00 | $195.00 | $135.00 | $300.00 | $45,400.00 | Diploma |
| 5500 | Automotive & Diesel Technology II | 90.0 | 2033.0 | 75 | $57,000.00 | $50.00 | $195.00 | $135.00 | $300.00 | $45,400.00 | OAD |
| 5500 | Automotive & Diesel Technology II | 91.0 | 2061.5 | 75 | $57,000.00 | $50.00 | $195.00 | $135.00 | $300.00 | $45,400.00 | OAD |

| | |
|---|---|
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee.<br><br>**Students starting class on August 3, 2026, during the MID session will be billed a tuition rate equal to 95% of the tuition cost listed above for the following program: HVACR Technician.** |
| ** | UTI will subsidize the cost of third-party exam fees up to $2000 subject to the conditions outlined in the catalog. Exam fees may exceed subsidized amounts. UTI will subsidize the cost of one written exam retake fee. However, the maximum amount covered will not exceed a cumulative amount of $2000. |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| ° | Automotive and Diesel students may have their Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |
| > | Program not eligible for VA benefits. |

Effective: 08/01/2026

# Universal Technical Institute: San Antonio, Texas Campus

A Branch Campus of Universal Technical Institute of Texas, Inc.– 721 Lockhaven Drive, Houston, TX 77073
5776 Stemmons Drive - San Antonio, Texas 78238 • (210)-830-8181 • 1-800-778-3007

## TUITION CHART

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 8/1/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Aviation** | | | | | | | | | | | |
| A02000 | Aviation Maintenance Technology ** | 69.0 | 1950.0 | 78 | $51,120.00 | $50.00 | $195.00 | $135.00 | $595.00 | $52,095.00 | AAS |
| **Welding Technology** | | | | | | | | | | | |
| 560 | Welding Technology | 36.0 | 900.0 | 36 | $24,500.00 | $50.00 | $195.00 | $510.00 | N/A | $25,255.00 | Diploma |
| **HVACR Technician** | | | | | | | | | | | |
| H01000 | HVACR Technician | 38.5 | 975.0 | 39 | $24,570.00 | $50.00 | $195.00 | $525.00 | $595.00 | $25,935.00 | Diploma |
| **Electrical, Electronics & Industrial Technology** | | | | | | | | | | | |
| EE1000 | Electrical, Electronics, & Industrial Technology | 51.0 | 1275.0 | 51 | $34,180.00 | $50.00 | $195.00 | $550.00 | $595.00 | $35,570.00 | Diploma |
| EE2000 | Electrical, Electronics, & Industrial Management Technology | 66.0 | 1500.0 | 81 | $39,180.00 | $50.00 | $195.00 | $550.00 | $595.00 | $40,570.00 | AOS |
| **Electrical & Industrial Maintenance Technology** | | | | | | | | | | | |
| EE1100 | Electrical & Industrial Maintenance Technology | 42.0 | 1050.0 | 42 | $28,380.00 | $50.00 | $195.00 | $550.00 | $595.00 | $29,770.00 | Diploma |
| **Electrical, Robotics & Automation Technology** | | | | | | | | | | | |
| EE1200 | Electrical, Robotics & Automation Technology | 51.0 | 1275.0 | 51 | $34,745.00 | $50.00 | $195.00 | $550.00 | $595.00 | $36,135.00 | Diploma |
| EE2200 | Electrical, Robotics & Automation Management Technology | 66.0 | 1500.0 | 81 | $39,745.00 | $50.00 | $195.00 | $550.00 | $595.00 | $41,135.00 | AOS |
| **Electrical & Wind Turbine Technology** | | | | | | | | | | | |
| EE1300 | Electrical & Wind Turbine Technology | 33.0 | 825.0 | 33 | $23,680.00 | $50.00 | $195.00 | $550.00 | $595.00 | $25,070.00 | Diploma |

**THE FOLLOWING PROGRAMS ARE NO LONGER ENROLLING NEW STUDENTS:**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip Fee° | Laptop Fee + | Estimated Total >> | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| A01000 | Airframe & Powerplant Technician ** | 69.0 | 1950.0 | 78 | $50,500.00 | $50.00 | $195.00 | $135.00 | $300.00 | $51,180.00 | Diploma |

| | |
|---|---|
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee. |
| ** | Universal Technical Institute will subsidize the cost of third-party exam fees up to $2000 subject to the conditions outlined in the catalog. Exam fees may exceed subsidized amounts. Universal Technical Institute will subsidize the cost of one written exam retake fee. However, the maximum amount covered will not exceed a cumulative amount of $2000. |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| ° | Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |
| > | Program not eligible for VA benefits. |

Effective: 08/27/2026

# Universal Technical Institute: Canton, Michigan Campus

MAIN CAMPUS
2955 South Haggerty Road
Canton, MI 48188
734-423-2100
800-447-1310

### TUITION CHART

**NOTE: Tuition is based on enrollment dates - Enrollment date is on or after 08/01/2026**

| Program | Qtr Credit Hours | Clock Hours | No. Weeks | Tuition Cost * | Per Hour Technical | Per Hour Gen Ed | Reg. Fee | Lab Fee | Equip. Fee | Books | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Airframe and Powerplant Technician * | 110.00 | 2040.00 | 85 | $51,619.70 | $469.27 | $0.00 | $50.00 | $195.00 | $135.00 | $404.00 | $595.00 | $52,998.70 | Certificate |
| Industrial Maintenance Technician | 42.00 | 720.00 | 30 | $18,900.00 | $450.00 | $0.00 | $50.00 | $195.00 | $135.00 | $1,336.00 | $595.00 | $21,211.00 | Certificate |
| Wind Power Technician | 41.00 | 720.00 | 30 | $18,450.00 | $450.00 | $0.00 | $50.00 | $195.00 | $135.00 | $710.00 | $595.00 | $20,135.00 | Certificate |
| HVACR Technician | 57.50 | 960.00 | 40 | $25,099.90 | $436.52 | $0.00 | $50.00 | $195.00 | $525.00 | $331.00 | $595.00 | $26,795.90 | Certificate |
| Robotics and Automation Technician | 69.50 | 1200.00 | 50 | $31,275.00 | $450.00 | $0.00 | $50.00 | $195.00 | $135.00 | $2,090.00 | $595.00 | $34,340.00 | Certificate |
| Welding Specialist | 52.00 | 960.00 | 40 | $26,000.00 | $500.00 | $0.00 | $50.00 | $195.00 | $375.00 | $151.00 | $595.00 | $27,366.00 | Certificate |

**Students must graduate from a Canton Certificate program or an equivalent from another Universal Technical Institute location to enroll**

| Program | Qtr Credit Hours | Clock Hours | No. Weeks | Tuition Cost * | Per Hour Technical | Per Hour Gen Ed | Reg. Fee | Lab Fee | Equip. Fee | Books | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Aviation Maintenance Technology * | 134.00 | 2280.00 | 104 | $57,951.38 | $469.27 | $263.82 | $50.00 | $195.00 | $135.00 | $404.00 | $595.00 | $59,330.38 | AAS |
| Energy Technology | 106.00 | 1680.00 | 78 | $43,231.68 | $450.00 | $263.82 | $50.00 | $195.00 | $135.00 | $1,492.00 | $595.00 | $45,698.68 | AAS |
| Robotics and Automation Technology | 107.00 | 1680.00 | 78 | $43,681.68 | $450.00 | $263.82 | $50.00 | $195.00 | $135.00 | $2,090.00 | $595.00 | $46,746.68 | AAS |

+ Laptop fee may be waived if the student owns a laptop that meets system requirements.

* Universal Technical Institute will subsidize the cost of third-party exam fees up to $2000 subject to the conditions outlined in the catalog. Exam fees may exceed subsidized amounts. Universal Technical Institute will subsidize the cost of one written exam retake fee. However, the maximum amount covered will not exceed a cumulative amount of $2000.

Effective: 08/01/2026

# Universal Technical Institute: Atlanta, GA Campus

A Branch Campus of Universal Technical Institute of Phoenix, Inc. – 10695 W. Pierce Street, Suite 200, Avondale, AZ 85323
7100 Highlands Parkway SE, Smyrna, GA 30082 (470) 972-2100 • (800) 265-4009

### TUITION CHART

**NOTE: Tuitions are based on enrollment dates – Enrollment date is on or after 08/01/2026**

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Graduation Document |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Automotive Technician** | | | | | | | | | | | |
| AD3000 | Automotive & EV Technician | 61.0 | 1381.0 | 51 | $45,370.00 | $50.00 | $195.00 | $135.00 | $595.00 | $46,345.00 | AOS |
| AD3100 | Diesel Technician | 61.0 | 1381.0 | 51 | $45,370.00 | $50.00 | $195.00 | $135.00 | $595.00 | $46,345.00 | AOS |
| AD3200 | Automotive/Diesel & EV Technician | 90.5 | 2042.0 | 75 | $57,690.00 | $50.00 | $195.00 | $135.00 | $595.00 | $58,665.00 | AOS |
| **Welding Technology** | | | | | | | | | | | |
| U00560 | Welding Technology | 36.0 | 900.0 | 36 | $25,500.00 | $50.00 | $195.00 | $510.00 | $0.00 | $26,255.00 | Certificate |
| **Aviation Maintenance Technology** | | | | | | | | | | | |
| A02000 | Aviation Maintenance Technology** | 69.0 | 1950.0 | 78 | $52,120.00 | $50.00 | $195.00 | $135.00 | $595.00 | $53,095.00 | AOS |
| **HVACR Technician** | | | | | | | | | | | |
| H01000 | HVACR Technician | 38.5 | 975.0 | 39 | $25,100.00 | $50.00 | $195.00 | $525.00 | $595.00 | $26,465.00 | Certificate |
| **Electrical, Electronics, & Industrial Technology** | | | | | | | | | | | |
| EE1000 | Electrical, Electronics, & Industrial Technology | 51.0 | 1275.0 | 51 | $34,635.00 | $50.00 | $195.00 | $550.00 | $595.00 | $36,025.00 | Certificate |
| EE2000 | Electrical, Electronics, & Industrial Management Technology | 66.0 | 1500.0 | 81 | $39,635.00 | $50.00 | $195.00 | $550.00 | $595.00 | $41,025.00 | AOS |
| **Electrical, Robotics & Automation Technology** | | | | | | | | | | | |
| EE1200 | Electrical, Robotics & Automation Technology | 51.0 | 1275.0 | 51 | $35,200.00 | $50.00 | $195.00 | $550.00 | $595.00 | $36,590.00 | Certificate |
| EE2200 | Electrical, Robotics & Automation Management Technology | 66.0 | 1500.0 | 81 | $40,200.00 | $50.00 | $195.00 | $550.00 | $595.00 | $41,590.00 | AOS |
| **Electrical & Industrial Maintenance Technology** | | | | | | | | | | | |
| EE1100 | Electrical & Industrial Maintenance Technology | 42.0 | 1050.0 | 42 | $26,835.00 | $50.00 | $195.00 | $550.00 | $595.00 | $28,225.00 | Certificate |

| | |
|---|---|
| | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts, and safety glasses. The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee. |
| * | **Students starting class on August 3, 2026, during the MID session will be billed a tuition rate equal to 95% of the tuition cost listed above for the following programs: Electrical, Electronics & Industrial Technology, Electrical & Industrial Maintenance Technology, and Electrical & Electronics, & Industrial Management Technology.**<br><br>**Students starting class on September 14, 2026, during the MID session will be billed a tuition rate equal to 95% of the tuition cost listed above for the Aviation Maintenance Technology.** |
| ** | UTI will subsidize the cost of third-party exam fees up to $2000 subject to the conditions outlined in the catalog. Exam fees may exceed subsidized amounts. UTI will subsidize the cost of one written exam retake fee. However, the maximum amount covered will not exceed a cumulative amount of $2000. |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| ° | Automotive and Diesel students may have their Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |

Effective: 08/12/2026

# Universal Technical Institute: Salt Lake City, UT Campus

A Branch Campus of Universal Technical Institute of Arizona, Inc. – 10695 W. Pierce Street, Suite 100, Avondale, AZ 85323
1553 West 9000 South, West Jordan, Utah 84088 (470) 972-2100 • (800) 265-4009

TUITION CHART

Note: Tuitions are based on enrollment dates - Enrollment date is on or after 08/01/2026

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° |
|---|---|---|---|---|---|---|---|---|
| **Automotive Technician** | | | | | | | | |
| AD3000 | Automotive & EV Technician > | 61.0 | 1381.0 | 51 | $44,690.00 | $50.00 | $195.00 | $135.0 |

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° | Laptop Fee + | Total | Sem. Credit Hrs. | Clock Hours | Graduation Documents | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| AD3100 | Diesel Technician > | 61.0 | 1381.0 | 51 | $44,690.00 | $50.00 | $195.00 | $135.00 | $595.00 | $45,665.00 | AOS | | | | | | | |
| AD3200 | Automotive/ Diesel & EV Technician > | 90.5 | 2042.0 | 75 | $57,010.00 | $50.00 | $195.00 | $135.00 | $595.00 | $57,985.00 | AOS | | | | | | | |
| **Welding Technology** | | | | | | | | | | | | | | | | | | |
| U00560 | Welding Technology > | 36.0 | 900.0 | 36 | $24,500.00 | $50.00 | $195.00 | $510.00 | $0.00 | $25,255.00 | Diploma | | | | | | | |
| **HVACR Technician** | | | | | | | | | | | | | | | | | | |
| H01000 | HVACR Technician > | 38.5 | 975.0 | 39 | $23,760.00 | $50.00 | $195.00 | $525.00 | $595.00 | $25,125.00 | Diploma | | | | | | | |
| **Aviation Maintenance Technology** | | | | | | | | | | | | | | | | | | |
| A02000 | Aviation Maintenance Technology >** | 69.0 | 1950.0 | 78 | $50,500.00 | $50.00 | $195.00 | $135.00 | $595.00 | $51,475.00 | AOS | | | | | | | |
| **Electrical, Electronics, & Industrial Technology** | | | | | | | | | | | | | | | | | | |
| EE1000 | Electrical, Electronics, & Industrial Technology > | 51.0 | 1275.0 | 51 | $33,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $35,190.00 | Diploma | | | | | | | |
| EE2000 | Electrical, Electronics, & Industrial Management Technology > | 66.0 | 1500.0 | 81 | $38,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $40,190.00 | AOS | | | | | | | |
| **Electrical, Robotics & Automation Technology** | | | | | | | | | | | | | | | | | | |
| EE1200 | Electrical, Robotics & Automation Technology > | 51.0 | 1275.0 | 51 | $33,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $35,190.00 | Diploma | | | | | | | |
| EE2200 | Electrical, Robotics & Automation Management Technology > | 66.0 | 1500.0 | 81 | $38,800.00 | $50.00 | $195.00 | $550.00 | $595.00 | $40,190.00 | AOS | | | | | | | |

| # | Programs | Sem. Credit Hrs. | Clock Hours | No. Weeks | Tuition Cost* | Reg. Fee^ | Lab Fee | Equip. Fee° |
|---|---|---|---|---|---|---|---|---|
| **Electrical & Industrial Maintenance Technology** | | | | | | | | |
| EE1100 | Electrical & Industrial Maintenance Technology > | 42.0 | 1050.0 | 42 | $26,000.00 | $50.00 | $195.00 | $550.00 |

| | |
|---|---|
| * | Tuition Cost includes course books (text/workbooks), one work shirt, two T-shirts and safety glasses. . The lab and meter fees are due prior to the first day of class. A student is permitted to retake only one course for any reason at no additional charge for the duration of their program within the same department group. Upon the second and subsequent retakes, the student will incur a $750 charge. A student who cancels before starting and re-enrolls is subject to a $50.00 fee. |
| ** | UTI will subsidize the cost of third-party exam fees up to $2000 subject to the conditions outlined in the catalog. Exam fees may exceed subsidized amounts. UTI will subsidize the cost of one written exam retake fee. However, the maximum amount covered will not exceed a cumulative amount of $2000. |
| ^ | Registration fees may vary by state, but in no instance will they exceed the amount listed above. |
| ° | Automotive and Diesel students may have their Equipment Fee waived if student owns a multimeter. Equipment fees are due prior to the first day of class. |
| + | Laptop fee may be waived if the student owns a laptop that meets system requirements. |
| > | Program not eligible for VA benefits. |

Effective: 09/25/2026

# Course Calendars

## 2026 Course Calendars

# Course Calendar Universal Technical Institute 2026 (Excludes Canton, MI) 2026

UNIVERSAL TECHNICAL INSTITUTE

# 2026 CALENDAR

**Start Dates****

**Graduation Dates***

## Campus Closures

| | |
|---|---|
| **Jan 1** | New Year's Day |
| **Jan 19** | Martin Luther King, Jr. Day |
| **May 1** | Employee In-service |
| **May 25** | Memorial Day |
| **June 19** | Juneteenth |
| **July 3** | Independence Day Observed |
| **Sep 7** | Labor Day |
| **Nov 11** | Veterans Day |
| **Nov 26-27** | Thanksgiving Day and the day after |
| **Dec 25** | Christmas Day |
| **Dec 21-25** | Winter Break |

***Automotive Diesel Industrial***

***Airframe Powerplant Aviation Maintenance***

***Computer Numerical Control - Machining***

***Collision Repair and Refinish***

***Electrical Electronics & Industrial Technology***

***HVACR***

***Electrical & Industrial Maintenance Technology***

***Marine***

***Motorcycle***

***Non-Destructive Testing***

***Electrical Robotics & Automation Technology***

***Welding***

***Electrical & Wind Turbine Technology***

| S | M | T | W | Th | F | Sa | |
|---|---|---|---|---|---|---|---|
| 28 | 29 | 30 | 31 | **1** | 2 | 3 | JAN |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 18 | **19** | 20 | 21 | 22 | 23 | 24 | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | FEB |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | MAR |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| 29 | 30 | 31 | 1 | 2 | 3 | 4 | APR |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 26 | 27 | 28 | 29 | 30 | **1** | 2 | MAY |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 24 | **25** | 26 | 27 | 28 | 29 | 30 | |
| 31 | 1 | 2 | 3 | 4 | 5 | 6 | JUN |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | |
| 14 | 15 | 16 | 17 | 18 | **19** | 20 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | |
| 28 | 29 | 30 | 1 | 2 | 3 | 4 | JUL |

| S | M | T | W | Th | F | Sa | |
|---|---|---|---|---|---|---|---|
| 28 | 29 | 30 | 1 | 2 | **3** | **4** | JUL |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 26 | 27 | 28 | 29 | 30 | 31 | 1 | AUG |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | |
| 30 | 31 | 1 | 2 | 3 | 4 | 5 | SEP |
| 6 | **7** | 8 | 9 | 10 | 11 | 12 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
| 27 | 28 | 29 | 30 | 1 | 2 | 3 | OCT |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | NOV |
| 8 | 9 | 10 | **11** | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | **26** | **27** | 28 | |
| 29 | 30 | 1 | 2 | 3 | 4 | 5 | DEC |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 20 | **21** | **22** | **23** | **24** | **25** | 26 | |
| 27 | 28 | 29 | 30 | 31 | 1 | 2 | |

* The graduation date listed on this calendar may not be your ceremony date. Please check with a Student Services Team Member to confirm your graduation and/or ceremony date.

Registration/orientation normally are conducted the week prior to the first week of class. Testing is also scheduled prior to that first week. Please check with your campus for the current schedule. Dates are subject to change. Class start dates also are subject to cancellation at the discretion of the Campus President.

**Start dates are provisional and may be adjusted. Official start dates will be confirmed upon receipt of all necessary regulatory approvals.

05/01/26

# 2026 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Automotive Diesel Industrial

| G = Grad Dates* / • = Start Dates** | Atlanta, GA | Austin, TX | Avondale, AZ | Bloomfield, NJ | Dallas/Fort Worth, TX | Exton, PA | Houston, TX | Lisle, IL | Long Beach, CA | Miramar, FL | Mooresville, NC | Orlando, FL | Rancho Cucamonga, CA | Sacramento, CA |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| January 2 | | | G | G | G | G | G | G | G | G | G | G | G | G |
| January 5 | | | • | • | • | • | • | • | • | • | • | • | • | • |
| January 23 | | 1/30 | G | G | G | G | G | G | G | G | G | G | G | G |
| January 26 | | • | • | | | • | • | • | • | | • | • | • | • |
| February 13 | | | G | G | G | G | G | G | G | G | G | G | G | G |
| February 16 | | | • | • | • | • | • | • | • | • | • | • | • | • |
| March 6 | | | G | G | G | G | G | G | G | G | G | G | G | G |
| March 9 | | • | • | | | • | • | • | • | | • | | • | • |
| March 27 | | | G | G | G | G | G | G | G | G | G | G | G | G |
| March 30 | | | • | • | • | • | • | • | • | • | • | • | • | • |
| April 17 | | 4/24 | G | G | G | G | G | G | G | G | G | G | G | G |
| April 20 | | • | • | | | • | • | • | • | | • | • | • | • |
| May 8 | | | G | G | G | G | G | G | G | G | G | G | G | G |
| May 11 | | | • | • | • | • | • | • | • | • | • | | • | • |
| May 29 | | | G | G | G | G | G | G | G | G | G | G | G | G |
| June 1 | | • | • | | | • | • | • | • | | • | • | • | • |
| June 18 | | | G | G | G | G | G | G | G | G | G | G | G | G |
| June 22 | | | • | • | • | • | • | • | • | • | • | • | • | • |
| July 10 | | 7/17 | G | G | G | G | G | G | G | G | G | G | G | G |
| July 13 | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| July 31 | | | G | G | G | G | G | G | G | G | G | G | G | G |
| August 3 | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| August 21 | | | G | G | G | G | G | G | G | G | G | G | G | G |
| August 24 | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| September 11 | | | G | G | G | G | G | G | G | G | G | G | G | G |
| September 14 | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| October 2 | | 10/9 | G | G | G | G | G | G | G | G | G | G | G | G |
| October 5 | • | • | • | | • | • | • | • | • | • | • | | • | • |
| October 23 | | | G | G | G | G | G | G | G | G | G | G | G | G |
| October 26 | | | • | • | | • | • | • | • | | • | • | • | • |
| November 13 | | | G | G | G | G | G | G | G | G | G | G | G | G |
| November 16 | • | • | • | | • | • | • | • | • | • | • | | • | • |
| December 4 | | | G | G | G | G | G | G | G | G | G | G | G | G |
| December 7 | | | • | • | | • | • | • | • | | • | • | • | • |
| December 31 | | | | | | | | | | | | | | |

05/01/26

### Campus Closures

| | |
|---|---|
| **Jan 1** | New Year's Day |
| **Jan 19** | Martin Luther King, Jr. Day |
| **May 1** | Employee In-service |
| **May 25** | Memorial Day |
| **June 19** | Juneteenth |
| **July 3** | Independence Day Observed |
| **Sep 7** | Labor Day |
| **Nov 11** | Veterans Day |
| **Nov 26-27** | Thanksgiving Day and the day after |
| **Dec 25** | Christmas Day |
| **Dec 21-25** | Winter Break |

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***2026 Calendar***

***Automotive Diesel Industrial***

***Airframe Powerplant Aviation Maintenance***

***Computer Numerical Control - Machining***

***Collision Repair and Refinish***

***Electrical Electronics & Industrial Technology***

***HVACR***

***Electrical & Industrial Maintenance Technology***

***Marine***

***Motorcycle***

***Non-Destructive Testing***

***Electrical Robotics & Automation Technology***

***Welding***

***Electrical & Wind Turbine Technology***

# 2026 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Airframe Powerplant Aviation Maintenance

| G = Grad Dates* <br> • = Start Dates** | Austin, TX | Avondale, AZ | Bloomfield, NJ | Dallas/Fort Worth, TX | Exton, PA | Houston, TX | Lisle, IL | Long Beach, CA | Miramar, FL | Mooresville, NC | Orlando, FL | Rancho Cucamonga, CA | Sacramento, CA | San Antonio TX |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| January 2 | | G | | | | | | G | G | | | | | |
| January 5 | | • | | | | • | | • | | | | | | |
| January 23 | | G | | | | | | G | G | | | | | |
| January 26 | | | | | | | | | | | | | | |
| February 13 | | G | | | | | | G | G | | | | | |
| February 16 | | • | | • | | • | | • | • | | | | | |
| March 6 | | | | | | | | G | G | | | | | |
| March 9 | | | | | | | | | | | | | | |
| March 27 | | G | | | | | | G | G | | | | | |
| March 30 | | • | | • | | • | | • | • | | | | | |
| April 17 | | | | | | | | | | | | | | |
| April 20 | | | | | | | | | | | | | | • |
| May 8 | | G | | | | G | | G | G | | | | | |
| May 11 | | • | | • | | • | | • | • | | | | | |
| May 29 | | | | | | G | | | | | | | | |
| June 1 | | | | | | | | | | | | | | • |
| June 18 | | G | | | | G | | G | G | | | | | |
| June 22 | | • | | • | | • | | • | • | | | | | |
| July 10 | | | | | | G | | | G | | | | | |
| July 13 | | | | | | | | • | | | | | | • |
| July 31 | | G | | | | G | | G | G | | | | | |
| August 3 | | • | | • | | • | | • | • | | | | | |
| August 21 | | | | | | G | | | | | | | | |
| August 24 | | | | | | | | • | | | | | | • |
| September 11 | | G | | | | G | | G | G | | | | | |
| September 14 | | • | | • | | • | | • | • | | | | | |
| October 2 | | | | | | | | | | | | | | |
| October 5 | | | | | | | | | | | | | | • |
| October 23 | | G | | | | G | | G | G | | | | | |
| October 26 | | • | | • | | • | | • | • | | | | | |
| November 13 | | G | | | | | | | | | | | | |
| November 16 | | | | | | | | | | | | | | • |
| December 4 | | G | | | | G | | G | G | | | | | |
| December 7 | | • | | • | | • | | • | | | | | | |
| December 31 | | | | | | | | | | | | | | |

05/01/26

### Campus Closures

| | |
|---|---|
| **Jan 1** | New Year's Day |
| **Jan 19** | Martin Luther King, Jr. Day |
| **May 1** | Employee In-service |
| **May 25** | Memorial Day |
| **June 19** | Juneteenth |
| **July 3** | Independence Day Observed |
| **Sep 7** | Labor Day |
| **Nov 11** | Veterans Day |
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***2026 Calendar***

***Automotive Diesel Industrial***

***Airframe Powerplant Aviation Maintenance***

***Computer Numerical Control - Machining***

***Collision Repair and Refinish***

***Electrical Electronics & Industrial Technology***

***HVACR***

***Electrical & Industrial Maintenance Technology***

***Marine***

***Motorcycle***

***Non-Destructive Testing***

***Electrical Robotics & Automation Technology***

***Welding***

***Electrical & Wind Turbine Technology***

# 2026 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Computer Numerical Control - Machining

| G = Grad Dates* <br> • = Start Dates** | Austin, TX | Avondale, AZ | Bloomfield, NJ | Dallas/Fort Worth, TX | Exton, PA | Houston, TX | Lisle, IL | Long Beach, CA | Miramar, FL | Mooresville, NC | Rancho Cucamonga, CA | Sacramento, CA |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| January 2 | | | | | | | | | | | | |
| January 5 | | | | | | | | | | | | |
| January 23 | | | | | | | | | | G | | |
| January 26 | | | | | | | | | | | | |
| February 13 | | | | | | | | | | | | |
| February 16 | | | | | | | | | | • | | |
| March 6 | | | | | | | | | | G | | |
| March 9 | | | | | | | | | | | | |
| March 27 | | | | | | | | | | G | | |
| March 30 | | | | | | | | | | | | |
| April 17 | | | | | | | | | | | | |
| April 20 | | | | | | | | | | | | |
| May 8 | | | | | | | | | | G | | |
| May 11 | | | | | | | | | | | | |
| May 29 | | | | | | | | | | | | |
| June 1 | | | | | | | | | | | | |
| June 18 | | | | | | | | | | | | |
| June 22 | | | | | | | | | | | | |
| July 10 | | | | | | | | | | | | |
| July 13 | | | | | | | | | | | | |
| July 31 | | | | | | | | | | G | | |
| August 3 | | | | | | | | | | | | |
| August 21 | | | | | | | | | | | | |
| August 24 | | | | | | | | | | | | |
| September 11 | | | | | | | | | | | | |
| September 14 | | | | | | | | | | | | |
| October 2 | | | | | | | | | | | | |
| October 5 | | | | | | | | | | | | |
| October 23 | | | | | | | | | | | | |
| October 26 | | | | | | | | | | | | |
| November 13 | | | | | | | | | | | | |
| November 16 | | | | | | | | | | | | |
| December 4 | | | | | | | | | | | | |
| December 7 | | | | | | | | | | | | |
| December 31 | | | | | | | | | | | | |

05/01/26

### Campus Closures

| | |
|---|---|
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| **Jan 19** | Martin Luther King, Jr. Day |
| **May 1** | Employee In-service |
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***2026 Calendar***

***Automotive Diesel Industrial***

***Airframe Powerplant Aviation Maintenance***

***Computer Numerical Control - Machining***

***Collision Repair and Refinish***

***Electrical Electronics & Industrial Technology***

***HVACR***

***Electrical & Industrial Maintenance Technology***

***Marine***

***Motorcycle***

***Non-Destructive Testing***

***Electrical Robotics & Automation Technology***

***Welding***

***Electrical & Wind Turbine Technology***

# 2026 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Collision Repair and Refinish

| G = Grad Dates* <br> • = Start Dates** | Austin, TX | Avondale, AZ | Bloomfield, NJ | Dallas/Fort Worth, TX | Exton, PA | Houston, TX | Lisle, IL | Long Beach, CA | Miramar, FL | Mooresville, NC | Rancho Cucamonga, CA | Sacramento, CA |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| January 2 | | | | | | | | G | | | | |
| January 5 | | | | | | | | • | | | | |
| January 23 | | | | | | G | | G | | | | |
| January 26 | | | | | | • | | | | | | |
| February 13 | | | | | | G | | G | | | | |
| February 16 | | | | | | | | | | | | |
| March 6 | | | | | | | | | | | | |
| March 9 | | | | | | | | • | | | | |
| March 27 | | | | | | G | | G | | | | |
| March 30 | | | | | | • | | | | | | |
| April 17 | | | | | | G | | G | | | | |
| April 20 | | | | | | | | | | | | |
| May 8 | | | | | | G | | G | | | | |
| May 11 | | | | | | • | | | | | | |
| May 29 | | | | | | | | G | | | | |
| June 1 | | | | | | | | | | | | |
| June 18 | | | | | | G | | G | | | | |
| June 22 | | | | | | • | | • | | | | |
| July 10 | | | | | | G | | G | | | | |
| July 13 | | | | | | | | | | | | |
| July 31 | | | | | | G | | G | | | | |
| August 3 | | | | | | • | | • | | | | |
| August 21 | | | | | | G | | G | | | | |
| August 24 | | | | | | | | | | | | |
| September 11 | | | | | | G | | G | | | | |
| September 14 | | | | | | • | | • | | | | |
| October 2 | | | | | | G | | G | | | | |
| October 5 | | | | | | | | | | | | |
| October 23 | | | | | | | | G | | | | |
| October 26 | | | | | | • | | • | | | | |
| November 13 | | | | | | G | | G | | | | |
| November 16 | | | | | | | | | | | | |
| December 4 | | | | | | G | | | | | | |
| December 7 | | | | | | • | | • | | | | |
| December 31 | | | | | | | | | | | | |

05/01/26

### Campus Closures

| | |
|---|---|
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| **Jan 19** | Martin Luther King, Jr. Day |
| **May 1** | Employee In-service |
| **May 25** | Memorial Day |
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***Airframe Powerplant Aviation Maintenance***

***Computer Numerical Control - Machining***

***Collision Repair and Refinish***

***Electrical Electronics & Industrial Technology***

***HVACR***

***Electrical & Industrial Maintenance Technology***

***Marine***

***Motorcycle***

***Non-Destructive Testing***

***Electrical Robotics & Automation Technology***

***Welding***

***Electrical & Wind Turbine Technology***

# 2026 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Electrical Electronics & Industrial Technology

| G = Grad Dates* / • = Start Dates** | Atlanta, GA | Austin, TX | Avondale, AZ | Bloomfield, NJ | Dallas/Fort Worth, TX | Exton, PA | Houston, TX | Lisle, IL | Long Beach, CA | Miramar, FL | Mooresville, NC | Orlando, FL | Rancho Cucamonga, CA | Sacramento, CA | San Antonio TX |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| January 2 | | | | | | | | | | | | | | | |
| January 5 | | | | | | • | • | | | | • | | | | |
| January 23 | | | | | | | | | | | | | | | |
| January 26 | | | | | • | | • | | | | | | | | |
| February 13 | | | | | | | | | | | | | | | |
| February 16 | | | | | | • | • | | | | • | | | | |
| March 6 | | | | | | | | | | | | | | | |
| March 9 | | | | | • | | | | | | | | | | |
| March 27 | | | | | | | | | | | | | | | |
| March 30 | | | | | | • | | | | | • | | | | • |
| April 17 | | | | | | | | | | | | | | | |
| April 20 | | | | | • | | • | | | | | | | | |
| May 8 | | | | | | | | | | | | | | | |
| May 11 | | | | | • | • | • | | | | • | | | | • |
| May 29 | | | | | | | | | | | | | | | |
| June 1 | | | | | • | | • | | | | | | | | |
| June 18 | | | | | | | | | | | | | | | |
| June 22 | | | | | | • | | | • | | | | • | | • |
| July 10 | | | | | | G | | | | | G | | | | |
| July 13 | • | | | | • | | • | | • | | • | | | | • |
| July 31 | | | | | | | | | | | | | | | |
| August 3 | | | | | • | • | • | | • | | | | • | | • |
| August 21 | | | | | | | | | | | G | | | | |
| August 24 | • | | | | • | • | • | | | | • | | | | |
| September 11 | | | | | | G | | | | | | | | | |
| September 14 | | | | | | • | | | • | | | | • | | • |
| October 2 | | | | | | | | | | | G | | | | |
| October 5 | • | | | | • | | • | | • | | • | | | | • |
| October 23 | | | | | | | | | | | | | | | |
| October 26 | | | | | • | | • | | • | | | | • | | • |
| November 13 | | | | | | G | G | | | | G | | | | |
| November 16 | • | | | | • | • | • | | | | • | | | | |
| December 4 | | | | | | | | | | | | | | | |
| December 7 | | | | | | | | | | | | | | | |
| December 31 | | | | | | | | | | | | | | | |

05/01/26

### Campus Closures

| | |
|---|---|
| **Jan 1** | New Year's Day |
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***Collision Repair and Refinish***

***Electrical Electronics & Industrial Technology***

***HVACR***

***Electrical & Industrial Maintenance Technology***

***Marine***

***Motorcycle***

***Non-Destructive Testing***

***Electrical Robotics & Automation Technology***

***Welding***

***Electrical & Wind Turbine Technology***

# 2026 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## HVACR

| G = Grad Dates* <br> • = Start Dates** | Atlanta, GA | Austin, TX | Avondale, AZ | Bloomfield, NJ | Dallas/Fort Worth, TX | Exton, PA | Houston, TX | Lisle, IL | Long Beach, CA | Miramar, FL | Mooresville, NC | Orlando, FL | Rancho Cucamonga, CA | Sacramento, CA | San Antonio TX |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| January 2 | | | G | G | | | | | G | | G | G | | G | |
| January 5 | | • | | | | | | | | | | • | • | | |
| January 23 | | 1/30 | | | | | G | | | | G | | | G | |
| January 26 | | | • | | • | | • | | • | • | • | | | • | |
| February 13 | | | G | | | | | | G | | | G | | G | |
| February 16 | | | | • | | | | | | | | • | • | | |
| March 6 | | | | G | | | G | | | | G | | | G | |
| March 9 | | • | • | • | • | | | | • | • | | | | • | |
| March 27 | | | G | | | | | | G | | G | G | | G | |
| March 30 | | | | • | | | | | | | • | • | • | | • |
| April 17 | | 4/24 | | G | | | G | | G | | G | | G | G | |
| April 20 | | | • | | • | | • | | • | • | | | | • | |
| May 8 | | | G | G | | | G | | G | | G | G | | G | |
| May 11 | | • | | • | | | • | | | | • | • | • | | • |
| May 29 | | | | G | | | G | | | | G | | | G | |
| June 1 | | | • | • | • | | • | | • | | | | | • | |
| June 18 | | | G | | | | | | G | G | G | G | | G | |
| June 22 | | | | | | | • | | • | • | • | • | • | | • |
| July 10 | | 7/17 | | G | | | | | | | G | | | G | |
| July 13 | • | • | • | • | • | | | | • | | | | | • | |
| July 31 | | | G | | | | G | | G | G | | G | G | G | |
| August 3 | | • | | • | | | • | | • | • | • | • | • | | • |
| August 21 | | | | | | | | | | | G | | | G | |
| August 24 | • | | • | | • | | • | | • | | | | | • | |
| September 11 | | | G | G | | | G | | G | G | | | G | G | |
| September 14 | | • | | • | | | • | | • | • | • | | • | | • |
| October 2 | | 10/9 | | | | | | | | | | G | | G | |
| October 5 | • | | • | • | • | | | | • | | | • | | • | |
| October 23 | | | G | | | | G | | G | G | G | | G | G | |
| October 26 | | | | | | | • | | | • | • | | • | | • |
| November 13 | | | | G | | | | | | | | G | | G | |
| November 16 | • | • | • | | • | | | | • | | | • | | • | |
| December 4 | | | G | | | | G | | G | G | | | G | G | |
| December 7 | | | | | | | • | | | • | • | | • | | • |
| December 31 | | | | | | | | | | | | | | G | |

05/01/26

### Campus Closures

| | |
|---|---|
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| **May 25** | Memorial Day |
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***Marine***

***Motorcycle***

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***Electrical Robotics & Automation Technology***

***Welding***

***Electrical & Wind Turbine Technology***

# 2026 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Electrical & Industrial Maintenance Technology

| G = Grad Dates*<br>• = Start Dates** | Atlanta, GA | Austin, TX | Avondale, AZ | Bloomfield, NJ | Dallas/Fort Worth, TX | Exton, PA | Houston, TX | Lisle, IL | Long Beach, CA | Miramar, FL | Mooresville, NC | Orlando, FL | Rancho Cucamonga, CA | Sacramento, CA | San Antonio TX |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| January 2 | | | | | | | G | G | | | | | | | |
| January 5 | | | | | | • | • | | | | • | | • | | |
| January 23 | | | | | | | | | | | | | G | | |
| January 26 | | | | | • | | • | • | | | | | | | |
| February 13 | | | | | | | | | | | | | | | |
| February 16 | | | | | | • | • | | | | • | | | | |
| March 6 | | | | | | | G | G | | | | | | | |
| March 9 | | | | | • | | | | | | | | • | | |
| March 27 | | | | | | | | | | | | | G | | |
| March 30 | | | | | | • | | | | | • | | | | • |
| April 17 | | | | | | | | | | | | | | | |
| April 20 | | | | | • | | • | • | | | | | | | |
| May 8 | | | | | | G | | G | | | G | | | | |
| May 11 | | | | | • | • | • | | | | • | | • | | |
| May 29 | | | | | | | | | | | | | G | | |
| June 1 | | | | | • | | • | | | | | | | | |
| June 18 | | | | | | | | | | | G | | | | |
| June 22 | | | | | | • | | | • | | | | • | | |
| July 10 | | | | | | G | | | | | | | | | |
| July 13 | • | | | | • | | • | | • | | • | | | | • |
| July 31 | | | | | | | | | | | G | | G | | |
| August 3 | | | | | • | • | • | • | • | | | | • | | |
| August 21 | | | | | | | | G | | | | | | | |
| August 24 | • | | | | • | • | • | | | | • | | | | |
| September 11 | | | | | | G | G | | | | G | | | | |
| September 14 | | | | | | • | | | • | | | | • | | • |
| October 2 | | | | | | | | | | | | | G | | |
| October 5 | • | | | | • | | • | | • | | • | | | | |
| October 23 | | | | | | G | G | | | | G | | | | |
| October 26 | | | | | • | | • | • | • | | | | • | | |
| November 13 | | | | | | | G | G | | | | | | | |
| November 16 | • | | | | • | • | • | | | | • | | | | |
| December 4 | | | | | | G | G | | | | G | | G | | |
| December 7 | | | | | | | | | | | | | | | |
| December 31 | | | | | | | | | | | | | | | |

05/01/26

### Campus Closures

| | |
|---|---|
| **Jan 1** | New Year's Day |
| **Jan 19** | Martin Luther King, Jr. Day |
| **May 1** | Employee In-service |
| **May 25** | Memorial Day |
| **June 19** | Juneteenth |
| **July 3** | Independence Day Observed |
| **Sep 7** | Labor Day |
| **Nov 11** | Veterans Day |
| **Nov 26-27** | Thanksgiving Day and the day after |
| **Dec 25** | Christmas Day |
| **Dec 21-25** | Winter Break |

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***2026 Calendar***

***Automotive Diesel Industrial***

***Airframe Powerplant Aviation Maintenance***

***Computer Numerical Control - Machining***

***Collision Repair and Refinish***

***Electrical Electronics & Industrial Technology***

***HVACR***

***Electrical & Industrial Maintenance Technology***

***Marine***

***Motorcycle***

***Non-Destructive Testing***

***Electrical Robotics & Automation Technology***

***Welding***

***Electrical & Wind Turbine Technology***

# 2026 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Marine

| G = Grad Dates* | |
|---|---|
| • = Start Dates** | Orlando, FL |
| January 2 | G |
| January 5 | • |
| January 23 | G |
| January 26 | |
| February 13 | G |
| February 16 | • |
| March 6 | G |
| March 9 | |
| March 27 | G |
| March 30 | • |
| April 17 | G |
| April 20 | |
| May 8 | G |
| May 11 | • |
| May 29 | G |
| June 1 | |
| June 18 | G |
| June 22 | • |
| July 10 | G |
| July 13 | |
| July 31 | G |
| August 3 | • |
| August 21 | G |
| August 24 | |
| September 11 | G |
| September 14 | • |
| October 2 | G |
| October 5 | |
| October 23 | G |
| October 26 | • |
| November 13 | G |
| November 16 | |
| December 4 | G |
| December 7 | • |
| December 31 | |

05/01/26

### Campus Closures

| | |
|---|---|
| **Jan 1** | New Year's Day |
| **Jan 19** | Martin Luther King, Jr. Day |
| **May 1** | Employee In-service |
| **May 25** | Memorial Day |
| **June 19** | Juneteenth |
| **July 3** | Independence Day Observed |
| **Sep 7** | Labor Day |
| **Nov 11** | Veterans Day |
| **Nov 26-27** | Thanksgiving Day and the day after |
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***2026 Calendar***

***Automotive Diesel Industrial***

***Airframe Powerplant Aviation Maintenance***

***Computer Numerical Control - Machining***

***Collision Repair and Refinish***

***Electrical Electronics & Industrial Technology***

***HVACR***

***Electrical & Industrial Maintenance Technology***

***Marine***

***Motorcycle***

***Non-Destructive Testing***

***Electrical Robotics & Automation Technology***

***Welding***

***Electrical & Wind Turbine Technology***

# 2026 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Motorcycle

| G = Grad Dates*<br>• = Start Dates** | Orlando, FL | Phoenix, AZ |
|---|---|---|
| January 9 | G | |
| January 12 | • | |
| January 30 | | G |
| February 2 | | • |
| February 20 | G | |
| February 23 | • | |
| March 6 | | G |
| March 9 | | • |
| March 27 | G | |
| March 30 | • | |
| April 17 | | G |
| April 20 | | • |
| May 8 | G | |
| May 11 | • | |
| May 29 | | G |
| June 1 | | • |
| June 18 | G | |
| June 22 | • | |
| July 10 | | G |
| July 13 | | • |
| July 31 | G | |
| August 3 | • | |
| August 21 | | G |
| August 24 | | • |
| September 11 | G | |
| September 14 | • | |
| October 2 | | G |
| October 5 | | • |
| October 23 | G | |
| October 26 | • | |
| November 13 | | G |
| November 16 | | • |
| December 4 | G | |
| December 7 | • | |
| December 31 | | G |

05/01/26

### Campus Closures

| | |
|---|---|
| **Jan 1** | New Year's Day |
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| **May 1** | Employee In-service |
| **May 25** | Memorial Day |
| **June 19** | Juneteenth |
| **July 3** | Independence Day Observed |
| **Sep 7** | Labor Day |
| **Nov 11** | Veterans Day |
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***Airframe Powerplant Aviation Maintenance***

***Computer Numerical Control - Machining***

***Collision Repair and Refinish***

***Electrical Electronics & Industrial Technology***

***HVACR***

***Electrical & Industrial Maintenance Technology***

***Marine***

***Motorcycle***

***Non-Destructive Testing***

***Electrical Robotics & Automation Technology***

***Welding***

***Electrical & Wind Turbine Technology***

# 2026 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Non-Destructive Testing

| G = Grad Dates* <br> • = Start Dates** | Austin, TX | Avondale, AZ | Bloomfield, NJ | Dallas/Fort Worth, TX | Exton, PA | Houston, TX | Lisle, IL | Long Beach, CA | Miramar, FL | Mooresville, NC | Orlando, FL | Rancho Cucamonga, CA | Sacramento, CA |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| January 2 | | | | | | | | | | | | | |
| January 5 | | | | | | | | | | | | | |
| January 23 | | | | | | | | | | | | | |
| January 26 | | | | | | | | | | | | | |
| February 13 | | | | | | G | | | | | | | |
| February 16 | | | | | | • | | | | | | | |
| March 6 | | | | | | | | | | | | | |
| March 9 | | | | | | | | | | | | | |
| March 27 | | | | | | | | | | | | | |
| March 30 | | | | | | | | | | | | | |
| April 17 | | | | | | G | | | | | | | |
| April 20 | | | | | | • | | | | | | | |
| May 8 | | | | | | | | | | | | | |
| May 11 | | | | | | | | | | | | | |
| May 29 | | | | | | | | | | | | | |
| June 1 | | | | | | | | | | | | | |
| June 18 | | | | | | G | | | | | | | |
| June 22 | | | | | | • | | | | | | | |
| July 10 | | | | | | | | | | | | | |
| July 13 | | | | | | | | | | | | | |
| July 31 | | | | | | | | | | | | | |
| August 3 | | | | | | | | | | | | | |
| August 21 | | | | | | G | | | | | | | |
| August 24 | | | | | | • | | | | | | | |
| September 11 | | | | | | G | | | | | | | |
| September 14 | | | | | | | | | | | | | |
| October 2 | | | | | | | | | | | | | |
| October 5 | | | | | | | | | | | | | |
| October 23 | | | | | | G | | | | | | | |
| October 26 | | | | | | • | | | | | | | |
| November 13 | | | | | | | | | | | | | |
| November 16 | | | | | | | | | | | | | |
| December 4 | | | | | | | | | | | | | |
| December 7 | | | | | | | | | | | | | |
| December 31 | | | | | | | | | | | | | |

05/01/26

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***Computer Numerical Control - Machining***

***Collision Repair and Refinish***

***Electrical Electronics & Industrial Technology***

***HVACR***

***Electrical & Industrial Maintenance Technology***

***Marine***

***Motorcycle***

***Non-Destructive Testing***

***Electrical Robotics & Automation Technology***

***Welding***

***Electrical & Wind Turbine Technology***

# 2026 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Electrical Robotics & Automation Technology

| G = Grad Dates* / • = Start Dates** | Atlanta, GA | Austin, TX | Avondale, AZ | Bloomfield, NJ | Dallas/Fort Worth, TX | Exton, PA | Houston, TX | Lisle, IL | Long Beach, CA | Miramar, FL | Mooresville, NC | Orlando, FL | Rancho Cucamonga, CA | Sacramento, CA | San Antonio TX |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| January 2 | | | | | | G | | | | | G | | | | |
| January 5 | | | | | | | | | | | • | | • | | |
| January 23 | | | | | | | G | | | | | | | | |
| January 26 | | | | | | | | | | | | | | | |
| February 13 | | | | | | | | G | | | | | G | | |
| February 16 | | | | | | • | • | | | | | | | | |
| March 6 | | | | | | G | | | | | G | | | | |
| March 9 | | | | | • | | | • | | | | | • | | |
| March 27 | | | | | | | G | | | | | | | | |
| March 30 | | | | | | | | | | | • | | | | |
| April 17 | | | | | | | | G | | | | | G | | |
| April 20 | | | | | | | | | | | | | | | |
| May 8 | | | | | | | | | | | G | | G | | |
| May 11 | | | | | | • | | | | | | | • | | • |
| May 29 | | | | | | G | G | | | | | | | | |
| June 1 | | | | | • | | • | • | | | | | | | |
| June 18 | | | | | | | | G | | | | | G | | |
| June 22 | | | | | | | | | • | | | | | | |
| July 10 | | | | | | | | | | | G | | | | |
| July 13 | | | | | | | | | | | • | | | | |
| July 31 | | | | | | | G | | | | | | | | |
| August 3 | | | | | | • | | | | | | | • | | • |
| August 21 | | | | | | | | G | | | | | G | | |
| August 24 | • | | | | • | | • | | | | | | | | |
| September 11 | | | | | | G | G | | | | G | | | | |
| September 14 | | | | | | | | • | • | | | | | | |
| October 2 | | | | | | | | | | | G | | | | |
| October 5 | | | | | | | | | | | • | | | | |
| October 23 | | | | | | | | | | | | | G | | |
| October 26 | | | | | | | | | | | | | • | | • |
| November 13 | | | | | | | | G | | | G | | | | |
| November 16 | • | | | | • | • | • | | | | | | | | |
| December 4 | | | | | | | | | | | | | | | |
| December 7 | | | | | | | | • | | | | | | | |
| December 31 | | | | | | | | | | | | | | | |

05/01/26

### Campus Closures

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***Motorcycle***

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***Welding***

***Electrical & Wind Turbine Technology***

# 2026 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Welding

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| January 2 | | | G | G | | | G | | G | G | | | G | |
| January 5 | | | • | • | | | • | | • | • | | | • | |
| January 23 | | 1/30 | | | G | G | G | G | G | | G | G | | |
| January 26 | | • | | | • | • | • | • | | | • | • | | |
| February 13 | | | G | G | G | | G | | G | G | | | G | |
| February 16 | | | • | • | • | | • | | • | • | | | • | |
| March 6 | | | | | G | G | G | G | | | G | G | | |
| March 9 | | • | | | • | • | • | • | | | • | • | | |
| March 27 | | | G | G | | | G | | G | G | | | G | |
| March 30 | | | • | • | | | • | | • | • | | | • | • |
| April 17 | | 4/24 | G | | G | G | G | G | G | | G | G | | |
| April 20 | | • | | | • | • | • | • | | | • | • | | |
| May 8 | | | G | G | G | | G | | G | G | | | G | |
| May 11 | | | • | • | • | | • | | • | • | | | • | • |
| May 29 | | | | | G | G | G | G | | | G | G | | |
| June 1 | | • | | | • | • | • | • | | | • | • | | |
| June 18 | | | G | G | | | G | | G | G | | | G | |
| June 22 | | | • | • | | | • | | • | • | | | • | • |
| July 10 | | 7/17 | | | G | G | G | G | | | G | G | | |
| July 13 | • | • | | | • | • | • | • | • | | • | • | | |
| July 31 | | | G | G | G | | G | | G | G | | | G | |
| August 3 | | | • | • | • | | • | | • | • | | | • | • |
| August 21 | | | | | G | G | G | G | | | G | G | | |
| August 24 | • | • | | | • | • | • | • | • | | • | • | | |
| September 11 | | | G | G | | | G | | G | G | | | G | |
| September 14 | | | • | • | | | • | | • | • | | | • | • |
| October 2 | | 10/9 | | | G | G | G | G | | | G | G | | |
| October 5 | • | • | | | • | • | • | • | • | | • | • | | |
| October 23 | | | G | G | | | G | | G | G | | | G | |
| October 26 | | | • | • | • | | • | | • | • | | | • | • |
| November 13 | | | | | G | G | G | G | | | G | G | | |
| November 16 | • | • | | | • | • | • | • | | | • | • | | |
| December 4 | | | G | G | | | G | | G | G | | | G | |
| December 7 | | | • | • | | | • | | • | • | | | • | • |
| December 31 | | | | | | | | | | | | | | |

05/01/26

### Campus Closures

| | |
|---|---|
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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| January 2 | | | | | | G | G | | | | | | | |
| January 5 | | | | | | • | | | | | | • | | |
| January 23 | | | | | | | | | | | | G | | |
| January 26 | | | | • | | | • | | | | | | | |
| February 13 | | | | | | | | | | | | | | |
| February 16 | | | | | | | | | | | | | | |
| March 6 | | | | | | G | G | | | | | | | |
| March 9 | | | | | | | | | | | | • | | |
| March 27 | | | | | | | | | | | | G | | |
| March 30 | | | | | | | | | | | | | | • |
| April 17 | | | | | | | | | | | | | | |
| April 20 | | | | • | | • | • | | | | | | | |
| May 8 | | | | | | | G | | | | | | | |
| May 11 | | | | | | | | | | | | • | | |
| May 29 | | | | | | | | | | | | G | | |
| June 1 | | | | | | | | | | | | | | |
| June 18 | | | | | | | | | | | | | | |
| June 22 | | | | | | | | | | | | • | | • |
| July 10 | | | | | | | | | | | | | | |
| July 13 | | | | • | | • | | | | | | | | |
| July 31 | | | | | | | | | | | | G | | |
| August 3 | | | | | | | • | | | | | | | |
| August 21 | | | | | | G | G | | | | | | | |
| August 24 | | | | | | | | | | | | | | |
| September 11 | | | | | | | | | | | | | | |
| September 14 | | | | | | | | | | | | • | | • |
| October 2 | | | | | | | | | | | | G | | |
| October 5 | | | | • | | • | | | | | | | | |
| October 23 | | | | | | | | | | | | | | |
| October 26 | | | | | | | • | | | | | | | |
| November 13 | | | | | | | G | | | | | | | |
| November 16 | | | | | | | | | | | | | | |
| December 4 | | | | | | G | | | | | | G | | |
| December 7 | | | | | | | | | | | | | | |
| December 31 | | | | | | | | | | | | | | |

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***Airframe Powerplant Aviation Maintenance***

***Computer Numerical Control - Machining***

***Collision Repair and Refinish***

***Electrical Electronics & Industrial Technology***

***HVACR***

***Electrical & Industrial Maintenance Technology***

***Marine***

***Motorcycle***

***Non-Destructive Testing***

***Electrical Robotics & Automation Technology***

***Welding***

***Electrical & Wind Turbine Technology***

# Course Calendar Universal Technical Institute Canton, Michigan 2026

# CANTON
## 2026 Calendar

UNIVERSAL TECHNICAL INSTITUTE

**New Student Start Dates****
**Beginning of Half Quarter**
**Graduation Dates***
**Holidays/Breaks**

### Campus Closures

| | |
|---|---|
| **Jan 1** | New Year's Day |
| **Jan 19** | Martin Luther King, Jr. Day |
| **May 1** | Employee In-service |
| **May 25** | Memorial Day |
| **June 19** | Juneteenth |
| **July 3** | 4th of July Observed |
| **July 6 - July 10** | Student Summer Break |
| **Sep 7** | Labor Day |
| **Nov 11** | Veterans Day |
| **Nov 26-27** | Thanksgiving Day and the day after |
| **Dec 25** | Christmas Day |
| **Dec 23 - Jan 1** | Student Winter Break |

| S | M | T | W | Th | F | Sa | |
|---|---|---|---|---|---|---|---|
| 28 | 29 | 30 | 31 | **1** | 2 | 3 | JAN |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 18 | **19** | 20 | 21 | 22 | 23 | 24 | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | FEB |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | MAR |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| 29 | 30 | 31 | 1 | 2 | 3 | 4 | APR |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 26 | 27 | 28 | 29 | 30 | **1** | 2 | MAY |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 24 | **25** | 26 | 27 | 28 | 29 | 30 | |
| 31 | 1 | 2 | 3 | 4 | 5 | 6 | JUN |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | |
| 14 | 15 | 16 | 17 | 18 | **19** | 20 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | |
| 28 | 29 | 30 | 1 | 2 | 3 | 4 | JUL |

| S | M | T | W | Th | F | Sa | |
|---|---|---|---|---|---|---|---|
| 28 | 29 | 30 | 1 | 2 | **3** | **4** | JUL |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 26 | 27 | 28 | 29 | 30 | 31 | 1 | AUG |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | |
| 30 | 31 | 1 | 2 | 3 | 4 | 5 | SEP |
| 6 | **7** | 8 | 9 | 10 | 11 | 12 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
| 27 | 28 | 29 | 30 | 1 | 2 | 3 | OCT |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | NOV |
| 8 | 9 | 10 | **11** | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | **26** | **27** | 28 | |
| 29 | 30 | 1 | 2 | 3 | 4 | 5 | DEC |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 20 | **21** | **22** | **23** | **24** | **25** | 26 | |
| 27 | 28 | 29 | 30 | 31 | 1 | 2 | |

* The graduation date listed on this calendar may not be your ceremony date. Please check with a Student Services Team Member to confirm your graduation and/or ceremony date.

Registration/orientation normally are conducted the week prior to the first week of class. Testing is also scheduled prior to that first week. Please check with your campus for the current schedule. Dates are subject to change. Class start dates also are subject to cancellation at the discretion of the Campus President.

**Start dates are provisional and may be adjusted. Official start dates will be confirmed upon receipt of all necessary regulatory approvals.

04/28/26

# CANTON ONLY
## Welding Specialist
## 2026 Calendar

UNIVERSAL TECHNICAL INSTITUTE

**New Student Start Dates****
**Beginning of Half Quarter**
**Graduation Dates***
**Holidays/Breaks**

### Campus Closures

| | |
|---|---|
| **Jan 1** | New Year's Day |
| **Jan 19** | Martin Luther King, Jr. Day |
| **May 1** | Employee In-service |
| **May 25** | Memorial Day |
| **June 19** | Juneteenth |
| **July 3** | 4th of July Observed |
| **July 6 - July 10** | Student Summer Break |
| **Sep 7** | Labor Day |
| **Nov 11** | Veterans Day |
| **Nov 26-27** | Thanksgiving Day and the day after |
| **Dec 25** | Christmas Day |
| **Dec 21 - Jan 1** | Student Winter Break |

| S | M | T | W | Th | F | Sa | |
|---|---|---|---|---|---|---|---|
| 28 | 29 | 30 | 31 | **1** | 2 | 3 | JAN |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 18 | **19** | 20 | 21 | 22 | 23 | 24 | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | FEB |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | MAR |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| 29 | 30 | 31 | 1 | 2 | 3 | 4 | APR |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 26 | 27 | 28 | 29 | 30 | **1** | 2 | MAY |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 24 | **25** | 26 | 27 | 28 | 29 | 30 | |
| 31 | 1 | 2 | 3 | 4 | 5 | 6 | JUN |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | |
| 14 | 15 | 16 | 17 | 18 | **19** | 20 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | |
| 28 | 29 | 30 | 1 | 2 | 3 | 4 | JUL |

| S | M | T | W | Th | F | Sa | |
|---|---|---|---|---|---|---|---|
| 28 | 29 | 30 | 1 | 2 | **3** | **4** | JUL |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 26 | 27 | 28 | 29 | 30 | 31 | 1 | AUG |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | |
| 30 | 31 | 1 | 2 | 3 | 4 | 5 | SEP |
| 6 | **7** | 8 | 9 | 10 | 11 | 12 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
| 27 | 28 | 29 | 30 | 1 | 2 | 3 | OCT |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | NOV |
| 8 | 9 | 10 | **11** | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | **26** | **27** | 28 | |
| 29 | 30 | 1 | 2 | 3 | 4 | 5 | DEC |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 20 | **21** | **22** | **23** | **24** | **25** | 26 | |
| 27 | 28 | 29 | 30 | 31 | 1 | 2 | |

* The graduation date listed on this calendar may not be your ceremony date. Please check with a Student Services Team Member to confirm your graduation and/or ceremony date.
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04/28/26

# 2027 Course Calendars

## Course Calendar Universal Technical Institute 2027 (Excludes Canton, MI)

UNIVERSAL TECHNICAL INSTITUTE

# 2027 CALENDAR

**Start Dates****

**Graduation Dates***

### Campus Closures

| | |
|---|---|
| **Jan 1** | New Year's Day |
| **Jan 18** | Martin Luther King, Jr. Day |
| **Apr 30** | Employee In-service |
| **May 31** | Memorial Day |
| **June 18** | Juneteenth |
| **July 5** | Independence Day Observed |
| **Sep 6** | Labor Day |
| **Nov 11** | Veterans Day |
| **Nov 25-26** | Thanksgiving Day + day after |
| **Dec 24** | Christmas Eve |
| **Dec 27-31** | Winter Break |

***Automotive Diesel Industrial***

***Airframe Powerplant Aviation Maintenance***

***Collision Repair and Refinish***

***Electrical Electronics & Industrial Technology***

***HVACR***

***Electrical & Industrial Maintenance Technology***

***Marine***

***Motorcycle***

***Non-Destructive Testing***

***Electrical Robotics & Automation Technology***

***Welding***

***Electrical & Wind Turbine Technology***

| S | M | T | W | Th | F | Sa | | S | M | T | W | Th | F | Sa | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 27 | 28 | 29 | 30 | 31 | 1 | 2 | JAN | 27 | 28 | 29 | 30 | 1 | 2 | 3 | JUL |
| 3 | (4) | 5 | 6 | 7 | 8 | 9 | | 4 | (5) | 6 | 7 | 8 | (9) | 10 | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | | 11 | (12) | 13 | 14 | 15 | 16 | 17 | |
| 17 | **18** | 19 | 20 | 21 | (22) | 23 | | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 24 | (25) | 26 | 27 | 28 | 29 | 30 | | 25 | 26 | 27 | 28 | 29 | (30) | 31 | |
| 31 | 1 | 2 | 3 | 4 | 5 | 6 | FEB | 1 | (2) | 3 | 4 | 5 | 6 | 7 | AUG |
| 7 | 8 | 9 | 10 | 11 | (12) | 13 | | 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 14 | (15) | 16 | 17 | 18 | 19 | 20 | | 15 | 16 | 17 | 18 | 19 | (20) | 21 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | | 22 | (23) | 24 | 25 | 26 | 27 | 28 | |
| 28 | 1 | 2 | 3 | 4 | (5) | 6 | MAR | 29 | 30 | 31 | 1 | 2 | 3 | 4 | SEP |
| 7 | (8) | 9 | 10 | 11 | 12 | 13 | | 5 | **6** | 7 | 8 | 9 | (10) | 11 | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | | 12 | (13) | 14 | 15 | 16 | 17 | 18 | |
| 21 | 22 | 23 | 24 | 25 | (26) | 27 | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 28 | (29) | 30 | 31 | 1 | 2 | 3 | APR | 26 | 27 | 28 | 29 | 30 | (1) | 2 | OCT |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | 3 | (4) | 5 | 6 | 7 | 8 | 9 | |
| 11 | 12 | 13 | 14 | 15 | (16) | 17 | | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| 18 | (19) | 20 | 21 | 22 | 23 | 24 | | 17 | 18 | 19 | 20 | 21 | (22) | 23 | |
| 25 | 26 | 27 | 28 | 29 | 30 | 1 | MAY | 24 | (25) | 26 | 27 | 28 | 29 | 30 | |
| 2 | 3 | 4 | 5 | 6 | (7) | 8 | | 31 | 1 | 2 | 3 | 4 | 5 | 6 | NOV |
| 9 | (10) | 11 | 12 | 13 | 14 | 15 | | 7 | 8 | 9 | 10 | **11** | (12) | 13 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | | 14 | (15) | 16 | 17 | 18 | 19 | 20 | |
| 23 | 24 | 25 | 26 | 27 | (28) | 29 | | 21 | 22 | 23 | 24 | **25** | **26** | 27 | |
| 30 | **31** | (1) | 2 | 3 | 4 | 5 | JUN | 28 | 29 | 30 | (1) | 2 | (3) | 4 | DEC |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | 5 | (6) | 7 | 8 | 9 | 10 | 11 | |
| 13 | 14 | 15 | 16 | (17) | **18** | 19 | | 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 20 | (21) | 22 | 23 | 24 | 25 | 26 | | 19 | 20 | 21 | 22 | (23) | 24 | 25 | |
| 27 | 28 | 29 | 30 | 1 | 2 | 3 | JUL | 26 | **27** | **28** | **29** | **30** | **31** | 1 | |

* The graduation date listed on this calendar may not be your ceremony date. Please check with a Student Services Team Member to confirm your graduation and/or ceremony date.
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09/19/25

# 2027 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Automotive Diesel Industrial

| • = Start Dates** / G = Grad Dates* | Atlanta, GA | Austin, TX | Avondale, AZ | Bloomfield, NJ | Dallas/Fort Worth, TX | Exton, PA | Houston, TX | Lisle, IL | Long Beach, CA | Miramar, FL | Mooresville, NC | Orlando, FL | Rancho Cucamonga, CA | Sacramento, CA | Salt Lake City, UT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| January 4 | • | • | • | • | • | • | • | • | • | • | • | | • | • | |
| January 22 | | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| January 25 | | | | | | | • | | • | | | • | • | • | |
| February 12 | | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| February 15 | • | • | • | • | • | • | • | • | • | • | • | | • | • | |
| March 5 | | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| March 8 | | | | | | | • | | • | | | • | • | • | |
| March 26 | | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| March 29 | • | • | • | • | • | • | • | • | • | • | • | | • | • | |
| April 16 | | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| April 19 | | | | | | | • | | • | | | • | • | • | • |
| May 7 | | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| May 10 | • | • | • | • | • | • | • | • | • | • | • | | • | • | |
| May 28 | | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| June 1 | | | | | | | • | | • | | | • | • | • | • |
| June 17 | | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| June 21 | • | • | • | • | • | • | • | • | • | • | • | • | • | • | |
| July 9 | G | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| July 12 | • | • | • | | • | • | • | • | • | • | • | • | • | • | • |
| July 30 | G | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| August 2 | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| August 20 | G | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| August 23 | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| September 10 | G | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| September 13 | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| October 1 | | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| October 4 | | • | • | • | • | • | • | • | • | | • | | • | • | |
| October 22 | | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| October 25 | • | | | | | | • | | • | • | | • | • | • | • |
| November 12 | | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| November 15 | | • | • | • | • | • | • | • | • | | • | | • | • | |
| December 3 | | G | G | G | G | G | G | G | G | G | G | G | G | G | |
| December 6 | • | | | | • | | • | | • | • | | • | • | • | • |
| December 23 | G | G | G | G | G | G | G | G | G | G | G | G | G | G | |

***Automotive Diesel Industrial***

***Airframe Powerplant Aviation Maintenance***

***Collision Repair and Refinish***

***Electrical Electronics & Industrial Technology***

***HVACR***

***Electrical & Industrial Maintenance Technology***

***Marine***

***Motorcycle***

***Non-Destructive Testing***

***Electrical Robotics & Automation Technology***

***Welding***

***Electrical & Wind Turbine Technology***

09/19/25

# 2027 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Airframe Powerplant Aviation Maintenance

| • = Start dates** / G = Grad Dates* | Atlanta, GA | Avondale, AZ | Dallas/Fort Worth, TX | Houston, TX | Long Beach, CA | Miramar, FL | Salt Lake City, UT | San Antonio TX |
|---|---|---|---|---|---|---|---|---|
| January 4 | | | | • | | | | • |
| January 22 | | G | | G | G | G | | |
| January 25 | • | • | • | | • | • | | |
| February 12 | | G | | G | G | G | | |
| February 15 | | | | • | | | | • |
| March 5 | | G | | G | G | G | | |
| March 8 | • | • | • | • | • | • | | |
| March 26 | | | | G | G | G | | |
| March 29 | | | | • | | | | • |
| April 16 | | G | | G | G | G | | |
| April 19 | • | • | • | • | • | • | • | |
| May 7 | | G | | G | G | G | | |
| May 10 | | | | • | | | | • |
| May 28 | | G | | G | G | G | | |
| June 1 | • | • | • | • | • | • | • | |
| June 17 | | | | G | G | G | | |
| June 21 | | | | • | | | | • |
| July 9 | | G | | G | G | G | | |
| July 12 | • | • | • | • | • | • | • | |
| July 30 | | G | | G | G | G | | |
| August 2 | | | | • | | | | • |
| August 20 | | G | G | G | G | G | | |
| August 23 | • | • | • | • | • | • | • | |
| September 10 | | | G | G | G | G | | |
| September 13 | | | | • | | | | • |
| October 1 | | G | G | G | G | G | | |
| October 4 | • | • | • | • | • | • | • | |
| October 22 | | | | G | G | G | | G |
| October 25 | | | | • | | | | • |
| November 12 | | G | G | G | G | G | | |
| November 15 | • | • | • | • | • | • | • | |
| December 3 | | | | | | | | G |
| December 6 | | | | • | | | | • |
| December 23 | | G | G | G | G | G | | |

- Automotive Diesel Industrial
- Airframe Powerplant Aviation Maintenance
- Collision Repair and Refinish
- Electrical Electronics & Industrial Technology
- HVACR
- Electrical & Industrial Maintenance Technology
- Marine
- Motorcycle
- Non-Destructive Testing
- Electrical Robotics & Automation Technology
- Welding
- Electrical & Wind Turbine Technology

05/16/25

# 2027 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Electrical Electronics & Industrial Technology

| • = Start dates** / G = Grad Dates* | Atlanta, GA | Dallas/Fort Worth, TX | Exton, PA | Houston, TX | Lisle, IL | Long Beach, CA | Mooresville, NC | Rancho Cucamonga, CA | Salt Lake City, UT | San Antonio TX |
|---|---|---|---|---|---|---|---|---|---|---|
| January 4 | • | • | | • | | • | • | • | | • |
| January 22 | | G | G | G | | | | | | |
| January 25 | • | • | • | • | | • | | | | |
| February 12 | | G | G | G | | | G | | | |
| February 15 | • | • | | • | | • | • | • | | • |
| March 5 | | G | G | | | | G | | | |
| March 8 | | | • | | | | | | | |
| March 26 | | G | G | | | | G | | | G |
| March 29 | | • | | • | | • | • | • | | • |
| April 16 | | G | | G | | | | | | G |
| April 19 | • | • | • | • | | • | | | • | |
| May 7 | | G | G | G | | | G | | | G |
| May 10 | • | • | | • | | • | • | • | • | • |
| May 28 | | G | | G | | | | | | |
| June 1 | • | | • | | | | | | • | |
| June 17 | | | G | | | G | | G | | G |
| June 21 | | • | | • | • | • | • | • | | • |
| July 9 | G | G | | G | | G | G | | | G |
| July 12 | • | • | • | • | | • | • | • | • | • |
| July 30 | G | G | G | G | | G | | G | | G |
| August 2 | • | • | | • | • | • | • | • | • | • |
| August 20 | G | G | G | G | | | G | | | |
| August 23 | • | | • | | | | | | • | |
| September 10 | | | G | | | G | | G | | G |
| September 13 | | • | | • | • | • | • | • | | • |
| October 1 | | G | | G | | | G | | | |
| October 4 | • | • | • | • | | • | • | • | • | • |
| October 22 | | | | | | G | | G | | |
| October 25 | • | • | | • | • | • | • | • | • | • |
| November 12 | | | | | | | | | | |
| November 15 | • | | • | | | | | | • | |
| December 3 | | | | | | | | | | |
| December 6 | | • | | | | | | | | |
| December 23 | | | | | | | | | | |

- Automotive Diesel Industrial
- Airframe Powerplant Aviation Maintenance
- Collision Repair and Refinish
- Electrical Electronics & Industrial Technology
- HVACR
- Electrical & Industrial Maintenance Technology
- Marine
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- Non-Destructive Testing
- Electrical Robotics & Automation Technology
- Welding
- Electrical & Wind Turbine Technology

05/16/25

# 2027 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Collision Repair and Refinish

| • = Start dates** / G = Grad Dates* | Houston, TX | Long Beach, CA |
|---|---|---|
| January 4 | | |
| January 22 | G | G |
| January 25 | • | |
| February 12 | G | |
| February 15 | | |
| March 5 | G | G |
| March 8 | • | • |
| March 26 | G | G |
| March 29 | | |
| April 16 | G | G |
| April 19 | • | • |
| May 7 | G | G |
| May 10 | | |
| May 28 | G | G |
| June 1 | • | • |
| June 17 | | |
| June 21 | | |
| July 9 | G | |
| July 12 | • | • |
| July 30 | G | |
| August 2 | | |
| August 20 | | |
| August 23 | • | • |
| September 10 | | |
| September 13 | | |
| October 1 | | |
| October 4 | • | • |
| October 22 | | |
| October 25 | | |
| November 12 | | |
| November 15 | • | • |
| December 3 | | |
| December 6 | | |
| December 23 | | |

- Automotive Diesel Industrial
- Airframe Powerplant Aviation Maintenance
- Collision Repair and Refinish
- Electrical Electronics & Industrial Technology
- HVACR
- Electrical & Industrial Maintenance Technology
- Marine
- Motorcycle
- Non-Destructive Testing
- Electrical Robotics & Automation Technology
- Welding
- Electrical & Wind Turbine Technology

05/16/25

# 2027 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## HVACR

| • = Start dates** / G = Grad Dates* | Atlanta, GA | Austin, TX | Avondale, AZ | Bloomfield, NJ | Dallas/Fort Worth, TX | Houston, TX | Lisle, IL | Long Beach, CA | Miramar, FL | Mooresville, NC | Orlando, FL | Rancho Cucamonga, CA | Sacramento, CA | Salt Lake City, UT | San Antonio TX |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| January 4 | • | • | • | • | • | | | • | | | • | | • | | |
| January 22 | | | G | | G | G | | G | G | G | G | | G | | G |
| January 25 | | | | | | • | • | | • | • | | • | | | • |
| February 12 | | G | | G | G | G | | G | | G | G | G | | | G |
| February 15 | • | • | • | • | • | | | • | | | • | | • | | |
| March 5 | | | G | G | G | G | | G | | | | | G | | |
| March 8 | | | | | | | • | • | | • | | • | | | • |
| March 26 | | | | | | G | G | G | G | G | G | G | | | G |
| March 29 | • | • | • | • | • | | | • | • | | • | | • | | |
| April 16 | G | G | G | G | G | G | | G | | | | | G | | |
| April 19 | | | | | | | • | • | | • | | • | | • | • |
| May 7 | | G | | G | | G | G | G | G | G | G | G | | | G |
| May 10 | • | • | • | • | • | | | • | • | | • | | • | | |
| May 28 | G | | G | G | G | | | G | | | | | G | | |
| June 1 | | | | | | • | • | | • | | • | | | • | • |
| June 17 | | G | | G | | G | G | G | G | G | | G | | | G |
| June 21 | • | • | • | • | • | | | • | • | | | | • | | |
| July 9 | | | G | G | G | | | G | | | G | | G | | |
| July 12 | | • | | • | | • | | • | | | • | • | | • | • |
| July 30 | | | | G | | | G | | | | | | | | |
| August 2 | • | • | • | • | • | | | • | • | | | | • | • | |
| August 20 | | | | G | | | | | | | | | G | | |
| August 23 | | • | | • | | • | | • | | • | • | • | | • | • |
| September 10 | | | | | | | G | | | | | | | | |
| September 13 | • | • | • | • | • | | | • | • | | | | • | • | |
| October 1 | | | | | | | | | | | | | | | |
| October 4 | | | | • | | • | | • | | • | • | • | | | • |
| October 22 | | | | | | | | | | | | | | | |
| October 25 | • | • | • | | • | | | • | • | | | | • | • | |
| November 12 | | | | | | | | | | | | | | | |
| November 15 | | • | | • | | • | | • | | • | • | • | | | • |
| December 3 | | | | | | | | | | | | | | | |
| December 6 | • | | • | | • | | | • | • | | | | • | • | |
| December 23 | | | | | | | | | | | | | | | |

- Automotive Diesel Industrial
- Airframe Powerplant Aviation Maintenance
- Collision Repair and Refinish
- Electrical Electronics & Industrial Technology
- HVACR
- Electrical & Industrial Maintenance Technology
- Marine
- Motorcycle
- Non-Destructive Testing
- Electrical Robotics & Automation Technology
- Welding
- Electrical & Wind Turbine Technology

05/16/25

# 2027 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Electrical & Industrial Maintenance Technology

| • = Start dates** / G = Grad Dates* | Atlanta, GA | Dallas/Fort Worth, TX | Exton, PA | Houston, TX | Lisle, IL | Long Beach, CA | Mooresville, NC | Rancho Cucamonga, CA | Salt Lake City, UT | San Antonio TX |
|---|---|---|---|---|---|---|---|---|---|---|
| January 4 | • | • | | • | | • | • | • | | • |
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| January 25 | • | • | • | • | • | • | | | | |
| February 12 | | G | | G | | | | | | |
| February 15 | • | | | • | | • | • | • | | • |
| March 5 | | G | G | G | G | | G | | | |
| March 8 | | | • | | | | | | | |
| March 26 | | G | | G | | | | | | |
| March 29 | | • | | • | | • | • | • | | • |
| April 16 | | | G | | | G | | G | | |
| April 19 | • | • | • | • | • | • | | | • | |
| May 7 | G | G | | G | | G | G | | | G |
| May 10 | • | | | • | | • | • | • | • | • |
| May 28 | G | G | G | G | G | G | | G | | |
| June 1 | • | | • | | | | | | • | |
| June 17 | | G | G | G | | | G | | | |
| June 21 | | • | | • | • | • | • | • | | • |
| July 9 | | | G | | | G | | G | | G |
| July 12 | • | • | • | • | | • | • | • | • | • |
| July 30 | | | | | | | | | | |
| August 2 | • | | | • | • | • | • | • | • | • |
| August 20 | | | | | | | | G | | |
| August 23 | • | | • | | | | | | • | |
| September 10 | | | | | | | | | | |
| September 13 | | • | | • | • | • | • | • | | • |
| October 1 | | | | | | | | | | |
| October 4 | • | • | • | • | | • | • | • | • | • |
| October 22 | | | | | | | | | | G |
| October 25 | • | | | • | • | • | • | • | • | • |
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| November 15 | • | | • | | | | | | • | |
| December 3 | | | | | | | | | | G |
| December 6 | | • | | | | | | | | |
| December 23 | | | | | | | | | | |

- Automotive Diesel Industrial
- Airframe Powerplant Aviation Maintenance
- Collision Repair and Refinish
- Electrical Electronics & Industrial Technology
- HVACR
- Electrical & Industrial Maintenance Technology
- Marine
- Motorcycle
- Non-Destructive Testing
- Electrical Robotics & Automation Technology
- Welding
- Electrical & Wind Turbine Technology

05/16/25

# 2027 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Motorcycle

| • = Start dates** / G = Grad Dates* | Orlando, FL | Phoenix, AZ |
|---|---|---|
| January 4 | | • |
| January 22 | G | G |
| January 25 | • | |
| February 12 | G | G |
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- Automotive Diesel Industrial
- Airframe Powerplant Aviation Maintenance
- Collision Repair and Refinish
- Electrical Electronics & Industrial Technology
- HVACR
- Electrical & Industrial Maintenance Technology
- Marine
- Motorcycle
- Non-Destructive Testing
- Electrical Robotics & Automation Technology
- Welding
- Electrical & Wind Turbine Technology

05/16/25

# 2027 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Marine

| • = Start dates** / G = Grad Dates* | Orlando, FL |
|---|---|
| January 4 | |
| January 22 | G |
| January 25 | • |
| February 12 | G |
| February 15 | |
| March 5 | G |
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| May 7 | G |
| May 10 | |
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| June 1 | • |
| June 17 | G |
| June 21 | |
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| July 12 | • |
| July 30 | G |
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| August 20 | G |
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| September 10 | G |
| September 13 | |
| October 1 | G |
| October 4 | • |
| October 22 | |
| October 25 | |
| November 12 | G |
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| December 3 | |
| December 6 | |
| December 23 | |

- Automotive Diesel Industrial
- Airframe Powerplant Aviation Maintenance
- Collision Repair and Refinish
- Electrical Electronics & Industrial Technology
- HVACR
- Electrical & Industrial Maintenance Technology
- Marine
- Motorcycle
- Non-Destructive Testing
- Electrical Robotics & Automation Technology
- Welding
- Electrical & Wind Turbine Technology

05/16/25

# 2027 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Non-Destructive Testing

| • = Start dates** / G = Grad Dates* | Houston, TX |
|---|---|
| January 4 | • |
| January 22 | G |
| January 25 | |
| February 12 | |
| February 15 | |
| March 5 | G |
| March 8 | • |
| March 26 | |
| March 29 | |
| April 16 | |
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| May 7 | G |
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| October 4 | |
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| December 3 | |
| December 6 | |
| December 23 | |

- Automotive Diesel Industrial
- Airframe Powerplant Aviation Maintenance
- Collision Repair and Refinish
- Electrical Electronics & Industrial Technology
- HVACR
- Electrical & Industrial Maintenance Technology
- Marine
- Motorcycle
- Non-Destructive Testing
- Electrical Robotics & Automation Technology
- Welding
- Electrical & Wind Turbine Technology

05/16/25

# 2027 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Electrical Robotics & Automation Technology

| • = Start dates** / G = Grad Dates* | Atlanta, GA | Dallas/Fort Worth, TX | Exton, PA | Houston, TX | Lisle, IL | Long Beach, CA | Mooresville, NC | Rancho Cucamonga, CA | Salt Lake City, UT | San Antonio TX |
|---|---|---|---|---|---|---|---|---|---|---|
| January 4 | | | | | | • | • | | | |
| January 22 | | | | | | | | | | |
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| March 5 | | G | | G | G | | G | G | | |
| March 8 | | | | | • | | | | | |
| March 26 | | G | | | G | | G | G | | |
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| April 16 | | | | | | | | | | |
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| May 28 | | G | | G | G | | G | | | |
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| August 2 | | • | | • | • | | | • | | • |
| August 20 | G | G | | G | | | | | | |
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| December 23 | | | | | | | | | | |

*Automotive Diesel Industrial*
*Airframe Powerplant Aviation Maintenance*
*Collision Repair and Refinish*
*Electrical Electronics & Industrial Technology*
*HVACR*
*Electrical & Industrial Maintenance Technology*
*Marine*
*Motorcycle*
*Non-Destructive Testing*
*Electrical Robotics & Automation Technology*
*Welding*
*Electrical & Wind Turbine Technology*

05/16/25

# 2027 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Electrical & Wind Turbine Technology

| • = Start dates** / G = Grad Dates* | Dallas/Fort Worth, TX | Houston, TX | Lisle, IL | Rancho Cucamonga, CA | Salt Lake City, UT | San Antonio TX |
|---|---|---|---|---|---|---|
| January 4 | • | • | | | | • |
| January 22 | | | | | | |
| January 25 | | | • | | | |
| February 12 | | | | G | | G |
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| March 5 | G | G | G | | | |
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| May 10 | | | | | | |
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| July 9 | | | | | | |
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| October 1 | | | | | | |
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| November 12 | | | | | | |
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| December 3 | | | | | | |
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| December 23 | | | | | | |

*Automotive Diesel Industrial*
*Airframe Powerplant Aviation Maintenance*
*Collision Repair and Refinish*
*Electrical Electronics & Industrial Technology*
*HVACR*
*Electrical & Industrial Maintenance Technology*
*Marine*
*Motorcycle*
*Non-Destructive Testing*
*Electrical Robotics & Automation Technology*
*Welding*
*Electrical & Wind Turbine Technology*

05/16/25

# 2027 CALENDAR

UNIVERSAL TECHNICAL INSTITUTE

## Welding

| • = Start dates** / G = Grad Dates* | Atlanta, GA | Austin, TX | Avondale, AZ | Bloomfield, NJ | Dallas/Fort Worth, TX | Exton, PA | Houston, TX | Lisle, IL | Long Beach, CA | Miramar, FL | Mooresville, NC | Rancho Cucamonga, CA | Sacramento, CA | Salt Lake City, UT | San Antonio TX |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| January 4 | • | • | | | • | • | • | • | | | • | • | | | |
| January 22 | | G | G | G | G | | G | G | G | G | G | G | G | | G |
| January 25 | | | • | • | • | | | | • | • | | | • | | • |
| February 12 | | G | | | G | G | G | G | G | | G | G | | | |
| February 15 | • | • | | | • | • | • | • | | | • | | | | |
| March 5 | | | G | G | | | G | | G | G | | | G | | G |
| March 8 | | | • | • | | | | | • | • | | | • | | • |
| March 26 | G | G | G | | G | G | G | G | G | | G | G | | | |
| March 29 | • | • | | | • | • | • | • | | | • | • | | | |
| April 16 | | | G | G | G | | G | | G | G | | | G | | G |
| April 19 | | | • | • | • | | | | • | • | | | • | • | • |
| May 7 | G | G | G | | G | G | G | G | G | | G | G | | | |
| May 10 | • | • | • | | • | • | • | • | | | • | • | | | |
| May 28 | | | G | G | | | G | | G | G | | | G | | G |
| June 1 | | | • | • | | | | | • | • | | | • | • | • |
| June 17 | | G | | | G | G | | G | | | G | G | | | |
| June 21 | • | • | • | | • | • | • | • | • | | • | • | | | |
| July 9 | | | | G | G | | | | | | | | G | | G |
| July 12 | | | • | • | • | | • | | • | • | | | • | • | • |
| July 30 | | | | | | G | | G | | | | | | | |
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| August 20 | | | | G | | | | | | | | | | | |
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*Automotive Diesel Industrial*
*Airframe Powerplant Aviation Maintenance*
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*Electrical Electronics & Industrial Technology*
*HVACR*
*Electrical & Industrial Maintenance Technology*
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*Electrical & Wind Turbine Technology*

05/16/25

# Programs

## Advanced Non-Destructive Testing Technician

## Advanced Non-Destructive Testing Technician

**Location**
Houston, TX
AN1000
**Delivery Method**
Traditional

**Program Description**

The Advanced Non-Destructive Testing Technician program allows students to broaden their skill set within the NDT industry to offer greater job advancement and flexibility. Graduates of this program will be introduced to all the primary areas of Non-Destructive testing; Visual Penetrant, Eddy Current, Magnetic Particle, Ultrasound and Radiography. The coursework provides formalized training in accordance with SNT-TC-1A, CP-189, CP-105, and other certification programs. The coursework meets and/or exceeds these formalized training requirements. This formalized training will allow entry level work into a variety of industries including oil and gas, power generation, manufacturing, general fabrication, research and development and aviation.

**Objective**

The objective of the Advanced Non-Destructive Testing program is to train students, so they are equipped with the basic knowledge and skills required to carry out Non-Destructive testing: Visual Testing, Liquid Penetrant, Eddy Current, Magnetic Particle, Ultrasonic and Radiographic. The program is designed to prepare students to work in a variety of industries including oil and gas, power generation, manufacturing, general fabrication, research and development and aviation.

**Weeks**
36
**Semester Credit Hours**
36
**Hours**
670 Didactic, 230 Lab

### Required Courses

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| ND10-101 | NDT Essentials (Intro to NDT) – Materials and Processing | 60 | 15 | 0 | 75 | 3 | 4.5 |
| ND10-102 | Visual Theory I &II (plus ISO Dwgs) | 60 | 15 | 0 | 75 | 3 | 4.5 |
| ND10-103 | Penetrant Theory/ Application I/II (Plus HAZMAT) | 65 | 10 | 0 | 75 | 3 | 4 |
| ND10-104 | Magnetic Particle Theory/Application I / II | 55 | 20 | 0 | 75 | 3 | 4 |
| ND10-105 | Eddy Current Theory / Application-Level I | 45 | 30 | 0 | 75 | 3 | 4 |
| ND10-106 | Eddy Current Theory / Application II | 45 | 30 | 0 | 75 | 3 | 4 |
| ND10-107 | Radiation Safety | 75 | 0 | 0 | 75 | 3 | 5 |
| ND10-108 | Radiographic Theory/Application I | 65 | 10 | 0 | 75 | 3 | 4 |
| ND10-109 | Radiographic Theory/Application II | 55 | 20 | 0 | 75 | 3 | 4 |
| ND10-110 | Ultrasonic Theory/Application I | 45 | 30 | 0 | 75 | 3 | 4 |
| ND10-111 | Ultrasonic Theory/Application II | 45 | 30 | 0 | 75 | 3 | 4 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| ND10-112 | Capstone | 55 | 20 | 0 | 75 | 3 | 4 |
| **Totals** | | **670** | **230** | **0** | **900** | **36** | **50** |

# Airframe & Powerplant Technician

## Airframe & Powerplant Technician

**Location**
Avondale, AZ,
Houston, TX,
Miramar, FL
Program A01000
**Delivery Method**
Traditional

**Major equipment used in this course:** Aircraft Components and Systems trainers, Engine run trainers, Engine Overhaul Equipment, Sheet Metal Tools, Composite Repair Equipment, Non-Destructive Testing (NDT) Equipment

**Program Description**

The Airframe and Powerplant Technician program combines classroom and hands-on instruction and outside work/homework. Upon completion of this FAA (Federal Aviation Administration) certificated program, graduates are eligible to apply and test for an FAA-issued mechanic certificate with an airframe and/or powerplant rating that is nationally recognized. Graduates who obtain a mechanic certificate will possess industry-recognized certificates that may qualify them for additional entry-level career opportunities in the aviation industry. Career options may be limited without an FAA-issued mechanic certificate.

Career options may include, but are not limited to, Commercial Airlines, Corporate Aviation, Helicopters, Unmanned Aircraft Systems, General Aviation, Manufacturing, Repair and Overhaul, and Avionics. The following is a sample of entry-level careers. Airframe Technician, Powerplant Technician, Aircraft Restoration, Jet Engine Mechanic, Avionics Technician, Avionics Installer, Engine Manufacturing, Structures Technician, Line Service Technician, Ground Service Equipment Mechanic, Sheetmetal Technician, Structures Technician. Graduates can also secure entry-level positions in other technical areas such as: Manufacturing Production (Electrical, Hydraulics/ Pneumatics Technician, Maintenance Technician, Sheetmetal/Composite Technician), Engine and Other Machine Assemblers (Engine Assembly/Builder, Fuel Injection Technician, Dynamometer Technician, Maintenance Technician, Mechanical Technician, Testing Technician, Turbine Mechanic, Turbine Technician) and Technician, Electronics Technician, Field Service Technician, Service Technician). Additionally, the general education courses expand and enhance non-technical skills important to the career growth and development of graduates of this program.

**Program Objective**

Universal Technical Institute's Airframe and Powerplant course offers an exceptional opportunity for aspiring aviation enthusiasts to embark on an exciting journey toward a successful career in the aviation maintenance industry. Our program is specifically designed to provide comprehensive and top-quality training in accordance with the Federal Aviation Administration's (FAA) regulations under FAA Part 147. The primary objective of our course is to equip students with the essential knowledge, skills, and certifications needed to become FAA-certified Airframe and Powerplant mechanics, opening doors to rewarding and fulfilling opportunities in the field.

**Weeks**
78
**Semester Credit Hours**
69
**Hours**
766 class, 1184 lab

## Required Courses

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AS10-101 | Human Factors, Math & Basic Physics | 41 | 34 | 0 | 75 | 3 | 3.5 |
| AS10-102 | Drawings, FARs and Ground Control | 32 | 43 | 0 | 75 | 2.5 | 3 |
| AS10-103 | Materials and Processing, Cleaning and Corrosion, Inspection Concepts | 34 | 41 | 0 | 75 | 3 | 3 |
| AS10-104 | Fluid Lines, Fittings, Tools, Safety, and Weight and Balance | 24 | 51 | 0 | 75 | 2.5 | 3 |
| AS10-105 | Basic Electricity I | 37.5 | 37.5 | 0 | 75 | 3 | 3.5 |
| AS10-106 | Basic Electricity II | 32 | 43 | 0 | 75 | 2.5 | 3 |
| AF10-201 | Basic Sheet Metal | 19 | 56 | 0 | 75 | 2.5 | 2.5 |
| AF10-202 | Advanced Sheet Metal | 12 | 63 | 0 | 75 | 2.5 | 2.5 |
| AF10-203 | Non-Metallic Structures and Repair | 27 | 48 | 0 | 75 | 2.5 | 3 |
| AF10-204 | Non-Metallic Structures and Aircraft Finishes | 31 | 44 | 0 | 75 | 2.5 | 3 |
| AF10-205 | Assembly and Rigging; Fuel Systems | 17 | 58 | 0 | 75 | 2.5 | 2.5 |
| AF10-206 | Airframe Electrical I | 33 | 42 | 0 | 75 | 2.5 | 3 |
| AF10-207 | Airframe Electrical II, Airframe Instruments and Airframe Fire Protection | 30 | 45 | 0 | 75 | 2.5 | 3.5 |
| AF10-208 | Navigation and Communication Systems | 27 | 48 | 0 | 75 | 2.5 | 3 |
| AF10-209 | Hydraulics and Pneumatics; Landing Gear Systems | 24 | 51 | 0 | 75 | 2.5 | 3 |
| AF10-210 | Airframe Environmental Systems and Performance Analysis | 25 | 50 | 0 | 75 | 3 | 3 |
| PP10-201 | Reciprocating Engine and Engine Instruments | 35 | 40 | 0 | 75 | 3 | 3 |
| PP10-202 | Reciprocating Engine Fuel Metering System, Induction, Exhaust | 34 | 41 | 0 | 75 | 3 | 3 |
| PP10-203 | Reciprocating Engine Ignition Systems | 31 | 44 | 0 | 75 | 2.5 | 3 |
| PP10-204 | Powerplant Lubrication and Propellers | 31 | 44 | 0 | 75 | 2.5 | 3 |
| PP10-205 | Reciprocating Engine Inspection and Overhaul | 16 | 59 | 0 | 75 | 2.5 | 2.5 |
| PP10-206 | Powerplant Fire Protection, AD Research, Measurements and Troubleshooting | 27 | 48 | 0 | 75 | 2.5 | 3 |
| PP10-207 | Basic Physics for Turbine Designs and Operations | 42.5 | 32.5 | 0 | 75 | 3 | 3.5 |
| PP10-208 | Turbine Engine Accessories | 42 | 33 | 0 | 75 | 3 | 3.5 |
| PP10-209 | Turbine Inspection, Overhaul, and Maintenance | 31 | 44 | 0 | 75 | 2.5 | 3 |
| PP10-210 | Turbine Engine Instruments and Troubleshooting | 31 | 44 | 0 | 75 | 2.5 | 3 |
| **Totals** | | **766** | **1184** | **0** | **1950** | **69** | **78.5** |

# Airframe and Powerplant Technician

## Airframe and Powerplant Technician

**Location**
Canton, MI
**Delivery Method**
Traditional

The Airframe and Powerplant Technician program combines classroom and hands-on instruction and outside work/homework. Upon completion of this FAA (Federal Aviation Administration) certificated program, graduates are eligible to apply and test for an FAA-issued mechanic certificate with an airframe and/or powerplant rating that is nationally recognized. Graduates who obtain a mechanic certificate will possess industry-recognized certificates that may qualify them for additional entry-level career opportunities in the aviation industry. Career options may be limited without an FAA-issued mechanic certificate. Career options may include, but are not limited to, Commercial Airlines, Corporate Aviation, Helicopters, Unmanned Aircraft Systems, General Aviation, Manufacturing, Repair and Overhaul and Avionics. The following is a sample of entry-level careers. Airframe Technician, Powerplant Technician, Aircraft Restoration, Jet Engine Mechanic, Avionics Technician, Avionics Installer, Engine Manufacturing, Structures Technician, Line Service Technician, Ground Service Equipment Mechanic, Sheetmetal Technician, Structures Technician. Graduates can also secure entry-level positions in other technical areas such as: Manufacturing Production (Electrical, Hydraulics/Pneumatics Technician, Maintenance Technician, Sheetmetal/Composite Technician), Engine and other Machine Assemblers (Engine Assembly/Builder, Fuel Injection Technician, Dynamometer Technician, Maintenance Technician, Mechanical Technician, Testing Technician, Turbine Mechanic, Turbine Technician) and Electrical/Electronics (Control Technician, Instrument Repair Technician, Electronics Technician, Field Service Technician, Service Technician).

**Months/Quarters**
20 Months (8.5 Quarters)
**Quarter Clock Hours**
2040
**Hours**
824Didactic (Theory) Hours
1,216 Lab (Hands-on) Hours

## Air Science (General) Section

| Subject # | Name | Lec | Lab | Ext | Total | Qtr |
|---|---|---|---|---|---|---|
| AS101-6 | Learning Strategies, Human Factors and History | 12 | 18 | 0 | 30 | 1.5 |
| AS102-6 | Math | 14 | 16 | 0 | 30 | 1.5 |
| AS103-6 | Physics | 12 | 18 | 0 | 30 | 1.5 |
| AS104-6 | Weight and Balance | 11 | 19 | 0 | 30 | 1.5 |
| AS105-6 | Drawings | 6 | 18 | 0 | 24 | 1 |
| AS106-6 | FARs and Maintenance Publications and Limitations | 12 | 24 | 0 | 36 | 2 |
| AS107-6 | Tools, Safety and Ground Operations | 12 | 24 | 0 | 36 | 2 |
| AS108-6 | Fluid Lines and Fittings | 6 | 18 | 0 | 24 | 1 |
| AS109-6 | Cleaning and Corrosion | 12 | 12 | 0 | 24 | 1 |
| AS110-6 | Materials and Processes | 15 | 21 | 0 | 36 | 2 |
| AS111-6 | Non-Destructive Testing (NDT) | 12 | 18 | 0 | 30 | 1.5 |
| PP216-6 | Turbine Engine Fire Protection | 12 | 18 | 0 | 30 | 1.5 |
| AS112-6 | Basic Electricity I | 28 | 20 | 0 | 48 | 2.5 |
| AS113-6 | Basic Electricity II | 12 | 18 | 0 | 30 | 2 |
| AS114-6 | Basic Electricity III | 16 | 26 | 0 | 42 | 2 |

## Airframe Section

| Subject # | Name | Lec | Lab | Ext | Total | Qtr |
|---|---|---|---|---|---|---|
| AF201-6 | Basic Sheetmetal and Welding Familiarization | 29 | 91 | 0 | 120 | 6.5 |
| AF203-6 | Non-Metallic Structures | 18 | 42 | 0 | 60 | 3 |
| AF204-6 | Paints and Finishes | 12 | 24 | 0 | 36 | 2 |
| AF205-6 | Fuel Systems | 9 | 15 | 0 | 24 | 1 |
| AF206-6 | Assembly and Rigging, Airframe Fire Protection | 12 | 24 | 0 | 36 | 2 |
| AF207-6 | Cabin Atmosphere, Oxygen Systems and Ice and Rain | 48 | 36 | 0 | 84 | 5 |
| AF208-6 | Airframe Electrical I | 18 | 24 | 0 | 42 | 2.5 |
| AF209-6 | Airframe Electrical II | 20 | 16 | 0 | 36 | 2 |
| AF210-6 | Position and Warning | 18 | 24 | 0 | 42 | 2.5 |
| AF211-6 | Aircraft Instruments and Advanced Troubleshooting | 17 | 31 | 0 | 48 | 2.5 |
| AF212-6 | Navigation and Communication Systems | 25 | 47 | 0 | 72 | 4 |
| AF213-6 | Hydraulics and Pneumatics | 16 | 26 | 0 | 42 | 2 |
| AF214-6 | Landing Gear Systems | 12 | 30 | 0 | 42 | 2 |
| AF215-6 | Airframe Inspection | 12 | 24 | 0 | 36 | 2 |

## Powerplant Section

| Subject # | Name | Lec | Lab | Ext | Total | Qtr |
|---|---|---|---|---|---|---|
| PP201-6 | Reciprocating Engine Operations | 27 | 27 | 0 | 54 | 3 |
| PP202-6 | Propellers | 15 | 21 | 0 | 36 | 2 |
| PP203-6 | Powerplant Lubrication Systems | 12 | 18 | 0 | 30 | 1.5 |
| PP204-6 | Reciprocating Engine Induction/ Exhaust | 15 | 15 | 0 | 30 | 1.5 |
| PP205-6 | Reciprocating Engine Fuel Metering Systems | 18 | 18 | 0 | 36 | 2 |
| PP206-6 | Reciprocating Engine Ignition Systems | 27 | 27 | 0 | 54 | 3 |
| PP207-6 | Reciprocating Engine Instrument Systems | 9 | 9 | 0 | 18 | 1 |
| PP208-6 | Reciprocating Engine Inspection and Overhaul | 21 | 63 | 0 | 84 | 4.5 |
| PP209-6 | Reciprocating Engine Troubleshooting | 9 | 9 | 0 | 18 | 1 |
| PP210-6 | Turbine Engine Design | 15 | 21 | 0 | 36 | 2 |
| PP211-6 | Turbine Engine Operation | 54 | 30 | 0 | 84 | 5 |
| PP212-6 | Turbine Engine Accessories | 54 | 30 | 0 | 84 | 5 |
| PP213-6 | Turbine Engine Instruments | 12 | 24 | 0 | 36 | 2 |
| PP214-6 | Turbine Engine Maintenance/Overhaul | 36 | 54 | 0 | 90 | 5 |
| PP215-6 | Turbine Engine Troubleshooting | 12 | 18 | 0 | 30 | 1.5 |
| AF202-6 | Principles of Troubleshooting | 10 | 14 | 0 | 24 | 1.5 |

## Advanced Quarter

| Subject # | Name | Lec | Lab | Ext | Total | Qtr |
|---|---|---|---|---|---|---|
| AQ201-6 | Capstone | 20 | 76 | 0 | 96 | 5 |
| **Totals** | | **824** | **1216** | **0** | **2040** | **110** |

# Automotive & EV Technician

**Location**
Atlanta, GA,
Salt Lake City, UT
AD3000

**Program Description:**

UTI's Automotive & EV Technician Program offers an innovative educational approach with hands-on training. Through classroom instruction, interactive online learning, and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing, and repairing automobiles, incorporating advanced technology. Students will learn the fundamentals of engines, hybrid/ battery electrical powertrains, undercar, electrical systems, electronic applications, advanced driver assistance systems, performance/driveability applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students will also develop a thorough understanding of electrical fundamentals and procedures to diagnose electrical & network concerns, in addition to training in service operations.

**Weeks**
51
**Semester Credit Hours**
61
**Hours**
Hours: 718 class, 663 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD20-101 | Introduction to Automotive Physical Science: Engine Design & Function | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-103 | Introduction to Automotive Physical Science: Maintenance and Inspection Procedures | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-154 | Manual Transmissions | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-104 | Physical Science Principles: Electrical Fundamentals | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-156 | Technology Principles of HVAC & Conumer Communication | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-106 | Electrical Fundamentals II | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-107 | Electrical Applications | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-110 | Networking Essentials | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-158 | Advanced Electrical Diagnosis (ADAS) | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AT20-152 | Automotive Braking Systems | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AT20-153 | Automotive Steering & Suspension Systems | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AT20-155 | Automatic Transmissions | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AT20-202 | Automotive Drivability Systems and Service | 48 | 39 | 0 | 87 | 4 | 4 |
| AT20-203 | Engine Performance | 48 | 39 | 0 | 87 | 4 | 4 |
| AT20-204 | Advanced Technology/Hybrid & Service Advising | 48 | 39 | 0 | 87 | 4 | 4 |
| AT20-206 | Battery Electric Vehicle Technology | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AT20-210 | Technician Job Readiness | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| **Totals** | | **718** | **663** | **0** | **1381** | **61** | **61** |

# Automotive & EV Technology Programs

## Automotive & EV Technology

**Location**
Austin, TX,
Avondale, AZ,
Bloomfield, NJ,
Dallas, TX,
Exton, PA,
Houston, TX,
Lisle, IL,
Long Beach, CA,
Miramar, FL,
Orlando, FL,
Rancho Cucamonga, CA,
Sacramento, CA
AD2000
AD1000
**Delivery Method**
Blended

**Program Description:**

Universal Technical Institute's Automotive & EV Technology Program offers an innovative educational approach with hands-on training. Through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing, and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose driveability concerns in addition to training in service operations.

**Objective:**

As an Automotive & EV Technology student, you also will train on hybrid and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrid vehicle batteries and electric motors and controls. Students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/mechanic or inspector, factories as an assembler, and fleets as a repair and maintenance technician.

**Weeks**
51
**Semester Credit Hours**
61
**Hours**
Hours: 723 class, 664 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| AT13-150 | Power & Performance I: Engine Build | 39.5 | 40 | 0 | 79.5 | 3.5 | 3.5 |
| AT13-151 | Power & Performance II: Bolt-On Performance | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AT13-152 | Braking Systems | 36 | 40 | 0 | 76 | 3.5 | 3 |
| AT13-153 | Steering and Suspension Systems | 33 | 40 | 0 | 73 | 3 | 3 |
| AT13-155 | Automatic Transmissions | 52.5 | 39 | 0 | 91.5 | 4 | 4.5 |
| AT13-201 | Introduction to Driveability | 39.5 | 39 | 0 | 78.5 | 3.5 | 3.5 |
| AT13-202 | Applications of Drivability | 43.5 | 39 | 0 | 82.5 | 3.5 | 3.5 |
| AT13-203 | Power & Performance III: Computer Performance Tuning | 48.5 | 40 | 0 | 88.5 | 4 | 4 |
| AT13-204 | Advanced Technology/Hybrid & Service Advising | 52 | 39 | 0 | 91 | 4 | 4 |
| AT13-206 | Battery Electric Vehicle Technology | 35.5 | 39 | 0 | 74.5 | 3 | 3 |
| **Totals** | | **723** | **664** | **0** | **1387** | **61** | **60.5** |

# Automotive & EV Technology (Mooresville, NC Campus Only)

**Location**
Mooresville, NC
AD2600
**Delivery Method**
Blended

**Program Description:**

UTI's Automotive & EV Technology Program offers an innovative educational approach with hands-on training. Through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing, and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose drivability concerns in addition to training in service operations and professional communications.

As an Automotive & EV Technology student, you also will train on hybrid, battery electric, and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrids, EV vehicle batteries and electric motors and controls. Students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/mechanic or inspector, factories as an assembler, and fleets as a repair and maintenance technician.

**Objective:**

The objective of UTI's Automotive & EV Technology program is to prepare students for entry-level automotive technician positions with the basic knowledge and skills required to diagnose malfunctions in the complete automotive mechanical and electrical systems, and make all necessary repairs and replacements.

UTI's Automotive & EV Technology through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose drivability concerns in addition to training in service operations and professional communications.

As an Automotive & EV Technology  student, you also will train on hybrid, battery electric, and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrids, EV vehicle batteries and electric motors and controls.

**Weeks**
51
**Semester Credit Hours**
60
**Hours**
707.50 Class, 664.00 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |
| AN13-235 | Professional Communication & Applications | 37 | 39 | 0 | 76 | 3.5 | 3 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AN13-140 | NASCAR Engines 1 | 40 | 40 | 0 | 80 | 3.5 | 3.5 |
| AN13-141 | NASCAR Engines 2 | 40 | 40 | 0 | 80 | 3.5 | 3.5 |
| AT13-152 | Braking Systems | 36 | 40 | 0 | 76 | 3.5 | 3 |
| AT13-153 | Steering and Suspension Systems | 33 | 40 | 0 | 73 | 3 | 3 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |
| AT13-155 | Automatic Transmissions | 52.5 | 39 | 0 | 91.5 | 4 | 4.5 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| AT13-201 | Introduction to Driveability | 39.5 | 39 | 0 | 78.5 | 3.5 | 3.5 |
| AT13-202 | Applications of Drivability | 43.5 | 39 | 0 | 82.5 | 3.5 | 3.5 |
| AT13-204 | Advanced Technology/Hybrid & Service Advising | 52 | 39 | 0 | 91 | 4 | 4 |
| AT13-206 | Battery Electric Vehicle Technology | 35.5 | 39 | 0 | 74.5 | 3 | 3 |
| **Totals** | | **708** | **664** | **0** | **1372** | **60.5** | **59.5** |

# Automotive & EV Technology + 1 Industry Emphasis (BMW FastTrack)

**Location**
Avondale, AZ,
Exton, PA,
Houston, TX,
Lisle, IL,
Long Beach, CA,
Miramar, FL,
Orlando, FL
AD2310
AD1310
AD2311
**Delivery Method**
Blended

**Program Description:**

Universal Technical Institute's Automotive & EV Technology Program offers an innovative educational approach with hands-on training. Through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing, and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical

and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose driveability concerns in addition to training in service operations.

Students enrolled in the BMW FastTrack elective will develop knowledge and skills specific to BMW and MINI products that will qualify them for opportunities with BMW and MINI service departments, supplementing the skills acquired in their core Automotive program.

**Objective:**

As an Automotive & EV Technology student, you also will train on hybrid and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrid vehicle batteries and electric motors and controls. Students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/mechanic or inspector, factories as an assembler, and fleets as a repair and maintenance technician.

**BMW and MINI Objective:**

The coursework will focus on workshop technologies, BMW diagnostic and information systems, electrical and electronic systems, BMW dynamic stability control and advanced chassis systems, advanced braking systems, BMW engine theory and operations, advanced turbocharging, fuel systems and intro to BMW workshops. ASE test preparation and training is included, and students will take the BMW Associate Level ASE test as part of this Manufacturer-Specific Advanced Training Course.

Students will earn 7 BMW training credentials and can achieve the BMW Associate Level Technician status with the successful completion of the BMW Associate Level ASE.

**Weeks**
63
**Semester Credit Hours**
77
**Hours**
Hours: 804 class, 943 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| AT13-150 | Power & Performance I: Engine Build | 39.5 | 40 | 0 | 79.5 | 3.5 | 3.5 |
| AT13-151 | Power & Performance II: Bolt-On Performance | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AT13-152 | Braking Systems | 36 | 40 | 0 | 76 | 3.5 | 3 |
| AT13-153 | Steering and Suspension Systems | 33 | 40 | 0 | 73 | 3 | 3 |
| AT13-155 | Automatic Transmissions | 52.5 | 39 | 0 | 91.5 | 4 | 4.5 |
| AT13-201 | Introduction to Driveability | 39.5 | 39 | 0 | 78.5 | 3.5 | 3.5 |
| AT13-202 | Applications of Drivability | 43.5 | 39 | 0 | 82.5 | 3.5 | 3.5 |
| AT13-203 | Power & Performance III: Computer Performance Tuning | 48.5 | 40 | 0 | 88.5 | 4 | 4 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| AT13-204 | Advanced Technology/Hybrid & Service Advising | 52 | 39 | 0 | 91 | 4 | 4 |
| AT13-206 | Battery Electric Vehicle Technology | 35.5 | 39 | 0 | 74.5 | 3 | 3 |

## BMW FastTrack

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| XBMW-101 | BMW Workshop Fundamentals | 32 | 58 | 0 | 90 | 4 | 3.5 |
| XBMW-102 | BMW Electrical Technology | 24 | 66 | 0 | 90 | 4 | 3.5 |
| XBMW-103 | BMW Chassis Technology | 25 | 65 | 0 | 90 | 4 | 3.5 |
| XBMW-104 | BMW Drivetrain & Integration into BMW Workshops | 15 | 75 | 0 | 90 | 4 | 3.5 |
| **Totals** | | **819** | **928** | **0** | **1747** | **77** | **74.5** |

# Automotive & EV Technology + 1 Industry Emphasis (Ford FACT)

**Location**
Avondale, AZ,
Bloomfield, NJ,
Exton, PA,
Houston, TX,
Lisle, IL,
Orlando, FL,
Rancho Cucamonga, CA,
Sacramento, CA
AD2300
AD1300
AD1301
**Delivery Method**
Blended

**Program Description**

Universal Technical Institute's Automotive & EV Technology Program offers an innovative educational approach with hands-on training. Through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing, and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose driveability concerns in addition to training in service operations.

Students enrolled in the Ford FACT Manufacturer-Specific Advanced Training will receive the same Ford Service Technician Specialty Training (STST) that Ford provides to its dealership technicians. The coursework will focus on electrical and electronic systems, hybrid and electric vehicle high voltage systems, advanced braking systems, climate control, steering and suspension systems, gasoline engine repair, engine performance, noise vibration and harshness diagnosis, diesel engine repair, diesel engine performance and Ford's Quick Lane technician training.

FACT students have the opportunity to earn Ford STST credentials. As a result of achieving the credentials, graduates can become Ford Certified Specialists within the Ford and Lincoln dealer network. Additionally, students can obtain Ford Quick Lane hands-on skills and certification that Ford, Lincoln and Quick Lane dealers desire in their technicians.

Each student will have his or her Ford Motor Company training history stored under the student's STARS ID, Ford's Standardized Training and Resource System.

**Objective:**

As an Automotive & EV Technology student, you also will train on hybrid and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrid vehicle batteries and electric motors and controls. Students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/mechanic or inspector, factories as an assembler, and fleets as a repair and maintenance technician.

**Weeks**
66
**Semester Credit Hours**
81
**Hours**
Hours: 923 class, 914 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| AT13-150 | Power & Performance I: Engine Build | 39.5 | 40 | 0 | 79.5 | 3.5 | 3.5 |
| AT13-151 | Power & Performance II: Bolt-On Performance | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AT13-152 | Braking Systems | 36 | 40 | 0 | 76 | 3.5 | 3 |
| AT13-153 | Steering and Suspension Systems | 33 | 40 | 0 | 73 | 3 | 3 |
| AT13-155 | Automatic Transmissions | 52.5 | 39 | 0 | 91.5 | 4 | 4.5 |
| AT13-201 | Introduction to Driveability | 39.5 | 39 | 0 | 78.5 | 3.5 | 3.5 |
| AT13-202 | Applications of Drivability | 43.5 | 39 | 0 | 82.5 | 3.5 | 3.5 |
| AT13-203 | Power & Performance III: Computer Performance Tuning | 48.5 | 40 | 0 | 88.5 | 4 | 4 |
| AT13-204 | Advanced Technology/Hybrid & Service Advising | 52 | 39 | 0 | 91 | 4 | 4 |
| AT13-206 | Battery Electric Vehicle Technology | 35.5 | 39 | 0 | 74.5 | 3 | 3 |

## FORD FACT

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| ADTF-130 | Ford Systems 1 | 37 | 53 | 0 | 90 | 4 | 3.5 |
| ADTF-131 | Ford Systems 2 | 33 | 57 | 0 | 90 | 4 | 3.5 |
| ADTF-132 | Ford Systems 3 | 41 | 49 | 0 | 90 | 4 | 4 |
| ADTF-137 | Ford Systems 4 | 46 | 44 | 0 | 90 | 4 | 4 |
| ADTF-138 | Ford Systems 5 | 43 | 47 | 0 | 90 | 4 | 4 |
| **Totals** | | **923** | **914** | **0** | **1837** | **81** | **79.5** |

# Automotive & EV Technology + 1 Industry Emphasis (Ford FACT) - Mooresville, NC Campus Only

**Location**

Mooresville, NC
AD2610
**Delivery Method**
Blended

**Program Description:**

UTI's Automotive & EV Technology Program offers an innovative educational approach with hands-on training. Through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing, and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose drivability concerns in addition to training in service operations and professional communications.

As an Automotive & EV Technology student, you also will train on hybrid, battery electric, and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrids, EV vehicle batteries and electric motors and controls. Students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/mechanic or inspector, factories as an assembler, and fleets as a repair and maintenance technician.

Students enrolled in the Ford FACT Manufacturer-Specific Advanced Training will receive the same Ford Service Technician Specialty Training (STST) that Ford provides to its dealership technicians. The coursework will focus on electrical and electronic systems, hybrid and electric vehicle high voltage systems, advanced braking systems, climate control, steering and suspension systems, gasoline engine repair, engine performance, noise vibration and harshness diagnosis, diesel engine repair, diesel engine performance and Ford's Quick Lane technician training

**Objective:**

The objective of UTI's Automotive & EV Technology program is to prepare students for entry-level automotive technician positions with the basic knowledge and skills required to diagnose malfunctions in the complete automotive mechanical and electrical systems, and make all necessary repairs and replacements.

UTI's Automotive & EV Technology through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose drivability concerns in addition to training in service operations and professional communications.

As an Automotive & EV Technology student, you also will train on hybrid, battery electric, and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrids, EV vehicle batteries and electric motors and controls.

**Weeks**
66
**Semester Credit Hours**
80
**Hours**
907.5 Classroom, 914.00 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |
| AN13-235 | Professional Communication & Applications | 37 | 39 | 0 | 76 | 3.5 | 3 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AN13-140 | NASCAR Engines 1 | 40 | 40 | 0 | 80 | 3.5 | 3.5 |
| AN13-141 | NASCAR Engines 2 | 40 | 40 | 0 | 80 | 3.5 | 3.5 |
| AT13-152 | Braking Systems | 36 | 40 | 0 | 76 | 3.5 | 3 |
| AT13-153 | Steering and Suspension Systems | 33 | 40 | 0 | 73 | 3 | 3 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |
| AT13-155 | Automatic Transmissions | 52.5 | 39 | 0 | 91.5 | 4 | 4.5 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| AT13-201 | Introduction to Driveability | 39.5 | 39 | 0 | 78.5 | 3.5 | 3.5 |
| AT13-202 | Applications of Drivability | 43.5 | 39 | 0 | 82.5 | 3.5 | 3.5 |
| AT13-204 | Advanced Technology/Hybrid & Service Advising | 52 | 39 | 0 | 91 | 4 | 4 |
| AT13-206 | Battery Electric Vehicle Technology | 35.5 | 39 | 0 | 74.5 | 3 | 3 |
| ADTF-130 | Ford Systems 1 | 37 | 53 | 0 | 90 | 4 | 3.5 |
| ADTF-131 | Ford Systems 2 | 33 | 57 | 0 | 90 | 4 | 3.5 |
| ADTF-132 | Ford Systems 3 | 41 | 49 | 0 | 90 | 4 | 4 |
| ADTF-137 | Ford Systems 4 | 46 | 44 | 0 | 90 | 4 | 4 |
| ADTF-138 | Ford Systems 5 | 43 | 47 | 0 | 90 | 4 | 4 |
| **Totals** | | **908** | **914** | **0** | **1822** | **80.5** | **78.5** |

# Automotive & EV Technology + 1 Industry Emphasis (GM)

**Location**
Avondale, AZ
AD2320
**Delivery Method**
Blended

**Program Description:**

Universal Technical Institute's Automotive & EV Technology Program offers an innovative educational approach with hands-on training. Through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose driveability concerns in addition to training in service operations.

Students enrolled in the GM Technician Career Training Manufacturer-Specific Advanced Training will receive the same GM Service Technical College training that GM provides to its dealership technicians. The GM STC coursework will focus on: electrical and electronic systems including vehicle networks, diagnostics and repair procedures, engine mechanical and measurements, engine performance, braking systems, chassis control systems, noise, vibration and harshness, HVAC systems and operation, 6.6L Duramax Diesel operation, diagnosis and service, introduction to vehicle maintenance and inspection.

**Objective:**

As an Automotive & EV Technology student you also will train on hybrid and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrid vehicle batteries and electric motors and controls. Students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/mechanic or inspector, factories as an assembler, and fleets as a repair and maintenance technician.

GM Technician Career Training students have the opportunity to earn GM STC course credits that can elevate you to Bronze, Silver and Gold certification status in multiple service areas within the GM Dealer network.

**Weeks**
63
**Semester Credit Hours**
77
**Hours**
Hours: 880 class, 867 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| AT13-150 | Power & Performance I: Engine Build | 39.5 | 40 | 0 | 79.5 | 3.5 | 3.5 |
| AT13-151 | Power & Performance II: Bolt-On Performance | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AT13-152 | Braking Systems | 36 | 40 | 0 | 76 | 3.5 | 3 |
| AT13-153 | Steering and Suspension Systems | 33 | 40 | 0 | 73 | 3 | 3 |
| AT13-155 | Automatic Transmissions | 52.5 | 39 | 0 | 91.5 | 4 | 4.5 |
| AT13-201 | Introduction to Driveability | 39.5 | 39 | 0 | 78.5 | 3.5 | 3.5 |
| AT13-202 | Applications of Drivability | 43.5 | 39 | 0 | 82.5 | 3.5 | 3.5 |
| AT13-203 | Power & Performance III: Computer Performance Tuning | 48.5 | 40 | 0 | 88.5 | 4 | 4 |
| AT13-204 | Advanced Technology/Hybrid & Service Advising | 52 | 39 | 0 | 91 | 4 | 4 |
| AT13-206 | Battery Electric Vehicle Technology | 35.5 | 39 | 0 | 74.5 | 3 | 3 |

## GM

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| ADTG-101 | GM Systems 1 | 36 | 54 | 0 | 90 | 4 | 3.5 |
| ADTG-102 | GM Systems 2 | 41 | 49 | 0 | 90 | 4 | 4 |
| ADTG-103 | GM Systems 3 | 41 | 49 | 0 | 90 | 4 | 4 |
| ADTG-104 | GM Systems 4 | 39 | 51 | 0 | 90 | 4 | 4 |
| **Totals** | | **880** | **867** | **0** | **1747** | **77** | **76** |

# Automotive & EV Technology + 1 Industry Emphasis (MOPAR) - Mooresville, NC Campus Only

**Location**
Mooresville, NC
AD2630
**Delivery Method**
Blended

**Program Description:**

UTI's Automotive & EV Technology Program offers an innovative educational approach with hands-on training. Through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing, and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose drivability concerns in addition to training in service operations and professional communications.

As an Automotive & EV Technology student, you also will train on hybrid, battery electric, and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrids, EV vehicle batteries and electric motors and controls. Students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/mechanic or inspector, factories as an assembler, and fleets as a repair and maintenance technician.

As a student in UTI's Mopar TEC program, you will learn how to diagnose, maintain and repair Alfa Romeo, Chrysler, Dodge, FIAT, Jeep and Ram automobiles and trucks. You also will learn how to troubleshoot problems of all kinds, using the latest engine and analyzers, handheld scanners and other computerized diagnostic equipment. You will learn about everything from engine repair and performance to automatic transmissions, drivelines, chassis systems, electrical and body systems, A/C & heating, and diesel.

**Objective:**

The objective of UTI's Automotive & EV Technology program is to prepare students for entry-level automotive technician positions with the basic knowledge and skills required to diagnose malfunctions in the complete automotive mechanical and electrical systems, and make all necessary repairs and replacements.

UTI's Automotive & EV Technology through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose drivability concerns in addition to training in service operations and professional communications.

As an Automotive & EV Technology  student, you also will train on hybrid, battery electric, and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrids, EV vehicle batteries and electric motors and controls.

**Weeks**
63
**Semester Credit Hours**
76
**Hours**
966.5 Classroom, 765.00 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| AN13-235 | Professional Communication & Applications | 37 | 39 | 0 | 76 | 3.5 | 3 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AN13-140 | NASCAR Engines 1 | 40 | 40 | 0 | 80 | 3.5 | 3.5 |
| AN13-141 | NASCAR Engines 2 | 40 | 40 | 0 | 80 | 3.5 | 3.5 |
| AT13-152 | Braking Systems | 36 | 40 | 0 | 76 | 3.5 | 3 |
| AT13-153 | Steering and Suspension Systems | 33 | 40 | 0 | 73 | 3 | 3 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |
| AT13-155 | Automatic Transmissions | 52.5 | 39 | 0 | 91.5 | 4 | 4.5 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| AT13-201 | Introduction to Driveability | 39.5 | 39 | 0 | 78.5 | 3.5 | 3.5 |
| AT13-202 | Applications of Drivability | 43.5 | 39 | 0 | 82.5 | 3.5 | 3.5 |
| AT13-204 | Advanced Technology/Hybrid & Service Advising | 52 | 39 | 0 | 91 | 4 | 4 |
| AT13-206 | Battery Electric Vehicle Technology | 35.5 | 39 | 0 | 74.5 | 3 | 3 |
| MTEC-001 | Mopar TEC 1 | 34 | 56 | 0 | 90 | 4 | 3.5 |
| MTEC-002 | Mopar TEC 2 | 34 | 56 | 0 | 90 | 4 | 3.5 |
| MTEC-003 | Mopar TEC 3 | 33 | 57 | 0 | 90 | 4 | 3.5 |
| MTEC-004 | Mopar TEC 4 | 36 | 54 | 0 | 90 | 4 | 3.5 |
| **Totals** | | **845** | **887** | **0** | **1732** | **76.5** | **73.5** |

# Automotive & EV Technology + 1 Industry Emphasis (NASCAR) - Mooresville, NC Campus Only

**Location**
Mooresville, NC
AD2620
**Delivery Method**
Blended

**Program Description:**

UTI's Automotive & EV Technology Program offers an innovative educational approach with hands-on training. Through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing, and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose drivability concerns in addition to training in service operations and professional communications.

As an Automotive & EV Technology student, you also will train on hybrid, battery electric, and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrids, EV vehicle batteries and electric motors and controls. Students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/mechanic or inspector, factories as an assembler, and fleets as a repair and maintenance technician.

As a NASCAR Tech Automotive Technology student, you will learn how to diagnose, maintain and repair domestic and imported automobiles. You will also learn how to troubleshoot problems of all kinds, using the latest engine analyzers, handheld scanners and other computerized diagnostic equipment. You will learn everything from basic engine systems to computerized fuel injection, anti-lock brakes, passenger restraint systems, computerized engine controls and much more.

**Objective:**

The objective of UTI's Automotive & EV Technology program is to prepare students for entry-level automotive technician positions with the basic knowledge and skills required to diagnose malfunctions in the complete automotive mechanical and electrical systems, and make all necessary repairs and replacements.

UTI's Automotive & EV Technology through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose drivability concerns in addition to training in service operations and professional communications.

As an Automotive & EV Technology  student, you also will train on hybrid, battery electric, and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrids, EV vehicle batteries and electric motors and controls.

**Weeks**
66
**Semester Credit Hours**
80
**Hours**
789.00 classroom, 1033.00 lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |
| AN13-235 | Professional Communication & Applications | 37 | 39 | 0 | 76 | 3.5 | 3 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AN13-140 | NASCAR Engines 1 | 40 | 40 | 0 | 80 | 3.5 | 3.5 |
| AN13-141 | NASCAR Engines 2 | 40 | 40 | 0 | 80 | 3.5 | 3.5 |
| AT13-152 | Braking Systems | 36 | 40 | 0 | 76 | 3.5 | 3 |
| AT13-153 | Steering and Suspension Systems | 33 | 40 | 0 | 73 | 3 | 3 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |
| AT13-155 | Automatic Transmissions | 52.5 | 39 | 0 | 91.5 | 4 | 4.5 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| AT13-201 | Introduction to Driveability | 39.5 | 39 | 0 | 78.5 | 3.5 | 3.5 |
| AT13-202 | Applications of Drivability | 43.5 | 39 | 0 | 82.5 | 3.5 | 3.5 |
| AT13-204 | Advanced Technology/Hybrid & Service Advising | 52 | 39 | 0 | 91 | 4 | 4 |
| AT13-206 | Battery Electric Vehicle Technology | 35.5 | 39 | 0 | 74.5 | 3 | 3 |
| ADTN-142 | NASCAR Chassis Applications | 45 | 45 | 0 | 90 | 4 | 4.5 |
| ADTN-146 | NASCAR Pit Crew | 5 | 85 | 0 | 90 | 4 | 4 |
| ADTN-147 | NASCAR Fabrication I – Finish Fabrication | 3.5 | 86.5 | 0 | 90 | 4 | 3.5 |
| ADTN-148 | NASCAR Fabrication II – Chassis Fabrication | 4.5 | 85.5 | 0 | 90 | 4 | 3.5 |
| ADTN-149 | NASCAR Fabrication III – Advanced Fabrication & Aerodynamics | 3.5 | 86.5 | 0 | 90 | 4 | 3.5 |
| **Totals** | | **769.5** | **1052.5** | **0** | **1822** | **80.5** | **78.5** |

# Automotive & EV Technology + 2 Industry Emphases (NASCAR + Ford FACT) - Mooresville, NC Campus Only

**Location**
Mooresville, NC
AD2640
**Delivery Method**
Blended

**Program Description:**

UTI's Automotive & EV Technology Program offers an innovative educational approach with hands-on training. Through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing, and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose drivability concerns in addition to training in service operations and professional communications.

As an Automotive & EV Technology student, you also will train on hybrid, battery electric, and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrids, EV vehicle batteries and electric motors and controls. Students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/mechanic or inspector, factories as an assembler, and fleets as a repair and maintenance technician.

As a NASCAR Tech Automotive Technology student, you will learn how to diagnose, maintain and repair domestic and imported automobiles. You will also learn how to troubleshoot problems of all kinds, using the latest engine analyzers, handheld scanners and other computerized diagnostic equipment. You will learn everything from basic engine systems to computerized fuel injection, anti-lock brakes, passenger restraint systems, computerized engine controls and much more.

Students enrolled in the Ford FACT Manufacturer-Specific Advanced Training will receive the same Ford Service Technician Specialty Training (STST) that Ford provides to its dealership technicians. The coursework will focus on electrical and electronic systems, hybrid and electric vehicle high voltage systems, advanced braking systems, climate control, steering and suspension systems, gasoline engine repair, engine performance, noise vibration and harshness diagnosis, diesel engine repair, diesel engine performance and Ford's Quick Lane technician training.

**Objective:**

The objective of UTI's Automotive & EV Technology program is to prepare students for entry-level automotive technician positions with the basic knowledge and skills required to diagnose malfunctions in the complete automotive mechanical and electrical systems, and make all necessary repairs and replacements.

UTI's Automotive & EV Technology through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose drivability concerns in addition to training in service operations and professional communications.

As an Automotive & EV Technology  student, you also will train on hybrid, battery electric, and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrids, EV vehicle batteries and electric motors and controls.

**Weeks**
81
**Semester Credit Hours**
100

**Hours**
989 Classroom, 1283.0 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |
| AN13-235 | Professional Communication & Applications | 37 | 39 | 0 | 76 | 3.5 | 3 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AN13-140 | NASCAR Engines 1 | 40 | 40 | 0 | 80 | 3.5 | 3.5 |
| AN13-141 | NASCAR Engines 2 | 40 | 40 | 0 | 80 | 3.5 | 3.5 |
| AT13-152 | Braking Systems | 36 | 40 | 0 | 76 | 3.5 | 3 |
| AT13-153 | Steering and Suspension Systems | 33 | 40 | 0 | 73 | 3 | 3 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |
| AT13-155 | Automatic Transmissions | 52.5 | 39 | 0 | 91.5 | 4 | 4.5 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| AT13-201 | Introduction to Driveability | 39.5 | 39 | 0 | 78.5 | 3.5 | 3.5 |
| AT13-202 | Applications of Drivability | 43.5 | 39 | 0 | 82.5 | 3.5 | 3.5 |
| AT13-204 | Advanced Technology/Hybrid & Service Advising | 52 | 39 | 0 | 91 | 4 | 4 |
| AT13-206 | Battery Electric Vehicle Technology | 35.5 | 39 | 0 | 74.5 | 3 | 3 |
| ADTN-142 | NASCAR Chassis Applications | 45 | 45 | 0 | 90 | 4 | 4.5 |
| ADTN-146 | NASCAR Pit Crew | 5 | 85 | 0 | 90 | 4 | 4 |
| ADTN-147 | NASCAR Fabrication I – Finish Fabrication | 3.5 | 86.5 | 0 | 90 | 4 | 3.5 |
| ADTN-148 | NASCAR Fabrication II – Chassis Fabrication | 4.5 | 85.5 | 0 | 90 | 4 | 3.5 |
| ADTN-149 | NASCAR Fabrication III – Advanced Fabrication & Aerodynamics | 3.5 | 86.5 | 0 | 90 | 4 | 3.5 |
| ADTF-130 | Ford Systems 1 | 37 | 53 | 0 | 90 | 4 | 3.5 |
| ADTF-131 | Ford Systems 2 | 33 | 57 | 0 | 90 | 4 | 3.5 |
| ADTF-132 | Ford Systems 3 | 41 | 49 | 0 | 90 | 4 | 4 |
| ADTF-137 | Ford Systems 4 | 46 | 44 | 0 | 90 | 4 | 4 |
| ADTF-138 | Ford Systems 5 | 43 | 47 | 0 | 90 | 4 | 4 |
| **Totals** | | **969.5** | **1302.5** | **0** | **2272** | **100.5** | **97.5** |

# Automotive & EV Technology + 2 Industry Emphases (NASCAR + MOPAR) - Mooresville, NC Campus Only

**Location**
Mooresville, NC
AD2650
**Delivery Method**
Blended

**Program Description:**

UTI's Automotive & EV Technology Program offers an innovative educational approach with hands-on training. Through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students

will become proficient in troubleshooting, diagnosing, servicing, and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose drivability concerns in addition to training in service operations and professional communications.

As an Automotive & EV Technology student, you also will train on hybrid, battery electric, and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrids, EV vehicle batteries and electric motors and controls. Students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/mechanic or inspector, factories as an assembler, and fleets as a repair and maintenance technician.

As a NASCAR Tech Automotive Technology student, you will learn how to diagnose, maintain and repair domestic and imported automobiles. You will also learn how to troubleshoot problems of all kinds, using the latest engine analyzers, handheld scanners and other computerized diagnostic equipment. You will learn everything from basic engine systems to computerized fuel injection, anti-lock brakes, passenger restraint systems, computerized engine controls and much more.

As a student in UTI's Mopar TEC program, you will learn how to diagnose, maintain and repair Alfa Romeo, Chrysler, Dodge, FIAT, Jeep and Ram automobiles and trucks. You also will learn how to troubleshoot problems of all kinds, using the latest engine and analyzers, handheld scanners and other computerized diagnostic equipment. You will learn about everything from engine repair and performance to automatic transmissions, drivelines, chassis systems, electrical and body systems, A/C & heating, and diesel.

**Objective:**

The objective of UTI's Automotive & EV Technology program is to prepare students for entry-level automotive technician positions with the basic knowledge and skills required to diagnose malfunctions in the complete automotive mechanical and electrical systems, and make all necessary repairs and replacements.

UTI's Automotive & EV Technology through a combination of classroom instruction, interactive online learning and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, and HVAC systems. Students also will learn to diagnose drivability concerns in addition to training in service operations and professional communications.

As an Automotive & EV Technology  student, you also will train on hybrid, battery electric, and alternative-fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrids, EV vehicle batteries and electric motors and controls.

**Weeks**
78
**Semester Credit Hours**
96
**Hours**
1048 Classroom, 1134.00 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |
| AN13-235 | Professional Communication & Applications | 37 | 39 | 0 | 76 | 3.5 | 3 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AN13-140 | NASCAR Engines 1 | 40 | 40 | 0 | 80 | 3.5 | 3.5 |
| AN13-141 | NASCAR Engines 2 | 40 | 40 | 0 | 80 | 3.5 | 3.5 |
| AT13-152 | Braking Systems | 36 | 40 | 0 | 76 | 3.5 | 3 |
| AT13-153 | Steering and Suspension Systems | 33 | 40 | 0 | 73 | 3 | 3 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |
| AT13-155 | Automatic Transmissions | 52.5 | 39 | 0 | 91.5 | 4 | 4.5 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| AT13-201 | Introduction to Driveability | 39.5 | 39 | 0 | 78.5 | 3.5 | 3.5 |
| AT13-202 | Applications of Drivability | 43.5 | 39 | 0 | 82.5 | 3.5 | 3.5 |
| AT13-204 | Advanced Technology/Hybrid & Service Advising | 52 | 39 | 0 | 91 | 4 | 4 |
| AT13-206 | Battery Electric Vehicle Technology | 35.5 | 39 | 0 | 74.5 | 3 | 3 |
| ADTN-142 | NASCAR Chassis Applications | 45 | 45 | 0 | 90 | 4 | 4.5 |
| ADTN-146 | NASCAR Pit Crew | 5 | 85 | 0 | 90 | 4 | 4 |
| ADTN-147 | NASCAR Fabrication I – Finish Fabrication | 3.5 | 86.5 | 0 | 90 | 4 | 3.5 |
| ADTN-148 | NASCAR Fabrication II – Chassis Fabrication | 4.5 | 85.5 | 0 | 90 | 4 | 3.5 |
| ADTN-149 | NASCAR Fabrication III – Advanced Fabrication & Aerodynamics | 3.5 | 86.5 | 0 | 90 | 4 | 3.5 |
| MTEC-001 | Mopar TEC 1 | 34 | 56 | 0 | 90 | 4 | 3.5 |
| MTEC-002 | Mopar TEC 2 | 34 | 56 | 0 | 90 | 4 | 3.5 |
| MTEC-003 | Mopar TEC 3 | 33 | 57 | 0 | 90 | 4 | 3.5 |
| MTEC-004 | Mopar TEC 4 | 36 | 54 | 0 | 90 | 4 | 3.5 |
| **Totals** | | **906.5** | **1275.5** | **0** | **2182** | **96.5** | **92.5** |

# Automotive Technology (AST - Exton Only)

## Automotive Technology (AST - EXTON ONLY)

**Location**
Exton, PA
U09100
**Delivery Method**
Blended

**Program Description**

As a student in Universal Technical Institute's Automotive Technology program, you will learn how to diagnose, maintain and repair domestic and imported automobiles. You will also learn how to troubleshoot problems of all kinds, using the latest engine analyzers, handheld scanners and other computerized diagnostic equipment. You will learn everything from basic engine systems to computerized fuel injection, anti-lock brakes, passenger restraint systems, computerized engine controls and much more. You'll even learn to service and modify high-performance engines and street-legal sport compacts in our Power & Performance courses.

**Program Objective:**

The objective of Universal Technical Institute's Automotive Technology program is to prepare students for entry-level automotive technician positions with the basic knowledge and skills required to diagnose malfunctions in the complete automotive mechanical and electrical systems and make all necessary repairs and replacements.

In addition to the objectives outlined above, the general education courses expand and enhance non-technical skills important to the career growth and development of graduates in this program.

Students interested in the AST Automotive/Diesel Industrial program are subject to a credit evaluation to determine

**Weeks**
76
**Semester Credit Hours**
80.5
**Quarter Clock Hours**
1730
**Hours**
Lecture: 969.0, Lab 761.0

| Subject # | Name | | Lec | Lab | Ext | Total | Sem |
|---|---|---|---|---|---|---|---|
| DADC-101 | Physical Science & Technology Principles: Automotive Engines & Repair | 46 | 44 | 0 | 90 | 4 | 4 |
| DADA-102 | Power & Performance IA | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADA-129 | Power & Performance IB | 46 | 44 | 0 | 90 | 4 | 4 |
| DADA-203 | Power & Performance II | 46 | 44 | 0 | 90 | 4 | 4 |
| DADA-204 | Fuel and Ignition Systems | 44.5 | 45.5 | 0 | 90 | 4 | 4 |
| DADA-205 | Drivability and Emissions | 44.5 | 45.5 | 0 | 90 | 4 | 4 |
| DADA-106 | Automotive Power Trains | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADC-107 | Brakes | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADC-108 | Technology Principles of Automotive HVAC: Climate Control | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADA-109 | Automatic Transmissions | 46 | 44 | 0 | 90 | 4 | 4 |
| DADC-136 | Electronic Diagnostics | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADC-122 | Electronic Technology | 44.5 | 45.5 | 0 | 90 | 4 | 4 |
| DADC-117 | Automotive Physical Science Principles: Electronic Fundamentals | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADA-125 | Professional Applications | 46 | 44 | 0 | 90 | 4 | 4 |
| DADA-226 | Advanced Diagnostic Systems | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADC-128 | Automotive Undercar | 44.5 | 45.5 | 0 | 90 | 4 | 4 |
| DADA-135 | Professional Service Writing | 46 | 44 | 0 | 90 | 4 | 4 |
| GE10-111 | English Composition | | 40 | 0 | 0 | 40 | 2.5 |
| GE10-112 | Public Speaking | | 40 | 0 | 0 | 40 | 2.5 |
| GE10-113 | Introduction to Sociology | | 40 | 0 | 0 | 40 | 2.5 |
| GE10-114 | Environmental Science | | 40 | 0 | 0 | 40 | 2.5 |
| GE10-115 | Organizational Behavior | | 40 | 0 | 0 | 40 | 2.5 |
| **Totals** | | **969** | **761** | **0** | **1730** | **80.5** | **71.5** |

# Automotive/Diesel & EV Technician

## Automotive/Diesel & EV Technician

**Location**
Atlanta, GA,
Salt Lake City, UT
AD3200
**Delivery Method**
Blended

**Program Description:**

UTI's Automotive/Diesel & EV Technician Program aims to prepare students for entry-level automotive technician positions with the basic knowledge and skills to diagnose malfunctions in the complete automotive mechanical and electrical systems and make all necessary repairs and replacements.

The program offers an innovative approach combining hands-on training with online instruction. Through classroom instruction, hands-on work in the lab, and self-paced online learning, students will become proficient in troubleshooting, diagnosing, servicing, and repairing domestic and foreign automobiles. Students will learn the fundamentals of engines, powertrains, undercar, electrical systems, electrical and electronic applications, high-performance engines, performance applications, braking systems, steering and suspension systems, manual and automatic transmissions, HVAC systems, diesel braking systems, hydraulics, and transport refrigeration. Students will also learn to diagnose driveability concerns and receive training in service operations.

Our Automotive/Diesel & EV Technician Program students will also be trained in hybrid and alternative fuel vehicles. Students will learn to perform basic maintenance and repairs on hybrid systems and components, including hybrid vehicle batteries, electric motors, and controls.

**Weeks**
75
**Semester Credit Hours**
90.5
**Hours**
Hours: 1067 class 975 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD20-101 | Introduction to Automotive Physical Science: Engine Design & Function | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-103 | Introduction to Automotive Physical Science: Maintenance and Inspection Procedures | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-104 | Physical Science Principles: Electrical Fundamentals | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-106 | Electrical Fundamentals II | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-107 | Electrical Applications | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-110 | Networking Essentials | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-154 | Manual Transmissions | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-156 | Technology Principles of HVAC & Conumer Communication | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-158 | Advanced Electrical Diagnosis (ADAS) | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AT20-152 | Automotive Braking Systems | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AT20-153 | Automotive Steering & Suspension Systems | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AT20-155 | Automatic Transmissions | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AT20-202 | Automotive Drivability Systems and Service | 48 | 39 | 0 | 87 | 4 | 4 |
| AT20-203 | Engine Performance | 48 | 39 | 0 | 87 | 4 | 4 |
| AT20-204 | Advanced Technology/Hybrid & Service Advising | 48 | 39 | 0 | 87 | 4 | 4 |
| AT20-206 | Battery Electric Vehicle Technology | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AT20-210 | Technician Job Readiness | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| DT20-161 | Hydraulics | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| DT20-162 | Diesel Steering and Suspension Systems | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| DT20-163 | Drivetrain | 48 | 39 | 0 | 87 | 4 | 4 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| DT20-164 | Diesel Brakes | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| DT20-211 | Diesel Engines | 48 | 39 | 0 | 87 | 4 | 4 |
| DT20-212 | Diesel Engine Fuel Systems & Accessories | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| DT20-213 | Preventative Maintenance | 48 | 39 | 0 | 87 | 4 | 4 |
| DT20-214 | Transport Refrigeration | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| **Totals** | | **1067** | **975** | **0** | **2042** | **90.5** | **90.5** |

# Automotive/Diesel & EV Technology Programs

## Automotive/Diesel & EV Technology

**Location**
Austin, TX,
Avondale, AZ,
Bloomfield, NJ,
Dallas, TX,
Exton, PA,
Houston, TX,
Lisle, IL,
Long Beach, CA,
Miramar, FL,
Orlando, FL,
Rancho Cucamonga, CA,
Sacramento, CA
AD2200
AD1200
**Delivery Method**
Blended

**Program Description:**

Universal Technical Institute's Automotive Diesel & EV Technology program combines all the core Automotive and Diesel courses Universal Technical Institute offers. As a student in Universal Technical Institute's Automotive Diesel & EV Technology program, you will learn how to diagnose, maintain and repair domestic and imported automobiles. You will also learn how to troubleshoot problems of all kinds, using the latest engine analyzers, handheld scanners, and other computerized diagnostic equipment. Topics covered will include basic engine systems, computerized fuel injection, anti-lock brakes, passenger restraint systems and computerized engine controls.

By mastering each of these fields, students will have the flexibility to qualify for positions in both industries.

**Objective:**

Students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/mechanic or inspector, factories as a diesel/automotive assembler, and fleets and tractor companies as a repair and maintenance technician. Automotive Diesel & EV Technology students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/ mechanic or inspector, factories as a diesel/ automotive assembler, and fleets and tractor companies as a repair and maintenance technician. Automotive Diesel & EV Technology includes on campus and on-line education to provide greater flexibility to the student as part of the student's learning experience.

**Weeks**
75
**Semester Credit Hours**
90.5
**Hours**
Hours: 1,084.5 class, 977.0 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| AT13-150 | Power & Performance I: Engine Build | 39.5 | 40 | 0 | 79.5 | 3.5 | 3.5 |
| AT13-151 | Power & Performance II: Bolt-On Performance | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AT13-152 | Braking Systems | 36 | 40 | 0 | 76 | 3.5 | 3 |
| AT13-153 | Steering and Suspension Systems | 33 | 40 | 0 | 73 | 3 | 3 |
| AT13-155 | Automatic Transmissions | 52.5 | 39 | 0 | 91.5 | 4 | 4.5 |
| AT13-201 | Introduction to Driveability | 39.5 | 39 | 0 | 78.5 | 3.5 | 3.5 |
| AT13-202 | Applications of Drivability | 43.5 | 39 | 0 | 82.5 | 3.5 | 3.5 |
| AT13-203 | Power & Performance III: Computer Performance Tuning | 48.5 | 40 | 0 | 88.5 | 4 | 4 |
| AT13-204 | Advanced Technology/Hybrid & Service Advising | 52 | 39 | 0 | 91 | 4 | 4 |
| AT13-206 | Battery Electric Vehicle Technology | 35.5 | 39 | 0 | 74.5 | 3 | 3 |
| DT13-161 | Hydraulics | 38 | 39 | 0 | 77 | 3 | 3.5 |
| DT13-162 | Steering and Suspension Systems | 36.5 | 39 | 0 | 75.5 | 3.5 | 3 |
| DT13-163 | Drivetrain | 48 | 40 | 0 | 88 | 4 | 4 |
| DT13-164 | Brakes | 46 | 38 | 0 | 84 | 3.5 | 4 |
| DT13-211 | Diesel Engines | 59 | 39 | 0 | 98 | 4.5 | 4.5 |
| DT13-212 | Diesel Engine Fuel Systems and Accessories | 39 | 40 | 0 | 79 | 3.5 | 3.5 |
| DT13-213 | Preventative Maintenance | 53.5 | 39 | 0 | 92.5 | 4 | 4.5 |
| DT13-214 | Transport Refrigeration | 41.5 | 39 | 0 | 80.5 | 3.5 | 3.5 |
| **Totals** | | **1084.5** | **977** | **0** | **2061.5** | **90.5** | **91** |

# Automotive/Diesel & EV Technology + 1 Industry Emphasis (Ford FACT)

**Location**
Avondale, AZ,
Bloomfield, NJ,
Exton, PA,
Houston, TX,
Lisle, IL,
Orlando, FL,
Rancho Cucamonga, CA,
Sacramento, CA
AD2500
AD1500
AD1501
**Delivery Method**
Blended

**Program Description:**

Universal Technical Institute's Automotive Diesel & EV Technology program combines all the core Automotive and Diesel courses Universal Technical Institute offers. As a student in Universal Technical Institute's Automotive Diesel & EV Technology program, you will learn how to diagnose, maintain and repair domestic and imported automobiles. You will also learn how to troubleshoot problems of all kinds, using the latest engine analyzers, handheld scanners, and other computerized diagnostic equipment. Topics covered will include basic engine systems, computerized fuel injection, anti-lock brakes, passenger restraint systems and computerized engine controls. By mastering each of these fields, students will have the flexibility to qualify for positions in both industries.

Students enrolled in the Ford FACT Manufacturer-Specific Advanced Training will receive the same Ford Service Technician Specialty Training (STST) that Ford provides to its dealership technicians. The coursework will focus on electrical and electronic systems, hybrid and electric vehicle high voltage systems, advanced braking systems, climate control, steering and suspension systems, gasoline engine repair, engine performance, noise vibration and harshness diagnosis, diesel engine repair, diesel engine performance and Ford's Quick Lane technician training.

FACT students have the opportunity to earn Ford STST credentials. As a result of achieving the credentials, graduates can become Ford Certified Specialists within the Ford and Lincoln dealer network. Additionally, students can obtain Ford Quick Lane hands-on skills and certification that Ford, Lincoln and Quick Lane dealers desire in their technicians.

Each student will have his or her Ford Motor Company training history stored under the student's STARS ID, Ford's Standardized Training and Resource System.

**Objective:**

Students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/mechanic or inspector, factories as a diesel/automotive assembler, and fleets and tractor companies as a repair and maintenance technician. Automotive Diesel & EV Technology students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/ mechanic or inspector, factories as a diesel/ automotive assembler, and fleets and tractor companies as a repair and maintenance technician. Automotive Diesel & EV Technology includes on campus and on-line education to provide greater flexibility to the student as part of the student's learning experience.

**Weeks**
90
**Semester Credit Hours**
110.5
**Hours**
Hours: 1,284.5 class, 1,227.0 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| AT13-150 | Power & Performance I: Engine Build | 39.5 | 40 | 0 | 79.5 | 3.5 | 3.5 |
| AT13-151 | Power & Performance II: Bolt-On Performance | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AT13-152 | Braking Systems | 36 | 40 | 0 | 76 | 3.5 | 3 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| AT13-153 | Steering and Suspension Systems | 33 | 40 | 0 | 73 | 3 | 3 |
| AT13-155 | Automatic Transmissions | 52.5 | 39 | 0 | 91.5 | 4 | 4.5 |
| AT13-201 | Introduction to Driveability | 39.5 | 39 | 0 | 78.5 | 3.5 | 3.5 |
| AT13-202 | Applications of Drivability | 43.5 | 39 | 0 | 82.5 | 3.5 | 3.5 |
| AT13-203 | Power & Performance III: Computer Performance Tuning | 48.5 | 40 | 0 | 88.5 | 4 | 4 |
| AT13-204 | Advanced Technology/Hybrid & Service Advising | 52 | 39 | 0 | 91 | 4 | 4 |
| AT13-206 | Battery Electric Vehicle Technology | 35.5 | 39 | 0 | 74.5 | 3 | 3 |
| DT13-161 | Hydraulics | 38 | 39 | 0 | 77 | 3 | 3.5 |
| DT13-162 | Steering and Suspension Systems | 36.5 | 39 | 0 | 75.5 | 3.5 | 3 |
| DT13-163 | Drivetrain | 48 | 40 | 0 | 88 | 4 | 4 |
| DT13-164 | Brakes | 46 | 38 | 0 | 84 | 3.5 | 4 |
| DT13-211 | Diesel Engines | 59 | 39 | 0 | 98 | 4.5 | 4.5 |
| DT13-212 | Diesel Engine Fuel Systems and Accessories | 39 | 40 | 0 | 79 | 3.5 | 3.5 |
| DT13-213 | Preventative Maintenance | 53.5 | 39 | 0 | 92.5 | 4 | 4.5 |
| DT13-214 | Transport Refrigeration | 41.5 | 39 | 0 | 80.5 | 3.5 | 3.5 |

## Ford FACT

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| ADTF-130 | Ford Systems 1 | 37 | 53 | 0 | 90 | 4 | 3.5 |
| ADTF-131 | Ford Systems 2 | 33 | 57 | 0 | 90 | 4 | 3.5 |
| ADTF-132 | Ford Systems 3 | 41 | 49 | 0 | 90 | 4 | 4 |
| ADTF-137 | Ford Systems 4 | 46 | 44 | 0 | 90 | 4 | 4 |
| ADTF-138 | Ford Systems 5 | 43 | 47 | 0 | 90 | 4 | 4 |
| **Totals** | | **1284.5** | **1227** | **0** | **2511.5** | **110.5** | **110** |

# Automotive/Diesel & Industrial Technology (AST - Exton Only)

## Automotive/Diesel & Industrial Technology (AST - Exton Only)

**Location**
Exton, PA
U09000
**Delivery Method**
Blended

**Train for a Career as an Automotive/Diesel & Industrial Technician**

Universal Technical Institute's ASE Education Foundation-accredited Automotive/ Diesel & Industrial Technology program combines all of the core Automotive and Diesel & Industrial courses Universal Technical Institute offers. By mastering each of these fields, students will have the flexibility to qualify for positions in both industries. Also, students can choose to specialize their diesel training by enrolling in the Peterbilt or Fendt Manufacturer-Specific Advanced Training or the Cummins Engines or the DTNA Finish First Manufacturer-Specific Advanced Training.

**Program Objective**

The objective of Universal Technical Institute's Automotive/Diesel & Industrial Technology program is to provide students with the basic knowledge and skills to obtain entry-level positions as automotive and medium/ heavy truck technicians, including diagnosing malfunctions in complete mechanical and electrical systems, and making necessary repairs and replacements. Universal Technical Institute's Industrial Technology courses provide instruction in hydraulic applications and transport refrigeration.

The Automotive/Diesel & Industrial Technology program will prepare students to work as service technicians in automotive repair facilities, automotive dealer service departments, diesel engine repair facilities, medium/heavy truck repair facilities and truck dealerships.

In addition to the objectives outlined above, the general education courses expand and enhance non-technical skills important to the career growth and development of graduates in this program.

Students interested in the AST Automotive/Diesel Industrial program are subject to a credit evaluation to determine eligibility.

**Weeks**
100
**Semester Credit Hours**
112.5
**Hours**
Lecture: 1333.5 Lab 1116.5

## Automotive/Diesel Industrial Technology

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| DADC-101 | Physical Science & Technology Principles: Automotive Engines & Repair | 46 | 44 | 0 | 90 | 4 | 4 |
| DADA-102 | Power & Performance IA | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADA-129 | Power & Performance IB | 46 | 44 | 0 | 90 | 4 | 4 |
| DADA-203 | Power & Performance II | 46 | 44 | 0 | 90 | 4 | 4 |
| DADA-204 | Fuel and Ignition Systems | 44.5 | 45.5 | 0 | 90 | 4 | 4 |
| DADA-205 | Drivability and Emissions | 44.5 | 45.5 | 0 | 90 | 4 | 4 |
| DADA-106 | Automotive Power Trains | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADC-107 | Brakes | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADC-108 | Technology Principles of Automotive HVAC: Climate Control | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADA-109 | Automatic Transmissions | 46 | 44 | 0 | 90 | 4 | 4 |
| DADC-136 | Electronic Diagnostics | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADD-112 | Truck Brakes and Chassis | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADD-114 | Diesel Engines | 46 | 44 | 0 | 90 | 4 | 4 |
| DADD-215 | Diesel Fuel Systems | 45.5 | 44.5 | 0 | 90 | 4 | 4 |
| DADD-216 | Diesel Engine Accessories | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADC-117 | Automotive Physical Science Principles: Electronic Fundamentals | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADI-118 | Hydraulic Applications | 46 | 44 | 0 | 90 | 4 | 4 |
| DADD-119 | Truck Power Trains | 45.5 | 44.5 | 0 | 90 | 4 | 4 |
| DADC-122 | Electronic Technology | 44.5 | 45.5 | 0 | 90 | 4 | 4 |
| DADI-224 | Transport Refrigeration | 45.5 | 44.5 | 0 | 90 | 4 | 4 |
| DADA-125 | Professional Applications | 46 | 44 | 0 | 90 | 4 | 4 |
| DADA-226 | Advanced Diagnostic Systems | 45 | 45 | 0 | 90 | 4 | 4.5 |
| DADD-227 | Truck Preventive Maintenance | 46 | 44 | 0 | 90 | 4 | 4 |
| DADC-128 | Automotive Undercar | 44.5 | 45.5 | 0 | 90 | 4 | 4 |
| DADA-135 | Professional Service Writing | 46 | 44 | 0 | 90 | 4 | 4 |

## General Education Courses

| Subject # | Name | Lec | Lab | Ext | Total | Sem |
|---|---|---|---|---|---|---|
| GE10-111 | English Composition | 40 | 0 | 0 | 40 | 2.5 |

| | | | | | | |
|---|---|---|---|---|---|---|
| GE10-112 | Public Speaking | 40 | 0 | 0 | 40 | 2.5 |
| GE10-113 | Introduction to Sociology | 40 | 0 | 0 | 40 | 2.5 |
| GE10-114 | Environmental Science | 40 | 0 | 0 | 40 | 2.5 |
| GE10-115 | Organizational Behavior | 40 | 0 | 0 | 40 | 2.5 |
| **Totals** | | **1333.5** | **1116.5** | **0** | **2450** | **112.5** |

# Aviation Maintenance Technology

## Aviation Maintenance Technology

**Location**
Canton, MI
**Delivery Method**
Blended (General Education courses – fully online)

The Aviation Maintenance Technology program combines classroom and hands-on instruction and outside work/homework. Upon completion of this FAA (Federal Aviation Administration) certificated program, graduates are eligible to apply and test for an FAA-issued mechanic certificate with an airframe and/or powerplant rating that is nationally recognized. Graduates who obtain a mechanic certificate will possess industry-recognized certificates that may qualify them for additional entry-level career opportunities in the aviation industry. Career options may be limited without an FAA-issued mechanic certificate. Career options may include, but are not limited to, Commercial Airlines, Corporate Aviation, Helicopters, Unmanned Aircraft Systems, General Aviation, Manufacturing, Repair and Overhaul and Avionics. The following is a sample of entry-level careers. Airframe Technician, Powerplant Technician, Aircraft Restoration, Jet Engine Mechanic, Avionics Technician, Avionics Installer, Engine Manufacturing, Structures Technician, Line Service Technician, Ground Service Equipment Mechanic, Sheetmetal Technician, Structures Technician. Graduates can also secure entry-level positions in other technical areas such as: Manufacturing Production (Electrical, Hydraulics/Pneumatics Technician, Maintenance Technician, Sheetmetal/Composite Technician), Engine and other Machine Assemblers (Engine Assembly/Builder, Fuel Injection Technician, Dynamometer Technician, Maintenance Technician, Mechanical Technician, Testing Technician, Turbine Mechanic, Turbine Technician) and Electrical/Electronics (Control Technician, Instrument Repair Technician, Electronics Technician, Field Service Technician, Service Technician). Additionally, the general education courses expand and enhance non-technical skills important to the career growth and development of graduates of this program.

**Months/Quarters**
24 Months (11 Quarters)
**Quarter Clock Hours**
2280
**Hours**
24 Months (11 Quarters) – 2,280 Clock Hours
1,064 Didactic (Theory) Hours (Includes 240 General Education)
1,216 Lab (Hands-on) Hours

## Air Science (General) Section

| Subject # | Name | Lec | Lab | Ext | Total | Qtr |
|---|---|---|---|---|---|---|
| AS101-6 | Learning Strategies, Human Factors and History | 12 | 18 | 0 | 30 | 1.5 |
| AS102-6 | Math | 14 | 16 | 0 | 30 | 1.5 |
| AS103-6 | Physics | 12 | 18 | 0 | 30 | 1.5 |
| AS104-6 | Weight and Balance | 11 | 19 | 0 | 30 | 1.5 |
| AS105-6 | Drawings | 6 | 18 | 0 | 24 | 1 |
| AS106-6 | FARs and Maintenance Publications and Limitations | 12 | 24 | 0 | 36 | 2 |
| AS107-6 | Tools, Safety and Ground Operations | 12 | 24 | 0 | 36 | 2 |
| AS108-6 | Fluid Lines and Fittings | 6 | 18 | 0 | 24 | 1 |

| | | | | | | |
|---|---|---|---|---|---|---|
| AS109-6 | Cleaning and Corrosion | 12 | 12 | 0 | 24 | 1 |
| AS110-6 | Materials and Processes | 15 | 21 | 0 | 36 | 2 |
| AS111-6 | Non-Destructive Testing (NDT) | 12 | 18 | 0 | 30 | 1.5 |
| PP216-6 | Turbine Engine Fire Protection | 12 | 18 | 0 | 30 | 1.5 |
| AS112-6 | Basic Electricity I | 28 | 20 | 0 | 48 | 2.5 |
| AS113-6 | Basic Electricity II | 12 | 18 | 0 | 30 | 2 |
| AS114-6 | Basic Electricity III | 16 | 26 | 0 | 42 | 2 |

## Airframe Section

| Subject # | Name | Lec | Lab | Ext | Total | Qtr |
|---|---|---|---|---|---|---|
| AF201-6 | Basic Sheetmetal and Welding Familiarization | 29 | 91 | 0 | 120 | 6.5 |
| AF203-6 | Non-Metallic Structures | 18 | 42 | 0 | 60 | 3 |
| AF204-6 | Paints and Finishes | 12 | 24 | 0 | 36 | 2 |
| AF205-6 | Fuel Systems | 9 | 15 | 0 | 24 | 1 |
| AF206-6 | Assembly and Rigging, Airframe Fire Protection | 12 | 24 | 0 | 36 | 2 |
| AF207-6 | Cabin Atmosphere, Oxygen Systems and Ice and Rain | 48 | 36 | 0 | 84 | 5 |
| AF208-6 | Airframe Electrical I | 18 | 24 | 0 | 42 | 2.5 |
| AF209-6 | Airframe Electrical II | 20 | 16 | 0 | 36 | 2 |
| AF210-6 | Position and Warning | 18 | 24 | 0 | 42 | 2.5 |
| AF211-6 | Aircraft Instruments and Advanced Troubleshooting | 17 | 31 | 0 | 48 | 2.5 |
| AF212-6 | Navigation and Communication Systems | 25 | 47 | 0 | 72 | 4 |
| AF213-6 | Hydraulics and Pneumatics | 16 | 26 | 0 | 42 | 2 |
| AF214-6 | Landing Gear Systems | 12 | 30 | 0 | 42 | 2 |
| AF215-6 | Airframe Inspection | 12 | 24 | 0 | 36 | 2 |

## Powerplant Section

| Subject # | Name | Lec | Lab | Ext | Total | Qtr |
|---|---|---|---|---|---|---|
| PP201-6 | Reciprocating Engine Operations | 27 | 27 | 0 | 54 | 3 |
| PP202-6 | Propellers | 15 | 21 | 0 | 36 | 2 |
| PP203-6 | Powerplant Lubrication Systems | 12 | 18 | 0 | 30 | 1.5 |
| PP204-6 | Reciprocating Engine Induction/ Exhaust | 15 | 15 | 0 | 30 | 1.5 |
| PP205-6 | Reciprocating Engine Fuel Metering Systems | 18 | 18 | 0 | 36 | 2 |
| PP206-6 | Reciprocating Engine Ignition Systems | 27 | 27 | 0 | 54 | 3 |
| PP207-6 | Reciprocating Engine Instrument Systems | 9 | 9 | 0 | 18 | 1 |
| PP208-6 | Reciprocating Engine Inspection and Overhaul | 21 | 63 | 0 | 84 | 4.5 |
| PP209-6 | Reciprocating Engine Troubleshooting | 9 | 9 | 0 | 18 | 1 |
| PP210-6 | Turbine Engine Design | 15 | 21 | 0 | 36 | 2 |
| PP211-6 | Turbine Engine Operation | 54 | 30 | 0 | 84 | 5 |
| PP212-6 | Turbine Engine Accessories | 54 | 30 | 0 | 84 | 5 |
| PP213-6 | Turbine Engine Instruments | 12 | 24 | 0 | 36 | 2 |
| PP214-6 | Turbine Engine Maintenance/Overhaul | 36 | 54 | 0 | 90 | 5 |
| PP215-6 | Turbine Engine Troubleshooting | 12 | 18 | 0 | 30 | 1.5 |
| AF202-6 | Principles of Troubleshooting | 10 | 14 | 0 | 24 | 1.5 |

## Advanced Quarter

| Subject # | Name | Lec | Lab | Ext | Total | Qtr |
|---|---|---|---|---|---|---|
| AQ201-6 | Capstone | 20 | 76 | 0 | 96 | 5 |

## Academic General Education Courses

| Subject # | Name | Lec | Lab | Ext | Total | Qtr | TWC Qtr |
|---|---|---|---|---|---|---|---|
| GE110-O | Intermediate Algebra | 40 | 0 | 0 | 40 | 4 | 4 |
| GE111-O | English Composition | 40 | 0 | 0 | 40 | 4 | 4 |
| GE112-O | Public Speaking | 40 | 0 | 0 | 40 | 4 | 4 |
| GE113-O | Introduction to Sociology | 40 | 0 | 0 | 40 | 4 | 4 |
| GE114-O | Environmental Science | 40 | 0 | 0 | 40 | 4 | 4 |
| GE115-O | Organizational Behavior | 40 | 0 | 0 | 40 | 4 | 4 |
| **Totals** | | **1064** | **1216** | **0** | **2280** | **134** | **24** |

# Aviation Maintenance Technology

**Location**
Atlanta, GA,
Dallas, TX,
Long Beach, CA,
Salt Lake City, UT,
San Antonio, TX
Program A02000
**Delivery Method**
Traditional

**Major equipment used in this course:** Aircraft Components and Systems trainers, Engine run trainers, Engine Overhaul Equipment, Sheet Metal Tools, Composite Repair Equipment, Non-Destructive Testing (NDT) Equipment

**Program Description**

The Aviation Maintenance Technology program combines classroom and hands-on instruction and outside work/ homework. Upon completion of this FAA (Federal Aviation Administration) certificated program, graduates are eligible to apply and test for an FAA-issued mechanic certificate with an airframe and/or powerplant rating that is nationally recognized. Graduates who obtain a mechanic certificate will possess industry-recognized certificates that may qualify them for additional entry-level career opportunities in the aviation industry. Career options may be limited without an FAA-issued mechanic certificate. Career options may include, but are not limited to, Commercial Airlines, Corporate Aviation, Helicopters, Unmanned Aircraft Systems, General Aviation, Manufacturing, Repair and Overhaul, and Avionics. The following is a sample of entry-level careers. Airframe Technician, Powerplant Technician, Aircraft Restoration, Jet Engine Mechanic, Avionics Technician, Avionics Installer, Engine Manufacturing, Structures Technician, Line Service Technician, Ground Service Equipment Mechanic, Sheetmetal Technician, Structures Technician. Graduates can also secure entry-level positions in other technical areas such as: Manufacturing Production (Electrical, Hydraulics/ Pneumatics Technician, Maintenance Technician, Sheetmetal/Composite Technician), Engine and Other Machine Assemblers (Engine Assembly/Builder, Fuel Injection Technician, Dynamometer Technician, Maintenance Technician, Mechanical Technician, Testing Technician, Turbine Mechanic, Turbine Technician) and Technician, Electronics Technician, Field Service Technician, Service Technician). Additionally, the general education courses expand and enhance nontechnical skills important to the career growth and development of graduates of this program.

**Program Objective**

Universal Technical Institute's Aviation Maintenance Technology program offers an exceptional opportunity for aspiring aviation enthusiasts to embark on an exciting journey toward a successful career in the aviation

maintenance industry. Our program is specifically designed to provide comprehensive and top-quality training in accordance with the Federal Aviation Administration's (FAA) regulations under FAA Part 147. The primary objective of our course is to equip students with the essential knowledge, skills, and certifications needed to become FAA-certified Airframe and Powerplant mechanics, opening doors to rewarding and fulfilling opportunities in the field.

**Weeks**
78
**Semester Credit Hours**
69
**Hours**
766 class, 1184 lab

## Required Courses

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AS11-101 | Intro to Aviation, Human Factors, Safety and Tools, Ground Operations and Servicing | 41 | 34 | 0 | 75 | 3 | 3.5 |
| AS11-102 | FARs, Inspection Concepts, Drawings | 32 | 43 | 0 | 75 | 2.5 | 3 |
| AS11-103 | Fundamentals of Basic Math, Basic Physics, Weight and Balance | 34 | 41 | 0 | 75 | 3 | 3 |
| AS11-104 | Materials and Processes, Cleaning and Corrosion, Fluid Lines and Fittings | 24 | 51 | 0 | 75 | 2.5 | 3 |
| AS11-105 | Introduction to Basic Electricity I | 37.5 | 37.5 | 0 | 75 | 3 | 3.5 |
| AS11-106 | Basic Electricity II and Capstone | 32 | 43 | 0 | 75 | 2.5 | 3 |
| AF10-201 | Basic Sheet Metal | 19 | 56 | 0 | 75 | 2.5 | 2.5 |
| AF10-202 | Advanced Sheet Metal | 12 | 63 | 0 | 75 | 2.5 | 2.5 |
| AF10-203 | Non-Metallic Structures and Repair | 27 | 48 | 0 | 75 | 2.5 | 3 |
| AF10-204 | Non-Metallic Structures and Aircraft Finishes | 31 | 44 | 0 | 75 | 2.5 | 3 |
| AF10-205 | Assembly and Rigging; Fuel Systems | 17 | 58 | 0 | 75 | 2.5 | 2.5 |
| AF10-206 | Airframe Electrical I | 33 | 42 | 0 | 75 | 2.5 | 3 |
| AF10-207 | Airframe Electrical II, Airframe Instruments and Airframe Fire Protection | 30 | 45 | 0 | 75 | 2.5 | 3.5 |
| AF10-208 | Navigation and Communication Systems | 27 | 48 | 0 | 75 | 2.5 | 3 |
| AF10-209 | Hydraulics and Pneumatics; Landing Gear Systems | 24 | 51 | 0 | 75 | 2.5 | 3 |
| AF10-210 | Airframe Environmental Systems and Performance Analysis | 25 | 50 | 0 | 75 | 3 | 3 |
| PP10-201 | Reciprocating Engine and Engine Instruments | 35 | 40 | 0 | 75 | 3 | 3 |
| PP10-202 | Reciprocating Engine Fuel Metering System, Induction, Exhaust | 34 | 41 | 0 | 75 | 3 | 3 |
| PP10-203 | Reciprocating Engine Ignition Systems | 31 | 44 | 0 | 75 | 2.5 | 3 |
| PP10-204 | Powerplant Lubrication and Propellers | 31 | 44 | 0 | 75 | 2.5 | 3 |
| PP10-205 | Reciprocating Engine Inspection and Overhaul | 16 | 59 | 0 | 75 | 2.5 | 2.5 |
| PP10-206 | Powerplant Fire Protection, AD Research, Measurements and Troubleshooting | 27 | 48 | 0 | 75 | 2.5 | 3 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| PP10-207 | Basic Physics for Turbine Designs and Operations | 42.5 | 32.5 | 0 | 75 | 3 | 3.5 |
| PP10-208 | Turbine Engine Accessories | 42 | 33 | 0 | 75 | 3 | 3.5 |
| PP10-209 | Turbine Inspection, Overhaul, and Maintenance | 31 | 44 | 0 | 75 | 2.5 | 3 |
| PP10-210 | Turbine Engine Instruments and Troubleshooting | 31 | 44 | 0 | 75 | 2.5 | 3 |
| **Totals** | | **766** | **1184** | **0** | **1950** | **69** | **78.5** |

# Collision Repair & Refinish Technology

## Collision Repair & Refinish Technology

**Location**
Houston, TX
Program 751:
**Delivery Method**
Traditional

**Collision Repair & Refinish Technology Program Description**

With Universal Technical Institute's Collision Repair and Refinish Technology (CRRT) program, students can gain the training required to pursue a rewarding career as an automotive collision repair and refinish technician. Universal Technical Institute's CRRT program can give students the highly specialized education for which many collision centers and dealerships are searching.

Students in Universal Technical Institute's CRRT program will learn to repair and refinish structural and non-structural damage as well as how to prepare cost estimates on all phases of repair and refinishing. Students also will learn to repair mechanical and electrical damage. Successful graduates will have the opportunity to achieve certifications in Axalta refinishing, 3M plastics repair, and Chief Automotive measuring and straightening systems.

The program includes six weeks of training focused on custom body and paint. In the three-week custom body course, students will learn the concepts of metal fabrication, shaping and manipulation. They also will learn the concepts behind custom painting in a three-week custom paint course that teaches pin striping and the use of airbrushes.

The CRRT program is divided into six distinct modules that collectively cover all facets of collision repair and refinish training with a sixth module that includes custom body and paint. The curriculum is based on the industry standard, I-CAR live. The I-CAR curriculum was developed to train entry-level technicians in auto body repair and includes the I-CAR Steel Welding Qualification Test and Aluminum Welding Qualification Test (SWQT & AWQT). Graduates who successfully complete the program will earn credits towards I-CAR Pro Level status.

**Collision Repair & Refinish Technology Program Objective**

The objective of Universal Technical Institute's Collision Repair & Refinish Technology program is to qualify students as entry-level collision repair technicians equipped with the basic knowledge and skills to analyze, repair and refinish collision-damaged vehicles. The CRRT program is designed to prepare students to work as entry- level collision repair and refinish technicians or estimators for dealerships, collision centers or fleet repair facilities.

**Weeks**
51
**Semester Credit Hours**
68
**Hours**
476 classroom, 1,054 lab

## Required Courses

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| CRRT-101 | Exterior Panel Alignment | 52 | 38 | 0 | 90 | 4 | 4 |
| CRRT-123 | Exterior Panel Repair I | 22 | 68 | 0 | 90 | 4 | 3 |
| CRRT-124 | Exterior Panel Repair II | 11 | 79 | 0 | 90 | 4 | 3 |
| CRRT-103 | Exterior Panel Replacement | 15 | 75 | 0 | 90 | 4 | 3.5 |
| CRRT-105 | Welding and Cutting | 18 | 72 | 0 | 90 | 4 | 3 |
| CRRT-125 | Structural Damage Analysis | 45 | 45 | 0 | 90 | 4 | 4.5 |
| CRRT-126 | Structural Alignment and Replacement | 42 | 48 | 0 | 90 | 4 | 4 |
| CRRT-108 | Introduction to Refinishing | 40 | 50 | 0 | 90 | 4 | 4 |
| CRRT-109 | Vehicle Preparation for Painting | 30 | 60 | 0 | 90 | 4 | 4 |
| CRRT-127 | Finish Applications | 14 | 76 | 0 | 90 | 4 | 3 |
| CRRT-128 | Skills Application | 14 | 76 | 0 | 90 | 4 | 3 |
| CRRT-113 | Power Systems and Controls | 41 | 49 | 0 | 90 | 4 | 4 |
| CRRT-114 | Drive train and Related Systems | 34 | 56 | 0 | 90 | 4 | 3.5 |
| CRRT-115 | Vehicle Undercar and SRS | 35 | 55 | 0 | 90 | 4 | 3.5 |
| CRRT-130 | Damage Analysis I | 39 | 51 | 0 | 90 | 4 | 4 |
| CRRT-116 | Custom Paint Fundamentals | 12 | 78 | 0 | 90 | 4 | 3 |
| CRRT-122 | Custom Body Fundamentals | 12 | 78 | 0 | 90 | 4 | 3 |
| **Totals** | | **476** | **1054** | **0** | **1530** | **68** | **60** |

# Collision Repair & Refinish Technology (36 Weeks)

## Collision Repair & Refinish Technology (36 Weeks)

**Location**
Houston, TX,
Long Beach, CA
CR1000
**Delivery Method**
Traditional

**Program Description**

With Universal Technical Institute's Collision Repair & Refinish Technology (CRRT) program, students can gain the training required to pursue a rewarding career as an automotive collision repair and refinish technician or as an estimator. Universal Technical Institute's CRRT program can give students a highly specialized education for which many collision centers and dealerships are searching.

Students in Universal Technical Institute's CRRT program will learn to repair and refinish structural and non-structural damage as well as repair mechanical and electrical damage. Students will learn damage analysis, estimate preparation using industry software programs, and tracking of customers' vehicles through all stages of a collision facility repair process. Successful graduates will have the opportunity to achieve certifications in Axalta refinishing, 3M plastics repair, and Chief Automotive measuring and straightening systems.

The program includes three weeks of training focused on custom paint & metal fabrication. In the three-week custom body/painting course, students will learn the concepts of metal fabrication, shaping and manipulation. They also will learn the concepts behind custom painting in the custom paint course that develops skills on how to design and apply specialty custom effects.

The CRRT program is divided into distinct modules that collectively cover all facets of collision repair and refinish training with a module that includes custom paint & metal fabrication. The curriculum is based on the industry

standard, I-CAR Academy. The I-CAR curriculum was developed to train entry-level technicians in auto body repair and includes the I-CAR Steel Welding Qualification Test and Aluminum Welding Qualification Test (SWQT & AWQT). Graduates who successfully complete the program will earn credits towards I-CAR Pro Level status.

**Program Objective**

The objective of Universal Technical Institute's Collision Repair & Refinish Technology program is to qualify students as entry-level collision repair technicians equipped with the basic knowledge and skills to analyze, repair and refinish collision-damaged vehicles. The CRRT program is designed to prepare students to work as entry- level collision repair and refinish technicians or estimators for dealerships, collision centers or fleet repair facilities.

**Weeks**
36
**Semester Credit Hours**
31.5
**Hours**
248.5 Classroom, 651.5 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| CR10-101 | Collision Repair Fundamentals | 42 | 33 | 0 | 75 | 3 | 3 |
| CR10-105 | Comprehensive Metal Joining and Attachments Methods | 11 | 64 | 0 | 75 | 2.5 | 2.5 |
| CR10-108 | Automotive Refinishing Fundamentals 1 | 26 | 49 | 0 | 75 | 2.5 | 2.5 |
| CR10-109 | Automotive Refinishing Fundamentals 2 | 11 | 64 | 0 | 75 | 2.5 | 2.5 |
| CR10-113 | Comprehensive Automotive Technology: Electrical System, Diagnostic Tools and ADAS Integrations | 45 | 30 | 0 | 75 | 3 | 3 |
| CR10-114 | Integrated Mechanical System Fundamentals: HVAC, Steering, Suspension & Brakes | 18 | 57 | 0 | 75 | 2.5 | 2.5 |
| CR10-116 | Artistic Customization: Mastery in Custom Metal and Paint Fabrication | 15 | 60 | 0 | 75 | 2.5 | 3 |
| CR10-123 | Comprehensive Plastic Repair Techniques in Automotive Bodywork | 23 | 52 | 0 | 75 | 2.5 | 2.5 |
| CR10-124 | Fundamentals of Small Dent Removal & Repair | 5 | 70 | 0 | 75 | 2.5 | 2.5 |
| CR10-125 | Collision Structural Alignment and Measurement Mastery | 30 | 45 | 0 | 75 | 3 | 3 |
| CR10-127 | Automotive Refinish Fundamentals 3 | 2.5 | 72.5 | 0 | 75 | 2.5 | 2.5 |
| CR10-130 | Integrated Auto Estimation and Repair Communication | 20 | 55 | 0 | 75 | 2.5 | 2.5 |
| **Totals** | | **248.5** | **651.5** | **0** | **900** | **31.5** | **32** |

# Collision Repair & Refinish Technology + Estimating

## Collision Repair & Refinish Technology + Estimating

**Location**
Houston, TX
Program 754:
**Delivery Method**
Traditional

**Collision Repair & Refinish Technology Program Description**

With Universal Technical Institute's Collision Repair & Refinish Technology (CRRT) program with Estimating, students can gain the training required to pursue a rewarding career as an automotive collision repair and refinish technician or as an estimator. Universal Technical Institute's CRRT program can give students the highly specialized education for which many collision centers and dealerships are searching.

Students in Universal Technical Institute's CRRT program with Estimating will learn to repair and refinish structural and non-structural damage as well as repair mechanical and electrical damage. Students will also spend an additional three weeks focusing on damage analysis, estimate preparation using industry software programs, and tracking of customers' vehicles through all stages of a collision facility repair process. Successful graduates will have the opportunity to achieve certifications in Axalta refinishing, 3M plastics repair, and Chief Automotive measuring and straightening systems.

Students will experience six weeks of training based around custom body and paint. In the three-week custom body course, students will learn the concepts of metal fabrication, shaping and manipulation while the three-week custom painting course includes concepts such as pin striping and the use of airbrushes.

The CRRT program is divided into six distinct modules that collectively cover all facets of collision repair and refinish training. The curriculum is based on the industry standard, I-CAR live. The I-CAR curriculum was developed to train entry-level technicians in auto body repair and includes the I-CAR Steel Welding Qualification Test and Aluminum Welding Qualification Test (SWQT & AWQT). Graduates who successfully complete the program will earn credits towards I-CAR Pro Level status.

**Collision Repair & Refinish Technology Program Objective**

The objective of Universal Technical Institute's Collision Repair & Refinish Technology program is to qualify students as entry-level collision repair technicians equipped with the basic knowledge and skills to analyze, repair and refinish collision-damaged vehicles. The CRRT program is designed to prepare students to work as entry- level collision repair and refinish technicians or estimators for dealerships, collision centers or fleet repair facilities.

**Weeks**
54
**Semester Credit Hours**
72
**Hours**
526 Classroom, 1,094 Lab

## Required Courses

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| CRRT-101 | Exterior Panel Alignment | 52 | 38 | 0 | 90 | 4 | 4 |
| CRRT-123 | Exterior Panel Repair I | 22 | 68 | 0 | 90 | 4 | 3 |
| CRRT-124 | Exterior Panel Repair II | 11 | 79 | 0 | 90 | 4 | 3 |
| CRRT-103 | Exterior Panel Replacement | 15 | 75 | 0 | 90 | 4 | 3.5 |
| CRRT-105 | Welding and Cutting | 18 | 72 | 0 | 90 | 4 | 3 |
| CRRT-125 | Structural Damage Analysis | 45 | 45 | 0 | 90 | 4 | 4.5 |
| CRRT-126 | Structural Alignment and Replacement | 42 | 48 | 0 | 90 | 4 | 4 |
| CRRT-108 | Introduction to Refinishing | 40 | 50 | 0 | 90 | 4 | 4 |
| CRRT-109 | Vehicle Preparation for Painting | 30 | 60 | 0 | 90 | 4 | 4 |
| CRRT-127 | Finish Applications | 14 | 76 | 0 | 90 | 4 | 3 |
| CRRT-128 | Skills Application | 14 | 76 | 0 | 90 | 4 | 3 |
| CRRT-113 | Power Systems and Controls | 41 | 49 | 0 | 90 | 4 | 4 |
| CRRT-114 | Drive train and Related Systems | 34 | 56 | 0 | 90 | 4 | 3.5 |
| CRRT-115 | Vehicle Undercar and SRS | 35 | 55 | 0 | 90 | 4 | 3.5 |
| CRRT-130 | Damage Analysis I | 39 | 51 | 0 | 90 | 4 | 4 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| CRRT-131 | Damage Analysis II | 50 | 40 | 0 | 90 | 4 | 4 |
| CRRT-116 | Custom Paint Fundamentals | 12 | 78 | 0 | 90 | 4 | 3 |
| CRRT-122 | Custom Body Fundamentals | 12 | 78 | 0 | 90 | 4 | 3 |
| **Totals** | | **526** | **1094** | **0** | **1620** | **72** | **64** |

# Diesel Programs

## Diesel Technology

**Location**
Austin, TX,
Avondale, AZ,
Bloomfield, NJ,
Dallas, TX,
Exton, PA,
Houston, TX,
Lisle, IL,
Long Beach, CA,
Miramar, FL,
Orlando, FL,
Rancho Cucamonga, CA,
Sacramento, CA
AD1100
**Delivery Method**
Blended

In Universal Technical Institute's Diesel Technology program, students get hands-on training with powerful trucks and engines, including products from Navistar International Corp.; Cummins, Inc.; Detroit Diesel Corporation; Caterpillar; Mack Trucks, Inc.; Mercedes Engines and Volvo Trucks North America. Today's diesel engines, commercial vehicles and heavy-equipment systems are highly sophisticated, with advanced computer controls and electronic functions. Students will work on it all – from preventive maintenance to the latest in high-tech electronics, including air brakes, hydraulics, and transport refrigeration.

**Weeks**
45
**Semester Credit Hours**
55
**Hours**
Hours: 660.5 class, 583.0 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| DT13-161 | Hydraulics | 38 | 39 | 0 | 77 | 3 | 3.5 |
| DT13-162 | Steering and Suspension Systems | 36.5 | 39 | 0 | 75.5 | 3.5 | 3 |
| DT13-163 | Drivetrain | 48 | 40 | 0 | 88 | 4 | 4 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| DT13-164 | Brakes | 46 | 38 | 0 | 84 | 3.5 | 4 |
| DT13-211 | Diesel Engines | 59 | 39 | 0 | 98 | 4.5 | 4.5 |
| DT13-212 | Diesel Engine Fuel Systems and Accessories | 39 | 40 | 0 | 79 | 3.5 | 3.5 |
| DT13-213 | Preventative Maintenance | 53.5 | 39 | 0 | 92.5 | 4 | 4.5 |
| DT13-214 | Transport Refrigeration | 41.5 | 39 | 0 | 80.5 | 3.5 | 3.5 |
| **Totals** | | **660.5** | **583** | **0** | **1243.5** | **55** | **55.5** |

# Diesel Technology + 1 Industry Emphasis (Cummins)

**Location**
Avondale, AZ,
Houston, TX
AD2400
AD1400
**Delivery Method**
Blended

**Program Description:**

In Universal Technical Institute's Diesel Technology program, students get hands-on training with powerful trucks and engines, including products from Navistar International Corp.; Cummins, Inc.; Detroit Diesel Corporation; Caterpillar; Mack Trucks, Inc.; Mercedes Engines and Volvo Trucks North America. Today's diesel engines, commercial vehicles and heavy-equipment systems are highly sophisticated, with advanced computer controls and electronic functions. Students will work on it all – from preventive maintenance to the latest in high-tech electronics, including air brakes, hydraulics, and transport refrigeration.

Cummins power everything from Dodge Ram trucks, RVs, emergency vehicles and buses to one of every four tractor trailers on the road in the United States.

**Objective:**

Students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/mechanic or inspector, factories as a diesel assembler, and tractor companies as a repair and maintenance technician.

Students enrolled in Cummins will train exclusively on Cummins heavy-duty ISX15 Engines. Each graduate has the opportunity to achieve Cummins qualifications by passing a written test and hands-on evaluation for 2010 through 2017 Cummins ISX15 heavy-duty engines. Each student will have their Cummins training history stored under the student's Cummins Promotional ID number.

**Weeks**
57
**Semester Credit Hours**
71
**Hours**
Hours: 780.5 class, 823.0 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| DT13-161 | Hydraulics | 38 | 39 | 0 | 77 | 3 | 3.5 |
| DT13-162 | Steering and Suspension Systems | 36.5 | 39 | 0 | 75.5 | 3.5 | 3 |
| DT13-163 | Drivetrain | 48 | 40 | 0 | 88 | 4 | 4 |
| DT13-164 | Brakes | 46 | 38 | 0 | 84 | 3.5 | 4 |
| DT13-211 | Diesel Engines | 59 | 39 | 0 | 98 | 4.5 | 4.5 |
| DT13-212 | Diesel Engine Fuel Systems and Accessories | 39 | 40 | 0 | 79 | 3.5 | 3.5 |
| DT13-213 | Preventative Maintenance | 53.5 | 39 | 0 | 92.5 | 4 | 4.5 |
| DT13-214 | Transport Refrigeration | 41.5 | 39 | 0 | 80.5 | 3.5 | 3.5 |

## Cummins

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| CMNS-101 | Cummins Course 1 | 37 | 53 | 0 | 90 | 4 | 3.5 |
| CMNS-102 | Cummins Course 2 | 40 | 50 | 0 | 90 | 4 | 4 |
| CMNS-103 | Cummins Course 3 | 19 | 71 | 0 | 90 | 4 | 3 |
| CMNS-104 | Cummins Course 4 | 17 | 73 | 0 | 90 | 4 | 3 |
| **Totals** | | **773.5** | **830** | **0** | **1603.5** | **71** | **69** |

# Diesel Technology + 1 Industry Emphasis (Cummins Power Generation)

**Location**
Avondale, AZ
AD2410
**Delivery Method**
Blended

**Program Description:**

In Universal Technical Institute's Diesel Technology program, students get hands-on training with powerful trucks and engines, including products from Navistar International Corp.; Cummins, Inc.; Detroit Diesel Corporation; Caterpillar; Mack Trucks, Inc.; Mercedes Engines and Volvo Trucks North America. Today's diesel engines, commercial vehicles and heavy-equipment systems are highly sophisticated, with advanced computer controls and electronic functions. Students will work on it all – from preventive maintenance to the latest in high-tech electronics, including air brakes, hydraulics, and transport refrigeration.

The Cummins Power Generation Manufacturer-Specific Advanced Training provides the skill and knowledge students will need to understand the fundamentals of power generation; Cummins generator engines and their controls; and the installation, preventive maintenance, testing and servicing of power generators. Application of power generators include standby, prime and rental power for healthcare, RVs, data centers, commercial/office buildings and entertainment venues.

**Objective:**

Students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/mechanic or inspector, factories as a diesel assembler, and tractor companies as a repair and maintenance technician.

**Weeks**
57
**Semester Credit Hours**
71

**Hours**
Hours: 745.5 class, 858.0 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| DT13-161 | Hydraulics | 38 | 39 | 0 | 77 | 3 | 3.5 |
| DT13-162 | Steering and Suspension Systems | 36.5 | 39 | 0 | 75.5 | 3.5 | 3 |
| DT13-163 | Drivetrain | 48 | 40 | 0 | 88 | 4 | 4 |
| DT13-164 | Brakes | 46 | 38 | 0 | 84 | 3.5 | 4 |
| DT13-211 | Diesel Engines | 59 | 39 | 0 | 98 | 4.5 | 4.5 |
| DT13-212 | Diesel Engine Fuel Systems and Accessories | 39 | 40 | 0 | 79 | 3.5 | 3.5 |
| DT13-213 | Preventative Maintenance | 53.5 | 39 | 0 | 92.5 | 4 | 4.5 |
| DT13-214 | Transport Refrigeration | 41.5 | 39 | 0 | 80.5 | 3.5 | 3.5 |

## Cummins Power Generation

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| CPGN-001 | Cummins Power Generation Course 1 | 29 | 61 | 0 | 90 | 4 | 3.5 |
| CPGN-002 | Cummins Power Generation Course 2 | 11 | 79 | 0 | 90 | 4 | 3 |
| CPGN-003 | Cummins Power Generation Course 3 | 14 | 76 | 0 | 90 | 4 | 3 |
| CPGN-004 | Cummins Power Generation Course 4 | 31 | 59 | 0 | 90 | 4 | 3.5 |
| **Totals** | | **745.5** | **858** | **0** | **1603.5** | **71** | **68.5** |

# Diesel Technology + 1 Industry Emphasis (DTNA Finish First)

**Location**
Avondale, AZ,
Lisle, IL,
Orlando, FL
AD2420
AD1420
**Delivery Method**
Blended

**Program Description:**

In Universal Technical Institute's Diesel Technology program, students get hands-on training with powerful trucks and engines, including products from Navistar International Corp.; Cummins, Inc.; Detroit Diesel Corporation; Caterpillar; Mack Trucks, Inc.; Mercedes Engines and Volvo Trucks North America. Today's diesel engines, commercial vehicles and heavy-equipment systems are highly sophisticated, with advanced computer controls and electronic functions. Students will work on it all – from preventive maintenance to the latest in high-tech electronics, including air brakes, hydraulics, and transport refrigeration.

Students will receive hands-on training on the following DTNA brands: Freightliner, Western Star and Detroit Diesel Engines.

**Objective:**

Students in this program may work in the following positions and work settings such as dealerships and owner shops as a technician/mechanic or inspector, factories as a diesel assembler, and tractor companies as a repair and maintenance technician.

Graduates of the Manufacturer-Specific Advanced Training must pass written and hands-on certification testing as well as DTNA-prescribed, module-based training. Students will have the opportunity to earn Professional Level Certification in the areas of heavy-duty truck systems, electrical troubleshooting, electronic systems and HVAC diagnostics. They also will have the opportunity to earn two Detroit Diesel Engine certifications for major repair and basic diagnostics. Each student will have his or her DTNA training history stored under the student's DTNA Aftermarket Resource Center ID.

**Weeks**
57
**Semester Credit Hours**
71
**Hours**
Hours: 752.5 class, 851.0 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD13-101 | Introduction to Automotive Physical Science: Engine Design and Function | 35 | 40 | 0 | 75 | 3.5 | 3 |
| AD13-103 | Introduction to Automotive Physical Science: Undercar Systems | 37 | 38 | 0 | 75 | 3.5 | 3 |
| AD13-104 | Automotive Physical Science Principles: Electrical Fundamentals | 38 | 38 | 0 | 76 | 3.5 | 3.5 |
| AD13-105 | Electrical Applications | 44 | 39 | 0 | 83 | 3.5 | 3.5 |
| AD13-154 | Manual Transmissions | 50.5 | 37 | 0 | 87.5 | 4 | 4 |
| AD13-156 | Technology Principles and Consumer Communication of Automotive HVAC | 46 | 39 | 0 | 85 | 3.5 | 4 |
| AD13-157 | Advanced Electrical Applications | 48.5 | 39 | 0 | 87.5 | 4 | 4 |
| DT13-161 | Hydraulics | 38 | 39 | 0 | 77 | 3 | 3.5 |
| DT13-162 | Steering and Suspension Systems | 36.5 | 39 | 0 | 75.5 | 3.5 | 3 |
| DT13-163 | Drivetrain | 48 | 40 | 0 | 88 | 4 | 4 |
| DT13-164 | Brakes | 46 | 38 | 0 | 84 | 3.5 | 4 |
| DT13-211 | Diesel Engines | 59 | 39 | 0 | 98 | 4.5 | 4.5 |
| DT13-212 | Diesel Engine Fuel Systems and Accessories | 39 | 40 | 0 | 79 | 3.5 | 3.5 |
| DT13-213 | Preventative Maintenance | 53.5 | 39 | 0 | 92.5 | 4 | 4.5 |
| DT13-214 | Transport Refrigeration | 41.5 | 39 | 0 | 80.5 | 3.5 | 3.5 |

## DTNA Finish First

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| FLNR-101 | Freightliner Finish First Course 1 | 24 | 66 | 0 | 90 | 4 | 3.5 |
| FLNR-102 | Freightliner Finish First Course 2 | 19 | 71 | 0 | 90 | 4 | 3.5 |
| FLNR-103 | Freightliner Finish First Course 3 | 19 | 71 | 0 | 90 | 4 | 3 |
| FLNR-104 | Freightliner Finish First Course 4 | 16 | 74 | 0 | 90 | 4 | 3 |
| **Totals** | | **738.5** | **865** | **0** | **1603.5** | **71** | **68.5** |

# Diesel Technician

**Location**
Atlanta, GA,
Salt Lake City, UT
AD3100
**Delivery Method**
Blended

**Program Description:**

In UTI's Diesel Technician Program offers an innovative educational approach with hands-on training. Through classroom instruction, interactive online learning, and hands-on work in the lab, students will become proficient in troubleshooting, diagnosing, servicing, and repairing automobiles, incorporating advanced technology. Students will learn the fundamentals of engines, hybrid/ battery electrical powertrains, undercar, electrical systems, electronic applications, advanced driver assistance systems, performance/driveability applications, braking systems, steering and suspension systems, manual transmissions, HVAC, diesel brakes, hydraulics, and transport refrigeration systems. Students will also develop a thorough understanding of electrical fundamentals and procedures to diagnose electrical & network concerns, in addition to training in service operations.

**Weeks**
51
**Semester Credit Hours**
61
**Hours**
Hours: 718 class, 663 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| AD20-101 | Introduction to Automotive Physical Science: Engine Design & Function | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-103 | Introduction to Automotive Physical Science: Maintenance and Inspection Procedures | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-154 | Manual Transmissions | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-104 | Physical Science Principles: Electrical Fundamentals | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-156 | Technology Principles of HVAC & Conumer Communication | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-106 | Electrical Fundamentals II | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-107 | Electrical Applications | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-110 | Networking Essentials | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| AD20-158 | Advanced Electrical Diagnosis (ADAS) | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| DT20-161 | Hydraulics | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| DT20-162 | Diesel Steering and Suspension Systems | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| DT20-163 | Drivetrain | 48 | 39 | 0 | 87 | 4 | 4 |
| DT20-164 | Diesel Brakes | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| DT20-211 | Diesel Engines | 48 | 39 | 0 | 87 | 4 | 4 |
| DT20-212 | Diesel Engine Fuel Systems & Accessories | 41 | 39 | 0 | 80 | 3.5 | 3.5 |
| DT20-213 | Preventative Maintenance | 48 | 39 | 0 | 87 | 4 | 4 |
| DT20-214 | Transport Refrigeration | 41 | 39 | 0 | 80 | 3.5 | 3.5 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Totals** | **718** | **663** | **0** | **1381** | **61** | **61** | |

# Electrical & Industrial Maintenance Technology

## Electrical & Industrial Maintenance Technology

**Location**
Atlanta, GA,
Austin, TX,
Dallas, TX,
Exton, PA,
Houston, TX,
Lisle, IL,
Long Beach, CA,
Mooresville, NC,
Rancho Cucamonga, CA,
Salt Lake City, UT,
San Antonio, TX
EE1100
**Delivery Method**
Traditional

**Program Description:**

This program provides students with fundamental knowledge and skills essential for the electrical and electronic industries. It covers basic concepts and methods for electrical and low-voltage technician tasks, including mathematical skills, dimensional inspection, and precision measuring tools. The curriculum includes residential and commercial wiring principles, motor control centers, DC and single-phase AC electrical theories, and sophisticated electrical circuit troubleshooting. Students will also learn about control circuit components, PC hardware and software troubleshooting, and the use of computer applications in low-voltage industries. The program covers instrumentation and control theory, industrial robots, hydraulics, pneumatics, mechanical systems, and electrical-mechanical relationships in industrial and manufacturing applications. Hands-on projects and real-life scenario simulations provide practical experience throughout the course.

**Program Objective:**

The objective of the Electrical, Industrial Maintenance program is to equip students entering the industry with essential knowledge and skills for the residential and commercial and industrial electrical and electronic industries, focusing on both fundamental and advanced concepts. It includes training in residential and commercial wiring, motor control, electrical theories, troubleshooting, control circuits, PC hardware/software, industrial robotics, hydraulics, pneumatics, and practical experience through hands-on projects and real-life simulations.

**Weeks**
42
**Semester Credit Hours**
42
**Hours**
Lecture 551.50 Lab 498.50

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| EE11-101 | Introduction to Technical Trades | 40 | 35 | 0 | 75 | 3 | 3.5 |
| RT11-102 | Applied Math and Measuring Tools | 45 | 30 | 0 | 75 | 3 | 4 |
| EE11-103 | Electrical Wiring | 35 | 40 | 0 | 75 | 3 | 3 |
| ET11-104 | DC Electrical Theory | 31 | 44 | 0 | 75 | 3 | 3 |
| ET11-105 | AC Electrical Theory | 37.5 | 37.5 | 0 | 75 | 3 | 3.5 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| EE11-106 | Electrical Applications | 35 | 40 | 0 | 75 | 3 | 3 |
| ET11-112 | Advanced Electrical and Controls | 35 | 40 | 0 | 75 | 3 | 3 |
| EE11-107 | Electrical and Electronics Troubleshooting | 38 | 37 | 0 | 75 | 3 | 3.5 |
| EE11-108 | Computers and Networking | 40 | 35 | 0 | 75 | 3 | 3.5 |
| RT11-202 | Programmable Logic Controllers | 35 | 40 | 0 | 75 | 3 | 3 |
| RT11-205 | Instrumentation and Control | 44 | 31 | 0 | 75 | 3 | 3.5 |
| RT11-206 | Industrial Robotics | 42 | 33 | 0 | 75 | 3 | 3.5 |
| RT11-209 | Hydraulics and Pneumatics | 49 | 26 | 0 | 75 | 3 | 3.5 |
| RT11-210 | Mechanical Systems & Maintenance | 45 | 30 | 0 | 75 | 3 | 4 |
| **Totals** | | **551.5** | **498.5** | **0** | **1050** | **42** | **47.5** |

# Electrical & Wind Turbine Technology

## Electrical & Wind Turbine Technology

**Location**
Dallas, TX,
Houston, TX,
Lisle, IL,
Rancho Cucamonga, CA,
San Antonio, TX
EE1300
**Delivery Method**
Traditional

**Program Description:**

This program provides students with the fundamental knowledge and skills required for the electrical and electronic industries. It covers basic concepts and methods used in electrical and low voltage technician tasks, including mathematical skills, dimensional inspection, and precision measuring tools. The curriculum includes residential and commercial wiring principles, motor control centers, direct current (DC) and single-phase alternating current (AC) electrical theories, and sophisticated electrical circuit troubleshooting. Students will gain a comprehensive understanding of control circuit components and learn to install and troubleshoot systems.

**Program Objective:**

The Electrical & Wind Turbine Technology program provides students entering the wind industry with fundamental knowledge and skills for the electrical and electronic industries, covering essential concepts and methods for electrical and low-voltage technician tasks. The curriculum includes wiring principles, motor control, DC and AC theories, circuit troubleshooting, control circuit components, and installation and troubleshooting.

**Weeks**
33
**Semester Credit Hours**
33
**Hours**
Lecture 392.50 Lab 432.50

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| EE11-101 | Introduction to Technical Trades | 40 | 35 | 0 | 75 | 3 | 3.5 |
| RT11-102 | Applied Math and Measuring Tools | 45 | 30 | 0 | 75 | 3 | 4 |
| EE11-103 | Electrical Wiring | 35 | 40 | 0 | 75 | 3 | 3 |
| ET11-104 | DC Electrical Theory | 31 | 44 | 0 | 75 | 3 | 3 |
| ET11-105 | AC Electrical Theory | 37.5 | 37.5 | 0 | 75 | 3 | 3.5 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| EE11-106 | Electrical Applications | 35 | 40 | 0 | 75 | 3 | 3 |
| ET11-112 | Advanced Electrical and Controls | 35 | 40 | 0 | 75 | 3 | 3 |
| EE11-107 | Electrical and Electronics Troubleshooting | 38 | 37 | 0 | 75 | 3 | 3.5 |
| ET11-109 | Renewable Energy and Control Devices | 31 | 44 | 0 | 75 | 3 | 3 |
| ET11-110 | Wind Turbine Components | 35 | 40 | 0 | 75 | 3 | 3 |
| ET11-111 | Wind Turbine Operations, Climb & Rescue / GWO - BST | 30 | 45 | 0 | 75 | 3 | 3.5 |
| **Totals** | | **392.5** | **432.5** | **0** | **825** | **33** | **36** |

# Electrical, Electronics, & Industrial Management Technology

## Electrical, Electronics, & Industrial Management Technology

**Location**
Atlanta, GA,
Long Beach, CA,
Rancho Cucamonga, CA,
Salt Lake City, UT,
San Antonio, TX
EE2000
**Delivery Method**
Blended

This program provides students with fundamental knowledge and skills essential for the electrical and electronic industries. It covers basic concepts and methods for electrical and low-voltage technician tasks, including mathematical skills, dimensional inspection, and precision measuring tools. The curriculum includes residential and commercial wiring principles, motor control centers, DC and single-phase AC electrical theories, and sophisticated electrical circuit troubleshooting. Students will also learn about control circuit components, PC hardware and software troubleshooting, and the use of computer applications in low-voltage industries. The program covers instrumentation and control theory, industrial robots, hydraulics, pneumatics, mechanical systems, and electrical-mechanical relationships in industrial and manufacturing applications. Hands-on projects and real-life scenario simulations provide practical experience throughout the course.

**Weeks**
81
**Semester Credit Hours**
66
**Hours**
Hours: 886.5 Class, 613.5 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| EE11-101 | Introduction to Technical Trades | 40 | 35 | 0 | 75 | 3 | 3.5 |
| RT11-102 | Applied Math and Measuring Tools | 45 | 30 | 0 | 75 | 3 | 4 |
| EE11-103 | Electrical Wiring | 35 | 40 | 0 | 75 | 3 | 3 |
| ET11-104 | DC Electrical Theory | 31 | 44 | 0 | 75 | 3 | 3 |
| ET11-105 | AC Electrical Theory | 37.5 | 37.5 | 0 | 75 | 3 | 3.5 |
| EE11-106 | Electrical Applications | 35 | 40 | 0 | 75 | 3 | 3 |
| ET11-112 | Advanced Electrical and Controls | 35 | 40 | 0 | 75 | 3 | 3 |
| EE11-107 | Electrical and Electronics Troubleshooting | 38 | 37 | 0 | 75 | 3 | 3.5 |
| EE11-108 | Computers and Networking | 40 | 35 | 0 | 75 | 3 | 3.5 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| EE11-109 | Security Systems, Access Control and CCTV Systems | 40 | 35 | 0 | 75 | 3 | 3.5 |
| EE11-110 | Fire Alarm Systems | 35 | 40 | 0 | 75 | 3 | 3 |
| EE11-111 | Satellite/Cable and Wireless Technology | 35 | 40 | 0 | 75 | 3 | 3 |
| RT11-202 | Programmable Logic Controllers | 35 | 40 | 0 | 75 | 3 | 3 |
| RT11-205 | Instrumentation and Control | 44 | 31 | 0 | 75 | 3 | 3.5 |
| RT11-206 | Industrial Robotics | 42 | 33 | 0 | 75 | 3 | 3.5 |
| RT11-209 | Hydraulics and Pneumatics | 49 | 26 | 0 | 75 | 3 | 3.5 |
| RT11-210 | Mechanical Systems & Maintenance | 45 | 30 | 0 | 75 | 3 | 4 |
| GE11-110 | Intermediate Algebra | 45 | 0 | 0 | 45 | 3 | 3 |
| GE11-111 | English Composition | 45 | 0 | 0 | 45 | 3 | 3 |
| GE11-112 | Public Speaking | 45 | 0 | 0 | 45 | 3 | 3 |
| GE11-114 | Environmental Science | 45 | 0 | 0 | 45 | 3 | 3 |
| GE11-115 | Organizational Behavior | 45 | 0 | 0 | 45 | 3 | 3 |
| **Totals** | | **886.5** | **613.5** | **0** | **1500** | **66** | **72** |

# Electrical, Electronics, & Industrial Technology

## Electrical, Electronics, & Industrial Technology

**Location**
Atlanta, GA,
Austin, TX,
Dallas, TX,
Exton, PA,
Lisle, IL,
Long Beach, CA,
Mooresville, NC,
Salt Lake City, UT,
San Antonio, TX
EE1000
**Delivery Method**
Traditional

**Program Description:**

The Electrical, Electronics, & Industrial Technology program will provide students with foundational knowledge and training in electrical fundamentals, a multitude of electronic systems, and industrial/manufacturing equipment and technology. On the electrical side, students will gain skills and knowledge in AC/DC theory, residential/commercial electrical wiring principles, power distribution, motor controls, and troubleshooting techniques for circuits that power electrical components used in multiple applications.

From an electronics perspective, the program introduces students to electronic systems ranging from intrusion detection, video surveillance, fire alarm, and wireless & fiber optics technology, along with the computers, internet, cabling, and networking modules that control them. Our electronics curriculum also provides the knowledge and skills to operate and troubleshoot programmable logic controllers, instrumentation, and industrial controllers. Finally, students will learn about industrial technologies ranging from hydraulics, pneumatics, robotics, and other mechanical systems.

**Objectives:**

Upon successfully completing the program, students will learn how to use electrical meters and other diagnostic tools and techniques to aid them in systematically diagnosing, troubleshooting, and repairing various low and high-voltage electrical circuits and components used in various industries. Students will learn how to diagnose and repair mechanical systems such as motors, linkages, pneumatics, and hydraulic systems.

**Weeks**
51
**Semester Credit Hours**
51
**Hours**
Lecture 661.50 Lab 613.50

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| EE11-101 | Introduction to Technical Trades | 40 | 35 | 0 | 75 | 3 | 3.5 |
| RT11-102 | Applied Math and Measuring Tools | 45 | 30 | 0 | 75 | 3 | 4 |
| EE11-103 | Electrical Wiring | 35 | 40 | 0 | 75 | 3 | 3 |
| ET11-104 | DC Electrical Theory | 31 | 44 | 0 | 75 | 3 | 3 |
| ET11-105 | AC Electrical Theory | 37.5 | 37.5 | 0 | 75 | 3 | 3.5 |
| EE11-106 | Electrical Applications | 35 | 40 | 0 | 75 | 3 | 3 |
| ET11-112 | Advanced Electrical and Controls | 35 | 40 | 0 | 75 | 3 | 3 |
| EE11-107 | Electrical and Electronics Troubleshooting | 38 | 37 | 0 | 75 | 3 | 3.5 |
| EE11-108 | Computers and Networking | 40 | 35 | 0 | 75 | 3 | 3.5 |
| EE11-109 | Security Systems, Access Control and CCTV Systems | 40 | 35 | 0 | 75 | 3 | 3.5 |
| EE11-110 | Fire Alarm Systems | 35 | 40 | 0 | 75 | 3 | 3 |
| EE11-111 | Satellite/Cable and Wireless Technology | 35 | 40 | 0 | 75 | 3 | 3 |
| RT11-202 | Programmable Logic Controllers | 35 | 40 | 0 | 75 | 3 | 3 |
| RT11-205 | Instrumentation and Control | 44 | 31 | 0 | 75 | 3 | 3.5 |
| RT11-206 | Industrial Robotics | 42 | 33 | 0 | 75 | 3 | 3.5 |
| RT11-209 | Hydraulics and Pneumatics | 49 | 26 | 0 | 75 | 3 | 3.5 |
| RT11-210 | Mechanical Systems & Maintenance | 45 | 30 | 0 | 75 | 3 | 4 |
| **Totals** | | **661.5** | **613.5** | **0** | **1275** | **51** | **57** |

# Electrical, Robotics & Automation Management Technology

## Electrical, Robotics & Automation Management Technology

**Location**
Atlanta, GA,
Long Beach, CA,
Rancho Cucamonga, CA,
Salt Lake City, UT,
San Antonio, TX
EE2200
**Delivery Method**
Blended

This program equips students with essential skills for careers in the electrical and electronic industries. It covers fundamental electrical concepts, residential and commercial wiring, motor control centers, and both direct and alternating current theories. Students will gain expertise in electrical circuit schematics, troubleshooting electrical controls like PLCs and VFDs, and understanding various control circuit components. The curriculum includes drafting using CAD software, industrial robotics programming, and the management of mechanical systems such as hydraulics and pneumatics. Emphasizing practical skills, the program evaluates students through testing and lab projects.

**Weeks**
81

**Semester Credit Hours**
66
**Hours**
Hours: 909.50 Classroom, 590.5 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| EE11-101 | Introduction to Technical Trades | 40 | 35 | 0 | 75 | 3 | 3.5 |
| RT11-102 | Applied Math and Measuring Tools | 45 | 30 | 0 | 75 | 3 | 4 |
| EE11-103 | Electrical Wiring | 35 | 40 | 0 | 75 | 3 | 3 |
| ET11-104 | DC Electrical Theory | 31 | 44 | 0 | 75 | 3 | 3 |
| ET11-105 | AC Electrical Theory | 37.5 | 37.5 | 0 | 75 | 3 | 3.5 |
| EE11-106 | Electrical Applications | 35 | 40 | 0 | 75 | 3 | 3 |
| ET11-112 | Advanced Electrical and Controls | 35 | 40 | 0 | 75 | 3 | 3 |
| EE11-107 | Electrical and Electronics Troubleshooting | 38 | 37 | 0 | 75 | 3 | 3.5 |
| EE11-108 | Computers and Networking | 40 | 35 | 0 | 75 | 3 | 3.5 |
| RT11-202 | Programmable Logic Controllers | 35 | 40 | 0 | 75 | 3 | 3 |
| RT11-204 | Foundation Programming | 49 | 26 | 0 | 75 | 3 | 3.5 |
| RT11-205 | Instrumentation and Control | 44 | 31 | 0 | 75 | 3 | 3.5 |
| RT11-206 | Industrial Robotics | 42 | 33 | 0 | 75 | 3 | 3.5 |
| RT11-207 | Computer Aided Design | 39 | 36 | 0 | 75 | 3 | 3.5 |
| RT11-208 | Advanced Programming | 45 | 30 | 0 | 75 | 3 | 4 |
| RT11-209 | Hydraulics and Pneumatics | 49 | 26 | 0 | 75 | 3 | 3.5 |
| RT11-210 | Mechanical Systems & Maintenance | 45 | 30 | 0 | 75 | 3 | 4 |
| GE11-110 | Intermediate Algebra | 45 | 0 | 0 | 45 | 3 | 3 |
| GE11-111 | English Composition | 45 | 0 | 0 | 45 | 3 | 3 |
| GE11-112 | Public Speaking | 45 | 0 | 0 | 45 | 3 | 3 |
| GE11-114 | Environmental Science | 45 | 0 | 0 | 45 | 3 | 3 |
| GE11-115 | Organizational Behavior | 45 | 0 | 0 | 45 | 3 | 3 |
| **Totals** | | **909.5** | **590.5** | **0** | **1500** | **66** | **73.5** |

# Electrical, Robotics & Automation Technology

## Electrical, Robotics & Automation Technology

**Location**
Atlanta, GA,
Austin, TX,
Dallas, TX,
Exton, PA,
Houston, TX,
Lisle, IL,
Long Beach, CA,
Mooresville, NC,
Rancho Cucamonga, CA,
Salt Lake City, UT,
San Antonio, TX
EE1200
**Delivery Method**
Traditional

**Program Description:**

This program equips students with essential skills for careers in the electrical and electronic industries. It covers fundamental electrical concepts, residential and commercial wiring, motor control centers, and both direct and alternating current theories. Students will gain expertise in electrical circuit schematics, troubleshooting electrical controls like PLCs and VFDs, and understanding various control circuit components. The curriculum includes drafting using CAD software, industrial robotics programming, and the management of mechanical systems such as hydraulics and pneumatics. Emphasizing practical skills, the program evaluates students through testing and lab projects.

**Program Objective:**

The objective of the Electrical, Robotics & Automation Technology program is to equip entry-level students with essential skills for careers in the residential, commercial and manufacturing electrical and electronic industries, covering fundamental electrical concepts, wiring, motor control centers, and both direct and alternating current theories. Students will gain expertise in electrical schematics, troubleshooting controls, control circuit components, CAD software, industrial robotics, and mechanical systems like hydraulics and pneumatics, with a strong emphasis on practical skills through testing and lab projects.

**Weeks**
51
**Semester Credit Hours**
51
**Hours**
Lecture 684.50 Lab 590.50

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| EE11-101 | Introduction to Technical Trades | 40 | 35 | 0 | 75 | 3 | 3.5 |
| RT11-102 | Applied Math and Measuring Tools | 45 | 30 | 0 | 75 | 3 | 4 |
| EE11-103 | Electrical Wiring | 35 | 40 | 0 | 75 | 3 | 3 |
| ET11-104 | DC Electrical Theory | 31 | 44 | 0 | 75 | 3 | 3 |
| ET11-105 | AC Electrical Theory | 37.5 | 37.5 | 0 | 75 | 3 | 3.5 |
| EE11-106 | Electrical Applications | 35 | 40 | 0 | 75 | 3 | 3 |
| ET11-112 | Advanced Electrical and Controls | 35 | 40 | 0 | 75 | 3 | 3 |
| EE11-107 | Electrical and Electronics Troubleshooting | 38 | 37 | 0 | 75 | 3 | 3.5 |
| EE11-108 | Computers and Networking | 40 | 35 | 0 | 75 | 3 | 3.5 |
| RT11-202 | Programmable Logic Controllers | 35 | 40 | 0 | 75 | 3 | 3 |
| RT11-205 | Instrumentation and Control | 44 | 31 | 0 | 75 | 3 | 3.5 |
| RT11-206 | Industrial Robotics | 42 | 33 | 0 | 75 | 3 | 3.5 |
| RT11-209 | Hydraulics and Pneumatics | 49 | 26 | 0 | 75 | 3 | 3.5 |
| RT11-210 | Mechanical Systems & Maintenance | 45 | 30 | 0 | 75 | 3 | 4 |
| RT11-207 | Computer Aided Design | 39 | 36 | 0 | 75 | 3 | 3.5 |
| RT11-208 | Advanced Programming | 45 | 30 | 0 | 75 | 3 | 4 |
| RT11-204 | Foundation Programming | 49 | 26 | 0 | 75 | 3 | 3.5 |
| **Totals** | | **684.5** | **590.5** | **0** | **1275** | **51** | **58.5** |

# Energy Technology

## Energy Technology

**Location**
Canton, MI
**Delivery Method**
Blended (General Education courses – fully online)

The Energy Technology program is a combination of classroom, hands-on assignments, and outside work/homework. Power generation, powerplant operations, wind power, compression technology and process systems are covered. Graduates may have entry level career choices in the energy industry to include, Wind, Gas, Coal, Nuclear, Solar, Standby Power, Geothermal, Hydroelectric, Methane/Landfill Gas Generation, Power Distribution and Dispatch, and Water Treatment. Jobs may include: Powerplant Operator, Maintenance Worker/Repairer, Industrial Mechanic, Electrical/Electrician Repairer, Auxiliary Operator, Control Operator, Operations and Maintenance Technician, Field Service Technician, Boiler Operator, Gas Turbine Technician, Wind Turbine Construction Technician, Wind Service Technician, Quality Control Technician, Millwright, Testing Technician, Telecommunication Technician, Blade Repair Technician, Maintenance Apprentice, Generator Technician and Solar Installation Technician. Additionally, the general education courses expand and enhance non-technical skills important to the career growth and development of graduates of this program.

**Months/Quarters**
18 Months (7 Quarters)
**Quarter Clock Hours**
1680
**Hours**
1,040 Didactic (Theory) Hours (Includes 240 General Education), 640 Lab (Hands-on) Hours

## ET-AAS

| Subject # | Name | Lec | Lab | Ext | Total | Qtr |
|---|---|---|---|---|---|---|
| ET101-3 | Energy Industry Fundamentals and Safety Compliance | 90 | 30 | 0 | 120 | 7.5 |
| RT102 | Math, OSHA, and First Aid | 40 | 20 | 0 | 60 | 3.5 |
| RT103 | Applied Physics and Precision Measuring | 30 | 30 | 0 | 60 | 3.5 |
| ET105-3 | DC and AC Basic Electricity | 60 | 60 | 0 | 120 | 7 |
| RT104 | Advanced Electrical Theory | 60 | 60 | 0 | 120 | 7 |
| ET109-3 | Renewable Energy Technology | 20 | 20 | 0 | 40 | 2 |
| ET110-3 | Wind Technology and Components | 40 | 40 | 0 | 80 | 4.5 |
| ET111-3 | Wind Turbine Operation | 25 | 35 | 0 | 60 | 3 |
| ET112-3 | Climb and Rescue | 20 | 40 | 0 | 60 | 3 |
| ET113-3 | Materials Processing, Welding and Diesel | 50 | 30 | 0 | 80 | 4.5 |
| ET114-3 | Industrial Heating/Cooling, Compression Systems | 20 | 20 | 0 | 40 | 2 |
| ET115-3 | Steam and Gas Turbines, Boiler Operations and Valves | 60 | 60 | 0 | 120 | 7 |
| RT201 | Digital Electronics and Circuits | 45 | 15 | 0 | 60 | 3.5 |
| RT202 | Instrumentation, Controls, Basic Electro-Mechanical Devices | 35 | 25 | 0 | 60 | 3.5 |
| RT205 | Programmable Logic Controllers | 80 | 40 | 0 | 120 | 7 |
| RT211 | Advanced Electro-Mechanical Devices | 75 | 45 | 0 | 120 | 7 |
| RT212 | Advanced Troubleshooting and Control Systems | 30 | 60 | 0 | 90 | 5 |
| RT213 | Critical Thinking/Communication | 20 | 10 | 0 | 30 | 1.5 |

## Academic General Education Courses

| Subject # | Name | Lec | Lab | Ext | Total | Qtr | TWC Qtr |
|---|---|---|---|---|---|---|---|
| GE110-O | Intermediate Algebra | 40 | 0 | 0 | 40 | 4 | 4 |
| GE111-O | English Composition | 40 | 0 | 0 | 40 | 4 | 4 |
| GE112-O | Public Speaking | 40 | 0 | 0 | 40 | 4 | 4 |
| GE113-O | Introduction to Sociology | 40 | 0 | 0 | 40 | 4 | 4 |
| GE114-O | Environmental Science | 40 | 0 | 0 | 40 | 4 | 4 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| GE115-O | Organizational Behavior | 40 | 0 | 0 | 40 | 4 | 4 |
| **Totals** | | **1040** | **640** | **0** | **1680** | **106** | **24** |

# HVACR Technician

## HVACR Technician

**Location**
Atlanta, GA,
Austin, TX,
Avondale, AZ,
Bloomfield, NJ,
Dallas, TX,
Houston, TX,
Lisle, IL,
Long Beach, CA,
Miramar, FL,
Mooresville, NC,
Orlando, FL,
Rancho Cucamonga, CA,
Sacramento, CA,
Salt Lake City, UT,
San Antonio, TX
Program Number: H01000
**Delivery Method**
Traditional

**Major equipment used in this course:** Standard efficiency furnaces, High efficiency furnaces, residential air conditioning systems, conventional Heat Pump systems, Walk-in cooler, Hot water boiler, ductless mini-spilt systems, duct fabrication equipment, and Package Rooftop unit.

**Program Description**

The HVACR (Heating, Ventilation, Air-conditioning and Refrigeration) Technician Program is a combination of classroom, hands-on assignments, and outside/homework. The program consists of four phases: heating, ventilation, air-conditioning, and refrigeration. Students will develop troubleshooting skills, learn the proper and safe handling of potentially hazardous materials, understand how to balance ventilation systems, and develop a variety of other skills necessary to perform the functions of a HVACR technician.

Upon successful completion of this this program, graduates will have entry-level career opportunities in a variety of areas in the HVACR industry to include residential and commercial heating, air-conditioning, and refrigeration. A sample of job titles include: AC Technician, Environmental Technician, Building Maintenance Technician, Installation Technician, Apprentice, Industrial Air Handling Technician, Refrigeration Technician, and Furnace Repair Technician.

**Program Objective**

The program is designed to provide students with effective knowledge and skills to obtain entry level employment in the HVACR field as an installation, service, or maintenance technician.

**Weeks**
39
**Semester Credit Hours**
38.5
**Hours**
506.5 class, 468.5 lab

## Required Courses

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HV10-001 | HVAC Core & Basic Electricity | 42 | 33 | 0 | 75 | 3 | 3.5 |
| HV10-002 | Electric Motors, OSHA | 42 | 33 | 0 | 75 | 3 | 3.5 |
| HV10-003 | Basic Refrigeration Systems | 45 | 30 | 0 | 75 | 3 | 4 |
| HV10-004 | Air Conditioning Systems I | 24 | 51 | 0 | 75 | 2.5 | 3 |
| HV10-005 | Heating Systems I | 37.5 | 37.5 | 0 | 75 | 3 | 3.5 |
| HV10-006 | Indoor Air Fundamentals and Duct Fabrication | 34 | 41 | 0 | 75 | 3 | 3 |
| HV10-007 | Heating Systems II | 21 | 54 | 0 | 75 | 2.5 | 2.5 |
| HV10-008 | Air Conditioning Systems II | 34 | 41 | 0 | 75 | 3 | 3 |
| HV10-009 | Construction Codes and EPA 608 | 67 | 8 | 0 | 75 | 3.5 | 4 |
| HV10-010 | Alternative Heating Systems | 29 | 46 | 0 | 75 | 3 | 3 |
| HV10-011 | NATE Core & Building Management | 60 | 15 | 0 | 75 | 3.5 | 4.5 |
| HV10-012 | Commercial Refrigeration I | 40 | 35 | 0 | 75 | 3 | 3.5 |
| HV10-013 | Commercial Refrigeration II | 31 | 44 | 0 | 75 | 2.5 | 3 |
| **Totals** | | **506.5** | **468.5** | **0** | **975** | **38.5** | **44** |

# HVACR Technician

**Location**
Canton, MI
**Delivery Method**
Traditional

The HVACR (Heating, Ventilation, Air-conditioning, and Refrigeration) Technician Program is a combination of classroom, hands-on assignments, and outside/homework. The program consists of four phases: heating, ventilation, air-conditioning, and refrigeration. Students will develop troubleshooting skills, learn the proper and safe handling of potentially hazardous materials, understand how to balance ventilation systems, and develop a variety of other skills necessary to perform the functions of a HVACR technician.

Upon successful completion of this program, graduates may have entry level career opportunities in a variety of areas in the HVACR industry to include residential and commercial heating, air-conditioning, and refrigeration. A sample of job titles include: AC Technician, Environmental Technician, Building Maintenance Technician, Installation Technician, Apprentice, Industrial Air Handling Technician, Refrigeration Technician, and Furnace Repair Technician.

**Months/Quarters**
10 Months (4 Quarters)
**Quarter Clock Hours**
960
**Hours**
529 Didactic (Theory) Hours, 431 Lab (Hands-on) Hours

## HVACR

| Subject # | Name | Lec | Lab | Ext | Total | Qtr |
|---|---|---|---|---|---|---|
| HV001-4 | HVACR Core, Basic Electricity and Motors | 84 | 36 | 0 | 120 | 7.5 |
| HV004-4 | Fundamentals of Refrigeration | 58 | 62 | 0 | 120 | 7 |
| HV005-4 | Heating Systems I | 43 | 17 | 0 | 60 | 3.5 |
| HV006-4 | Indoor Air Fundamentals | 30 | 30 | 0 | 60 | 3.5 |
| HV007-4 | Heating Systems II | 42 | 78 | 0 | 120 | 7 |
| HV008-4 | Air Conditioning and Alternative Systems | 48 | 72 | 0 | 120 | 7 |
| HV010-4 | Sheetmetal, Installation, Codes, and EPA | 84 | 36 | 0 | 120 | 7.5 |

| | | | | | | |
|---|---|---|---|---|---|---|
| HV012-4 | Building Management and NATE Core | 80 | 40 | 0 | 120 | 7.5 |
| HV014-5 | Commercial Refrigeration I | 36 | 24 | 0 | 60 | 3.5 |
| HV015-5 | Commercial Refrigeration II | 24 | 36 | 0 | 60 | 3.5 |
| **Totals** | | **529** | **431** | **0** | **960** | **57.5** |

# Industrial Maintenance Technician

## Industrial Maintenance Technician

**Location**
Lisle, IL,
Rancho Cucamonga, CA
Program E01000
**Delivery Method**
Traditional

**Major equipment used in this course:** Students will train on hydraulic, pneumatic, and electrical trainers, as well as torque and tensioning equipment, a steam boiler system, pumps, gearing systems, and inspection equipment of vibration sensors, borescopes, and thermal imagining displays.

**Program Description**

The Industrial Maintenance Technician program is a combination of classroom, hands-on assignments, and outside work/homework. Power generation, power plant operations, compression technology and process systems are covered. Graduates may have entry level career choices in: Gas, Coal, Nuclear, Standby Power, Hydroelectric, Methane/ Landfill Gas Generation, Power Distribution and Dispatch, Water Treatment, Equipment Repair and Installation, Testing, Inspecting, Assembly and Production. Jobs include: Power Plant Operator, Maintenance Worker/ Repairer, Industrial Mechanic, Electrical/Electrician Repairer, Auxiliary Operator, Control Operator, Operations and Maintenance Technician, Field Service Technician, Boiler Operator, Gas Turbine Technician, Quality Control Technician, Millwright, Testing Technician, Telecommunication Technician, Maintenance Apprentice, and Generator Technician.

**Program Objective**

The objective of the Industrial Maintenance Technician Program is to provide students with the basic knowledge and skills to obtain an entry level position as an energy related, Power Production Technician or Manufacturing and Process Technician/Repairer, including diagnosing malfunctions in complete mechanical and electrical systems, and making necessary repairs and replacements.

**Weeks**
30
**Semester Credit Hours**
28
**Hours**
393.5 class, 356.5 lab

## Required Courses

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| ET10-101 | Energy Industry Fundamentals | 52 | 23 | 0 | 75 | 3 | 3.5 |
| ET10-102 | Safety Compliance | 35 | 40 | 0 | 75 | 2.5 | 3 |
| RT10-102 | Practical Math and Applied Physics | 45 | 30 | 0 | 75 | 3 | 4 |
| RT10-103 | Metrology | 41 | 34 | 0 | 75 | 2.5 | 3.5 |
| ET10-104 | DC Electrical Theory | 31 | 44 | 0 | 75 | 2.5 | 3 |
| ET10-105 | AC Electrical Theory | 37.5 | 37.5 | 0 | 75 | 3 | 3.5 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| ET10-106 | Advanced Electrical and Industrial Controls | 36 | 39 | 0 | 75 | 2.5 | 3 |
| ET10-113 | Materials Processing, Fabrication and Basic Diesel | 37 | 38 | 0 | 75 | 3 | 3 |
| ET10-114 | Gas turbine theory and Process Technology | 39.5 | 35.5 | 0 | 75 | 3 | 3.5 |
| ET10-115 | Boilers and Steam turbine operations | 40 | 35 | 0 | 75 | 3 | 3.5 |
| **Totals** | | **394** | **356** | **0** | **750** | **28** | **33.5** |

# Industrial Maintenance Technician

**Location**
Canton, MI
**Delivery Method**
Traditional

The Industrial Maintenance Technician program is a combination of classroom, hands-on assignments, and outside work/homework. Power generation, powerplant operations, compression technology and process systems are covered.

Graduates may have entry level career choices in: Gas, Coal, Nuclear, Standby Power, Hydroelectric, Methane/Landfill Gas Generation, Power Distribution and Dispatch, Water Treatment, Equipment Repair and Installation, Testing, Inspecting, Assembly and Production. Jobs include: Powerplant Operator, Maintenance Worker/Repairer, Industrial Mechanic, Electrical/Electrician Repairer, Auxiliary Operator, Control Operator, Operations and Maintenance Technician, Field Service Technician, Boiler Operator, Gas Turbine Technician, Quality Control Technician, Millwright, Testing Technician, Telecommunication Technician, Maintenance Apprentice, and Generator Technician.

**Months/Quarters**
7 Months (3 Quarters)
**Quarter Clock Hours**
720
**Hours**
410 Didactic (Theory) Hours, 310 Lab (Hands-on) Hours

## IMT

| Subject # | Name | Lec | Lab | Ext | Total | Qtr |
|---|---|---|---|---|---|---|
| ET101-3 | Energy Industry Fundamentals and Safety Compliance | 90 | 30 | 0 | 120 | 7.5 |
| RT102 | Math, OSHA, and First Aid | 40 | 20 | 0 | 60 | 3.5 |
| RT103 | Applied Physics and Precision Measuring | 30 | 30 | 0 | 60 | 3.5 |
| ET105-3 | DC and AC Basic Electricity | 60 | 60 | 0 | 120 | 7 |
| RT104 | Advanced Electrical Theory | 60 | 60 | 0 | 120 | 7 |
| ET113-3 | Materials Processing, Welding and Diesel | 50 | 30 | 0 | 80 | 4.5 |
| ET114-3 | Industrial Heating/Cooling, Compression Systems | 20 | 20 | 0 | 40 | 2 |
| ET115-3 | Steam and Gas Turbines, Boiler Operations and Valves | 60 | 60 | 0 | 120 | 7 |
| **Totals** | | **410** | **310** | **0** | **720** | **42** |

# Marine & Diesel Technician Training

**Location**
UTI Orlando, FL
Program M00689
**Delivery Method**
Traditional

**Program Objective:**

Universal Technical Institute Marine students have the opportunity to achieve an Occupational Associates Degree (OAD) upon completing the 60-week Marine & Diesel Technician Training program. Students will complete the 17 Marine Technician Specialist courses (MRND-101 through MRND-207) and then proceed to complete the 3 additional Diesel courses outlined in the course chart below.

**Weeks**
60
**Semester Credit Hours**
61.5
**Hours**
Hours: 499.75 class, 1011.75 Lab

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MRND-101 | Marine Mathematics and Physical Science Principles: Engines | 20 | 55 | 0 | 75 | 3 | 2.5 |
| MRND-102 | Lower Units/Outdrives | 22 | 53 | 0 | 75 | 3 | 2.5 |
| MRND-103 | Rigging | 19.5 | 55.5 | 0 | 75 | 3 | 2.5 |
| MRND-104 | Service Department Operations & Consumer Communication | 20.25 | 54.75 | 0 | 75 | 3 | 2.5 |
| MRND-105 | Fuel & Lubrication Systems | 19 | 56 | 0 | 75 | 3 | 2.5 |
| MRND-106 | Marine Physical Science Principles: Electrical Fundamentals | 21.75 | 53.25 | 0 | 75 | 3 | 2.5 |
| MRND-107 | Electrical Systems | 20 | 55 | 0 | 75 | 3 | 2.5 |
| MRND-108 | Electrical Diagnostics | 20.5 | 54.5 | 0 | 75 | 3 | 2.5 |
| MRND-109 | Diesel 1 | 20.5 | 54.5 | 0 | 75 | 3 | 2.5 |
| MRND-110 | Diesel 2 | 19.5 | 55.5 | 0 | 75 | 3 | 2.5 |
| MRND-201 | Volvo Penta | 22 | 53 | 0 | 75 | 3 | 2.5 |
| MRND-202 | Honda Marine | 18.5 | 56.5 | 0 | 75 | 3.5 | 2.5 |
| MRND-203 | Yamaha Marine | 24.25 | 50.75 | 0 | 75 | 3 | 3 |
| MRND-204 | Suzuki Marine | 19.5 | 55.5 | 0 | 75 | 3 | 2.5 |
| MRND-205 | MercTech 1 | 21.5 | 53.5 | 0 | 75 | 3 | 2.5 |
| MRND-206 | MercTech 2 | 21 | 54 | 0 | 75 | 3 | 2.5 |
| MRND-207 | Capstone | 51.5 | 23.5 | 0 | 75 | 3 | 3.5 |
| DT13-161 | Hydraulics | 38 | 39 | 0 | 77 | 3 | 3.5 |
| DT13-212 | Diesel Engine Fuel Systems and Accessories | 39 | 40 | 0 | 79 | 3.5 | 3.5 |
| DT13-214 | Transport Refrigeration | 41.5 | 39 | 0 | 80.5 | 3.5 | 3.5 |
| **Totals** | | **499.75** | **1011.75** | **0** | **1511.5** | **61.5** | **54.5** |

# Marine Technician Specialist

**Location**
UTI Orlando, FL
Program M00687
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's Marine Technician Specialist program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements.

**Marine Program Overview**

In Universal Technical Institute's Marine Technology program, you'll get hands-on experience in current technology and equipment as you train for a career as an entry-level marine technician. Universal Technical Institute's industry-aligned curriculum emphasizes the real-world skills needed by marine dealerships. Through a combination of classroom instruction, demonstrations and hands-on work in the lab, you'll diagnose, service and repair marine mechanical systems.

You'll learn the fundamentals of gasoline and diesel engines, lower units, outdrives, fuel systems and electrical systems. You will also learn boat rigging to meet customer requirements. Customer service and professionalism are emphasized throughout the program.

Each three-week, manufacturer-specific course is designed to provide students with the knowledge and experience required to become entry-level marine technicians.

Universal Technical Institute Courses within the Marine Technology program must be completed as follows:

- MRND-101 through MRND-108 must be completed before starting MRND-201 through MRND-207.
- MRND-106 must be completed before starting MRND-107.
- MRND-106 and MRND-107 must be completed before starting MRND-108.
- MRND-109 must be completed before starting MRND-110.
- MRND-205 must be completed before starting MRND-206.

MRND-101 through MRND-205 must be completed before starting MRND-206 or MRND-207. (MRND-206 and MRND-207 may be completed in any order prior to graduation.)

Universal Technical Institute students have the opportunity to pursue and achieve provisional certification as factory-certified technicians for Mercury Marine outboard products. Students must complete core Mercury University requirements as an embedded component of the 51-week and 60-week marine technician training programs, as well as additional online distance-learning courses in order to achieve the certification.

The Mercury Marine technician certification program was developed in partnership with Mercury Marine and its Mercury University training division. Graduates who achieve a provisional factory certification for Mercury Marine outboard motors will have partially completed the training requirements for certification for Mercury MerCruiser Sterndrives. The provisional certification becomes active upon employment with a Mercury Marine dealership within two years of graduation.

This is an "opt-in" process that requires Universal Technical Institute Marine students to complete Mercury University training components outside the normal Universal Technical Institute Marine program courses and to the standards set by Mercury University.

The training required for Provisional Mercury Outboard Certification includes:

- Mercury University E-Skills online courses
- Mercury University Distance Learning courses
- Hands-on course work in MercTech 1 and MercTech 2 aligned to Mercury University

**Weeks**
51
**Semester Credit Hours**
51.5
**Hours**
381.25 classroom, 893.75 lab

## Marine Technician Specialist

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MRND-101 | Marine Mathematics and Physical Science Principles: Engines | 20 | 55 | 0 | 75 | 3 | 2.5 |
| MRND-102 | Lower Units/Outdrives | 22 | 53 | 0 | 75 | 3 | 2.5 |
| MRND-103 | Rigging | 19.5 | 55.5 | 0 | 75 | 3 | 2.5 |
| MRND-104 | Service Department Operations & Consumer Communication | 20.25 | 54.75 | 0 | 75 | 3 | 2.5 |
| MRND-105 | Fuel & Lubrication Systems | 19 | 56 | 0 | 75 | 3 | 2.5 |
| MRND-106 | Marine Physical Science Principles: Electrical Fundamentals | 21.75 | 53.25 | 0 | 75 | 3 | 2.5 |
| MRND-107 | Electrical Systems | 20 | 55 | 0 | 75 | 3 | 2.5 |
| MRND-108 | Electrical Diagnostics | 20.5 | 54.5 | 0 | 75 | 3 | 2.5 |
| MRND-109 | Diesel 1 | 20.5 | 54.5 | 0 | 75 | 3 | 2.5 |
| MRND-110 | Diesel 2 | 19.5 | 55.5 | 0 | 75 | 3 | 2.5 |
| MRND-201 | Volvo Penta | 22 | 53 | 0 | 75 | 3 | 2.5 |
| MRND-202 | Honda Marine | 18.5 | 56.5 | 0 | 75 | 3.5 | 2.5 |
| MRND-203 | Yamaha Marine | 24.25 | 50.75 | 0 | 75 | 3 | 3 |
| MRND-204 | Suzuki Marine | 19.5 | 55.5 | 0 | 75 | 3 | 2.5 |
| MRND-205 | MercTech 1 | 21.5 | 53.5 | 0 | 75 | 3 | 2.5 |
| MRND-206 | MercTech 2 | 21 | 54 | 0 | 75 | 3 | 2.5 |
| MRND-207 | Capstone | 51.5 | 23.5 | 0 | 75 | 3 | 3.5 |
| **Totals** | | **381.25** | **893.75** | **0** | **1275** | **51.5** | **44** |

# Motorcycle Technician Training II

## BMW & FAST Training

**Location**
UTI Phoenix, AZ
Program M07211
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's BMW & FAST Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

BMW Motorrad is designed to provide students with the knowledge, skills, and opportunity to be recognized as Level 1 Certified BMW Motorcycle Technicians. An Universal Technical Institute/BMW-endorsed Motorrad Technician certificate may be awarded upon successfully completing the elective. When an Universal Technical Institute graduate who has earned this certificate is hired at a BMW Motorrad dealership, BMW Motorrad USA Member Level Certified Motorcycle Technician status is activated. Students also will get familiar with the BMW Motorcycles model lineup, including model identification, suspension system design, identification, and evolution of the anti-lock braking system (ABS). They will follow an outline of the service maintenance schedule to learn basic service requirements before moving on to higher level service procedures. They will learn about service; consumable products; changing oil; wheel service; brake service; battery maintenance; cooling system service; and clutch, steering and suspension service. Students also will learn about BMW Motorrad diagnostic equipment technology for service technicians.

FAST is where students will complete a Suzuki training program that is officially endorsed by Suzuki Motor of America, Inc. FAST is designed to provide the knowledge and experience necessary to become an entry-level Suzuki technician by emphasizing tasks that technicians commonly encounter in a dealership environment. Students will work in a real-world environment while developing the skills and thought processes necessary for successful careers as a Suzuki Motorcycle Technician. To help students become familiar with the daily operations of a typical dealership, they also will gain practical experience during each module working as service writers for the FAST lab.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
48
**Semester Credit Hours**
56
**Hours**
274 classroom, 926 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## BMW Motorrad

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| BMWD-201 | BMW Motorrad Section 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-202 | BMW Motorrad Section 2 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-203 | BMW Motorrad Section 3 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-204 | BMW Motorrad Section 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## FAST

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| FASD-201 | FAST Module 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| FASD-202 | FAST Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-203 | FAST Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-204 | FAST Module 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **274** | **926** | **0** | **1200** | **56** | **40** |

# BMW & HonTech Training

**Location**
UTI Orlando, FL,
UTI Phoenix, AZ
Program M07212
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's BMW & HonTech Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

BMW Motorrad is designed to provide students with the knowledge, skills, and opportunity to be recognized as Level 1 Certified BMW Motorcycle Technicians. An Universal Technical Institute/BMW-endorsed Motorrad Technician certificate may be awarded upon successfully completing the elective. When an Universal Technical Institute graduate who has earned this certificate is hired at a BMW Motorrad dealership, BMW Motorrad USA Member Level Certified Motorcycle Technician status is activated. Students also will get familiar with the BMW Motorcycles model lineup, including model identification, suspension system design, identification, and evolution of the anti-lock

braking system (ABS). They will follow an outline of the service maintenance schedule to learn basic service requirements before moving on to higher level service procedures. They will learn about service; consumable products; changing oil; wheel service; brake service; battery maintenance; cooling system service; and clutch, steering and suspension service. Students also will learn about BMW Motorrad diagnostic equipment technology for service technicians.

HonTech is where students will receive training that has been endorsed by American Honda endorsed. HonTech is designed to provide the knowledge and hands-on experience required to become an entry-level Honda technician. Much of the information presented in the elective comes directly from American Honda training centers. The emphasis of HonTech is on developing entry-level technicians for Honda motorcycle dealerships.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
48
**Semester Credit Hours**
56
**Hours**
268 classroom, 932 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## BMW Motorrad

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| BMWD-201 | BMW Motorrad Section 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-202 | BMW Motorrad Section 2 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-203 | BMW Motorrad Section 3 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| BMWD-204 | BMW Motorrad Section 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## HonTech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HTCD-201 | HonTech Module 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-202 | HonTech Module 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-203 | HonTech Module 3 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-204 | HonTech Module 4 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **268** | **932** | **0** | **1200** | **56** | **40** |

# BMW & K-Tech Training

**Location**
UTI Orlando, FL,
UTI Phoenix, AZ
Program M07213
**Delivery Method**
Blended

**Program Objective**

objective of Universal Technical Institute's BMW & K-Tech Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

BMW Motorrad is designed to provide students with the knowledge, skills, and opportunity to be recognized as Level 1 Certified BMW Motorcycle Technicians. An Universal Technical Institute/BMW-endorsed Motorrad Technician certificate may be awarded upon successfully completing the elective. When an Universal Technical Institute graduate who has earned this certificate is hired at a BMW Motorrad dealership, BMW Motorrad USA Level 1 Certified Motorcycle Technician status is activated. Students also will get familiar with the BMW Motorcycles model lineup, including model identification, suspension system design, identification, and evolution of the anti-lock braking system (ABS). They will follow an outline of the service maintenance schedule to learn basic service requirements before moving on to higher level service procedures. They will learn about service; consumable products; changing oil; wheel service; brake service; battery maintenance; cooling system service; and clutch, steering and suspension service. Students also will learn about BMW Motorrad diagnostic equipment technology for service technicians.

The K-Tech Specialist elective is where students will receive an introduction to the Kawasaki service network, its regional service organization, and its dealership network. They learn how to locate valuable information to aid in the repair of Kawasaki products. They get familiar with various methods used by Kawasaki to identify its products and

learn about model features and specifications. An introduction to K-Dealer includes methods for tracking parts availability, orders and vehicle service inquiries using the K-Dealer website. Training on current Kawasaki motorcycles includes model ID, service bulletin review and assembly/preparation of new units. K-Tech students have access to the Kawasaki Dealer University (KDU) training normally offered in Kawasaki dealerships. A Kawasaki endorsed entry-level certificate is awarded upon graduation.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
48
**Semester Credit Hours**
56
**Hours**
276 classroom, 924 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## BMW Motorrad

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| BMWD-201 | BMW Motorrad Section 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-202 | BMW Motorrad Section 2 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-203 | BMW Motorrad Section 3 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-204 | BMW Motorrad Section 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## K-Tech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| KTCD-201 | K-Tech Specialist Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-202 | K-Tech Specialist Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-203 | K-Tech Specialist Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-204 | K-Tech Specialist Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **276** | **924** | **0** | **1200** | **56** | **40** |

# BMW & YamaPro® Training

**Location**
UTI Orlando, FL,
UTI Phoenix, AZ
Program M07202
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's BMW & YamaPro® Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

BMW Motorrad is designed to provide students with the knowledge, skills, and opportunity to be recognized as Level 1 Certified BMW Motorcycle Technicians. An Universal Technical Institute/BMW-endorsed Motorrad Technician certificate may be awarded upon successfully completing the elective. When an Universal Technical Institute graduate who has earned this certificate is hired at a BMW Motorrad dealership, BMW Motorrad USA Member Level Certified Motorcycle Technician status is activated. Students also will get familiar with the BMW Motorcycles model lineup, including model identification, suspension system design, identification, and evolution of the anti-lock braking system (ABS). They will follow an outline of the service maintenance schedule to learn basic service requirements before moving on to higher level service procedures. They will learn about service; consumable products; changing oil; wheel service; brake service; battery maintenance; cooling system service; and clutch, steering and suspension service. Students also will learn about BMW Motorrad diagnostic equipment technology for service technicians.

YamaPro® is where students will receive Yamaha specific training. Students learn to service and repair Yamaha motorcycles, ATVs, personal watercraft, generators, and snowmobiles. The YamaPro® elective is officially endorsed by Yamaha. Students learn to service and repair Yamaha motorcycles, ATVs, side-by-sides, personal watercraft, generators, and snowmobiles. Students who pass the Bronze test and graduate from the Universal Technical

Institute YamaPro® elective may receive Bronze level field designation after completing 90 days of employment at a Yamaha dealer. Students also have the opportunity to begin work on Silver level classwork while at Universal Technical Institute, provided they have completed their elective labs tasks.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
48
**Semester Credit Hours**
56
**Hours**
276 classroom, 924 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## BMW Motorrad

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| BMWD-201 | BMW Motorrad Section 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-202 | BMW Motorrad Section 2 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-203 | BMW Motorrad Section 3 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-204 | BMW Motorrad Section 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## YamaPro

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| YPRD-201 | YamaPro Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-202 | YamaPro Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-203 | YamaPro Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-204 | YamaPro Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **276** | **924** | **0** | **1200** | **56** | **40** |

# FAST & HonTech Training

**Location**
UTI Phoenix, AZ
Program M07203
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's FAST & HonTech Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

FAST is where students will complete a Suzuki training program that is officially endorsed by Suzuki Motor of America, Inc. FAST is designed to provide the knowledge and experience necessary to become an entry-level Suzuki technician by emphasizing tasks that technicians commonly encounter in a dealership environment. Students will work in a real-world environment while developing the skills and thought processes necessary for successful careers as a Suzuki Motorcycle Technician. To help students become familiar with the daily operations of a typical dealership, they also will gain practical experience during each module working as service writers for the FAST lab.

HonTech is where students will receive training that has been endorsed by American Honda endorsed. HonTech is designed to provide the knowledge and hands-on experience required to become an entry-level Honda technician. Much of the information presented in the elective comes directly from American Honda training centers. The emphasis of HonTech is on developing entry-level technicians for Honda motorcycle dealerships.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
48
**Semester Credit Hours**
56
**Hours**
270 classroom, 930 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## FAST

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| FASD-201 | FAST Module 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| FASD-202 | FAST Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-203 | FAST Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-204 | FAST Module 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## HonTech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HTCD-201 | HonTech Module 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-202 | HonTech Module 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-203 | HonTech Module 3 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-204 | HonTech Module 4 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **270** | **930** | **0** | **1200** | **56** | **40** |

# FAST & K-Tech Training

**Location**
UTI Phoenix, AZ
Program M07214
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's FAST & K-Tech Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

FAST is where students will complete a Suzuki training program that is officially endorsed by Suzuki Motor of America, Inc. FAST is designed to provide the knowledge and experience necessary to become an entry-level Suzuki technician by emphasizing tasks that technicians commonly encounter in a dealership environment. Students will work in a real-world environment while developing the skills and thought processes necessary for successful careers as a Suzuki Motorcycle Technician. To help students become familiar with the daily operations of a typical dealership, they also will gain practical experience during each module working as service writers for the FAST lab.

The K-Tech Specialist elective is where students will receive an introduction to the Kawasaki service network, its regional service organization, and its dealership network. They learn how to locate valuable information to aid in the repair of Kawasaki products. They get familiar with various methods used by Kawasaki to identify its products and learn about model features and specifications. An introduction to K-Dealer includes methods for tracking parts availability, orders and vehicle service inquiries using the K-Dealer website. Training on current Kawasaki motorcycles includes model ID, service bulletin review and assembly/preparation of new units. K-Tech students have access to the Kawasaki Dealer University (KDU) training normally offered in Kawasaki dealerships. A Kawasaki endorsed entry-level certificate is awarded upon graduation.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as

well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
48
**Semester Credit Hours**
56
**Hours**
278 classroom, 922 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## FAST

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| FASD-201 | FAST Module 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| FASD-202 | FAST Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-203 | FAST Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-204 | FAST Module 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## K-Tech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| KTCD-201 | K-Tech Specialist Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-202 | K-Tech Specialist Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-203 | K-Tech Specialist Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-204 | K-Tech Specialist Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **278** | **922** | **0** | **1200** | **56** | **40** |

# FAST & YamaPro Training

**Location**
UTI Phoenix, AZ
Program M07215
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's FAST & YamaPro® Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

FAST is where students will complete a Suzuki training program that is officially endorsed by Suzuki Motor of America, Inc. FAST is designed to provide the knowledge and experience necessary to become an entry-level Suzuki technician by emphasizing tasks that technicians commonly encounter in a dealership environment. Students will work in a real-world environment while developing the skills and thought processes necessary for successful careers as a Suzuki Motorcycle Technician. To help students become familiar with the daily operations of a typical dealership, they also will gain practical experience during each module working as service writers for the FAST lab.

YamaPro® is where students will receive Yamaha specific training. Students learn to service and repair Yamaha motorcycles, ATVs, personal watercraft, generators, and snowmobiles. The YamaPro® elective is officially endorsed by Yamaha. Students learn to service and repair Yamaha motorcycles, ATVs, side-by-sides, personal watercraft, generators, and snowmobiles. Students who pass the Bronze test and graduate from the Universal Technical Institute YamaPro® elective may receive Bronze level field designation after completing 90 days of employment at a Yamaha dealer. Students also have the opportunity to begin work on Silver level classwork while at Universal Technical Institute, provided they have completed their elective labs tasks.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
48
**Semester Credit Hours**
56
**Hours**
278 classroom, 922 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## FAST

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| FASD-201 | FAST Module 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| FASD-202 | FAST Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-203 | FAST Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-204 | FAST Module 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## YamaPro

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| YPRD-201 | YamaPro Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-202 | YamaPro Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-203 | YamaPro Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-204 | YamaPro Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **278** | **922** | **0** | **1200** | **56** | **40** |

# Harley-Davidson Training

**Location**

UTI Orlando, FL,
UTI Phoenix, AZ
Program M07201
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's Harley-Davidson Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

Harley-Davidson Late Model allows students to further develop their core H-D technical skills that become the foundation they will build upon throughout their careers as technicians. Students are introduced to the systems and procedures necessary to service late model Harley-Davidson® motorcycles, progressively working through the routine (Vehicle Maintenance), intermediate (Chassis Service) and complex (Powertrain Service). In addition to servicing and repairing motorcycles, students rotate into support roles such as service writer and service consultant. Work is performed with Harley-Davidson's proprietary web access (h-dnet.com®) and Harley-Davidson.com to support technicians (students) in their service tasks.

Harley-Davidson Early Model is designed to provide students with knowledge and experience on the design, repair, and maintenance of Harley-Davidson® vehicles dating back to 1936. Engineering, technical and service data comes directly from Harley-Davidson® materials. The focus is hands-on experience as students learn to disassemble, repair, and maintain early model Harley-Davidson® vehicles. Early model motorcycles along with a large variety of component assemblies provide ample exposure to many varieties of early model H-D® products. Students study vintage service bulletins as well as special information packets on topics such as model changes, component design changes, adaptability of late model parts and locating suppliers of obsolete components.

Harley-Davidson® Screamin' Eagle® allows students to learn about the Screamin' Eagle line of performance options. They learn about the performance applications of components such as cylinder heads, camshafts, ignition systems, and intake and exhaust systems. The emphasis is on learning the correct application and combination of these performance components. Students learn how to identify all the variables in a Harley-Davidson® motor that can increase combustion efficiency and drivability performance.

**Weeks**
48
**Semester Credit Hours**
56
**Hours**
272 classroom, 928 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Late Model

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDLD-201 | H-D Tech 1 – Introduction to Vehicle Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-202 | H-D Tech 2 – Introduction to Powertrain | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-203 | H-D Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-204 | H-D Electrical Diagnostics | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| HDLD-205 | H-D Chassis Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-206 | H-D Powertrain Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-207 | H-D Dealer Service Operations 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HDLD-208 | H-D Dealer Service Operations 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Early Model

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDED-201 | H-D Early Model | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Screamin' Eagle

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDSD-201 | H-D Screamin' Eagle | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **272** | **928** | **0** | **1200** | **56** | **40** |

# HonTech & K-Tech Training

**Location**
UTI Orlando, FL,
UTI Phoenix, AZ
Program M07204
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's HonTech & K-Tech Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

HonTech is where students will receive training that has been endorsed by American Honda endorsed. HonTech is designed to provide the knowledge and hands-on experience required to become an entry-level Honda technician. Much of the information presented in the elective comes directly from American Honda training centers. The emphasis of HonTech is on developing entry-level technicians for Honda motorcycle dealerships.

The K-Tech Specialist elective is where students will receive an introduction to the Kawasaki service network, its regional service organization, and its dealership network. They learn how to locate valuable information to aid in the repair of Kawasaki products. They get familiar with various methods used by Kawasaki to identify its products and learn about model features and specifications. An introduction to K-Dealer includes methods for tracking parts

availability, orders and vehicle service inquiries using the K-Dealer website. Training on current Kawasaki motorcycles includes model ID, service bulletin review and assembly/preparation of new units. K-Tech students have access to the Kawasaki Dealer University (KDU) training normally offered in Kawasaki dealerships. A Kawasaki endorsed entry-level certificate is awarded upon graduation.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
48
**Semester Credit Hours**
56
**Hours**
272 classroom, 928 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## HonTech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HTCD-201 | HonTech Module 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-202 | HonTech Module 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-203 | HonTech Module 3 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-204 | HonTech Module 4 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## K-Tech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| KTCD-201 | K-Tech Specialist Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-202 | K-Tech Specialist Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-203 | K-Tech Specialist Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-204 | K-Tech Specialist Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **272** | **928** | **0** | **1200** | **56** | **40** |

# HonTech & YamaPro Training

**Location**
UTI Orlando, FL,
UTI Phoenix, AZ
Program M07205
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's HonTech & YamaPro® Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

HonTech is where students will receive training that has been endorsed by American Honda endorsed. HonTech is designed to provide the knowledge and hands-on experience required to become an entry-level Honda technician. Much of the information presented in the elective comes directly from American Honda training centers. The emphasis of HonTech is on developing entry-level technicians for Honda motorcycle dealerships.

YamaPro® is where students will receive Yamaha specific training. Students learn to service and repair Yamaha motorcycles, ATVs, personal watercraft, generators, and snowmobiles. The YamaPro® elective is officially endorsed by Yamaha. Students learn to service and repair Yamaha motorcycles, ATVs, side-by-sides, personal watercraft, generators, and snowmobiles. Students who pass the Bronze test and graduate from the Universal Technical Institute YamaPro® elective may receive Bronze level field designation after completing 90 days of employment at a Yamaha dealer. Students also have the opportunity to begin work on Silver level classwork while at Universal Technical Institute, provided they have completed their elective labs tasks.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include

the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
48
**Semester Credit Hours**
56
**Hours**
272 classroom, 928 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## HonTech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HTCD-201 | HonTech Module 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-202 | HonTech Module 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-203 | HonTech Module 3 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-204 | HonTech Module 4 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## YamaPro

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| YPRD-201 | YamaPro Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-202 | YamaPro Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-203 | YamaPro Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-204 | YamaPro Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **272** | **928** | **0** | **1200** | **56** | **40** |

# K-Tech & YamaPro Training

**Location**
UTI Orlando, FL,
UTI Phoenix, AZ
Program M07206
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's K-Tech & YamaPro® Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

The K-Tech Specialist elective is where students will receive an introduction to the Kawasaki service network, its regional service organization, and its dealership network. They learn how to locate valuable information to aid in the repair of Kawasaki products. They get familiar with various methods used by Kawasaki to identify its products and learn about model features and specifications. An introduction to K-Dealer includes methods for tracking parts availability, orders and vehicle service inquiries using the K-Dealer website. Training on current Kawasaki motorcycles includes model ID, service bulletin review and assembly/preparation of new units. K-Tech students have access to the Kawasaki Dealer University (KDU) training normally offered in Kawasaki dealerships. A Kawasaki endorsed entry-level certificate is awarded upon graduation.

YamaPro® is where students will receive Yamaha specific training. Students learn to service and repair Yamaha motorcycles, ATVs, personal watercraft, generators, and snowmobiles. The YamaPro® elective is officially endorsed by Yamaha. Students learn to service and repair Yamaha motorcycles, ATVs, side-by-sides, personal watercraft, generators, and snowmobiles. Students who pass the Bronze test and graduate from the Universal Technical Institute YamaPro® elective may receive Bronze level field designation after completing 90 days of employment at a Yamaha dealer. Students also have the opportunity to begin work on Silver level classwork while at Universal Technical Institute, provided they have completed their elective labs tasks.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as

well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
48
**Semester Credit Hours**
56
**Hours**
280 classroom, 920 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## K-Tech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| KTCD-201 | K-Tech Specialist Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-202 | K-Tech Specialist Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-203 | K-Tech Specialist Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-204 | K-Tech Specialist Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## YamaPro

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| YPRD-201 | YamaPro Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-202 | YamaPro Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-203 | YamaPro Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-204 | YamaPro Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **280** | **920** | **0** | **1200** | **56** | **40** |

# Motorcycle Technician Training III

## BMW, FAST & YamaPro Training

**Location**
UTI Phoenix, AZ
Program M08013
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's BMW, FAST & YamaPro® Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

BMW Motorrad is designed to provide students with the knowledge, skills, and opportunity to be recognized as Level 1 Certified BMW Motorcycle Technicians. An Universal Technical Institute/BMW-endorsed Motorrad Technician certificate may be awarded upon successfully completing the elective. When an Universal Technical Institute graduate who has earned this certificate is hired at a BMW Motorrad dealership, BMW Motorrad USA Member Level Certified Motorcycle Technician status is activated. Students also will get familiar with the BMW Motorcycles model lineup, including model identification, suspension system design, identification, and evolution of the anti-lock braking system (ABS). They will follow an outline of the service maintenance schedule to learn basic service requirements before moving on to higher level service procedures. They will learn about service; consumable products; changing oil; wheel service; brake service; battery maintenance; cooling system service; and clutch, steering and suspension service. Students also will learn about BMW Motorrad diagnostic equipment technology for service technicians.

FAST is where students will complete a Suzuki training program that is officially endorsed by Suzuki Motor of America, Inc. FAST is designed to provide the knowledge and experience necessary to become an entry-level Suzuki technician by emphasizing tasks that technicians commonly encounter in a dealership environment. Students will work in a real-world environment while developing the skills and thought processes necessary for successful careers as a Suzuki Motorcycle Technician. To help students become familiar with the daily operations of a typical dealership, they also will gain practical experience during each module working as service writers for the FAST lab.

YamaPro® is where students will receive Yamaha specific training. Students learn to service and repair Yamaha motorcycles, ATVs, personal watercraft, generators, and snowmobiles. The YamaPro® elective is officially endorsed by Yamaha. Students learn to service and repair Yamaha motorcycles, ATVs, side-by-sides, personal watercraft, generators, and snowmobiles. Students who pass the Bronze test and graduate from the Universal Technical Institute YamaPro® elective may receive Bronze level field designation after completing 90 days of employment at a Yamaha dealer. Students also have the opportunity to begin work on Silver level classwork while at Universal Technical Institute, provided they have completed their elective labs tasks.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
60
**Semester Credit Hours**
70
**Hours**
346 classroom, 1154 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## BMW Motorrad

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| BMWD-201 | BMW Motorrad Section 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-202 | BMW Motorrad Section 2 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-203 | BMW Motorrad Section 3 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-204 | BMW Motorrad Section 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## FAST

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| FASD-201 | FAST Module 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| FASD-202 | FAST Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-203 | FAST Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-204 | FAST Module 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## YamaPro

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| YPRD-201 | YamaPro Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-202 | YamaPro Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-203 | YamaPro Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-204 | YamaPro Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **346** | **1154** | **0** | **1500** | **70** | **50** |

# BMW, HonTech & FAST Training

**Location**
UTI Phoenix, AZ
Program M08011
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's BMW, HonTech & FAST Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

BMW Motorrad is designed to provide students with the knowledge, skills, and opportunity to be recognized as Level 1 Certified BMW Motorcycle Technicians. An Universal Technical Institute/BMW-endorsed Motorrad Technician certificate may be awarded upon successfully completing the elective. When an Universal Technical Institute graduate who has earned this certificate is hired at a BMW Motorrad dealership, BMW Motorrad USA Member Level Certified Motorcycle Technician status is activated. Students also will get familiar with the BMW Motorcycles model lineup, including model identification, suspension system design, identification, and evolution of the anti-lock braking system (ABS). They will follow an outline of the service maintenance schedule to learn basic service requirements before moving on to higher level service procedures. They will learn about service; consumable products; changing oil; wheel service; brake service; battery maintenance; cooling system service; and clutch, steering and suspension service. Students also will learn about BMW Motorrad diagnostic equipment technology for service technicians.

HonTech is where students will receive training that has been endorsed by American Honda endorsed. HonTech is designed to provide the knowledge and hands-on experience required to become an entry-level Honda technician. Much of the information presented in the elective comes directly from American Honda training centers. The emphasis of HonTech is on developing entry-level technicians for Honda motorcycle dealerships.

FAST is where students will complete a Suzuki training program that is officially endorsed by Suzuki Motor of America, Inc. FAST is designed to provide the knowledge and experience necessary to become an entry-level Suzuki technician by emphasizing tasks that technicians commonly encounter in a dealership environment.

Students will work in a real-world environment while developing the skills and thought processes necessary for successful careers as a Suzuki Motorcycle Technician. To help students become familiar with the daily operations of a typical dealership, they also will gain practical experience during each module working as service writers for the FAST lab.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
60
**Semester Credit Hours**
70
**Hours**
338 classroom, 1162 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## BMW Motorrad

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| BMWD-201 | BMW Motorrad Section 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-202 | BMW Motorrad Section 2 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-203 | BMW Motorrad Section 3 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-204 | BMW Motorrad Section 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## HonTech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HTCD-201 | HonTech Module 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-202 | HonTech Module 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-203 | HonTech Module 3 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-204 | HonTech Module 4 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## FAST

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| FASD-201 | FAST Module 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| FASD-202 | FAST Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-203 | FAST Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-204 | FAST Module 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **338** | **1162** | **0** | **1500** | **70** | **50** |

# BMW, HonTech & K-Tech Training

**Location**
UTI Orlando, FL,
UTI Phoenix, AZ
Program M08000
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's BMW, HonTech & K-Tech Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

BMW Motorrad is designed to provide students with the knowledge, skills, and opportunity to be recognized as Level 1 Certified BMW Motorcycle Technicians. An Universal Technical Institute/BMW-endorsed Motorrad Technician certificate may be awarded upon successfully completing the elective. When an Universal Technical Institute graduate who has earned this certificate is hired at a BMW Motorrad dealership, BMW Motorrad USA Member

Level Certified Motorcycle Technician status is activated. Students also will get familiar with the BMW Motorcycles model lineup, including model identification, suspension system design, identification, and evolution of the anti-lock braking system (ABS). They will follow an outline of the service maintenance schedule to learn basic service requirements before moving on to higher level service procedures. They will learn about service; consumable products; changing oil; wheel service; brake service; battery maintenance; cooling system service; and clutch, steering and suspension service. Students also will learn about BMW Motorrad diagnostic equipment technology for service technicians.

HonTech is where students will receive training that has been endorsed by American Honda endorsed. HonTech is designed to provide the knowledge and hands-on experience required to become an entry-level Honda technician. Much of the information presented in the elective comes directly from American Honda training centers. The emphasis of HonTech is on developing entry-level technicians for Honda motorcycle dealerships.

The K-Tech Specialist elective is where students will receive an introduction to the Kawasaki service network, its regional service organization, and its dealership network. They learn how to locate valuable information to aid in the repair of Kawasaki products. They get familiar with various methods used by Kawasaki to identify its products and learn about model features and specifications. An introduction to K-Dealer includes methods for tracking parts availability, orders and vehicle service inquiries using the K-Dealer website. Training on current Kawasaki motorcycles includes model ID, service bulletin review and assembly/preparation of new units. K-Tech students have access to the Kawasaki Dealer University (KDU) training normally offered in Kawasaki dealerships. A Kawasaki endorsed entry-level certificate is awarded upon graduation.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
60
**Semester Credit Hours**
70
**Hours**
340 classroom, 1160 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## BMW Motorrad

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| BMWD-201 | BMW Motorrad Section 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-202 | BMW Motorrad Section 2 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-203 | BMW Motorrad Section 3 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-204 | BMW Motorrad Section 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## HonTech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HTCD-201 | HonTech Module 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-202 | HonTech Module 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-203 | HonTech Module 3 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-204 | HonTech Module 4 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## K-Tech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| KTCD-201 | K-Tech Specialist Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-202 | K-Tech Specialist Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-203 | K-Tech Specialist Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-204 | K-Tech Specialist Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **340** | **1160** | **0** | **1500** | **70** | **50** |

# BMW, HonTech & YamaPro Training

**Location**
UTI Orlando, FL,
UTI Phoenix, AZ
Program M08001
**Delivery Method**

Blended

**Program Objective**

The objective of Universal Technical Institute's BMW, HonTech & YamaPro® Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

BMW Motorrad is designed to provide students with the knowledge, skills, and opportunity to be recognized as Level 1 Certified BMW Motorcycle Technicians. An Universal Technical Institute/BMW-endorsed Motorrad Technician certificate may be awarded upon successfully completing the elective. When an Universal Technical Institute graduate who has earned this certificate is hired at a BMW Motorrad dealership, BMW Motorrad USA Member Level Certified Motorcycle Technician status is activated. Students also will get familiar with the BMW Motorcycles model lineup, including model identification, suspension system design, identification, and evolution of the anti-lock braking system (ABS). They will follow an outline of the service maintenance schedule to learn basic service requirements before moving on to higher level service procedures. They will learn about service; consumable products; changing oil; wheel service; brake service; battery maintenance; cooling system service; and clutch, steering and suspension service. Students also will learn about BMW Motorrad diagnostic equipment technology for service technicians.

HonTech is where students will receive training that has been endorsed by American Honda endorsed. HonTech is designed to provide the knowledge and hands-on experience required to become an entry-level Honda technician. Much of the information presented in the elective comes directly from American Honda training centers. The emphasis of HonTech is on developing entry-level technicians for Honda motorcycle dealerships.

YamaPro® is where students will receive Yamaha specific training. Students learn to service and repair Yamaha motorcycles, ATVs, personal watercraft, generators, and snowmobiles. The YamaPro® elective is officially endorsed by Yamaha. Students learn to service and repair Yamaha motorcycles, ATVs, side-by-sides, personal watercraft, generators, and snowmobiles. Students who pass the Bronze test and graduate from the Universal Technical Institute YamaPro® elective may receive Bronze level field designation after completing 90 days of employment at a Yamaha dealer. Students also have the opportunity to begin work on Silver level classwork while at Universal Technical Institute, provided they have completed their elective labs tasks.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
60
**Semester Credit Hours**
70
**Hours**
340 classroom, 1160 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## BMW Motorrad

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| BMWD-201 | BMW Motorrad Section 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-202 | BMW Motorrad Section 2 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-203 | BMW Motorrad Section 3 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-204 | BMW Motorrad Section 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## HonTech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HTCD-201 | HonTech Module 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-202 | HonTech Module 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-203 | HonTech Module 3 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-204 | HonTech Module 4 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## YamaPro

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| YPRD-201 | YamaPro Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-202 | YamaPro Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-203 | YamaPro Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-204 | YamaPro Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **340** | **1160** | **0** | **1500** | **70** | **50** |

# BMW, K-Tech & FAST Training

**Location**
UTI Phoenix, AZ
Program M08012
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's BMW, K-Tech & FAST Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

BMW Motorrad is designed to provide students with the knowledge, skills, and opportunity to be recognized as Level 1 Certified BMW Motorcycle Technicians. An Universal Technical Institute/BMW-endorsed Motorrad Technician certificate may be awarded upon successfully completing the elective. When an Universal Technical Institute graduate who has earned this certificate is hired at a BMW Motorrad dealership, BMW Motorrad USA Member Level Certified Motorcycle Technician status is activated. Students also will get familiar with the BMW Motorcycles model lineup, including model identification, suspension system design, identification, and evolution of the anti-lock braking system (ABS). They will follow an outline of the service maintenance schedule to learn basic service requirements before moving on to higher level service procedures. They will learn about service; consumable products; changing oil; wheel service; brake service; battery maintenance; cooling system service; and clutch, steering and suspension service. Students also will learn about BMW Motorrad diagnostic equipment technology for service technicians.

The K-Tech Specialist elective is where students will receive an introduction to the Kawasaki service network, its regional service organization, and its dealership network. They learn how to locate valuable information to aid in the repair of Kawasaki products. They get familiar with various methods used by Kawasaki to identify its products and learn about model features and specifications. An introduction to K-Dealer includes methods for tracking parts availability, orders and vehicle service inquiries using the K-Dealer website. Training on current Kawasaki motorcycles includes model ID, service bulletin review and assembly/preparation of new units. K-Tech students have access to the Kawasaki Dealer University (KDU) training normally offered in Kawasaki dealerships. A Kawasaki endorsed entry-level certificate is awarded upon graduation.

FAST is where students will complete a Suzuki training program that is officially endorsed by Suzuki Motor of America, Inc. FAST is designed to provide the knowledge and experience necessary to become an entry-level Suzuki technician by emphasizing tasks that technicians commonly encounter in a dealership environment. Students will work in a real-world environment while developing the skills and thought processes necessary for successful careers as a Suzuki Motorcycle Technician. To help students become familiar with the daily operations of a typical dealership, they also will gain practical experience during each module working as service writers for the FAST lab.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
60
**Semester Credit Hours**
70
**Hours**
346 classroom, 1154 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## BMW Motorrad

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| BMWD-201 | BMW Motorrad Section 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-202 | BMW Motorrad Section 2 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-203 | BMW Motorrad Section 3 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-204 | BMW Motorrad Section 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## K-Tech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| KTCD-201 | K-Tech Specialist Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-202 | K-Tech Specialist Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-203 | K-Tech Specialist Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-204 | K-Tech Specialist Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## FAST

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| FASD-201 | FAST Module 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| FASD-202 | FAST Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-203 | FAST Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-204 | FAST Module 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **346** | **1154** | **0** | **1500** | **70** | **50** |

# BMW, K-Tech & YamaPro Training

**Location**
UTI Orlando, FL,
UTI Phoenix, AZ
Program M08002
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's BMW, K-Tech & YamaPro® Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

BMW Motorrad is designed to provide students with the knowledge, skills, and opportunity to be recognized as Level 1 Certified BMW Motorcycle Technicians. An Universal Technical Institute/BMW-endorsed Motorrad Technician certificate may be awarded upon successfully completing the elective. When an Universal Technical Institute graduate who has earned this certificate is hired at a BMW Motorrad dealership, BMW Motorrad USA Member Level Certified Motorcycle Technician status is activated. Students also will get familiar with the BMW Motorcycles model lineup, including model identification, suspension system design, identification, and evolution of the anti-lock braking system (ABS). They will follow an outline of the service maintenance schedule to learn basic service requirements before moving on to higher level service procedures. They will learn about service; consumable products; changing oil; wheel service; brake service; battery maintenance; cooling system service; and clutch, steering and suspension service. Students also will learn about BMW Motorrad diagnostic equipment technology for service technicians.

The K-Tech Specialist elective is where students will receive an introduction to the Kawasaki service network, its regional service organization, and its dealership network. They learn how to locate valuable information to aid in the repair of Kawasaki products. They get familiar with various methods used by Kawasaki to identify its products and learn about model features and specifications. An introduction to K-Dealer includes methods for tracking parts availability, orders and vehicle service inquiries using the K-Dealer website. Training on current Kawasaki

motorcycles includes model ID, service bulletin review and assembly/preparation of new units. K-Tech students have access to the Kawasaki Dealer University (KDU) training normally offered in Kawasaki dealerships. A Kawasaki endorsed entry-level certificate is awarded upon graduation.

YamaPro® is where students will receive Yamaha specific training. Students learn to service and repair Yamaha motorcycles, ATVs, personal watercraft, generators, and snowmobiles. The YamaPro® elective is officially endorsed by Yamaha. Students learn to service and repair Yamaha motorcycles, ATVs, side-by-sides, personal watercraft, generators, and snowmobiles. Students who pass the Bronze test and graduate from the Universal Technical Institute YamaPro® elective may receive Bronze level field designation after completing 90 days of employment at a Yamaha dealer. Students also have the opportunity to begin work on Silver level classwork while at Universal Technical Institute, provided they have completed their elective labs tasks..

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
60
**Semester Credit Hours**
70
**Hours**
348 classroom, 1152 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## BMW Motorrad

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| BMWD-201 | BMW Motorrad Section 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-202 | BMW Motorrad Section 2 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-203 | BMW Motorrad Section 3 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-204 | BMW Motorrad Section 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## K-Tech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| KTCD-201 | K-Tech Specialist Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-202 | K-Tech Specialist Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-203 | K-Tech Specialist Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-204 | K-Tech Specialist Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## YamaPro

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| YPRD-201 | YamaPro Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-202 | YamaPro Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-203 | YamaPro Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-204 | YamaPro Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **348** | **1152** | **0** | **1500** | **70** | **50** |

# FAST, HonTech & K-Tech Training

**Location**
UTI Phoenix, AZ
Program M08003
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's FAST, HonTech & K-Tech Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

FAST is where students will complete a Suzuki training program that is officially endorsed by Suzuki Motor of America, Inc. FAST is designed to provide the knowledge and experience necessary to become an entry-level Suzuki

technician by emphasizing tasks that technicians commonly encounter in a dealership environment. Students will work in a real-world environment while developing the skills and thought processes necessary for successful careers as a Suzuki Motorcycle Technician. To help students become familiar with the daily operations of a typical dealership, they also will gain practical experience during each module working as service writers for the FAST lab.

HonTech is where students will receive training that has been endorsed by American Honda endorsed. HonTech is designed to provide the knowledge and hands-on experience required to become an entry-level Honda technician. Much of the information presented in the elective comes directly from American Honda training centers. The emphasis of HonTech is on developing entry-level technicians for Honda motorcycle dealerships.

The K-Tech Specialist elective is where students will receive an introduction to the Kawasaki service network, its regional service organization, and its dealership network. They learn how to locate valuable information to aid in the repair of Kawasaki products. They get familiar with various methods used by Kawasaki to identify its products and learn about model features and specifications. An introduction to K-Dealer includes methods for tracking parts availability, orders and vehicle service inquiries using the K-Dealer website. Training on current Kawasaki motorcycles includes model ID, service bulletin review and assembly/preparation of new units. K-Tech students have access to the Kawasaki Dealer University (KDU) training normally offered in Kawasaki dealerships. A Kawasaki endorsed entry-level certificate is awarded upon graduation.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
60
**Semester Credit Hours**
70
**Hours**
342 classroom, 1158 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## FAST

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| FASD-201 | FAST Module 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| FASD-202 | FAST Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-203 | FAST Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-204 | FAST Module 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## HonTech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HTCD-201 | HonTech Module 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-202 | HonTech Module 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-203 | HonTech Module 3 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-204 | HonTech Module 4 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## K-Tech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| KTCD-201 | K-Tech Specialist Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-202 | K-Tech Specialist Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-203 | K-Tech Specialist Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-204 | K-Tech Specialist Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **342** | **1158** | **0** | **1500** | **70** | **50** |

# FAST, HonTech & YamaPro Training

**Location**
UTI Phoenix, AZ
Program M08014
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's FAST, HonTech & YamaPro® Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

FAST is where students will complete a Suzuki training program that is officially endorsed by Suzuki Motor of America, Inc. FAST is designed to provide the knowledge and experience necessary to become an entry-level Suzuki technician by emphasizing tasks that technicians commonly encounter in a dealership environment. Students will work in a real-world environment while developing the skills and thought processes necessary for successful careers as a Suzuki Motorcycle Technician. To help students become familiar with the daily operations of a typical dealership, they also will gain practical experience during each module working as service writers for the FAST lab.

HonTech is where students will receive training that has been endorsed by American Honda endorsed. HonTech is designed to provide the knowledge and hands-on experience required to become an entry-level Honda technician. Much of the information presented in the elective comes directly from American Honda training centers. The emphasis of HonTech is on developing entry-level technicians for Honda motorcycle dealerships.

YamaPro® is where students will receive Yamaha specific training. Students learn to service and repair Yamaha motorcycles, ATVs, personal watercraft, generators, and snowmobiles. The YamaPro® elective is officially endorsed by Yamaha. Students learn to service and repair Yamaha motorcycles, ATVs, side-by-sides, personal watercraft, generators, and snowmobiles. Students who pass the Bronze test and graduate from the Universal Technical Institute YamaPro® elective may receive Bronze level field designation after completing 90 days of employment at a Yamaha dealer. Students also have the opportunity to begin work on Silver level classwork while at Universal Technical Institute, provided they have completed their elective labs tasks.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
60
**Semester Credit Hours**
70
**Hours**
342 classroom, 1158 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## FAST

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| FASD-201 | FAST Module 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| FASD-202 | FAST Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-203 | FAST Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-204 | FAST Module 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## HonTech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HTCD-201 | HonTech Module 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-202 | HonTech Module 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-203 | HonTech Module 3 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-204 | HonTech Module 4 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## YamaPro

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| YPRD-201 | YamaPro Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-202 | YamaPro Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-203 | YamaPro Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-204 | YamaPro Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **342** | **1158** | **0** | **1500** | **70** | **50** |

# FAST, K-Tech & YamaPro Training

**Location**

UTI Phoenix, AZ
Program M08004
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's FAST, K-Tech & YamaPro® Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

FAST is where students will complete a Suzuki training program that is officially endorsed by Suzuki Motor of America, Inc. FAST is designed to provide the knowledge and experience necessary to become an entry-level Suzuki technician by emphasizing tasks that technicians commonly encounter in a dealership environment. Students will work in a real-world environment while developing the skills and thought processes necessary for successful careers as a Suzuki Motorcycle Technician. To help students become familiar with the daily operations of a typical dealership, they also will gain practical experience during each module working as service writers for the FAST lab.

The K-Tech Specialist elective is where students will receive an introduction to the Kawasaki service network, its regional service organization, and its dealership network. They learn how to locate valuable information to aid in the repair of Kawasaki products. They get familiar with various methods used by Kawasaki to identify its products and learn about model features and specifications. An introduction to K-Dealer includes methods for tracking parts availability, orders and vehicle service inquiries using the K-Dealer website. Training on current Kawasaki motorcycles includes model ID, service bulletin review and assembly/preparation of new units. K-Tech students have access to the Kawasaki Dealer University (KDU) training normally offered in Kawasaki dealerships. A Kawasaki endorsed entry-level certificate is awarded upon graduation.

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The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
60
**Semester Credit Hours**
70
**Hours**
350 classroom, 1150 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## FAST

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| FASD-201 | FAST Module 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| FASD-202 | FAST Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-203 | FAST Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-204 | FAST Module 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## K-Tech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| KTCD-201 | K-Tech Specialist Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-202 | K-Tech Specialist Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-203 | K-Tech Specialist Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-204 | K-Tech Specialist Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## YamaPro

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| YPRD-201 | YamaPro Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-202 | YamaPro Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-203 | YamaPro Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-204 | YamaPro Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **350** | **1150** | **0** | **1500** | **70** | **50** |

# Harley-Davidson & BMW Training

**Location**
UTI Orlando, FL,
UTI Phoenix, AZ
Program M08006
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's Harley-Davidson & BMW Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

Harley-Davidson Late Model allows students to further develop their core H-D technical skills that become the foundation they will build upon throughout their careers as technicians. Students are introduced to the systems and procedures necessary to service late model Harley-Davidson® motorcycles, progressively working through the routine (Vehicle Maintenance), intermediate (Chassis Service) and complex (Powertrain Service). In addition to servicing and repairing motorcycles, students rotate into support roles such as service writer and service consultant. Work is performed with Harley-Davidson's proprietary web access (h-dnet.com®) and Harley-Davidson.com to support technicians (students) in their service tasks.

Harley-Davidson Early Model is designed to provide students with knowledge and experience on the design, repair, and maintenance of Harley-Davidson® vehicles dating back to 1936. Engineering, technical and service data comes directly from Harley-Davidson® materials. The focus is hands-on experience as students learn to disassemble, repair, and maintain early model Harley-Davidson® vehicles. Early model motorcycles along with a large variety of component assemblies provide ample exposure to many varieties of early model H-D® products. Students study vintage service bulletins as well as special information packets on topics such as model changes, component design changes, adaptability of late model parts and locating suppliers of obsolete components.

Harley-Davidson® Screamin' Eagle® allows students to learn about the Screamin' Eagle line of performance options. They learn about the performance applications of components such as cylinder heads, camshafts, ignition systems, and intake and exhaust systems. The emphasis is on learning the correct application and combination of these performance components. Students learn how to identify all the variables in a Harley-Davidson® motor that can increase combustion efficiency and drivability performance.

BMW Motorrad is designed to provide students with the knowledge, skills, and opportunity to be recognized as Level 1 Certified BMW Motorcycle Technicians. An Universal Technical Institute/BMW-endorsed Motorrad Technician certificate may be awarded upon successfully completing the elective. When an Universal Technical Institute graduate who has earned this certificate is hired at a BMW Motorrad dealership, BMW Motorrad USA Level 1 Certified Motorcycle Technician status is activated. Students also will get familiar with the BMW Motorcycles model lineup, including model identification, suspension system design, identification, and evolution of the anti-lock braking system (ABS). They will follow an outline of the service maintenance schedule to learn basic service requirements before moving on to higher level service procedures. They will learn about service; consumable products; changing oil; wheel service; brake service; battery maintenance; cooling system service; and clutch, steering and suspension service. Students also will learn about BMW Motorrad diagnostic equipment technology for service technicians.

**Weeks**

60
**Semester Credit Hours**
70
**Hours**
340 classroom, 1160 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Late Model

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDLD-201 | H-D Tech 1 – Introduction to Vehicle Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-202 | H-D Tech 2 – Introduction to Powertrain | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-203 | H-D Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-204 | H-D Electrical Diagnostics | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| HDLD-205 | H-D Chassis Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-206 | H-D Powertrain Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-207 | H-D Dealer Service Operations 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HDLD-208 | H-D Dealer Service Operations 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Early Model

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDED-201 | H-D Early Model | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Screamin' Eagle

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDSD-201 | H-D Screamin' Eagle | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## BMW Motorrad

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| BMWD-201 | BMW Motorrad Section 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-202 | BMW Motorrad Section 2 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-203 | BMW Motorrad Section 3 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| BMWD-204 | BMW Motorrad Section 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **340** | **1160** | **0** | **1500** | **70** | **50** |

# Harley-Davidson & FAST Training

**Location**
UTI Phoenix, AZ
Program M08007
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's Harley-Davidson & FAST Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

Harley-Davidson Late Model allows students to further develop their core H-D technical skills that become the foundation they will build upon throughout their careers as technicians. Students are introduced to the systems and procedures necessary to service late model Harley-Davidson® motorcycles, progressively working through the routine (Vehicle Maintenance), intermediate (Chassis Service) and complex (Powertrain Service). In addition to servicing and repairing motorcycles, students rotate into support roles such as service writer and service consultant. Work is performed with Harley-Davidson's proprietary web access (h-dnet.com®) and Harley-Davidson.com to support technicians (students) in their service tasks.

Harley-Davidson Early Model is designed to provide students with knowledge and experience on the design, repair, and maintenance of Harley-Davidson® vehicles dating back to 1936. Engineering, technical and service data comes directly from Harley-Davidson® materials. The focus is hands-on experience as students learn to disassemble, repair, and maintain early model Harley-Davidson® vehicles. Early model motorcycles along with a large variety of component assemblies provide ample exposure to many varieties of early model H-D® products. Students study vintage service bulletins as well as special information packets on topics such as model changes, component design changes, adaptability of late model parts and locating suppliers of obsolete components.

Harley-Davidson® Screamin' Eagle® allows students to learn about the Screamin' Eagle line of performance options. They learn about the performance applications of components such as cylinder heads, camshafts, ignition systems, and intake and exhaust systems. The emphasis is on learning the correct application and combination of these performance components. Students learn how to identify all the variables in a Harley-Davidson® motor that can increase combustion efficiency and drivability performance.

FAST is where students will complete a Suzuki training program that is officially endorsed by Suzuki Motor of America, Inc. FAST is designed to provide the knowledge and experience necessary to become an entry-level Suzuki technician by emphasizing tasks that technicians commonly encounter in a dealership environment. Students will work in a real-world environment while developing the skills and thought processes necessary for successful careers as a Suzuki Motorcycle Technician. To help students become familiar with the daily operations of a typical dealership, they also will gain practical experience during each module working as service writers for the FAST lab.

**Weeks**
60
**Semester Credit Hours**
70

**Hours**
340 classroom, 1160 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Late Model

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDLD-201 | H-D Tech 1 – Introduction to Vehicle Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-202 | H-D Tech 2 – Introduction to Powertrain | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-203 | H-D Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-204 | H-D Electrical Diagnostics | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| HDLD-205 | H-D Chassis Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-206 | H-D Powertrain Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-207 | H-D Dealer Service Operations 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HDLD-208 | H-D Dealer Service Operations 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Early Model

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDED-201 | H-D Early Model | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Screamin' Eagle

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDSD-201 | H-D Screamin' Eagle | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## FAST

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| FASD-201 | FAST Module 1 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| FASD-202 | FAST Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-203 | FAST Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| FASD-204 | FAST Module 4 | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **342** | **1158** | **0** | **1500** | **70** | **50** |

# Harley-Davidson & HonTech Training

**Location**
UTI Orlando, FL,
UTI Phoenix, AZ
Program M08008
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's Harley-Davidson & HonTech Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

Harley-Davidson Late Model allows students to further develop their core H-D technical skills that become the foundation they will build upon throughout their careers as technicians. Students are introduced to the systems and procedures necessary to service late model Harley-Davidson® motorcycles, progressively working through the routine (Vehicle Maintenance), intermediate (Chassis Service) and complex (Powertrain Service). In addition to servicing and repairing motorcycles, students rotate into support roles such as service writer and service consultant. Work is performed with Harley-Davidson's proprietary web access (h-dnet.com®) and Harley-Davidson.com to support technicians (students) in their service tasks.

Harley-Davidson Early Model is designed to provide students with knowledge and experience on the design, repair, and maintenance of Harley-Davidson® vehicles dating back to 1936. Engineering, technical and service data comes directly from Harley-Davidson® materials. The focus is hands-on experience as students learn to disassemble, repair, and maintain early model Harley-Davidson® vehicles. Early model motorcycles along with a large variety of component assemblies provide ample exposure to many varieties of early model H-D® products. Students study vintage service bulletins as well as special information packets on topics such as model changes, component design changes, adaptability of late model parts and locating suppliers of obsolete components.

Harley-Davidson® Screamin' Eagle® allows students to learn about the Screamin' Eagle line of performance options. They learn about the performance applications of components such as cylinder heads, camshafts, ignition systems, and intake and exhaust systems. The emphasis is on learning the correct application and combination of these performance components. Students learn how to identify all the variables in a Harley-Davidson® motor that can increase combustion efficiency and drivability performance.

HonTech is where students will receive training that has been endorsed by American Honda endorsed. HonTech is designed to provide the knowledge and hands-on experience required to become an entry-level Honda technician. Much of the information presented in the elective comes directly from American Honda training centers. The emphasis of HonTech is on developing entry-level technicians for Honda motorcycle dealerships.

**Weeks**
60
**Semester Credit Hours**
70
**Hours**
336 classroom, 1164 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Late Model

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDLD-201 | H-D Tech 1 – Introduction to Vehicle Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-202 | H-D Tech 2 – Introduction to Powertrain | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-203 | H-D Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-204 | H-D Electrical Diagnostics | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| HDLD-205 | H-D Chassis Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-206 | H-D Powertrain Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-207 | H-D Dealer Service Operations 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HDLD-208 | H-D Dealer Service Operations 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Early Model

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDED-201 | H-D Early Model | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Screamin' Eagle

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDSD-201 | H-D Screamin' Eagle | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## HonTech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HTCD-201 | HonTech Module 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-202 | HonTech Module 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-203 | HonTech Module 3 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-204 | HonTech Module 4 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **336** | **1164** | **0** | **1500** | **70** | **50** |

# Harley-Davidson & K-Tech Training

**Location**
UTI Orlando, FL,
UTI Phoenix, AZ
Program M08009: AZ and FL campuses
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's Harley-Davidson & K-Tech Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

Harley-Davidson Late Model allows students to further develop their core H-D technical skills that become the foundation they will build upon throughout their careers as technicians. Students are introduced to the systems and procedures necessary to service late model Harley-Davidson® motorcycles, progressively working through the routine (Vehicle Maintenance), intermediate (Chassis Service) and complex (Powertrain Service). In addition to servicing and repairing motorcycles, students rotate into support roles such as service writer and service consultant. Work is performed with Harley-Davidson's proprietary web access (h-dnet.com®) and Harley-Davidson.com to support technicians (students) in their service tasks.

Harley-Davidson Early Model is designed to provide students with knowledge and experience on the design, repair, and maintenance of Harley-Davidson® vehicles dating back to 1936. Engineering, technical and service data comes directly from Harley-Davidson® materials. The focus is hands-on experience as students learn to disassemble, repair, and maintain early model Harley-Davidson® vehicles. Early model motorcycles along with a large variety of component assemblies provide ample exposure to many varieties of early model H-D® products. Students study vintage service bulletins as well as special information packets on topics such as model changes, component design changes, adaptability of late model parts and locating suppliers of obsolete components.

Harley-Davidson® Screamin' Eagle® allows students to learn about the Screamin' Eagle line of performance options. They learn about the performance applications of components such as cylinder heads, camshafts, ignition systems, and intake and exhaust systems. The emphasis is on learning the correct application and combination of these performance components. Students learn how to identify all the variables in a Harley-Davidson® motor that can increase combustion efficiency and drivability performance.

The K-Tech Specialist elective is where students will receive an introduction to the Kawasaki service network, its regional service organization, and its dealership network. They learn how to locate valuable information to aid in the repair of Kawasaki products. They get familiar with various methods used by Kawasaki to identify its products and learn about model features and specifications. An introduction to K-Dealer includes methods for tracking parts availability, orders and vehicle service inquiries using the K-Dealer website. Training on current Kawasaki motorcycles includes model ID, service bulletin review and assembly/preparation of new units. K-Tech students have access to the Kawasaki Dealer University (KDU) training normally offered in Kawasaki dealerships. A Kawasaki endorsed entry-level certificate is awarded upon graduation.

**Weeks**
60
**Semester Credit Hours**

70
**Hours**
344 classroom, 1156 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Late Model

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDLD-201 | H-D Tech 1 – Introduction to Vehicle Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-202 | H-D Tech 2 – Introduction to Powertrain | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-203 | H-D Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-204 | H-D Electrical Diagnostics | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| HDLD-205 | H-D Chassis Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-206 | H-D Powertrain Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-207 | H-D Dealer Service Operations 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HDLD-208 | H-D Dealer Service Operations 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Early Model

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDED-201 | H-D Early Model | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Screamin' Eagle

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDSD-201 | H-D Screamin' Eagle | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## K-Tech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| KTCD-201 | K-Tech Specialist Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-202 | K-Tech Specialist Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-203 | K-Tech Specialist Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-204 | K-Tech Specialist Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **344** | **1156** | **0** | **1500** | **70** | **50** |

# Harley-Davidson & YamaPro Training

**Location**
UTI Orlando, FL,
UTI Phoenix, AZ
Program M08010
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's Harley-Davidson & YamaPro® Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

Harley-Davidson Late Model allows students to further develop their core H-D technical skills that become the foundation they will build upon throughout their careers as technicians. Students are introduced to the systems and procedures necessary to service late model Harley-Davidson® motorcycles, progressively working through the routine (Vehicle Maintenance), intermediate (Chassis Service) and complex (Powertrain Service). In addition to servicing and repairing motorcycles, students rotate into support roles such as service writer and service consultant. Work is performed with Harley-Davidson's proprietary web access (h-dnet.com®) and Harley-Davidson.com to support technicians (students) in their service tasks.

Harley-Davidson Early Model is designed to provide students with knowledge and experience on the design, repair, and maintenance of Harley-Davidson® vehicles dating back to 1936. Engineering, technical and service data comes directly from Harley-Davidson® materials. The focus is hands-on experience as students learn to disassemble, repair, and maintain early model Harley-Davidson® vehicles. Early model motorcycles along with a large variety of component assemblies provide ample exposure to many varieties of early model H-D® products. Students study vintage service bulletins as well as special information packets on topics such as model changes, component design changes, adaptability of late model parts and locating suppliers of obsolete components.

Harley-Davidson® Screamin' Eagle® allows students to learn about the Screamin' Eagle line of performance options. They learn about the performance applications of components such as cylinder heads, camshafts, ignition systems, and intake and exhaust systems. The emphasis is on learning the correct application and combination of these performance components. Students learn how to identify all the variables in a Harley-Davidson® motor that can increase combustion efficiency and drivability performance.

YamaPro® is where students will receive Yamaha specific training. Students learn to service and repair Yamaha motorcycles, ATVs, personal watercraft, generators, and snowmobiles. The YamaPro® elective is officially endorsed by Yamaha. Students learn to service and repair Yamaha motorcycles, ATVs, side-by-sides, personal watercraft, generators, and snowmobiles. Students who pass the Bronze test and graduate from the Universal Technical Institute YamaPro® elective may receive Bronze level field designation after completing 90 days of employment at a Yamaha dealer. Students also have the opportunity to begin work on Silver level classwork while at Universal Technical Institute, provided they have completed their elective labs tasks.

**Weeks**
60
**Semester Credit Hours**
70
**Hours**
344 classroom, 1156 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Late Model

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDLD-201 | H-D Tech 1 – Introduction to Vehicle Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-202 | H-D Tech 2 – Introduction to Powertrain | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-203 | H-D Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-204 | H-D Electrical Diagnostics | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| HDLD-205 | H-D Chassis Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-206 | H-D Powertrain Service | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| HDLD-207 | H-D Dealer Service Operations 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HDLD-208 | H-D Dealer Service Operations 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Early Model

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDED-201 | H-D Early Model | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Harley-Davidson Screamin' Eagle

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HDSD-201 | H-D Screamin' Eagle | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## YamaPro

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| YPRD-201 | YamaPro Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-202 | YamaPro Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-203 | YamaPro Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-204 | YamaPro Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **344** | **1156** | **0** | **1500** | **70** | **50** |

# HonTech, K-Tech & YamaPro Training

**Location**
UTI Orlando, FL,
UTI Phoenix, AZ
Program M08005
**Delivery Method**
Blended

**Program Objective**

The objective of Universal Technical Institute's HonTech, K-Tech & YamaPro® Training program is to prepare students for entry-level technician positions with the knowledge and skills required to perform maintenance and routine service, diagnose mechanical and electrical systems, and make necessary repairs and replacements. To reinforce students' preparation for future career success, there also is an emphasis on developing their professionalism skills.

HonTech is where students will receive training that has been endorsed by American Honda endorsed. HonTech is designed to provide the knowledge and hands-on experience required to become an entry-level Honda technician. Much of the information presented in the elective comes directly from American Honda training centers. The emphasis of HonTech is on developing entry-level technicians for Honda motorcycle dealerships.

The K-Tech Specialist elective is where students will receive an introduction to the Kawasaki service network, its regional service organization, and its dealership network. They learn how to locate valuable information to aid in the repair of Kawasaki products. They get familiar with various methods used by Kawasaki to identify its products and learn about model features and specifications. An introduction to K-Dealer includes methods for tracking parts availability, orders and vehicle service inquiries using the K-Dealer website. Training on current Kawasaki motorcycles includes model ID, service bulletin review and assembly/preparation of new units. K-Tech students have access to the Kawasaki Dealer University (KDU) training normally offered in Kawasaki dealerships. A Kawasaki endorsed entry-level certificate is awarded upon graduation.

YamaPro® is where students will receive Yamaha specific training. Students learn to service and repair Yamaha motorcycles, ATVs, personal watercraft, generators, and snowmobiles. The YamaPro® elective is officially endorsed by Yamaha. Students learn to service and repair Yamaha motorcycles, ATVs, side-by-sides, personal watercraft, generators, and snowmobiles. Students who pass the Bronze test and graduate from the Universal Technical Institute YamaPro® elective may receive Bronze level field designation after completing 90 days of employment at a Yamaha dealer. Students also have the opportunity to begin work on Silver level classwork while at Universal Technical Institute, provided they have completed their elective labs tasks.

In the Performance and Drivability course students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA)equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.

The Performance Suspension and Chassis courses teaches students the operation, maintenance, and tuning procedures of front and rear suspension systems, through presentations and hands on learning. Activities include adjusting spring preload, setting suspension sag, how and when to make external damping adjustments and revalving shim style dampers. Presentations and demonstrations will also cover chassis on ATVs or side-by-sides, as well as procedures for maintenance of A-arms, swingarms and independent suspension. Furthermore, students will learn about the design and servicing of ATV and side-by-side steering systems; plus, tie rod replacement, toe in / toe out measurements and adjustments.

**Weeks**
60
**Semester Credit Hours**
70
**Hours**
344 classroom, 1156 lab

## Motorcycle Technician Prerequisite

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| MOTD-101 | Powersports Mathematics and Physical Science Principles: Engines and Transmissions | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-102 | Chassis, Suspension, and Final Drive | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-103 | Powersports Physical Science Principles: Electrical Fundamentals | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-104 | Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-105 | Engine Troubleshooting & Noise Diagnosis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| MOTD-106 | Electrical Diagnostics | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## HonTech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| HTCD-201 | HonTech Module 1 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-202 | HonTech Module 2 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-203 | HonTech Module 3 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |
| HTCD-204 | HonTech Module 4 | 16 | 59 | 0 | 75 | 3.5 | 2.5 |

## K-Tech

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| KTCD-201 | K-Tech Specialist Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-202 | K-Tech Specialist Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-203 | K-Tech Specialist Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| KTCD-204 | K-Tech Specialist Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## YamaPro

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| YPRD-201 | YamaPro Module 1 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-202 | YamaPro Module 2 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-203 | YamaPro Module 3 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |
| YPRD-204 | YamaPro Module 4 | 18 | 57 | 0 | 75 | 3.5 | 2.5 |

## Performance and Drivability

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| PRFD-201 | Performance and Drivability | 17 | 58 | 0 | 75 | 3.5 | 2.5 |

## Performance Suspension and Chassis

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| SUSD-201 | Performance Suspension and Chassis | 17 | 58 | 0 | 75 | 3.5 | 2.5 |
| **Totals** | | **344** | **1156** | **0** | **1500** | **70** | **50** |

# Robotics & Automation Technician

## Robotics & Automation Technician

**Location**
Lisle, IL,
Rancho Cucamonga, CA
Program R01000
**Delivery Method**
Traditional

**Major Equipment:** Industrial robots, PLCs, conveyor belts, 3D printers, pneumatic systems, electrical trainers, and a variety of smart sensor trainers.

**Program Description**

The Robotics & Automation Technician program is a combination of classroom and hands-on instruction and outside work/homework. Upon completion of this program, graduates are prepared to enter various industries at an entry level. Career paths include, but are not limited to, manufacturing, automotive, agriculture, industrial automation, energy, aerospace, biomedical, smart warehousing, telecommunications, unmanned vehicles, and industrial robotics. A sample of entry-level careers includes Control Systems Technician, Robotics & Automation Technician, and Maintenance Technician.

**Program Objective**

The objective of the Robotics and Automation Technician Program is to provide students with the basic knowledge and skills to obtain an entry level position as a technician in the field. Students will be trained to perform maintenance, troubleshooting, and repair of electro mechanical systems along with industrial controls.

**Weeks**
51

**Semester Credit Hours**
49
**Hours**
697.5 class, 577.5 lab

## Required Courses

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| RT10-101 | Manufacturing Systems and Technology | 55 | 20 | 0 | 75 | 3 | 4 |
| RT10-102 | Practical Math and Applied Physics | 45 | 30 | 0 | 75 | 3 | 4 |
| RT10-103 | Metrology | 41 | 34 | 0 | 75 | 2.5 | 3.5 |
| ET10-104 | DC Electrical Theory | 31 | 44 | 0 | 75 | 2.5 | 3 |
| ET10-105 | AC Electrical Theory | 37.5 | 37.5 | 0 | 75 | 3 | 3.5 |
| RT10-106 | Advanced Electrical for Automation | 36 | 39 | 0 | 75 | 2.5 | 3 |
| RT10-209 | Hydraulics and Pneumatics | 43 | 32 | 0 | 75 | 3 | 3.5 |
| RT10-210 | Mechanical Systems & Maintenance | 38 | 37 | 0 | 75 | 3 | 3.5 |
| RT10-207 | Computer Aided Design | 39 | 36 | 0 | 75 | 3 | 3.5 |
| RT10-201 | Digital Electronics & Circuits | 40 | 35 | 0 | 75 | 3 | 3.5 |
| RT10-204 | Foundation Programming | 49 | 26 | 0 | 75 | 3 | 3.5 |
| RT10-205 | Instrumentation and Control | 44 | 31 | 0 | 75 | 3 | 3.5 |
| RT10-202 | Programmable Logic Controllers | 49 | 26 | 0 | 75 | 3 | 3.5 |
| RT10-203 | Industrial Networking | 51 | 24 | 0 | 75 | 3 | 3.5 |
| RT10-206 | Industrial Robotics | 42 | 33 | 0 | 75 | 3 | 3.5 |
| RT10-208 | Advanced Programming | 45 | 30 | 0 | 75 | 3 | 4 |
| RT10-211 | SCADA | 12 | 63 | 0 | 75 | 2.5 | 2.5 |
| **Totals** | | **697.5** | **577.5** | **0** | **1275** | **49** | **59** |

# Robotics and Automation Technician

## Robotics and Automation Technician

**Location**
Canton, MI
**Delivery Method**
Traditional
**Months/Quarters**
12 Months (5Quarters)
**Quarter Clock Hours**
1200
**Hours**
725 Didactic (Theory) Hours, 475 Lab (Hands-on) Hours

## RT-CERT

| Subject # | Name | Lec | Lab | Ext | Total | Qtr |
|---|---|---|---|---|---|---|
| RT101 | Manufacturing Systems and Technology | 90 | 30 | 0 | 120 | 7.5 |
| RT102 | Math, OSHA, and First Aid | 40 | 20 | 0 | 60 | 3.5 |
| RT103 | Applied Physics and Precision Measuring | 30 | 30 | 0 | 60 | 3.5 |
| ET105-3 | DC and AC Basic Electricity | 60 | 60 | 0 | 120 | 7 |
| RT104 | Advanced Electrical Theory | 60 | 60 | 0 | 120 | 7 |
| RT201 | Digital Electronics and Circuits | 45 | 15 | 0 | 60 | 3.5 |

| | | | | | | |
|---|---|---|---|---|---|---|
| RT202 | Instrumentation, Controls, Basic Electro-Mechanical Devices | 35 | 25 | 0 | 60 | 3.5 |
| RT203 | Industrial Networking | 45 | 15 | 0 | 60 | 3.5 |
| RT204 | C Programming | 45 | 15 | 0 | 60 | 3.5 |
| RT205 | Programmable Logic Controllers | 80 | 40 | 0 | 120 | 7 |
| RT206 | Basic Industrial Robotics | 20 | 10 | 0 | 30 | 1.5 |
| RT207 | Drafting and Computer Aided Design | 50 | 40 | 0 | 90 | 5 |
| RT208 | Design and Imaging | 10 | 20 | 0 | 30 | 1.5 |
| RT209 | Advanced Industrial Robotics | 45 | 45 | 0 | 90 | 5 |
| RT210 | Hydraulics, Pneumatics and Mechanical Systems | 70 | 50 | 0 | 120 | 7 |
| **Totals** | | **725** | **475** | **0** | **1200** | **69.5** |

# Robotics and Automation Technology

## Robotics and Automation Technology

**Location**
Canton, MI
**Delivery Method**
Blended (General Education courses – fully online)

The Robotics and Automation Technology programs are a combination of classroom and hands-on instruction, and outside work/homework. Upon completion of this program, graduates are prepared to enter various industries at an entry level. Career paths may include, but are not limited to, energy, aerospace, automotive manufacturing, manufacturing, agriculture, industrial automation, biomedical, telecommunications, unmanned vehicles, and robotics. A sample of entry-level careers may include: Electrical and Electronics Repairers, Commercial and Industrial; Electro-Mechanical Technicians; Electrical and Electronic Engineering Technicians; Precision Instrument and Equipment Repairers; Instrumentation Technician; and Electromechanical and Instrumentation and Controls, and Maintenance Technician. Additionally, the general education courses expand and enhance nontechnical skills important to the career growth and development of graduates of this program.

**Months/Quarters**
18 Months (7 Quarters)
**Quarter Clock Hours**
1680
**Hours**
1,090 Didactic (Theory) Hours (Includes 240 General Education), 590 Lab (Hands-on) Hours

## RT-AAS

| Subject # | Name | Lec | Lab | Ext | Total | Qtr |
|---|---|---|---|---|---|---|
| RT101 | Manufacturing Systems and Technology | 90 | 30 | 0 | 120 | 7.5 |
| RT102 | Math, OSHA, and First Aid | 40 | 20 | 0 | 60 | 3.5 |
| RT103 | Applied Physics and Precision Measuring | 30 | 30 | 0 | 60 | 3.5 |
| ET105-3 | DC and AC Basic Electricity | 60 | 60 | 0 | 120 | 7 |
| RT104 | Advanced Electrical Theory | 60 | 60 | 0 | 120 | 7 |
| RT201 | Digital Electronics and Circuits | 45 | 15 | 0 | 60 | 3.5 |
| RT202 | Instrumentation, Controls, Basic Electro-Mechanical Devices | 35 | 25 | 0 | 60 | 3.5 |
| RT203 | Industrial Networking | 45 | 15 | 0 | 60 | 3.5 |
| RT204 | C Programming | 45 | 15 | 0 | 60 | 3.5 |
| RT205 | Programmable Logic Controllers | 80 | 40 | 0 | 120 | 7 |
| RT206 | Basic Industrial Robotics | 20 | 10 | 0 | 30 | 1.5 |

| | | | | | | |
|---|---|---|---|---|---|---|
| RT207 | Drafting and Computer Aided Design | 50 | 40 | 0 | 90 | 5 |
| RT208 | Design and Imaging | 10 | 20 | 0 | 30 | 1.5 |
| RT209 | Advanced Industrial Robotics | 45 | 45 | 0 | 90 | 5 |
| RT210 | Hydraulics, Pneumatics and Mechanical Systems | 70 | 50 | 0 | 120 | 7 |
| RT211 | Advanced Electro-Mechanical Devices | 75 | 45 | 0 | 120 | 7 |
| RT212 | Advanced Troubleshooting and Control Systems | 30 | 60 | 0 | 90 | 5 |
| RT213 | Critical Thinking/Communication | 20 | 10 | 0 | 30 | 1.5 |

## Academic General Education Courses

| Subject # | Name | Lec | Lab | Ext | Total | Qtr | TWC Qtr |
|---|---|---|---|---|---|---|---|
| GE110-O | Intermediate Algebra | 40 | 0 | 0 | 40 | 4 | 4 |
| GE111-O | English Composition | 40 | 0 | 0 | 40 | 4 | 4 |
| GE112-O | Public Speaking | 40 | 0 | 0 | 40 | 4 | 4 |
| GE113-O | Introduction to Sociology | 40 | 0 | 0 | 40 | 4 | 4 |
| GE115-O | Organizational Behavior | 40 | 0 | 0 | 40 | 4 | 4 |
| GE118-O | College Technical Math | 40 | 0 | 0 | 40 | 4 | 4 |
| **Totals** | | **1090** | **590** | **0** | **1680** | **107** | **24** |

# Welding Specialist

## Welding Specialist

**Location**
Canton, MI
**Delivery Method**
Traditional

The Welding Specialist program is designed to prepare graduates for a variety of entry-level positions in the field of welding in a variety of technical industries such as oil and gas, power generation, manufacturing, general fabrication and research and development. Entry-level positions may exist in other technical industries that utilize the technical knowledge and skills possessed by the graduate. The program encompasses both theoretical and hands-on training. A sample of job titles include: Aluminum Welder, Brazer, Cutter, Fabrication Welder, Fabricator, Fitter/Welder, Industrial Welder, Maintenance Welder, MIG/TIG Welder, Shielded Metal Arc Welder, Pipe Welder, Solderer, Sub Arc Operator, Welder, Welder-Fitter, Welder/Fabricator.

**Months/Quarters**
10 Months (4 Quarters)
**Quarter Clock Hours**
960
**Hours**
146 Didactic (Theory) Hours, 814 Lab (Hands-on) Hours

## Required Courses

| Subject # | Name | Lec | Lab | Ext | Total | Qtr |
|---|---|---|---|---|---|---|
| WS101-1 | Shielded Metal Arc Welding I. | 28 | 92 | 0 | 120 | 6.5 |
| WS102-1 | Shielded Metal Arc Welding II, Open Root Welding, and Metal Characteristics. | 24 | 96 | 0 | 120 | 6.5 |

| | | | | | | |
|---|---|---|---|---|---|---|
| WS103-1 | GMAW/SMAW/GTAW, Equipment and Filler Metals | 22 | 98 | 0 | 120 | 6.5 |
| WS104-1 | Basic Fabrication and Layout. | 12 | 108 | 0 | 120 | 6.5 |
| WS105-1 | GMAW/FCAW Welding. | 24 | 96 | 0 | 120 | 6.5 |
| WS106-1 | GTAW Aluminum Welding. | 12 | 108 | 0 | 120 | 6.5 |
| WS107-1 | GTAW Carbon Steel Welding. | 12 | 108 | 0 | 120 | 6.5 |
| WS108-1 | GTAW Stainless Steel Welding. | 12 | 108 | 0 | 120 | 6.5 |
| **Totals** | | **146** | **814** | **0** | **960** | **52** |

# Welding Technology

## Welding Technology

**Location**
Atlanta, GA,
Austin, TX,
Avondale, AZ,
Bloomfield, NJ,
Dallas, TX,
Exton, PA,
Houston, TX,
Lisle, IL,
Long Beach, CA,
Miramar, FL,
Mooresville, NC,
Rancho Cucamonga, CA,
Sacramento, CA,
Salt Lake City, UT,
San Antonio, TX
Program 560
**Delivery Method**
Traditional

**Program Description**

With Universal Technical Institute's Welding Technology program, students can gain the training required to pursue a career as an entry-level welder and fabricator. Universal Technical Institute's program gives students the education and skills required in today's construction, pipe, pressure vessel, shipbuilding, automotive, and general fabrication industries.

The curriculum has been developed with Lincoln Electric to train students in multiple joint configurations, welding processes, and applications. The welding program is designed to develop students' welding and fabrication techniques using different types of metal transfer as they become equipped with the basic knowledge and skills used in the construction, pipe, pressure vessel, shipbuilding, automotive, and general fabrication industries. Additionally, students learn how to cut metal using thermal cutting techniques, develop fabricating skills, and learn how to calculate the cost of projects.

Successful graduates should have the skills and knowledge necessary to prepare them to take relevant industry welding tests or American Welding Society (AWS) certifications used in structural, construction and pipe projects. Graduates who successfully complete the program will be able to weld using GMAW, SMAW, GTAW and FCAW welding process and equipment on different materials, giving them a skill set valued and/or required by employers in the construction, pipe, pressure vessel, shipbuilding, automotive, and general fabrication industries.

**Program Objective**

The objective of Universal Technical Institute's Welding Technology program is to train students so they are equipped with the basic knowledge and skills required to carry out welding of plate, pipe and sheet metal. The program is designed to prepare students to work as entry-level welders in the construction, pipe, pressure vessel, shipbuilding, automotive, and general fabrication industries.

**Weeks**
36
**Semester Credit Hours**
36
**Hours**
501 classroom, 399 lab

## Required Courses

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| WELD-101 | Introduction to Welding, Safety and Careers | 53 | 22 | 0 | 75 | 3 | 4 |
| WELD-102 | Principles of Welding | 53 | 22 | 0 | 75 | 3 | 4 |
| WELD-103 | Gas Metal Arc Welding I | 42 | 33 | 0 | 75 | 3 | 3.5 |
| WELD-104 | Shielded Metal Arc Welding I | 42 | 33 | 0 | 75 | 3 | 3.5 |
| WELD-105 | Engineering and Fabrication | 57 | 18 | 0 | 75 | 3 | 4 |
| WELD-123 | Gas Metal Arc Welding II | 34 | 41 | 0 | 75 | 3 | 3 |
| WELD-124 | Shielded Metal Arc Welding II | 34 | 41 | 0 | 75 | 3 | 3 |
| WELD-125 | Flux-Cored Arc Welding | 38 | 37 | 0 | 75 | 3 | 3.5 |
| WELD-126 | Gas Tungsten Arc Welding | 42 | 33 | 0 | 75 | 3 | 3.5 |
| WELD-130 | Pipe Welding | 38 | 37 | 0 | 75 | 3 | 3.5 |
| WELD-131 | Welding Applications I | 34 | 41 | 0 | 75 | 3 | 3 |
| WELD-132 | Welding Applications II | 34 | 41 | 0 | 75 | 3 | 3 |
| **Totals** | | **501** | **399** | **0** | **900** | **36** | **41.5** |

# Wind Power Technician

## Wind Power Technician

**Location**
Canton, MI
**Delivery Method**
Traditional

The Wind Power Technician program is a combination of classroom, hands-on assignments, and outside work/homework. Graduates may have entry-level career choices in the wind industry including Service, Manufacturing, Construction, Commissioning, and Sales. Jobs may include: Wind Service Technician, Wind Turbine Construction Technician, Blade Repair Technician, Control Room Operator, Generator/Winder, Control/ SCADA Operator and Wind Turbine Sales Representative.

**Months/Quarters**
7 Months (3 Quarters)
**Quarter Clock Hours**
720
**Hours**
385 Didactic (Theory) Hours, 335 Lab (Hands-on) Hours

## Wind Power Technician

| Subject # | Name | Lec | Lab | Ext | Total | Qtr |
|---|---|---|---|---|---|---|
| ET101-3 | Energy Industry Fundamentals and Safety Compliance | 90 | 30 | 0 | 120 | 7.5 |
| RT102 | Math, OSHA, and First Aid | 40 | 20 | 0 | 60 | 3.5 |
| RT103 | Applied Physics and Precision Measuring | 30 | 30 | 0 | 60 | 3.5 |
| ET105-3 | DC and AC Basic Electricity | 60 | 60 | 0 | 120 | 7 |
| RT104 | Advanced Electrical Theory | 60 | 60 | 0 | 120 | 7 |
| ET109-3 | Renewable Energy Technology | 20 | 20 | 0 | 40 | 2 |
| ET110-3 | Wind Technology and Components | 40 | 40 | 0 | 80 | 4.5 |
| ET111-3 | Wind Turbine Operation | 25 | 35 | 0 | 60 | 3 |
| ET112-3 | Climb and Rescue | 20 | 40 | 0 | 60 | 3 |
| **Totals** | | **385** | **335** | **0** | **720** | **41** |

# Wind Turbine Technician

## Wind Turbine Technician

**Location**
Lisle, IL,
Rancho Cucamonga, CA
Program E02000
**Delivery Method**
Traditional

**Major equipment used in this course:** DeWind nacelle drive train, Fit for purpose climb and rescue training structure, Fall arrest equipment of lanyards, harnesses, self-retracting life lines and rescue gear. Students will also train on hydraulic, pneumatic and electrical trainers, as well as torque and tensioning equipment

**Program Description**

The Wind Power Technician program is a combination of classroom, hands-on assignments, and outside work/homework. Graduates may have entry-level career choices in the wind industry including Service, Manufacturing, Construction, Commissioning, and Sales. Jobs may include: Wind Service Technician, Wind Turbine Construction Technician, Blade Repair Technician, Control Room Operator, Generator/Winder, Control/ SCADA Operator and Wind Turbine Sales Representative.

**Program Objective**

The objective of the Wind Technology Program is to provide students with the basic knowledge and skills to diagnose malfunctions in mechanical and electrical systems, and make necessary repairs and replacements.

This program is intended for students who want to learn the Wind and Renewable Energy trade or practicing technicians who want to upgrade their skills. It is designed to prepare students for an entry-level position as a Service Technician, either travel or stationary, for the repair of Wind Towers, Construction of Wind Parks or Safety and Quality Assurance of Wind Turbine Generators.

**Weeks**
30
**Semester Credit Hours**
26.5
**Hours**
370.5 class, 379.5 Lab

## Required Courses

| Subject # | Name | Lec | Lab | Ext | Total | Sem | TWC Sem |
|---|---|---|---|---|---|---|---|
| ET10-101 | Energy Industry Fundamentals | 52 | 23 | 0 | 75 | 3 | 3.5 |
| ET10-102 | Safety Compliance | 35 | 40 | 0 | 75 | 2.5 | 3 |
| RT10-102 | Practical Math and Applied Physics | 45 | 30 | 0 | 75 | 3 | 4 |
| RT10-103 | Metrology | 41 | 34 | 0 | 75 | 2.5 | 3.5 |
| ET10-104 | DC Electrical Theory | 31 | 44 | 0 | 75 | 2.5 | 3 |
| ET10-105 | AC Electrical Theory | 37.5 | 37.5 | 0 | 75 | 3 | 3.5 |
| ET10-106 | Advanced Electrical and Industrial Controls | 36 | 39 | 0 | 75 | 2.5 | 3 |
| ET10-109 | Renewable Energy and Control Devices | 31 | 44 | 0 | 75 | 2.5 | 3 |
| ET10-110 | Wind Turbine Components | 34.5 | 40.5 | 0 | 75 | 2.5 | 3 |
| ET10-111 | Wind Turbine Operations, Climb & Rescue | 28 | 47 | 0 | 75 | 2.5 | 3 |
| **Totals** | | **371** | **379** | **0** | **750** | **26.5** | **32.5** |

# Courses

## Advanced Non-Destructive Testing Technician

### AD10-103: Penetrant Theory/ Application I/II (Plus HAZMAT)

This 75-hour class provides the essentials in Liquid Penetrant testing. This course provides training to enable students to perform valid liquid penetrant testing. Level I and II are combined to allow time for technique demonstrations and hands-on lab exercises. Progress is monitored with lesson-by-lesson quizzes, and evaluation examinations that cover General, Specific, and Practical. This course exceeds the requirements of the American Society for Nondestructive Testing (ASNT) for Level I and II studies. HAZMAT training refers to the materials themselves, and this course meets the requirements of 49 CFR 172.704.
**Lab** 10
**Lec** 65
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75

### ND10-101: NDT Essentials (Intro to NDT) – Materials and Processing

This course lays the foundation for students studying Non-Destructive Testing. This class presents, explains, and demonstrates the foundational subjects necessary for students to fully grasp NDT techniques and associated skills. Students will be introduced to NDT history, NDT testing methods, writing NDT reports, and interpreting Codes and Procedures. Students will review math concepts necessary for this field. Students successfully completing the course will be well prepared for the techniques found in the NDT curriculum that follows.
**Lab** 15
**Lec** 60
**Ext** 0
**Sem** 3
**TWC Sem** 4.5
**Total** 75

### ND10-102: Visual Theory I &II (plus ISO Dwgs)

This 75-hour class provides the essentials in Visual testing. This course provides training to enable students to perform valid visual testing. Level I and II are combined to allow time for technique demonstrations and hands-on lab exercises. Progress is monitored with lesson-by-lesson quizzes, and evaluation examinations that cover General, Specific, and Practical. This course exceeds the requirements of the American Society for Nondestructive Testing (ASNT) for Level I and II studies. ISO Drawings training refers to the understanding, reading, and interpretation of isometric drawings used in the industry.
**Lab** 15
**Lec** 60
**Ext** 0
**Sem** 3
**TWC Sem** 4.5
**Total** 75
**Prerequisites**
ND10-101: NDT Essentials (Intro to NDT) – Materials and Processing

### ND10-103: Penetrant Theory/ Application I/II (Plus HAZMAT)

This 75-hour class provides the essentials in Liquid Penetrant testing. This course provides training to enable students to perform valid liquid penetrant testing. Level I and II are combined to allow time for technique demonstrations and hands-on lab exercises. Progress is monitored with lesson-by-lesson quizzes, and evaluation examinations that cover General, Specific, and Practical. This course exceeds the requirements of the American Society for Nondestructive Testing (ASNT) for Level I and II studies. HAZMAT training refers to the materials themselves, and this course meets the requirements of 49 CFR 172.704.
**Lab** 10
**Lec** 65
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
ND10-101: NDT Essentials (Intro to NDT) – Materials and Processing

## ND10-104: Magnetic Particle Theory/ Application I / II

This course explains the theory of Magnetic Particle inspection and incorporates didactic information coupled with presentations, explanations, and demonstrations of the equipment used. Level I and II are combined to allow for technique demonstrations and hands-on lab exercises. Progress is monitored with lesson-by-lesson quizzes, and evaluation examinations that cover General, Specific, and Practical. This course exceeds the requirements of the American Society for Nondestructive testing for Level I and II studies.
**Lab** 20
**Lec** 55
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
ND10-101: NDT Essentials (Intro to NDT) – Materials and Processing

## ND10-105: Eddy Current Theory / Application-Level I

This 75-hour course provides the essentials in electromagnetic theory. It trains students to perform valid Eddy Current tests. Level I and II material is combined to allow technique demonstrations as well as hands-on lab exercises. Student progress is monitored with lesson-by-lesson quizzes, and evaluation examinations that cover General, Specific, and Practical. The curriculum exceeds the requirements of the American Society of Nondestructive Testing for Level I studies.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
ND10-104: Magnetic Particle Theory/Application I / II

## ND10-106: Eddy Current Theory / Application II

This 75-hour course provides the essentials in advanced electromagnetic theory. It trains students to perform valid Eddy Current tests. Level I and II material is combined to allow technique demonstrations as well as hands-on lab exercises. Student progress is monitored with lesson-by-lesson quizzes, and evaluation examinations that cover General, Specific, and Practical. The curriculum exceeds the requirements of the American Society of Nondestructive Testing for Level II studies.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
ND10-105: Eddy Current Theory / Application-Level I

## ND10-107: Radiation Safety

This 75-hour course explains the theory and practice of Radiography testing. This course begins with a 40-hour Radiation Safety program which is approved and recognized by the Nuclear Regulatory Commission and meets Texas state Department of Health and Human Services requirements. Radiation safety is required of anyone working with ionizing radiation. Safe working practices are covered in detail.
**Lab** 0
**Lec** 75
**Ext** 0
**Sem** 3
**TWC Sem** 5
**Total** 75
**Prerequisites**
ND10-101: NDT Essentials (Intro to NDT) – Materials and Processing

## ND10-108: Radiographic Theory/ Application I

This course explains Radiographic Inspection techniques with presentations, explanations, and equipment demonstrations using commonly available equipment. This course presents didactic information as well as hands-on activities in a supervised laboratory environment. Progress is monitored with lesson-by-lesson quizzes, and evaluation examinations that cover General, Specific, and Practical. Students will develop skills and understanding that exceed those required for certification to the American Society for Nondestructive Testing (ASNT) Level I standards.
**Lab** 10
**Lec** 65
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
ND10-101: NDT Essentials (Intro to NDT) – Materials and Processing

## ND10-109: Radiographic Theory/ Application II

This course explains Radiographic Inspection techniques with presentations, explanations, and equipment demonstrations using commonly available equipment. This course presents didactic information as well as hands-on activities in a supervised laboratory environment. Progress is monitored with lesson-by-lesson quizzes, and evaluation examinations that cover General, Specific, and Practical. Students will develop skills and understanding that exceed those required for certification to the American Society for Nondestructive Testing (ASNT) Level II standards.
**Lab** 20
**Lec** 55
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
ND10-108: Radiographic Theory/Application I

## ND10-110: Ultrasonic Theory/ Application I

This course explains Ultrasonic Inspection techniques with presentations, explanations, and equipment demonstrations using commonly available equipment. This course presents didactic information as well as hands-on activities in a supervised laboratory environment. Progress is monitored with lesson-by-lesson quizzes, and evaluation examinations that cover General, Specific, and Practical. Students will develop skills and understanding that exceed those required for certification to the American Society for Nondestructive Testing (ASNT) Level I and II standards.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
ND10-101: NDT Essentials (Intro to NDT) – Materials and Processing

## ND10-111: Ultrasonic Theory/ Application II

This course explains Ultrasonic Inspection techniques with presentations, explanations, and equipment demonstrations using commonly available equipment. This course presents didactic information as well as hands-on activities in a supervised laboratory environment. Progress is monitored with lesson-by-lesson quizzes, and evaluation examinations that cover General, Specific, and Practical. Students will develop skills and understanding that exceed those required for certification to the American Society for Nondestructive Testing (ASNT) Level I and II standards.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
ND10-110: Ultrasonic Theory/Application I

## ND10-112: Capstone

This course is the culmination of all courses taught in the NDT program. It provides an in-depth review of all classes and modules included in the Advanced Nondestructive Testing program. This class will verify student training in each area of study. Students will be required to demonstrate their knowledge of each NDT technique using quizzes, exams, and hands-on demonstrations in preparation for the final exam given at the conclusion of this program.
**Lab** 20
**Lec** 55
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
ND10-101: NDT Essentials (Intro to NDT) – Materials and Processing
ND10-102: Visual Theory I &II (plus ISO Dwgs)
ND10-103: Penetrant Theory/ Application I/II (Plus HAZMAT)
ND10-104: Magnetic Particle Theory/Application I / II
ND10-105: Eddy Current Theory / Application-Level I
ND10-106: Eddy Current Theory / Application II
ND10-107: Radiation Safety
ND10-108: Radiographic Theory/Application I
ND10-109: Radiographic Theory/Application II
ND10-110: Ultrasonic Theory/Application I
ND10-111: Ultrasonic Theory/Application II

# Airframe and Powerplant Technician

## AF10-201: Basic Sheet Metal

Throughout this course, students receive a general introduction to FAA's requirements for sheet metal fabrication and repair. Industry-standard practices such as de-burring metal to prevent cracking and failure will be included. Proper interpretation of repair drawings as well as the process of developing a repair plan are discussed and applied to publications. This course includes layouts, bends in sheet metal, forming, and stressed skin repairs. Fasteners such as NAS1097 rivets, MS20470 rivets, AN470 rivets, MS20426 rivets, and AN426 rivets are selected and installed as per print. Repair procedures and requirements are evaluated and employed during this phase of training.
**Lab** 56
**Lec** 19
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II
**Equipment**
Sheet Metal Tools

## AF10-202: Advanced Sheet Metal

In this course, students develop advanced sheet metal skills and techniques used in the workplace. Students will gain an understanding of the use of advanced hardware such as Hi-Loks, Cherry Max Rivets, and Taper-Lock fasteners. The advanced fabrication skills gained in the course provide significant handson experience that prepares students for careers focused on sheet metal repair and fabrication. Welding is also discussed at an entry-level, covering the fundamental operations such as MIG, TIG, and oxyacetylene equipment operation and safety are explored.
**Lab** 63
**Lec** 12
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II
AF10-210: Airframe Environmental Systems and Performance Analysis
**Equipment**
Sheet Metal Tools, and advanced hardware

## AF10-203: Non-Metallic Structures and Repair

This course introduces students to some of the historically traditional aircraft building materials and techniques, like wood and fabric. Additionally, they study the complex construction of today's aircraft such as fiberglass and Kevlar, then the students create simple projects using such materials.
**Lab** 48
**Lec** 27
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II
**Equipment**
Aircraft Components, Composite Repair Equipment, Non-Destructive Testing (NDT) Equipment

## AF10-204: Non-Metallic Structures and Aircraft Finishes

In this course, students fabricate composite project(s) utilizing techniques within the industry while practicing safety precautions as outlined by OSHA standards.

Students learn to identify aircraft dopes, paints, thinners, and related materials. Application of materials, an inspection of finishes, and recognition of defects are all completed by the students. Students also learn to apply trim, letters, and touchup paint; identify and select aircraft finishing materials; apply finishing materials; inspect finishes and identify defects.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II
AF10-203: Non-Metallic Structures and Repair
**Equipment**
Aircraft Components, Composite Repair Equipment, Non-Destructive Testing (NDT) Equipment, Paint tables

## AF10-205: Assembly and Rigging; Fuel Systems

This course covers the theory of flight and explains correct aircraft nomenclature for both fixed and rotary-wing aircraft. It includes verification of structural alignment, control responses, and balancing. Aircraft components and cabling assembly, inspection, and repair are completed by students.

This course also covers aircraft fuel systems and all associated components from the fueling point to the combustion chamber. Students will learn to check and service fuel dump systems; perform fuel management transfer and defueling; inspect, check, and repair pressure fueling systems; repair aircraft fuel system components; inspect and repair fluid quantity indicating systems; troubleshoot, service, and repair fluid pressure and temperature warning systems; and inspect, check, service, troubleshoot and repair aircraft fuel systems.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106
**Equipment**
Aircraft, Fuel Systems trainer

## AF10-206: Airframe Electrical I

Throughout this course, complex drawings and systems will be evaluated and inspected as part of electrical training. Students will study various electrical systems from a functional point of view and identify faults and practice and demonstrate an understanding of the troubleshooting and fault isolation processes.
**Lab** 42
**Lec** 33
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-106: Basic Electricity II
**Equipment**
Aircraft, Multimeter, Electrical Systems trainers

## AF10-207: Airframe Electrical II, Airframe Instruments and Airframe Fire Protection

This course will familiarize students with basic airframe and powerplant electrical installation and troubleshooting. Component identification by location and function will be included. Troubleshooting and fault isolation will be demonstrated and practiced by students. This course also contains the theory of all instruments and instrument systems used for flight and navigation of an aircraft. The students will develop an understanding of avionics at the systems level and how data is transferred in those systems.
**Lab** 45
**Lec** 30
**Ext** 0
**Sem** 2.5
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II
AF10-206: Airframe Electrical I
**Equipment**
Aircraft, Multimeter, Electrical Systems trainers, Fire Protection trainer

## AF10-208: Navigation and Communication Systems

This course provides students with an understanding of aircraft navigation, communication, approach control systems, and autopilot. The course includes knowledge concerning aircraft inspection, installation, service, and FAA regulations. Training on traditional analog gauges, as well as digital advanced systems, will also be provided to students in this course.
**Lab** 48
**Lec** 27
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II
**Equipment**
Aircraft, Avionics Systems trainer

## AF10-209: Hydraulics and Pneumatics; Landing Gear Systems

This course acquaints students with basic hydraulic and pneumatic principles, operation, and servicing of equipment. It includes information covering fluids, washers, seals, pressures, and component repair. Basic theory is reinforced through hands-on activities such as the inspection of a hydraulic pump for efficiency after a detailed disassembly and reassembly by the student. The study of landing gear systems increases the students' knowledge of how hydraulic and pneumatic systems are incorporated into landing gear systems, including operation, tires, and anti-skid brakes. This course includes a discussion of inspection, troubleshooting, and repair of systems. Hands-on activities include oleo strut identification and disassembly, brake system inspection to include pad wear, and rotor measurement.

**Lab** 51
**Lec** 24
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75

**Prerequisites**

AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II

**Equipment**

Aircraft, Hydraulic System trainer, Landing Gear trainer

## AF10-210: Airframe Environmental Systems and Performance Analysis

Airframe Environmental Systems and Performance Analysis examines the principles and operation of aircraft environmental control systems, including heating, cooling, air conditioning, pressurization, and air cycle systems. Emphasizes analysis of system performance, thermodynamic behavior, and airflow dynamics within integrated aircraft systems. Students evaluate oxygen systems, ice and rain control systems, and fire detection and protection systems with a focus on system functionality, safety, and operational effectiveness.

The course also introduces regulatory frameworks and airworthiness standards as they relate to system performance evaluation, documentation practices, and compliance. Students interpret system data, assess operational conditions, and apply structured evaluation methods using manufacturer documentation and approved technical references.

**Lab** 50
**Lec** 25
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Prerequisites**

AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II
AF10-201: Basic Sheet Metal

**Equipment**

Ice and Rain trainer, Air Cycle trainer, Oxygen System trainer

## AS10-101: Human Factors, Math & Basic Physics

In this course, students explore how human factors impact aviation and gain an introductory knowledge of aircraft. They are also introduced to basic math and formulas encountered by technicians performing daily activities. The basic principles of physics and how they affect aircraft systems and components are explained. Students learn to use simple machines and gain an understanding of the principles of sound, fluid, and heat dynamics; basic aerodynamics; aircraft structures; and the theory of flight.
**Lab** 34
**Lec** 41
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
None
**Equipment**
Aircraft

## AS10-102: Drawings, FARs and Ground Control

This course includes a study of the elements necessary to understand and interpret aircraft drawings. Students learn how to use and interpret aircraft drawings, symbols, and system schematics. They learn to draw sketches of repairs and alterations as well as proper use of blueprints, graphs, and charts. This course provides the student with a fundamental understanding of FAA-acceptable publications. Publications include Federal Aviation Regulations (FARs), maintenance manuals, and the privileges/limitations of an A&P license. Students read, comprehend, and apply information contained in FAA and manufacturers' specific aircraft maintenance documents such as datasheets, manuals, publications, regulations, airworthiness directives, and advisory material.
**Lab** 43
**Lec** 32
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
None
**Equipment**
Aircraft, manuals, FAA regulations, Engine run trainers

## AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts

In this course, students learn to identify a variety of hardware and materials used in aircraft repair and maintenance. They also learn about inspection techniques used in corrosion control including visual inspections, nondestructive testing techniques, and tap testing on composites. Students also learn how to effectively clean aircraft parts and structures as well as methods used to protect them from corrosion. This process includes inspecting and preparing surfaces for paints and finishes while keeping personal protective equipment (PPE) in mind. Additionally, students are exposed to heat-treated and nonheat-treated aluminum alloys and are educated in various tools including torque wrenches, soldering kits, precision measuring instruments, and safety wiring tools.
**Lab** 41
**Lec** 34
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75
**Prerequisites**
None
**Equipment**
Hardware, Aircraft, Non-Destructive Testing (NDT) Equipment

## AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance

In this course, students will acquire knowledge and skills relating to the fabrication, repair, and inspection of rigid and flexible fluid lines used in aircraft systems. The student will also be introduced to both hand tools and power tools used by aviation mechanics. With the ability to select the proper tool, the student will then gain an understanding of how to properly and safely use the tools that are essential to the Aviation Maintenance Technician. Students are taught hangar safety, starting aircraft, directing aircraft for a taxi, tying down aircraft, and jacking an aircraft. They will also study the weight and balance of aircraft and its relationship to maintenance, installation, and flight characteristics. The student will learn to weigh aircraft and how to perform complete a weight and balance check and record data.
**Lab** 51
**Lec** 24
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
None
**Equipment**
Rigid lines and flexible hoses, Aircraft

## AS10-105: Basic Electricity I

This course will introduce students to basic DC electrical theory. This includes principles such as Ohm's law, power calculations, various types of aircraft batteries, and their application to aircraft systems. Students will also be introduced to AC electrical theory and principles including aircraft electrical circuit diagrams, solid state devices, and logic functions.
**Lab** 37.5
**Lec** 37.5
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
None
**Equipment**
Multimeter, Aircraft Components, and Systems trainers

## AS10-106: Basic Electricity II

This course will familiarize the students in DC and AC circuit operation and electrical fundamentals, which will prepare the student for advanced electrical functions and troubleshooting. The characteristics of both AC and DC electricity will be explored, and their unique operation and application will be demonstrated. Students will also develop the demanding skills needed for aviation troubleshooting. Hands-on activities to identify problems commonly found in aviation maintenance and logically develop solutions to those problems, such as soldering procedures, will be practiced.
**Lab** 43
**Lec** 32
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-105
**Equipment**
Multimeter, Aircraft Components, and Systems trainers

## PP10-201: Reciprocating Engine and Engine Instruments

In this course, students explore the various types of reciprocating engines and their applications. They learn to recognize and classify the different types of engines used in the aviation industry. Additionally, students learn how engines turn gasoline into motion (Otto Cycle). By the conclusion of the course, students are prepared to run reciprocating engines, having learned about their complex instrument systems.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106
**Equipment**
Engine Cutaway, Engine Run trainer

## PP10-202: Reciprocating Engine Fuel Metering System, Induction, Exhaust

In this course, students gain an understanding of float-type carburetors, pressure-type carburetors, and continuous-flow fuel injection theory and operation. The course also includes inspection, removal, and adjustment of carburetors, as well as an explanation of the physics required for a carbureted engine to function. Students will acquire knowledge of the pressures of a fuel injection system, its injectors, and their operation. This course provides students with skills in the inspection, troubleshooting, service, and repair of reciprocating engine induction and exhaust components, operation, and inspection including turbochargers, superchargers, heat exchangers, airflow and temperature controls, and engine ice and rain control systems.
**Lab** 41
**Lec** 34
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106
**Equipment**
Aircraft, Reciprocating Engine Cutaway trainer, Carburetors

## PP10-203: Reciprocating Engine Ignition Systems

This course offers hands-on experience in disassembling, inspecting, timing, and reassembling magnetos, removing, inspecting, checking, troubleshooting, and reinstalling ignition wiring. Sparkplug operation, cleaning, and testing will be demonstrated and performed by the students. High-tension wires and magneto operations will be examined.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106
**Equipment**
Aircraft, Magnetos, Magneto Tester, Engine run trainers

## PP10-204: Powerplant Lubrication and Propellers

This course provides students with skills in the identification of lubricants and their functions. It includes identifying, servicing, and adjusting the components, installing rings and lines, interpreting FAA regulations pertaining to oil tanks, and disassembling and reassembling engine oil pumps. Students will become familiar with the theory of aircraft propellers, installation procedures, major and minor repair, balancing, tracking, government regulations, and the applications of propellers and governors. They will also gain an understanding of service and repair propeller synchronizing propeller lubricants balancing and repair of propeller control systems. Students will also inspect, service, and repair fixed-pitch, constant-speed, and feathering propellers and governing systems, as well as learn to install and remove propellers and repair aluminum propeller blades.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106
**Equipment**
Aircraft, Engine run trainers, Reciprocating cutaway, Propellers

## PP10-205: Reciprocating Engine Inspection and Overhaul

This course provides students with hands-on experience with the theories behind reciprocating engines, including inspection, servicing, repair, and overhaul of opposed engines. Standard operating procedures such as shop safety and equipment protection will be emphasized. Engine removal, troubleshooting, and engine installation are emphasized as well as disassembly, inspection, and reassembly. Several key measurements such as piston wear will be taken and recorded using precision measuring devices such as micrometers. Reassembly by students will include the use of tools such as torque wrenches and cylinder base wrenches as required.
**Lab** 59
**Lec** 16
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106, PP10-206
**Equipment**
Reciprocating Engine Overhaul Equipment

## PP10-206: Powerplant Fire Protection, AD Research, Measurements and Troubleshooting

In this course, students utilize approved maintenance publications and Federal Aviation Administration databases such as the Airworthiness Directive catalog to practice the systematic identification of problems that develop in engine systems, such as intake, fuel delivery, ignition, and exhaust. Faults introduced to training engines by design are identified and corrected by students to allow an engine to run on a test stand. In this course, students will be exposed to fire detection, warning, and protection systems as they relate to the powerplant. The students will learn how to inspect, check, service, troubleshoot and repair engine fire detection and extinguishing systems.
**Lab** 48
**Lec** 27
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106
**Equipment**
Fire Protection Trainer, Precision Measurement Tools, FAA website

## PP10-207: Basic Physics for Turbine Designs and Operations

This course introduces students to the fundamental physics principles associated with turbine engine design, construction, and operation. Students examine the historical development and evolution of gas turbine engines while developing an understanding of thermodynamics, force, motion, pressure, temperature, airflow, combustion, and energy transfer as applied to turbine engine systems. The course explores the major sections of turbine engines, including airflow and power-producing components, and examines the operational characteristics of turbojet and related turbine engine types. Emphasis is placed on applying scientific and mathematical concepts to turbine engine performance, efficiency, safety, and aviation maintenance operations.
**Lab** 32.5
**Lec** 42.5
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-106: Basic Electricity II
**Equipment**
Aircraft Components and Systems trainers, Turbine Engine, Turbine Engine trainer,

## PP10-208: Turbine Engine Accessories

In this course, students gain a fundamental understanding of accessories and auxiliary turbine engine systems, such as engine ignition, fuel, thrust augmentation, bleed air, and others. All accessories used to support the turbine engine will be explained and diagrammed for students.
**Lab** 33
**Lec** 42
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II
**Equipment**
Turbine Engine

## PP10-209: Turbine Inspection, Overhaul, and Maintenance

In this course, students are introduced to the maintenance and inspections required for turbine engines. This course utilizes approved maintenance publications and Federal Aviation Administration databases such as the Airworthiness Directive catalog. Inspection techniques such as borescope inspection are included in this course. Students are exposed to the overhaul procedures of turbine engines.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106, PP10-206
**Equipment**
Turbine Engine, Overhaul Equipment

## PP10-210: Turbine Engine Instruments and Troubleshooting

In this course, students are introduced to engine locations to facilitate maintenance. Students are introduced to the instrument systems required for turbine engines, troubleshooting techniques, and guidelines used for turbine engine repair. This course utilizes approved maintenance publications, as well as maintenance manuals and Federal Aviation Administration databases such as the Airworthiness Directive catalog.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106
**Equipment**
Turbine Engine Run trainer, Turbine Engine

# Automotive & Diesel Technology Programs

## DADA-102: Power & Performance IA

Students will gain knowledge of basic engine rebuilding procedures when given an exacting set of specifications (blueprinting). Small block domestic performance engines are disassembled, measured and reassembled with emphasis on high performance engine building techniques and practices. Dual Overhead Cam (DOHC) engines and their respective heads and valve trains will also be stressed, with emphasis on valve timing techniques for optimum performance.

Students will learn basic cylinder head design and the operation of a flow bench in improving cylinder head flow characteristics. Computer aided component selection and blueprinting procedures will be stressed along with proper block preparation and cylinder head assembly. Cylinder head designs, valve train geometry, roller rockers and lifters, and connecting rod angularity will also be explained during this course. Camshaft theory and operation with respect to lift, duration, lobe separation and valve opening/closing speeds will be discussed. Block decking, compression ratio calculations and varying bore/ stroke combinations will be covered.

Students will become aware of all aspects of building an engine to order and how the proper selection of components that complement each other will lead to satisfactory results.
**Lab** 45
**Lec** 45
**Ext** 0
**Sem** 4
**TWC Sem** 4.5
**Total** 90
**Prerequisites**
DADC-101: Physical Science & Technology Principles: Automotive Engines & Repair
DADA-204: Fuel and Ignition Systems
DADA-205: Drivability and Emissions
DADC-117: Automotive Physical Science Principles: Electronic Fundamentals
DADC-122: Electronic Technology
**Equipment**
flow bench and computers

## DADA-106: Automotive Power Trains

Students will learn how to troubleshoot, diagnose and repair clutch problems and driveline problems. Procedures for tearing down, inspecting, diagnosing and reassembling standard transmissions will also be covered. In addition, students will learn to tear down, inspect and reassemble drive-axle assemblies; diagnose and service four-wheel drive assemblies; and remove, disassemble, inspect, repair and reassemble manual transaxle assemblies.
**Lab** 45
**Lec** 45
**Ext** 0
**Sem** 4
**TWC Sem** 4.5
**Total** 90

**Equipment**
manual transmissions, transaxles, and four-wheel-drive trainers
**Notes**
DADA-106 is not recommended as a first course.

## DADA-109: Automatic Transmissions

Students will learn to diagnose and troubleshoot automatic transmission hydraulic systems, torque converters and internal transmission components, and how to perform the necessary adjustments. They will also learn how to disassemble, inspect, repair and reassemble an automatic transmission for testing on a transmission dynamometer.
**Lab** 44
**Lec** 46
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
DADC-101, DADC-117, DADC-122
**Equipment**
transmission dynamometer and special service tools

## DADA-129: Power & Performance IB

Students will gain knowledge in the operation of dynamometer testing with emphasis on tuning and component selection for optimum performance. Dynamometer(s) are used to help students gain a better understanding of engine vs. rear wheel horsepower.

High performance induction, ignition and powertrain theories will be explained, with emphasis on using formulas to calculate correct header and carburetor size. Utilization of dynamometer data will help students understand what changes to an engine's induction, exhaust and fueling systems do to the performance of the internal combustion engine.
**Lab** 44
**Lec** 46
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
DADC-101: Physical Science & Technology Principles: Automotive Engines & Repair
DADA-102: Power & Performance IA
DADA-204: Fuel and Ignition Systems
DADA-205: Drivability and Emissions
DADC-117: Automotive Physical Science Principles: Electronic Fundamentals
DADC-122: Electronic Technology
**Equipment**
Chassis dynamometer, T-bucket style roadsters and computers

## DADA-203: Power & Performance II

Students will gain a working understanding of doing performance enhancements while keeping vehicle emissions legal. Five-gas testing for verification of emissions compliance will be covered along with monitoring air/fuel ratios under load utilizing a chassis dynamometer. Dynamometer-tested performance enhancements to the vehicles will include nitrous oxide, turbocharging, supercharging, fuel, ignition and exhaust upgrades.

Students will learn the processes and formulas involved in calculating proper fuel injector size based on application and horsepower. They will also learn proper ignition selection and gain an introductory knowledge of engine computer (PCM) programming. Emissions laws will be explained along with customer rights regarding modified vehicles under warranty. Turbocharger and supercharger selection and design comparisons will also be stressed along with nitrous oxide injection. All aspects of this training are based on maximum performance and emissions compliance on traditional V-8 equipped vehicles along with sport compact and factory turbocharged vehicles.
**Lab** 44
**Lec** 46
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
DADC-101, DADA-204, DADA-205, DADC-117, DADC-122
**Equipment**
chassis dynamometers, five-gas analyzers and scan tools

## DADA-204: Fuel and Ignition Systems

Students will learn the theory, operation, and testing of ignition, fuel, induction and exhaust systems as well as fuel characteristics and fuel testing. Students will learn about the effect that mechanical conditions can have on engine performance. Students will also learn to use the tools necessary for testing and diagnosing vehicle systems.
**Lab** 45.5
**Lec** 44.5
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
DADC-101, DADC-117, DADC-122
**Equipment**
digital storage oscilloscope, compression tester, cylinder leakdown tester and fuel pressure tester

## DADA-205: Drivability and Emissions

Students will learn to diagnose and troubleshoot emission components including sensors, fuel and ignition systems, air injection, and evaporative emissions systems. Procedures for using handheld scanners and retrieving vehicle trouble codes will be stressed. Students will also learn how to troubleshoot, diagnose and repair drivability concerns on vehicles by understanding scan tool data that include OBD II diagnostic modes and diagnose systems and test vehicle components. Diagnosis and repair of vehicles using electronic test equipment will be performed.
**Lab** 45.5
**Lec** 44.5
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
DADC-101, DADA-204, DADC-117, DADC-122
**Equipment**
five-gas analyzers, scan tools and fuel-injection test equipment

## DADA-226: Advanced Diagnostic Systems

Students will learn diagnostic techniques for today's vehicles, using computers and computer aided systems. Vehicles and data retrieval systems will be used in lab exercises. Students will learn to perform various tasks using acquired computer skills for diagnostics and data retrieval. They will also learn to perform tasks using vehicle repair manuals (print and electronic) as well as conduct vehicle diagnostics using exhaust gas diagnostic equipment, dual trace oscilloscopes and commercial scan tools to diagnose drivability problems. Also covered will be procedures for diagnosing on-board diagnostic (OBD) problems using real world scenarios.
**Lab** 45
**Lec** 45
**Ext** 0
**Sem** 4
**TWC Sem** 4.5
**Total** 90
**Prerequisites**
DADC-101, DADA-204, DADA-205, DADC-117, DADC-122
**Equipment**
digital storage oscilloscopes (DSOs) and scan tools

## DADC-101: Physical Science & Technology Principles: Automotive Engines & Repair

Upon completion of this course, students will learn the physical science and technology principles of automotive internal combustion engines through service and diagnosis of engine systems and sub systems. Topics rooted in natural and physical sciences include but are not limited to: Torque, horse power, friction, viscosity, operations and properties of engine components, cylinder displacement, compression ratio, and thermal efficiency. Students will gain experience in the use of technology and application of procedures to troubleshoot problems using specialized diagnostic tools. They will use measurement techniques, math and geometry to measure and refurbish engine blocks, inspect crankshafts and cylinder heads, inspect and repair valve trains, use repair and labor rate manuals, and understand cooling system theory.
**Lab** 44
**Lec** 46
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90

**Equipment**
valve spring compressors, torque wrenches and precision measuring equipment

## DADC-107: Brakes

Students will learn to diagnose and repair hydraulic assemblies, troubleshoot and repair drum brake assemblies, and troubleshoot and repair disc brakes. They will also learn techniques for diagnosing, inspecting and replacing power-brake assemblies; and inspecting ABS components.
**Lab** 45
**Lec** 45
**Ext** 0
**Sem** 4
**TWC Sem** 4.5
**Total** 90

**Equipment**
ABS trainers and brake lathes

## DADC-108: Technology Principles of Automotive HVAC: Climate Control

Upon completion of this course, students will learn the technology principles of automotive heating, ventilation, and air conditioning (HVAC) through diagnosis and service of HVAC systems and sub systems, refrigerant systems, and electronic climate control systems. Students will learn safety procedures for working with refrigeration systems that include safe handling of refrigerants and refrigerant oil, identifying refrigeration components and following current EPA regulations. They will also learn to use leak detectors to inspect refrigeration systems and how to safely evacuate a system. Also covered will be procedures for retrofitting a vehicle with different refrigerant, diagnosing and troubleshooting a system using pressure readings and temperatures, diagnosing and repairing heater and vacuum systems, and diagnosing and repairing electrical and auto temperature control systems. Service and repair of A/C components in compliance with EPA Section 609 regulations will be emphasized throughout the course.
**Lab** 45
**Lec** 45
**Ext** 0
**Sem** 4
**TWC Sem** 4.5
**Total** 90
**Prerequisites**
DADC-101, DADC-117, DADC-122
**Equipment**
recovery/recycle equipment, leak detectors, manifold gauges and refrigerant identifiers

## DADC-117: Automotive Physical Science Principles: Electronic Fundamentals

Upon completion of this course, students learn to diagnose and service electrical circuits, batteries, and starting/charging systems through physical science education using quantitative principles in electricity. Topics, rooted in natural and physical sciences include but are not limited to: Ohm's law, Watt's law, operations and properties of electrical circuits and components, magnetism/electromagnetism, and battery chemistry.
**Lab** 45
**Lec** 45
**Ext** 0
**Sem** 4
**TWC Sem** 4.5
**Total** 90

**Equipment**
digital multimeters, scanners and oscilloscopes

## DADC-122: Electronic Technology

Students will receive an applied general education in physical sciences and technology. They will study the science of electronics, electronic principles and the related applications in automotive technology. Topics covered include principles of charging systems, electronic ignition and circuits that use sensors, actuators and microprocessors. Students will learn to troubleshoot problems in comfort-and-convenience systems and analyze information gained using digital multimeters, handheld scanners and oscilloscopes. Also covered will be the repair of charging and accessory systems and the diagnosis and repair of electronic ignition and engine management systems.
**Lab** 45.5
**Lec** 44.5
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
DADC-101, DADC-117
**Equipment**
digital multimeters, scanners and oscilloscopes

## DADC-128: Automotive Undercar

Students will learn preventive maintenance requirements and maintenance procedures that include replacement and disposal of vehicle fluids. They will perform tire and wheel inspections for safe operation, tire balancing and wheel alignment. Also covered will be procedures for diagnosing and inspecting vehicle suspension components and testing power steering systems for proper service.
**Lab** 45.5
**Lec** 44.5
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90

**Equipment**
wheel balancers, tire changers and computerized alignment racks

## DADC-136: Electronic Diagnostics

Students learn theory, diagnosis and repair information necessary to safely and effectively service hybrid vehicles. They will also learn the principles of specific system circuit diagnosis using wiring and schematic diagrams for electrical/ electronic supply circuits and electronic control circuits, collision avoidance, and engine and transmission control system diagnostics. Students learn to diagnose, inspect, and repair various components within these systems.
**Lab** 45
**Lec** 45
**Ext** 0
**Sem** 4
**TWC Sem** 4.5
**Total** 90
**Prerequisites**
DADC-101, DADC-117, DADC-122
**Equipment**
Hybrid vehicles, hybrid drive system components, diagnostic tools, and ALLDATA®

## DADD-112: Truck Brakes and Chassis

Students will learn to safely service, repair and diagnose foundation brake systems commonly used on medium-duty and heavy-duty trucks. This course includes training on hydraulic and air-brake systems used in commercial vehicles. Students will also learn to service, repair and diagnose anti-lock braking systems (ABS) and automatic traction control (ATC) systems. Students will perform brake service, repairs and electronic diagnosis in a lab setting, including practical training on the original equipment manufacturer (OEM) procedures for replacing wheel end components. Lab training will be performed on simulation trainers and complete trucks in a shop environment.
**Lab** 45
**Lec** 45
**Ext** 0
**Sem** 4
**TWC Sem** 4.5
**Total** 90
**Prerequisites**
DADC-101, DADC-117
**Equipment**
PC-based OEM diagnostic software, brake overhaul simulators, ABS troubleshooting display boards, HD lifting equipment, hydraulic brake bleeders, special OEM-style brake system tools and wheel bearing/seal installers

## DADD-114: Diesel Engines

Students will learn the principles of operation of four-stroke engines, including diesel combustion fundamentals. This course will cover the unique characteristics of the diesel engine air intake, cooling, lubrication and exhaust systems. Proper diesel engine and component identification will be emphasized during the course by using original equipment manufacturer (OEM) service and repair information. Students will learn to safely perform entry-level technician tasks on diesel engines, including replacement simulations of major components according to OEM guidelines. Students will also practice valve train and fuel injector adjustments on complete engine assemblies. The theory of the diesel engine compression brake (Jake brake), including periodic adjustments, will also be covered.
**Lab** 44
**Lec** 46
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
DADC-101, DADC-117, DADC-122
**Equipment**
diesel engines, PC-based service and repair manuals, engine component test kits, OEM-style specialty engine tools, precision measuring tools and engine-lifting devices

## DADD-119: Truck Power Trains

Students will learn to safely service, repair and troubleshoot drive train systems found on commercial vehicles using OEM guidelines. Single- and double-disc clutch adjustment, service and replacement procedures will be performed on clutch simulation trainers. Driveshaft service and repair will be covered, including universal joint replacement. Properly measuring and adjusting driveshaft working angles will be emphasized. Service, repair and overhaul procedures will be performed on actual single and twin countershaft transmissions. Proper drive axle service and repair will be covered, including component replacement procedures performed on differential carriers used in single axle and tandem axle trucks from various truck manufacturers.

The analysis of worn or failed components to identify the root cause of failures will be emphasized.
**Lab** 44.5
**Lec** 45.5
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90

**Equipment**
clutch simulators, medium- and heavy-duty transmissions, drive axle carriers and driveshafts, PC-based service and repair manuals, OEM-style specialty transmission and differential tools, heavy-duty lifting devices and precision measuring tools
**Notes**
DADD-119 is not recommended as a first course.

## DADD-216: Diesel Engine Accessories

This course covers electronically controlled diesel engine accessories and exhaust emission devices from Caterpillar, Cummins, Detroit, International, Mack, and Mercedes-Benz. Students will learn about diesel powertrain electronics and diagnosis by working on diesel engines using computer-based diagnostic equipment and software. Students will also gain a basic understanding of how the engine microprocessor interfaces with other electronic control units (ECUs) in the diesel powertrain. Electronic troubleshooting and programming procedures for diesel fuel systems, exhaust emission devices and diesel engine accessories, such as the popular Jake brake, will be covered. They will also learn to diagnose problems with intake and exhaust systems, including electronically controlled turbochargers. Students will learn about the operation and maintenance of the exhaust gas recirculation (EGR) systems as well as Caterpillar Advanced Combustion Emissions Reduction Technology (ACERT™) systems and diesel particulate filters (DPFs) from various engine manufacturers.
**Lab** 45
**Lec** 45
**Ext** 0
**Sem** 4
**TWC Sem** 4.5
**Total** 90
**Prerequisites**
DADC-101, DADD-114, DADD-215, DADC-117, DADC-122
**Equipment**
late-model engines with emission controls, scan tools, PC-based proprietary diagnostic software and digital volt ohmmeter (DVOM)

## DADD-227: Truck Preventive Maintenance

Students will learn how to perform original equipment manufacturer (OEM) recommended maintenance as well as Department of Transportation (DOT) annual safety inspections. Students will also learn how to identify worn or faulty components and perform repairs on medium- and heavy-duty commercial trucks. They will learn to diagnose and repair engine systems, drive train systems, brake systems, steering and suspension systems, tires and wheels, and electrical systems. Instruction on basic truck wheel alignment procedures will also be covered.
**Lab** 44
**Lec** 46
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
DADC-101, DADC-107, DADD-112, DADC-117, DADC-122, DADC-128
**Equipment**
PC-based OEM diagnostic software, alignment machines, power steering analyzers, truck lifting equipment, DVOM, electrical system testers and cooling system testers

## DADI-118: Hydraulic Applications

Students will learn how to service, repair and diagnose hydraulic system components, including pumps, valves and actuators commonly used on commercial vehicles and equipment. They will also receive training on electronically controlled hydraulic systems commonly found on trucks, forklifts and construction equipment. Students will perform hydraulic service, repair and diagnosis using the proper OEM procedures in a lab setting. Lab training will be performed on basic components, trainers, trucks and equipment in a shop environment.
**Lab** 44
**Lec** 46
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
DADC-101, DADC-117, DADC-122
**Equipment**
trucks equipped with power take off (PTO) devices, light construction equipment, material handling equipment, hydraulic troubleshooting boards, PC-based service and repair manuals, pressure/flow gauge kits and other hydraulic/electric equipment

## DADI-224: Transport Refrigeration

Students will learn to service and repair major components on a transport refrigeration unit. Environmental Protection Agency (EPA) Section 608 regulations will be stressed. Students will also learn to use manifold gauge sets for diagnosis of refrigeration equipment problems. They will perform diagnosis and repair procedures as part of routine maintenance on Carrier® and Thermo King® transportation refrigeration systems.
**Lab** 44.5
**Lec** 45.5
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
DADC-101, DADC-108, DADC-117, DADC-122
**Equipment**
transport refrigeration units, PC-based OEM diagnostic software, soldering and brazing equipment, vacuum pumps, DVOMs, recovery/recycle equipment, leak detector, and manifold gauges.

# Automotive & EV Technician

## AD20-101: Introduction to Automotive Physical Science: Engine Design & Function

This course introduces students to the fundamentals of operation, emphasizing the scientific principles and technological advancements behind internal combustion engines. Students will study the mechanical systems, fluid dynamics, and thermodynamic processes that drive engine functionality. Through hands-on experience and diagnostic techniques, students will apply STEM-based problem-solving methods to identify and resolve engine mechanical issues. The curriculum also fosters critical thinking and technical proficiency, preparing students to understand and work with modern automotive technologies.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80

## AD20-103: Introduction to Automotive Physical Science: Maintenance and Inspection Procedures

This course provides a comprehensive understanding of automotive undercar systems, using foundational principles of physical science, along with essential skills in automotive service writing. Students will explore topics such as Hooke's law, Pascal's law of hydraulics, kinetic and thermal energy transformations, and brake fluid properties. In addition, students will learn the principles of service advising, including written and verbal communication skills, customer service, and efficient diagnosis of customer concerns in a professional dealership environment.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80

## AD20-104: Physical Science Principles: Electrical Fundamentals

Upon completion of this course, students will be able to explain and demonstrate through course and lab work an understanding of electrical theory and the ability to use Quantitative principles in electricity. Topics rooted in natural and physical sciences include but are not limited to Ohm's law, Watt's law, operations and properties of electrical circuits and components, magnetism/ electromagnetism, and resistance.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80

## AD20-106: Electrical Fundamentals II

Upon completion of this course, students will have learned to diagnose and service electrical circuits, batteries and starting/charging systems through physical science education using quantitative principles in electricity. Topics rooted in natural and physical sciences include but are not limited to Ohm's law, Watt's law, operations and properties of electrical circuits and components, magnetism/ electromagnetism, and battery chemistry.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80

**Recommended**
AD20-103
**Prerequisites**
AD20-104: Physical Science Principles: Electrical Fundamentals

## AD20-107: Electrical Applications

Upon completion, students will apply their knowledge of diagnostic tools and wiring diagrams to navigate vehicle electrical systems and identify problems. The course covers troubleshooting sensors, circuits, and control units and performing systematic tests to ensure everything works properly. By the end, students will be able to identify, diagnose and repair electrical components on vehicles. Additionally, the student will receive an introduction to vehicle networking.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80

**Recommended**
AD20-103
**Prerequisites**
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II

## AD20-110: Networking Essentials

This course introduces students to the basics of Network systems, which are widely used in vehicle systems. Students will learn the fundamentals of network bus technology, its applications, and how to design and troubleshoot simple networks. Combines theoretical knowledge with hands-on activities to ensure a comprehensive understanding.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80
**Prerequisites**
AD20-101: Introduction to Automotive Physical Science: Engine Design & Function
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications

## AD20-154: Manual Transmissions

Students troubleshoot and repair rear axle noise and vibration complaints, properly diagnose limited slip and locking differential concerns and properly select and use specialty tools associated with driveline repairs. Students also troubleshoot and repair 4WD and AWD systems and components and diagnose and repair longitudinal and transverse manual transmissions/ transaxle complaints associated with clutch, shifter mechanisms, synchronizers, final drive, and half shaft assemblies.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80

## AD20-156: Technology Principles of HVAC & Conumer Communication

Upon completion of this course, students will have learned the technology principles of automotive heating, ventilation, and air conditioning (HVAC) through diagnosis and service of HVAC systems and sub systems, refrigerant systems and electronic climate control systems. Students will have learned to ethically communicate with consumers through HVAC work orders, diagnosis and billing for consumer satisfaction. Theory and application of principles include but are not limited to refrigerant/refrigerant oil chemistry, compliant refrigeration environmental techniques, and thermal energy and heat transfer.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80
**Prerequisites**
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications

## AD20-158: Advanced Electrical Diagnosis (ADAS)

Upon completion of this course, students will have learned about the function, operation, and diagnosis of electrical and electronic devices that support vehicle body electrical systems. Students will diagnose and service vehicles with concerns related to malfunctions of supplemental restraints systems; entertainment systems; and popular electronic safety, comfort and convenience systems. Students will study electronic components such as modules, gateway (network security), network, and human interface. Students will gain experience in the use of technology and troubleshooting procedures. Students will learn vehicle electrical schematics and perform component and circuit testing to isolate problems. Students will perform tasks related to the inspection and diagnosis of electrical and electronic systems using a variety of test equipment, including digital multimeters, oscilloscopes, and diagnostic scan tools.

**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80
**Prerequisites**
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications
AD20-110: Networking Essentials

## AT20-153: Automotive Steering & Suspension Systems

Upon completing this course, students will receive in-depth training on diagnosing, servicing, and enhancing modern suspension and steering systems. Students will learn how to disassemble independent suspension systems, perform OEM alignments, and remove steering columns equipped with airbag systems. The course also covers diagnosing and servicing power steering assist systems, including electronically controlled systems and calibrating Advanced Driver Assistance Systems (ADAS).

**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80
**Prerequisites**
AD20-103: Introduction to Automotive Physical Science: Maintenance and Inspection Procedures
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications

## AT20-155: Automatic Transmissions

In this course, students diagnose and service electronic automatic transmission and transaxle concerns related to electronic control systems faults and analyze external hydraulic system diagnosis using proper equipment. Students also analyze torque converter and clutch slip diagnosis to accurately distinguish between engine performance and transmission-related faults. In addition, students will also properly perform in-depth inspection and testing to identify root cause of internal failures on electronic automatic transmissions and transaxles.

**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80

**Recommended**
AD20-154
**Prerequisites**
AD20-101: Introduction to Automotive Physical Science: Engine Design & Function
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications

## AT20-202: Automotive Drivability Systems and Service

Upon completion of this course, students diagnose and service automobiles with driveability concerns related to malfunctions within computer-controlled fuel injection, forced induction, variable camshaft timing and lift, ignition, and emission control systems.
**Lab** 39
**Lec** 48
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 87
**Prerequisites**
AD20-101: Introduction to Automotive Physical Science: Engine Design & Function
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications
AD20-110: Networking Essentials

## AT20-203: Engine Performance

Upon completing this course, students will have the skills to diagnose and enhance engine performance while maintaining emissions compliance. Students will learn to use 5-gas testing and a dynamometer to verify emission standards and evaluate performance improvements. The course covers the effects of high-performance engine components compared to stock engines and the necessary modifications for turbocharging, including intercoolers, blow-off valves, and wastegates. Participants will also explore high-performance ignition systems, boost control, and powertrain management systems. The course concludes with hands-on training in basic PCM modifications to boost vehicle performance and support custom modifications.
**Lab** 39
**Lec** 48
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 87
**Prerequisites**
AD20-101: Introduction to Automotive Physical Science: Engine Design & Function
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications

## AT20-204: Advanced Technology/ Hybrid & Service Advising

In this course, students learn theory, diagnosis, and repair information necessary to safely and effectively service hybrid vehicles and alternative fuels systems and technology. Students learn the principles of service advising and how they fit into service operations. They learn written and verbal communication standards typical of a professional dealership environment in providing customer service, questioning techniques, efficient diagnosis of customer concerns, report completion, organization and co-worker/management interaction skills.
**Lab** 39
**Lec** 48
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 87

**Recommended**
AT20-153
**Prerequisites**
AD20-101: Introduction to Automotive Physical Science: Engine Design & Function
AD20-103: Introduction to Automotive Physical Science: Maintenance and Inspection Procedures
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications
AD20-110: Networking Essentials
AD20-154: Manual Transmissions
AD20-156: Technology Principles of HVAC & Conumer Communication
AD20-158: Advanced Electrical Diagnosis (ADAS)
AT20-152: Automotive Braking Systems
AT20-202: Automotive Drivability Systems and Service

## AT20-206: Battery Electric Vehicle Technology

This course focuses on Battery Electrical Vehicle (BEV) operation with emphasis on critical safety standards, measures, and understanding of how-to diagnosis, repair, test, and remove components on high-voltage vehicles. Students will learn about different types of electric vehicles, electric vehicle safety, electrical and electronic systems, network operations and diagnosis, high-voltage components and operations, high-voltage battery service and BEV subsystems.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80

**Recommended**
AT20-153
**Prerequisites**
AD20-101: Introduction to Automotive Physical Science: Engine Design & Function
AD20-103: Introduction to Automotive Physical Science: Maintenance and Inspection Procedures
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications
AD20-110: Networking Essentials
AD20-156: Technology Principles of HVAC & Conumer Communication
AT20-152: Automotive Braking Systems
AT20-204: Advanced Technology/Hybrid & Service Advising
AD20-158: Advanced Electrical Diagnosis (ADAS)
AT20-202: Automotive Drivability Systems and Service

## AT20-210: Technician Job Readiness

This capstone course is designed to provide a comprehensive assessment and validation of the practical skills and theoretical knowledge essential for an entry-level automotive technician. The curriculum focuses on core competencies including workshop safety, proper vehicle lifting techniques, routine maintenance procedures (with emphasis on oil changes, tire services, and basic brake inspection), foundational automotive electrical system diagnosis, an introduction to wheel alignment principles, and awareness of Advanced Driver-Assistance Systems (ADAS). Students will apply their accumulated knowledge through hands-on lab work and practical scenario-based assessments.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80
**Prerequisites**
AD20-101: Introduction to Automotive Physical Science: Engine Design & Function
AD20-103: Introduction to Automotive Physical Science: Maintenance and Inspection Procedures
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications
AD20-110: Networking Essentials
AD20-154: Manual Transmissions
AD20-156: Technology Principles of HVAC & Conumer Communication
AD20-158: Advanced Electrical Diagnosis (ADAS)
AT20-152: Automotive Braking Systems
AT20-153: Automotive Steering & Suspension Systems
AT20-155: Automatic Transmissions
AT20-202: Automotive Drivability Systems and Service
AT20-203: Engine Performance
AT20-204: Advanced Technology/Hybrid & Service Advising
AT20-206: Battery Electric Vehicle Technology

## DT20-214: Transport Refrigeration

This course provides a fundamental overview of standard refrigeration theories, including refrigerants, oil, and refrigeration systems. It also covers regulatory policies and procedures, including EPA 608 requirements. Students will also be introduced to the diagnostic procedures for multiple refrigeration systems. This includes a full day of the refrigeration system brazing procedure with an instructor demonstration. The course also includes the diagnostics and servicing of auxiliary power units.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80

**Recommended**
AD20-110
**Prerequisites**
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications
AD20-156: Technology Principles of HVAC & Conumer Communication
DT20-211: Diesel Engines

# Automotive & EV Technology Programs

## AD13-101: Introduction to Automotive Physical Science: Engine Design and Function

This course introduces students to the fundamentals of operation, emphasizing the scientific principles and technological advancements behind internal combustion engines. Students will study the mechanical systems, fluid dynamics, and thermodynamic processes that drive engine functionality. Through hands-on experience and diagnostic techniques, students will apply STEM-based problem-solving methods to identify and resolve engine mechanical issues. The curriculum also fosters critical thinking and technical proficiency, preparing students to understand and work with modern automotive technologies.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3.5
**TWC Sem** 3
**Total** 75

**Equipment**
Major equipment used in this course: various engines, engine components, and precision measuring equipment.

## AD13-103: Introduction to Automotive Physical Science: Undercar Systems

This course provides a comprehensive understanding of automotive undercar systems, using foundational principles of physical science, along with essential skills in automotive service writing. Students will explore topics such as Hooke's law, Pascal's law of hydraulics, kinetic and thermal energy transformations, and brake fluid properties. In addition, students will learn the principles of service advising, including written and verbal communication skills, customer service, and efficient diagnosis of customer concerns in a professional dealership environment.
**Lab** 38
**Lec** 37
**Ext** 0
**Sem** 3.5
**TWC Sem** 3
**Total** 75

**Equipment**
Major equipment used in this course: wheel balancers, tire machines, vehicle hoists and brake lathes.

## AD13-104: Automotive Physical Science Principles: Electrical Fundamentals

Upon completion of this course, students will be able to explain and demonstrate through course and lab work an understanding of electrical theory and the ability to use quantitative principles in electricity. Topics rooted in natural and physical sciences include but are not limited to Ohm's law, Watt's law, operations and properties of electrical circuits and components, magnetism/ electromagnetism, and resistance.
**Lab** 38
**Lec** 38
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 76

**Recommended**
Recommended but not required: AD13-101, AD13-103
**Equipment**
Major equipment used in this course: digital multimeters, charging and starting system testers, and electrical system simulators.

## AD13-105: Electrical Applications

Students learn about the electrical and electronic devices that support engine management systems. They also become able to diagnose malfunctions with the various engine control sensors.
**Lab** 39
**Lec** 44
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 83
**Prerequisites**
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
**Equipment**
Major equipment used in this course: digital multimeters, and oscilloscopes.

## AD13-154: Manual Transmissions

Students troubleshoot and repair rear axle noise and vibration complaints, properly diagnose limited slip and locking differential concerns, and properly select and use specialty tools associated with driveline repairs. Students also troubleshoot and repair 4WD and AWD systems and components and diagnose and repair longitudinal and transverse manual transmissions/ transaxle complaints associated with clutch, shifter mechanisms, synchronizers, final drive and half shaft assemblies.
**Lab** 37
**Lec** 50.5
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 87.5

**Equipment**
Major equipment used in this course: hydraulic press, manual transmission/transaxle trainers, differential trainers, transfer case trainers and axle trainers.

## AD13-156: Technology Principles and Consumer Communication of Automotive HVAC

Upon completion of this course, students will have learned the technology principles of automotive heating, ventilation and air conditioning (HVAC) through diagnosis and service of HVAC systems and sub systems, refrigerant systems and electronic climate control systems. Students will have learned to ethically communicate with consumers through HVAC work orders, diagnosis and billing for consumer satisfaction. Theory and application of principles include but are not limited to refrigerant/refrigerant oil chemistry, compliant refrigeration environmental techniques, and thermal energy and heat transfer.
**Lab** 39
**Lec** 46
**Ext** 0
**Sem** 3.5
**TWC Sem** 4
**Total** 85
**Prerequisites**
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
**Equipment**
Major equipment used in this course: A/C recovery and recycling machine, manual A/C system trainers, automatic climate control trainers, A/C system electrical trainers, clip cars and manifold gauge sets.

## AD13-157: Advanced Electrical Applications

Upon completion of this course, students will have learned about the function, operation, and diagnosis of electrical and electronic devices that support vehicle body electrical systems. Students will diagnose and service automobiles with concerns related to malfunctions of supplemental restraints systems; entertainment systems; and popular electronic safety, comfort, and convenience systems. They will receive an applied general education in physical sciences and technology. Students will study the science of electricity, electrical principles, magnetism, electromagnetism, and electronic components such as electrochromatic mirrors, transistors and capacitors. They will explore electronic networking of vehicle body electrical systems. Students will gain experience in the use of technology and troubleshooting procedures. They will use the learned scientific principles to isolate problems, use vehicle electrical schematics, and perform component and circuit testing. Students will perform tasks related to the inspection and diagnosis of electrical and electronic systems using a variety of test equipment, including digital multimeters, oscilloscopes, and diagnostic scan tools.
**Lab** 39
**Lec** 48.5
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 87.5
**Prerequisites**
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
**Equipment**
Major equipment used in this course: scan tools, air bag simulator, lighting systems trainers, instrument panel trainers, wiper system trainers, power window trainers, power door lock trainers, power seat trainers and network system trainers.

## AN13-140: NASCAR Engines 1

Students will learn techniques for building a competitive NASCAR engine. Topics covered include rules, cylinder head preparation, camshaft selection/ installation, engine assembly and working in a zero-defect environment.
**Lab** 40
**Lec** 40
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80
**Prerequisites**
AD13-101: Introduction to Automotive Physical Science: Engine Design and Function
AT13-201: Introduction to Driveability
AT13-202: Applications of Drivability
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
**Equipment**
Yates NASCAR Ford lab engines, valve spring testers, engine stands

## AN13-141: NASCAR Engines 2

Students will learn to install ancillary equipment and test a competitive NASCAR engine. Topics covered include race day longevity; fuel, cooling, lubrication and exhaust systems; restrictor plate issues; working with dynamometers; and adjustments that can be made at the track.
**Lab** 40
**Lec** 40
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80
**Prerequisites**
AN13-140: NASCAR Engines 1
**Equipment**
Super Flow engine dyno, Dynojet chassis dyno, Superflow airflow test benches, Chevrolet dyno engines, Ford dyno engines, Dodge dyno engines and COT chassis dyno vehicles

## AN13-235: Professional Communication & Applications

This course provides students with an understanding of the principles, concepts, and techniques utilized for effective interpersonal business communications within the automotive industry. Students will build life-long learning skills in the oral, visual, and written communications used in service management, business operations, technical writing, and marketing. Throughout the course, students will develop their practical communications skills and mastery of communications technologies via the process of creating business documents and delivering oral presentations.
**Lab** 39
**Lec** 37
**Ext** 0
**Sem** 3.5
**TWC Sem** 3
**Total** 76
**Prerequisites**
AT20-206: Battery Electric Vehicle Technology

## AT13-150: Power & Performance I: Engine Build

Students gain knowledge of basic engine rebuilding procedures when given an exacting set of specifications (blueprinting). Small block domestic performance engines are disassembled, measured, and reassembled with emphasis on high performance engine building techniques and practices. Students learn basic cylinder head design and the operation of a flow bench in improving cylinder head flow characteristics. Computer-aided component selection and blueprinting procedures are stressed along with proper block preparation and cylinder head assembly. Cylinder head designs, valve train geometry, roller rockers and lifters, and connecting rod angularity also are explained during this course. Camshaft theory and operation with respect to lift, duration, lobe separation and valve opening/closing speeds are discussed. Block decking, compression ratio calculations and varying bore/stroke combinations are covered. Students become aware of all aspects of building an engine to order and how the proper selection of components that complement each other will lead to satisfactory results.
**Lab** 40
**Lec** 39.5
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 79.5
**Prerequisites**
AD13-101: Introduction to Automotive Physical Science: Engine Design and Function
**Equipment**
Major equipment used in this course: Chevrolet 350 small block engines, flow bench and computers.

## AT13-151: Power & Performance II: Bolt-On Performance

Students gain knowledge in the operation of dynamometer testing with emphasis on tuning and component selection for optimum performance. Both chassis and engine dynamometers are utilized to garner a better understanding for students regarding engine vs. rear wheel horsepower. High performance induction, ignition and power train theories are explained with emphasis on using formulas to calculate correct header and carburetor size. Utilization of dynamometer data helps students understand what changes to an engine's induction, exhaust and fueling system do regarding the performance capability of the internal combustion engine.
**Lab** 39
**Lec** 44
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 83
**Prerequisites**
AD13-101: Introduction to Automotive Physical Science: Engine Design and Function
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
**Equipment**
Major equipment used in this course: Ford Roadster or T-bucket replicas, chassis dynamometer, dynamometer(s), high performance cylinder heads, camshafts, nitrous oxide systems and computers.

## AT13-152: Braking Systems

Students diagnose and service wheel bearings, brake power assist systems, brake hydraulic systems, brake electrical systems, anti-lock, traction control, and stability control systems.
**Lab** 40
**Lec** 36
**Ext** 0
**Sem** 3.5
**TWC Sem** 3
**Total** 76
**Prerequisites**
AD13-103: Introduction to Automotive Physical Science: Undercar Systems
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
**Equipment**
Major equipment used in this course: hydraulic press, hub trainers, chassis trainers, ABS/traction control/ stability control equipped vehicles and brake trainers.

## AT13-153: Steering and Suspension Systems

Students perform alignments, diagnose and service independent suspension systems, steering columns, power assist steering systems and performance suspension systems.
**Lab** 40
**Lec** 33
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 73
**Prerequisites**
AD13-103: Introduction to Automotive Physical Science: Undercar Systems
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
**Equipment**
Major equipment used in this course: chassis trainer, alignment machine, steering column trainer.

## AT13-155: Automatic Transmissions

Students diagnose and service electronic automatic transmission and transaxle concerns related to electronic control systems faults and perform external hydraulic system diagnosis using proper equipment. Students also perform torque converter and clutch slip diagnosis to accurately distinguish between engine performance and transmission-related faults. In addition, students will also properly disassemble and perform in depth inspection and testing to identify root cause of internal failures on electronic automatic transmissions and transaxles.
**Lab** 39
**Lec** 52.5
**Ext** 0
**Sem** 4
**TWC Sem** 4.5
**Total** 91.5
**Prerequisites**
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
**Equipment**
Major equipment used in this course: automatic transmissions and transaxles, transmission dynamometer, and solenoid tester.

## AT13-201: Introduction to Driveability

Students diagnose and service automobiles with driveability concerns related to malfunctions within computer controls, engine mechanical, and fuel delivery injection and air induction systems.
**Lab** 39
**Lec** 39.5
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 78.5
**Prerequisites**
AD13-101: Introduction to Automotive Physical Science: Engine Design and Function
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
**Equipment**
Major equipment used in this course: scan tools, oscilloscopes, diagnostic break out boxes, fuel injection system testers and evaporative emissions system testers.

## AT13-202: Applications of Drivability

Students diagnose and service automobiles with driveability concerns related to malfunctions within computer-controlled fuel injection, forced induction, variable camshaft timing and lift, ignition, and emission control systems.
**Lab** 39
**Lec** 43.5
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 82.5
**Prerequisites**
AD13-101: Introduction to Automotive Physical Science: Engine Design and Function
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
AT13-201: Introduction to Driveability
**Equipment**
Scan tools, oscilloscopes and diagnostic break out boxes.

## AT13-203: Power & Performance III: Computer Performance Tuning

Students learn how vehicle modifications and performance-oriented equipment can change the engine computer's ability to function at its peak. Students use aftermarket software to change the calibration of the vehicle's powertrain control module (PCM) to better manage performance enhancements and modifications.
**Lab** 40
**Lec** 48.5
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 88.5

**Recommended**
AT13-150, AT13-151
**Prerequisites**
AD13-101: Introduction to Automotive Physical Science: Engine Design and Function
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
AT13-201: Introduction to Driveability
AT13-202: Applications of Drivability
**Equipment**
Major equipment used in this course: chassis dynamometer, turbocharged engines, Honda and Acura performance cars, Ford performance cars, GM performance cars, SCT, Hondata and HP Tuners PCM tuning software.

## AT13-204: Advanced Technology/ Hybrid & Service Advising

Students learn theory, diagnosis, and repair information necessary to safely and effectively service hybrid vehicles and alternative fuels systems and technology. Students learn the principles of service advising and how they fit into service operations. They learn written and verbal communication standards typical of a professional dealership environment in providing customer service, questioning techniques, efficient diagnosis of customer concerns, report completion, organization, and co-worker/management interaction skills.
**Lab** 39
**Lec** 52
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 91

**Recommended**
AT13-153
**Prerequisites**
AD13-101: Introduction to Automotive Physical Science: Engine Design and Function
AD13-103: Introduction to Automotive Physical Science: Undercar Systems
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
AT13-152: Braking Systems
AD13-156: Technology Principles and Consumer Communication of Automotive HVAC
AD13-157: Advanced Electrical Applications
AT13-201: Introduction to Driveability
AT13-202: Applications of Drivability
**Equipment**
Major equipment used in this course: hybrid vehicles, hybrid drive system components, scan tools and alternative fuels trainers.

## AT13-206: Battery Electric Vehicle Technology

This course focuses on Battery Electrical Vehicle (BEV) operation with emphasis on critical safety standards, measures and understanding of how-to diagnose, repair, test, and remove components on high-voltage vehicles. Students will learn about different types of electric vehicles, electric vehicle safety, electrical and electronic systems, network operations and diagnosis, high-voltage components and operations, high-voltage battery service and BEV subsystems.
**Lab** 39
**Lec** 35.5
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 74.5

**Recommended**
AT13-153
**Prerequisites**
AD13-101: Introduction to Automotive Physical Science: Engine Design and Function
AD13-103: Introduction to Automotive Physical Science: Undercar Systems
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
AD13-156: Technology Principles and Consumer Communication of Automotive HVAC
AT13-204: Advanced Technology/Hybrid & Service Advising
AT13-152: Braking Systems
AD13-157: Advanced Electrical Applications
AT13-201: Introduction to Driveability
AT13-202: Applications of Drivability
**Equipment**
Major equipment used in this course: electric vehicles, high-voltage batteries, drive units, diagnostic tools, control modules, and PPE.

# Automotive Technology Programs

## DADA-125: Professional Applications

Students will learn troubleshooting, diagnosing, inspecting and repairing electronic suspension systems, electronic transmission controls, ABS systems, four-wheel drives, traction control systems, supplemental restraint systems, global positioning systems and low emission vehicles (LEV). They will acquire knowledge on electric vehicles and battery technology.
**Lab** 44
**Lec** 46
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
DADC-101, DADA-204, DADA-205, DADC-107, DADA-109, DADC-117, DADC-122, DADC-128
**Equipment**
ABS trainer, digital multimeter and scan tools

## DADA-135: Professional Service Writing

Students will learn the principles of specific questioning techniques necessary for service-order writing. They will develop skills required to conduct satisfactory interpersonal relations with customers. Topics will include service department organization, CSI, customer relations, writing repair orders, electronic management programs, customer handling, introduction to service management and business operation.
**Lab** 44
**Lec** 46
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90

**Equipment**
computers and shop management software

## DADD-215: Diesel Fuel Systems

Students will learn to safely diagnose and repair mechanical and electronically controlled diesel fuel-injection systems. The importance of diesel fuel system cleanliness and OEM recommended maintenance will be stressed. Fuel system component removal and installation according to OEM guidelines will be emphasized. Students will also be shown how to retrieve electronic control module (ECM) data and correct basic fault codes relating to the diesel fuel system using PC-based software. In addition to the principles of operation and application of electronic unit injection (EUI), hydraulic electronic unit injection (HEUI) and high pressure common rail (HPCR) diesel fuel systems, students will learn how to identify Detroit, International, Mack, Mercedes-Benz, Cummins, Caterpillar and Volvo fuel-injector systems.
**Lab** 44.5
**Lec** 45.5
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
DADC-101, DADD-114, DADC-117, DADC-122
**Equipment**
electronically controlled diesel engines, PC-based OEM diagnostic software, fuel injection service tools, DVOM, scan tools, OEM-style tune-up equipment and fuel system testers

# Automotive/Diesel & EV Technician

## AT20-152: Automotive Braking Systems

Upon completing this course, students will have the skills to diagnose and service various brake system components in modern vehicles. The course covers front and rear wheel bearings, hydraulic systems, brake power assist systems, and brake electrical systems. Students will also learn how to diagnose and repair anti-lock braking systems (ABS), traction control, and stability systems, including their associated electrical components. Hands-on training includes bleeding hydraulic systems, servicing master cylinders, and maintaining brake lines and valves. By the end of the course, students will be able to troubleshoot and service a wide range of braking systems effectively.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80
**Prerequisites**
AD20-103: Introduction to Automotive Physical Science: Maintenance and Inspection Procedures
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications

## DT20-161: Hydraulics

Upon completing this course, students will have been introduced to the diagnosis with hydraulic and hydrostatic system operation and related pump and control systems. These tasks are performed on test simulators. After completing the hydraulic course, students will have the basic skills needed to safely diagnose and repair the hydraulic system.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80
**Prerequisites**
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
DT20-162: Diesel Steering and Suspension Systems
DT20-163: Drivetrain
DT20-164: Diesel Brakes

## DT20-162: Diesel Steering and Suspension Systems

The course introduces students to the diagnosis and service of wheels and tires, front hub assemblies, steering linkage, gearboxes, steering column, power steering pumps, and rear suspension systems and alignment. After completing the course, students will have the basic skills needed to perform steering and suspension repairs and wheel alignments.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80

**Recommended**
AD20-158, AD20-110
**Prerequisites**
AD20-103: Introduction to Automotive Physical Science: Maintenance and Inspection Procedures
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications

## DT20-163: Drivetrain

This course provides students with an understanding of the drive train. By providing an overview and beginning diagnostics on the clutch system, students will learn the basics of the drive train before proceeding to the more complex manual and automated transmissions. This course includes the tasks of diagnosing and servicing clutch systems, driveline, drive axle, single and twin countershaft manual transmission, electronically automated standard transmissions, PTO, 4X4 configurations, and transfer cases. After completing the course, students will have the basic skills needed to perform drivetrain repairs.
**Lab** 39
**Lec** 48
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 87

**Recommended**
AD20-107, AD20-110
**Prerequisites**
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-154: Manual Transmissions

## DT20-164: Diesel Brakes

This course begins with a fundamental overview of brakes, including brake theory, foundation, types of brakes, and the air supply system. Students are introduced to a variety of tools used for diagnosing brake system concerns. This course also covers hydraulic brake systems, ABS electronic systems, automatic traction control, power assist units, and high-pressure brake system diagnostics.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80

**Recommended**
AD20-158, AD20-110
**Prerequisites**
AD20-103: Introduction to Automotive Physical Science: Maintenance and Inspection Procedures
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications

## DT20-211: Diesel Engines

This course begins with basic engine fundamentals and manufacturer identification. The focus is on removing a cylinder head and installing a cylinder head, piston and liner assembly, and all components. During these procedures, students perform component tests and service the engine and components. Overviews, diagnostics, and servicing of the lubrication system, cooling system, air induction/exhaust system, starting aids, turbochargers and charge air coolers, and EGR systems devices round out the course.
**Lab** 39
**Lec** 48
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 87
**Prerequisites**
AD20-101: Introduction to Automotive Physical Science: Engine Design & Function
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications
DT20-163: Drivetrain

## DT20-212: Diesel Engine Fuel Systems & Accessories

This course is focused on diesel fuel systems, emissions control systems, engine braking systems, and basic troubleshooting theory, including electrical systems and injectors, and diesel engine diagnostics. Students learn about comprehensive diagnostics and service on the following systems: high-pressure common rail systems, exhaust gas recirculation, exhaust particulate filters, selective catalytic reduction, electronic management, and engine braking. At the conclusion of the course, alternate and multi-fuel systems are introduced, and students will perform diesel engine failure mode diagnostics.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80
**Prerequisites**
AD20-101: Introduction to Automotive Physical Science: Engine Design & Function
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications
AD20-110: Networking Essentials
DT20-211: Diesel Engines

# Aviation Maintenance Technology

## AF10-201: Basic Sheet Metal

Throughout this course, students receive a general introduction to FAA's requirements for sheet metal fabrication and repair. Industry-standard practices such as de-burring metal to prevent cracking and failure will be included. Proper interpretation of repair drawings as well as the process of developing a repair plan are discussed and applied to publications. This course includes layouts, bends in sheet metal, forming, and stressed skin repairs. Fasteners such as NAS1097 rivets, MS20470 rivets, AN470 rivets, MS20426 rivets, and AN426 rivets are selected and installed as per print. Repair procedures and requirements are evaluated and employed during this phase of training.
**Lab** 56
**Lec** 19
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II
**Equipment**
Sheet Metal Tools

## AF10-202: Advanced Sheet Metal

In this course, students develop advanced sheet metal skills and techniques used in the workplace. Students will gain an understanding of the use of advanced hardware such as Hi-Loks, Cherry Max Rivets, and Taper-Lock fasteners. The advanced fabrication skills gained in the course provide significant handson experience that prepares students for careers focused on sheet metal repair and fabrication. Welding is also discussed at an entry-level, covering the fundamental operations such as MIG, TIG, and oxyacetylene equipment operation and safety are explored.
**Lab** 63
**Lec** 12
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II
AF10-210: Airframe Environmental Systems and Performance Analysis
**Equipment**
Sheet Metal Tools, and advanced hardware

## AF10-203: Non-Metallic Structures and Repair

This course introduces students to some of the historically traditional aircraft building materials and techniques, like wood and fabric. Additionally, they study the complex construction of today's aircraft such as fiberglass and Kevlar, then the students create simple projects using such materials.
**Lab** 48
**Lec** 27
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II
**Equipment**
Aircraft Components, Composite Repair Equipment, Non-Destructive Testing (NDT) Equipment

## AF10-204: Non-Metallic Structures and Aircraft Finishes

In this course, students fabricate composite project(s) utilizing techniques within the industry while practicing safety precautions as outlined by OSHA standards.

Students learn to identify aircraft dopes, paints, thinners, and related materials. Application of materials, an inspection of finishes, and recognition of defects are all completed by the students. Students also learn to apply trim, letters, and touchup paint; identify and select aircraft finishing materials; apply finishing materials; inspect finishes and identify defects.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II
AF10-203: Non-Metallic Structures and Repair
**Equipment**
Aircraft Components, Composite Repair Equipment, Non-Destructive Testing (NDT) Equipment, Paint tables

## AF10-205: Assembly and Rigging; Fuel Systems

This course covers the theory of flight and explains correct aircraft nomenclature for both fixed and rotary-wing aircraft. It includes verification of structural alignment, control responses, and balancing. Aircraft components and cabling assembly, inspection, and repair are completed by students.

This course also covers aircraft fuel systems and all associated components from the fueling point to the combustion chamber. Students will learn to check and service fuel dump systems; perform fuel management transfer and defueling; inspect, check, and repair pressure fueling systems; repair aircraft fuel system components; inspect and repair fluid quantity indicating systems; troubleshoot, service, and repair fluid pressure and temperature warning systems; and inspect, check, service, troubleshoot and repair aircraft fuel systems.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106
**Equipment**
Aircraft, Fuel Systems trainer

## AF10-206: Airframe Electrical I

Throughout this course, complex drawings and systems will be evaluated and inspected as part of electrical training. Students will study various electrical systems from a functional point of view and identify faults and practice and demonstrate an understanding of the troubleshooting and fault isolation processes.
**Lab** 42
**Lec** 33
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-106: Basic Electricity II
**Equipment**
Aircraft, Multimeter, Electrical Systems trainers

## AF10-207: Airframe Electrical II, Airframe Instruments and Airframe Fire Protection

This course will familiarize students with basic airframe and powerplant electrical installation and troubleshooting. Component identification by location and function will be included. Troubleshooting and fault isolation will be demonstrated and practiced by students. This course also contains the theory of all instruments and instrument systems used for flight and navigation of an aircraft. The students will develop an understanding of avionics at the systems level and how data is transferred in those systems.
**Lab** 45
**Lec** 30
**Ext** 0
**Sem** 2.5
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II
AF10-206: Airframe Electrical I
**Equipment**
Aircraft, Multimeter, Electrical Systems trainers, Fire Protection trainer

## AF10-208: Navigation and Communication Systems

This course provides students with an understanding of aircraft navigation, communication, approach control systems, and autopilot. The course includes knowledge concerning aircraft inspection, installation, service, and FAA regulations. Training on traditional analog gauges, as well as digital advanced systems, will also be provided to students in this course.

**Lab** 48
**Lec** 27
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75

**Prerequisites**

AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II

**Equipment**

Aircraft, Avionics Systems trainer

## AF10-209: Hydraulics and Pneumatics; Landing Gear Systems

This course acquaints students with basic hydraulic and pneumatic principles, operation, and servicing of equipment. It includes information covering fluids, washers, seals, pressures, and component repair. Basic theory is reinforced through hands-on activities such as the inspection of a hydraulic pump for efficiency after a detailed disassembly and reassembly by the student. The study of landing gear systems increases the students' knowledge of how hydraulic and pneumatic systems are incorporated into landing gear systems, including operation, tires, and anti-skid brakes. This course includes a discussion of inspection, troubleshooting, and repair of systems. Hands-on activities include oleo strut identification and disassembly, brake system inspection to include pad wear, and rotor measurement.

**Lab** 51
**Lec** 24
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75

**Prerequisites**

AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II

**Equipment**

Aircraft, Hydraulic System trainer, Landing Gear trainer

## AF10-210: Airframe Environmental Systems and Performance Analysis

Airframe Environmental Systems and Performance Analysis examines the principles and operation of aircraft environmental control systems, including heating, cooling, air conditioning, pressurization, and air cycle systems. Emphasizes analysis of system performance, thermodynamic behavior, and airflow dynamics within integrated aircraft systems. Students evaluate oxygen systems, ice and rain control systems, and fire detection and protection systems with a focus on system functionality, safety, and operational effectiveness.

The course also introduces regulatory frameworks and airworthiness standards as they relate to system performance evaluation, documentation practices, and compliance. Students interpret system data, assess operational conditions, and apply structured evaluation methods using manufacturer documentation and approved technical references.

**Lab** 50
**Lec** 25
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II
AF10-201: Basic Sheet Metal
**Equipment**
Ice and Rain trainer, Air Cycle trainer, Oxygen System trainer

## AS11-102: FARs, Inspection Concepts, Drawings

This course introduces students to the Federal Aviation Regulations (FARs), aircraft inspection concepts, and technical drawings as they pertain to aviation maintenance and operations. Students will develop a comprehensive understanding of the regulatory framework governing aviation safety, including the interpretation and application of FARs in maintenance procedures. The course emphasizes the principles of inspection, including defect identification, evaluation techniques, and compliance with airworthiness standards. Students will also learn to interpret and create technical drawings, including blueprints and schematics, to ensure accuracy in maintenance and repairs. Practical exercises, case studies, and problem-solving scenarios are integrated throughout the course to reinforce learning and prepare students for real-world applications. By the end of the course, students will be proficient in navigating FARs, conducting inspections, and utilizing technical drawings to uphold safety and compliance in aviation operations.

**Lab** 43
**Lec** 32
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
None
**Equipment**
Aircraft, manuals, FAA regulations, Engine run trainers

## AS11-103: Fundamentals of Basic Math, Basic Physics, Weight and Balance

This foundational course introduces students to the essential mathematical and physical principles used in aviation maintenance and operations, with a focus on weight and balance calculations. Students will strengthen their proficiency in mathematical techniques, including algebra, geometry, and trigonometry, as they relate to aviation applications. Key concepts of basic physics, including force, motion, energy, and aerodynamics, are explored to help students understand the scientific principles underlying aircraft performance and maintenance. The course emphasizes the critical importance of weight and balance in aircraft safety, teaching students how to calculate, analyze, and apply these concepts to ensure compliance with airworthiness standards. Through hands-on exercises and real-world scenarios, students will develop problem-solving skills and the ability to perform precise calculations necessary for aviation maintenance tasks.
**Lab** 41
**Lec** 34
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75
**Prerequisites**
None
**Equipment**
Hardware, Aircraft, Non-Destructive Testing (NDT) Equipment

## AS11-104: Materials and Processes, Cleaning and Corrosion, Fluid Lines and Fittings

This course provides an in-depth exploration of materials, processes, and maintenance techniques critical to aviation safety and performance. Students will learn about the properties and applications of various materials used in aircraft construction and maintenance, including metals, composites, and non-metallic materials. The course emphasizes proper cleaning and corrosion prevention methods to maintain aircraft integrity and longevity. Students will gain hands-on experience identifying and addressing corrosion, as well as applying industry-standard cleaning techniques. Additionally, students will study fluid lines and fittings, focusing on the inspection, installation, and maintenance of hydraulic, pneumatic, and fuel systems. Practical exercises will reinforce the importance of using appropriate tools, materials, and techniques to ensure system reliability and compliance with airworthiness standards.
**Lab** 51
**Lec** 24
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
None
**Equipment**
Rigid lines and flexible hoses, Aircraft

## AS11-105: Introduction to Basic Electricity I

This course introduces students to the fundamental principles of DC and AC electrical theory and their applications in aircraft systems. Core topics include Ohm's Law, power calculations, and the characteristics of DC and AC electricity. Students will explore aircraft batteries, electrical circuit diagrams, solid-state devices, and logic functions, gaining foundational knowledge essential for understanding advanced electrical functions. Hands-on activities emphasize troubleshooting skills critical to aviation maintenance. Students will practice identifying and resolving common electrical problems in aviation systems while developing proficiency in soldering techniques. Through practical exercises, students will learn to apply logical problem-solving approaches to real-world scenarios, preparing them for advanced troubleshooting tasks in aviation maintenance. This comprehensive course equips students with the knowledge and skills necessary to interpret electrical diagrams, understand circuit operation, and ensure the reliability and safety of aircraft electrical systems.
**Lab** 37.5
**Lec** 37.5
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
None
**Equipment**
Multimeter, Aircraft Components, and Systems trainers

## AS11-106: Basic Electricity II and Capstone

This course builds upon the foundational concepts of Basic Electricity I, focusing on advanced topics critical to aviation maintenance. Students will explore digital logic systems, including RAM, ROM, NVRAM, logic gates, inverters, rectifiers, and flip-flops, as well as binary number systems. Key topics include electrostatic discharge prevention, advanced electrical circuit drawings, and analysis of complex and combined circuits. Additionally, students will study the operation and applications of AC and DC motors in aviation systems. The final two weeks of the course are dedicated to comprehensive FAA General Knowledge Test preparation. Students will review key topics, practice test questions, and develop effective test-taking strategies to ensure success. This course provides a blend of advanced electrical knowledge, practical troubleshooting skills, and targeted test preparation to equip students for real-world aviation maintenance challenges and FAA certification.
**Lab** 43
**Lec** 32
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-105
**Equipment**
Multimeter, Aircraft Components, and Systems trainers

## PP10-201: Reciprocating Engine and Engine Instruments

In this course, students explore the various types of reciprocating engines and their applications. They learn to recognize and classify the different types of engines used in the aviation industry. Additionally, students learn how engines turn gasoline into motion (Otto Cycle). By the conclusion of the course, students are prepared to run reciprocating engines, having learned about their complex instrument systems.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106
**Equipment**
Engine Cutaway, Engine Run trainer

## PP10-202: Reciprocating Engine Fuel Metering System, Induction, Exhaust

In this course, students gain an understanding of float-type carburetors, pressure-type carburetors, and continuous-flow fuel injection theory and operation. The course also includes inspection, removal, and adjustment of carburetors, as well as an explanation of the physics required for a carbureted engine to function. Students will acquire knowledge of the pressures of a fuel injection system, its injectors, and their operation. This course provides students with skills in the inspection, troubleshooting, service, and repair of reciprocating engine induction and exhaust components, operation, and inspection including turbochargers, superchargers, heat exchangers, airflow and temperature controls, and engine ice and rain control systems.
**Lab** 41
**Lec** 34
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106
**Equipment**
Aircraft, Reciprocating Engine Cutaway trainer, Carburetors

## PP10-203: Reciprocating Engine Ignition Systems

This course offers hands-on experience in disassembling, inspecting, timing, and reassembling magnetos, removing, inspecting, checking, troubleshooting, and reinstalling ignition wiring. Sparkplug operation, cleaning, and testing will be demonstrated and performed by the students. High-tension wires and magneto operations will be examined.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106
**Equipment**
Aircraft, Magnetos, Magneto Tester, Engine run trainers

## PP10-204: Powerplant Lubrication and Propellers

This course provides students with skills in the identification of lubricants and their functions. It includes identifying, servicing, and adjusting the components, installing rings and lines, interpreting FAA regulations pertaining to oil tanks, and disassembling and reassembling engine oil pumps. Students will become familiar with the theory of aircraft propellers, installation procedures, major and minor repair, balancing, tracking, government regulations, and the applications of propellers and governors. They will also gain an understanding of service and repair propeller synchronizing propeller lubricants balancing and repair of propeller control systems. Students will also inspect, service, and repair fixed-pitch, constant-speed, and feathering propellers and governing systems, as well as learn to install and remove propellers and repair aluminum propeller blades.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106
**Equipment**
Aircraft, Engine run trainers, Reciprocating cutaway, Propellers

## PP10-205: Reciprocating Engine Inspection and Overhaul

This course provides students with hands-on experience with the theories behind reciprocating engines, including inspection, servicing, repair, and overhaul of opposed engines. Standard operating procedures such as shop safety and equipment protection will be emphasized. Engine removal, troubleshooting, and engine installation are emphasized as well as disassembly, inspection, and reassembly. Several key measurements such as piston wear will be taken and recorded using precision measuring devices such as micrometers. Reassembly by students will include the use of tools such as torque wrenches and cylinder base wrenches as required.
**Lab** 59
**Lec** 16
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106, PP10-206
**Equipment**
Reciprocating Engine Overhaul Equipment

## PP10-206: Powerplant Fire Protection, AD Research, Measurements and Troubleshooting

In this course, students utilize approved maintenance publications and Federal Aviation Administration databases such as the Airworthiness Directive catalog to practice the systematic identification of problems that develop in engine systems, such as intake, fuel delivery, ignition, and exhaust. Faults introduced to training engines by design are identified and corrected by students to allow an engine to run on a test stand. In this course, students will be exposed to fire detection, warning, and protection systems as they relate to the powerplant. The students will learn how to inspect, check, service, troubleshoot and repair engine fire detection and extinguishing systems.
**Lab** 48
**Lec** 27
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106
**Equipment**
Fire Protection Trainer, Precision Measurement Tools, FAA website

## PP10-207: Basic Physics for Turbine Designs and Operations

This course introduces students to the fundamental physics principles associated with turbine engine design, construction, and operation. Students examine the historical development and evolution of gas turbine engines while developing an understanding of thermodynamics, force, motion, pressure, temperature, airflow, combustion, and energy transfer as applied to turbine engine systems. The course explores the major sections of turbine engines, including airflow and power-producing components, and examines the operational characteristics of turbojet and related turbine engine types. Emphasis is placed on applying scientific and mathematical concepts to turbine engine performance, efficiency, safety, and aviation maintenance operations.
**Lab** 32.5
**Lec** 42.5
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-106: Basic Electricity II
**Equipment**
Aircraft Components and Systems trainers, Turbine Engine, Turbine Engine trainer,

## PP10-208: Turbine Engine Accessories

In this course, students gain a fundamental understanding of accessories and auxiliary turbine engine systems, such as engine ignition, fuel, thrust augmentation, bleed air, and others. All accessories used to support the turbine engine will be explained and diagrammed for students.
**Lab** 33
**Lec** 42
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
AS10-101: Human Factors, Math & Basic Physics
AS10-102: Drawings, FARs and Ground Control
AS10-103: Materials and Processing, Cleaning and Corrosion, Inspection Concepts
AS10-104: Fluid Lines, Fittings, Tools, Safety, and Weight and Balance
AS10-105: Basic Electricity I
AS10-106: Basic Electricity II
**Equipment**
Turbine Engine

## PP10-209: Turbine Inspection, Overhaul, and Maintenance

In this course, students are introduced to the maintenance and inspections required for turbine engines. This course utilizes approved maintenance publications and Federal Aviation Administration databases such as the Airworthiness Directive catalog. Inspection techniques such as borescope inspection are included in this course. Students are exposed to the overhaul procedures of turbine engines.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106, PP10-206
**Equipment**
Turbine Engine, Overhaul Equipment

## PP10-210: Turbine Engine Instruments and Troubleshooting

In this course, students are introduced to engine locations to facilitate maintenance. Students are introduced to the instrument systems required for turbine engines, troubleshooting techniques, and guidelines used for turbine engine repair. This course utilizes approved maintenance publications, as well as maintenance manuals and Federal Aviation Administration databases such as the Airworthiness Directive catalog.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
AS10-101, AS10-102, AS10-103, AS10-104, AS10-105, AS10-106
**Equipment**
Turbine Engine Run trainer, Turbine Engine

# Aviation – Advanced Quarter Course (Offered at Canton Campus Only)

## AQ201-6: Capstone

Student will review the information and skills they have acquired during their coursework. They will prepare to take their FAA written, oral, and practical exams.
**Lab** 76
**Lec** 20
**Ext** 0
**Qtr** 5
**Total** 96

# Aviation – Air Science Courses

## AS101-6: Learning Strategies, Human Factors and History

This course will help students gain an understand and awareness of human factors unique to aviation (such as fatigue, complacency, stress, poor communication) and how they directly cause or contribute to many aviation accidents, work injuries, and wasted time. This course will also cover the history of aviation from early balloons and gliders through modern transport jet aircraft. Students will be introduced to basic aircraft nomenclature.
**Lab** 18
**Lec** 12
**Ext** 0
**Qtr** 1.5
**Total** 30

## AS102-6: Math

This is a study of basic math and formulas, which will be encountered and used by the technician in performing daily activities. Fundamentals such as fractions, percentages, addition, multiplication, and division will be reviewed and expanded upon. Students will study how to extract roots and raise numbers to a given power; determine areas and volumes of various geometrical shapes; solve ratio, proportion, and percentage problems; and perform algebraic operations involving addition, subtraction, multiplication, and division of positive and negative numbers.
**Lab** 16
**Lec** 14
**Ext** 0
**Qtr** 1.5
**Total** 30

## AS103-6: Physics

This subject relates the conditions of the physical world and their effect on systems and components used in aircraft. Students will learn to use and understand the principles of simple machines; sound, fluid, and heat dynamics; basic aerodynamics; aircraft structures; and theory of flight.
**Lab** 18
**Lec** 12
**Ext** 0
**Qtr** 1.5
**Total** 30

## AS104-6: Weight and Balance

This class contains a study of the weight and balance of aircraft and its relationship to maintenance, installation, and flight characteristics. The student will learn to weigh aircraft and how to perform complete a weight and balance check and record data.
**Lab** 19
**Lec** 11
**Ext** 0
**Qtr** 1.5
**Total** 30

## AS105-6: Drawings

This course includes a study of all elements necessary for effective understanding and interpretation of aircraft drawings. Drawing types include working drawings, schematics, and assembly. Students will learn how to use and interpret aircraft drawings, symbols, and system schematics; draw sketches of repairs and alterations; use blueprint information; and use graphs and charts.
**Lab** 18
**Lec** 6
**Ext** 0
**Qtr** 1
**Total** 24

## AS106-6: FARs and Maintenance Publications and Limitations

This course will provide the student with a solid foundation and understanding regarding FAA acceptable publications. This will include FARs, maintenance manuals and the privileges/ limitations of an A&P license. Students will demonstrate the ability to read, comprehend, and apply information contained in FAA and manufacturers' aircraft maintenance specifications, data sheets, manuals, publications, and related FAA regulations, airworthiness directives, and advisory material.
**Lab** 24
**Lec** 12
**Ext** 0
**Qtr** 2
**Total** 36

## AS107-6: Tools, Safety and Ground Operations

The student will receive instruction in the criteria for selecting the proper tool for a job, whether it is a hand tool or power. With the ability to select the proper tool, the student will then learn how to properly and safely use the tools that are essential to the Aviation Maintenance Technician. Students are taught hangar safety, starting of aircraft, directing aircraft for taxi, tying down of aircraft and jacking an aircraft.
**Lab** 24
**Lec** 12
**Ext** 0
**Qtr** 2
**Total** 36

## AS108-6: Fluid Lines and Fittings

The student will acquire knowledge and skills based on standard industry practices relating to fabrication and repair of rigid and flexible fluid lines used in various aircraft systems.
**Lab** 18
**Lec** 6
**Ext** 0
**Qtr** 1
**Total** 24

## AS109-6: Cleaning and Corrosion

Students will learn about the practices and processes used for cleaning aircraft parts and structures, and the methods used to protect them from corrosion. Students will be able to identify and select cleaning materials; and inspect, identify, remove, and treat aircraft corrosion, aircraft cleaning, and perform aircraft cleaning and an introduction of paints and finishes systems.
**Lab** 12
**Lec** 12
**Ext** 0
**Qtr** 1
**Total** 24

## AS110-6: Materials and Processes

The student will learn to identify, properly select and use a variety of aircraft hardware and materials used for aircraft repair and maintenance. Students will learn how to inspect and check welds and to perform precision measurements. The students will gain an understanding of how to perform heat-treating processes.
**Lab** 21
**Lec** 15
**Ext** 0
**Qtr** 2
**Total** 36

## AS111-6: Non-Destructive Testing (NDT)

In this course several different types of non-destructive testing methods are explored. Students will learn how to identify and select appropriate non-destructive testing methods. They will perform dye penetrant, eddy current, ultrasonic, and magnetic particle inspections.
**Lab** 18
**Lec** 12
**Ext** 0
**Qtr** 1.5
**Total** 30

## AS112-6: Basic Electricity I

The student will be introduced to the basics of electricity and DC electrical theory and principles, and their application to aircraft systems. This course is designed to introduce the student to aircraft electrical circuit diagrams, including solid state devices and logic functions. Basics such as ohm's law and power calculations will be included.
**Lab** 20
**Lec** 28
**Ext** 0
**Qtr** 2.5
**Total** 48

## AS113-6: Basic Electricity II

The student will be introduced to AC electrical theory and principles, and their application to aircraft systems. This course is designed to introduce the student to aircraft electrical circuit diagrams, including solid state devices and logic functions. Basics such as ohm's law and power calculations will be included. Students will also learn about aircraft batteries.
**Lab** 18
**Lec** 12
**Ext** 0
**Qtr** 2
**Total** 30

## AS114-6: Basic Electricity III

This will include DC and AC circuit operation and electrical fundamentals, which will prepare the student for advanced electrical functions and troubleshooting. The characteristics of both AC and DC electricity will be explored, and their unique operation and application will be demonstrated.
**Lab** 26
**Lec** 16
**Ext** 0
**Qtr** 2
**Total** 42

## PP216-6: Turbine Engine Fire Protection

In this course, the student will be exposed to fire detection, warning, and protection systems as they relate to aircraft. The students will learn how to inspect, check, service, troubleshoot and repair engine fire detection and extinguishing systems.
**Lab** 18
**Lec** 12
**Ext** 0
**Qtr** 1.5
**Total** 30

# Aviation – Airframe Courses

## AF201-6: Basic Sheetmetal and Welding Familiarization

Students receive a general introduction to FAA's requirements for sheetmetal fabrication and repair. Industry standard practices such as de-burring metal to prevent cracking and failure will be included. Proper interpretation of repair drawing as well as the process to develop a repair plan will be discussed and applied publications. This class includes special fasteners, layouts, bends in sheetmetal, forming and stressed skin repairs. Fasteners such as Hi-Lock, Taper Lock, Cherry-Max, and Cam-Locks will be selected and installed per a print. Repair procedures and requirements will be evaluated and employed during this phase of training. In this class, repair procedures and requirements will be evaluated and employed during this phase of training and welding will be discussed and demonstrated at an entry level. Fundamental operations, such as oxyacetylene equipment operation and safety, are included in this course.
**Lab** 91
**Lec** 29
**Ext** 0
**Qtr** 6.5
**Total** 120

## AF202-6: Principles of Troubleshooting

The student will also develop the demanding skills needed for aviation troubleshooting. Hands-on activities to identify problems commonly found in aviation maintenance and logically develop solutions to those problems will be practiced.
**Lab** 14
**Lec** 10
**Ext** 0
**Qtr** 1.5
**Total** 24

## AF203-6: Non-Metallic Structures

This course is designed to introduce the student to composite materials, such as fiberglass and Kevlar, used in aircraft construction and some of the historically traditional building materials and techniques, like wood and fabric.
**Lab** 42
**Lec** 18
**Ext** 0
**Qtr** 3
**Total** 60

## AF204-6: Paints and Finishes

This course covers the theory of flight and explains correct aircraft nomenclature for both fixed and rotary wing aircraft. It includes verification of structural alignment, control responses and balancing. Aircraft component and cabling assembly, inspection and repair are accomplished. The student will review fire protection systems as they relate to the airframe.
**Lab** 24
**Lec** 12
**Ext** 0
**Qtr** 2
**Total** 36

## AF205-6: Fuel Systems

This class covers aircraft fuel systems and all associated components from the fueling point to the combustion chamber. Students will learn to check and service fuel dump systems; perform fuel management transfer and defueling; inspect, check, and repair pressure fueling systems; repair aircraft fuel system components; inspect and repair fluid quantity indicating systems; troubleshoot, service, and repair fluid pressure and temperature warning systems; and inspect, check, service, troubleshoot, and repair aircraft fuel systems.
**Lab** 15
**Lec** 9
**Ext** 0
**Qtr** 1
**Total** 24

## AF206-6: Assembly and Rigging, Airframe Fire Protection

Students learn to identify aircraft dopes, paints, thinners and related materials. Application of materials, inspection of finishes and recognition of defects are accomplished. Students will learn to apply trim, letters, and touch-up paint; identify and select aircraft finishing materials; apply finishing materials; and inspect finishes and identify defects.
**Lab** 24
**Lec** 12
**Ext** 0
**Qtr** 2
**Total** 36

## AF207-6: Cabin Atmosphere, Oxygen Systems and Ice and Rain

This course covers the inspection, checking, troubleshooting, service and repair of heating, cooling, air conditioning, pressurization systems, and air cycle machines. The student will learn to inspect, check, troubleshoot, service and repair oxygen systems. Students will also be exposed to ice and rain systems, maintenance and installation.
**Lab** 36
**Lec** 48
**Ext** 0
**Qtr** 5
**Total** 84

## AF208-6: Airframe Electrical I

This course will familiarize the student with basic airframe and powerplant electrical installation and troubleshooting. Component identification by location and function will be included. Troubleshooting and fault isolation will be demonstrated and practiced by the student.
**Lab** 24
**Lec** 18
**Ext** 0
**Qtr** 2.5
**Total** 42

## AF209-6: Airframe Electrical II

Material covered will expand on and reinforce the troubleshooting skills learned in Airframe Electrical I. Complex drawings and systems will be evaluated and inspected in this phase of electrical training. Students will study various electrical systems from a functional point of view and identify faults.
**Lab** 16
**Lec** 20
**Ext** 0
**Qtr** 2
**Total** 36

## AF210-6: Position and Warning

The student will learn to inspect, check, troubleshoot and service aircraft speed and configuration warning systems, landing gear position indicating and warning systems, airframe carbon monoxide systems.
**Lab** 24
**Lec** 18
**Ext** 0
**Qtr** 2.5
**Total** 42

## AF211-6: Aircraft Instruments and Advanced Troubleshooting

This course contains the theory of all instruments and instrument systems used for flight and navigation of an aircraft. The student will develop an understanding of avionics at the systems level and how data is transferred in those systems. The student will develop an understanding of computer systems in the aircraft and their function as it relates to the operation and maintenance of the aircraft. In addition, the student will be exposed to real world aviation databases, which they will encounter in the workplace and develop an understanding of one or more specific avionics system utilized in today's aircraft.
**Lab** 31
**Lec** 17
**Ext** 0
**Qtr** 2.5
**Total** 48

## AF212-6: Navigation and Communication Systems

This course is a study of aircraft navigation, communication, approach control systems and autopilot. The course includes inspection, installation, service, and FAA regulations. Traditional analog gauges, as well as digital advanced systems, will be included in this course.
**Lab** 47
**Lec** 25
**Ext** 0
**Qtr** 4
**Total** 72

## AF213-6: Hydraulics and Pneumatics

This course acquaints students with basic hydraulic and pneumatic principles, operation, and servicing of equipment. It includes information covering fluids, washers, seals, pressures, and component repair. Basic theory is reinforced through hands-on activities such as the inspection of a hydraulic pump for efficiency after a detailed disassembly and reassembly by the student.
**Lab** 26
**Lec** 16
**Ext** 0
**Qtr** 2
**Total** 42

## AF214-6: Landing Gear Systems

Study in this area increases the student's knowledge of hydraulic and pneumatic landing gear systems, including operation, tires, and anti-skid brakes. This course includes a discussion of inspection, troubleshooting and repair of systems. The hands-on activities include oleo strut identification and disassembly, brake system inspection to include pad wear and rotor measurement.
**Lab** 30
**Lec** 12
**Ext** 0
**Qtr** 2
**Total** 42

## AF215-6: Airframe Inspection

The student will be required to perform airframe conformity and airworthiness inspections including 100 hour and annual type. The process will include the proper completion of all of the required records and forms. This process will be conducted in lock-step fashion using approved maintenance manuals and inspection techniques. Any defect will be recorded, and a logbook entry will be completed. Also included is an Airworthy Directive search for compliance with the FARs.
**Lab** 24
**Lec** 12
**Ext** 0
**Qtr** 2
**Total** 36

# Aviation – Powerplant Courses

## PP201-6: Reciprocating Engine Operations

This course includes an introduction to reciprocating engine theory and operation. The student will be exposed to the internal and external components used to make up an operating aircraft reciprocating engine. The hands-on portion of this course will include identification of reciprocating engine components such as pistons, rings, crankshaft, valves, and cylinders. A cutaway will be used to illustrate the cycles of an internal combustion engine as it goes through the four strokes of operation.
**Lab** 27
**Lec** 27
**Ext** 0
**Qtr** 3
**Total** 54

## PP202-6: Propellers

The student will learn the theory of aircraft propellers, installation procedures, major and minor repair classifications, balancing, tracking, government regulations concerning maintenance and aircraft applications of propellers and governors. Students will learn to inspect, check, service, and repair propeller synchronizing; identify and select propeller lubricants; balance propellers; repair propeller control system components; inspect, check, service, and repair fixed-pitch, constant-speed, and feathering propellers, and propeller governing systems; install, troubleshoot, and remove propellers; and repair aluminum alloy propeller blades.
**Lab** 21
**Lec** 15
**Ext** 0
**Qtr** 2
**Total** 36

## PP203-6: Powerplant Lubrication Systems

This course addresses the identification of lubricants and their functions. It includes identifying, servicing, and adjusting the components, installing rings and lines, interpreting FAA regulations pertaining to oil tanks and disassembling and reassembling engine oil pumps.
**Lab** 18
**Lec** 12
**Ext** 0
**Qtr** 1.5
**Total** 30

## PP204-6: Reciprocating Engine Induction/ Exhaust

This course covers the inspection, troubleshooting, service and repair of reciprocating engine induction and exhaust components, operation and inspection including turbocharger, superchargers, heat exchangers, airflow and temperature controls, and engine ice and rain control systems.
**Lab** 15
**Lec** 15
**Ext** 0
**Qtr** 1.5
**Total** 30

## PP205-6: Reciprocating Engine Fuel Metering Systems

Float-type carburetors, pressure-type carburetors and direct fuel injection theory and operation are stressed. The course includes inspection, removal, and adjustment of carburetors. The physics required for a carbureted engine to function will be explained. The pressures of a fuel injection system as well as the injectors and their operation will be included in this course.
**Lab** 18
**Lec** 18
**Ext** 0
**Qtr** 2
**Total** 36

## PP206-6: Reciprocating Engine Ignition Systems

This course offers hands-on experience in disassembling, inspecting, timing, and reassembling magnetos, removing, inspecting, checking, troubleshooting and reinstalling ignition wiring. Spark plug operation, cleaning and testing will be demonstrated and performed by the students. High-tension wires and magneto operations will be examined.
**Lab** 27
**Lec** 27
**Ext** 0
**Qtr** 3
**Total** 54

## PP207-6: Reciprocating Engine Instrument Systems

The student will learn to troubleshoot, service and repair electrical and mechanical fluid rate-of-flow indicating systems as well as electrical and mechanical engine temperature, pressure, and RPM indicating systems.
**Lab** 9
**Lec** 9
**Ext** 0
**Qtr** 1
**Total** 18

## PP208-6: Reciprocating Engine Inspection and Overhaul

This course provides theory and hands-on experience on reciprocating engines, including inspection, servicing, repair, and overhaul of opposed engines. Standard operating procedures, such as shop safety and equipment protection, will be emphasized. Engine removal, troubleshooting and engine installation are covered in this class. Disassembly, inspection, and reassembly are in this course. Several key measurements such as piston wear will be taken and recorded using precision measuring devices such as micrometers. Reassembly will include the use of tools such as torque wrenches and cylinder wrenches as required. Instructors monitor the reassembly operations to ensure a safe work environment.
**Lab** 63
**Lec** 21
**Ext** 0
**Qtr** 4.5
**Total** 84

## PP209-6: Reciprocating Engine Troubleshooting

The student will practice the systematic identification of problems that develop in engine systems, such as intake, fuel delivery, ignition, and exhaust. Faults that occurred during the rebuilding process or that were introduced into the engine by design will be identified and corrected to allow an engine to run on a test stand.
**Lab** 9
**Lec** 9
**Ext** 0
**Qtr** 1
**Total** 18

## PP210-6: Turbine Engine Design

This course is designed to develop an understanding of the designs of turbine engines used on aircraft to include turbojet engines, turbofan engines and turboprop engines. The multiple operating principals will be described as well as the specific benefit of each for a given application. The evolution of the different designs will be explained.
**Lab** 21
**Lec** 15
**Ext** 0
**Qtr** 2
**Total** 36

## PP211-6: Turbine Engine Operation

This course will introduce the future technician to gas turbine engines beginning with the history of the development of gas turbines, the theory of jet propulsion followed by a study of the major sections of a typical gas turbine engine. After a familiarization of turbine engine development, the student will see and identify the intake, compression, hot section, turbine, and exhaust areas of a given turbine engine.
**Lab** 30
**Lec** 54
**Ext** 0
**Qtr** 5
**Total** 84

## PP212-6: Turbine Engine Accessories

In this course, the student will be exposed to accessory and auxiliary turbine engine systems, such as engine ignition, fuel, thrust augmentation, bleed air and others. All of the accessories that are used to support the turbine engine will be explained and diagrammed for the students.
**Lab** 30
**Lec** 54
**Ext** 0
**Qtr** 5
**Total** 84

## PP213-6: Turbine Engine Instruments

This course covers the instrumentation found in turbine engine installations, including instrumentation found in transport category aircraft. The interpretation of the data received from the instrumentation will be demonstrated and explained. Analog and digital instruments will be included in this training.
**Lab** 24
**Lec** 12
**Ext** 0
**Qtr** 2
**Total** 36

## PP214-6: Turbine Engine Maintenance/Overhaul

In this course, the student is introduced to the maintenance and inspections required for turbine engines. This course utilizes approved maintenance publications and Federal Aviation Administration databases such as the Airworthiness Directive catalog. Inspection techniques, such as bore scope inspection, are included in this course along with exposure to the overhaul procedures of turbine engines.
**Lab** 54
**Lec** 36
**Ext** 0
**Qtr** 5
**Total** 90

## PP215-6: Turbine Engine Troubleshooting

In this course, the student will practice the systematic identification of problems that develop in turbine engine systems, including intake, compressor, ignition, combustion, power, exhaust, bleed air and fuel.
**Lab** 18
**Lec** 12
**Ext** 0
**Qtr** 1.5
**Total** 30

# BMW FastTrack

## XBMW-101: BMW Workshop Fundamentals

Students enrolled in the BMW FastTrack elective will develop knowledge and skills specific to BMW and MINI products that will qualify them for opportunities with BMW and MINI service departments, supplementing the skills acquired in their core Automotive program.

BMW Workshop Fundamentals – This course is designed to instruct students on working safely in a shop environment, introduce BMW information systems and help students create effective work habits that will serve them throughout their careers as BMW automotive technicians. Students will learn how to use BMW specific computer systems and diagnostic equipment. Students will also learn how to incorporate BMW "Best Practices" into everyday work habits. Students will learn how to efficiently perform scheduled services, quality control inspections, multi-point inspections, pre-delivery inspection and CPO Certifications. Student will also learn about BMW Technology and features, introduction to coding and programming. Additional BMW web-based and ASE preparatory training will be included in this course.
**Lab** 58
**Lec** 32
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**

Tech I

- All Automotive Technology courses except DADA-102, DADA-109, DADA-129, DADA-135, and, DADA-203

Tech II

- All Automotive Technology II courses except AT12-150, AT12-151, AT12-154, AT12-155, AT12-203 and, AT12-204

**Equipment**
SMART battery chargers, battery testers, BMW diagnostic computers

## XBMW-102: BMW Electrical Technology

Students enrolled in the BMW FastTrack elective will develop knowledge and skills specific to BMW and MINI products that will qualify them for opportunities with BMW and MINI service departments, supplementing the skills acquired in their core Automotive program.

BMW Electrical Technology - This course begins with a review of basic electricity and the use of the digital volt-ohm meters (DVOM). Students will learn to use BMW 'V' cables, breakout boxes, and BMW diagnostic procedures to diagnose and solve electrical problems. Students will use BMW-approved procedures to service charging and starting systems, vehicle battery and electronic systems. Additional BMW web-based and ASE preparatory training will be included in this course.
**Lab** 66
**Lec** 24
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
XBMW-101
**Equipment**
'V' cables, break out boxes, DVOM

## XBMW-103: BMW Chassis Technology

Students enrolled in the BMW FastTrack elective will develop knowledge and skills specific to BMW and MINI products that will qualify them for opportunities with BMW and MINI service departments, supplementing the skills acquired in their core Automotive program.

Students will learn the components and operations of BMW Dynamic Stability Control, Tire Pressure Monitoring Systems (TPMS) and electronic systems troubleshooting on related chassis control systems. Students will perform chassis service procedures, strut removal, phasing and installation, TPMS diagnosis and testing, and gain proficiency on advanced wheel balancing equipment . Students will also perform brake inspections, service and repair, diagnose ABS and traction Control Systems .
**Lab** 65
**Lec** 25
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
XBMW-102
**Equipment**
tire machine, tire balancer,

## XBMW-104: BMW Drivetrain & Integration into BMW Workshops

Students enrolled in the BMW FastTrack elective will develop knowledge and skills specific to BMW and MINI products that will qualify them for opportunities with BMW and MINIservice departments, supplementing the skills acquired in their core Automotive program.

Drivetrain & Integration into BMW Workshops – In this course, students will learn BMW engine and turbocharging theory through a combination of classroom and lab work. The focus will be on BMW's newest engine models, with emphasis on OEM approved disassembly, service and repair procedures.

Students will learn engine compression and leakdown procedures, fuel system diagnosis, engine timing procedures and cooling system bleeding processes. The last week of this class will be a dealership simulation to prepare students for integration into BMW and MINI dealerships. Students will work on comprehensive workshop activities and utilize Repair Orders to identify their assignments, capture the work completed on the vehicles, and document their repair times. Additional BMW web-based and ASE preparatory training will be included in this course.
**Lab** 75
**Lec** 15
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
XBMW-103
**Equipment**
BMW special tools, fuel pressure gauges, compression testers.

## BMWD-201: BMW Motorrad Section 1

Students will begin their training by using BMW's web-based training system to learn about the history of BMW motorcycles and BMW Motorrad USA training requirements for technicians. Students also will become familiar with the BMW motorcycles model line, including model identification, suspension system design, identification and evolution of the anti-lock braking system (ABS). They will learn to identify the structure of the vehicle identification number (VIN), locate the VIN on various motorcycles and identify other labels found on the motorcycles and main group structure.

In this web-based program, students will learn about the structured BMW service and maintenance processes that experienced BMW Motorrad dealership technicians follow to service and maintain BMW motorcycles. They will follow an outline of the service maintenance schedule to learn basic service requirements before moving on to higher level service procedures. Students will learn to identify service information resources and get familiar with fastener torque procedures using a torque wrench. They will learn about service consumable products; changing oils; wheel service; brake service; battery maintenance; cooling system service; and clutch, steering and suspension service. Also covered will be an engine service overview and unique model-specific service considerations.

Students also will learn about BMW Motorrad diagnostic equipment technology for service technicians. They will learn to identify the operating system and hardware of advanced BMW diagnostic test equipment; learn about diagnostic methods this tester provides for the evolving technician and expert; and learn to load software, navigate the system and utilize various functions. Also covered will be procedures for reviewing software status, as well as programming and coding procedures.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101: Powersports Mathematics and Physical Science Principles: Engines and Transmissions
MOTD-102: Chassis, Suspension, and Final Drive
MOTD-103: Powersports Physical Science Principles: Electrical Fundamentals
MOTD-104: Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance
MOTD-105: Engine Troubleshooting & Noise Diagnosis
MOTD-106: Electrical Diagnostics
**Equipment**

diagnostic computer workstation, MBOX diagnostic tool

## BMWD-202: BMW Motorrad Section 2

Students will become familiar with all the skills necessary to service, diagnose and repair modern BMW motorcycles. Students will learn how to perform the first required service procedures. Techniques will include head bolt torque techniques, valve adjustment procedures and servicing steering head bearings. Students also will learn how to set ignition timing the BMW way, throttle body adjustment, and chain/belt drive service and adjustment procedures. Students then will progress to more advanced service techniques as they learn how to service and diagnose BMW ABS brake systems. They will gain hands-on experience servicing and bleeding brakes, as well as troubleshooting BMW anti-lock brake systems. Students will receive repair orders and perform work on BMW motorcycles just as they would in an actual service department.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106, BMWD-201
**Equipment**
diagnostic computer, MBOX diagnostic tool, tire machine and balancer, radiator negative pressurization and refill kit

## BMWD-203: BMW Motorrad Section 3

Students will demonstrate their newly acquired knowledge of BMW Motorrad products as they explore the interactive BMW Motorrad technician prove-out. Students will demonstrate their mastery of what they have learned while experiencing what it will be like to work in a BMW dealership. Students receive repair orders and perform work on BMW motorcycles just as they would in an actual service department.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106, BMWD-201, BMWD-202
**Equipment**
diagnostic computer, MBOX diagnostic tool, tire machine and balancer, radiator negative pressurization and refill kit

## BMWD-204: BMW Motorrad Section 4

Students move on to advanced BMW Motorrad Online Service System diagnostic computer troubleshooting software. Students perform coding and programming on new control modules and update existing software levels to the latest versions. After reviewing the basics of BMW ignition, charging and starting systems, students will delve deeply into engine management systems, service and repair. Students will use schematics to assist with diagnosing and troubleshooting systems problems using a systematic approach. Students also will learn about the BMW anti-theft system. Finally, students will be challenged to troubleshoot actual system problems using this software.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106, BMWD-201, BMWD-202, BMWD-203
**Equipment**
diagnostic computer, MBOX diagnostic tool, BMW electrical repair kit, Midtronics conductance analyzer

# Collision Repair & Refinish Technology

## CRRT-101: Exterior Panel Alignment

Students will learn about the safety requirements for the collision industry, PPE and MSDS. Additionally, students will learn to read and interpret a vehicle damage repair report, assess the damage, and develop a repair plan. Lab work will include removal of trim, door handle and locks, and the alignment of door, hood and deck lid panels. Students will learn to remove and disassemble doors; remove, install and align fenders, hoods, bumpers and deck lids; and verify and adjust door seals. Students will also begin developing professionalism skills that will translate to their future careers.
**Lab** 38
**Lec** 52
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90

**Equipment**
Tool sets

## CRRT-103: Exterior Panel Replacement

Students will learn to remove and replace both welded and bonded door skins and quarter panels. Also covered is preparing door frames for new outer door panels; analysis of intrusion beams; removal, replacement and alignment of door glass and door trim panels; and fundamentals of the removal and installation of convertible tops and power sunroof panels. Students will also learn procedures for removing a door skin and how to weld and bond replacement skin to the doorframe. Additionally, they will learn procedures for replacing stationary glass (windshield or back glass), removing quarter panels, straightening flanges in preparation for reinstallation, and applying welding and bonding procedures to install panels.
**Lab** 75
**Lec** 15
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
CRRT-101: Exterior Panel Alignment
CRRT-105: Welding and Cutting
CRRT-123: Exterior Panel Repair I
CRRT-124: Exterior Panel Repair II
**Equipment**
Gas metal arc (MIG) welders

## CRRT-105: Welding and Cutting

Students will learn principles of MIG welding, and oxyacetylene and plasma cutting. The emphasis will be on safe practices. Also covered will be the application of metal repairs using MIG welding. Students will learn to set up and tune a MIG welder for welding steel and aluminum, and how to perform welds in various positions on a vehicle. Additionally, they will learn to set up and operate a plasma cutter and an oxyacetylene torch for cutting.
**Lab** 72
**Lec** 18
**Ext** 0
**Sem** 4
**TWC Sem** 3
**Total** 90

**Recommended**
CRRT-101
**Equipment**
Gas metal arc (MIG) welders, oxyacetylene and plasma cutters

## CRRT-108: Introduction to Refinishing

Students will learn the application of safety and environmental practices; and surface preparation for refinishing. They will learn procedures for paint removal, preparation of adjacent panels for blending, and application of sealers and stone chip resistant coatings. Students will also learn to analyze existing finishes of panels/vehicles, remove paint using various procedures, apply metal conditioners, sand panels in preparation for primer-surfacer application, and apply primer-surfacer.
**Lab** 50
**Lec** 40
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90

**Recommended**
CRRT-101
**Equipment**
DA sanders, paint guns, paint booths and computerized paint mixing systems

## CRRT-109: Vehicle Preparation for Painting

Students will learn equipment preparation, and about refinish materials and paint area. They will learn about mixing refinish materials, preparation of spray gun and test panels. Also covered will be color characteristics, color match and obtaining blendable matches. Students will learn sanding operations, mixing paint from vehicle paint codes, applying waterborne basecoat paints to panels, tinting colors to achieve blendable matches and applying clear coat.
**Lab** 60
**Lec** 30
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90

**Recommended**
CRRT-101
**Prerequisites**
CRRT-108: Introduction to Refinishing
**Equipment**
DA sanders, paint guns, paint booths and computerized paint mixing systems

## CRRT-113: Power Systems and Controls

Students will learn fundamentals, troubleshooting and repair of electrical and electronic systems. They will learn to troubleshoot and repair electrical systems using digital multimeters, read wiring diagrams and repair damaged wiring harnesses.
**Lab** 49
**Lec** 41
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90

**Recommended**
CRRT-101
**Equipment**
DVOM, electrical training boards, solder gun, diagnostic scan tools and computerized information retrieval systems

## CRRT-114: Drive train and Related Systems

Students will learn about air conditioning; cooling and heating systems; fuel, intake and exhaust systems; and drive trains. They will learn fundamentals, operation maintenance, inspection and testing, and repair of these systems. They will also learn to discharge, recover, evacuate and recharge air conditioning systems; drain and recover cooling systems; and simulate removal and reinstallation of drive train assemblies. Additionally, students will learn about hybrid vehicle safety as it applies to the collision industry.
**Lab** 56
**Lec** 34
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90

**Recommended**
CRRT-101
**Prerequisites**
CRRT-113: Power Systems and Controls
CRRT-113
**Equipment**
Air conditioning recycling machine, and fuel and cooling system testers

## CRRT-115: Vehicle Undercar and SRS

Students will learn the diagnosis and service of steering systems as well as alignment, suspension and related subassemblies. Students will learn to analyze steering and suspension systems for damage, and perform wheel alignments. In addition, they will learn to analyze and replace damaged or worn brake components and bleed brake systems. Also covered is the removal, inspection and replacement of restraint systems. Students will learn to analyze restraint systems, including seat belts, motorized seat belts, air bag assemblies and related components.
**Lab** 55
**Lec** 35
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90

**Recommended**
CRRT-101
**Prerequisites**
CRRT-113: Power Systems and Controls
**Equipment**
Computerized wheel alignment machines, strut spring machines and brake trainers

## CRRT-116: Custom Paint Fundamentals

Students will be taught fundamentals of airbrush techniques, including the use of stencils and freehand airbrushing; special effects paint techniques, including the use of candy and pearl paints; how to apply special effects paint to simulate a wood grain effect; and the age-old techniques of hand pin striping. The students also will apply etching to glass.
**Lab** 78
**Lec** 12
**Ext** 0
**Sem** 4
**TWC Sem** 3
**Total** 90

**Recommended**
CRRT-101, CRRT-105, CRRT-122
**Prerequisites**
CRRT-108: Introduction to Refinishing
CRRT-109: Vehicle Preparation for Painting
**Equipment**
Airbrushes, paint guns, paint booth, sand blasting cabinet and safety equipment associated with all aspects of the Custom Paint Fundamentals class

## CRRT-122: Custom Body Fundamentals

Students will learn auto body customizing, including frenching antennas, frenching license plates and fabricating roll pans. They will learn the skills used to shave door handles and have the opportunity to work with the equipment and learn the skills used by some of the top metal fabricators in the field today.
**Lab** 78
**Lec** 12
**Ext** 0
**Sem** 4
**TWC Sem** 3
**Total** 90

**Recommended**
CRRT-101, CRRT-108
**Prerequisites**
CRRT-105: Welding and Cutting
**Equipment**
Sheet metal shrinkers, sheet metal stretchers, English wheels, sheet metal rollers, bead rollers, sheet metal brakes, sheet metal shears, MIG welder, oxyacetylene torch and safety equipment associated with all aspects of the Custom Body Fundamentals class

## CRRT-123: Exterior Panel Repair I

Students will learn the identification of automotive plastics and how to make repair decisions. Also covered will be repair of plastics using welding and adhesive technologies. Students will gain a working knowledge of adhesive repairs and welding repairs in addition to repairing SMC. Additionally, they will learn to repair cosmetic sheet metal panel damage and how to use body metal working tools. They will learn to prepare a damaged area for the application of body filler. Students will also learn methods for applying body filler and sanding to various contours.
**Lab** 68
**Lec** 22
**Ext** 0
**Sem** 4
**TWC Sem** 3
**Total** 90
**Prerequisites**
CRRT-101: Exterior Panel Alignment
**Equipment**
Plastic welders

## CRRT-124: Exterior Panel Repair II

Students will learn about repairing cosmetic panel damage and how to use body metal working tools. They will learn to shrink stretched metal and prepare a damaged area for the application of body filler. Also covered will be techniques for applying body filler and preparing body filler for final finishing and sanding to various contours.
**Lab** 79
**Lec** 11
**Ext** 0
**Sem** 4
**TWC Sem** 3
**Total** 90
**Prerequisites**
CRRT-101: Exterior Panel Alignment
CRRT-105: Welding and Cutting
CRRT-123: Exterior Panel Repair I
**Equipment**
Welders

## CRRT-125: Structural Damage Analysis

Topics covered will include an introduction to damage analysis, interpreting body-dimension specification sheets, various measuring systems, steel unitized structures, advanced high strength steels and how to diagnose damage using computerized measuring systems. Students will learn to analyze and interpret vehicle structural damage; measure vehicles using centering gauges, laser and computerized measuring systems; and interpret printouts to determine damage location in vehicle structures. Students will also learn to safely secure a vehicle for pulling, use squeeze-type resistance welding equipment and fabricate a rail section.
**Lab** 45
**Lec** 45
**Ext** 0
**Sem** 4
**TWC Sem** 4.5
**Total** 90
**Prerequisites**
CRRT-101: Exterior Panel Alignment
CRRT-105: Welding and Cutting
**Equipment**
Centering gauges, computerized measuring systems and squeeze-type resistance welding equipment

## CRRT-126: Structural Alignment and Replacement

Students will learn principles of straightening structural parts, use of pulling systems, and stress-relief methods. Students will learn how to perform pulling on structural parts and apply stress-relief methods. Also covered will be principles of panel replacement and sectioning, steel unitized structures, new technologies and repair.
**Lab** 48
**Lec** 42
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
CRRT-101: Exterior Panel Alignment
CRRT-105: Welding and Cutting
CRRT-125: Structural Damage Analysis
**Equipment**
Centering gauges, computerized measuring systems and frame racks from Chief Automotive Systems

## CRRT-127: Finish Applications

Students will learn about cycle time; principles of blending; and single stage, base coat, clear coat and tri-coat finishes. Students will learn to identify and solve paint application problems and paint finish problems such as mottling, orange peel, sags and runs. Also covered will be diagnosis and repair of finish defects; and determining causes of and repairing poor adhesion, cracking, water spotting and environmental damage. Students also will learn to detail a vehicle for customer delivery.
**Lab** 76
**Lec** 14
**Ext** 0
**Sem** 4
**TWC Sem** 3
**Total** 90

**Recommended**
CRRT-105
**Prerequisites**
CRRT-101: Exterior Panel Alignment
CRRT-108: Introduction to Refinishing
CRRT-109: Vehicle Preparation for Painting
CRRT-123: Exterior Panel Repair I
CRRT-124: Exterior Panel Repair II
**Equipment**
DA sanders, paint guns, paint booths, computerized paint mixing systems and polishers

## CRRT-128: Skills Application

In this course students will apply the training learned in previous courses to a simulated collision repair facility. Emphasis will be placed on cosmetic panel replacement and alignment, panel repair procedures, MIG welding, application and sanding of body filler, sanding panels in preparation for primer surfacer, application of primer surfacer, masking procedures, mixing refinish materials, preparation of spray gun and test panels, application of paint to panels, tinting of colors to achieve blendable matches, application of clear coat, and final detail in preparation for vehicle delivery to customer. Students will also learn about hazardous airborne pollutants and waste control as it applies to the collision industry.
**Lab** 76
**Lec** 14
**Ext** 0
**Sem** 4
**TWC Sem** 3
**Total** 90

**Recommended**
CRRT-115, CRRT-125, CRRT-126
**Prerequisites**
CRRT-101: Exterior Panel Alignment
CRRT-103: Exterior Panel Replacement
CRRT-105: Welding and Cutting
CRRT-108: Introduction to Refinishing
CRRT-109: Vehicle Preparation for Painting
CRRT-113: Power Systems and Controls
CRRT-114: Drive train and Related Systems
CRRT-123: Exterior Panel Repair I
CRRT-124: Exterior Panel Repair II
CRRT-127: Finish Applications
**Equipment**
DA sanders, paint guns, paint booths, computerized paint mixing systems and polishers

## CRRT-130: Damage Analysis I

Topics covered in this course relate to collision facility operation, customer communication, insurance and estimating. Students will apply the training learned in previous courses to carry out damage analysis and write estimates on vehicles using computer-based estimating software. Emphasis will be placed on blueprinting and estimating different scenarios of damage, including front, side, rear and mechanical impact-damaged vehicles. Students will learn about restraint system damage, insurance relations in the collision industry, procedures, documentation and how to work with adjusters. Students also will learn about inspecting repairs for quality control.
**Lab** 51
**Lec** 39
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90

**Recommended**
CRRT-114, CRRT-115
**Prerequisites**
CRRT-101: Exterior Panel Alignment
CRRT-103: Exterior Panel Replacement
CRRT-105: Welding and Cutting
CRRT-108: Introduction to Refinishing
CRRT-109: Vehicle Preparation for Painting
CRRT-113: Power Systems and Controls
CRRT-123: Exterior Panel Repair I
CRRT-124: Exterior Panel Repair II
CRRT-125: Structural Damage Analysis
CRRT-127: Finish Applications
**Equipment**
Computers with estimating software, tram gauge, measuring system, digital cameras

# Collision Repair & Refinish Technology (36 Weeks)

## CR10-101: Collision Repair Fundamentals

Students will learn about the safety requirements for the collision industry, PPE and MSDS. Additionally, students will learn to read and interpret a vehicle damage repair report, assess the damage, and develop a repair plan. The student will learn the proper identification and use of hand tools to include tightening/torquing procedures. Lab work will include the removal of trim, door handle and locks, and the alignment of door, hood and deck lid panels. Students will learn to remove and disassemble doors; remove, install and align fenders, hoods, bumpers and deck lids; and verify and adjust door seals. Students will also begin developing professionalism skills that will translate to their future careers.
**Lab** 33
**Lec** 42
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

## CR10-105: Comprehensive Metal Joining and Attachments Methods

Students will learn principles of MIG welding, oxy-acetylene and plasma cutting. The emphasis will be on safe practices. Also covered will be the application of metal repairs using MIG welding. Students will learn to set up and tune a MIG welder for welding steel and aluminum, and how to perform welds in various positions on a vehicle. Additionally, they will learn to set up and operate a plasma cutter and an oxyacetylene torch for cutting.
**Lab** 64
**Lec** 11
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75

**Recommended**
CR10-101
**Equipment**
Gas metal arc (MIG) welders, oxy-acetylene and plasma cutters, squeeze-type resistance welding equipment.

## CR10-108: Automotive Refinishing Fundamentals 1

Students will learn the application of safety and environmental practices, and surface preparation for refinishing. They will learn procedures for paint removal, preparation of adjacent panels for blending, and application of sealers and stone chip-resistant coatings. Students will also learn to analyze existing finishes of panels/vehicles, remove paint using various procedures, apply metal conditioners, sand panels in preparation for primer-surfacer application, and apply primer-surfacer.
**Lab** 49
**Lec** 26
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75

**Recommended**
CR10-101
**Equipment**
DA sanders, paint guns, and paint booths

## CR10-109: Automotive Refinishing Fundamentals 2

Students will learn equipment preparation, and about refinishing materials and paint area. They will learn about mixing refinish materials, preparation of spray guns and test panels. Also covered will be color characteristics, color match and obtaining blended matches. Students will learn sanding operations, mixing paint from vehicle paint codes, applying Waterborne basecoat paints to panels, tinting colors to achieve blended matches and applying clearcoat.
**Lab** 64
**Lec** 11
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75

**Recommended**
CR10-101
**Prerequisites**
CR10-108: Automotive Refinishing Fundamentals 1
**Equipment**
DA sanders, paint guns, paint booths, and computerized paint mixing systems

## CR10-113: Comprehensive Automotive Technology: Electrical System, Diagnostic Tools and ADAS Integrations

Students will learn fundamentals, troubleshooting and repair of electrical and electronic systems. They will learn to troubleshoot and repair electrical systems using digital multimeters, read wiring diagrams and repair damaged wiring harnesses. The students will learn alternative energy systems for vehicles. This includes identifying safety requirements, alternative energy vehicles, safety equipment and tools and disabling and storage of High voltage systems. The student will examine advanced driver assistance systems (ADAS) which include static and dynamic calibration procedures. The student will perform calibration of generic ADAS system using tools defined by industry professionals.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
CR10-101
**Equipment**
DVOM, electrical training boards, solder guns, diagnostic scan tools, computerized information retrieval systems. Advances driver assistance system.

## CR10-114: Integrated Mechanical System Fundamentals: HVAC, Steering, Suspension & Brakes

Students will learn about air conditioning; cooling and heating systems; fuel, intake and exhaust systems; and drivetrains. They will learn fundamentals, operation maintenance, inspection and testing, and repair of these systems. They will also learn to discharge, recover, evacuate and recharge air conditioning systems; drain and recover cooling systems; and simulate removal and reinstallation of drivetrain assemblies. Additionally, students will learn about hybrid vehicle safety as it applies to the collision industry.
**Lab** 57
**Lec** 18
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75

**Recommended**
CR10-101
**Prerequisites**
CR10-113: Comprehensive Automotive Technology: Electrical System, Diagnostic Tools and ADAS Integrations
**Equipment**
Air conditioning recycling machine, and fuel and cooling system testers.

## CR10-116: Artistic Customization: Mastery in Custom Metal and Paint Fabrication

Students will be taught fundamental techniques of custom metal fabrication. They will learn the skills used to fabricate metal projects and work with equipment while learning the techniques used by some of the top metal fabricators in the field today. Students will be taught fundamental techniques in custom paint which will include stencils, special-effects paint, the use of candy and pearl paints, and how to apply special effects paint to simulate a wood grain effect.
**Lab** 60
**Lec** 15
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75

**Recommended**
CR10-101
**Prerequisites**
CR10-108: Automotive Refinishing Fundamentals 1
CR10-109: Automotive Refinishing Fundamentals 2
CR10-127: Automotive Refinish Fundamentals 3
**Equipment**
Paint guns, paint booth, and safety equipment associated with all aspects of the Custom Paint and Body Fundamentals class.

## CR10-123: Comprehensive Plastic Repair Techniques in Automotive Bodywork

Students will learn the identification of automotive plastics and how to make repair decisions. Also covered will be repair of plastics using welding and adhesive technologies. Students will gain a working knowledge of nitrogen welding repairs, airless welding repairs and staple repair technology. Additionally, they will learn to repair cosmetic sheet metal panel damage using Paintless Dent Repair techniques and metal working tools.  Students will learn to remove a door flange hem and to form a door flange hem and install, using appropriate tools and techniques.
**Lab** 52
**Lec** 23
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
CR10-101: Collision Repair Fundamentals
**Equipment**
Plastic welders, Paintless Dent Repair tools, Metal shear, Sheet metal break.

## CR10-124: Fundamentals of Small Dent Removal & Repair

Students will learn about repairing cosmetic steel and aluminum panel damage and how to use body metal working tools. They will learn to shrink stretched metal and prepare a damaged area for the application of body filler. Also covered will be techniques for applying body fillers and preparing body fillers for final finishing and sanding to various contours.
**Lab** 70
**Lec** 5
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
CR10-101: Collision Repair Fundamentals
CR10-105: Comprehensive Metal Joining and Attachments Methods
CR10-123: Comprehensive Plastic Repair Techniques in Automotive Bodywork

## CR10-125: Collision Structural Alignment and Measurement Mastery

Topics covered will include an introduction to damage analysis, interpreting body-dimension specification sheets, various measuring systems, steel unitized structures, advanced high strength steels and how to diagnose damage using computerized measuring systems. Students will learn to analyze and interpret vehicle structural damage; measure vehicles using centering gauges, laser and computerized measuring systems; and interpret printouts to determine damage location in vehicle structures. Students will also learn to safely secure a vehicle for pulling, use squeeze-type resistance welding equipment and fabricate a rail section. Students will also learn various cosmetic panel and structural panel attachment methods.
**Lab** 45
**Lec** 30
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75
**Prerequisites**
CR10-101: Collision Repair Fundamentals
CR10-105: Comprehensive Metal Joining and Attachments Methods
**Equipment**
Centering gauges, computerized measuring systems and squeeze-type resistance welding equipment.

## CR10-127: Automotive Refinish Fundamentals 3

Students will learn about cycle time; principles of blending; and single stage, base coat, clear coat, and tri-coat finishes. Students will learn to identify and solve paint application problems and paint finish problems such as mottling, orange peel, sags and runs. Also covered will be diagnosis and repair of finish defects; and determining causes of and repairing poor adhesion, cracking, water spotting and environmental damage. Students will also learn to detail a vehicle for customer delivery.
**Lab** 72.5
**Lec** 2.5
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
CR10-101: Collision Repair Fundamentals
CR10-108: Automotive Refinishing Fundamentals 1
CR10-109: Automotive Refinishing Fundamentals 2
CR10-123: Comprehensive Plastic Repair Techniques in Automotive Bodywork
CR10-124: Fundamentals of Small Dent Removal & Repair
**Equipment**
DA sanders, paint guns, paint booths, computerized paint mixing systems and polishers.

### CR10-130: Integrated Auto Estimation and Repair Communication

Students will learn to carry out damage analysis and write estimates on vehicles using computer based estimating software. Students will be introduced to a different estimating software provider and learn how to convert from one type to another. Students will learn how to write estimates on vehicles that have damage caused by collisions, vandalism, hail and other losses. Students will also learn about what constitutes a total loss. The use of recycled and aftermarket parts in the industry. In addition, students will learn how to schedule, assign and track vehicles, parts and technicians in the collision facility.
**Lab** 55
**Lec** 20
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75

**Recommended**
CR10-114
**Prerequisites**
CR10-101: Collision Repair Fundamentals
CR10-105: Comprehensive Metal Joining and Attachments Methods
CR10-108: Automotive Refinishing Fundamentals 1
CR10-109: Automotive Refinishing Fundamentals 2
CR10-113: Comprehensive Automotive Technology: Electrical System, Diagnostic Tools and ADAS Integrations
CR10-123: Comprehensive Plastic Repair Techniques in Automotive Bodywork
CR10-124: Fundamentals of Small Dent Removal & Repair
CR10-125: Collision Structural Alignment and Measurement Mastery
CR10-127: Automotive Refinish Fundamentals 3
**Equipment**
PCs with estimating software, tram gauge, measuring system and digital cameras.

## Collision Repair & Refinish Technology + Estimating

### CRRT-131: Damage Analysis II

Students will continue to apply the training learned in CRRT-130 to carry out damage analysis and write estimates on vehicles using computer-based estimating software. Students will be introduced to a different estimating software provider and learn how to convert from one type to another. Students will learn how to write estimates on vehicles that have damage caused by hail, theft, fire and flood, and to electrical systems. Students also will learn about total loss, salvage, storage titling and the use of recycled parts in the industry. In addition, students will learn how to schedule, assign and track vehicles, parts and technicians in the collision facility.
**Lab** 40
**Lec** 50
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
All CRRT courses except CRRT-116, CRRT-122, CRRT-128
**Equipment**
Computers with estimating software, tram gauge, measuring system, digital cameras

## Cummins

### CMNS-001: Cummins Course 1

Students will be trained to perform electrical circuit diagnosis, and harness and connector repair using Cummins procedures. They will learn to use Cummins Insite computer-based software while performing ECM recalibrations, templates and other procedures. Training will also include Cummins online information systems. Students will receive training and testing to be qualified on BETT and Insite.
**Lab** 53
**Lec** 37
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
completion of Universal Technical Institute Diesel program or equivalent
**Equipment**
electrical training aids, digital multimeter, QSOL, Insite, various manufacturer connector repair kits and student laptops

## CMNS-002: Cummins Course 2

Students will be trained on the 2010-2017 ISX15 Cummins engines. They will learn the diagnosis and repair of cooling systems, fuel systems, intake air systems, variable geometry turbo (VGT) chargers, and aftertreatment emission-related SMART components and diagnostics. Students will receive training on the CM2250 and CM2350 control system components. They will learn to troubleshoot electronic components of the CM2250 and CM2350 control system, identify and troubleshoot fault codes, and perform INSITE ECM diagnostic tests. Students will also receive training and testing on the XPI low side fuel diagnostics.
**Lab** 62
**Lec** 28
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
CMNS-001
**Equipment**
QSOL, Insite, EDS (Expert Diagnostic System), digital multimeters, coolant evacuation tool, student laptops, ISX15/X116b CM2350 engine and ISX15 CM2250 engine

## CMNS-003: Cummins Course 3

Students will continue training on the 2010-2017 ISX15 Cummins engines. They will receive training and testing on the XPI high side fuel diagnostics. Students will complete testing and the associated competencies on ISX15 CM2250 EPS 2010, ISX15 CM2350 X101 EPA 2013, ISX15 CM2350 X114B, and X116B EPA 2017 engines. Students will use a live truck to perform hands-on activities on the air, lube, cooling and aftertreatment systems; and Clean Care. They will remove and install the Cummins ISX engine and transmission from a truck.
**Lab** 53
**Lec** 37
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
CMNS-002
**Equipment**
QSOL, Insite, EDS (Expert Diagnostic System), digital multimeters, student laptops, ISX15 2010-2017 engines, and Freightliner Cascadia truck

## CMNS-004: Cummins Course 4

Students will be trained on overhauls on the Cummins ISX15 engines. They will learn proper teardown, inspection and assembly procedures. Students will learn to use the engine Clean Care guidelines during repairs. Students will disassemble the engine, perform a component inspection, review a parts order and reassemble the engine. Students will receive testing on the ISX15 engine mechanicals.
**Lab** 55
**Lec** 35
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
CMNS-003
**Equipment**
QSOL, Insite, student laptops, ISX101/ISX116b engine and ISX15 CM2250 engine

## CMNS-101: Cummins Course 1

Students will be trained to perform electrical circuit diagnosis, and harness and connector repair using Cummins procedures. They will learn to use Cummins Insite computer-based software while performing ECM recalibrations, templates and other procedures. Training will also include Cummins online information systems. Students will receive training and testing to be qualified on BETT and Insite.
**Lab** 53
**Lec** 37
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
Completion of Universal Technical Institute Diesel program or equivalent
**Equipment**
Vehicle Information, Diagnostic Link, Excelerator, EZ Wiring, DTNA Service Manuals, student laptops, and DD engines to support labs

## CMNS-102: Cummins Course 2

Students will be trained on the 2010-2017 ISX15 Cummins engines. They will learn the diagnosis and repair of cooling systems, fuel systems, intake air systems, variable geometry turbo (VGT) chargers, and aftertreatment emission-related SMART components and diagnostics. Students will receive training on the CM2250 and CM2350 control system components. They will learn to troubleshoot electronic components of the CM2250 and CM2350 control system, identify and troubleshoot fault codes, and perform INSITE ECM diagnostic tests. Students will also receive training and testing on the XPI low side fuel diagnostics.
**Lab** 50
**Lec** 40
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
CMNS-101: Cummins Course 1
**Equipment**
QSOL, Insite, EDS (Expert Diagnostic System), digital multimeters, coolant evacuation tool, student laptops, ISX15/X116b CM2350 engine and ISX15 CM2250 engine

## CMNS-103: Cummins Course 3

Students will continue training on the 2010-2017 ISX15 Cummins engines. They will receive training and testing on the XPI high side fuel diagnostics. Students will complete testing and the associated competencies on ISX15 CM2250 EPS 2010, ISX15 CM2350 X101 EPA 2013, ISX15 CM2350 X114B, and X116B EPA 2017 engines. Students will use a live truck to perform hands-on activities on the air, lube, cooling and aftertreatment systems; and Clean Care. They will remove and install the Cummins ISX engine and transmission from a truck.
**Lab** 71
**Lec** 19
**Ext** 0
**Sem** 4
**TWC Sem** 3
**Total** 90
**Prerequisites**
CMNS-102: Cummins Course 2
**Equipment**
QSOL, Insite, EDS (Expert Diagnostic System), digital multimeters, student laptops, ISX15 2010-2017 engines, and Freightliner Cascadia truck

## CMNS-104: Cummins Course 4

Students will be trained on overhauls on the Cummins ISX15 engines. They will learn proper teardown, inspection and assembly procedures. Students will learn to use the engine Clean Care guidelines during repairs. Students will disassemble the engine, perform a component inspection, review a parts order and reassemble the engine. Students will receive testing on the ISX15 engine mechanicals.
**Lab** 73
**Lec** 17
**Ext** 0
**Sem** 4
**TWC Sem** 3
**Total** 90
**Prerequisites**
CMNS-103: Cummins Course 3
**Equipment**
QSOL, Insite, student laptops, ISX101/ISX116b engine and ISX15 CM2250 engine

# Cummins Power Generation

## CPGN-001: Cummins Power Generation Course 1

Students will be introduced to the basic concepts of power generation. They will learn the basic operation of a generator, the types of generators, ratings and features. Students will learn the importance of electrical safety throughout the program. Students will receive training on the NFPA 70E. This course teaches fundamentals of AC/DC electrical systems used for power and control in industrial, commercial, agricultural and residential applications using virtual training technology and hands-on application. Students will learn industry-relevant skills included in subject areas such as basic electrical circuits, electrical measurement, circuit analysis, inductance and capacitance, combination circuits, and transformers. They will be introduced to schematics and wiring diagrams, and electrical safety. This course also will familiarize students with grounding. Students will learn the operation of system grounding and a ground-fault protection device, and the construction of a grounding system. Students also will learn about lightning and surge protection. They will be able to describe the operation of a lightning protection system and surge arresters. Students will learn how to install a surge arrester for a circuit. They will be introduced to battery systems, including battery operation, capacity characteristics, battery types and battery banks.
**Lab** 61
**Lec** 29
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
completion of Universal Technical Institute Diesel program or equivalent
**Equipment**
digital multimeter, workstation with AC/DC power supply, output and input device component set, transformer module, capacitor/inductor set, online simulators

## CPGN-002: Cummins Power Generation Course 2

Students will enhance their knowledge of the AC Generator while gaining a better understanding of maintenance and troubleshooting procedures. Students will learn the difference between low, medium, and high voltages. They will be able to distinguish between self- and separately excited generators, brushed and brushless generators, bar and wire winding, and will be able to recognize the various requirements for generator applications. The Power and Industrial Electronics Learning system will teach students how to operate, adjust and troubleshoot electronic components, circuits, and systems used in power generation machine applications. Students will learn oscilloscope usage, linear power supplies, power supply filtration and regulation, solid state relays, discrete sensing devices, thermal sensing devices, amplifiers and op amps, analog sensing, solid state switching, and solid state speed and power control. Students also will learn about motor control. Electric motor control teaches electric relay control of AC electric motors found in industrial applications. Students will gain understanding of the operation, installation, design and troubleshooting of AC electric motor control circuits for many common applications. They will develop skills in interpreting schematics, system design, motor start/stop circuits, motor sequence control, reversing motor control and motor jogging. Safety is emphasized throughout, highlighting motor safety, lockout/tagout and safety interlocks.
**Lab** 79
**Lec** 11
**Ext** 0
**Sem** 4
**TWC Sem** 3
**Total** 90
**Prerequisites**
CPGN-001
**Equipment**
manual fault insertion system, interface to automatic fault insertion system, electronic filter components, transistor components, diode components, electronic sensor, amplifier components, digital multimeter, signal generator and electronic troubleshooting software

## CPGN-003: Cummins Power Generation Course 3

Students will be introduced to troubleshooting as it relates to motor control. They will learn control component, motor starter, power component and systems troubleshooting. This course will also teach students about reversing motor control, automatic input devices and basic timer control (on-delay and off-delay). Students will learn about rotating electric machines. This portion of the course will introduce electrical circuits and work through many industry tasks in electrical systems, including rotating electric motors, split-phase AC motors, three-phase AC induction motors, DC generators, alternators, alternator synchronization methods, and synchronous motors. Students will learn industryrelevant skills, including how to operate, configure, commission, and troubleshoot Cummins Power Generation PowerComman Controls. They will be introduced to commercial generator set controllers and will be able to describe what makes a PowerComman Control and download service literature. Students will learn Basic Generator Set Operation, AVR inputs/ outputs, and Governor inputs/ outputs.

**Lab** 76
**Lec** 14
**Ext** 0
**Sem** 4
**TWC Sem** 3
**Total** 90

**Prerequisites**

CPGN-002

**Equipment**

fault controller module; electronic troubleshooting software; power on/off switch; online fault control for both manual and automatic; 613-01W motors workstation; digital instrumentation module with AC volts, DC volts and DC current; pony brake unit; three-phase induction motor; DC motor/generator; single phase multi-purpose motor for capacitor start and split-phase AC motor; capacitive load unit; alternator/ synchronous motor; and synchronizing switch and light unit

## CPGN-004: Cummins Power Generation Course 4

Students learn the basic troubleshooting principles of Cummins Power Generation Automatic Transfer Switches and how to apply those principles. They will learn to identify an Automatic Transfer Switch and describe the main components and basic construction of an ATS. Students will be able to describe the Time Delays used by ATS and the monitoring and sensing parameters. They will be able to describe the different switch types used in CPG transfer switches. Students will understand Power Relays and the purpose of Auxiliary Switches. Students will be identify and explain the function of each of the terminal blocks on the EC Control Panel. They will be able to identify the major components of the OT 40-1200A Mechanism and the function of each piece of hardware. Students will be able to identify the major components of the GT 20-500A Mechanism and be able to repair/replace commonly repaired components. Fundamentals of Transfer Switches introduces participants to the basic operation and troubleshooting principles of automatic transfer switches then applies those principles to practical hands-on exercises.

**Lab** 59
**Lec** 31
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90

**Prerequisites**

CPGN-003

**Equipment**

basic standard and metric hand tools; Fluke 87 multimeter; functional OTEC transfer switch; P0/P1, UC22/27 and HC4/5/6 generators; and running gensets

# Daimler Trucks North America (DTNA) Finish First

## FLNR-101: Freightliner Finish First Course 1

Students will learn how to access DTNA service information systems such as Vehicle Information, Diagnostic Link, Excelerator and EZ Wiring, and become familiar with the DTNA web-based modules. They will learn to locate service bulletins and use DTNA and component vendor service information systems. Students will be trained to find adjustment specifications on different types of suspensions and prepare a vehicle for suspension adjustment. They will learn to identify the types of clutches used on DTNA vehicles and prepare a vehicle for a clutch adjustment. Students will learn the importance of proper wheel seal installation. They will go over ABS systems and learn to identify correct plumbing routing using the brake plumbing schematic.
**Lab** 66
**Lec** 24
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
Completion of Universal Technical Institute Diesel program or equivalent
**Equipment**
Vehicle Information, Diagnostic Link, Excelerator, EZ Wiring, DTNA Service Manuals, student laptops and appropriate vehicles to support the lab

## FLNR-102: Freightliner Finish First Course 2

Students will learn to read DTNA wiring diagrams and schematics, trace circuits, locate electrical components and become familiar with DTNA electrical power distribution, electrical systems and circuit routing. They will practice vehicle electrical system inspections, service and repair, including starting/charging systems and electrical/electronic circuits that include OEM wire harnesses on live vehicles and simulators. Students will be introduced to multiplex electrical theory and operation, data link systems, and test/repair multiplexed dashboard gauge clusters and engine/transmission systems as well as fault code diagnosis. They will use DTNA-recommended electronic diagnostic tools and computer-based software to provide effective vehicle electronic system troubleshooting on live trucks.
**Lab** 71
**Lec** 19
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
FLNR-101
**Equipment**
Vehicle Information, Diagnostic Link, Excelerator, EZ Wiring, DTNA Service Manuals, student laptops and appropriate vehicles to support the lab

## FLNR-103: Freightliner Finish First Course 3

Students will learn to diagnose problems and isolate them in dual evaporator systems. Students will learn to use diagnostic routines in conjunction with applicable service documentation to troubleshoot HVAC systems on a vehicle. They will learn to identify the components that comprise the Park Smart auxiliary HVAC system, and the tools and resources to assist in the diagnostics of parked HVAC systems. Students will become familiar with M2 model vehicle systems and understand the unique M2 multiplexed electrical systems. Students will become familiar with the Cascadia model and vehicle systems. Students will use DTNA service information resources and diagnostic tools to provide effective vehicle troubleshooting on M2 models.
**Lab** 71
**Lec** 19
**Ext** 0
**Sem** 4
**TWC Sem** 3
**Total** 90
**Prerequisites**
FLNR-102
**Equipment**
Vehicle Information, Diagnostic Link, Excelerator, EZ Wiring, DTNA Service Manuals, student laptops and appropriate vehicles to support lab

## FLNR-104: Freightliner Finish First Course 4

Students will be introduced to all of the core competencies required with Detroit Diesel engine diagnostics. Students will learn how to use DiagnosticLink electronic service tool. They will be introduced to major repair with emphasis on the systems of the engine. Students will also disassemble and reassemble the engine. They will also learn the differences between the EPA07, EPA10, Gen 5, GHG14 and GHG17 engines.
**Lab** 74
**Lec** 16
**Ext** 0
**Sem** 4
**TWC Sem** 3
**Total** 90
**Prerequisites**
FLNR-103
**Equipment**
Vehicle Information, Diagnostic Link, Excelerator, EZ Wiring, DTNA Service Manuals, student laptops, and DD engines to support labs

# Diesel Programs

## DT13-161: Hydraulics

This course covers diagnosis of the hydraulic and hydrostatic system operation, and related pump and control systems. These tasks are performed on test simulators. After completing the hydraulic course, students will have the basic skills needed to safely diagnose and perform repairs on the hydraulic system.
**Lab** 39
**Lec** 38
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 77

**Recommended**
AD13-101
**Prerequisites**
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
**Equipment**
MF100 hydraulic trainer, MF300 hydraulic trainer, MF200 hydraulic trainer, log splitter, hose crimp machine and mini excavator.

## DT13-162: Steering and Suspension Systems

The course introduces students to the diagnosis and service of wheels and tires, front hub assemblies, steering linkage, gear boxes, steering column, power steering pumps, and rear suspension systems and alignment. After completing the course, students will have the basic skills needed to perform steering and suspension repairs and wheel alignments.
**Lab** 39
**Lec** 36.5
**Ext** 0
**Sem** 3.5
**TWC Sem** 3
**Total** 75.5

**Recommended**
DT13-161
**Prerequisites**
AD13-103: Introduction to Automotive Physical Science: Undercar Systems
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
**Equipment**
Wheel alignment equipment, and power steering analyzers.

## DT13-163: Drivetrain

This course provides students with an understanding of the drive train. By providing an overview and beginning diagnostics on the clutch system, students will learn the basics of the drive train before proceeding to the more complex manual and automated transmissions. This course includes the tasks of diagnosing and servicing clutch systems, driveline, drive axle, single and twin countershaft manual transmission, electronically automated standard transmissions, PTO, 4X4 configurations, and transfer case. After completing the course, students will have the basic skills needed to perform drive train repairs.
**Lab** 40
**Lec** 48
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 88

**Recommended**
AD13-105, DT13-161
**Prerequisites**
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-102 * (* For Non-EV Programs)
**Equipment**
OEM-style specialty transmission and differential tools, heavy-duty lifting devices, precision measuring devices, and computers with OEM service and information programs.

## DT13-164: Brakes

This course begins with a fundamental overview of brakes, including brake theory, foundation, and types of brakes along with the air supply system. Students are introduced to a variety of tools used for diagnosing concerns with the brake system. This course also covers hydraulic brake systems, ABS electronic systems, automatic traction control, power assist units, and high-pressure brake system diagnostics.
**Lab** 38
**Lec** 46
**Ext** 0
**Sem** 3.5
**TWC Sem** 4
**Total** 84
**Prerequisites**
AD13-103: Introduction to Automotive Physical Science: Undercar Systems
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
DT13-161: Hydraulics
**Equipment**
Medium and heavy-duty trucks, truck brake/chassis simulators, lifting equipment, wheel dollies, pneumatic tools, seal and bearing installers, 3/4 in. torque wrenches, wheel/bearing sockets, digital multimeters and scan tools, PC-based diagnostic software and computers and brake system display boards.

## DT13-211: Diesel Engines

This course begins with basic engine fundamentals and manufacturer identification. The focus of the course is to remove a cylinder head and install a cylinder head, piston and liner assembly, and all components. During these procedures, students perform diagnostic tests and service the engine and components. Overviews, diagnostics, and servicing of the lubrication system, cooling system, air induction/exhaust system, starting aids, turbochargers and charge air coolers, engine brakes, EGR systems, and exhaust gas after treatment devices round out the course.

**Lab** 39
**Lec** 59
**Ext** 0
**Sem** 4.5
**TWC Sem** 4.5
**Total** 98

**Prerequisites**

AD13-101: Introduction to Automotive Physical Science: Engine Design and Function
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
DT13-161: Hydraulics

**Equipment**

Mid-Range International and Cummins diesel engine, OEM service information, pressure and vacuum test equipment and OEM specialty tools.

## DT13-212: Diesel Engine Fuel Systems and Accessories

The focus of the diesel engine fuel systems and accessories course is diesel fuel systems, including mechanical system components, the electrical system and injectors, and diesel engine diagnostics. Students learn about comprehensive diagnostics and service on the following systems: low pressure common rail, hydraulic electronic unit injection (HEUI), high pressure common rail system, high pressure injection-time pressure (HPI-TP), electronic management and engine retarder. At the conclusion of the course, alternate and multi-fuel systems are introduced, and students will perform diesel engine failure mode diagnostics.

**Lab** 40
**Lec** 39
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 79

**Prerequisites**

AD13-101: Introduction to Automotive Physical Science: Engine Design and Function
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
DT13-211: Diesel Engines
DT13-161: Hydraulics

**Equipment**

Detroit Diesel DD Series engines, Detroit Diesel Series 60 engines, Cummins heavy duty model engines, Cummins MidRange model engines, International DT 466E and MaxxForce DT Series engines, and Caterpillar model engines.

## DT13-213: Preventative Maintenance

This course introduces students to different inspections according to FMCSA guidelines and manufacturer specifications. Dividing the vehicle into systems and subsystems ensures proper total vehicle inspection and documentation. This course teaches standards to ensure the vehicle is properly maintained and able to pass a DOT inspection in accordance to FMCSA regulations. In addition, an overview is presented on hybrid units and the isolated batteries system.
**Lab** 39
**Lec** 53.5
**Ext** 0
**Sem** 4
**TWC Sem** 4.5
**Total** 92.5
**Prerequisites**
AD13-103: Introduction to Automotive Physical Science: Undercar Systems
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
DT13-162: Steering and Suspension Systems
DT13-163: Drivetrain
DT13-164: Brakes
DT13-211: Diesel Engines
DT13-212: Diesel Engine Fuel Systems and Accessories
**Equipment**
Heavy-duty diesel tractors, medium-duty diesel trucks, electronic diesel exhaust emission tester, computerized driveline vibration analyzer, OEM diagnostic computer/software, electronic scan tools, and vehicle wheel lift systems.

## DT13-214: Transport Refrigeration

This course provides a fundamental overview of standard refrigeration theories, including refrigerant, refrigerant oil, and the refrigeration system. It also covers regulatory policies and procedures, including EPA 608 requirements. Students will also be introduced to the multiple refrigeration system diagnostic procedures. This includes a full day of the refrigeration system brazing procedure with an instructor demonstration. The course also includes the diagnostics and servicing of auxiliary power units.
**Lab** 39
**Lec** 41.5
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80.5

**Recommended**
AD13-101; DT13-161
**Prerequisites**
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
AD13-156: Technology Principles and Consumer Communication of Automotive HVAC
**Equipment**
Thermo King® transport refrigeration systems, Carrier® transport refrigeration systems, auxiliary power unit (APU) systems, refrigerant reclaiming equipment and OEM diagnostic computer/software.

# Diesel Technician

## DT20-161: Hydraulics

Upon completing this course, students will have been introduced to the diagnosis with hydraulic and hydrostatic system operation and related pump and control systems. These tasks are performed on test simulators. After completing the hydraulic course, students will have the basic skills needed to safely diagnose and repair the hydraulic system.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80
**Prerequisites**
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
DT20-162: Diesel Steering and Suspension Systems
DT20-163: Drivetrain
DT20-164: Diesel Brakes

## DT20-162: Diesel Steering and Suspension Systems

The course introduces students to the diagnosis and service of wheels and tires, front hub assemblies, steering linkage, gearboxes, steering column, power steering pumps, and rear suspension systems and alignment. After completing the course, students will have the basic skills needed to perform steering and suspension repairs and wheel alignments.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80

**Recommended**
AD20-158, AD20-110
**Prerequisites**
AD20-103: Introduction to Automotive Physical Science: Maintenance and Inspection Procedures
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications

## DT20-163: Drivetrain

This course provides students with an understanding of the drive train. By providing an overview and beginning diagnostics on the clutch system, students will learn the basics of the drive train before proceeding to the more complex manual and automated transmissions. This course includes the tasks of diagnosing and servicing clutch systems, driveline, drive axle, single and twin countershaft manual transmission, electronically automated standard transmissions, PTO, 4X4 configurations, and transfer cases. After completing the course, students will have the basic skills needed to perform drivetrain repairs.
**Lab** 39
**Lec** 48
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 87

**Recommended**
AD20-107, AD20-110
**Prerequisites**
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-154: Manual Transmissions

## DT20-164: Diesel Brakes

This course begins with a fundamental overview of brakes, including brake theory, foundation, types of brakes, and the air supply system. Students are introduced to a variety of tools used for diagnosing brake system concerns. This course also covers hydraulic brake systems, ABS electronic systems, automatic traction control, power assist units, and high-pressure brake system diagnostics.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80

**Recommended**
AD20-158, AD20-110
**Prerequisites**
AD20-103: Introduction to Automotive Physical Science: Maintenance and Inspection Procedures
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications

## DT20-211: Diesel Engines

This course begins with basic engine fundamentals and manufacturer identification. The focus is on removing a cylinder head and installing a cylinder head, piston and liner assembly, and all components. During these procedures, students perform component tests and service the engine and components. Overviews, diagnostics, and servicing of the lubrication system, cooling system, air induction/exhaust system, starting aids, turbochargers and charge air coolers, and EGR systems devices round out the course.
**Lab** 39
**Lec** 48
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 87
**Prerequisites**
AD20-101: Introduction to Automotive Physical Science: Engine Design & Function
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications
DT20-163: Drivetrain

## DT20-212: Diesel Engine Fuel Systems & Accessories

This course is focused on diesel fuel systems, emissions control systems, engine braking systems, and basic troubleshooting theory, including electrical systems and injectors, and diesel engine diagnostics. Students learn about comprehensive diagnostics and service on the following systems: high-pressure common rail systems, exhaust gas recirculation, exhaust particulate filters, selective catalytic reduction, electronic management, and engine braking. At the conclusion of the course, alternate and multi-fuel systems are introduced, and students will perform diesel engine failure mode diagnostics.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80
**Prerequisites**
AD20-101: Introduction to Automotive Physical Science: Engine Design & Function
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications
AD20-110: Networking Essentials
DT20-211: Diesel Engines

## DT20-214: Transport Refrigeration

This course provides a fundamental overview of standard refrigeration theories, including refrigerants, oil, and refrigeration systems. It also covers regulatory policies and procedures, including EPA 608 requirements. Students will also be introduced to the diagnostic procedures for multiple refrigeration systems. This includes a full day of the refrigeration system brazing procedure with an instructor demonstration. The course also includes the diagnostics and servicing of auxiliary power units.
**Lab** 39
**Lec** 41
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80

**Recommended**
AD20-110
**Prerequisites**
AD20-104: Physical Science Principles: Electrical Fundamentals
AD20-106: Electrical Fundamentals II
AD20-107: Electrical Applications
AD20-156: Technology Principles of HVAC & Conumer Communication
DT20-211: Diesel Engines

# Electrical & Industrial Maintenance Technology

## EE11-101: Introduction to Technical Trades

The courses name says it all. This course will introduce to some of the trades you will be working with on a construction site. Including Carpenters, Plumbers, Ironworkers, HVACR, Sheet rockers, Masons, Welders, Crane operators, etc.

The construction crafts require a broad array of hand and power tools. Even if you are familiar with some of the tools, all craftworkers need to learn how to select, maintain, and use them safely. It also provides guidance in listening to understand and speak with clarity, it also explains how to use and understand written materials. This module provides rigging operations, various rigging equipment, common hitches that are used along with emergency hand stop signals. Guidelines for the proper PPE's for the material being handled, proper procedures, and techniques. Discussion on how to prepare to gainfully become employed by skills, knowledge of the construction industry and potential employers operate.
**Lab** 35
**Lec** 40
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

## EE11-103: Electrical Wiring

This module is where the students dive into the NEC (National Electrical Code), AC current, AC circuits, load calculations, residential wiring, electrical lighting, electrical standards, AED/First Aid/CPR certification will be included in this module.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
RT11-102, EE11-106
**Prerequisites**
ET11-105: AC Electrical Theory

## EE11-106: Electrical Applications

This is where the students learn about different types of conduits (EMT, PVC, IMT, RMC, FMC, etc.), wireways, raceways. Hand bending, machine bending conduit, heat bending PVC, saddle bends, offsets, fittings, conductor installations.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

## EE11-107: Electrical and Electronics Troubleshooting

This module is where students learn about electrical test equipment, circuit breakers, fuses, over and under current devices, troubleshooting electrical circuits, power relations, circuit breakers and fuses.
**Lab** 37
**Lec** 38
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, RT11-102, EE11-103, EE11-106, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory

## EE11-108: Computers and Networking

The focus of this course is to help students identify and troubleshoot basic PC hardware and software components. Students will have the opportunity to apply the concepts learned through hands-on projects that simulate real-life scenarios. The course will also cover the use of computer applications in low-voltage industries, including installation and configuration of application software. Additionally, students will learn how to install and configure specialized hardware components. They will also learn how to network multiple computers together and connect them to a central computer.
**Lab** 35
**Lec** 40
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, EE11-103, ET11-105, EE11-106, RT11-102, EE11-107, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory

## ET11-104: DC Electrical Theory

Intro to electrical circuits, DC (direct current) breadboards, resistors, ohm's law, atomic and basic electrical theory, switching devices, timers, DC motors, ohm's law, power equations, OSHA 10, Kirchhoff's law. Parallel - series circuits
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
RT11-102, ET11-105, EE11-106

## ET11-105: AC Electrical Theory

In this course, students will learn single phase, alternating current, electrical theory and principles, and their application to energy technology and power generation systems. Students will learn (AC) electrical circuit schematics and design, including AC electrical component operation, electrical fundamentals, circuit calculation, circuit design, circuit construction, and proper procedures for testing for advanced electrical functions and troubleshooting. Students will demonstrate complete lab projects, with the use of schematics, troubleshooting electrical faults, disassembly of components for repair, testing, and inspections.
**Lab** 37.5
**Lec** 37.5
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
RT11-102, EE11-106

## ET11-112: Advanced Electrical and Controls

This module is where students learn operating principles of contactors, relays, mechanical and solid state devices, control devices, PLC's, motors theory and applications.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
RT11-102, EE11-103
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory

## RT11-102: Applied Math and Measuring Tools

This course is to prepare students for the different match calculation involved in these trades, everything from multiplication, division, adding and subtracting, fractions, volumes, and shapes. They will learn about the different types of drawings and blueprints and how to interpret them. It will be also where they learn about safety on the jobsite and electrical safety, Lockout Tagout, it is also where the students will learn NFPA70e Standard for Electrical Safety in the Workplace.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75

## RT11-202: Programmable Logic Controllers

In this course, students will use obtained knowledge from prior course content to build up their programming foundations to an industrial control level. Programming will be explored in reference to industry specific control applications such as manufacturing and process control along with additional practical applications. Students will be required to demonstrate their knowledge and skills by completing lab projects which will be further developed for future applications in this program.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
EE11-101, EE11-103, EE11-106, RT11-102, EE11-107, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory

## RT11-205: Instrumentation and Control

In this course, students will be introduced to instrumentation and control theory, design, components, and applications. This gives the students an initial look into functional control loops, sensors, and transducer calibration as well as adjustable control parameters such as the proportional, integral, and derivatives. Students will learn the processes involved with monitoring and controlling of equipment. This course will inform students of utilization and testing of instrumentation and control components. Students will be evaluated on their knowledge of control and instrumentation devices commonly used in the industry.
**Lab** 31
**Lec** 44
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, EE11-103, EE11-106, RT11-102, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory
ET11-112: Advanced Electrical and Controls

## RT11-206: Industrial Robotics

This course will introduce students to the industrial robots, basic programming methods, safety and maintenance involved with these robots. Students will learn the benefits and needs of integration into robotic systems along with basic of tools need to do the integration. Students will also demonstrate skills learned through lab projects and testing.
**Lab** 33
**Lec** 42
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, RT11-102, EE11-103, ET11-104, ET11-105, EE11-106, EE11-107, ET11-112

## RT11-210: Mechanical Systems & Maintenance

This course will build upon many of the skills learned throughout the program. In this course, students will continue to learn about electrical and mechanical relationships and connection used in the electrical mechanical engineering domain with emphasis on industrial and manufacturing applications. This will reinforce earlier concepts learned in the program. Students will also demonstrate skills learned by connecting electrical mechanical systems and testing operation. They will work on projects such as robot guidance, inspection, data collection through vision systems, interface, and communication among other projects. Students will demonstrate management and maintenance of equipment and will be evaluated based on their knowledge through testing and lab projects.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75

**Recommended**
EE11-101, RT11-102, EE11-103, ET11-104, ET11-105, EE11-106, EE11-107, ET11-112

# Electrical & Wind Turbine Technology

## EE11-101: Introduction to Technical Trades

The courses name says it all. This course will introduce to some of the trades you will be working with on a construction site. Including Carpenters, Plumbers, Ironworkers, HVACR, Sheet rockers, Masons, Welders, Crane operators, etc.

The construction crafts require a broad array of hand and power tools. Even if you are familiar with some of the tools, all craftworkers need to learn how to select, maintain, and use them safely. It also provides guidance in listening to understand and speak with clarity, it also explains how to use and understand written materials. This module provides rigging operations, various rigging equipment, common hitches that are used along with emergency hand stop signals. Guidelines for the proper PPE's for the material being handled, proper procedures, and techniques. Discussion on how to prepare to gainfully become employed by skills, knowledge of the construction industry and potential employers operate.
**Lab** 35
**Lec** 40
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

## EE11-103: Electrical Wiring

This module is where the students dive into the NEC (National Electrical Code), AC current, AC circuits, load calculations, residential wiring, electrical lighting, electrical standards, AED/First Aid/CPR certification will be included in this module.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
RT11-102, EE11-106
**Prerequisites**
ET11-105: AC Electrical Theory

## EE11-106: Electrical Applications

This is where the students learn about different types of conduits (EMT, PVC, IMT, RMC, FMC, etc.), wireways, raceways. Hand bending, machine bending conduit, heat bending PVC, saddle bends, offsets, fittings, conductor installations.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

## EE11-107: Electrical and Electronics Troubleshooting

This module is where students learn about electrical test equipment, circuit breakers, fuses, over and under current devices, troubleshooting electrical circuits, power relations, circuit breakers and fuses.
**Lab** 37
**Lec** 38
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, RT11-102, EE11-103, EE11-106, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory

## ET11-104: DC Electrical Theory

Intro to electrical circuits, DC (direct current) breadboards, resistors, ohm's law, atomic and basic electrical theory, switching devices, timers, DC motors, ohm's law, power equations, OSHA 10, Kirchhoff's law. Parallel - series circuits
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
RT11-102, ET11-105, EE11-106

## ET11-109: Renewable Energy and Control Devices

In this course, the student will learn about all renewable energy systems. The course will provide the student with knowledge of renewable energy sources and how they work in the energy industry. The student will demonstrate their acquired knowledge from the course by conducting research projects relating to renewable energy systems and presenting their findings. The student will gain hands-on experience with renewable energy systems utilizing the system manuals and electrical schematics to become familiar with the functions, operations, design, maintenance, troubleshooting, and repair of these systems.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75
**Prerequisites**
EE11-101: Introduction to Technical Trades
RT11-102: Applied Math and Measuring Tools
EE11-103: Electrical Wiring
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory
EE11-106: Electrical Applications
EE11-107: Electrical and Electronics Troubleshooting
ET11-112: Advanced Electrical and Controls

## ET11-110: Wind Turbine Components

In this course, the student will learn about wind turbine power generation and its function in the renewable energy technology industry. Fluid types, system inspection, and all aspects of component identification, function, maintenance, and repair will be addressed. System troubleshooting will be demonstrated and applied in this course. Additionally, the student will be taught proper maintenance, repair, and inspection requirements related to gear trains and lubrication systems. Inspection, mechanical purpose, maintenance procedures, and operational fundamentals of fluids, instrumentation, electrical and other components of a wind turbine will be taught through classroom and hands-on instruction.

**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75
**Prerequisites**
EE11-101: Introduction to Technical Trades
RT11-102: Applied Math and Measuring Tools
EE11-103: Electrical Wiring
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory
EE11-106: Electrical Applications
EE11-107: Electrical and Electronics Troubleshooting
ET11-112: Advanced Electrical and Controls

## ET11-111: Wind Turbine Operations, Climb & Rescue / GWO - BST

In this course, the student will learn operations and design of wind turbines in the energy technology and power generation industries. Students will demonstrate what they have learned by identifying the major components and their relationship to wind turbine operation. With the use of the correct equipment manuals, and electrical schematics, the student will properly disassemble, test and/or inspect and reassemble wind turbine components and systems crucial to systems operation. They will also be taught proper torquing procedures and complete torquing procedures per equipment manual instruction. Identification of and adherence to proper technical and safety procedures will be emphasized to establish a culture of safety. Students will become familiar with equipment manuals and electrical schematics using them to complete the assigned maintenance, troubleshooting, inspections, and repairs. Pre-job task meetings, documentation, job hazard analysis, job safety analysis, confined space permits, lock-out tag-out forms, and hot work permits will be utilized so that students will become familiar with industry procedures and protocols. The student will learn the ANSI safety standards and safety regulations relating to safe, accurate climbing, and rescue operations. The student will be taught and properly demonstrate correct equipment inspection techniques and proper use of the equipment. Demonstration and use of approved equipment and correct rescue techniques will be completed in compliance with standards. Students will learn the hazards involved in working at heights. The student will also learn to be competent in GWO – BST (Basic Safety Training), including these 4 modules: GWO - Fire Awareness, GWO - First Aid, GWO – Manual Handling & GWO – Working @ Heights certifications upon course completion.

**Lab** 45
**Lec** 30
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
EE11-101: Introduction to Technical Trades
RT11-102: Applied Math and Measuring Tools
EE11-103: Electrical Wiring
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory
EE11-106: Electrical Applications
EE11-107: Electrical and Electronics Troubleshooting
ET11-112: Advanced Electrical and Controls

## ET11-112: Advanced Electrical and Controls

This module is where students learn operating principles of contactors, relays, mechanical and solid state devices, control devices, PLC's, motors theory and applications.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
RT11-102, EE11-103
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory

## RT11-102: Applied Math and Measuring Tools

This course is to prepare students for the different match calculation involved in these trades, everything from multiplication, division, adding and subtracting, fractions, volumes, and shapes. They will learn about the different types of drawings and blueprints and how to interpret them. It will be also where they learn about safety on the jobsite and electrical safety, Lockout Tagout, it is also where the students will learn NFPA70e Standard for Electrical Safety in the Workplace.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75

# Electrical, Electronics, & Industrial Technology

## EE11-101: Introduction to Technical Trades

The courses name says it all. This course will introduce to some of the trades you will be working with on a construction site. Including Carpenters, Plumbers, Ironworkers, HVACR, Sheet rockers, Masons, Welders, Crane operators, etc.

The construction crafts require a broad array of hand and power tools. Even if you are familiar with some of the tools, all craftworkers need to learn how to select, maintain, and use them safely. It also provides guidance in listening to understand and speak with clarity, it also explains how to use and understand written materials. This module provides rigging operations, various rigging equipment, common hitches that are used along with emergency hand stop signals. Guidelines for the proper PPE's for the material being handled, proper procedures, and techniques. Discussion on how to prepare to gainfully become employed by skills, knowledge of the construction industry and potential employers operate.
**Lab** 35
**Lec** 40
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

## EE11-103: Electrical Wiring

This module is where the students dive into the NEC (National Electrical Code), AC current, AC circuits, load calculations, residential wiring, electrical lighting, electrical standards, AED/First Aid/CPR certification will be included in this module.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
RT11-102, EE11-106
**Prerequisites**
ET11-105: AC Electrical Theory

## EE11-106: Electrical Applications

This is where the students learn about different types of conduits (EMT, PVC, IMT, RMC, FMC, etc.), wireways, raceways. Hand bending, machine bending conduit, heat bending PVC, saddle bends, offsets, fittings, conductor installations.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

## EE11-107: Electrical and Electronics Troubleshooting

This module is where students learn about electrical test equipment, circuit breakers, fuses, over and under current devices, troubleshooting electrical circuits, power relations, circuit breakers and fuses.
**Lab** 37
**Lec** 38
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, RT11-102, EE11-103, EE11-106, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory

## EE11-108: Computers and Networking

The focus of this course is to help students identify and troubleshoot basic PC hardware and software components. Students will have the opportunity to apply the concepts learned through hands-on projects that simulate real-life scenarios. The course will also cover the use of computer applications in low-voltage industries, including installation and configuration of application software. Additionally, students will learn how to install and configure specialized hardware components. They will also learn how to network multiple computers together and connect them to a central computer.
**Lab** 35
**Lec** 40
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, EE11-103, ET11-105, EE11-106, RT11-102, EE11-107, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory

## EE11-109: Security Systems, Access Control and CCTV Systems

This course is designed to provide students with the necessary skills and knowledge to be able to install and troubleshoot various systems, such as but not limited to signaling systems, nurse call communications systems, entry/access control systems, intrusion detection, security, surveillance systems, CCTV systems, and key components. Students will also learn about lighting systems and access systems. Through this course, students will learn about the functions and installation processes of these systems, as well as how to troubleshoot and service these low-voltage systems.
**Lab** 35
**Lec** 40
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
RT11-102, EE11-107, ET11-112
**Prerequisites**
EE11-101: Introduction to Technical Trades
EE11-103: Electrical Wiring
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory
EE11-106: Electrical Applications

## EE11-110: Fire Alarm Systems

This course trains and equips students with the necessary knowledge and skills to design, install, and service programmable and standard-type Fire Alarm systems. Students will also learn about new technologies, codes, and approaches to assess fire alarm systems' operation. Students will learn how to select the correct wiring, cables, and fire detection equipment for the application. This course follows NICET level one certification and safety standards.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
RT11-102, EE11-107, ET11-112
**Prerequisites**
EE11-101: Introduction to Technical Trades
EE11-103: Electrical Wiring
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory
EE11-106: Electrical Applications

## EE11-111: Satellite/Cable and Wireless Technology

This course is specifically designed to equip students with the knowledge and skills necessary to install and troubleshoot rack systems, system integration, and residential systems integration. The course will cover the functions of various system components and how to install complete systems, including racks and residential automation systems. The students will be taught system commissioning and how to train clients on system operation. Additionally, they will learn how to conduct phase testing, maintenance, and repair of installed systems.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
RT11-102, EE11-107, ET11-112
**Prerequisites**
EE11-101: Introduction to Technical Trades
EE11-103: Electrical Wiring
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory
EE11-106: Electrical Applications

## ET11-104: DC Electrical Theory

Intro to electrical circuits, DC (direct current) breadboards, resistors, ohm’s law, atomic and basic electrical theory, switching devices, timers, DC motors, ohm’s law, power equations, OSHA 10, Kirchhoff’s law. Parallel - series circuits
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
RT11-102, ET11-105, EE11-106

## ET11-105: AC Electrical Theory

In this course, students will learn single phase, alternating current, electrical theory and principles, and their application to energy technology and power generation systems. Students will learn (AC) electrical circuit schematics and design, including AC electrical component operation, electrical fundamentals, circuit calculation, circuit design, circuit construction, and proper procedures for testing for advanced electrical functions and troubleshooting. Students will demonstrate complete lab projects, with the use of schematics, troubleshooting electrical faults, disassembly of components for repair, testing, and inspections.
**Lab** 37.5
**Lec** 37.5
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
RT11-102, EE11-106

## ET11-112: Advanced Electrical and Controls

This module is where students learn operating principles of contactors, relays, mechanical and solid state devices, control devices, PLC's, motors theory and applications.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
RT11-102, EE11-103
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory

## RT11-102: Applied Math and Measuring Tools

This course is to prepare students for the different match calculation involved in these trades, everything from multiplication, division, adding and subtracting, fractions, volumes, and shapes. They will learn about the different types of drawings and blueprints and how to interpret them. It will be also where they learn about safety on the jobsite and electrical safety, Lockout Tagout, it is also where the students will learn NFPA70e Standard for Electrical Safety in the Workplace.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75

## RT11-202: Programmable Logic Controllers

In this course, students will use obtained knowledge from prior course content to build up their programming foundations to an industrial control level. Programming will be explored in reference to industry specific control applications such as manufacturing and process control along with additional practical applications. Students will be required to demonstrate their knowledge and skills by completing lab projects which will be further developed for future applications in this program.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
EE11-101, EE11-103, EE11-106, RT11-102, EE11-107, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory

## RT11-205: Instrumentation and Control

In this course, students will be introduced to instrumentation and control theory, design, components, and applications. This gives the students an initial look into functional control loops, sensors, and transducer calibration as well as adjustable control parameters such as the proportional, integral, and derivatives. Students will learn the processes involved with monitoring and controlling of equipment. This course will inform students of utilization and testing of instrumentation and control components. Students will be evaluated on their knowledge of control and instrumentation devices commonly used in the industry.
**Lab** 31
**Lec** 44
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, EE11-103, EE11-106, RT11-102, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory
ET11-112: Advanced Electrical and Controls

## RT11-206: Industrial Robotics

This course will introduce students to the industrial robots, basic programming methods, safety and maintenance involved with these robots. Students will learn the benefits and needs of integration into robotic systems along with basic of tools need to do the integration. Students will also demonstrate skills learned through lab projects and testing.
**Lab** 33
**Lec** 42
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, RT11-102, EE11-103, ET11-104, ET11-105, EE11-106, EE11-107, ET11-112

## RT11-209: Hydraulics and Pneumatics

In this course, students will learn about hydraulics, pneumatics, belt drives, gear drives, and a variety of other mechanical systems. Students will use manuals and other resources to understand the equipment, and to meet the tolerances designed for specific systems. Students will demonstrate their knowledge of system inspections through hands on projects as well as documenting, calibrating, and testing systems.
**Lab** 26
**Lec** 49
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, RT11-102, EE11-103, ET11-104, ET11-105, EE11-106, EE11-107, ET11-112

## RT11-210: Mechanical Systems & Maintenance

This course will build upon many of the skills learned throughout the program. In this course, students will continue to learn about electrical and mechanical relationships and connection used in the electrical mechanical engineering domain with emphasis on industrial and manufacturing applications. This will reinforce earlier concepts learned in the program. Students will also demonstrate skills learned by connecting electrical mechanical systems and testing operation. They will work on projects such as robot guidance, inspection, data collection through vision systems, interface, and communication among other projects. Students will demonstrate management and maintenance of equipment and will be evaluated based on their knowledge through testing and lab projects.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75

**Recommended**
EE11-101, RT11-102, EE11-103, ET11-104, ET11-105, EE11-106, EE11-107, ET11-112

# Electrical, Robotics & Automation Technology

## EE11-101: Introduction to Technical Trades

The courses name says it all. This course will introduce to some of the trades you will be working with on a construction site. Including Carpenters, Plumbers, Ironworkers, HVACR, Sheet rockers, Masons, Welders, Crane operators, etc.

The construction crafts require a broad array of hand and power tools. Even if you are familiar with some of the tools, all craftworkers need to learn how to select, maintain, and use them safely. It also provides guidance in listening to understand and speak with clarity, it also explains how to use and understand written materials. This module provides rigging operations, various rigging equipment, common hitches that are used along with emergency hand stop signals. Guidelines for the proper PPE's for the material being handled, proper procedures, and techniques. Discussion on how to prepare to gainfully become employed by skills, knowledge of the construction industry and potential employers operate.
**Lab** 35
**Lec** 40
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

## EE11-103: Electrical Wiring

This module is where the students dive into the NEC (National Electrical Code), AC current, AC circuits, load calculations, residential wiring, electrical lighting, electrical standards, AED/First Aid/CPR certification will be included in this module.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
RT11-102, EE11-106
**Prerequisites**
ET11-105: AC Electrical Theory

## EE11-106: Electrical Applications

This is where the students learn about different types of conduits (EMT, PVC, IMT, RMC, FMC, etc.), wireways, raceways. Hand bending, machine bending conduit, heat bending PVC, saddle bends, offsets, fittings, conductor installations.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

## EE11-107: Electrical and Electronics Troubleshooting

This module is where students learn about electrical test equipment, circuit breakers, fuses, over and under current devices, troubleshooting electrical circuits, power relations, circuit breakers and fuses.
**Lab** 37
**Lec** 38
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, RT11-102, EE11-103, EE11-106, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory

## EE11-108: Computers and Networking

The focus of this course is to help students identify and troubleshoot basic PC hardware and software components. Students will have the opportunity to apply the concepts learned through hands-on projects that simulate real-life scenarios. The course will also cover the use of computer applications in low-voltage industries, including installation and configuration of application software. Additionally, students will learn how to install and configure specialized hardware components. They will also learn how to network multiple computers together and connect them to a central computer.
**Lab** 35
**Lec** 40
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, EE11-103, ET11-105, EE11-106, RT11-102, EE11-107, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory

## ET11-104: DC Electrical Theory

Intro to electrical circuits, DC (direct current) breadboards, resistors, ohm's law, atomic and basic electrical theory, switching devices, timers, DC motors, ohm's law, power equations, OSHA 10, Kirchhoff's law. Parallel - series circuits
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
RT11-102, ET11-105, EE11-106

## ET11-105: AC Electrical Theory

In this course, students will learn single phase, alternating current, electrical theory and principles, and their application to energy technology and power generation systems. Students will learn (AC) electrical circuit schematics and design, including AC electrical component operation, electrical fundamentals, circuit calculation, circuit design, circuit construction, and proper procedures for testing for advanced electrical functions and troubleshooting. Students will demonstrate complete lab projects, with the use of schematics, troubleshooting electrical faults, disassembly of components for repair, testing, and inspections.
**Lab** 37.5
**Lec** 37.5
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
RT11-102, EE11-106

## ET11-112: Advanced Electrical and Controls

This module is where students learn operating principles of contactors, relays, mechanical and solid state devices, control devices, PLC's, motors theory and applications.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
RT11-102, EE11-103
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory

## RT11-102: Applied Math and Measuring Tools

This course is to prepare students for the different match calculation involved in these trades, everything from multiplication, division, adding and subtracting, fractions, volumes, and shapes. They will learn about the different types of drawings and blueprints and how to interpret them. It will be also where they learn about safety on the jobsite and electrical safety, Lockout Tagout, it is also where the students will learn NFPA70e Standard for Electrical Safety in the Workplace.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75

## RT11-202: Programmable Logic Controllers

In this course, students will use obtained knowledge from prior course content to build up their programming foundations to an industrial control level. Programming will be explored in reference to industry specific control applications such as manufacturing and process control along with additional practical applications. Students will be required to demonstrate their knowledge and skills by completing lab projects which will be further developed for future applications in this program.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
EE11-101, EE11-103, EE11-106, RT11-102, EE11-107, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory

## RT11-204: Foundation Programming

Students will gain knowledge of basic programming concepts that will be expanded in future courses. Understanding a general-purpose programming language will set the student up to learn how to work with a wide variety of applications including industrial controllers, motion control, robotics, and more. Numbering systems and terminology will be reviewed so that students can move into program flow, basic arithmetic, I/O, and hardware use. Students will use data types, functions, loops, and conditionals to gain operation knowledge of programming. Proper programming etiquette will be stressed as students complete a variety of projects that will challenge them to design, build from, and troubleshooting code.
**Lab** 26
**Lec** 49
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, RT11-102, EE11-103, EE11-106, EE11-107, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory
EE11-108: Computers and Networking
RT11-202: Programmable Logic Controllers

## RT11-205: Instrumentation and Control

In this course, students will be introduced to instrumentation and control theory, design, components, and applications. This gives the students an initial look into functional control loops, sensors, and transducer calibration as well as adjustable control parameters such as the proportional, integral, and derivatives. Students will learn the processes involved with monitoring and controlling of equipment. This course will inform students of utilization and testing of instrumentation and control components. Students will be evaluated on their knowledge of control and instrumentation devices commonly used in the industry.
**Lab** 31
**Lec** 44
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, EE11-103, EE11-106, RT11-102, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory
ET11-112: Advanced Electrical and Controls

## RT11-206: Industrial Robotics

This course will introduce students to the industrial robots, basic programming methods, safety and maintenance involved with these robots. Students will learn the benefits and needs of integration into robotic systems along with basic of tools need to do the integration. Students will also demonstrate skills learned through lab projects and testing.
**Lab** 33
**Lec** 42
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, RT11-102, EE11-103, ET11-104, ET11-105, EE11-106, EE11-107, ET11-112

## RT11-207: Computer Aided Design

In this course, students will learn and demonstrate their drafting abilities. This course will cover 2D and 3D tooling in a variety of CAD software applications for drafting and design. Students will work with a variety of technical tooling to replicate components, create models for application, and design blueprint layouts based on drafting standards. The students will be evaluated on their ability to demonstrate practical skills in drafting and Computer Aided Design via testing and lab projects.
**Lab** 36
**Lec** 39
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, RT11-102, EE11-103, EE11-106, EE11-107, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory
EE11-108: Computers and Networking
RT11-202: Programmable Logic Controllers

## RT11-208: Advanced Programming

This class will work on advancing their knowledge with industrial robotics regarding industrial applications and standard industrial protocols. This course will teach students about system integration, programming of autonomous systems and other robotic tasks. They will work on projects such as robot guidance, inspection, data collection through vision systems, interface, and communication among other projects. Students will demonstrate management and maintenance of equipment and will be evaluated based on their knowledge through testing and lab projects.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75

**Recommended**
EE11-101, RT11-102, EE11-103, EE11-106, EE11-107, ET11-112
**Prerequisites**
ET11-104: DC Electrical Theory
ET11-105: AC Electrical Theory
EE11-108: Computers and Networking
RT11-202: Programmable Logic Controllers
RT11-204: Foundation Programming

## RT11-209: Hydraulics and Pneumatics

In this course, students will learn about hydraulics, pneumatics, belt drives, gear drives, and a variety of other mechanical systems. Students will use manuals and other resources to understand the equipment, and to meet the tolerances designed for specific systems. Students will demonstrate their knowledge of system inspections through hands on projects as well as documenting, calibrating, and testing systems.
**Lab** 26
**Lec** 49
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
EE11-101, RT11-102, EE11-103, ET11-104, ET11-105, EE11-106, EE11-107, ET11-112

## RT11-210: Mechanical Systems & Maintenance

This course will build upon many of the skills learned throughout the program. In this course, students will continue to learn about electrical and mechanical relationships and connection used in the electrical mechanical engineering domain with emphasis on industrial and manufacturing applications. This will reinforce earlier concepts learned in the program. Students will also demonstrate skills learned by connecting electrical mechanical systems and testing operation. They will work on projects such as robot guidance, inspection, data collection through vision systems, interface, and communication among other projects. Students will demonstrate management and maintenance of equipment and will be evaluated based on their knowledge through testing and lab projects.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75

**Recommended**
EE11-101, RT11-102, EE11-103, ET11-104, ET11-105, EE11-106, EE11-107, ET11-112

# Energy Courses

## ET101-3: Energy Industry Fundamentals and Safety Compliance

This course reviews the history of the power technology industry up to and including the present and a review of common terminology and definitions used in the industry. An overview of the components and the function of a powerplant will be presented. The student will engage in hands-on activities that support principles of physics, as they apply to hydraulics and pneumatics, and the basic knowledge of the many components used in these systems. This introductory class will alert the student to the many hazards encountered in the production and use of high and low voltage electrical equipment. Other topics explored in this class will be related to Lifting and Rigging, Fire Prevention, Lock Out Tag Out, as well as Confined Space and Hazmat Safety.
**Lab** 30
**Lec** 90
**Ext** 0
**Qtr** 7.5
**Total** 120

## ET105-3: DC and AC Basic Electricity

In this course, students will learn direct current (DC) electrical theory and applications. This course is designed to teach students electrical circuit schematics and diagrams including, charging and storage functions. This also includes circuit operations and electrical fundamentals, which will prepare the student for electrical functions, design, and troubleshooting. Generator and motor maintenance, repair, operations, and troubleshooting will be taught to students, and then demonstrated by the students. Students will design, calculate, build, and troubleshoot a variety of electrical circuits using electrical schematics and the proper testing equipment. Students will learn single phase, alternating current, electrical theory and principles, and their application to energy technology and power generation systems. Students will learn AC electrical circuit schematics and design, including AC electrical component operation, electrical fundamentals, circuit calculation, circuit design, circuit construction, and proper procedures for testing for advanced electrical functions and troubleshooting. Students will complete lab projects, with the use of schematics, troubleshooting electrical faults, disassembly of components for repair, testing, and inspections.
**Lab** 60
**Lec** 60
**Ext** 0
**Qtr** 7
**Total** 120

## ET109-3: Renewable Energy Technology

In this course, the student will learn about renewable energy systems. The course will provide the student with knowledge of renewable energy sources and how they work in the energy industry. The student will demonstrate their acquired knowledge from the course by conducting research projects relating to renewable energy systems and presenting their findings. The student will gain experience with renewable energy systems utilizing the system manuals and electrical schematics to become familiar with the functions, operations, design, maintenance, troubleshooting, and repair of these systems.
**Lab** 20
**Lec** 20
**Ext** 0
**Qtr** 2
**Total** 40

## ET110-3: Wind Technology and Components

In this course, the student will learn about wind turbine power generation and its function in the renewable energy technology industry. Fluid types, system inspection, and all aspects of component identification, function, maintenance, and repair will be addressed. System troubleshooting will be demonstrated and applied in this course. Additionally, the student will be taught proper maintenance, repair, and inspection requirements related to gear trains and lubrication systems. Inspection, mechanical purpose, maintenance procedures, and operational fundamentals of fluids, instrumentation, electrical and other components of a wind turbine will be taught through classroom and hands-on instruction.
**Lab** 40
**Lec** 40
**Ext** 0
**Qtr** 4.5
**Total** 80

## ET111-3: Wind Turbine Operation

The student will learn operations and design of wind turbines in the energy technology and power generation industries. Students will demonstrate what they have learned by identifying the major components and their relationship to the wind turbine operation. With the use of the correct equipment manuals, and electrical schematics, the student will properly disassemble, test and/or inspect and reassemble wind turbine components and systems crucial to systems operation. They will be taught proper torquing procedures and complete torquing procedures per equipment manual instruction. Identification of and adherence to proper technical and safety procedures will be emphasized to establish a culture of safety. Students will become familiar with equipment manuals and electrical schematics using them to complete the assigned maintenance, troubleshooting, inspections, and repairs. Pre-job task meetings, documentation, job hazard and safety analysis, confined space, lock-out tag-out, and hot work permits will be utilized so students will become familiar with regard to industry procedures and protocols.
**Lab** 35
**Lec** 25
**Ext** 0
**Qtr** 3
**Total** 60

## ET112-3: Climb and Rescue

Students will learn the hazards involved in working at heights. The student will learn the ANSI safety standards and safety regulations relating to safe, accurate climbing, and rescue operations. The student will be taught and properly demonstrate correct equipment inspection techniques and proper use of the equipment. Demonstration and use of the approved equipment and correct rescue techniques will be completed in compliance with standards. The student will then be further evaluated by demonstrating what they have learned by correctly performing multiple equipment inspections, safe climbing practices, and participating in multiple climb and rescue exercises correctly while reflecting a culture of safety.
**Lab** 40
**Lec** 20
**Ext** 0
**Qtr** 3
**Total** 60

## ET113-3: Materials Processing, Welding and Diesel

The student will complete standard inspections, and preventive maintenance practices will be demonstrated. The selection and use of proper tooling and standard maintenance practices will be emphasized. The student will demonstrate what they have learned by completing assigned hands-on projects in the lab that bring together precision measuring, drilling, threading, fastening, torquing and similar other material processing techniques. In this course welding will be introduced: MIG, TIG, Stick and Oxy/ Acetylene torching. Diesel engine labs will help the student better understand the fundamentals and how diesel components relate to each other and how these prime movers can support the power industry as standby power. Students will properly complete pre-job task meetings and documentation, job hazard analysis, job safety analysis, confined space permits, lock-out tag-out forms, and hot work permits.
**Lab** 30
**Lec** 50
**Ext** 0
**Qtr** 4.5
**Total** 80

## ET114-3: Industrial Heating/Cooling, Compression Systems

This course covers basic principles and fundamentals of the refrigeration processes and operations, with a primary focus on industrial and commercial refrigeration equipment. The student will understand the relationship and efficiency increase related to trigeneration or combined cooling, heat and power (CCHP) systems. This application of energy technology refers to the simultaneous generation of electricity, useful heating and cooling from the combustion of a fuel or a heat collecting solar system. This course will include the basic refrigeration cycle, how to handle refrigerant, equipment to work with refrigerants, working principals/application of commercial and industrial refrigeration equipment, and the rules and regulations set by the EPA for refrigerants. The student will study basic preventive maintenance, basic scheduled maintenance, and basic troubleshooting. The student will gain an understanding of the various components and operations related to compressors and pumping equipment found in energy industries. Specific equipment such as screw, reciprocating, scroll, and centrifugal compressors, along with, positive displacement pumps and centrifugal pumps will be taught. The basic theory behind compression and pumping will be discussed in detail. Standard inspection, troubleshooting, operation, repair, and preventive maintenance practices of these types of components will be demonstrated and practiced. The selection and use of proper tooling, manuals, documentation, safety equipment, techniques, and standard maintenance practices will be emphasized in this course.
**Lab** 20
**Lec** 20
**Ext** 0
**Qtr** 2
**Total** 40

## ET115-3: Steam and Gas Turbines, Boiler Operations and Valves

The student will learn about scheduled and nonscheduled maintenance required for gas turbines. The overhaul process will be discussed and demonstrated. The student will learn about the water treatment process used in power generation systems and the need for water treatment and the process used to comply with state and federal guidelines to protect the environment. The student will learn the basic operation and design, as well as start-up and shutdown of boiler systems. The safety required for high pressure and high heat systems will be explained and reinforced through case studies. Fundamental operation and physics will be explained and demonstrated. Emergency procedures will be incorporated in this training.
**Lab** 60
**Lec** 60
**Ext** 0
**Qtr** 7
**Total** 120

## ET210H: Refining Process/Energy Platform Service

Students will learn about the basic principles of distillation systems, extraction/separation systems and chemical reactor systems including catalytic cracking, hydrocracking, distillation columns, absorbers and the scrubbing process. Students will learn the safety rules and practices found on an energy. Technology used on an energy platform will be learned by the student – preventative equipment maintenance, forced maintenance and troubleshooting. Technology such as fracturing, and slant drilling will be learned as well.
**Lab** 14
**Lec** 46
**Ext** 0
**Qtr** 4
**TWC Qtr** 5
**Total** 60

## RT102: Math, OSHA, and First Aid

Students will cover mathematics, which are applied to the relevant subject areas throughout the program including applications of formulas, conversions, imperial systems, metric systems, and additional subject areas relevant to progress in the program. Additionally, the students will learn the safety requirements while performing tasks on the job, including an understanding of Occupational Safety and Health Administration (OSHA) regulations and certification. Lock-Out Tag-Out procedures will be learned and demonstrated. This class will approach safety from a behavioral prevention standpoint. General lab safety and material handling will be covered as well as regulation compliance.
**Lab** 20
**Lec** 40
**Ext** 0
**Qtr** 3.5
**Total** 60

## RT103: Applied Physics and Precision Measuring

In this course, the students will learn the proper use and interpretation of precision measuring devices such as dial indicators, micrometers, calipers, depth gauges, thread pitch gauges, etc., and the importance of precision measuring devices. This course will include both standard and metric tools, calculations, and techniques to teach the students about equipment that will be encountered in the field. Additionally, students will learn physics concepts and calculations, with relevance to the disciplines of this program's course content.
**Lab** 30
**Lec** 30
**Ext** 0
**Qtr** 3.5
**Total** 60

## RT104: Advanced Electrical Theory

Students will be introduced to more advanced electrical theory and applications. The students will work on projects that enhance their ability to design, navigate, troubleshoot, and analyze circuits with the utilization of electrical schematics. The students will complete hands-on lab projects that deal with programmable logic controllers, three-phase systems, and other industrial systems or application. Additionally, this course will cover safety hazards encompassed in troubleshooting and working with electricity. Students will complete the OSHA NFPA 70E arc flash training and testing and receive an OSHA NFPA 70E certificate for completion of the course.
**Lab** 60
**Lec** 60
**Ext** 0
**Qtr** 7
**Total** 120

## RT201: Digital Electronics and Circuits

Students will learn basics of digital electronics by exploring semi-conductors, diodes, transistors, and logic gates. Students will further their learning by working on applications of basic digital electronics devices. Students will also explore different numbering systems as they relate to digital electronics. In this course students will learn by constructing operational designs. Students will be evaluated using lab projects, demonstrations, and testing
**Lab** 15
**Lec** 45
**Ext** 0
**Qtr** 3.5
**Total** 60

## RT202: Instrumentation, Controls, Basic Electro-Mechanical Devices

Students will be introduced to instrumentation and control theory, design, components, and applications. This gives the students an initial look into functional control loops, sensors, and transducer calibration, as well as adjustable control parameters such as the proportional, integral, and derivatives. Students will learn the processes involved with monitoring and controlling of equipment. This course will present utilization and testing of instrumentation and control components.
**Lab** 25
**Lec** 35
**Ext** 0
**Qtr** 3.5
**Total** 60

## RT205: Programmable Logic Controllers

Students will begin to demonstrate the obtained knowledge from prior course content using it to begin the programming of programmable logic controllers for the purpose of an operational function. The use of programming will be explored in manufacturing, automation, and process applications along with additional practical applications. Students will be required to demonstrate their knowledge and skills by completing lab projects which will be further developed for future applications in this program.
**Lab** 40
**Lec** 80
**Ext** 0
**Qtr** 7
**Total** 120

## RT211: Advanced Electro-Mechanical Devices

This course will build upon many of the skills learned throughout the program. In this course, students will continue to learn about electrical and mechanical relationships and connection used in the electrical mechanical engineering domain with emphasis on industrial and manufacturing applications. This will reinforce earlier concepts learned in the program. Students will also demonstrate skills learned by connecting electrical mechanical systems and testing operation.
**Lab** 45
**Lec** 75
**Ext** 0
**Qtr** 7
**Total** 120

## RT212: Advanced Troubleshooting and Control Systems

Students will learn to troubleshoot electrical or mechanical systems. This will include physical, mechanical, electrical, or electronic corrections for all types of electrical mechanical systems, controllers, programs, and industrial networks. Students will demonstrate and be evaluated on their ability to troubleshoot, advance, and improve systems.
**Lab** 60
**Lec** 30
**Ext** 0
**Qtr** 5
**Total** 90

## RT213: Critical Thinking/ Communication

Students will develop advanced critical thinking, analytic problem solving, and effective communication. This will include reporting and documenting an accurate evaluation process, faults, corrections, and prevention methods relevant to electrical mechanical engineering domain. Students will learn a common technical language and systematic problem-solving approach to identify root causes and communicate solutions.
**Lab** 10
**Lec** 20
**Ext** 0
**Qtr** 1.5
**Total** 30

# Factory Authorized Suzuki Training (FAST)

## FASD-201: FAST Module 1

Lesson 1
Introduction to Suzuki and the Suzuki Service Network: Students will learn the history of Suzuki and its significant technological contributions to the industry, as well as its regional service organization and dealership network. Students will learn to identify the duties of regional service personnel and dealership personnel.

Model Identification: Students will learn how to use printed and electronic resources available from Suzuki to identify their products both by model number and year. Students will learn about the information encoded in vehicle identification and engine numbers.

Suzuki Parts: Students will learn how to use Suzuki's online Connect system to find part numbers, research part interchanges, and retrieve prices and model application. Students will learn how to read the coding contained within a part number.

Service Reference Material: Students will become familiar with the wide range of resources at their disposal to locate valuable information to aid in the repair of Suzuki products.

Suzuki Special Tools: Students will learn about the identification, application and proper usage of special tools.

Suzuki E-Learning Modules: Students will be provided with the opportunity to learn from the same valuable training materials that are used by field service technicians and Suzuki personnel. Training modules will cover current service techniques and troubleshooting procedures.

Suzuki Warranty Procedure: Students will learn how to use Suzuki warranty information in determining defects and causes. A lab section, furnished with computers and a complete reference library, will be available to help student's complete assigned tasks.

Lesson 2
Brake Systems: Students will learn how to maintain, adjust and repair all types of brake systems used on Suzuki motorcycles and ATVs. Students will become familiar with new and simplified brake bleeding techniques. They will gain hands-on experience on both mechanical and hydraulic systems.

Suspension Systems: Students will learn methods of servicing front and rear suspension components used on Suzuki on-road/ off-road motorcycles and ATVs. Students will learn techniques for adjusting suspensions for optimum handling. They will disassemble and service suspensions used for on-road and off-road vehicles. Students will also learn how to service and adjust steering components on ATVs.

Tire Section: Students will learn the proper method for changing all types of tires currently used on Suzuki products. This is one of the most common tasks assigned to entry-level technicians.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
tire machine, suspension tools

## FASD-202: FAST Module 2

Module 2 is designed to introduce students to principles, skills and techniques involved in troubleshooting, diagnosing and repairing Suzuki engines and drive trains.

Lesson 1: Engine Components
Students will learn about cylinder heads, valve trains, camshafts, cam chain tensioners, pistons, cylinders and crankshafts. They will learn to disassemble, inspect, measure and reassemble various engine components on single- and multi-cylinder engines. Also covered will be crankshaft plain bearing selection techniques and valve clearance adjustments.

Lesson 2: Clutches and Final Drives
Students will learn the operation of all types of clutches used in current Suzuki products, including centrifugal, manual and semiautomatic clutches. They will learn about special clutch features such as Suzuki's back torque limiter and power assist clutches. Servicing and adjustment of Suzuki clutch release mechanisms will also be covered. Students will learn methods for servicing all facets of both chain and shaft drive systems. They will gain hands-on experience performing disassembly and inspection of plate type clutches, and adjustment of mechanical clutch releases.

Lesson 3: Transmissions
Students will learn to inspect transmission and gear change mechanisms. Students also will learn how Continuously Variable Transmission (CVT) systems work. Also covered will be the Suzuki Electronically Controlled Continuously Variable Transmission (SECVT) function.
**Lab** 57
**Lec** 18
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
compression gauge, leak down gauge, CVT spring compressor, torque wrenches

## FASD-203: FAST Module 3

Module 3 covers all facets of servicing electrical systems on Suzuki motorcycles and ATVs.

Lesson 1: AC/DC Circuits
Students will learn short-circuit troubleshooting, switches, relays and wiring from a dynamic rather than static point of view. Students will apply "make the system do work" methodology as they measure voltage and amperage while troubleshooting. They will learn to troubleshoot by dynamically inspecting voltage and amperage rather than resistance.

Lesson 2: Charging and Ignition Systems
Students will learn the theory, operation and troubleshooting of battery-charging and engine-ignition systems on Suzuki motorcycles and ATVs. Students will gain hands-on experience diagnosing and troubleshooting these systems using techniques from Suzuki service manuals and enhanced techniques derived from Suzuki's Pro Troubleshooting technical training class.

Lesson 3: Electronic Fuel Injection
Students will learn about EFI systems on Suzuki motorcycles and ATVs. Students will learn how these systems work and how to troubleshoot them using the computer-based Suzuki Diagnostic System (SDS). The self-diagnostic capabilities of Suzuki's FI systems will be covered and students will learn maintenance techniques for all types of throttle body assemblies used on Suzuki motorcycles and ATVs.
**Lab** 57
**Lec** 18
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
battery chargers, DMM, SDS computer, inductive ammeters

## FASD-204: FAST Module 4

Module 4 covers fuel systems and basic servicing of Suzuki motorcycles and ATVs. Students will learn skills that are essential to the success of entry-level technicians at dealerships.

Lesson 1: Fuel Systems
Students will get familiar with the many components of the fuel system and how it operates. They will learn how to service and troubleshoot the fuel system—from the gas cap through the fuel tank and fuel pump to the carburetor and all vents and hoses. They will get familiar with carburetor overhauls, synchronization of multi-carburetor systems and fuel pump inspections.

Lesson 2: Pre-delivery Inspection, Initial Service and Periodic Maintenance
Students will learn the critical technical aspects of vehicle maintenance—from assembly and pre-delivery inspection through break-in and regularly scheduled service. Students will learn techniques vital to proper assembly and pre-delivery. They also will learn how to ensure the customer's product is properly prepared and maintained. Emphasis is placed on the critical role of maintenance in establishing a positive long-term relationship with the customer.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106

# Ford FACT

## ADTF-130: Ford Systems 1

The Ford FACT Manufacturer-Specific Advanced Training offered by Universal Technical Institute is the same training Ford Motor Company provides its technicians. Universal Technical Institute and Ford Motor Company reserve the right to update FACT training at any time it is determined necessary by Ford in order to ensure FACT students receive the latest information, technology and subject content to be successful in the Ford dealer service network.

Students will learn Ford-specific procedures for performing battery, starting and charging systems diagnosis and circuit diagnosis. They will receive training in electronics theory and operation. They will use diagnostic tools to troubleshoot and repair electrical problems. Students are also trained to use the Ford Motor Company online service publications and resources to diagnose and repair Ford and Lincoln vehicles.
**Lab** 53
**Lec** 37
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**

Tech I

- All Automotive Technology courses except DADA-102, DADA-203, DADA-106, DADA-109, DADA-125, DADA-129, DADA-135

Tech II

- All Automotive Technology II courses except AT12-150, AT12-151, AT12-154, AT12-155, AT12-203, AT12-204

**Equipment**
Electrical training aids, digital multimeter, charging and starting diagnostic equipment and special tools, PC-based vehicle measurement system (VMS) software, and special service tools

## ADTF-131: Ford Systems 2

The Ford FACT Manufacturer-Specific Advanced Training offered by Universal Technical Institute is the same training Ford Motor Company provides its technicians. Universal Technical Institute and Ford Motor Company reserve the right to update FACT training at any time it is determined necessary by Ford in order to ensure FACT students receive the latest information, technology and subject content to be successful in the Ford dealer service network.

Students will learn Ford-specific training in the areas of electronic system diagnosis, networks and multiplexing, hybrid and electric vehicle high voltage systems, electronics feature group and safety systems. Students will receive Ford's Quick Lane Technician training, which includes the Ford process of performing quality vehicle inspections and maintenance procedures.
**Lab** 57
**Lec** 33
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
ADTF-131: Ford Systems 2
**Equipment**
Electronic trainers, digital multimeter, PC-based integrated diagnostic software and special service tools

## ADTF-132: Ford Systems 3

The Ford FACT Manufacturer-Specific Advanced Training offered by Universal Technical Institute is the same training Ford Motor Company provides its technicians. Universal Technical Institute and Ford Motor Company reserve the right to update FACT training at any time it is determined necessary by Ford in order to ensure FACT students receive the latest information, technology and subject content to be successful in the Ford dealer service network.

Students will learn to use the latest equipment to diagnose noise, vibration and harshness concerns. They will learn to diagnose and repair advanced braking systems using dedicated tools and procedures. Students will learn to diagnose and repair Ford's base and electronic steering systems. Students will also acquire Ford-specific training in multiplexed steering and suspension dynamic control systems. Performing quality vehicle and system inspections will be emphasized during the course.
**Lab** 49
**Lec** 41
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
ADTF-131: Ford Systems 2
**Equipment**
System specific trainers, PC-based integrated diagnostic software, on-car brake lathe, and special service tools and equipment

## ADTF-137: Ford Systems 4

The Ford FACT Manufacturer-Specific Advanced Training offered by Universal Technical Institute is the same training Ford Motor Company provides its technicians. Universal Technical Institute and Ford Motor Company reserve the right to update FACT training at any time it is determined necessary by Ford in order to ensure FACT students receive the latest information, technology and subject content to be successful in the Ford dealer service network.

Students will learn Ford-specific ignition systems, fuel and air systems, OBD II monitors, emission systems diagnosis and repair procedures, and diagnostic process and routines. Advanced PC-based diagnostic systems will also be taught. Advanced climate control systems will also be covered. Performing quality vehicle and system inspections will be emphasized during the course.
**Lab** 44
**Lec** 46
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
ADTF-132: Ford Systems 3
**Equipment**
PC-based integrated diagnostic software, PC/ED usage, evaporative testing equipment, specialized AC testing, and service and refrigerant recovery equipment

## ADTF-138: Ford Systems 5

The Ford FACT Manufacturer-Specific Advanced Training offered by Universal Technical Institute is the same training Ford Motor Company provides its technicians. Universal Technical Institute and Ford Motor Company reserve the right to update FACT training at any time it is determined necessary by Ford in order to ensure FACT students receive the latest information, technology and subject content to be successful in the Ford dealer service network.

Students will learn Ford-specific gasoline engine repair diagnosis and repair procedures required to service today's high-tech engines. They will learn about diesel engine fundamentals, fuel injection and direct injection turbocharged applications, including the 3.0L and 6.7L Ford Powerstroke engines. Students will acquire knowledge in electronic components used for engine control operation, including diagnostic and repair procedures. They will gain knowledge in diesel terminology, diesel engine operation, fuel systems and service publication/reference manual use. Students will acquire knowledge in electronic components used for engine control operation and control, and failure strategies. Automotive measuring tools and Ford-specific engine diesel repair technology are also covered. Performing quality vehicle and system inspections will be emphasized during the course.
**Lab** 47
**Lec** 43
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
ADTF-137: Ford Systems 4
**Equipment**
PC-based integrated diagnostic software and specialized service tools and equipment

# General Education

## GE10-111: English Composition

This course develops the academic writing and communication skills necessary for success in college and today's workplace. Students use pre-writing strategies, critical thinking, and the writing process to develop well-organized essays in a variety of rhetorical modes. Emphasis is placed on planning, drafting, revising, editing, and proofreading to produce clear, organized, and professional writing while applying standard grammatical and stylistic conventions. Students analyze readings, evaluate information, and strengthen research skills by locating, assessing, and integrating scholarly sources into their writing. The course also introduces American Psychological Association (APA) style, enabling students to document sources accurately, provide proper attribution, and avoid plagiarism. By the end of the course, students will have developed the writing, critical thinking, and communication skills needed for academic achievement and effective workplace communication.
**Lab** 0
**Lec** 40
**Ext** 0
**Sem** 2.5
**Total** 40

## GE10-112: Public Speaking

This course develops the oral communication and presentation skills needed for success in college and the workplace. Students learn the principles of effective public speaking by organizing ideas, adapting messages to a variety of audiences, and speaking situations, and delivering presentations with confidence and professionalism. Emphasis is placed on informative, persuasive, and ceremonial speaking, as well as the effective use of research, evidence, presentation technology, and visual aids to support oral communication. Students also learn to document sources using the current edition of American Psychological Association (APA) style to promote academic integrity and avoid plagiarism. Through planning, practice, and delivery, students strengthen their ability to communicate clearly, engage audiences, and present information effectively in academic, professional, and public settings.
**Lab** 0
**Lec** 40
**Ext** 0
**Sem** 2.5
**Total** 40

## GE10-113: Introduction to Sociology

This course introduces students to the field of sociology by exploring how individuals are shaped by and interact with the social structures, institutions, and cultures around them. Students examine key sociological concepts, terminology, and foundational perspectives while analyzing how personal experiences and worldviews influence the understanding of society. Emphasis is placed on topics such as socialization, culture, diversity, race, gender, family, education, religion, and social interaction to better understand the complexities of human behavior and social relationships. By applying sociological concepts to contemporary issues, students develop the critical thinking, cultural awareness, and interpersonal skills needed for success in college, the workplace, and an increasingly diverse society.
**Lab** 0
**Lec** 40
**Ext** 0
**Sem** 2.5
**Total** 40

## GE10-114: Environmental Science

This course explores the dynamic relationship between humans and the environment by examining the scientific principles that shape our understanding of the natural world. Students investigate the balance between natural resources and human needs while exploring the scientific, social, economic, and political dimensions of environmental issues. Emphasis is placed on scientific inquiry, environmental sustainability, and the analysis of major environmental challenges affecting individuals, communities, and ecosystems. Students evaluate how environmental change influences quality of life and society while exploring strategies for mitigating and adapting to environmental problems. By the end of the course, students will have developed the scientific reasoning, critical thinking, and problem-solving skills needed to make informed decisions in college, the workplace, and their communities.
**Lab** 0
**Lec** 40
**Ext** 0
**Sem** 2.5
**Total** 40

## GE10-115: Organizational Behavior

This course explores the principles of organizational behavior and examines how individual, group, and organizational factors influence workplace effectiveness. Students investigate topics such as job satisfaction, motivation, personality, values, emotions, communication, leadership, negotiation, and organizational change to better understand how people and organization's function. Emphasis is placed on applying organizational behavior theories to improve collaboration, decision-making, employee performance, and organizational success. Through the analysis of workplace situations and organizational practices, students develop the critical thinking, communication, and interpersonal skills needed to contribute effectively in today's dynamic work environments.
**Lab** 0
**Lec** 40
**Ext** 0
**Sem** 2.5
**Total** 40

## GE11-110: Intermediate Algebra

This course develops the algebraic reasoning and quantitative problem-solving skills needed for success in college and the workplace. Students apply the properties of real numbers, exponents, and radicals to simplify algebraic expressions and solve equations. Topics include linear equations, functions and graphs, systems of equations, factoring, quadratic equations, exponential functions, and logarithms. Emphasis is placed on interpreting mathematical relationships, solving problems using algebraic and graphical methods, and applying mathematical concepts to real-world and workplace situations. By strengthening analytical thinking and quantitative reasoning, students develop the mathematical skills necessary to solve problems, interpret data, and make informed decisions in both academic and professional settings.
**Lab** 0
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 45

## GE11-111: English Composition

This course develops the academic writing and communication skills necessary for success in college and today's workplace. Students use pre-writing strategies, critical thinking, and the writing process to develop well-organized essays in a variety of rhetorical modes. Emphasis is placed on planning, drafting, revising, editing, and proofreading to produce clear, organized, and professional writing while applying standard grammatical and stylistic conventions. Students analyze readings, evaluate information, and strengthen research skills by locating, assessing, and integrating scholarly sources into their writing. The course also introduces American Psychological Association (APA) style, enabling students to document sources accurately, provide proper attribution, and avoid plagiarism. By the end of the course, students will have developed the writing, critical thinking, and communication skills needed for academic achievement and effective workplace communication.
**Lab** 0
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 45

## GE11-112: Public Speaking

This course develops the oral communication and presentation skills needed for success in college and the workplace. Students learn the principles of effective public speaking by organizing ideas, adapting messages to a variety of audiences, and speaking situations, and delivering presentations with confidence and professionalism. Emphasis is placed on informative, persuasive, and ceremonial speaking, as well as the effective use of research, evidence, presentation technology, and visual aids to support oral communication. Students also learn to document sources using the current edition of American Psychological Association (APA) style to promote academic integrity and avoid plagiarism. Through planning, practice, and delivery, students strengthen their ability to communicate clearly, engage audiences, and present information effectively in academic, professional, and public settings.
**Lab** 0
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 45

## GE11-114: Environmental Science

This course explores the dynamic relationship between humans and the environment by examining the scientific principles that shape our understanding of the natural world. Students investigate the balance between natural resources and human needs while exploring the scientific, social, economic, and political dimensions of environmental issues. Emphasis is placed on scientific inquiry, environmental sustainability, and the analysis of major environmental challenges affecting individuals, communities, and ecosystems. Students evaluate how environmental change influences quality of life and society while exploring strategies for mitigating and adapting to environmental problems. By the end of the course, students will have developed the scientific reasoning, critical thinking, and problem-solving skills needed to make informed decisions in college, the workplace, and their communities.
**Lab** 0
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 45

## GE11-115: Organizational Behavior

This course explores the principles of organizational behavior and examines how individual, group, and organizational factors influence workplace effectiveness. Students investigate topics such as job satisfaction, motivation, personality, values, emotions, communication, leadership, negotiation, and organizational change to better understand how people and organization's function. Emphasis is placed on applying organizational behavior theories to improve collaboration, decision-making, employee performance, and organizational success. Through the analysis of workplace situations and organizational practices, students develop the critical thinking, communication, and interpersonal skills needed to contribute effectively in today's dynamic work environments.
**Lab** 0
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 45

## GE110-O: Intermediate Algebra

This course develops the algebraic reasoning and quantitative problem-solving skills needed for success in college and the workplace. Students apply the properties of real numbers, exponents, and radicals to simplify algebraic expressions and solve equations. Topics include linear equations, functions and graphs, systems of equations, factoring, quadratic equations, exponential functions, and logarithms. Emphasis is placed on interpreting mathematical relationships, solving problems using algebraic and graphical methods, and applying mathematical concepts to real-world and workplace situations. By strengthening analytical thinking and quantitative reasoning, students develop the mathematical skills necessary to solve problems, interpret data, and make informed decisions in both academic and professional settings.
**Lab** 0
**Lec** 40
**Ext** 0
**Qtr** 4
**TWC Qtr** 4
**Total** 40

## GE111-O: English Composition

This course develops the academic writing and communication skills necessary for success in college and today's workplace. Students use pre-writing strategies, critical thinking, and the writing process to develop well-organized essays in a variety of rhetorical modes. Emphasis is placed on planning, drafting, revising, editing, and proofreading to produce clear, organized, and professional writing while applying standard grammatical and stylistic conventions. Students analyze readings, evaluate information, and strengthen research skills by locating, assessing, and integrating scholarly sources into their writing. The course also introduces American Psychological Association (APA) style, enabling students to document sources accurately, provide proper attribution, and avoid plagiarism. By the end of the course, students will have developed the writing, critical thinking, and communication skills needed for academic achievement and effective workplace communication.
**Lab** 0
**Lec** 40
**Ext** 0
**Qtr** 4
**TWC Qtr** 4
**Total** 40

## GE112-O: Public Speaking

This course develops the oral communication and presentation skills needed for success in college and the workplace. Students learn the principles of effective public speaking by organizing ideas, adapting messages to a variety of audiences, and speaking situations, and delivering presentations with confidence and professionalism. Emphasis is placed on informative, persuasive, and ceremonial speaking, as well as the effective use of research, evidence, presentation technology, and visual aids to support oral communication. Students also learn to document sources using the current edition of American Psychological Association (APA) style to promote academic integrity and avoid plagiarism. Through planning, practice, and delivery, students strengthen their ability to communicate clearly, engage audiences, and present information effectively in academic, professional, and public settings.
**Lab** 0
**Lec** 40
**Ext** 0
**Qtr** 4
**TWC Qtr** 4
**Total** 40

## GE113-O: Introduction to Sociology

This course introduces students to the field of sociology by exploring how individuals are shaped by and interact with the social structures, institutions, and cultures around them. Students examine key sociological concepts, terminology, and foundational perspectives while analyzing how personal experiences and worldviews influence the understanding of society. Emphasis is placed on topics such as socialization, culture, diversity, race, gender, family, education, religion, and social interaction to better understand the complexities of human behavior and social relationships. By applying sociological concepts to contemporary issues, students develop the critical thinking, cultural awareness, and interpersonal skills needed for success in college, the workplace, and an increasingly diverse society.
**Lab** 0
**Lec** 40
**Ext** 0
**Qtr** 4
**TWC Qtr** 4
**Total** 40

## GE114-O: Environmental Science

This course explores the dynamic relationship between humans and the environment by examining the scientific principles that shape our understanding of the natural world. Students investigate the balance between natural resources and human needs while exploring the scientific, social, economic, and political dimensions of environmental issues. Emphasis is placed on scientific inquiry, environmental sustainability, and the analysis of major environmental challenges affecting individuals, communities, and ecosystems. Students evaluate how environmental change influences quality of life and society while exploring strategies for mitigating and adapting to environmental problems. By the end of the course, students will have developed the scientific reasoning, critical thinking, and problem-solving skills needed to make informed decisions in college, the workplace, and their communities.
**Lab** 0
**Lec** 40
**Ext** 0
**Qtr** 4
**TWC Qtr** 4
**Total** 40

## GE115-O: Organizational Behavior

This course explores the principles of organizational behavior and examines how individual, group, and organizational factors influence workplace effectiveness. Students investigate topics such as job satisfaction, motivation, personality, values, emotions, communication, leadership, negotiation, and organizational change to better understand how people and organization's function. Emphasis is placed on applying organizational behavior theories to improve collaboration, decision-making, employee performance, and organizational success. Through the analysis of workplace situations and organizational practices, students develop the critical thinking, communication, and interpersonal skills needed to contribute effectively in today's dynamic work environments.
**Lab** 0
**Lec** 40
**Ext** 0
**Qtr** 4
**TWC Qtr** 4
**Total** 40

## GE118-O: College Technical Math

This course is designed to encompass a wide array of Algebra topics, including polynomial, rational, exponential, and logarithmic functions, as well as conic sections. Additionally, students will be introduced to Trigonometry concepts such as the Law of Sines and Cosines. Furthermore, the course will initiate discussions on analytic geometry and fundamental calculus concepts like limits, derivatives, and integrals.
**Lab** 0
**Lec** 40
**Ext** 0
**Qtr** 4
**TWC Qtr** 4
**Total** 40

# GM Technician Career Training

## ADTG-101: GM Systems 1

This course covers specific General Motors vehicle system: components, operation, descriptions and diagnostic procedures. Topics include electrical theory, service information navigation, electrical connector system identification; terminal, connector and wire harness repair, common circuit types and functions used in GM electrical architectures, Global Diagnostic System 2 (GDS2) and the Multiple Diagnostic Interface (MDI); serial data communication systems and discrete and communicated input and output functions. This course is designed to provide the student with the skills necessary to properly diagnose electrical system concerns on current and future General Motors vehicle platforms.
**Lab** 54
**Lec** 36
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
All Automotive Technology II courses except AT12-150, AT12-151, AT12-154, AT12-155, AT12-203, AT12-204
**Equipment**
Electrical training aids, digital multimeter, GM electrical training boards, Pico oscilloscope, GM electronic diagnostic tools (scan tools), GM online information system (Service Information), and special tools and equipment

## ADTG-102: GM Systems 2

This course covers specific General Motors vehicle system: components, operation, descriptions and diagnostic procedures. Topics include engine theory, engine subsystem (lubrication, cooling and valvetrain) diagnosis and service procedures, including disassembly and assembly of engines, making precision measurements, and determining necessary actions to facilitate proper repairs. Additional topics will include: engine controls and management subsystems (fuel, ignition and emission controls), including diagnosis and service of drivability and emission related concerns. This course is designed to provide the student with the skills necessary to properly diagnose powertrain system concerns on current and future General Motors vehicle platforms.
**Lab** 49
**Lec** 41
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
ADTG-101
**Equipment**
engine mechanical training aids, precision measuring tools, digital multimeter, GM electronic diagnostic tools (scan tool), GM online information system (Service Information) and special tools and equipment

## ADTG-103: GM Systems 3

This course covers specific General Motors vehicle system: components, operation, descriptions and diagnostic procedures. Topics include braking, steering and suspension and NVH theory. Braking, Chassis and NVH diagnosis and service procedures, including disassembly and inspection, and determining necessary actions to facilitate proper repairs. Additional topics will include: chassis and braking controls and management subsystems (ABS, TCS, ESP, Power Steering), including diagnosis and service of noise vibration and harshness concerns. This course is designed to provide the student with the skills necessary to properly diagnose chassis system concerns on current and future General Motors vehicle platforms.

**Lab** 49
**Lec** 41
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
ADTG-102
**Equipment**
brake, chassis and suspension training aids, Road Force Tire Balancer, tire changing equipment, digital multimeter, GM electronic diagnostic tools (scan tool), GM online information system (Service Information) and special tools and equipment

## ADTG-104: GM Systems 4

This course covers specific General Motors vehicle system: components, operation, descriptions and diagnostic procedures. Topics include HVAC theory, HVAC subsystem (heating, refrigerant, air distribution) diagnosis and service procedures. Additional topics will include: diesel engine performance subsystems (fuel supply, injection and emission controls), including diagnosis and service of drivability and emission related concerns. Also included in this course are maintenance topics covering the inspection and maintenance of vehicle systems. This course is designed to provide the student with the skills necessary to properly diagnose HVAC, diesel engine system concerns and perform maintenance tasks on current and future General Motors vehicle platforms.

**Lab** 51
**Lec** 39
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
ADTG-103
**Equipment**
engine mechanical training aids, precision measuring tools, digital multimeter, GM electronic diagnostic tools (scan tool), GM online information system (Service Information) and special tools and equipment

# Harley-Davidson Early Model

## HDED-201: H-D Early Model

Vintage Engines
Students will learn design, function and service for Panhead, Knucklehead, Shovelhead, Evolution®, side valve, and Iron XL engines. Topics will include valve covers and D-rings, gaskets and hardware, rocker arm and rocker bearings, intake manifold inserts, valves, guides and springs, cylinder head updates and unleaded conversion, pistons, rings, cylinder design, pushrods, gearcase covers, gears and shafts, oiling and breathing system functions, circuit breakers, lower-end flywheel assemblies, and carburetor and manifold designs.

Transmissions & Clutches
Students will learn about primary drive and clutch designs, foot clutch and mousetrap adjustment and service, kick-start mechanism designs, hand shift, ratchet top and plate-type shift fork and shaft designs, countershaft and main shaft assemblies, transmission service, three-speed and reverse differences, pushrod and throw out bearing designs, and early chain adjustments. Carburetion Students will learn the design, function, adjustment, troubleshooting and servicing of early model carburetors. Early

Chassis Maintenance
Students will learn about Springer® front-fork assembly, Big Twin Glide front forks, Sportster® Glide front forks, Star hub rebuild, ball bearing hub service, hydraulic rear-drum brake design and service, mechanical front and rear brakes, early disc brake design, and frame alignment check.

Early Electrical Systems
Students will learn electrical systems, including ignition systems (battery point, circuit breaker, magneto and early electronic). Students also will learn about two- and three-brush generators and other charging systems, early AC alternators and basic wiring.
**Lab** 57
**Lec** 18
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106, HDLD-201, HDLD-202, HDLD-203, HDLD-204
**Equipment**
arbor press, torque wrench, precision measuring tools, digital multimeter

# Harley-Davidson Late Model

## HDLD-201: H-D Tech 1 – Introduction to Vehicle Service

Parts and Service Literature Usage and Lookup Exercises
Students will become familiar with proprietary Harley-Davidson® electronic dealer management systems, TALONes™ and service literature. This preliminary work and research supports students' performing the hands-on service tasks in the lab.

Vehicle Model Identification
Students learn the current model year's product line and how to positively identify specific models, both current and past. These identification skills are required to ensure use of correct service literature, parts and service procedures.

Harley-Davidson University®
Students will be encouraged to participate in the optional Harley-Davidson® PHD program. This program is designed to allow students to begin the PHD assessment process while performing the lab tasks for the course. Assessment in the PHD-aligned courses is the first step in the Harley-Davidson® Technician Recognition program, which upon completion makes it possible for graduates to enter the industry with important dealer training classes satisfied. Combined with the skills learned in hands-on training labs, participation and achievement in this program will make Universal Technical Institute graduates more appealing to prospective employers in the Harley-Davidson® dealership network. Students who participate in this program use the web-based Harley-Davidson University® learning management site HDU Online™.

Setup and Service
Students will learn hands-on servicing of the various Harley-Davidson® steering head assemblies and suspensions components. They will learn tasks a technician is required to perform during scheduled vehicle maintenance to provide safe and proper handling. Students also are introduced to the Harley-Davidson® Digital Technician® II. Students use this diagnostic computer to perform initial setup and servicing of Harley-Davidson® motorcycles. Students also have opportunities to complete the hands-on pre-assessment components required for eligibility to participate in the optional Harley-Davidson® University PHD course equivalency.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
wheel balancing and tire changing equipment

## HDLD-202: H-D Tech 2 – Introduction to Powertrain

Engines
Engine design fundamentals and operation, and the latest service bulletins from Harley-Davidson will be covered. Students disassemble and reassemble air-cooled and liquid-cooled engines to gain familiarity with the systems, including the oil pump and cam compartment. Students also will learn to inspect wear patterns and develop a detailed understanding of late model Harley-Davidson® lubrication systems. Current service publications will be used to explain service bulletins and updates in detail.

Transmissions
Students will learn the design fundamentals and functions of the six-speed, late model transmission. Students will disassemble and reassemble these transmissions to gain familiarity with the systems.

Fuel Injection
Students will be introduced to the design and function of the Harley-Davidson® engine management system. This lesson will discuss its basic function and the components required for it to operate. With this understanding, students will locate and identify these components on each of the engines as they are discussed in the course.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
torque wrench, precision measuring tools

## HDLD-203: H-D Vehicle Maintenance

Vehicle Maintenance
Students get hands-on experience as they put their service literature skills to work on Harley-Davidson® motorcycles. Through interactive demonstrations, they learn about rear-wheel services, drive system adjustments, cable replacements and brake services. After interactive demonstrations, students perform scheduled job tasks with assistance as needed from the instructor. Students are graded on job quality, as well as their work productivity and efficiency.

Service Procedures
The Vehicle Maintenance course also begins to teach the process of organizing all procedures learned in prior courses into scheduled maintenance jobs involving the entire vehicle. Students are graded according to industry standards, which includes their performance and procedural accuracy. They also have opportunities to complete the hands-on pre-assessment components required for eligibility to participate in the optional Harley-Davidson University® PHD course equivalency.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
Digital Technician® II, wheel balancing and tire changing equipment

## HDLD-204: H-D Electrical Diagnostics

Students are taught design, function, test procedures, technical updates and troubleshooting. They learn the systematic approach to diagnostics using factory-authorized computer test equipment to test and troubleshoot electrical problems on late-model Harley-Davidson® motorcycles. The systems covered in this course include charging, starting and H-D® engine management. This course follows current electrical diagnostic curriculum as offered in the Harley-Davidson University® PHD Electronic Systems Diagnostic class. The tasks in this course are aligned with those in HDU®'s Electronic Systems Diagnostic course, allowing participating students more opportunities to complete the pre-assessments required to achieve PHD eligibility.
**Lab** 57
**Lec** 18
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106, HDLD-201
**Equipment**
Digital Technician® II, breakout boxes, digital multimeters

## HDLD-205: H-D Chassis Service

Students will learn basic service procedures for chassis and suspension components on late-model H-D® vehicles. They will perform bearing replacement and adjustments, front-end service and chassis service on the Harley-Davidson® Tri Glide® trike models. Students also will learn about brake systems, including ABS service procedures. The tasks in this course are aligned with those in HDU®'s Vehicle and Chassis Service (VCS) course, allowing participating students more opportunities to complete the pre-assessments required to achieve PHD eligibility.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106, HDLD-201, HDLD-203
**Equipment**
tire machines and wheel balancing equipment, torque wrenches, Digital Technician® II, specialty chassis service tools

## HDLD-206: H-D Powertrain Service

Students perform in-depth services, inspections and repairs focused on the powertrain of the Harley-Davidson® motorcycle, including the engine, primary and final drive, and wheel assemblies. All vehicle services are performed on fully operational motorcycles, so good organizational skills and attention to detail are very important. Examples of work performed are engine top end service, clutch service, primary drive service, drive belt replacement and rear tire replacement. Students also perform full vehicle services per Harley-Davidson's® scheduled maintenance procedures. Participating in a simulated service facility, students will learn to work with repair orders and schedules while diagnosing, repairing and servicing engines, drive systems and related fuel system components. Students also have opportunities to complete more of the hands-on pre-assessment components required for eligibility to participate in the optional Harley-Davidson University® PHD course equivalency.

**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106, HDLD-201, HDLD-202, HDLD-203
**Equipment**
Digital Technician® II, wheel balancing and tire changing equipment

## HDLD-207: H-D Dealer Service Operations 1

Vehicle and Chassis Service
This capstone course focuses on the service procedures learned and practiced throughout the Late Model program. Lab tasks are performed in alignment with the Vehicle and Chassis Service course, allowing qualified participating students the opportunity to perform the final assessments required to achieve PHD course equivalency.

In this simulated service environment, students perform routine maintenance and scheduled service tasks without assistance from the instructor. This includes identifying any issues with the motorcycle and making recommendations for repairs and possible up-sells. The students complete all services and repairs then prepare the motorcycle for delivery to the customer.

In addition to performing these tasks, students act in support roles such as service consulting and parts &accessories consulting while other students rotate into their technician roles.

**Lab** 59
**Lec** 16
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106, HDLD-201, HDLD-202, HDLD-203, HDLD-204, HDLD-205, HDLD-206
**Equipment**
Digital Technician® II, tire changing and wheel balancing equipment

## HDLD-208: H-D Dealer Service Operations 2

Electrical Diagnostics & Repair/Accessory Installation This capstone course focuses on the electrical diagnostic procedures learned and practiced throughout the Late Model program. Lab tasks are performed in alignment with HDU®'s Electronic Systems Diagnostic course, allowing qualified participating students the opportunity to perform the final assessments required to achieve PHD course equivalency.

In this simulated service environment, students apply the systematic approach to diagnostics to determine the cause of various electrical issues and perform the repairs necessary without assistance from the instructor. The students complete all services and repairs then prepare the motorcycle for delivery to the customer.

Students also have the opportunity to perform common accessory installations using products from the Harley-Davidson® Motor Parts & Accessories catalog. In addition to performing these tasks, students act in support roles such as service consulting and parts& accessories consulting while other students rotate into their technician roles.
**Lab** 59
**Lec** 16
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106, HDLD-201, HDLD-202, HDLD-203, HDLD-204, HDLD-205, HDLD-206
**Equipment**
Digital Technician® II, breakout boxes, multiscopes, Midtronics battery testers, tire changing and wheel balancing equipment

# Harley-Davidson Screamin' Eagle

## HDSD-201: H-D Screamin' Eagle

Powertrain Performance – Students familiarize themselves with the Harley-Davidson® Screamin' Eagle® line of performance options. They learn about the performance applications of components such as cylinder heads, camshafts, ignition systems, and intake and exhaust systems. The emphasis is on learning the correct application and combination of these performance components. Students learn how to identify all of the variables in a Harley-Davidson® motor that can increase combustion efficiency and drivability performance.

Dynamometer Operations – Students learn to use the Dynojet® dynamometer as a tool for diagnosing and correcting drivability issues. It is also used to demonstrate the effects of Screamin' Eagle® products on a motorcycle's performance.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101: Powersports Mathematics and Physical Science Principles: Engines and Transmissions
MOTD-102: Chassis, Suspension, and Final Drive
MOTD-103: Powersports Physical Science Principles: Electrical Fundamentals
MOTD-104: Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance
MOTD-105: Engine Troubleshooting & Noise Diagnosis
MOTD-106: Electrical Diagnostics
HDLD-201: H-D Tech 1 – Introduction to Vehicle Service
HDLD-202: H-D Tech 2 – Introduction to Powertrain
HDLD-203: H-D Vehicle Maintenance
HDLD-204: H-D Electrical Diagnostics
**Equipment**
Digital Technician® II, torque wrenches, precision measuring tools, dynamometer

# HonTech

## HTCD-201: HonTech Module 1

Engine Service – Students will learn the design characteristics of various Honda motorcycle, ATV and SXS engine configurations. They also will learn motorcycle lubrication systems and how to disassemble, inspect, measure and reassemble a motorcycle top end to Honda's specifications. Honda transmissions will be covered and students will learn the disassembly, inspection, power flow and reassembly procedures of the transmission. Students also will learn how to disassemble, inspect and reassemble Honda motor valve trains, chain drives, motorcycle and scooter clutches, power equipment engines, and cooling systems. Students also will become familiar with Honda's electronic parts lookup system.
**Lab** 59
**Lec** 16
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
precision measuring tools, torque wrenches, Honda's Motorcycle Communication System (MCS)

## HTCD-202: HonTech Module 2

Students will use workstations in the ATV and SXS module to learn all aspects of ATV and SXS servicing, model identification, principles of operation and safety procedures. Students also will learn how to service and maintain steering systems. The suspension system module will teach the latest servicing procedures, including seal replacement on inverted forks, nitrogen/oil shock servicing, Honda brake system servicing and frame component servicing.
**Lab** 59
**Lec** 16
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
tire machine and wheel balancer, suspension service tools, precision measuring equipment

## HTCD-203: HonTech Module 3

Electrical Systems – Students will gain an understanding of Honda wiring diagrams and their interpretation and use on motorcycles, scooters, ATVs and power equipment, including generators. Students will perform the latest troubleshooting procedures on Honda starting, ignition and lighting systems. They also will learn to identify, diagnose and repair Honda charging systems, including half-wave, full-wave and three-phase systems. Students will learn to identify, diagnose and repair Honda ignition systems, including TPI, digital, and AC and DC CDI.
**Lab** 59
**Lec** 16
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
digital multimeter, battery charging station, peak reading meter

## HTCD-204: HonTech Module 4

Vehicle Maintenance – Students will learn how to service and maintain Honda motorcycles, scooters, ATVs, SXS and power equipment engines. They also will learn to perform the Honda idle drop procedure and all aspects of vehicle maintenance. Students also will learn about fuel delivery systems, including PGM-FI, mechanical slide and constant velocity carburetors. This module will also cover emission control systems found on Honda street bikes. Up-to-date service bulletin information will be provided during each module to keep students current with what is happening in the field.
**Lab** 59
**Lec** 16
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
synchronization gauge, digital tachometer, compression and leak-down testers, Honda's Motorcycle Communication System (MCS)

# HVACR Courses

## HV001-4: HVACR Core, Basic Electricity and Motors

This course introduces the student to the career paths and opportunities in the HVACR industry. Professional associations and professional certification are discussed as well. Basic electricity and motors are fundamental to the success of an HVACR technician. This course is designed to provide the students with the knowledge and technical skills to be applied to advanced courses further in the program as well as job duties in the field. In this course the student is introduced to electrical safety, electrical theory, and principles. Basic concepts such as types of electrical circuits, circuit components, circuit protection, and the national electric code are discussed in the beginning of this course. As students advance, they will learn about AC and DC voltage supply and application in HVACR, circuit diagrams and the application of schematics in equipment troubleshooting and repair. Types of electric motors, motor controls and troubleshooting will be covered in this course.
**Lab** 36
**Lec** 84
**Ext** 0
**Qtr** 7.5
**Total** 120

## HV004-4: Fundamentals of Refrigeration

Students will learn about the basic components of a refrigeration system and refrigeration system's accessory function, installation, and service, as well as the basic refrigeration cycle. Additional topics covered will be heat transfer, heat transfer methods and heat content. Introduction to refrigerants will be included in this course, which will give the student a comprehensive understanding on the different types of refrigerants and the impact of refrigerants on the environment. This course will expose students to the safe and proper procedures of refrigerant handling including refrigerant recovery, recycle and reclaim.
**Lab** 62
**Lec** 58
**Ext** 0
**Qtr** 7
**Total** 120

## HV005-4: Heating Systems I

This course will cover hydronic heating systems such as hot water boilers and steam boilers systems. The course will cover the different areas such as sizing and equipment selection as well as identifying the various components used in hydronic heating systems. Students will learn about installation and service of hydronic systems.
**Lab** 17
**Lec** 43
**Ext** 0
**Qtr** 3.5
**Total** 60

## HV006-4: Indoor Air Fundamentals

The student will examine air movement, measurement including the understanding the concepts of climate and weather, humidity, and an understanding of how air movement affects human comfort. The student will study air quality control as measured by temperature, humidity, fresh airflow, pollutants, and chemicals in an enclosed space. Air distribution and ventilation system service are discussed during this course.
**Lab** 30
**Lec** 30
**Ext** 0
**Qtr** 3.5
**Total** 60

## HV007-4: Heating Systems II

This course will cover heat load calculations, equipment sizing, equipment selection, and equipment installation and service for both residential and commercial setups. Students will be introduced to gas, oil, and electric heating systems as well as control systems that operate in combination with heating systems such as thermostats and humidity and energy recovery systems. Students will practice furnace troubleshooting and tune-up using instruments including combustion analyzers, monometers, and multi-meters. Completing this course, students will be able to install, troubleshoot, and service heating systems.
**Lab** 78
**Lec** 42
**Ext** 0
**Qtr** 7
**Total** 120

## HV008-4: Air Conditioning and Alternative Systems

Students will learn about residential air conditioning systems as well as commercial air conditioning systems. The course will expose students to the methods of equipment sizing and selection. Students will practice the proper methods and procedures of installation and troubleshooting for air conditioning systems – residential central systems and commercial rooftop units. Preventive maintenance is included in this course. Students will learn about alternative, non-traditional HVAC systems, such as ductless multi-zone systems and geothermal systems. Students will learn about the components of such systems as well as installation and service.
**Lab** 72
**Lec** 48
**Ext** 0
**Qtr** 7
**Total** 120

## HV010-4: Sheetmetal, Installation, Codes, and EPA

Students will learn about system installation and startup. This includes gas pipe, drain line, electrical and sheetmetal. The student will learn to use a variety of electrical, pressure and temperature measuring devices and will use sheetmetal tools necessary for fabrication and assembly of ductwork. Students will learn about the mechanical codes that regulate the installation of HVACR systems. Students will be exposed to the proper State mechanical codes as well as the International mechanical codes. Students will be introduced to EPA regulations, recovery requirements, leak detection, and repair. Students will prepare to take and successfully pass the EPA 608 exam as well as R 410A refrigerant safety.
**Lab** 36
**Lec** 84
**Ext** 0
**Qtr** 7.5
**Total** 120

## HV012-4: Building Management and NATE Core

Students will learn about the importance of energy conservation as well as the purpose of building controls, protocols and principles of control system troubleshooting and repairs. Students will learn about the role of information technology in HVACR and building management systems installation and services, and components added to an existing system to improve energy conservation. North American Technician Excellence: is a nationally recognized certification by HVACR contractors. Students review course materials and be prepared to take the NATE Core examination. Topics such as communication skills, mathematics, basic science, personal ethics and conduct, fabrication tools, safety, heat transfer and comfort, electricity and motors will be covered in this extensive course.
**Lab** 40
**Lec** 80
**Ext** 0
**Qtr** 7.5
**Total** 120

## HV014-5: Commercial Refrigeration I

In this course, the student is introduced to commercial refrigeration systems. This class explains system configurations, high-side components, low-side components, and piping. Special refrigeration systems and applications will be discussed to include transportation refrigeration as well as alternative methods.
**Lab** 24
**Lec** 36
**Ext** 0
**Qtr** 3.5
**Total** 60

## HV015-5: Commercial Refrigeration II

In this course, the student will build upon the concepts and applications introduced in Commercial Refrigeration I.
**Lab** 36
**Lec** 24
**Ext** 0
**Qtr** 3.5
**Total** 60

# HVACR Technician

## HV10-001: HVAC Core & Basic Electricity

This course introduces the student to the career paths and opportunities in the HVACR industry. Professional associations and professional certification are discussed as well. Basic Electricity and motors are fundamental to the success of an HVACR technician. This course is designed to provide the students with the knowledge and technical skills to be applied to advanced courses further in the program as well as job duties in the field. In this course, the student is introduced to electrical safety, electrical theory, and principles. Basic concepts such as types of electrical circuits, circuit components, circuit protection, and the national electric code are discussed in the beginning of this course. As students advance, they will learn about AC and DC voltage supply and application in HVACR, circuit diagrams, and the application of schematics in equipment troubleshooting and repair. In this course, students will learn about Three Phase power supply theory and application, as well as installation and troubleshooting of three phase HVACR systems' components.
**Lab** 33
**Lec** 42
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
None
**Equipment**
Standard efficiency furnaces, High efficiency furnaces, residential air conditioning systems, conventional Heat Pump systems, Walk-in cooler, Hot water boiler, ductless mini-split systems, and Package Rooftop unit.

## HV10-002: Electric Motors, OSHA

In this course the student is introduced to electrical safety and safety around construction areas. The student will learn to use a variety of electrical, pressure, and temperature measuring devices as well as electrical motors operation, troubleshooting, and repairs. Types of electric motors, motor controls, and troubleshooting will be covered in this course.
**Lab** 33
**Lec** 42
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
HV10-001
**Equipment**
a variety of electrical motors

## HV10-003: Basic Refrigeration Systems

Students will learn about the basic components of a refrigeration system and refrigeration systems accessories function, installation, and service, as well as the basic refrigeration cycle. Additional topics covered will be heat transfer, heat transfer methods, and heat content. Introduction to refrigerants will be included in this course, which will give the student a comprehensive understanding of the different types of refrigerants and the impact of refrigerants on the environment.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
None
**Equipment**
Residential air conditioning systems, Walk-in cooler, ductless mini-split systems, and Package Rooftop unit.

## HV10-004: Air Conditioning Systems I

Students will expand their knowledge of piping and tubing/ soldering and brazing. This course will expose students to the safe and proper procedures of refrigerant handling including refrigerant recovery, recycling, and reclaim. In this course, students will learn about residential air conditioning systems as well as commercial air conditioning systems. The course will expose students to the methods of equipment sizing and election.
**Lab** 51
**Lec** 24
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
HV10-001, HV10-002, HV10-003
**Equipment**
Standard residential air conditioning systems, ductless mini-split systems, and Package Rooftop unit.

## HV10-005: Heating Systems I

This course will cover hydronic heating systems such as hot water and steam boilers. The course will cover different areas, such as sizing and equipment selection as well as identifying the various components used in hydronic heating systems. Students will learn about the installation and service of hydronic systems.
**Lab** 37.5
**Lec** 37.5
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
HV10-001, HV10-002
**Equipment**
Standard efficiency furnaces, High-efficiency furnaces, conventional Heat Pump systems, Hot water boiler, ductless mini-split systems, and Package Rooftop unit.

## HV10-006: Indoor Air Fundamentals and Duct Fabrication

The student will examine air movement and measurement including the understanding of the concepts of climate and weather, humidity, and an understanding of how air movement affects human comfort. The student will study air quality control as measured by temperature, humidity, fresh airflow, pollutants, and chemicals in an enclosed space. Air distribution and ventilation system services are discussed during this course. This course will introduce students to duct fabrication and assembly.
**Lab** 41
**Lec** 34
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75
**Prerequisites**
HV10-001, HV10-002
**Equipment**
Standard efficiency furnaces, High efficiency furnaces, residential air conditioning systems, conventional Heat Pump systems, Walk-in cooler, Hot water boiler, ductless mini-split systems, duct fabrication equipment, and Package Rooftop unit.

## HV10-007: Heating Systems II

This course will cover heat load calculations, equipment sizing, equipment selection, and equipment installation and service for both residential and commercial setups. Students will be introduced to gas, oil, and electric heating systems as well as control systems that operate in combination with heating systems such as thermostats and humidity and energy recovery systems. Students will practice furnace troubleshooting and tune-up using instruments, including combustion analyzers, monometers, and multi-meters. After completing this course, students will be able to install, troubleshoot, and service heating systems.
**Lab** 54
**Lec** 21
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
HV10-001, HV10-002
**Equipment**
Standard efficiency furnaces, High efficiency furnaces, residential air conditioning systems, conventional Heat Pump systems, Walk-in cooler, Hot water boiler, ductless mini-split systems, duct fabrication equipment, and Package Rooftop unit.

## HV10-008: Air Conditioning Systems II

Students will practice the proper methods and procedures of installation and troubleshooting for air conditioning systems such as residential central systems and commercial rooftop units. Preventive maintenance will be included in this course.
**Lab** 41
**Lec** 34
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
HV10-004
**Prerequisites**
HV10-001, HV10-002, HV10-003
**Equipment**
Standard residential air conditioning systems, Walk-in cooler, ductless mini-split systems and Package Rooftop unit.

## HV10-009: Construction Codes and EPA 608

Students will learn about the mechanical codes that regulate the installation of HVACR systems. They will be exposed to the proper state and national mechanical codes. The students will be introduced to EPA regulations, recovery requirements, leak detection, and repair. The course's intent is to prepare students to take and successfully pass the EPA 608 exam and A2L refrigerant safety.
**Lab** 8
**Lec** 67
**Ext** 0
**Sem** 3.5
**TWC Sem** 4
**Total** 75

**Recommended**
HV10-004
**Prerequisites**
HV10-001, HV10-002, HV10-003
**Equipment**
Standard residential air conditioning systems, Walk-in cooler, ductless mini-split systems and Package Rooftop unit.

## HV10-010: Alternative Heating Systems

Students will learn about alternative, non-traditional HVAC systems, such as ductless multi-zone systems, geothermal systems, Heat Pumps, Electric and Oil Heating Systems. Students will learn about the components of such systems as well as installation and service.
**Lab** 46
**Lec** 29
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
HV10-004
**Prerequisites**
HV10-001, HV10-002, HV10-003
**Equipment**
Standard efficiency furnaces, High efficiency furnaces, conventional Heat Pump systems, Hot water boiler, ductless mini-spilt systems, and Package Rooftop unit.

## HV10-011: NATE Core & Building Management

This course is designed to reinforce for HVAC technicians the benefits of the North American Technician Excellence (NATE) way of doing things and provide them with the knowledge and skills necessary for energy-efficient and effective building management[RR1]. In this course, students continue with the EPA Section 608 certificate. They will prepare and sit for the Type I section of the 608.
**Lab** 15
**Lec** 60
**Ext** 0
**Sem** 3.5
**TWC Sem** 4.5
**Total** 75

**Recommended**
HV10-004
**Prerequisites**
HV10-001, HV10-002, HV10-003
**Equipment**
Standard efficiency furnaces, High efficiency furnaces, conventional Heat Pump systems, Hot water boiler, ductless mini-split systems, and Package Rooftop unit.

## HV10-012: Commercial Refrigeration I

This course introduces students to commercial refrigeration systems. It explains system configurations, high-side components, low-side components, and piping. Special refrigeration systems and applications, including alternative methods, will be discussed. Students prepare for the Type II section of the 608 certification.
**Lab** 35
**Lec** 40
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
HV10-004
**Prerequisites**
HV10-001, HV10-002, HV10-003
**Equipment**
Walk-in cooler, ice machine, and commercial refrigerator

## HV10-013: Commercial Refrigeration II

In this course, the student will build upon the concepts and applications introduced in Commercial Refrigeration I. In this course, the students will prepare and sit for the final section of the 608 certification, the Type III section.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75

**Recommended**
HV10-004, HV10-012
**Prerequisites**
HV10-001, HV10-002, HV10-003
**Equipment**
Walk-in cooler, ice machine, and commercial refrigerator

# Industrial Maintenance Technician

## ET10-101: Energy Industry Fundamentals

This course reviews the history of the power technology industry up to and including the present and a review of common terminology and definitions used in the industry. An overview of the components and the function of a power plant will be presented. The student will engage in hands-on activities that support principles of physics as they apply to hydraulics and pneumatics and the basic knowledge of the many components used in these systems. This introductory class will alert the student to the many hazards encountered in the production and use of high and low voltage electrical equipment.
**Lab** 23
**Lec** 52
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
None
**Equipment**
Students will train on hydraulic, pneumatic, and gearing systems and inspections equipment of vibration sensors, borescopes, and thermal imagining displays.

## ET10-102: Safety Compliance

This introductory class will alert the student to the many hazards encountered in the workplace. Topics explored in this class will be related to Lifting and Rigging, Fire Prevention, Lock Out Tag Out, as well as, Confined Space and Hazmat Safety. The student will apply what has been learned during the classroom activities while conducting real-time audits for the standard operating procedures.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75

**Recommended**
ET10-101
**Equipment**
Confined space trainer,lock out tag out, lifting and rigging equipment

## ET10-104: DC Electrical Theory

In this course, students will learn direct current (DC) electrical theory and applications. This course is designed to teach students electrical circuit schematics and diagrams including charging and storage functions. This also includes circuit operations and electrical fundamentals, which will prepare the student for electrical functions, design, and troubleshooting. Students will design, calculate, build, and troubleshoot a variety of electrical circuits with the use or construction of an electrical schematic utilizing the proper testing equipment.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
None
**Equipment**
PLCs, electrical trainers, and smart sensor trainers.

## ET10-105: AC Electrical Theory

In this course, students will learn single phase, alternating current, electrical theory and principles, and their application to energy technology and power generation systems. Students will learn (AC) electrical circuit schematics and design, including AC electrical component operation, electrical fundamentals, circuit calculation, circuit design, circuit construction, and proper procedures for testing for advanced electrical functions and troubleshooting. Students will demonstrate complete lab projects, with the use of schematics, troubleshooting electrical faults, and disassembly of components for repair, testing, and inspections.
**Lab** 37.5
**Lec** 37.5
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
ET10-104: DC Electrical Theory
**Equipment**
PLCs, electrical trainers, and smart sensor trainers.

## ET10-106: Advanced Electrical and Industrial Controls

In this course, students will utilize the prior learning from DC and AC Electrical Theory for advancing their knowledge of more sophisticated electrical circuits and troubleshooting electrical controls like; Programmable Logic Controllers (PLC's), Variable Frequency Drives (VFD's) and 3 phase power usage. 3 phase motors, transformers and control circuits will be built to support the student's practical knowledge. Students will demonstrate complete lab projects, with the use of schematics, troubleshooting electrical faults, and disassembly of components for repair, testing, and inspections.
**Lab** 39
**Lec** 36
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75

**Recommended**
RT10-102
**Prerequisites**
ET10-104: DC Electrical Theory
ET10-105: AC Electrical Theory
**Equipment**
Electrical trainers, 3-phase motors, Programmable Logic Controllers (PLCs), and variable frequency drives

## ET10-113: Materials Processing, Fabrication and Basic Diesel

In this course, the student will complete standard inspections and preventative maintenance practices will be demonstrated. The selection and use of proper tooling and standard maintenance practices will be emphasized. The student will demonstrate what they have learned by completing assigned hands-on projects in the lab that bring together precision measuring, drilling, threading, fastening, torquing, and similar other material processing techniques. Diesel engine labs will help the student better understand the fundamentals and how diesel components relate to each other and how these prime movers can support the power industry as standby power. Students will properly complete pre-job task meetings and documentation, job hazard analysis/job safety analysis, confined space permits, lock-out tag-out forms, and hot work permits.
**Lab** 38
**Lec** 37
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75
**Prerequisites**
ET10-101: Energy Industry Fundamentals
ET10-102: Safety Compliance
RT10-102: Practical Math and Applied Physics
RT10-103: Metrology
ET10-104: DC Electrical Theory
ET10-105: AC Electrical Theory
ET10-106: Advanced Electrical and Industrial Controls
**Equipment**
Deisel engine, precision measuring tools, various hand tools, torque, and tensioning equipment

## ET10-114: Gas turbine theory and Process Technology

This course covers basic principles and fundamentals of the refrigeration processes, and operations, with a primary focus on industrial and commercial refrigeration equipment. The student will understand the relationship and efficiency increase related to trigeneration or combined cooling, heat, and power (CCHP) systems of gas turbines. This application of energy technology refers to the simultaneous generation of electricity, useful heating, and cooling from the combustion of a fuel or a heat collecting solar system. The student will study basic preventative maintenance, basic scheduled maintenance, and basic troubleshooting, as it relates to gas turbines. The student will gain an understanding of the various components and operations of the energy industries. The selection and use of proper tooling, manuals, documentation, safety equipment, techniques, and standard maintenance practices will be emphasized in this course.
**Lab** 35.5
**Lec** 39.5
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
ET10-101: Energy Industry Fundamentals
ET10-102: Safety Compliance
RT10-102: Practical Math and Applied Physics
RT10-103: Metrology
ET10-104: DC Electrical Theory
ET10-105: AC Electrical Theory
ET10-106: Advanced Electrical and Industrial Controls
ET10-113: Materials Processing, Fabrication and Basic Diesel
**Equipment**
Hydraulic, pneumatic, and electrical trainers, as well as torque and tensioning equipment, a steam boiler system, pumps, gearing systems, and inspection equipment of vibration sensors, borescopes, and thermal imagining displays.

## ET10-115: Boilers and Steam turbine operations

The student will study basic preventative maintenance, basic scheduled maintenance, and basic troubleshooting. The student will gain an understanding of the various components and operations of energy industries. Specific equipment such as screw, reciprocating, scroll, and centrifugal compressors, along with, positive displacement pumps and centrifugal pumps will be taught. The basic theory behind compression and pumping will be discussed in detail. Standard inspection, troubleshooting, operation, repair, and preventative maintenance practices of these types of components will be demonstrated and practiced.

The selection and use of proper tooling, manuals, documentation, safety equipment, techniques, and standard maintenance practices will be emphasized in this course.

In this class, the student will learn the basic operation and design, as well as the start-up and shutdown of boiler systems. The safety required for high pressure and high heat systems will be explained and reinforced through case studies.
**Lab** 35
**Lec** 40
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
ET10-101: Energy Industry Fundamentals
ET10-102: Safety Compliance
RT10-102: Practical Math and Applied Physics
RT10-103: Metrology
ET10-104: DC Electrical Theory
ET10-105: AC Electrical Theory
ET10-106: Advanced Electrical and Industrial Controls
ET10-113: Materials Processing, Fabrication and Basic Diesel
ET10-114: Gas turbine theory and Process Technology
**Equipment**
Steam boiler system, pumps, gearing systems, and inspections equipment of vibration sensors, borescopes, and thermal imagining displays.

## RT10-102: Practical Math and Applied Physics

Students will gain knowledge in mathematics, which will be applied to relevant subject areas throughout the program, including applications of formulas, conversions, imperial systems, metric systems, and other subject areas relevant to progress in the program. Additionally, students will learn physics concepts and calculations with relevance to the disciplines of industry.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
None
**Equipment**
Calculators

## RT10-103: Metrology

In this course, the students will learn the proper use and interpretation of precision measuring devices such as dial indicators, micrometers, calipers, depth gauges, thread pitch gauges, etc., and the importance of precision measuring devices. This course will include both standard and metric tools, calculations, and additional technology that will be encountered in the field. Additionally, the students will learn about safety requirements while performing tasks on the job, including an understanding of Occupational Safety and Health Administration (OSHA) regulations and certification. General lab safety and material handling will be covered as well as regulation compliance.
**Lab** 34
**Lec** 41
**Ext** 0
**Sem** 2.5
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
None
**Equipment**
PLCs, pneumatic systems, electrical trainers, and various smart sensor trainers.

# K-Tech

## KTCD-201: K-Tech Specialist Module 1

Lesson 1: Students will learn KX™ maintenance to perform the most common tasks required for this competition vehicle. Operation of the KX DFI fuel injection system will be covered in addition to the electrical systems and suspension system, including inverted front forks and rear shock service and set-up.

Lesson 2: Electrical – Students will learn about the operation and troubleshooting of charging, ignition and starting systems. Charging systems topics will include permanent magnet alternators, rectifier/regulator and DC circuits. Electrical ignition topics will include how CDI and TCBI systems work, and what components are used in each system. Starting systems topics will include lockout systems and relay operation. Students also will learn about the headlight, self-cancelling turn signals, fuel pump and speedometer systems.

Lesson 3: Motorcycle Fuel Injection System – Students will get familiar with the operation of Kawasaki's Digital Fuel Injection (DFI®) systems. Students will learn component identification, as well as location, component testing and troubleshooting. Using the latest Kawasaki Diagnostic System (KDS) software, students will connect laptop computers to fuel-injected models and perform component tests.
**Lab** 57
**Lec** 18
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
nitrogen tank with adapter, digital multimeter, battery charger

## KTCD-202: K-Tech Specialist Module 2

Lesson 1: Motorcycle Engine and Transmission – Students will learn how to remove, disassemble, inspect, reassemble and install four-stroke engines, including measuring the top end, piston rings, valve train, bottom end, crankshaft, connecting rods, transmission, clutch and lubrication system components. They will learn how to provide recommendations on required parts. Students will learn the workings of Kawasaki's V-twin engines.

Lesson 2: Motorcycle Periodic Maintenance – Students will become familiar with Kawasaki maintenance and repair procedures. Students will learn procedures for inspecting and adjusting valves on multiple motorcycles in Kawasaki's line of products. Emission control and cooling systems are also covered.

Lesson 3: Motorcycle Chassis, Suspension and Brakes – Students will learn motorcycle chassis service, including tire changes, brake service and steering head service on multiple motorcycles in Kawasaki's line of products.
**Lab** 57
**Lec** 18
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
tire machine

## KTCD-203: K-Tech Specialist Module 3

Lesson 1: V-twin, ATVs and Teryx – Students will become familiar with Kawasaki's ATV line. This includes ATV model codes and periodic maintenance, including ATV valve adjustment, tire removal/installation, electrical diagnosis and body panel removal/installation. They will also learn the internal workings of a limited slip ATV differential, engine brake control, wet brake system, steering and suspension systems, and continuously variable transmission (CVT) system. Students will become familiar with Kawasaki's Teryx™ models. They will perform periodic maintenance, including valve adjustment and oil change, as well as drive belt removal and replacement.

Lesson 2: Mule™ Utility Vehicle – Students will be introduced to the workings of the Kawasaki Mule™ utility vehicle. Topics will include lubrication and cooling systems, fuel systems, suspensions and steering systems, brake systems, and periodic maintenance.

Lesson 3: Diesel Mule™ – Students will be introduced to the workings of the Kawasaki diesel Mule™. Topics will include diesel engine theory and safety, top end and bottom end components, lubrication system, cooling system, and fuel systems. Students will perform Mule™ diesel engine service.
**Lab** 57
**Lec** 18
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
clutch servicing tools, precision measuring tools, torque wrenches, diesel engine servicing tools

## KTCD-204: K-Tech Specialist Module 4

Lesson 1: Basic Watercraft Design and Theory – Students will learn the operation and service procedures for Kawasaki's personal watercraft. They will learn the basic theory and design of engine components, superchargers, electrical systems, drive systems, cooling systems and bilge systems. Students will become familiar with Kawasaki four-stroke engines used in the personal watercraft. Students will perform an engine removal and reinstallation, engine disassembly and reassembly, and periodic maintenance.

Lesson 2: Jet Ski® Electrical – Students will learn the inner workings of Kawasaki's watercraft electrical systems, components and troubleshooting. They also will get familiar with Digital Fuel Injection (DFI®) system principle or operation, system components, precautions and diagnostic system.

Lesson 3: Ultra® 250/260/300/310 Jet Ski® – Students will learn about the Kawasaki Ultra® 250/260/300/310 JET SKI®, including the inner workings of the Eaton and Ogura Roots-type supercharger. They will get hands-on experience performing periodic maintenance such as immobilizer registration, inspections, valve clearance, jet pump removal, jet pump inspections, lube points, steering adjustment, trim adjustment, supercharger belt inspections, supercharger belt adjustment, supercharger fogging, fluid changes, coolant flush and bilge flush, and winterization.
**Lab** 57
**Lec** 18
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
digital multimeter, precision measuring tools

# Marine Technician Specialist

## MRND-101: Marine Mathematics and Physical Science Principles: Engines

Students will be introduced to professional work standards; shop safety; and the proper use of hand, measuring and precision tools. Students will learn the fundamentals of engine repair and operation for the internal combustion engine, including two-stroke and four-stroke operations. Also covered will be the lubrication, cooling and exhaust systems, as well as the differences between outboard and sterndrive systems. Students will learn to perform the steps required to diagnose and service marine engines with mechanical-related concerns.
**Lab** 55
**Lec** 20
**Ext** 0
**Sem** 3
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
None
**Equipment**
outboard engines

## MRND-102: Lower Units/Outdrives

Students will become familiar with the designs and functions of outboard and sterndrive motor-cooling systems. They will learn to diagnose, troubleshoot and repair cooling systems to manufacturers' specifications. Students will learn the benefits of properly designed and maintained exhaust systems for outboard and sterndrive systems. Students will become familiar with the operation of various manufacturers' lower unit assemblies and perform the diagnostic and troubleshooting procedures required to determine problems within the lower unit.
**Lab** 53
**Lec** 22
**Ext** 0
**Sem** 3
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
None
**Equipment**
outboard lower units, sterndrive units

## MRND-103: Rigging

Students will learn to perform procedures for rigging outboard motors, aligning sterndrive engines, instrument gauge installation and electrical hookup, remote control, and pre-delivery adjustments. The importance of rigging as it relates to customer satisfaction will be emphasized. Students also will perform setup, installation and maintenance procedures for common optional equipment, including trolling motors and depth finders.
**Lab** 55.5
**Lec** 19.5
**Ext** 0
**Sem** 3
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
None
**Equipment**
outboard and sterndrive engines, various boats, boat consoles, boat instrumentation

## MRND-104: Service Department Operations & Consumer Communication

Students will become familiar with various service department job functions at dealerships of major manufacturers, including Honda Marine, Mercury Marine, MerCruiser, Suzuki Marine, Volvo Penta and Yamaha Marine. They will learn how the technician functions in the dealership when dealing with parts, inventory, warranties, repair orders, technical bulletins, flat rates and service manuals. Students will use hands-on approaches to learn the importance of the various roles in these areas. They will be required to demonstrate knowledge and abilities through written tests and the use of unique training workstations that utilize manufacturers' computer software.
**Lab** 54.75
**Lec** 20.25
**Ext** 0
**Sem** 3
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
None
**Equipment**
computer systems

## MRND-105: Fuel & Lubrication Systems

Students will learn the function of EFI fuel systems on various marine engines and will gain hands-on experience in diagnosing fuel system problems. Various types of oils and lubricant rating systems used in the marine industry are covered, as well as troubleshooting and repairing different types of lubrication systems. Students will learn and perform fuel systems and lubrication systems preventative maintenance activities. Upon completion of this course, students will be familiar with procedures to diagnose, troubleshoot, and repair various fuel systems with special attention to EFI systems.
**Lab** 56
**Lec** 19
**Ext** 0
**Sem** 3
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
None
**Equipment**
outboard and sterndrive engines

## MRND-106: Marine Physical Science Principles: Electrical Fundamentals

Students will become familiar with the basics of electrical theory and components. They will learn to read all ranges of the ohmmeter, voltmeter and ammeter, and test components of known value to ensure accurate readings. Students will become proficient at wiring repair, replacement and maintenance. Instruction also will cover various manufacturer electrical test equipment, such as coil testers, spark testers and battery testers. Safety procedures required for working with electricity and electrical systems will be emphasized.
**Lab** 53.25
**Lec** 21.75
**Ext** 0
**Sem** 3
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
None
**Equipment**
inboard and outboard engines, and digital multimeter

## MRND-107: Electrical Systems

Students will become familiar with the design and function of the starting, ignition, charging, lighting, engine-management and accessory systems. They will learn to use all ranges of the ohmmeter, voltmeter and ammeter to test electrical systems and verify electrical systems are functioning to manufacturer specifications. Also covered will be the electrical test equipment of various manufacturers, including peak voltage meters and direct voltage adapters. Upon completion of this course, students will be able to identify the different types of outboard ignition, charging, starter, warning, lighting and accessory systems, and be proficient at diagnosing minor problems within each system.
**Lab** 55
**Lec** 20
**Ext** 0
**Sem** 3
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MRND-106
**Equipment**
outboard and sterndrive engines, digital multimeter, digital voltage adapter, peak-reading meter, battery load testers, coil testers

## MRND-108: Electrical Diagnostics

Students will diagnose minor electrical problems within the outboard ignition, charging, starter, warning, engine management, lighting and accessory systems. They will expand their basic knowledge of electrical systems, with an emphasis on problem diagnostics of both newer technical systems and unique older systems.
**Lab** 54.5
**Lec** 20.5
**Ext** 0
**Sem** 3
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MRND-106, MRND-107
**Equipment**
outboard and sterndrive engines, digital multimeter, digital voltage adapter, peak-reading meter, battery load testers, coil testers

## MRND-109: Diesel 1

Students will learn to perform service and maintenance on marine diesel engines used in pleasure craft and light commercial applications. They will become familiar with the theory of diesel compression ignition and combustion fundamentals, including the four-stroke engine cycle. Students also will learn the basic operation of a diesel engine, including essential subsystems such as air intake system, exhaust system, cooling system, lubrication system and engine accessories. Students will get hands-on experience performing entry-level inspection and preventive maintenance in accordance with original equipment manufacturer (OEM) guidelines. They also will diagnose basic system malfunctions using specially designed diesel engine training aids.
**Lab** 54.5
**Lec** 20.5
**Ext** 0
**Sem** 3
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
None
**Equipment**
marine diesel engines, engine components, special OEM tools

## MRND-110: Diesel 2

Students will become familiar with the basic operation of marine diesel fuel systems and electronic engine management used in pleasure craft and light commercial applications. They will learn about various marine diesel fuel systems, including rotary distributor pump systems, inline injection pump systems, high-pressure common rail (HPCR) systems, electronic unit injection (EUI) systems and hydraulically actuated electronic unit injection (HEUI) systems.

Students will take a hands-on approach to diagnosing operational issues with marine diesel fuel-injection systems and electronic engine management. They also will use electronic tools to diagnose and troubleshoot fuel systems and engine accessories, including electronically controlled turbochargers and compressors with basic fuel delivery systems.
**Lab** 55.5
**Lec** 19.5
**Ext** 0
**Sem** 3
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MRND-109
**Equipment**
marine diesel engines, engine components, special OEM tools

## MRND-201: Volvo Penta

Students will become familiar with Volvo Penta of the Americas products and learn to identify and service Volvo Penta gasoline sterndrive engines. They will learn to perform setup and maintenance tasks on these engines as well as on Volvo Penta drive systems. Students will learn identification and set-up of Volvo Penta's EVC electronic vessel control system. Students will also will learn about Volvo Penta's VODIA computer diagnostic system and perform diagnostics on Volvo Penta Gen 5 gasoline engines.
**Lab** 53
**Lec** 22
**Ext** 0
**Sem** 3
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MRND-101 – MRND-108
**Equipment**
Volvo Penta gasoline engines and drive units, EFI testing tools, electrical system testing tools

## MRND-202: Honda Marine

Students will be introduced to American Honda Marine products and learn to identify the various models of Honda four-stroke outboard motors. They will demonstrate an understanding of Honda's outboard warranty policy and be introduced to factory Honda outboard special tools. Students will perform preventative maintenance activities including compression tests, fuel system servicing and valve adjustments. Students will become familiar with ignition systems used on various models within the product line. Students will also perform diagnostic tests on charging systems, and electronic trim and tilt assemblies. They also will learn about Series 2 PGMFI, Honda's current programmed fuel injection system, and troubleshoot outboard fuel systems using Honda's Dr H computer diagnostic system.
**Lab** 56.5
**Lec** 18.5
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MRND-101 – MRND-108
**Equipment**
Honda outboard engines, EFI diagnostic tools (Dr. H), electrical diagnostic tools

## MRND-203: Yamaha Marine

Students will become familiar with Yamaha Motor Corporation products and learn to identify and service Yamaha outboard motors. They will inspect, troubleshoot, and perform tasks on Yamaha EFI fuel systems, lubrication systems, ignition systems and valve trains. They will learn to troubleshoot engines using a computer and YDS, Yamaha Diagnostic System. Students will also become familiar with and perform activities on DEC engines, digital electronic control, and Helm Master drive by wire control systems.
**Lab** 50.75
**Lec** 24.25
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75
**Prerequisites**
MRND-101 – MRND-108
**Equipment**
Yamaha outboard engines, EFI diagnostic tools, electrical diagnostic tools

## MRND-204: Suzuki Marine

Students will be introduced to Suzuki Motor of America, Inc. products and learn to identify and service Suzuki four-stroke outboard motors. Students will learn to use specialized Suzuki outboard tools and diagnostic equipment, including SDS, Suzuki Diagnostic System. They also will diagnose Suzuki outboard ignition and charging systems, service four-stroke outboard timing chains, and valve trains. Students will also become familiar with and perform activities on SPC, Suzuki Precision Controls drive by wire control systems.
**Lab** 55.5
**Lec** 19.5
**Ext** 0
**Sem** 3
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MRND-101 – MRND-108
**Equipment**
Suzuki outboard engines, EFI diagnostic tools, electrical diagnostic tools, general service tools

## MRND-205: MercTech 1

Students will gain the knowledge and experience required to become entry-level technicians in the Mercury Marine dealer network. The course is equipped with current Mercury Marine outboard products. Students will become familiar with MercNet, Mercury's method of service administration and the emphasis placed on customer service and satisfaction. Proper warranty, pre-delivery inspection and seasonal maintenance procedures will be covered. Students will also become familiar with Mercury's G3 computer diagnostic system to diagnose engine faults and will perform activities on troubleshooting and repair of cooling, exhaust, charging, ignition and EFI fuel systems specific to Mercury Marine products.
**Lab** 53.5
**Lec** 21.5
**Ext** 0
**Sem** 3
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MRND-101 – MRND-108
**Equipment**
Mercury outboard engines, electrical diagnostic tools, and EFI, DFI diagnostic tools

## MRND-206: MercTech 2

Students will take their manufacturer-specific skills to the next level with advanced training on MerCruiser Marine products. Students continue training in MercNet and Mercury's G3 computer diagnostic system. Students will also perform activities on Mercury's SmartCraft platform, DTS digital throttle and shift control systems and JPO Joystick Piloting for Outboards. Students also will get hands-on experience with diagnosing, troubleshooting, and repairing EFI fuel systems.
**Lab** 54
**Lec** 21
**Ext** 0
**Sem** 3
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MRND-101 – MRND-108 and MRND-205 must be completed before starting MRND-206. (MRND-206 and MRND-207 may be completed in any order prior to graduation.)
**Equipment**
Mercury MerCruiser sterndrive engines and drive units, electrical diagnostic tools, EFI diagnostic tools

## MRND-207: Capstone

Students will demonstrate key competencies related to the entire Marine program in this three-week course during which they display the application of their knowledge in a hands-on environment. Performance testing in this course may include but is not limited to gas and diesel engine components and adjustments, lower units and outdrives, rigging, service operations and parts management, fuel and lubrication systems, and testing electrical systems and engine management systems. Students also perform 100 Hour preventative maintenance activities on various marine engines. Students will demonstrate their skills on a wide range of manufacturer engines, including Mercury Marine, MerCruiser, Honda Marine, Yamaha Marine, Suzuki Marine and Volvo Penta products.
**Lab** 23.5
**Lec** 51.5
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
MRND-101 – MRND-205 must be completed before starting MRND-207. (MRND-206 and MRND-207 may be completed in any order prior to graduation.)
**Equipment**
inboard and outboard engines, diagnostic tools, electrical diagnostic tools, general service tools

# Mopar TEC

## MTEC-001: Mopar TEC 1

As a student in Universal Technical Institute's Mopar TEC program, you will learn how to diagnose, maintain and repair Alfa Romeo, Chrysler, Dodge, FIAT, Jeep and Ram automobiles and trucks. You also will learn how to troubleshoot problems of all kinds, using the latest engine and analyzers, handheld scanners and other computerized diagnostic equipment. You will learn about everything from engine repair and performance to automatic transmissions, drivelines, chassis systems, electrical and body systems, A/C & heating, and diesel.

Students will be introduced to "The Role of a Stellantis Technician" and the importance of the professional approach when "Connecting With the Customer." The students will learn how an Stellantis retail operation is structured and functions, and how information flows within the dealership. They also will receive an overview of the warranty processes, with emphasis on the value and culture behind the Stellantis customer experience. The students will be introduced to the handling, techniques, and care of precision tools and equipment. Students will learn the approved method for removal, service and replacement of internal vehicle system components. They also will work with console controls for convenience systems and instrument panels, with emphasis on proper removal procedures to prevent damage to the technology housed inside them.
**Lab** 56
**Lec** 34
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
All Automotive Technology courses except DADA-135, DADA-125, DADN-140 and DADN-141
**Equipment**
Stellantis specific diagnostic equipment, Wi-Tech (scan functions), electrical test boards and electrical trainers, digital multimeters and laptop computers

## MTEC-002: Mopar TEC 2

As a student in Universal Technical Institute's Mopar TEC program, you will learn how to diagnose, maintain and repair Alfa Romeo, Chrysler, Dodge, FIAT, Jeep and Ram automobiles and trucks. You also will learn how to troubleshoot problems of all kinds, using the latest engine and analyzers, handheld scanners and other computerized diagnostic equipment. You will learn about everything from engine repair and performance to automatic transmissions, drivelines, chassis systems, electrical and body systems, A/C & heating, and diesel.

Students will be introduced to electrical power management, fundamentals of gas and diesel engines, engine hardware and engine management, including diesel fuel systems. Students will gain knowledge in power supply; distribution; diagnosis and repair of DTC-based concerns; basic components and operation of gas engines; service of engine systems, including lubrication, cooling, upper and lower hardware, and timing; as well as diesel fuel high-pressure systems and filtering.
**Lab** 56
**Lec** 34
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
MTEC-001 and all Automotive Technology courses except DADA-135, DADA-125, DADN-140 and DADN-141
**Equipment**
Stellantis-specific diagnostic equipment, Wi-Tech (scan functions), electrical test boards and electrical trainers, digital multimeters and laptop computers

## MTEC-003: Mopar TEC 3

As a student in Universal Technical Institute's Mopar TEC program, you will learn how to diagnose, maintain and repair Alfa Romeo, Chrysler, Dodge, FIAT, Jeep and Ram automobiles and trucks. You also will learn how to troubleshoot problems of all kinds, using the latest engine and analyzers, handheld scanners and other computerized diagnostic equipment. You will learn about everything from engine repair and performance to automatic transmissions, drivelines, chassis systems, electrical and body systems, A/C & heating, and diesel.

This course covers several areas, including the knowledge and skills required to diagnosis and repair body systems, media systems, occupant restraints, and high voltage systems. The technician is presented with the use of service information, use of appropriate test equipment, and identification of systems and components. Service information procedures and the use of special tools are emphasized to help increase productivity in the workplace. This course also covers the brakes, suspension, and steering systems. It is designed for technicians with some experience with brakes, suspension, and steering service. Emphasis is placed on proper use of service procedures and special tools.
**Lab** 57
**Lec** 33
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
MTEC-001, MTEC-002 and all Automotive Technology courses except DADA-135, DADA-125, DADN-140 and DADN-141
**Equipment**
Stellantis-specific diagnostic equipment, Wi-Tech (scan functions), electrical test boards, electrical, and laptop computers

## MTEC-004: Mopar TEC 4

As a student in Universal Technical Institute's Mopar TEC program, you will learn how to diagnose, maintain and repair Alfa Romeo, Chrysler, Dodge, FIAT, Jeep and Ram automobiles and trucks. You also will learn how to troubleshoot problems of all kinds, using the latest engine and analyzers, handheld scanners and other computerized diagnostic equipment. You will learn about everything from engine repair and performance to automatic transmissions, drivelines, chassis systems, electrical and body systems, A/C & heating, and diesel.

Students will be introduced Engine Management Systems, Diesel Fuel Systems and Emission Systems. There will be information on noise, vibration, and harshness to understand what can cause these possible customer concerns. Diagnose and repair diesel engine-equipped vehicle emissions and after treatment systems according to Chrysler service procedures.
**Lab** 54
**Lec** 36
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
MTEC-001, MTEC-002, MTEC-003 and all Automotive Technology courses except DADA-135, DADA-125, DADN-140 and DADN-141
**Equipment**
Stellantis-specific diagnostic equipment, Wi-Tech (scan functions), electrical test boards and electrical trainers, digital multimeters (DVOM), and laptop computers. trainers, digital multimeters (DVOM) and laptop computers. Use of Mopar scope for the diagnosis of noise vibration and harshness.

# Motorcycle Technician Prerequisite (MTP)

## MOTD-101: Powersports Mathematics and Physical Science Principles: Engines and Transmissions

Students will receive an applied general education in physical sciences and mathematics. Students will learn how mathematics applies to measuring engine components to determine clearances, calculate compressions ratios, engine displacement, and transmissions gear ratios and related applications in motorcycle technology.

Students will learn the theory and operating principles of four-stroke engines. They will learn about design and function of various engine and transmission configurations, clutches and primary drive systems. These lessons are taught through a series of hands-on lab demonstrations that will give students an opportunity to disassemble the system and practice their measuring skills.

Students are introduced to professional work standards, shop safety rules, proper use of common hand tools and manufacturer's service manuals, with special focus on the use of precision measuring tools.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
None
**Equipment**
precision measuring tools, torque wrenches, DMS computer

## MOTD-102: Chassis, Suspension, and Final Drive

Students will learn about design, operation and maintenance procedures of motorcycle suspension systems, including servicing of steering head bearings, suspension components, as well as brake systems. Students will learn the various types of tire construction, wheel removal and replacement, tire removal and replacement, dynamic and static tire balancing, chain peen removal and replacement, and ATV tire removal and replacement.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
None
**Equipment**
tire mounting equipment, tire balancing equipment, rim truing equipment, torque wrenches, suspension tools

## MOTD-103: Powersports Physical Science Principles: Electrical Fundamentals

Students will receive an applied general education in physical sciences and technology. Students will study the science of electricity, electrical principles, magnetism, electromagnetism, and battery chemistry. Students will explore the physical sciences through activities such as performing calculations on electrical series and parallel circuits using Ohm's law and Watt's law as well as using scientific testing equipment to diagnose electrical circuits and components.

Students will learn the principles of motorcycle electrical circuit operation, including lighting, ignition, charging, and starting systems. Instruction will also include basic testing procedures using the necessary testing equipment, such as a digital multimeter and battery load testers. Wiring diagrams will be used to help students troubleshoot lighting, ignition, starting, charging and accessory systems of various manufacturers. Electrical testing will be performed on fully operational motorcycles. Workplace professionalism will also be covered.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
None
**Equipment**
digital multimeters, battery load testers, wiring schematics

## MOTD-104: Powersports Physical Science Principles and Consumer Communication: Vehicle Maintenance

Students will learn periodic maintenance procedures for motorcycle and powersports equipment, engine inspection and adjustment procedures, oil and oil filter service, cooling system theory, inspection and servicing, as well as chassis adjustments. Instruction also will cover use of specialized maintenance equipment, including valve train service and adjustment tools, and throttle body synchronization tools. In addition, students will learn the proper selection and use of solvents and lubricants.

Students will learn the principles of service operations and writing repair orders. Students will receive an applied general education in communication skills (such as handwriting, typing, report completion and organization). This course is designed to provide students with a training foundation in dealership operations. Instruction will be delivered on use of common dealer management system (DMS) software. This provides students the opportunity to work with electronic repair orders and parts catalogs, helping to create an accurate simulation of a working service department environment.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
None
**Equipment**
throttle synchronizing equipment, coolant system test kit, torque wrenches, DMS computer

## MOTD-105: Engine Troubleshooting & Noise Diagnosis

Building upon the skill sets learned in MOTD-101: Powersports Mathematics and Physical Science Principles: Engines and Transmissions, students will learn about the tools and procedures used to diagnose common engine issues. This includes use of diagnostic test equipment, identifying and interpreting engine noises, and disassembly and inspection of the engines and engine subsystems. Additional instruction will cover cam timing, engine clearance measurements and service limits.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101
**Equipment**
precision measuring tools, torque wrenches, specialty powertrain service tools DMS computer

## MOTD-106: Electrical Diagnostics

Building upon the skill sets learned in MOTD-103: Powersports Physical Science Principles: Electrical Fundamentals, students will be introduced to the tools and procedures used to diagnose common electrical issues on a variety of motorcycle systems, including starting, ignition, fuel injection, and charging systems. Students are introduced to computer-based diagnostic tools, accessing and clearing of diagnostic codes, and use of graphical data to troubleshoot EFI and electrical problems.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-103
**Equipment**
digital multimeters, battery load testers, computer diagnostic equipment

# NASCAR Programs

## ADTN-142: NASCAR Chassis Applications

Students will learn to apply chassis options, including shocks, suspension, tires, weight distribution, brakes and drive trains. Also covered will be modifications during racing and qualifying vs. race setup.
**Lab** 45
**Lec** 45
**Ext** 0
**Sem** 4
**TWC Sem** 4.5
**Total** 90
**Prerequisites**
DADC-101: Physical Science & Technology Principles: Automotive Engines & Repair
DADC-107: Brakes
DADC-128: Automotive Undercar
**Equipment**
Complete rear end housings, complete full body COT vehicles, rolling chassis, shock dynos, spring dyno, vehicle set up scales, bump steer fixtures and gauges

## ADTN-146: NASCAR Pit Crew

Students will learn NASCAR rules, safety concerns, equipment, race-day preparation, possible adjustments during a pit stop and damage repair. Topics covered include penalties for infractions, fire control, tire handling, video usage to improve team performance and pit stop choreography. Lab work will include performance as a pit crew member.
**Lab** 85
**Lec** 5
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
DADC-101: Physical Science & Technology Principles: Automotive Engines & Repair
DADC-107: Brakes
DADC-128: Automotive Undercar
**Equipment**
pit boxes (war wagons), complete full-body pit stop vehicles and temporary plastic pit crew wall sections

## ADTN-147: NASCAR Fabrication I – Finish Fabrication

Students will learn fabrication methods used in creating a competitive NASCAR body. Topics covered include pattern layout and design, fitting panels, making and attaching dash panels, creating ductwork and installing NACA ducts. Students will learn to use tools such as bead rollers, sheet metal brakes, finger brakes, hand snips, shears and the English wheel.
**Lab** 86.5
**Lec** 3.5
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
DADC-101: Physical Science & Technology Principles: Automotive Engines & Repair
DADC-107: Brakes
DADC-128: Automotive Undercar
**Equipment**
English wheels, sheet metal brakes and stomp shear

## ADTN-148: NASCAR Fabrication II – Chassis Fabrication

Students will learn fabrication techniques used in building a competitive NASCAR chassis. Topics covered include reading blueprints, use of jigs, fitting tubing, welding (MIG and TIG), chassis inspection and installation of brackets.
**Lab** 85.5
**Lec** 4.5
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
ADTN-147: NASCAR Fabrication I – Finish Fabrication
**Equipment**
MIG/TIG welders, bandsaw and tubing benders

## ADTN-149: NASCAR Fabrication III – Advanced Fabrication & Aerodynamics

Students will learn the fundamentals and application of aerodynamics for a NASCAR body. Topics covered include airflow management, downforce, drag, effects of aerodynamic aids and use of wind tunnel data. Lab projects include advanced fabrication projects in a simulated race shop environment.
**Lab** 86.5
**Lec** 3.5
**Ext** 0
**Sem** 4
**TWC Sem** 3.5
**Total** 90
**Prerequisites**
ADTN-148: NASCAR Fabrication II – Chassis Fabrication
**Equipment**
Surface plate

## AN13-140: NASCAR Engines 1

Students will learn techniques for building a competitive NASCAR engine. Topics covered include rules, cylinder head preparation, camshaft selection/ installation, engine assembly and working in a zero-defect environment.
**Lab** 40
**Lec** 40
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80
**Prerequisites**
AD13-101: Introduction to Automotive Physical Science: Engine Design and Function
AT13-201: Introduction to Driveability
AT13-202: Applications of Drivability
AD13-104: Automotive Physical Science Principles: Electrical Fundamentals
AD13-105: Electrical Applications
**Equipment**
Yates NASCAR Ford lab engines, valve spring testers, engine stands

## AN13-141: NASCAR Engines 2

Students will learn to install ancillary equipment and test a competitive NASCAR engine. Topics covered include race day longevity; fuel, cooling, lubrication and exhaust systems; restrictor plate issues; working with dynamometers; and adjustments that can be made at the track.
**Lab** 40
**Lec** 40
**Ext** 0
**Sem** 3.5
**TWC Sem** 3.5
**Total** 80
**Prerequisites**
AN13-140: NASCAR Engines 1
**Equipment**
Super Flow engine dyno, Dynojet chassis dyno, Superflow airflow test benches, Chevrolet dyno engines, Ford dyno engines, Dodge dyno engines and COT chassis dyno vehicles

## AN13-235: Professional Communication & Applications

This course provides students with an understanding of the principles, concepts, and techniques utilized for effective interpersonal business communications within the automotive industry. Students will build life-long learning skills in the oral, visual, and written communications used in service management, business operations, technical writing, and marketing. Throughout the course, students will develop their practical communications skills and mastery of communications technologies via the process of creating business documents and delivering oral presentations.
**Lab** 39
**Lec** 37
**Ext** 0
**Sem** 3.5
**TWC Sem** 3
**Total** 76
**Prerequisites**
AT20-206: Battery Electric Vehicle Technology

## DADN-140: NASCAR Engines I

Students will learn techniques for building a competitive NASCAR engine. Topics covered include NASCAR rules, cylinder head preparation, camshaft selection/installation, engine assembly and working in a zero-defect environment.
**Lab** 45.5
**Lec** 44.5
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
DADC-101, DADA-204, DADA-205, DADC-117, DADC-122
**Equipment**
Yates NASCAR Ford lab engines, valve spring testers, engine stands

## DADN-141: NASCAR Engines II

Students will learn to install ancillary equipment and test a competitive NASCAR engine. Topics covered include race-day longevity; fuel, cooling, lubrication and exhaust systems; restrictor plate issues; working with dynamometers; and adjustments that can be made at the track.
**Lab** 46
**Lec** 44
**Ext** 0
**Sem** 4
**TWC Sem** 4
**Total** 90
**Prerequisites**
DADN-140
**Equipment**
Super Flow engine dyno, Dynojet chassis dyno, Superflow airflow test benches, Chevrolet dyno engines, Ford dyno engines, Dodge dyno engines and COT chassis dyno vehicles

# NDT Courses

## NDT101-2H: Visual Theory and Application I

This course explains the theory of visual inspection and incorporates the didactic information required to achieve a Level I certification in this program. The equipment used will be presented, explained, and demonstrated. Upon completion the student will have gained an understanding of the theory employed in Visual NDT.
**Lab** 48
**Lec** 12
**Ext** 0
**Qtr** 3
**TWC Qtr** 3
**Total** 60

## NDT102-2H: Penetrant Theory and Application I

This course explains the theory of penetrant inspection and incorporates the didactic information required to achieve a Level I certification in this program. The equipment used will be presented, explained and demonstrated. Upon completion the student will have gained an understanding of the theory employed in Penetrant NDT.
**Lab** 48
**Lec** 12
**Ext** 0
**Qtr** 3
**TWC Qtr** 3
**Total** 60

## NDT103-2H: Eddy Current Theory/ Application I

This course explains the theory of eddy current inspection and incorporates the didactic information required to achieve a Level I certification in this program. The equipment used will be presented, explained, and demonstrated. Upon completion the student will have gained an understanding of the theory employed in Eddy Current NDT.
**Lab** 90
**Lec** 30
**Ext** 0
**Qtr** 7
**TWC Qtr** 7.5
**Total** 120

## NDT104-2H: Visual Theory/ Application II

This course presents additional didactic information as well as hands-on activities in a supervised laboratory environment. Understanding and skills will be developed by the student to achieve a Level II competency in this NDT area. Logbooks are maintained to track the cumulative training and will reflect the didactic and hands-on experience.
**Lab** 48
**Lec** 12
**Ext** 0
**Qtr** 3
**TWC Qtr** 3
**Total** 60

## NDT105-2H: Penetrant Theory and Application II

This course presents additional didactic information as well as hands-on activities in a supervised laboratory environment. Understanding and skills will be developed by the student to achieve a Level II competency in this NDT area. Logbooks are maintained to track the cumulative training and will reflect the didactic and hands-on experience.
**Lab** 48
**Lec** 12
**Ext** 0
**Qtr** 3
**TWC Qtr** 3
**Total** 60

## NDT106-2H: Eddy Current Theory/ Application II

This course presents additional didactic information as well as hands-on activities in a supervised laboratory environment. Understanding and skills will be developed by the student to achieve a Level II competency in this NDT area. Logbooks are maintained to track the cumulative training and will reflect the didactic and hands-on experience.
**Lab** 110
**Lec** 10
**Ext** 0
**Qtr** 6
**TWC Qtr** 6.5
**Total** 120

## NDT107-2H: Magnetic Particle Theory and Application I

This course explains the theory of magnetic particle inspection and incorporates the didactic information required to achieve a Level I certification in this program. The equipment used will be presented, explained and demonstrated. Upon completion the student will have gained an understanding of the theory employed in Magnetic Particle NDT.
**Lab** 90
**Lec** 30
**Ext** 0
**Qtr** 7
**TWC Qtr** 7.5
**Total** 120

## NDT108-2H: Magnetic Particle Theory/Application II

This course presents additional didactic information as well as hands-on activities in a supervised laboratory environment. Understanding and skills will be developed by the student to achieve a Level II competency in this NDT area. Logbooks are maintained to track the cumulative training and will reflect the didactic and hands-on experience.
**Lab** 110
**Lec** 10
**Ext** 0
**Qtr** 6
**TWC Qtr** 6.5
**Total** 120

## NDT109-2H: Ultrasound Theory and Application I

This course explains the theory of ultrasound inspection and incorporates the didactic information required to achieve a level I Certification in this program. The equipment used will be presented, explained, and demonstrated. Upon completion the student will have gained an understanding of the theory employed in Ultrasound NDT.
**Lab** 50
**Lec** 10
**Ext** 0
**Qtr** 3
**TWC Qtr** 3.5
**Total** 60

## NDT110-2H: Radiography Theory I

This course explains the theory of Radiography inspection and incorporates the didactic information required to achieve a Level I certification in this program. The equipment used will be presented and explained, and includes an understanding of Radiation Safety. Upon completion, the student will have gained an understanding of the theory employed in Radiography NDT.
**Lab** 50
**Lec** 10
**Ext** 0
**Qtr** 3
**TWC Qtr** 3.5
**Total** 60

## NDT111-2H: Ultrasound Theory/ Application II

This course presents additional didactic information as well as hands-on activities in a supervised laboratory environment. Understanding and skills will be developed by the student to achieve a Level II competency in this NDT area. Logbooks are maintained to track the cumulative training and will reflect the didactic and hands-on experience.

None of the above courses require completion of previous college courses. The courses have no prerequisites.
**Lab** 110
**Lec** 10
**Ext** 0
**Qtr** 6
**TWC Qtr** 6.5
**Total** 120

# Performance and Drivability

## PRFD-201: Performance and Drivability

Students will learn the principles of motorcycle performance, and how to diagnose common performance and drivability issues using a motorcycle/ ATV dynamometer. Training will include the operation of the dynamometer and associated computer software, and the use of exhaust gas analyzer (EGA) equipment. Students will learn effects that compression, cam and ignition timing, and cylinder head flow have on engines, and how to use OEM and aftermarket components to improve an engine's performance.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
dynamometer, exhaust gas analyzer

# Performance Suspension and Chassis

## SUSD-201: Performance Suspension and Chassis

Suspension Theory and Servicing
This section of the course contains the theory behind springs, damping and friction. Students will understand frame designs and how changes to frame geometry affects ride quality and stability. Through hands-on application, students will demonstrate their ability to service cartridge forks, including the alignment of forks onto floating axles. Students will demonstrate their ability to service de carbon type shocks, through hands-on application,

ATV/SxS Chassis Servicing
Students will covers the design and servicing of 4-wheeled chassis. This includes servicing associated wear components; such as, spherical-joints, bushings, and bearings. This section bridges the gap between the drive train and chassis by developing an understanding the connection between drive axles, wheels, bearings and chassis. Activities include servicing hub assemblies, axles, drive shafts, A-arms and swingarms. Students will also learn how ATV and SxS mechanical and power assisted steering systems function and are serviced. This lesson includes inspection and servicing of steering bearings, tie-rod replacement and toe-in/ toe-out measurements and adjustments.

Suspension Adjustments and Revalving
Through presentations and demonstrations, students will learn the dynamics of springs and adjust preload for sag settings with an emphasis on the balance between comfort and control. Hands-on demonstrations will assist students with learning about the dynamic ability of shim type valving used in forks and shocks and how they work in various suspension designs. Students will demonstrate their ability to make changes to dampers as well as an understanding of shim stack characteristics.
**Lab** 58
**Lec** 17
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-102
**Equipment**
Suspension holding tools, nitrogen gauge and tank, torque wrenches.

# Robotics & Automation Technician

## ET10-104: DC Electrical Theory

In this course, students will learn direct current (DC) electrical theory and applications. This course is designed to teach students electrical circuit schematics and diagrams including charging and storage functions. This also includes circuit operations and electrical fundamentals, which will prepare the student for electrical functions, design, and troubleshooting. Students will design, calculate, build, and troubleshoot a variety of electrical circuits with the use or construction of an electrical schematic utilizing the proper testing equipment.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
None
**Equipment**
PLCs, electrical trainers, and smart sensor trainers.

## ET10-105: AC Electrical Theory

In this course, students will learn single phase, alternating current, electrical theory and principles, and their application to energy technology and power generation systems. Students will learn (AC) electrical circuit schematics and design, including AC electrical component operation, electrical fundamentals, circuit calculation, circuit design, circuit construction, and proper procedures for testing for advanced electrical functions and troubleshooting. Students will demonstrate complete lab projects, with the use of schematics, troubleshooting electrical faults, and disassembly of components for repair, testing, and inspections.
**Lab** 37.5
**Lec** 37.5
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
ET10-104: DC Electrical Theory
**Equipment**
PLCs, electrical trainers, and smart sensor trainers.

## RT10-101: Manufacturing Systems and Technology

In this course, students will gain knowledge of the technology used in the field of manufacturing. The students will acquire an understanding of safety, automation processes, types, and uses of industrial robots, machine tools, and various other equipment within the field of automation. Students will be evaluated based on their knowledge through testing and lab projects.
**Lab** 20
**Lec** 55
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
None
**Equipment**
Industrial robots, PLCs, conveyor belts, 3D printers, pneumatic systems, electrical trainers, and various smart sensor trainers.

## RT10-102: Practical Math and Applied Physics

Students will gain knowledge in mathematics, which will be applied to relevant subject areas throughout the program, including applications of formulas, conversions, imperial systems, metric systems, and other subject areas relevant to progress in the program. Additionally, students will learn physics concepts and calculations with relevance to the disciplines of industry.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
None
**Equipment**
Calculators

## RT10-103: Metrology

In this course, the students will learn the proper use and interpretation of precision measuring devices such as dial indicators, micrometers, calipers, depth gauges, thread pitch gauges, etc., and the importance of precision measuring devices. This course will include both standard and metric tools, calculations, and additional technology that will be encountered in the field. Additionally, the students will learn about safety requirements while performing tasks on the job, including an understanding of Occupational Safety and Health Administration (OSHA) regulations and certification. General lab safety and material handling will be covered as well as regulation compliance.
**Lab** 34
**Lec** 41
**Ext** 0
**Sem** 2.5
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
None
**Equipment**
PLCs, pneumatic systems, electrical trainers, and various smart sensor trainers.

## RT10-106: Advanced Electrical for Automation

In this course, students will utilize the prior learning from DC and AC Electrical Theory to advance their knowledge of more advanced electrical circuits. Students will gain knowledge of electrical equipment such as; Programmable Logic Controllers, Variable Frequency Drives, servo motors, and 3-phase power. Power and control circuits will be built to support the student's practical knowledge of electricity used in factory and process automation environments. Students will work on lab projects, with the use of schematics, troubleshooting electrical faults, repair, testing, and inspections.
**Lab** 39
**Lec** 36
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
ET10-105: AC Electrical Theory
**Equipment**
Industrial robots, PLCs, conveyor belts, electrical trainers, and smart sensor trainers.

## RT10-201: Digital Electronics & Circuits

Students will learn the basics of digital electronics by exploring semiconductors, numbering systems, logic gates, Boolean logic, and integrated circuits. Students will construct basic electronic circuits and further their learning by working on test instruments such as an oscilloscope to troubleshoot electronic equipment. Students will be evaluated using lab projects, demonstrations, and testing.
**Lab** 35
**Lec** 40
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
ET10-105: AC Electrical Theory
**Equipment**
Industrial robots, PLCs, conveyor belts, 3D printers, pneumatic systems, electrical trainers, and smart sensor trainers.

## RT10-202: Programmable Logic Controllers

In this course, students will use the knowledge obtained from prior course content to build up their programming foundations to an industrial control level. Programming will be explored in reference to industry-specific control applications such as manufacturing and process control along with additional practical applications. Students will be required to demonstrate their knowledge and skills by completing lab projects which will be further developed for future applications in this program.
**Lab** 26
**Lec** 49
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
RT10-201: Digital Electronics & Circuits
RT10-204: Foundation Programming
**Equipment**
Programmable Logic Controllers (PLCs)

## RT10-203: Industrial Networking

In this course, students will gain basic industrial networking knowledge with an emphasis on industrial automation systems. Networking and integration will be taught in respect to factory automation and process automation. Industrial networking will be defined and compared to the more wellknown computer-based network. The class will dive into open source and proprietary protocols, network types and topology, cabling, and advancements emerging with Industry 4.0. Network infrastructure and architecture will be explained, and students will begin to understand the importance of monitoring, reliability, and security within an industrial process. Learning about networking in an industrial environment is essential to troubleshooting machine communication and control problems. This foundation is crucial to working with the basic automation as well as the growing adoption of smart, automated systems in so many industries.
**Lab** 24
**Lec** 51
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
RT10-101: Manufacturing Systems and Technology
RT10-201: Digital Electronics & Circuits
**Equipment**
Industrial robots, PLCs, conveyor belts

## RT10-204: Foundation Programming

Students will gain knowledge of basic programming concepts that will be expanded in future courses. Understanding a general-purpose programming language will set the student up to learn how to work with a wide variety of applications including industrial controllers, motion control, robotics, and more. Numbering systems and terminology will be reviewed so that students can move into program flow, basic arithmetic, I/O, and hardware use. Students will use data types, functions, loops, and conditionals to gain operation knowledge of programming. Proper programming etiquette will be stressed as students complete a variety of projects that will challenge them to design, build from, and troubleshoot code.
**Lab** 26
**Lec** 49
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
RT10-201: Digital Electronics & Circuits
**Equipment**
Industrial robots, PLCs, conveyor belts, Laptop computers, and programming software

## RT10-205: Instrumentation and Control

The course teaches students about calibration, maintenance, and control strategies for process automation. Students will explore devices that measure temperature, pressure, level, and flow as well as the associated terms and diagrams used in industry. The course will cover workplace safety, process monitoring, controller tuning, device calibration, system maintenance, and adjustable control parameters such as the proportional, integral, and derivatives. Testing and troubleshooting of industrial instrumentation devices and process control applications will be practiced and evaluated. Students will become aware of all areas involved with instrumentation and process control and how it fits in with areas like industrial networking and the larger automation industry.
**Lab** 31
**Lec** 44
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
ET10-105: AC Electrical Theory
**Equipment**
Industrial robots, PLCs, conveyor belts, Laptop computers, and programming software

## RT10-206: Industrial Robotics

Students will gain knowledge of industrial robotic systems, programming methods, safety, and maintenance. Students will explore robot operations, set up frames, write/execute/modify programs, robot integration, and system troubleshooting. The programming of these robots will be done hands-on with the equipment as well as through leading industry simulation software just as it is done in the field. Students will demonstrate the operation, programming, and troubleshooting of industrial robots and will be evaluated based on their knowledge through testing and lab projects.
**Lab** 33
**Lec** 42
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
RT10-204: Foundation Programming
**Equipment**
Industrial robots, PLCs, conveyor belts, Laptop computers, and programming software

## RT10-207: Computer Aided Design

In this course, students will gain basic knowledge of Computer Aided Design software and mechanical drawings. This course will cover 2D and 3D designs, symbols, lines, types of views, title block information, dimensioning and tolerances. Students will work with a variety of technical tooling to replicate components, create models for application, and design drawing layouts based on drawing standards. The students will bring these designs to life utilizing additive manufacturing equipment, which they will work hands on with to prepare both file and equipment for printing. Software parameters and equipment settings will be discussed and practiced as students will test their ability to meet specified criteria for design and editing.
**Lab** 36
**Lec** 39
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
RT10-101
**Equipment**
Laptop computers and programming software

## RT10-208: Advanced Programming

This course will work on advancing the student's ability to program the equipment covered in past courses. Students will program, integrate, and troubleshoot equipment that was covered in courses such as instrumentation and control, industrial networking, programmable logic controllers, industrial robotics, and mechanical systems, as well as their electrical and electronics courses. Motion control, feedback, integration, and interfacing will be a focus as the students are faced with more advanced projects than they have seen before. The course will focus on advanced manufacturing applications and on electromechanical equipment. The students will be evaluated based on their knowledge through testing and lab projects.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
RT10-202: Programmable Logic Controllers
RT10-203: Industrial Networking
RT10-206: Industrial Robotics
**Equipment**
Laptop computers and programming software

## RT10-209: Hydraulics and Pneumatics

In this course, students gain basic knowledge for operation and control of fluid power systems. Students will work with fluid systems to gain an understanding of the components involved as well as how the fluids are used in industry. Hydraulic and pneumatic systems are explored in a lab environment to understand how the fluids carry out a variety of manufacturing processes and manipulate work pieces. Students will explore the differences between the pressurized fluids with respect to abilities such as speed, precision, and power. This course will prepare the students for programming courses that will work on industrial control of fluid power components.
**Lab** 32
**Lec** 43
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
RT10-102
**Equipment**
Pneumatic training aid systems

## RT10-210: Mechanical Systems & Maintenance

This course will provide students with knowledge about mechanical systems that support automation and manufacturing technology. Students will go through preventative maintenance projects involved with industrial robots. Maintenance manuals and data sheets are used to pull details such as tolerances for working on equipment. Students will demonstrate their knowledge of system inspections through hands on projects as well as documenting, calibrating, and testing systems.
**Lab** 37
**Lec** 38
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
RT10-209
**Equipment**
Industrial robots, PLCs, conveyor belts, pneumatic systems, electrical trainers

## RT10-211: SCADA

In this course, students will apply prior course knowledge to learn about SCADA systems. Students will use industrial control equipment to fully embed technology such as conveyer belts, sorting operations, and robotic arms. Students will use industry software to simulate and design their own facility. The goal of this course is to fully automate an environment so that it can be operated and controlled with an HMI (human machine interface).
**Lab** 63
**Lec** 12
**Ext** 0
**Sem** 2.5
**TWC Sem** 2.5
**Total** 75

**Recommended**
RT10-203
**Prerequisites**
RT10-202: Programmable Logic Controllers
**Equipment**
Industrial robots, PLCs, conveyor belts, pneumatic systems, Laptop computers, and programming software

# Robotics Courses

## RT101: Manufacturing Systems and Technology

In this course, the students will get an introduction to multiple areas of manufacturing theory, processes, and technologies. The students will cover areas such as basic computer functions, lean manufacturing principles, types of automation, 3D printer calibration, prototyping with computer aided design, parameters, and basic troubleshooting. The students will be evaluated on their knowledge through testing and lab projects.
**Lab** 30
**Lec** 90
**Ext** 0
**Qtr** 7.5
**Total** 120

## RT203: Industrial Networking

In this course, students will be taught the basics of industrial networking including study of design and application related to industrial automation. Students will have exposure to physical components such as cabling, bridges, hubs, routers, switches, and additional devices. This will include building knowledge on LAN, WAN, wireless communication, encryption, industrial network protocols, network operating systems, types of networks and other, critical, commonly utilized subject areas. Students will also begin to learn management concepts of networking and communication. Students will demonstrate this ability with labs that explore, identify, and troubleshoot an industrial network.
**Lab** 15
**Lec** 45
**Ext** 0
**Qtr** 3.5
**Total** 60

## RT204: C Programming

In this course, students will cover C programming, and applications. Students will learn the fundamentals of C/C++ programing and apply this knowledge to practical applications. The students will gain an understanding of these applications for this type of programming and how commonly it is used for microcontrollers and systems operations. Students will demonstrate their understanding by designing, programming, building, and troubleshooting a variety of projects.
**Lab** 15
**Lec** 45
**Ext** 0
**Qtr** 3.5
**Total** 60

## RT206: Basic Industrial Robotics

This course will introduce students to the industrial robots, basic programming methods, safety and maintenance involved with these robots. Students will learn the benefits and needs of integration into robotic systems along with basic of tools needed to do the integration. Students will also demonstrate skills learned through lab projects and testing.
**Lab** 10
**Lec** 20
**Ext** 0
**Qtr** 1.5
**Total** 30

## RT207: Drafting and Computer Aided Design

In this course, students will learn and demonstrate their drafting abilities. This course will cover 2D and 3D tooling in a variety of Computer Aided Design (CAD) software applications for drafting and design. Students will work with a variety of technical tooling to replicate components, create models for application, and design blueprint layouts based on drafting standards. The students will be evaluated on their ability to demonstrate practical skills in drafting and CAD via testing and lab projects.
**Lab** 40
**Lec** 50
**Ext** 0
**Qtr** 5
**Total** 90

## RT208: Design and Imaging

In this course, students will continue learning about design, but with relevance to 3D applications. Students will also learn about the parameters and ideal settings to capture and edit 3D images using a 3D imaging system. This data will be modified, edited, and rendered for utilization in 3D applications.
**Lab** 20
**Lec** 10
**Ext** 0
**Qtr** 1.5
**Total** 30

## RT209: Advanced Industrial Robotics

This class will work on advancing their knowledge with industrial robotics in industrial applications and standard industrial protocols. This course will teach students about system integration, programming of autonomous systems and other robotic tasks. They will work on projects such as robot guidance, inspection, data collection through vision systems, interface, and communication among other projects. Students will demonstrate management and maintenance of equipment and will be evaluated based on their knowledge through testing and lab projects.
**Lab** 45
**Lec** 45
**Ext** 0
**Qtr** 5
**Total** 90

### RT210: Hydraulics, Pneumatics and Mechanical Systems

In this course, students will learn about hydraulics, pneumatics, belt drives, gear drives, and a variety of other mechanical systems. Students will use manuals and other resources to understand the equipment, and to meet the tolerances designed for specific systems. Students will demonstrate their knowledge of system inspections through hands-on projects as well as documenting, calibrating, and testing systems.
**Lab** 50
**Lec** 70
**Ext** 0
**Qtr** 7
**Total** 120

## Welding Specialist

### WS101-1: Shielded Metal Arc Welding I.

Students will learn how to clean and prepare all types of base metals for cutting or welding. Students will learn to identify and explain weld imperfections and causes and will understand non-destructive examination practices, visual inspection criteria, welder qualification tests, and the importance of quality workmanship. They will learn how to check for joint misalignment and poor fit and will know how to select and prepare metal for the welding process to ensure a quality weld. The student will learn about SMAW welding and welding safety, including how to connect welding current, setup arc welding equipment and the use of tools for cleaning welds. They will learn about electrode characteristics and different types of filler metals. The course covers proper storage and control of filler metals, identifies the use of codes, and explains groove welds and v-groove welds and how to set up welding equipment for these techniques. Students will learn how to make groove welds with backing and the procedures for making flat, horizontal, vertical, and overhead groove welds. Procedures for making flat, horizontal, vertical, and overhead open V-groove weld are discussed. Students will learn how to accomplish a quality weld on an open V configuration SMAW equipment.
**Lab** 92
**Lec** 28
**Ext** 0
**Qtr** 6.5
**Total** 120

### WS102-1: Shielded Metal Arc Welding II, Open Root Welding, and Metal Characteristics.

Students will learn how to detect and correct arc blow and how to make stringer, weave, overlapping beads, and fillet welds. Students will learn to complete quality welds using SMAW equipment. The course explains preheating, interpass temperature control, and post-heating procedures that sometimes need to be done to preserve weldment strength, ductility, and weld quality. Students will learn pre-heat and post-heat procedures commonly used in the welding process. Heat treatment and the physical properties of metal will also be covered. This course explains how to set up SMAW equipment for open root V-groove welds; explains how to prepare for and make open[1]root V-groove welds on various fittings, flanges, structures, and carbon steel pipe; and procedures for making open-root V-groove welds, with SMAW equipment, on pipe in the 1G-ROTATED, 2G, 5G, and 6G positions. Students learn how to complete a quality weld on materials using SMAW equipment. Metallurgy will be discussed as applied to types of materials being utilized.
**Lab** 96
**Lec** 24
**Ext** 0
**Qtr** 6.5
**Total** 120

### WS103-1: GMAW/SMAW/GTAW, Equipment and Filler Metals

OFC and Plasma Arc Cutting. This course describes general safety procedures for GMAW, SMAW, GTAW. The course explains how to set up and use GMAW, GTAW, SMAW equipment and build a pad of stringer beads and weave beads using filler metals. Students will also cover the safety procedures for Oxy-Fuel Cutting and Plasma Arc Cutting. How to properly set up, strike, and use torches. Students will cover the different positions of fillet welds, 1F,2F,3F,4F. This course will also prioritize safety in the welding environment. Acquire knowledge of personal protective equipment (PPE), proper ventilation, and hazard mitigation. Develop a keen awareness of potential risks and learn the importance of maintaining a safe workspace.
**Lab** 98
**Lec** 22
**Ext** 0
**Qtr** 6.5
**Total** 120

## WS104-1: Basic Fabrication and Layout.

This course will cover welding symbols, blueprint reading, and basic shop math. Along with projects that will be welded using GMAW and GTAW. Students will learn to describe lines, fills, object views, and dimensioning on drawings and how to use notes on drawings and the bill of materials. Students will learn how to read welding symbols on drawings, and specifications and how to interpret detailed drawings and the symbols used in their construction. This course will cover basic shop fundamentals, like reading a tape measure, measuring with calipers, along with some basic shop math. The student will learn the use of fit-up gauges and measuring devices to check fit-up and alignment and the use of plate and pipe fit-up and alignment tools to properly prepare joints.
**Lab** 108
**Lec** 12
**Ext** 0
**Qtr** 6.5
**Total** 120

## WS105-1: GMAW/FCAW Welding.

The student will learn how to set up and operate the GMAW/ FCAW equipment proficiently. Understand the components of the welding system, including power sources, wire feeders, and shielding gas systems. Emphasis will be placed on equipment setup and troubleshooting. Students will dive into the theoretical aspects of GMAW/FCAW, including the physics of arc formation, metallurgy, and the role of various welding parameters. Students will gain insight into the characteristics of different metals and welding materials. This course will allow students the opportunity to gain practical experience through hands-on welding exercises. Explore various welding positions, filler metal techniques, and welding bead formations. Focus on developing precision and consistency in bead placement.
**Lab** 96
**Lec** 24
**Ext** 0
**Qtr** 6.5
**Total** 120

## WS106-1: GTAW Aluminum Welding.

This course explains how to set up GTAW equipment for aluminum welding processes and covers the procedures and techniques used to weld with GTAW in multiple positions with multiple forms of aluminum stock. Students will learn why aluminum is recognized for its significance in industries such as aerospace, automotive, and marine engineering, and why welding aluminum demands a unique set of techniques and considerations. Students in this course will gain comprehensive knowledge and hands-on experience to master GTAW aluminum welding. Metallurgy will be discussed as applied to types of materials being utilized.
**Lab** 108
**Lec** 12
**Ext** 0
**Qtr** 6.5
**Total** 120

## WS107-1: GTAW Carbon Steel Welding.

This course provides a thorough exploration of GTAW principles, techniques, and best practices as they relate to welding carbon steel. Students will explore the selection of tungsten electrodes suitable for carbon steel welding. Understand the impact of electrode type and size on arc stability, heat input, and overall weld quality. This course will cover the selection and application of filler metals suitable for carbon steel welding. Understand the impact of filler metal composition on weld strength, corrosion resistance, and overall performance.
**Lab** 108
**Lec** 12
**Ext** 0
**Qtr** 6.5
**Total** 120

## WS108-1: GTAW Stainless Steel Welding.

This course explains how to set up GTAW equipment and covers the procedures and techniques used to make quality welds on stainless steel material. Students will learn strategies to minimize the heat-affected zone (HAZ) during stainless steel welding. Understand the importance of controlling heat input to preserve the corrosion-resistant properties of the material. This course will cover how to make quality welds on stainless steel in the 1F,2F,3F, and 4F position. Students will learn about the metallurgy and different alloy makeup of the different families and properties of stainless steel.
**Lab** 108
**Lec** 12
**Ext** 0
**Qtr** 6.5
**Total** 120

# Welding Technology

## WELD-101: Introduction to Welding, Safety and Careers

In this course students will be introduced to the various types of welding methods and equipment used. Students will learn about personal protection and safety while operating welding equipment. Students will also be introduced to two different types of thermal cutting using both plasma and oxy/fuel equipment. Also covered will be the many careers and positions that a successful welder may pursue and how to become certified in the industry.
**Lab** 22
**Lec** 53
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
None
**Equipment**
oxyacetylene welding/cutting equipment, plasma cutter, grinder, power saw, sheet metal cutter, VRTEX Virtual welding equipment

## WELD-102: Principles of Welding

Students will be introduced to the different types of joints, positions and symbols used throughout welding technology. They will learn the properties of metal, their classification and how to use tools that prepare metal for welding. Students will learn welding coupon preparation to include beveling, sawing and grinding.
**Lab** 22
**Lec** 53
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75

**Recommended**
WELD-101
**Equipment**
VRTEX Virtual welding equipment, grinder, power saw, sheet metal cutter

## WELD-103: Gas Metal Arc Welding I

In gas metal arc welding (also referred to as MIG welding), students will learn how to set up and use GMAW equipment and the accessories required to weld. Students then will use a MIG welder to perform the basic positions of a lap, tee, butt, and butt with backing bar to produce groove-style joints in the flat and horizontal planes. Students also will learn basic maintenance of a GMAW-style welder, including gas hookup and wire spool replacement.
**Lab** 33
**Lec** 42
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
WELD-101: Introduction to Welding, Safety and Careers
**Equipment**
VRTEX Virtual welding equipment, GMAW MIG welder, grinder, power saw, sheet metal cutter

## WELD-104: Shielded Metal Arc Welding I

In shielded metal arc welding (often referred to as stick welding), students will learn how to set up and use SMAW equipment and accessories required to weld. Students will learn the different electrodes/rods available to carry out specific weld types. Students then will use a SMAW welder to perform the basic positions of a lap, tee, butt, and butt with backing weld to produce groove style joints in the flat and horizontal planes.
**Lab** 33
**Lec** 42
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
WELD-101
**Equipment**
VRTEX Virtual welding equipment, SMAW stick welder, grinder, power saw, sheet metal cutter

## WELD-105: Engineering and Fabrication

Students will learn about the welding codes and standards, terms, and definitions used in welding documentation. Additionally, they will acquire the applied math and measurement skills needed for planning, preparation, and fabrication of projects. Students will also learn how to read blue prints, technical drawings, and welding symbols. Also, they will learn about welding joint design along with best fabrication techniques and practices.
**Lab** 18
**Lec** 57
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
WELD-101, WELD-102, WELD-103, WELD-104
**Equipment**
WPS templates, tape measure, rulers, calculators, layout tools, graph paper, markers.

## WELD-123: Gas Metal Arc Welding II

The GMAW-2 course will build upon the knowledge and skills that students previously learned. In addition to the flat and horizontal planes, students will perform vertical and overhead welds to produce lap, tee, butt, and butt with backing bar. Additionally, students will learn how to correctly set up and operate a GMAW welder, change out whips/guns, set up different shielding gas, and replace the rollers.
**Lab** 41
**Lec** 34
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
WELD-105
**Prerequisites**
WELD-101, WELD-102, WELD-103
**Equipment**
VRTEX Virtual welding equipment, GMAW MIG welder, grinder, power saw, sheet metal cutter

## WELD-124: Shielded Metal Arc Welding II

Students will use the skills they learned while stick welding in previous courses to perform horizontal, vertical and overhead welding operations on flat steel plates using fillet- and groovestyle joints. Additionally, students will learn how to correctly set up and operate a SMAW welder, replace the electrode/stick holder, and gain an understanding of carbon arc gouging.
**Lab** 41
**Lec** 34
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
WELD-105
**Prerequisites**
WELD-101, WELD-102, WELD-104,
**Equipment**
VRTEX Virtual welding equipment, SMAW stick welder, grinder, power saw

## WELD-125: Flux-Cored Arc Welding

Students will discover the benefits of both gas and gasless flux-cored welding and where they are used. They will learn how to set up and operate flux-cored welding equipment. Students will perform multiple joint types and carry out welds in the flat, horizontal, vertical and overhead positions.
**Lab** 37
**Lec** 38
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
WELD-105
**Prerequisites**
WELD-101: Introduction to Welding, Safety and Careers
WELD-102: Principles of Welding
WELD-103: Gas Metal Arc Welding I
WELD-123: Gas Metal Arc Welding II
**Equipment**
VRTEX Virtual welding equipment, FCAW welder, grinder, power saw, sheet metal cutter

## WELD-126: Gas Tungsten Arc Welding

This course will introduce the student to gas tungsten arc welding, its characteristics and safety. Using the information they have learned in previous courses, students will develop the skills necessary to make gas tungsten arc welds on different metals, using both direct and alternating current methods.
**Lab** 33
**Lec** 42
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
WELD-103, WELD-104, WELD-105
**Prerequisites**
WELD-101, WELD-102
**Equipment**
GTAW TIG welder, grinder, power saw, sheet metal cutter

## WELD-130: Pipe Welding

Students will be introduced to the different methods of welding pipe. They will learn various welding positions, and how to use the correct tools and equipment for cutting and beveling joints during assembly.
**Lab** 37
**Lec** 38
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75

**Recommended**
WELD-105, WELD-123, WELD-125, WELD-126
**Prerequisites**
WELD-101, WELD-102, WELD-103, WELD-104, WELD-124
**Equipment**
various SMAW stick welders, grinder, power saw, pipe rollers, pipe cutters, CNC plasma cutter

## WELD-131: Welding Applications I

Students will build projects using the skills learned throughout the program. They will use blueprinting and project planning skills along with both GMAW and FCAW processes and equipment to fabricate specific projects. Students will demonstrate their ability to perform multiple weld types in various positions.
**Lab** 41
**Lec** 34
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
WELD-124, WELD-126
**Prerequisites**
WELD-101, WELD-102, WELD-103, WELD-104, WELD-105, WELD-123, WELD-125
**Equipment**
GMAW MIG welder, FCAW welder, grinder, power saw, sheet metal cutter

## WELD-132: Welding Applications II

Student will build projects using the skills learned throughout the program. They will use blueprinting and project planning skills along with both SMAW and GTAW processes and equipment to fabricate specific projects. Students will demonstrate their ability to perform multiple weld types in various positions.
**Lab** 41
**Lec** 34
**Ext** 0
**Sem** 3
**TWC Sem** 3
**Total** 75

**Recommended**
WELD-123, WELD-125
**Prerequisites**
WELD-101, WELD-102, WELD-103, WELD-104, WELD-105, WELD-124, WELD-126
**Equipment**
SMAW stick welder, GTAW TIG welder, grinder, power saw, sheet metal cutter

# Wind Turbine Technician

## ET10-101: Energy Industry Fundamentals

This course reviews the history of the power technology industry up to and including the present and a review of common terminology and definitions used in the industry. An overview of the components and the function of a power plant will be presented. The student will engage in hands-on activities that support principles of physics as they apply to hydraulics and pneumatics and the basic knowledge of the many components used in these systems. This introductory class will alert the student to the many hazards encountered in the production and use of high and low voltage electrical equipment.
**Lab** 23
**Lec** 52
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
None
**Equipment**
Students will train on hydraulic, pneumatic, and gearing systems and inspections equipment of vibration sensors, borescopes, and thermal imagining displays.

## ET10-102: Safety Compliance

This introductory class will alert the student to the many hazards encountered in the workplace. Topics explored in this class will be related to Lifting and Rigging, Fire Prevention, Lock Out Tag Out, as well as, Confined Space and Hazmat Safety. The student will apply what has been learned during the classroom activities while conducting real-time audits for the standard operating procedures.
**Lab** 40
**Lec** 35
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75

**Recommended**
ET10-101
**Equipment**
Confined space trainer,lock out tag out, lifting and rigging equipment

## ET10-104: DC Electrical Theory

In this course, students will learn direct current (DC) electrical theory and applications. This course is designed to teach students electrical circuit schematics and diagrams including charging and storage functions. This also includes circuit operations and electrical fundamentals, which will prepare the student for electrical functions, design, and troubleshooting. Students will design, calculate, build, and troubleshoot a variety of electrical circuits with the use or construction of an electrical schematic utilizing the proper testing equipment.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
None
**Equipment**
PLCs, electrical trainers, and smart sensor trainers.

## ET10-105: AC Electrical Theory

In this course, students will learn single phase, alternating current, electrical theory and principles, and their application to energy technology and power generation systems. Students will learn (AC) electrical circuit schematics and design, including AC electrical component operation, electrical fundamentals, circuit calculation, circuit design, circuit construction, and proper procedures for testing for advanced electrical functions and troubleshooting. Students will demonstrate complete lab projects, with the use of schematics, troubleshooting electrical faults, and disassembly of components for repair, testing, and inspections.
**Lab** 37.5
**Lec** 37.5
**Ext** 0
**Sem** 3
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
ET10-104: DC Electrical Theory
**Equipment**
PLCs, electrical trainers, and smart sensor trainers.

## ET10-106: Advanced Electrical and Industrial Controls

In this course, students will utilize the prior learning from DC and AC Electrical Theory for advancing their knowledge of more sophisticated electrical circuits and troubleshooting electrical controls like; Programmable Logic Controllers (PLC's), Variable Frequency Drives (VFD's) and 3 phase power usage. 3 phase motors, transformers and control circuits will be built to support the student's practical knowledge. Students will demonstrate complete lab projects, with the use of schematics, troubleshooting electrical faults, and disassembly of components for repair, testing, and inspections.
**Lab** 39
**Lec** 36
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75

**Recommended**
RT10-102
**Prerequisites**
ET10-104: DC Electrical Theory
ET10-105: AC Electrical Theory
**Equipment**
Electrical trainers, 3-phase motors, Programmable Logic Controllers (PLCs), and variable frequency drives

## ET10-109: Renewable Energy and Control Devices

In this course, the student will learn about many forms of renewable energy systems. The course will provide the student with knowledge of renewable energy sources and how they work in the energy industry. The student will demonstrate their acquired knowledge from the course by conducting research projects relating to renewable energy systems and presenting their findings. The student will gain hands-on experience with renewable energy systems utilizing the system manuals and electrical schematics of the laboratory training aids to become familiar with the functions, operations, design, maintenance, troubleshooting, and repair of these systems.
**Lab** 44
**Lec** 31
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
ET10-101,ET10-102,RT10-102,RT10-103, ET10-104, ET10-105, ET10-106
**Equipment**
Electrical trainers, 3-phase motors, Programmable Logic Controllers (PLCs), solar wind trainer, hydraulic and pneumatic trainers

## ET10-110: Wind Turbine Components

In this course, the student will learn about wind turbine power generation and its function in the renewable energy technology industry. Fluid types, system inspection, and all aspects of component identification, function, maintenance, and repair will be addressed. System troubleshooting will be demonstrated and applied in this course. Additionally, the student will be taught proper maintenance, repair, and inspection requirements related to gear trains and lubrication systems. Inspection, mechanical purpose, maintenance procedures, and operational fundamentals of fluids, instrumentation, electrical and other components of a wind turbine will be taught through classroom and hands-on instruction.
**Lab** 40.5
**Lec** 34.5
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
ET10-101,ET10-102,RT10-102,RT10-103, ET10-104, ET10-105, ET10-106, ET10-109
**Equipment**
DeWind nacelle drive train, and hydraulic and pneumatic trainers

## ET10-111: Wind Turbine Operations, Climb & Rescue

In this course, the student will learn the operations and design of wind turbines in the energy technology and power generation industries. Students will demonstrate what they have learned by identifying the major components and their relationship to the wind turbine operation. With the use of the correct equipment manuals, and electrical schematics, the student will properly disassemble, test, and/or inspect and reassemble wind turbine components and systems crucial to systems operation. Students will also learn proper torquing procedures and complete torquing procedures per equipment manual instruction. Identification of and adherence to proper technical and safety procedures will be emphasized to establish a culture of safety.

Students will learn the hazards involved in working at heights. Each student will learn the American National Standards Institute (ANSI), and Global Wind Organization (GWO), safety standards, and safety regulations relating to safe and accurate climbing and rescue operations. The student will be taught and properly demonstrate correct equipment inspection techniques and proper use of the equipment. Demonstration and use of the approved equipment and correct rescue techniques will be completed in compliance with standards of GWO – Basic Safety Training for certification, in the modules of; Fire Awareness, First Aid, Working at Heights and Manual Handling.
**Lab** 47
**Lec** 28
**Ext** 0
**Sem** 2.5
**TWC Sem** 3
**Total** 75
**Prerequisites**
ET10-101,ET10-102,RT10-102,RT10-103, ET10-104, ET10-105, ET10-106, ET10-109, ET10-110
**Equipment**
Fit-for-purpose climb and rescue training structure, Fall arrest equipment of lanyards, harnesses, self-retracting lifelines and rescue gear. Students will also train on hydraulic, pneumatic, and electrical trainers, as well as torque and tensioning equipment

## RT10-102: Practical Math and Applied Physics

Students will gain knowledge in mathematics, which will be applied to relevant subject areas throughout the program, including applications of formulas, conversions, imperial systems, metric systems, and other subject areas relevant to progress in the program. Additionally, students will learn physics concepts and calculations with relevance to the disciplines of industry.
**Lab** 30
**Lec** 45
**Ext** 0
**Sem** 3
**TWC Sem** 4
**Total** 75
**Prerequisites**
None
**Equipment**
Calculators

## RT10-103: Metrology

In this course, the students will learn the proper use and interpretation of precision measuring devices such as dial indicators, micrometers, calipers, depth gauges, thread pitch gauges, etc., and the importance of precision measuring devices. This course will include both standard and metric tools, calculations, and additional technology that will be encountered in the field. Additionally, the students will learn about safety requirements while performing tasks on the job, including an understanding of Occupational Safety and Health Administration (OSHA) regulations and certification. General lab safety and material handling will be covered as well as regulation compliance.
**Lab** 34
**Lec** 41
**Ext** 0
**Sem** 2.5
**TWC Sem** 3.5
**Total** 75
**Prerequisites**
None
**Equipment**
PLCs, pneumatic systems, electrical trainers, and various smart sensor trainers.

# YamaPro®

## YPRD-201: YamaPro Module 1

Service Management Procedures – Students will be introduced to the Yamaha Service Network and get familiar with the departments that make up Yamaha Motor Corp., USA. They will learn how to order parts and estimate the cost of repairs to street bikes, dirt bikes and scooters. They also will learn how to identify Yamaha motorcycles and scooters using the YDS (Yamaha Dealer Service) network. Students will learn about YDS, technical orientation guides and technical bulletins. Using assembly manuals, technical orientation guides and service manuals, they also will learn service procedures for getting new machines ready for customer delivery. In the process, students acquire the customer-relations skills required to advance to a service manager position.

Advanced Electrical Troubleshooting – Students will get familiar with the Yamaha-specific electrical testing equipment used in Yamaha dealerships. They will gain hands-on experience using Yamaha factory tools to diagnose and repair drivability problems on Yamaha off-road motorcycles, street motorcycles, ATVs, side by sides and scooters. Students will learn how to read and follow Yamaha wiring schematics, lift a circuit from a schematic, and recognize the color codes used on Yamaha motorcycles and test a circuit.

Electronic Fuel Injection (EFI) Systems – Students will learn the skills required to diagnose and repair an EFI engine management problem on Yamaha off-road motorcycles, street motorcycles, ATVs, side by sides and scooters. They will get familiar with EFI basic operation, fuel pump designs, basic injection duration, and oxygen sensor operation. They will learn troubleshooting procedures using the Yamaha EFI on-board diagnostic mode. Students will also learn about Yamaha Chip Controlled Throttle (YCC-T) systems, Yamaha Chip Controlled Intake (YCC-I) systems, and the exhaust gas analyzer that is used for tuning and troubleshooting purposes.
**Lab** 57
**Lec** 18
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
Yamaha dynamic spark tester, IgnitionMate and Yuasa digital battery tester

## YPRD-202: YamaPro Module 2

Suspension Systems – Students will get familiar with the frame and suspension systems found on Yamaha street bikes and dirt bikes, and learn procedures for tuning front and rear suspensions on Yamaha off-road and street motorcycles. They will learn to service the front fork assemblies found on Yamaha street and off-road motorcycles, including single-cartridge and AOS twin-cartridge front forks.

Yamaha Motorcycle Periodic Maintenance – Students will learn periodic maintenance procedures for Yamaha street engines and chassis, including cam servicing, valve clearance inspection, clutch servicing, tire servicing and chassis adjustments.

Yamaha Off-Road Periodic Maintenance – Students will learn periodic servicing on off-road motorcycles, including top end services, valve clearance inspection, carburetor cleaning and adjustment, filter servicing, oil changes, two-stroke theory and servicing, and chassis adjustments.
**Lab** 57
**Lec** 18
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
tire machine and balancer

## YPRD-203: YamaPro Module 3

Snowmobile Service Technology – Students will learn to identify various Yamaha snowmobile models and get an introduction to basic snowmobile driveline technology. Special emphasis will be placed on the variable drive system, which students learn to disassemble, inspect and reassemble in addition to performing clutch engagement adjustments for elevation changes. The snowmobile's fuel system and suspension will also be covered, and students will learn how to set up the suspension for various trail and off-trail conditions. Students will learn the proper procedures for ski alignment, track replacement, and setting proper tension and alignment. In this section, students will learn to troubleshoot EFI management problems on snowmobiles.

ATV and Side-by-Side Service Technology – Students will learn about the maintenance of Yamaha's ATVs and side by side. They will service the auto decompression system; disassemble, inspect and reassemble the automatic clutch; and learn how to troubleshoot EFI management problems on Yamaha EFI ATVs. Emphasis will be placed on unique driveline service needs, with students receiving hands-on diagnosis time on the Ultramatic transmission, limited slip differential (LSD) and Yamaha's On-Command 4WD system.
**Lab** 57
**Lec** 18
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
YDS laptop computer

## YPRD-204: YamaPro Module 4

Personal Watercraft Service Technology – Students will get familiar with the unique cooling systems used in personal watercraft (PWC) and learn to synchronize and adjust multiple PWC carburetors. They will learn to remove, inspect and reinstall a jet pump, and how to diagnose pump problems such as cavitation. Maintenance procedures, such as engine flushing and top end fogging, will also be covered. Students will learn to troubleshoot EFI management problems on Yamaha EFI watercraft using Yamaha Diagnostic software and a laptop computer.

Generator Service Technology – Students will learn about the theory and servicing of generators. They will gain hands-on experience in troubleshooting techniques for AVR, non-AVR, AVR/brush-type and Inverter generators. Use of various generator diagnostic tools will be stressed, including the generator test set (load bank). Students will learn to troubleshoot the DC circuits used in some generators and get hands-on experience diagnosing the difference between a generator problem that is mechanical and one that is electrical in nature.
**Lab** 57
**Lec** 18
**Ext** 0
**Sem** 3.5
**TWC Sem** 2.5
**Total** 75
**Prerequisites**
MOTD-101, MOTD-102, MOTD-103, MOTD-104, MOTD-105, MOTD-106
**Equipment**
generator set test (load bank), YDS/YDIS laptop computer, digital volt meter, analog volt meter, tachometer

# Locations

| Universal Technical Institute | | | |
|---|---|---|---|
| **Arizona**<br>Main Campus<br>10695 West Pierce Street, Suite 100<br>Avondale, Arizona 85323<br>623-245-4600<br>TOLL FREE 1-800-859-1202<br><br>Main Campus<br>10695 West Pierce Street, Suite 200<br>Avondale, Arizona 85323<br>623-869-9644<br>TOLL FREE 1-800-528-7995<br><br>**New Jersey**<br>A Branch Campus of<br>Universal Technical Institute of Texas, Inc.<br>1515 Broad Street<br>Bloomfield, New Jersey 07003<br>973-866-2200<br>TOLL FREE 1-833-207-6077<br><br>**Pennsylvania**<br>A Branch Campus of<br>Universal Technical Institute of Texas, Inc.<br>750 Pennsylvania Drive<br>Exton, Pennsylvania 19341<br>610-458-5595<br>TOLL FREE 1-877-884-3986<br><br>**Michigan**<br>Main Campus<br>2955 South Haggerty Road<br>Canton, Michigan 48188<br>734-423-2100<br>TOLL FREE 1-800-447-1310 | **Florida**<br>A Branch Campus of<br>Universal Technical Institute of Phoenix, Inc.<br>2202 W. Taft Vineland Road<br>Orlando, Florida 32837<br>407-240-2422<br>TOLL FREE 1-866-821-3810<br><br>A Branch Campus of<br>Universal Technical Institute of Phoenix, Inc.<br>2601 SW 145th Ave<br>Miramar, Florida 33027<br>754-946-5595<br>TOLL FREE 1-866-460-2454<br><br>**Illinois**<br>A Branch Campus of<br>Universal Technical Institute of Arizona, Inc.<br>2611 Corporate West Drive<br>Lisle, Illinois 60532<br>630-529-2662<br>TOLL FREE 1-800-441-4248<br><br>**North Carolina**<br>A Branch Campus of<br>Universal Technical Institute of Arizona, Inc.<br>220 Byers Creek Road<br>Mooresville, North Carolina 28117<br>704-658-1950<br>TOLL FREE 1-866-316-2722 | **Texas**<br>Main Campus<br>721 Lockhaven Drive<br>Houston, Texas 77073<br>281-443-6262<br>TOLL FREE 1-800-325-0354<br><br>A Branch Campus of<br>Universal Technical Institute of Texas, Inc.<br>5151 Regent Boulevard Irving, Texas 75063<br><br>*Additional Facility*:1350 Lakeshore Drive<br>Coppell, TX 75019<br>972-505-2200<br>TOLL FREE 1-877-873-1083<br><br>A Branch Campus of<br>Universal Technical Institute of Texas, Inc.<br>301 West Howard Lane<br>Austin, TX 78753<br>737-284-3100<br><br>A Branch Campus of<br>Universal Technical Institute of Texas, Inc.<br>5776 Stemmons Drive<br>San Antonio, TX 78238<br>210-830-8181<br>TOLL FREE 1-800-778-8181 | **California**<br>A Branch Campus of<br>Universal Technical Institute of Arizona, Inc.<br>4175 East Conant Street<br>Long Beach, California 90808<br>562-541-7000<br>TOLL FREE 1-844-308-8838<br><br>A Branch Campus of<br>Universal Technical Institute of Phoenix, Inc.<br>4100 Duckhorn Drive<br>Sacramento, California 95834<br>916-263-9100<br>TOLL FREE 1-877-884-2254<br><br>A Branch Campus of<br>Universal Technical Institute of Arizona, Inc.<br>9494 Haven Avenue<br>Rancho Cucamonga, California 91730<br>909-484-1929<br>TOLL-FREE 1-888-692-7800<br><br>**Georgia**<br>A Branch Campus of<br>Universal Technical Institute of Phoenix, Inc.<br>7100 Highlands Parkway SE<br>Smyrna, GA 30082<br>470-972-2100<br>TOLL FREE 1-800-265-4009<br><br>**Utah**<br>A Branch Campus of<br>Universal Technical Institute of Arizona, Inc.<br>1553 West 9000 South<br>West Jordan, UT 84088<br>385-545-3030<br>TOLL FREE 1-800-760-1072 |

| Universal Technical Institute, INC. |
|---|
| **Corporate Offices**<br>4225 E. Windrose Dr., Suite 200<br>Phoenix, Arizona 85032<br>623-445-9500<br>TOLL FREE 1-800-859-7249 |

*Visit Universal Technical Institute.EDU*
*Class Sessions are held at the locations above (with the exception of Corporate Offices)*

Effective: 10/01/2026 - 9/30/2027
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